

उद्यमेन हि सिध्यन्ति कार्याणि न मनोरथैः।

(Success Favours the Enterprising)



NALANDA EDUCATION SOCIETY

TARANGINI

Annual Magazine 2011-12



Delhi Public School Tapi



Digital Learning with Mobile Technology

We live in a world where technology has impacted us in so many ways that it would be difficult for any one of us to claim that we can live without it comfortably. This is especially true for our children where technology is inevitable for them as a major component of their learning. Our children can certainly be said to belong to the 'Digital Age'. They really don't have to learn about technology separately as a subject because they will use it constantly as a tool for learning and also in their daily lives. I believe that some of the recent emerging technologies will impact learning in ways that we have never experienced before.



At DPS we realise that Education should be meaningful in order to meet the challenges of the present and we have taken a lead in preparing our children for the Digital World, which is the inevitable future. We have embraced Mobile Technology in the form of the iPad as a Learning Device. Over the last year our teachers have been using the iPad as a teaching and self-improvement device. Now we have set up an iPad lab to introduce the iPad as a learning device to our students. We are in the process of mapping our curriculum to the apps available in the amazing Apple app store so that we have a well formulated supplementary learning program using the iPad.

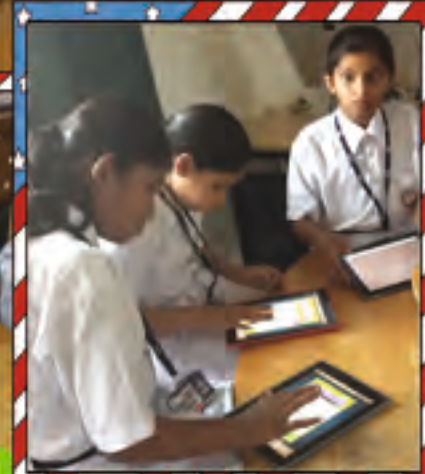


At DPS we believe in partnering the parents in whatever we do for our students. In order to help and assist interested parents and their wards with a good home programme we are formulating an iPad@Home Programme. We will invite you shortly to share this with you and help you with training and inputs from our side. We hope that this four-phased programme will culminate in a one-to-one-programme for our children. This is what the world is moving towards: personalised learning through technology. Mr. P.Vamshi Krishna, Head of our Senior Secondary School at DPS Surat and an Apple Professional Development Trainer is just back from London after attending the Apple Leadership 2012 Train the Trainer sessions and his contribution has put the DPS programme on fast track in Surat. He has trained over 500 teachers across the country in using Apple technologies for learning.

The 21st century classroom has undergone a complete transformation with the introduction of tablets and other mobile devices. With the emergence of these technologies there has been no other time in education as exciting as it is today. The students and teachers have moved into the post-PC-world which has opened the doors to new ways of learning. These technologies have changed the learning landscape completely and are revolutionising the way our teachers teach and students learn. There is a Digital Renaissance happening in Education across the world.



The parent of today needs to accept this transformation happening in the classroom and be prepared for a new way of learning. If we fail to acknowledge this then there is bound to be conflict between parent and child. Today, not only parents but educators too, are interested in the whole life of the child. They are aware that experiences in school affect not only the child of today, but also the adult of tomorrow. No longer is 'book learning' the total aim of the days and years of classroom attendance.



The essence of all that I have said is that the way our children learn has changed and we need to acknowledge this fact and transform ourselves accordingly. The two DPS Schools at Surat are aligned with the best practices to meet the Educational needs of our Learners.

G.R. Sivakumar
Principal, DPS Surat



COMMENCEMENT DAY

To mark the beginning of a new Academic Session 2011-12, we hosted our traditional Commencement Day, an inaugural gathering of the new students and parents of DPS Tapi on 30 March 2011. The foundational idea of this ceremony is to welcome the students and parents and to get to know the DPS family at large. We commenced the occasion by lighting of *Vidya Deepam* – the lamp of learning – followed by a musical Jugalbandi by Mr. Suman Desani and Mr. Mahendra Patel and a Fusion Classical Dance by the teachers under the guidance of Mr. Mitesh Chauhan. After the formal introduction of the staff, parents and students then interacted with the class teachers, beginning the new learning partnership.



WORKSHOP ON DIFFERENTIATED CLASSES

To bring about a sea change in the classroom during the new academic session, Ms. Sanjukta Sivakumar, our Principal, initiated Project Action Research (PAR), a series of workshops under the aegis of The Centre for Teacher Development, Delhi Public Schools, Surat. Teachers from DPS Surat and Tapi participated in the workshops. The first session, *Leading and Managing a Differentiated Classroom* was conducted on 1 April inspiring teachers to re-shape their classroom.



workshop on MI AND LEARNING STYLES

On 2 April, the teachers of DPS Surat and Tapi met for the second workshop of the PAR series by Ms. Sanjukta Sivakumar on *Multiple Intelligences and Learning Styles*. It was a highly interactive session where all the teachers gained some insight into their own MI and LS, thus focussing on enhancing every student's MI profile and individualised learning styles.

FOUNDERS DAY

Time to award the students for their efforts and achievements in academics and co-curricular activities throughout the year – students and teachers of all classes from Nursery to Class VI celebrated **Founders Day 2011** on 22 and 23 April with special awards for outstanding performance categories. The respective class teachers awarded their students for their achievements in various curricular and co-curricular fields.



workshop on TBT, COLLABORATION AND COOPERATION

An extreme area of concern for teachers is how to manage large classrooms and how to deploy students in group work. In this context, Ms. Sanjukta Sivakumar conducted the third workshop of the PAR series on *Collaborative and Cooperative Learning in Task Based Teaching* on 9 April. It was a session in which various modes and strategies of collaborative and cooperative teaching were discussed intensively and classroom procedures were formulated.

SEMINAR ON COUNSELING

Teachers from DPS Surat and Tapi participated in the *Teacher Seminar on Behavioural Problems* by Dr. V. S. Ravindran from Delhi, held at DPS Surat campus on 16 and 17 April. He discussed various means and methods of counseling students. It was a very interesting workshop for the teachers, in which certain doubts and myths about counseling, consulting, and creating relationships with children were clarified. The sessions were highly interactive and humorous.



6-DAYS ROBOTICS CAMP

Students of Classes VI-VII participated in the *Robotics Camp* held at DPS Surat from 18-23 April, under the aegis of Cinelabs, Mumbai, where the children learned to design different kinds of robots like Thrower, Bristle Bot, Scorpions, Gripper and Kicker. Children received a certificate and CD on preparation of different robots. It was an extremely enriching and fun-filled series of sessions for the students. At the end of the workshop, our students had an *Inter-class Robo-Football match* in the school courtyard where all the participants in both teams were cheered by their classmates.





PRE-PRIMARY I

DISCOVERY WEEK

Exciting hands-on self-discovery activities were carried out during the Pre-primary Classes' I-Discovery Week, celebrated from 25-29 April. The focus of the week was on interesting experiments through which children use their five senses to discover phenomena in and around their environment, and through their observations they enjoyed exploring 'Self' concepts. This is one of many contexts in which learning happens. It was a great week for students to wear their discovery hats and enjoy this experience!



WORLD

DANCE DAY



There is no better means than dance for vividly illustrating cultural diversity as well as embodying cultural unity. An Inter-house Dance Competition was conducted on 29 April to celebrate the World Dance Day. The judges for the occasion were Mr. Mitesh Chauhan, Ms. Nrupal Vamshi Krishna and Ms. Rinki Barman. Students performed solo dances and group dances. Vayu House secured the Winners' position followed by Jivam and Agni Houses as First and Second Runners-up, respectively. A notable highlight of this day was the Choreography Competition for the School Song, sung and danced by the various houses. A selection of the most elegant steps choreographed the DPS Tapi School Song.



WORKSHOP ON THINKING SKILLS

Ms. Sanjukta Sivakumar conducted the fourth workshop of the PAR series, **Learning to Think: From Microcosm to Macrocosm** on 30 April where the participating teachers put their thinking hats on to explore ways and means to inspire learners to move from relying on teachers and friends towards relying on self. Different domains of thinking, language as a tool for thinking and how to incorporate Think-Tasks into the curriculum formed the core areas of discussion. Teachers enjoyed the interaction and acquired many new ideas to take back to the classroom.

CERTIFICATE COURSE IN EARLY CHILDHOOD EDUCATION

Ms. Ushma Shah was invited as a resource person for the Certificate course in Early Childhood Education (Batch VII) at HRDC Centre, DPS Dwarka, organised by the Delhi Public School Society from 2-7 May to share her experience and knowledge.



CLASS XII COMMERCE WORKSHOP

Ms. Sanjukta Sivakumar conducted a workshop with Class XII students on **Business Environment** assisted by Ms. Ushma Shah on 25 May. Students were assigned to carry out a research for the major 2G Scam issue affecting the country so widely as affecting the existing Business domains. Different groups of the participating students also created their business plans to launch various innovative products designed by them in the market. They made their presentations before Class XI. It was a highly learner-centric session.

Work Shop ON

LANGUAGE SKILLS ACROSS THE CURRICULUM

Language plays a vital role in the thinking skills of learners at every age. Curriculum development, hence, comprises skills like listening, speaking, reading and writing integrated with creative and critical thinking. Ms. Sanjukta Sivakumar conducted the 5th session of the PAR series titled, **Language Skills Across the Curriculum** on 3 June. Language as a thinking skill crosses all subject frontiers. This was the main idea of the workshop. This workshop was connected with the previous PAR Workshops.

WORKSHOP ON CONTINUOUS AND COMPREHENSIVE EVALUATION

New evaluation patterns have been developing in this day and age, and different tools are being adopted in the evaluation process. Ms. Sanjukta Sivakumar conducted the last session of the PAR series, on **Continuous Comprehensive Evaluation**. It was an intensive workshop, with teachers developing rubrics and discussing the new CCE system and its benefits. It was an important updating aid for the teachers, making graded evaluation a clearer procedure.

PRE PRIMARY PLANTS WEEK

Young minds getting closer to nature! Pre-Primary celebrated the Green Planet by carrying out a number of activities, exploring and learning about Flora's life processes from 6-10 June. Each child planted seeds and all were absorbed, watching their little plants growing. They learnt the names of plants, differentiated between plants and trees, examined the intricate veins in leaves, observed the different shades and colours of leaves and petals, came to know the four friends of plants and much more.





FATHER'S WEEK

Father's Day is the day celebrated to honour fatherhood, defining the unique father-child relationship. Children from the Pre-Primary wing were all excited to display their love for their fathers. They made beautiful cards and photo frames as loving Father's Day gifts for their dads.

Fathers of some students from the Primary wing volunteered to spend some time and share their experiences with their ward's class between 12 June and 17 June. They attended the school assembly, conducted dancing and games, shared some fun facts, jokes riddles and puzzles, thus contributing to our Learning Partnership. We would like to thank these gentlemen for the precious gift they shared with our students:

- Mr. Kartik Rajesh Joshina F/O Aadit Joshina I A
- Mr. Viral Pinakin Marfatia F/O Garima Marfatia I B
- Mr. Anand Bargale F/O Ansh Bargale I B
- Mr. Kuldeep Purohit F/O Tanya Purohit II A
- Mr. Dharmesh Kumar Lavangwala F/O Devi Lavangwala III A
- Mr. Samir Shah F/O Khushi Shah IV A



WORKSHOP ON GUIDED READING: CLASSROOM STRATEGIES

Ms. Sanjukta Sivakumar, Principal DPS Tapi, conducted a workshop on Guided Reading: Classroom Strategies for the Karmyogi In-service Training Programme in ELT for English teachers in Government and Aided schools, conducted by the DEO, Surat District on 17 June. The workshop, held at Paramsukh Gurukul Vidyalay, was attended by 95 English teachers of Classes XI-XII (Science Stream) from all over Surat district.

PRE PRIMARY RHYTHM WEEK

Rhythm is what makes music move and flow to the tune of happiness. DPST Pre-Primary wing celebrated the Rhythm Week from 20-24 June with an extensive range of activities from making tunes, to forming rock bands, learning the names of different music instruments and getting to know rhyme and rhythm closer. It was a fun filled week and children had a great time.



WORLD MUSIC DAY

World music is inherently one of the broadest music genres, steadily evolving new categories, via the discoverable application in its depth and diversity. This emerging versatile quality of music was celebrated at DPST with great enthusiasm. The indigenous musicians of DPST participated in an Inter-house Music Competition on 21 June, where they sang songs, created new tunes and rhythms with a range of instruments and made their own rock bands. Jalam House secured the Winner's title followed by Jivam and Vayu Houses sharing the First Runner Up.



FIELD TRIP TO SAPUTARA

Classes VI-VII students who participated in the Inter DPS Social Science Festival *Itihas Ke Jharokhe Se* went for a one-day trip to Saputara on 27 June 2011 accompanied by Ms. Farhana Moollan and Mr. Akhil Gujarati. This was a study trip to research the existing and ancient traits in the tribals of Dang in different aspects of village life. They also visited the village schools and noted their differences from the city schools. It was certainly an adventurous and thrilling experience for them.



DPST ELECTION WEEK

Students of Class VI formed the two leading parties named CNN (Care for Nature and Nation) and EFC (Education for Co-existence) and conducted the election campaign for the week, 27 June to 1 July. All the party members introduced themselves to the voters who were the students of Classes III-VII and the teachers. Both the parties declared their manifestos, making promises to fulfill their duties in school as Elected Members and the Opposition and answering voter queries. EFC was elected as the leading party, were sworn into Office and were awarded their Badges of Duty on 4 July 2011. As per our tradition, The Opposition Members awarded badges to the Cabinet of Head Prefects and House Prefects, after which both parties planted trees to commemorate this momentous week.



INTER HOUSE CARROM CHAMPIONSHIP

Carrom is a family of tabletop games whose mechanics lie somewhere between billiards and table shuffleboard. A two days Inter-house Carrom Championship-2011 was held for Classes I-III and IV-VII, individual and team events on 4 and 5 July respectively. The results of the tournament were as follows:



Category 1: Classes I-III (Individual)

Boys			Girls		
Name	Position	House	Name	Position	House
Eshan Jariwala	2nd Runners up	Jalam	Simmin Lakhani	2nd Runners up	Vayu
Harshit Surati	1st Runners up	Agni	Dhriti Naik	1st Runners up	Jivam
Ayush Golwala	Winner	Vayu	Sejal Mundra	Winner	Vayu

Category 2: Classes IV-VII (Team)

Name	Position	House
Yojit Bhasin/Nischal Singh	2nd Runners up	Dhatu
G. Inbasaaharan/ Riya Desai	1st Runners up	Jivam
Mohit Kaushik/ Karan Garg	Winner	Vayu

Vayu House bagged the overall Championship followed by Jivam and Agni Houses as the First and Second Runners up respectively.

CLASS DECO COMPETITION

The whole school participated in the Class-Deco Competition held on 8 July 2011. Students worked tirelessly, decorating the bulletin boards, painting the classrooms all over, arranging and re-arranging the furniture in different innovative ways and thus bringing new life into the classrooms. Ms. Shailee Desai of DPS Surat was invited to judge the event. Class teachers also contributed their share in the judgment, marking the students on how well they maintained their classrooms, their behaviour, and school environmental awareness. Class VII had earned the grand total of 77 points; hence, winning the event followed by Class VI and Prep-B, both with 76 points.



ENGLISH HANDWRITING WORKSHOP WEEK

Good handwriting poses a challenge to the students and teachers in this tech-savvy age! Therefore, once again DPST organised a two week handwriting workshop from 11-23 July 2011, to enhance the fine motor skills with interesting finger drills, focusing not only on the handwriting but ensuring the correct grip, posture and book position followed by regular practice for maintaining uninterrupted progress.



RENDEZVOUS WITH PARENTS

On 15 July 2011, parents of students in Pre-Nursery and Nursery were offered a unique opportunity to view our innovative and interactive learning methods and share a Rendezvous with their wards at school to gain insight into our Learning Partnership. Parents had a good time and enjoyed interacting with students, and experienced learning the 'fun way.'



INTER-DPS FOLK DANCE COMPETITION

Students of Classes VI-VII participated in the Annual Inter-DPS Folk Dance Festival, Umang Utsav-2011 held at DPS Gandhidham on 15 July 2011 under the aegis of DPS Society for the Inter DPS West Zone. Our students, coached by Mr. Mitesh Chauhan, performed the energetic Kohli fishermen's dance from Maharashtra popularised by US President, Barack Obama. It was undoubtedly an exuberant experience for the participating students.

NATIONAL INTER DPS MULTI SPORTS MEET (BOYS U-14) 2011

Students of Classes V-VII participated in the National Inter DPS Multi Sports Meet (Boys U-14) 2011 in DPS Rohtak, accompanied by Mr. Murti Naiker and Mr. Vishnu Bhagat. They participated in the chess, table tennis, badminton and athletics events and enjoyed the camaraderie with their competitors.



A DAY AT DPS SURAT

Ms. Barman, Ms. Manjushree and Ms. Khandelwal visited DPS Surat on 29 July 2011, to attend the Intra Class Competition – Cooking with Chemistry, organised by the students of Classes IX and X. They also participated in many Science activities with Classes VII and VIII from Arvind Gupta's website (the man who makes scientific toys from trash).



JODOGYAN WORKSHOP

'Playing time equals learning time' is the idea that DPS Tapi firmly believes in. And to ensure the fun in innovative quality education, teachers of DPST participated in a highly interactive workshop on Jodo Gyan – Learning Math the Play Way by Ms. Komal of Jodo Gyan Kendra (Delhi), organised at DPS Surat on 23 and 24 July. It was a two days workshop for the primary and pre-primary teachers respectively. Participating teachers witnessed new means and methods of making logic and numbers interesting not only in the classroom just everywhere!



FIRE SAFETY DEMO

Fire safety is often a component of building safety and it is important to make children aware of this. Students of Classes VI-VII witnessed a Fire Safety Demo on 27 July where they were shown how to prevent fires and what emergency precautions to take by Mr. Jignesh Tailor from Shyam Krupa Enterprise, Safe Zone, Surat.

INTERACTIVE TALKSHOW ON TEEN DAY

'Teenage' is one of the most crucial phases of life, a narrow transition from childhood to adulthood. And to focus on the niceties, behavioural changes and other related issues; Ms. Sanjukta Sivakumar was invited to the expert panel of the Teenage Day Interactive Talk Show organised by the Surat Pediatric Association on 30 July 2011. Eminent Doctors, educationists and students discussed the trials faced during the difficult teens.

SURAT DISTRICT YOGASAN CHAMPIONSHIP 2011

Students from Classes III-VI participated in the Surat District Yoga Championship 2011, on 31 July organised by Sanskruti and Yoga-Gathan (Sanyog), Surat affiliated to Yoga and Cultural Association of Gujarat (YOCA). Abhay Raj Mishra (Class IV) stood 3rd and was selected for State level Championship in the 8-10 Years category at Kayavarohan near Bharuch. Het Patel (Class IV) was selected as a reserve.

PP BIRDS AND ANIMALS WEEK

Animals have been an intricate part of human life. To interact with animals, play with and know them better, Pre-Primary section celebrated the Birds and Animals Week from 1-5 August 2011 with intensive bird-animal interaction in terms of stories, role-plays, art and crafts, masks and many more activities. Children also met birds and animals alive brought in the school premises by the Prayas Team to reduce their inhibitions and create love for nature..



HINDI SAPTAH HANDWRITING WORKSHOP

DPST organised a Hindi Saptah and Handwriting Workshop from 1-5 August 2011, in honour of Munshi Premchandji's birthday. The main idea in conducting this workshop was to create a love for our National Language and to enhance the fine motor skills with interesting finger drills, focusing not only on the handwriting but ensuring the correct grip, posture and book position followed by regular practice for maintaining uninterrupted progress.



SURAT INTER SCHOOL CHESS CHAMPIONSHIP 2011

Chess strengthens a child's mental clarity, fortitude, stability, mental growth and overall health and it is an essential way of helping students grow in this technologically driven world. DPST hosted Surat Inter-school Chess Championship 2011 on 7 August 2011. The event was played with two main categories - Under-15 boys team and Under-15 girls team. Results were as follows:



Under-15 Boys Team Championship

Winner		Runner-Up		2nd Runner Up	
Sankal Jain	(DPS Surat-B)	Jeet Jain	(DPS Surat-A)	Yash Kalaria	(JH Ambani)
Nipun Singhi	(DPS Surat-B)	Deval Surana	(DPS Surat-A)	Soham Nanavati	(JH Ambani)
Ishan Bhatia	(DPS Surat-B)	Akshat Shah	(DPS Surat-A)	Aryan Dimri	(JH Ambani)
Gaurav Gupta	(DPS Surat-B)	Pratik Patodia	(DPS Surat-A)	Jay Kothari	(JH Ambani)

Under-15 Girls Team Championship

Winner		Runner-Up		2nd Runner Up	
Vaibhavi Mukhtyar	(DPS Surat A)	Vishwa Maheshwari	(JH Ambani)	Yukta Singhi	(DPS Tapi)
Shaily Jain	(DPS Surat -A)	Raghvi Baloni	(JH Ambani)	Khushi Shah	(DPS Tapi)
Nishtha Agarwal	(DPS Surat -A)	Stuti Shani	(JH Ambani)	Pranjal Jasani	(DPS Tapi)
Ishita Bhatia	(DPS Surat -A)	Jetal Joshi	(JH Ambani)	Shailly Bansal	(DPS Tapi)



SPIC MACAY



DPST was privileged to witness Shri Vishwa Mohan Bhatt, creator of the *Mohan Veena*, exhibit his expertise in Indian classical music, accompanied by Shri Durjoy Gaumik and Shri Pruthviraj Singh on tabla in the school premises on 8 August 2011, under the auspices of SPIC MACAY. Students and teachers were spellbound by the spectacular performance.

FRIENDSHIP DAY

Friendship Day calls for wonderful celebrations as it is a perfect occasion to let friends know how special they are and how cherished is the bond of friendship. Hence, students from Pre-Nursery to Class VII celebrated Friendship Day on 8 August 2011 by making fancy designer bands, cards, photo frames and other craft for their friends and created memories.

JUNIOR INDEPENDENCE WEEK

Tiny tots of Nursery to Class II celebrated the Independence Week from 8-12 August in their own special way, doing various activities to know the country, its people, different religions, etc. which included role plays, short stories and video clips related to the Independence Movement. Students came dressed as freedom fighters and in the colours of the National Flag and spoke about the character or attribute they embodied.

INDEPENDENCE DAY

Students of DPS Tapi celebrated Independence Day to commemorate India's independence from the British rule and its birth as a sovereign nation by singing and dancing to the tune of patriotism. The day began with a commendable parade followed by flag hoisting and other cultural activities. Ms. Babita Mehra, Level Coordinator of the Pre-Primary wing of DPS Surat accompanied by all the teachers of the Pre-Primary wing were the Guests of Honour.

An Inter-house Elocution Competition in Hindi and English was held, where students of Classes III-IV participated and spoke about patriotism and the country. Ms. Babita Mehra, Ms. Tejal Shukla and Ms. Kainaz judged the Competition and the results were as follows:



House	Position	Name	Class
Vayu	Winner	Ashmita Mittal	IV A
Dhatu	1st Runner Up	Aryan Agarwal	III A
Jivam	2nd Runner Up	Shreyas Sinha	III A



GOVINDA ALA RE!



Janmashtami also known as Gokulashtami was celebrated with great pomp and enthusiasm by the students to mark the celebration of the birth of Lord Krishna on 23 August. Students of Pre-Nursery to Class II dressed in their own regional outfits shared their own regional festivals and rituals with their classmates. Children had a great time knowing and sharing diversified religions and celebrations practiced in the same place. Students of Classes I-VII enjoyed the *Matki Phodo* session and relished the sweets.

YOGA, SPORTS AND ADVENTURE ASSOCIATION - SURAT

Abhay Raj Mishra, Het Patel and Eshan Garg of Class IV participated in the Yoga competition Yoga, Sports and Adventure Association Surat organised by Shree Vashistha Vidhyala affiliated with Yoga and Cultural Association of Gujarat on 28 August.

REGIONAL SUMMIT FOR SCHOOL PRINCIPALS ON 'MOTIVATING TEACHERS IN CHANGING TIMES'

Ms. Nrupal Vamshi Krishna attended a workshop on *Motivating Teachers in Changing Times* organised by the Institute of Counselor Training Research and Consultancy, New Delhi in Ahmedabad on 25 August 2011. Dr. V. S. Ravindran – Director General of ICTRC and other eminent people like Dr. R. K. Saraswat – Ex-professor at NCERT, Mr. Somesh Singh – Joint Director Apparel Management, Dr. Kamal Mangal – Trustee Anand Niketan Schools, Mr. Vivek Patel – Trustee Anand Niketan shared their views.



ID-UL-FITR

The students celebrated Id-ul-Fitr to mark the end of Ramadan, the Islamic holy month of fasting, by making greeting cards, and wishing each other *Eid Mubarak* on 30 August. Students of Classes III-VII enacted a play showing the rituals and traditions of the Islamic religion followed by a highly energetic Qawwali performance leaving spectators amazed.



INTERNATIONAL ESSAY COMPETITION

Students of Class VII participated in The International Essay Competition (IEC) 2011 for Classes V-XII on 30 August, organised by Center for Transforming India to nurture and recognise the talent of tomorrow.

GUJARAT STATE YOGASAN CHAMPIONSHIP 2011

Practising yoga plays an important role in developing physical and mental discipline. Abhay Raj Mishra of Class IV represented DPST at State Level in the Yoga Championship organised by: Yoca-Gujarat at Kayavarohan affiliated with Indian Federation of Yoga and Culture Gujarat (IFYC) for the category-Under 10 on 1 and 2 September. We are proud of you Abhay!

LIBRARY WEEK

Reading has at all times and in all ages been a source of knowledge, of happiness, of pleasure and even moral courage. To encourage reading, DPST celebrated the Library Week from 5-9 September where children from Pre-Nursery to Class VII actively participated, reading, writing story reviews, taking part in book quizzes, reading out to juniors, illustrating story lines, designing book covers and much more.



SURAT DISTRICT GYMNASTICS COMPETITION 2011

Het Patel from Class IV secured second position in Aerobics (Individual Sub Junior II category) at the Surat District Gymnastics Competition 2011 held on 3 and 4 September at Suryapur Vyayamshala.



DPS SOCIETY WORKSHOP ON 'QUALITY DIMENSIONS OF CHILD DEVELOPMENT IN PRIMARY SCHOOL'

Primary education is the foundation on which the development of every citizen and the nation as a whole built. Ms. Rinki Barman, teacher at DPST attended a 5 days workshop from 5-9 September on Quality Dimensions of Child Development in Primary School in DPS Dwarka organised by the Delhi Public School Society discussing curriculum development for primary education.



ENERGY ART COMPETITION

The Ministry of Power, Government of India invited the students of Classes IV-VI to participate in the Painting Competition on Energy Conservation-2011 on the themes of Save Electricity to Avoid Power Cuts, Use Energy With Care, and The Less You Burn, The More you Earn and paint a world of imagination and discover the magic of clean, green and energy efficient future.



TEACHER'S DAY

To pay tribute to the contributions made by teachers to society and celebrate the birthday of a great teacher, Dr. Sarvapalli Radhakrishnan, Teacher's day is celebrated on 5 September every year. At DPST, it was celebrated with great pomp and enthusiasm where teachers played games, sang songs and danced to various melodious tunes. Each teacher was titled a crown signifying the unique qualities they possessed and the day was concluded with a delicious lunch.



INTER HOUSE SKATING CHAMPIONSHIP

The DPST Inter-house Skating Championship was held on 6-7 September. Students of Classes I-VII actively participated in the competition and were enthralled by the cheers of the house members. Dhatu House bagged the overall championship followed by Jalam and Agni House winning 2nd and 3rd positions respectively.

Category 1:

Winners	Aryan Agarwal	Dhatu	Winners	Ishita Poddar	Jalam
1st Runners Up	Krish Longwani	Agni	1st Runners Up	Chansi Khatri	Dhatu
2nd Runners Up	Heet Sojitra	Dhatu	2nd Runners Up	Mansha Chawla	Jalam

Category 2:

Winners	Apurva Singh	Dhatu	Winners	Aqsa Kapadiya	Vayu
1st Runners Up	Priyanshu Nandwani	Jivam	1st Runners Up	Sneha Kejriwal	Agni
2nd Runners Up	Harsh Ramani	Jalam	2nd Runners Up	Khushi Shah	Dhatu



★ VISIT TO STAR BAZAAR ★

Students of Classes I-II visited the Star Bazaar Departmental Store on 10 September 2011 and had a great time discovering new sections and categories on the basis of utility, studying various product lines, comparing and contrasting different items on display, making correct choices and having a unique experience of shopping with their classmates.



GUJARAT STATE GYMNASTICS CHAMPIONSHIP 2011

Het Patel of Class IV participated in Aerobics (Sub Junior category) at the Gujarat State Gymnastics Championship 2011 held at Motafafalia from 18-20 September. Congratulations on your achievement!

UNLOCKING THE DOOR TO LITERACY WITH LETTERLAND

Speech and Language development in young children is an extremely crucial stage. Ms. Ushma Shah attended a workshop on Unlocking the Doors to Literacy with Letterland in Mumbai on 17 September 2011 on enhancing the idea of literacy and language development in young learners through phonics in a playway method.

NCERT MEETING

Our Principal, Ms. Sivakumar attended a NCERT textbook committee meeting for developing teacher manuals for the English Textbook series in Delhi on 27 September 2011.

APPLE AT WORK

DPST inaugurated the Apple at Work Lab in October. The lab is equipped with twenty iPads and three iMacs. The children were brimming with excitement from their initial encounter with the iPads. These iPads are used as tools to enhance and aid classroom learning. This move is in keeping with DPST's goal of providing education within the context of the 21st century.



GARBA CELEBRATION

Perennially juggling projects, academics, extra curricular activities and much more, the students from Pre-Nursery – Class VII were determined to celebrate Garba in their colourful dresses and did just that as they danced to melodious tunes on 5 October 2011.



DR. RAVINDRAN'S SEMINAR ON POSITIVE PARENTING

On 2 October 2011 Delhi Public School Tapi hosted a seminar on Positive Parenting at Gandhi Smriti Bhavan conducted by Dr. V. S. Ravindran, Director of ICTRC and a renowned Educational Psychologist, Career Counselor and Trainer. He shared his thoughts on the Importance of the Formative Years and Understanding the Basic Needs of Children. He also encouraged parents to think creatively on Developing Effective Study Habits and Mediating the Influence of the Mass Media. One of the other topics he covered was how to help children Manage Relationships and Deal with Distractions. Overall, it was a highly interactive and humorous session that dealt with and addressed the crucial areas in the realm of parenting in a light and entertaining way.



SURAT INTER SCHOOL TABLE TENNIS CHAMPIONSHIP 2011

The highly popular sport of Table Tennis offers an impressive list of physical benefits, the most obvious of which is hand-eye coordination. Our city too has its band of loyal supporters of the game. In an effort to support and nurture the talent of our city DPS Tapi hosted the Surat Inter-School Table Tennis Championship 2011 on 8 and 9 October. Mr. Viraf Varachawala, Senior Table Tennis Coach in Surat and Mr. Rasmi Desai, the Treasurer of SDTTA were the Chief Guests.



The results were as follows:

U-14 Boys (Team Championship)	
Winners	DPS Surat- A
1 st Runners Up	Lancer's Army School
2 nd Runners Up	DPS Surat- B

U-14 Girls (Team Championship)	
Winners	Lourdes Convent School
1 st Runners Up	Bulkavihar School (Eng. Med.)
2 nd Runners Up	DPS Surat

U-17 Boys (Team Championship)	
Winners	St. Xavier's High School
1 st Runners Up	DPS Surat
2 nd Runners Up	Shardayatan School

U-17 Girls (Team Championship)	
Winners	Dps Surat
1 st Runners Up	Madressa Taiyebya School
2 nd Runners Up	Nil

U-19 Boys (Team Championship)	
Winners	Maheshwari Vidyapeeth
1 st Runners Up	Shardayatan School
2 nd Runners Up	Shree Swami Narayan Academy

U-19 Girls (Team Championship)	
Winners	P M Patel Girl School
1 st Runners Up	Sir J J School Eng. Med.
2 nd Runners Up	Nil

U-14 Boys (Individual Championship)		
Winners	Bhaumil R.	DPS Surat
1 st Runners Up	Saumya C.	Maheshwari Vidhyapeeth
2 nd Runners Up	Aliasgar K.	Lancer's Army

U-14 Girls (Individual Championship)		
Winners	Shivani P.	Bulkavihar School (Guj. Med)
1 st Runners Up	Sanskriti M.	CC Shah
2 nd Runners Up	Sanjana C.	DPS Surat

U-17 Boys (Individual Championship)		
Winners	Shyamal U.	St. Xavier's
1 st Runners Up	Harsh S.	St. Xavier's
2 nd Runners Up	Meet A.	DPS Surat

U-17 Girls (Individual Championship)		
Winners	Snistha B.	DPS Surat
1 st Runners Up	Rukaiya M.	Madressa Taiyebya School
2 nd Runners Up	Khadija K.	Madressa Taiyebya School

U-19 Boys (Team Championship)		
Winners	Vraj H.	Lok Bharti School
1 st Runners Up	Pratik A.	Maheshwari Vidhyapeeth
2 nd Runners Up	Sanket G.	Maheshwari Vidhyapeeth

U-19 Girls (Team Championship)		
Winners	Aashna A	Lourdes Convent School
1 st Runners Up	Gole Reshna	P M Patel Girl School
2 nd Runners Up	Gole Raina	P M Patel Girl School

PP EMOTIONS WEEK

Starting at a very young age, children feel all types of emotions. They know sadness, happiness, fear, anger, and many other feelings. Even though children feel these emotions, they don't always understand them, and may not know what to do with them when they feel them. To focus on learning to experience and understand each emotion, the Pre-primary section celebrated the Emotions Week from 10-14 October 2011. They made different objects showing various emotions, did role plays displaying emotions and their reactions, and also activities involving different kinds of feelings. Children loved to work on the iPad Apps guessing and tapping different emotions.



NATIONAL INTER-DPS MULTI SPORTS MEET FOR GIRLS (U-14) 2011

Sanskriti Barman (IV), Yukta Singhi (VII), and Khushi Shah (IV) of DPST participated in the National Inter-DPS Multi Sports Meet for Girls (U-14) 2011 hosted by DPS Ranchi, Jharkhand from 16 to 19 October 2011. The girls participated in Table Tennis and Chess events.

PP GOOD NUTRITION WEEK

To extend the children's understanding and knowledge of health and the nutritional requirements of a balanced diet consisting of different types and families of food, Pre-primary students celebrated Good Nutrition Week from 17-21 October 2011. For each day a tiffin menu was pre-set on the basis of a theme and each food group was discussed, accompanied with different fun activities like making salads & sandwiches. It was a gastronomic fiesta!

INTER HOUSE CHESS CHAMPIONSHIP

Chess strengthens a child's mental faculty bringing about clarity, fortitude, stability, mental growth and overall health. It is an essential way of helping students grow in this technologically driven world. DPST organised Inter-house Chess Championship 2011 on 17-18 October. The event was subdivided into two main categories – the boys' event and the girls' event. Vayu House bagged the Overall Championship followed by the First and Second runners up Bhumi and Jalam respectively.

The details are as follows:

Category 1: (III-IV) Boys

Winners	Jalam	Pranav Bhoot Eshaan Jariwala Animeshkumar Singh Hetarth Raval
1 st Runners Up	Jivam	Priyanshu Nandwani Eshan Garg Devam Shah G.Purushoath
2 nd Runners Up	Vayu	Azeem Ghazi Het Patel Kunwarddeep Chhabra Apar Sadh

Girls

Winners	Bhumi	Mitsa Patel Tanvi Luthra Zara Khan Mansi Bhatia
1 st Runners Up	Vayu	Aqsa Kapadia Ashmita Mittal Sejal Mundra
2 nd Runners Up	Jivam	Eva Nathani Ifra Qureshi Mandavi Choudhary Devi Lavangwala



Category 2: (V-VII)

Boys

Winners	Agni	Jay Patel Lakshya Chachan Abhishek Gondalia Dhruv Parmar
1 st Runners Up	Dhatu	Apurva Singh Poshak Deora Yojit Bhasin Vishwa Raj Murugan
2 nd Runners Up	Jalam	Harsh Ramani Shresth Gupta Yash Lavangwala Gaurav Khurana

Girls

Winners	Vayu	Gauri Agarwal Pranjal Jasani Jhanvi Mahajan Harshit Kaur Chhabra
1 st Runners Up	Bhumi	Aashlesha Adeshra Simran Singh Rajput Nishtha Agarwal Neha Parekh
2 nd Runners Up	Dhatu	Shaily Bansal Mariyam Ghazi Shreya Parmar Simmi Sahajwani



INTER HOUSE DRAMA FEST

Dramatic play, pretend play or make-believe is a very important part of our curriculum at DPST. An Inter-house Dramatics Competition was held at the school campus on 20 October 2011. The students did a great job on-stage, enacting their self-directed plays. Everyone present enjoyed the event thoroughly. Mr. Ketan Shukla, Ms. Salome Dantalia and Ms. Vaishali Shah judged the competition, with Bhumi House securing First position followed by Dhatu and Jalam Houses as the First and Second runners up respectively.

DIWALI CELEBRATION

Students at DPS Tapi initiated an eco-friendly campaign of Green Diwali on 21 October, promising to celebrate a pollution-free Diwali. They expressed their love and concern for life (birds, animals and human beings). They left no stone unturned in their effort to ensure an eco-friendly Green Diwali. The students thought of different creative ways in which they could celebrate and enjoy Diwali. The senior students also shared their views with the Pre-primary children, passionately explaining to them the benefits of not bursting crackers.



SURAT INTER SCHOOL BASKET BALL TOURNAMENT 2011

DPS Tapi hosted the Surat Inter-school Basket Ball Tournament 2011 on 22-23 October to encourage the sport in Gujarat. The Team event was divided into two categories - Under-19 Girls and Under-19 Boys. Teams from various schools participated and spent the day at DPS Tapi. A special Basket Ball Bus Quiz was also conducted for the participants. Mr. N K Dutta, Sports Officer, SVNIT College and Dr. Rustam N Sadri, Sports Officer, JZ Arts and H P Desai Commerce College, Amroli were the Chief Guests. The results of the tournament were as follows:



BOYS

Name	Position
DPS Surat	Winners
Lancers Army School	1 st Runners Up
Shardayatan School	2 nd Runners Up

GIRLS

Name	Position
Umrigar High School	Winners
DPS Surat	1 st Runners Up
Lancers Army School	2 nd Runners Up

INTER SCHOOL DANCE AND DRAMA COMPETITION

Students from Classes III-VII participated in the Inter-school Dance and Drama Competition organised by Fountainhead School on 22 October. DPST sent one entry each for Dance and Drama respectively. The students and teachers worked hard and put up a great show at the competition where they were duly appreciated.



MOBILE NATURE CLUB VISIT AND FILM

Nature Club, Ahmedabad (mobile unit) visited DPS Tapi in October. The van was an exhibition on wheels and through its interactive exhibits the students of Classes VI and VII learnt about their state Gujarat, about its resources, its agriculture, its waste management practices, as well its flora and fauna. A film on **Saving the Endangered Leopard** was screened. The students learnt about the conservation and protection of animals.

CHILDREN'S DAY

The teachers at DPS Tapi gifted a special day to their students on 14 November 2011. They sang prayers, songs, and even let their hair down and danced for their students. The students, excited as they were to see their teachers take to the stage, applauded and cheered all through. Afterwards, they were also treated to chocolates. It was a special gift enjoyed by all teachers and students alike. Isn't it great to be a child?

ART AND CRAFT EXHIBITION

Art and craft fosters creativity in all domains. Students from Classes I-VII celebrated Art and Craft Week on 22 October, where they poured their heart and soul into creating different craft items from waste. They also displayed their created artifacts in their classrooms for their parents and other visitors.





INTER HOUSE SCHOOL QUIZ

DPS Tapi conducted the Inter-house School Quiz on 16 November 2011 as part of the Children's Day celebrations. Six teams represented each house. The Quiz contained application-based questions and tested the participants' knowledge in Science, Mathematics and General Knowledge. The audience too, made its presence felt, answering correctly the questions that the participants had passed. Bhumi House won by a mile with 240 points and Agni and Jalam Houses followed in the 1st and 2nd Runners-up positions with 35 and 25 points respectively. Hearty Congratulations to all the participants!

INTER HOUSE DARTS CHAMPIONSHIP

The Inter-house Darts Championship was held on 20 November. The eager participants showed remarkable control and marksmanship at the event. The results of the event were as follows:



Category - I (V,VI,VII) Individual Event Group Boys			Category - II (V,VI,VII) Individual Event Group Girls		
Position	Name	House	Position	Name	House
Winner	Lakshya Chachan	Agni	Winner	Jhanvi Mahajan	Vayu
1st Runner Up	Jay Patel	Agni	1st Runner Up	Sneha Kejriwal	Agni
2nd Runner Up	Akshat Poddar	Bhumi	2nd Runner Up	Pranjal Sharma	Jalam

PICNIC AT TITHAL

On 26 November 2011 the students of Class III went on a picnic to Tithal (near Valsad) accompanied by their teachers Ms. P. Nrupal Vamshi Krishna and Mr. John Bosco Setiyar. In Tithal they made sand castles on the beach and also visited the *Swaminarayan* and the *Sai Baba* temples located there.



ON AN ADVENTURE WITH TINTIN

The students of Classes III-VII went to watch Steven Spielberg's recent film *The Adventures of Tintin* on 26 November 2011. The movie lived up to its expectations as it beautifully brought to life these endearing characters. The children thoroughly enjoyed the film and could not stop laughing and talking about it well after it was over.



REGIONAL JODOGYAN WORKSHOP

Mrs. Manjushree M. attended the *Regional Jodogyan Workshop* on 26 November 2011 at DPS Surat. At this advanced level training workshop they formulated and discussed the various ways in which fun-to-do Jodogyan kits and exercises could be used to aid the learning of complex mathematical concepts in class.

VISIT TO THE ZOO

Animals make up a significant percentage of creation and they are all around us. They inspire curiosity and intense interest in children, who are so new to this world and have so much to discover. And to nurture our children's natural instincts to love animals, students from Pre Nursery to Prep made a visit to the SMC Zoo at Varacchha on 10 December. It was an exhilarating 'Safari' and the children loved watching different animals and discussing their habitats and distinctive peculiarities with teachers was an exciting experience. Students also enjoyed the butterfly park, trying to spot different butterflies and watching the remains of dinosaurs preserved in the little zoo museum.



KHEL MAHAKUMBH : TEACHERS

Mr. Murti Naiker and Mr. Vishnu Bhagat of the Physical Education Department at DPS Tapi participated in the *Khel Mahakumbh Hockey Championship 2011* organised by the *Khel Mahakumbh Association* on the 4th of December. They did so in the open categories and we are proud to announce that their team won the Championship, for which they received awards from the Gujarat Government.

KHEL MAHAKUMBH : STUDENTS

Khushi Shah of Class IV participated in the *District Level Chess Championship* on 8 December in the *Khel Mahakumbh 2011*, securing third position. She won the *Championship Trophy* at the Zonal Level. Congrats Khushi!

LANGUAGE DEVELOPMENT WORKSHOP

Ms. Nandita Pandey attended a workshop on *How to Improve Vocabulary and use Dictionary as A Learning Tool* organised by *Ratna Sagar Pvt. Ltd.* on 9 December 2011 at *Lords Plaza, Surat*. *Father Peter* from the *Loyola College, Chennai*, conducted the workshop.

CLASS IV PICNIC TO SWARAJ ASHRAM AND VYARA GARDEN

Class IV visited the *Swaraj Ashram* on 10 December 2011 where they went to the school run by the ashram. They saw a folk dance performance by the girls of Class X of the ashram school. They experienced the atmosphere of the *ashram* of Gandhian times where *Swadeshi* leaders stayed and had meetings to discuss plans for the freedom movement. They also visited the *Vyara Garden* where the students enjoyed playing different games and had fun with teachers and friends.



ANNUAL DAY Celebrations

Classes PN-II had put up a fantastic show on 2 December 2011 for their parents, taking them through an adventurous trip in wonderland. The theme for the Third Annual Day for our tiny tots was Welcome to Wonderland – based on Alice in Wonderland by Lewis Carroll. The Chief Guest for the evening was Ms. Sandhya Nair, senior teacher from DPS Surat.



PN - CLASS II

ANNUAL DAY Celebrations

A Prince, tired of his existence in the Royal Palace, and in an attempt to break free, sets out in search of adventure. On the way he is shipwrecked and washed up in a strange Land of Cards. He decides to rekindle the flame of individuality and set the land ablaze with the fire of passion or the essence of life. This was the theme for the Third Annual Day Programme celebrated on 3 December for the students of Classes III-VII based on Tasher Desh, a play by Rabindranath Tagore. The Chief Guest for the evening was Ms. Sunita Matoo, Principal, ESSAR International School, Nand Niketan.



III TO VII

INTER SCHOOL CLASSICAL DANCE COMPETITION

Sanskriti Barman of Class IV A won the **Championship Trophy** for the Fountainhead Invitational Classical Dance Competition 2011-12 organised on 17 December 2011. She was the youngest participant at this competition for which the entry level was a Praveshika Purna Certificate. Congratulations!



MATHS MELA WEEK

When we buy a car, follow a recipe, or decorate home, we are using Maths principles. And to understand, apply, analyse and enjoy this, students from Pre Nursery to Class VII celebrated the DPST Maths Mela Week from 12-17 December 2011. Different activities practicing Mathematical skills and the application of logic and reasoning were carried out at different levels through market games, making Maths tools, transforming abstract concepts into concrete models, role play, etc., learning Maths the fun way.



KHEL MAHAKUMBH EXHIBITION MATCH

This year Darts was a demonstration game in the *Khel Mahakumbh* 2011. DPS Tapi hosted the Surat District Darts Tournament on 12 December 2011 for all the winners of Zonal Level Darts Championship. The categories for this tournament were Under 16 - Boys and Girls and Above 16 - Boys and Girls.



INTER HOUSE FOOTBALL CHAMPIONSHIP

Football not only builds up strength and endurance but also fosters balance, dexterity and different techniques. It is hence, the most popular recreational sport. DPST conducted the **Inter-House Football Championship 2011** for Classes I-VII on 14 December. Dhatu House bagged the overall winner's title followed by Jalam House and Bhumi House as the First and Second Runners-up, respectively.



INTER HOUSE HANDBALL CHAMPIONSHIP

Handball is a sport that requires strength, speed and agility. Students of Classes V-VII displayed their sportsmanship in the **Inter-house Handball Championship 2011** on 17 December. Jalam House won the Championship followed by Dhatu House and Vayu House as the First and Second Runners-up, respectively.



HINDI WORKSHOP AT DPS SOCIETY

Mr. Jayesh Shukla represented DPS Tapi at a 5-day **National Workshop** or *Hindi Karyashala* organised by DPS Society at DPS Dwarka, New Delhi from 19-23 December. Topics like CCE, RBT, Multiple Intelligence and its implications were the highlighted concepts of the workshop, interwoven with Hindi Language Curriculum Development.

MUSIC WORKSHOP

Students of Classes VI-VII accompanied by Mr. Mahendra Patel participated in a music workshop schedule for **National School Intensive 2011** at DPS Pune organised by SPIC MACAY from 24-29 December. Our students got the opportunity to learn dance, music, art, craft and yoga under the guidance of renowned artists like Pandit Birju Maharaj and Dr. N. Rajam. It was indeed an enriching experience for the students gathered from all over the country.



MI-RBT-TBT WORKSHOP

As part of the ongoing Action Research Programme at DPST, Ms. Sanjukta Sivakumar on 17 December conducted a workshop for the academic teachers on creating MI-RBT integrated tasks for children to stimulate their thinking process and ensure consistency in their developmental growth. This was an intensive workshop creating a base for long-term action research by the teachers. Every teacher designed tasks integrating MI inputs with different levels of Revised Bloom's Taxonomy, trialled the tasks in the classrooms and further analysed and improved them.

INTER HOUSE BULLETIN BOARD DECORATION COMPETITION

A DPST Inter-house Bulletin Board Decoration Competition was held on 24 December 2011 where all the children participated actively and got busy in decorating their own house boards for Christmas. Dhatu House was declared the winner for displaying the greatest innovation in its presentation of the theme.

JINGLE BELLS ALL THE WAY!

All classes celebrated Christmas with red and white costumes, singing carols, dancing to the tune of jingle bells and wishing everyone a **Merry Christmas** on 23-24 December 2011. Class V enacted a play on Jesus Christ. The tiny tots enjoyed making Christmas crafts, and relished their self-decorated Christmas pies!





VISIT TO PUNE

Mr. John Bosco Setiyar and students of DPST Classes V-VI participated in a Five-Day National Karate Camp organised by All India Gojukai Karate Do from 25-30 December. Palak Sadh and Kaushik Mahesh secured 3rd place in the Kata competition in this workshop. Students also appeared for the Karate Yellow Belt Exam.

4TH GUJARAT STATE OPEN DARTS CHAMPIONSHIP

DPS Tapi hosted the 4th Gujarat State Open Darts Championship 2011 on 24-25 December 2011 organised by the Surat District Darts Association under the aegis of Gujarat Darts Association. The results were as follows:

Mens' Singles	Suketu Ahir
Mens' Doubles	Sarthak & Prashant
Youth Boys	Sarthak Patel
Junior Boys	Sarthak Patel
Womens' Singles	Bhumika Kachhadia
Womens' Doubles	Amita & Kinjal
Youth Girls	Amita
Junior Girls	Janvi Patel
Mixed Doubles	Suketu & Kajal
Most Promising Boy	Raj Parekh
Most Promising Girl	Dinixa Patel



iPad WORKSHOP AT DPS SURAT

DPST teachers enjoyed a two-day workshop on iPad and its Applications conducted by Mr. P. Vamshi Krishna at DPS Surat on 20-29 December. There was an in-depth discussion of all basic technical details and the integration of i-Pad APPS as learning tools in the classroom. Our teachers enjoyed using Comic Life, Key-note and i-Movies for syllabus-based academic concepts, making presentations and eBooks for their students...

PP FRUITS AND VEGETABLES WEEK



Students from Pre Nursery to Class II celebrated Fruits and Vegetables Week from 26-30 December 2011 with a variety of fruits and vegetables being studied. All learning activities were planned on the basis of the nutritional contents of the fruits and vegetables and their dietary importance. The children enjoyed their fruity crafts and veggie rhymes.



UTTARAYAN CAMPAIGN

With Uttarayan, birds run the risk of losing their lives to killer manjas hanging in the air. Dipsites at Tapi initiated a Save our Feather Friends campaign, expressing their concern for the survival rights of birds. Children made promising posters on 14 January. They also pledged not to fly kites and use razor-sharp threads to save their feathered friends. The students of Class VII made Comic Strips on this theme on iPads. Teachers also contributed stories, presentations and posters on iPads.

CLASSES I-IV TRIP TO DOTIVALA

Have we ever wondered how breads and biscuits are baked? Or how cake decorators make such intricate designs? Students of Classes I-IV visited the Dotivala Bakery on 21 January 2012 and were mesmerised to see the baking process. At the end of the tour, the children were offered a biscuits and pastry treat which was certainly relished. It was indeed a yummy experience!



INTER HOUSE CRICKET CHAMPIONSHIP

Cricket is a sport that builds endurance and stamina, balance, improved hand-eye co-ordination and team skills. And to exercise these, Inter-house Cricket Championship 2011-12 was held on 26 January 2012 in the school sports ground. Students of Agni House won the Championship Trophy with Vayu House and Dhatu House securing the second and third place respectively.



DPS SURAT CLASS VII FAMILY NIGHT CAMP

Class VII students of DPS Surat enjoyed the unique opportunity of spending a night in the DPS Tapi campus for Sky Gazing with Mr. Vikram Virulkar from Beyond Earth on 27-28 January. They were thrilled with their experience gazing at the stars, planets and constellations in a clear night sky.

REPUBLIC DAY

Children of Classes III-VII celebrated the enactment of our country's Constitution on the 63rd Republic Day with great pride. Students marched smartly, hoisted the National Flag and sang patriotic songs to celebrate the occasion.



CLASS V PICNIC TO DHARAMPUR

Science centers offer significant assistance to learning and supports positive attitudes towards science as a subject and its practical implications in life. Students of Class V made a trip to Dharampur on 28 January, where they took part in a series of live scientific experiments like three dimensional mirrors, concentration experiments and many such more – focusing on concepts like Properties of Liquid, Electricity and Magnetism, Human Machines at work and so on. They also watched a movie of facts based on the scientific principles. They enjoyed their visit to the planetarium, viewing different planets, stars, the Milky Way and other wonders.



ANNUAL SPORTS Day

Students at DPS Tapi do not play because sport is an integral part of their education and because they cannot live without it. Tiny tots of Pre-Nursery to Class II marched smartly, waving hands to welcome their parents on their second Annual Sports Day on 3 February 2012. They paid tribute to the soldiers of the Indian Army who selflessly sacrifice their lives for safe guarding the nation. Children displayed their unique skills and abilities by participating in different skill-based races and a variety of drills. It was indeed a grand and fun-filled experience for the DPS Tapi family!



PN - CLASS II

ANNUAL SPORTS Day

The senior students at DPS Tapi celebrated the second Annual Sports Day on 4 February 2012. The children surprised their parents and teachers with their grand performance. They also enjoyed sharing the school song with their parents and danced with great energy. Jivam House bagged the winner trophy for March-Past and Vayu House won the overall Championship. It was a memorable episode that will be etched in the minds of the DPS Tapi family for a long time to come.



III TO VII



DR. SUE LYLE'S WORKSHOP ON ACTION RESEARCH

Action Research is a reflective process undertaken in school settings that consent to inquire, discuss, analyse and conclude as components of the research. DPS Surat and DPS Tapi teachers joined hands in attending a comprehensive and profound workshop on carrying out action research on one's own educational practice systematically and carefully, using the techniques of research under the guidance of Dr. Sue Lyle from Swansea University, Wales, UK from 26-30 January. It was indeed a motivating beginning to the next academic year as the participating teachers have commenced their action research plans already.



CLASS VI TRIP TO LOTHAL-AHMEDABAD-THOL

As a part of our Learning Partnership Programme students of Class VI went for an Educational Field Trip on Tuesday, 7 February 2012 to Lothal, Adalaj, Akshardham Temple and Thol. Children enjoyed the experiential learning trip thoroughly and had lots of information to bring back to class.



TRAIN THE TRAINER WORKSHOP

Ms. Rinki Barman on 15-16 February attended a workshop on Apple Professional Development Certification by David Baugh, a professional trainer for Apple product operations. It was a two days workshop held at Grand Hyatt, Mumbai focusing on use of i-Pads and i-Macs as successful educational tools.



CLASS VII TRIP TO SUMUL DAIRY

On 10 February 2012 Class VII visited the Sumul Dairy. All the students were given a guided tour of the plant's various departments during which they saw the pasteurisation, homogenisation, and packaging of milk and its various products. They were also treated to fresh *elaichi lassi* at the end of the tour.



FOUNTAINHEAD TEACHERS VISIT APPLE AT WORK - DPS TAPI

Teachers from Fountainhead School were the first guest visitors to witness the Apple at Work lab in action on 17 February. They exchanged views and information regarding the i-Pad as a powerful tool to facilitate learning. It was great to share and showcase our efforts in providing 21st century education to our students.



INTER SCHOOL DARTS CHAMPIONSHIP 2011-12

Category: UNDER 19 BOYS

Winners	Swaminarayan Academy	Sarthak Patel Milan Bhatt Jeet Patel
1 st Runners Up	Gajera Vidya Bhavan	Amit Gilitwala Tushar Gilitwala Jay Patel
2 nd Runners Up	Maheshwari Vidyapeeth	Bhaskar Jhanwar Ayush Desai Akshay Mehta

Category: UNDER 19 GIRLS

Winners	Jeevan Bharti Vidyalay	Pankti Jani Riya Panchal Janvi Patel
1 st Runners Up	Sanjivini High School	Dimple Patel Amita Ahir
2 nd Runners Up	Shri Swaminarayan Madhyamik Shala	Mansi Achhada Niney Lad Niti Patel

INTER SCHOOL KARATE TOURNAMENT 2011-12

Students of Classes I-VII participated in the Inter-School Karate Tournament 2011-12 on 18-19 February hosted by Shardaayan School where the DPS Tapi team stood second in both the Boys and Girls Championship. The results of the individual events were as follows:

Sr.	Name	Rank	Category
1	Vansh Keserwani	3 rd	Under-8
2	Aryan Baranwal	2 nd	Under-8
3	Zoya Kapadia	3 rd	Under-8
4	Saadgi Malik	3 rd	Under-8
5	Disha Murarka	1 st	Under-8
6	Priyansh Singhal	2 nd	Under-12
7	Apurva Singh	1 st	Under-12
8	Poshak Deora	3 rd	Under-12
9	Yojit Bhasin	3 rd	Under-12
10	Rhythm Sadh	3 rd	Under-12
11	Shresth Gupta	2 nd	Under-12
12	Manav Jhalaria	3 rd	Under-12
13	Sunjna Raval	3 rd	Under-12

14	Pranjal Jasani	3 rd	Under-12
15	Palak Sadh	2 nd	Under-12
16	Nandani Barnwal	3 rd	Under-12
17	Shubh Sadh	2 nd	Under-14
18	Dhruvin Kapadia	2 nd	Under-14
19	Malav Patel	1 st	Under-14
20	Aneesh Kanakdande	3 rd	Under-14
21	Mittul Krishnani	2 nd	Under-14
22	Harsh Ramani	3 rd	Under-14
23	Sneha Kejriwal	2 nd	Under-14
24	Yukta Singhi	3 rd	Under-14
25	Nayanshree Hemlani	3 rd	Under-14
26	Pranjal Jasani	3 rd	Under-12
27	Palak Sadh	2 nd	Under-12

TEACHER'S WORKSHOP BY DR. RAVINDRAN

Anxiety! A feeling, an experience or a disorder? Although anxiety is a commonplace experience that everyone has from time to time, it is difficult to describe concretely because it has so many different potential causes and degrees of intensity. To handle anxiety in children poses a challenge for teachers. Dr. Ravindran, renowned Educational Psychologist, Career Counselor and Trainer conducted a seminar with the teachers of Surat in an effort to help them tackle this issue in their classrooms. The event was hosted by DPS Surat at the Science City Centre Auditorium on 25 February.



JANKI MATCHES

Cricket being popular and a *janta's* favourite game is an area of interest for everyone. An interesting cricket match between the House-keeping and Transport Department team was held on the school campus on 25 February 2012 where the House-keeping team won.

SEMINAR ON PROACTIVE PARENTING DR. RAVINDRAN

What does it mean to be a good parent? Where does the responsibility of the parent towards the child end? Is it enough that we send our children to a "good" school? That we make sure they get good grades? What is our role as parents? And what does proactive parenting mean? Could we possibly have a so-called "laid-back" attitude towards our own children? Maybe, we haven't ever asked ourselves these questions. Maybe, we need to take a step back and look at ourselves. Are we living up to our own ideas of what it means to be "good" parents??

The Proactive Parenting seminar held at City Plus Multiplex on the 26 February was the second such seminar with Dr. Ravindran that Delhi Public School Tapi has initiated so as to engender discussion on the issues of parenting, as we firmly believe in the importance of a learning partnership between parents and the school, in order to impart a wholesome and holistic education to children.

CENTRE FOR CHILD DEVELOPMENT SUMMER FUN WEEK

Summer time!!! DPS Tapi celebrated the Summer Fun Week under the Center for Child Development in the School Campus from 27 February - 2 March 2012. Each day was celebrated with a different theme, namely – Water, Fire, Earth, Air and Ether. Children came dressed in different coloured clothes each day following the dress code for the day and participated in a range of theme-based activities. Parents were also offered the unique opportunity of spending a day at school and participating in the summer fun with the children. Children loved their daily eco-friendly take away gifts like the story pillows, self-created puppet bags, their personal first aid kits, their own hand painted mugs, healthy diet plates and much more! Children sang songs, shared stories, made puppets, and were enthralled with the splash pool activities. The rain dance was the super hit event of the camp.



SKILLS EXHIBITION III-V

Classes III, IV, and V participated in the Skills Exhibition Week culminating in a parents' visit on 3 March. Each class had a unique theme. Class III chose as its topic the **Birds of Surat**. They made keynote presentations on i-Pad on the physical characteristics, flight pattern, calls, habitats, food habit, nesting habits on birds found in Surat. The children also put up a skit on the plight of sparrows to entertain and educate their audience.

The Class IV exhibition was on **A River's Tale** and their theme was water pollution. They made various models to show how a river is polluted along its journey to the sea. There were various corners – one of them was the science corner where students demonstrated methods of wastewater filtration. They also presented a play on the life story of a river.

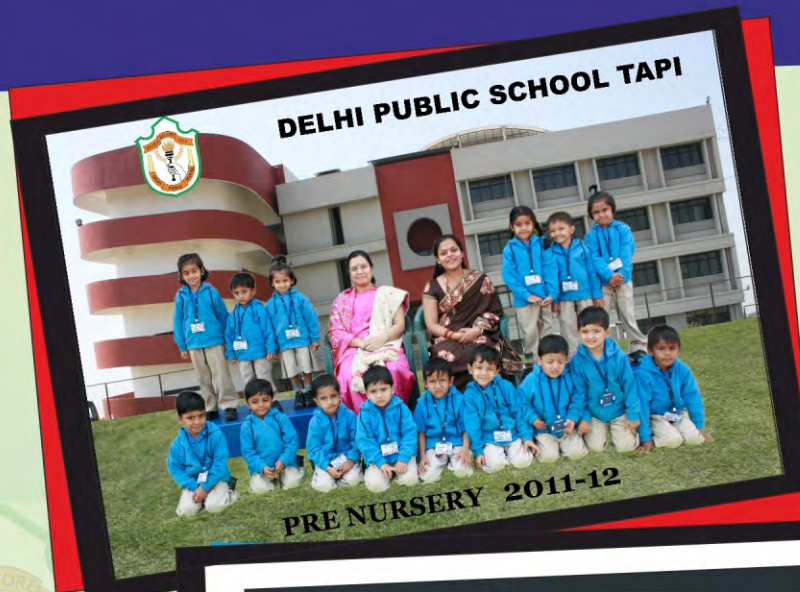
The topic the Class V students chose was **Natural Disasters**. They presented information on various natural calamities like tsunamis, cyclones, earthquakes, volcanic eruptions and floods through models, which they had made. Their street play on the displacement and rehabilitation of those displaced by dams was excellent. The students used their multiple intelligences throughout from researching to making models to presenting.





SKILLS EXHIBITION





DELHI PUBLIC SCHOOL TAPI

PRE NURSERY 2011-12



DELHI PUBLIC SCHOOL TAPI

NURSERY 2011-12



DELHI PUBLIC SCHOOL TAPI

CLASS - II A 2011-12



DELHI PUBLIC SCHOOL TAPI

CLASS - III A 2011-12



DELHI PUBLIC SCHOOL TAPI

PREP 2011-12



DELHI PUBLIC SCHOOL TAPI

CLASS - IV A 2011-12



DELHI PUBLIC SCHOOL TAPI

CLASS - V A 2011-12



DELHI PUBLIC SCHOOL TAPI

CLASS - I A 2011-12



DELHI PUBLIC SCHOOL TAPI

CLASS - I B 2011-12



DELHI PUBLIC SCHOOL TAPI

CLASS - VI A 2011-12



DELHI PUBLIC SCHOOL TAPI

CLASS - VII A 2011-12



School Staff 2011-12

CLASS PHOTOS

SPORTS DAY

We celebrated our Sports Day on 3 February 2012. On Sports Day we did many activities like yoga, aerobics and racing. There were many races like hurdle race, target race, mountain race etc. We enjoyed a lot on our Sports Day.



Aryan Baranwal
Class I A

MATHS MELA

In Maths Mela Week we had lots of activities. We played a dice game on Addition and Subtraction. We did counting of numbers in Hindi and we also had a quiz on Tables.



Komal Agarwal
Class I A

ANNUAL FUNCTION

Our theme for Annual Function was 'Alice in Wonderland'. My character was 'Mouse'. We arrived in school at 3 o'clock. We sang a song 'Alice in wonderland' and took part in the Character dance.

Krish Longwani
Class I A

FATHER'S DAY

On Friday it was Father's day, my father Mr. Kartik Joshina visited our classroom. He played football with my classmates and spoke to my friends. I enjoyed a lot on that day.



Aadit Joshina
Class I A

CHRISTMAS DAY

On 24 December we celebrated Christmas Day in our school. We wore red and white colour clothes. We decorated Muffins. They were very tasty.

Dhruv Barnwal
Class I A

ANNUAL FUNCTION

Annual function was celebrated in our school. Our Annual Function was in the evening. We practised a lot for our Annual Function. I took part in "Nature Song" and I sang the song for my parents. I enjoyed a lot.

Kumarran Mahesh
Class I A

MY CLASSROOM

In my classroom there is a Smart Board. I like to write on the Smart board. There are so many books in my class. I love our I-pad class very much. We study the Earth and the Globe on our I-pads. I love my classroom very much.



N. Aditi
Class I A

CHRISTMAS CELEBRATION

Christmas Day was celebrated in our school. We sang carols, danced and decorated muffins with different decorating materials. Class V presented a short skit. We liked the skit a lot.

Ahemad Januhasan
Class I A

A VISIT TO DOTIVALA

Classes I, II, III and IV visited Dotivala Bakery with our class teachers in a bus. There we saw how cakes are made and decorated. We saw how buns and breads are baked in a big oven. They gave us pastries and biscuits to eat.



Aryan Khandelwal
Class I A

I TOO PARTICIPATED IN THE SPORTS DAY

We celebrated our ANNUAL SPORTS DAY ON 2 February 2011-12. We were practising for one month to put up our sports day. It started at 3.00 pm in the afternoon. I participated in Target Race. There were other races also like hurdle race, swing race, etc. I enjoyed Rescue Race a lot because it was a group race and was great fun.



Garima Marfatia
Class I B

MY AFRICAN DANCE

We celebrated our Annual Function on 2 December 2011. I was in the African Dance. The theme of our annual function was Alice In Wonderland. We practised a lot for it and I liked my costume and make up very much. I was performing in the first line in the dance. There were only boys in this dance.

Aditya Gondalia
Class I B



OUR FIELD TRIP

We went for a field trip to Dotivala Bakery. It is there in Machhiwad area. We saw all the process of making Cakes, cookies, pastries and other bakery items. We saw different departments of the bakery. Then the owner of the bakery gave us a packet of different types of biscuits and a piece of pastry. They drew flower on our palm with the cone of cream. I enjoyed the trip very much.

Dhiraj Lalwani
Class I B



I LOVED MY FUSION DANCE

We celebrated our Annual Function on 2 December 2011. I was in the Classical Fusion Dance. The name of our programme was Alice In wonderland. I loved my dress very much. Everyone liked our dance. We first did classical steps which I liked the most and then also some western dance steps.

Rupsa Roy
Class I B



I ENJOYED BEING ON THE STAGE

We enjoyed the celebration of Junior's Independence Day on 12 August 2011. Some of us became great National leaders or Freedom fighters on that day. I became Bhagat Singh and acted like him. That day, we celebrated our Independence. We gave one-minute speech also. I enjoyed very much being on the stage.

Ansh Bargale
Class I B



BAKERY VISIT

We went to Dotivala Bakery shop. I saw how they make cakes. I ate them also. We got a packet of cookies and one uncle made cream flower on our hands. We ate those flowers also. I enjoyed very much.



Jaynil Parmar
Class II A

CHILDREN'S DAY

After Diwali vacation, our first celebration was Children's Day celebration. That day our teachers performed on the stage for us. I enjoyed all the dances performed by our teachers very much especially, the Puppet Dance and the Marathi Dance.

Zoya Kapadia
Class I B



USE OF TOY-SCRAP

When my remote control car got spoiled, I was upset as one of my favourite toys was not working. But then I got an idea to use its motor and make something new out of it. With the help of my father's tool box I took out its motor, collected some wires and few batteries. I went to the electrician's shop and got wires soldered to the motor. Then I joined the wires to the batteries and my motor was working. My friend Harshit gave me an idea to put a decorated paper disc on the motor. I did so and when I started it again, it looked awesome. Then I stuck a coloured and decorated thermocol star with glue on it. When the motor started, it looked even more beautiful. I enjoyed doing this experiment on my own.



Arnav Gahlot
Class III A

SPORTS DAY

I enjoyed sports day very much. We did many races. We reached school at 1 o'clock on sports day. My parents came at 3 o'clock. After the races we got certificates. I was very happy on sports day and I drank Frooti too. I ate my lunch with my friends. It was a lovely day.



Sumaiya Bhosge
Class II A

A PICNIC IN DANDI BEACH

We went to Dandi Beach for a class picnic. We had so much fun there. We played there and we made a big sand castle. We all saw the ocean. We all saw camels and horses. Then we went to the museum and there I saw a big statue of Mahatma Gandhi. We enjoyed very much.



Charu Bajaj
Class II A

ANNUAL SPORTS DAY

We celebrated our Annual Sports Day on 4 February 2012. I was selected in 2 events 50-meter race and stick race. In 50 meter we had to run from start line to finish line, I won a silver medal in 50 meter race by gaining the 1st runner up position. In the stick race we had to run with a partner and had to hold a hockey stick. We lost the race as my partner had a fall and due to that we were disqualified. There were many other games like frog race, book balancing and other group races. We also did activities like yoga, karate, aerobics and March past. That day, our parents were invited to watch our sports. We enjoyed a lot on that day and now I am waiting for next year's sports day.

Disha Agarwal
Class III A

MY TRIP TO SHIRDI

During my Christmas holidays we went to Shirdi. We went to Sai Baba's temple. There was a huge crowd waiting in the queue for Sai Baba's darshan. It took us two hours to reach inside the temple. I saw Sai Baba's statue and offered a prayer. Panditji gave us a locket and prasad and told us to pray to Sai Baba. He told us to write his name 108 times on a piece of paper and to keep that paper in our puja room. He also asked us to feed four people on Thursday. While coming back from Shirdi we stayed at Saputara for one night. I went on the Ropeway and did boating in the lake. We had lots of fun. The next day we came back to Surat.

Mandavi Choudhury
Class III A

HOW I SPENT MY DIWALI

Diwali vacations had been full of fun for me. As we all know that Diwali is one of the biggest festivals for us, I celebrated Diwali with great fun. We decorated our house with diyas, fancy lights, flowers and rangoli. I wore my new lehenga. We all did Lakshmi Pooja together. On the next day, we went to Lonavala by car. My father's friend also joined us for the trip. We stayed in Treasure Island. I, with my family enjoyed a lot in the swimming pool. The water was very cold. There was a big slide and a waterfall also in the swimming pool. We also visited MTDC Water Park, Bushy Dam, and a Kul Devi temple on the top of the mountain. The next day, we went to Kolhapur where we visited the Maha Lakshmi temple. I met my old friends. The day after that we went to Amby Valley. I really loved the place. It is very beautiful. We enjoyed the royal boat ride and saw the tribal from Nagaland. Then we went to the wave pool. It was total fun. I took a horse ride and played many adventurous games. Our night stay at Amby valley was wonderful. We had a campfire night. My Diwali trip was indeed an awesome trip.

Shridhi Khandelwal
Class III A

SPORTS DAY

On the sports day we did yoga and karate. We did group race. Our parents came to see us. We did march past. We played many games. My parents were very happy and they said, "You played the best". We drank frooti as well.

Nijal Pansuria
Class II A



DIWALI VACATION

During my Diwali vacation, I went to Goa. In the train, we saw many things like trees, rivers, birds, mountains, tunnels, etc. We enjoyed a lot in the train and reached Goa next morning. At the station, certain words were written in the Konkani language, which we couldn't understand. We reached the Alor Resort via a small bus.

In the Resort, we took bath in the swimming pool. Then we went to Calungute Beach, which looks very beautiful. We saw many motorboats, banana boats and parachutes that made the beach colourful. We stayed there for four days and visited different other beaches where we enjoyed a lot. One evening, we went on a cruise where I danced with other children. I enjoyed a lot on the cruise. After four days we returned home via the train. We enjoyed our Goa trip very much.

Mandavi Choudhury
Class III A

TRIP TO SWARAJ ASHRAM AND VYARA GARDEN



We had a school picnic on Saturday, December 10. I was little late to reach the bus stop. As soon as the bus started we were very excited to reach the garden. When we reached City Light our bus stopped and waited for other buses to arrive. We waited for one hour and it was absolutely horrible. When the other buses reached we again started our journey. All of us were shouting in great excitement.

On the way all of us wanted to sing songs. But after a short while we reached Swaraj Ashram. There the DPS Surat students had also gathered. We saw many Ashoka seeds fallen. Many of the girls collected it. Then we saw a small house. After walking a little forward we saw a big statue. All the girls climbed up the statue and ma'am took many photos of us all. We were free to do anything. We climbed trees, ran here and there like flying birds. After sometime, we visited the meeting place of freedom fighters, which are still preserved in its original condition. Then we reached a village school that had very less facilities compared to our school. I thanked God for all the facilities we get in our school. We then boarded the bus and again started singing songs. Even the teachers joined us. Finally, we reached where the picnic had to be held. We sat down to eat our food. After finishing, we ran to explore the place and had much fun. It was really a good day. I will never forget that day.

Sanskriti Barman
Class IV A

NIGHT OUT



On the day of the night-out we reached school at 4 pm. We were divided into groups and after that our group photo was taken. Then we had our cricket match but I was not playing in it. So I went to play with my friends. We had a salad competition in which my house had come second but still I was happy. Then we had some snacks. Mr. Vikram Virulker from "Beyond Earth" showed us a PPT about space. He also showed many things in the space through a telescope. I saw the Moon, Jupiter, Saturn and an open cluster. As the moon was shining brightly we were unable to see the Nebulae. I was very excited to see all these things through telescope. We went to bed at around 4 am. In the morning we had our breakfast and went to home.

G. Purushoath
Class IV A

DRAMA FEST

We had Drama Fest in our school. In the drama fest, we acted on a small script. The six different houses participated: Agni, Bhumi, Dhatu, Jalam, Jivam and Vayu. Each house had a different skit completely prepared by us, the students with little inputs from teachers. My house, Agni had various characters like customers, monkey and madari in which I played the role of a customer. Bhumi house was declared as the winner house. Drama Fest is a good place where we realise our talent in acting, keeping physical and mental coordination with our team members and with the audience. I learnt that if we as actors through our play cannot connect well with the audience, then the play would be a flop. We need to keep the audience engrossed in our play. It was hard work that resulted into a great success even though we did not win. We had lots of fun during the rehearsal time too. On the whole it was a wonderful experience.



Aisha S. Roy
Class IV A



NAVRATRI

Navratri is celebrated with lots of pomp and show in Gujarat. In our school Navratri celebration was organised. We had to go to school in traditional dress. The atmosphere looked very colourful. Every girl was in Chania Choli and every boy in Kurta pyjama and Dhoti. We girls were decked up in Rajasthani ornaments with kadas, payals, etc. As soon as the music began with traditional songs we were all on the floor and started playing garba. The teachers also joined us and we all were in a festive mood. We really enjoyed playing garba and especially

in our traditional dress in which we looked amazingly gorgeous.

Aqsa Kapadia
Class IV A

KITE FESTIVAL

It was January 14, 2012. I woke up early to fly my kite. When I was walking in the garden, I saw many beautiful kites flying all over the place. The kites were of different shapes and colours. Then I heard an announcement that there was going to be a kite competition for the kids and it was to be just a fun game. I too participated in the kite flying competition. My kite was flying high up in the sky and by that time I had already cut two kites. When the game was over, I went to my parents and told them that it was the best 'Kite Flying Competition' I've ever had.



Ashmita Mittal
Class IV A

A FESTIVAL OF GARBA AND DANDIYA



The word Navratri means nine nights. During these nights nine forms of Shakti/Devi are prayed. This festival is mainly celebrated by Gujaratis. This day is very special for them. Each colony comes together and plays garba and dandiya at night. This festival was celebrated at DPS Tapi. We students were asked to wear own traditional dresses and we all played garba. I, Eshan, Dev made one group and then we were joined by Pratham, Shivang, Animesh and Aniket. We played a lot of garba and teachers also gave us company. We all were looking colourful. It felt as if the whole of DPS Tapi had bloomed. This festival is celebrated with great pomp in Gujarat and also in my school DPS Tapi.

Azeem Ghazi
Class IV A



GREEN DIWALI

Diwali is a festival of lights and happiness. People enjoy this festival very much. Children enjoy bursting firecrackers. But this Diwali I decided to celebrate without crackers. I celebrated a 'Green Diwali'. I lit only diyas that gave me the feeling that I have done something good for the environment. If every individual can do something for the environment I am sure we can have a balanced environment where every living being will be happy forever.

Eva Nathani
Class IV A

MY NIGHT OUT

I had a night out with teachers, seniors and my friends. We had fun. After reaching school, we assembled in the courtyard and the teachers divided us into groups. Then we went to find our rooms located on 3rd floor by looking up our names on the lists outside the rooms. Two of my friends and I were in the same room. Then we again came down for some fun. We played Football, Cricket and Kho-Kho. After that we had a Salad making competition in which Vayu House won with 65 points. We went up in our rooms to keep boxes/bags of unused vegetables and fruits and to wear our nightdress. We came down for a power point presentation on astronomy by Mr. Vikram S. Virulkar. After that we had dinner. Then we went to the terrace with Mr. Virulkar who used a telescope and showed us Jupiter, Moon and Saturn. We had a break for half an hour. We danced, drank coffee and ate biscuits. We again went to the terrace where we saw an open cluster with the telescope. We went to sleep. In the morning we woke up and brushed our teeth, changed clothes, packed our bags and went down. We ate breakfast and went home.



Hetarth Raval
Class IV A



THE FESTIVAL OF DIWALI

People of different communities and religious faiths live in India. So there are many festivals. Diwali is an important Hindu festival. Preparations for celebrating Diwali start early. Houses are cleaned, sweets are prepared, new clothes and crackers are bought. The festival of Diwali marks the end of the year. Businessmen worship goddess Lakshmi on Diwali day.

Diwali is the festival of lights. Earthen lamps are lighted and rows of electrical lights are put up to decorate the house. It is a favourite festival among us children as we get new clothes, lots of sweets and are relieved from the pressure of studies. To forgive and forget is the message of this festival.

Sanket Mittal
Class IV A



FOUNTAIN HEAD COMPETITION



It was 17 December; Fountainhead International School had held an Inter-school Classical Dance Competition. I got an opportunity to represent my school in this competition. It was a big day for me. After all I was representing my school, DPS Tapi. I prepared myself for the competition and set off for Fountainhead School with my dance teacher Mr. Chauhan. There, I just got five minutes to recall my steps.

There were ten to eleven participants and all of them were older to me. I was a little nervous. I had the fear that I might forget the steps, as my performance was ten minutes long. But, Sir encouraged and motivated me. I forgot one step in between but I smartly managed to do another step.

It took a long time for all the participants to perform. I was feeling bored. But, as soon as the results were going to be announced I was very tensed and started praying to God. And then, to our relief it was announced that the competition was divided into two parts - Kathak and Bharat Natyam. I was a little relaxed and gained confidence. Finally, the results were announced and I was declared the champion in the Kathak Dance form. I was delighted at the announcement and felt very proud, as I had won accolades for my school. I was so happy that in my excitement I forgot my hunger (I forgot to mention that I hadn't eaten anything since the morning due to anxiety). Finally, I gave a big smile.

The next day in school, when everybody got to know about my achievement they were all very happy. Everybody, my friends and my teachers, congratulated me and applauded me in the assembly. It was indeed a very memorable day as this is my first big achievement in dance. I have been learning this dance form since the last three years and this was the first time I participated in any such competition. This prize will always remain very special to me and will remain very close to my heart.

God bless me, so that I can make this dance form more popular and also win more such prizes to keep the DPS Tapi flag fluttering high with great pride.

Sanskriti Barman
Class IV A

MY NIGHT OUT EXPERIENCE



We had a superb night out at our school. We reached school at four in the evening. As soon as we reached school we were divided into groups. Two teachers were assigned to each group. We were also given rooms with beds and I was so happy to hear that all my friends would be staying in one room with other senior boys. My friends and I kept our things in our room. Then we went for the group photo and played cricket, football and kho-kho. After that we had an Inter House Salad making competition in which Vayu House won with 65 points. Even though my house, Bhumi came sixth with 53 points we enjoyed making the salad with fruits and vegetables and I was restless to taste the exotic looking things arranged so temptingly in the plates. After that we spent some time in our room and enjoyed it fully. Then we went to the AV room where Mr. Vikram S.

Virulkar showed us a power point presentation on galaxies, stars, planets and open clusters. It was an enlightening presentation. It is really fascinating to think that there are so many stars in the universe. Then we had our dinner, provided by school. After that we went to the terrace and saw the moon, Jupiter, Saturn and an open cluster through a telescope. It was really amazing to watch the rings of Saturn and the four moons of Jupiter that were so prominent. We then went to our rooms and had little more fun and finally without realising slept. When sir woke me, I was feeling so sleepy. We had breakfast together and departed. As soon as I reached home I got on my bed and slept for a very long time. I never had such a beautiful and fun filled experience in my life. I hope we get this opportunity next year also.

Abhay Raj Mishra
Class IV A

ASTRO CAMP



On 7 January, 2012 we came to school for Astro Camp. We were divided into 12 different groups. We kept our bags in our rooms. We came on the field for the school photo. After some time some children who were selected for the cricket match went to play cricket. Children who were not selected played different games. Afterwards we brought out fruits and vegetables that we had got from home for the salad making competition. We got only half an hour to complete the salad. The judges came on the stage and announced the winner. Vayu house was the winner, the first runner up was Jivam house and the second runner up was Dhatu house. We ate our snack and our salad. We saw a presentation made by Vikram Virulkar a scientist from Mumbai. After that we ate dinner. We rested for some time. Then we went up to the terrace to see the planets. The planet Saturn was moving very fast. We had a break for half an hour during which we came down and drank coffee and we danced together. After that we went up again to see the nebula and cluster. Some children went to their rooms to sleep. We all saw the planets. In the morning we packed our bags and went down for breakfast. Soon we left for our homes.

Manav Jhalaria
Class V A

TRIP TO DHARMPUR SCIENCE CENTRE



We went to Dharmpur Science Centre on 28 January. We were there from morning to night. We had to reach Vanita Vishram ground by 7:20 am. After 10 minutes the bus started and we moved. We went to City Plus Theater and waited for DPS Surat buses. There were six buses of DPS Surat and one of ours because only Class 5 had gone from DPS Tapi. In the bus we played antakshari. When there was a thin road we would stop playing and then again we would start playing. When we reached there we came out of the bus and went inside the Science Centre and saw many interesting things. In the Science Centre there were plenty of electronic things to see. We were in the Science Centre for one and a half hour. Then we went to see the Planetarium for half an hour. We came out of the Planetarium and went in the garden to eat food. We had a small party. After we ate we went to see birds, ducks, rabbits, monkeys, etc. We took an hour in the garden. Later, we got on the bus and went to our stops. We got Frooti and a banana to eat in the bus. We had reached very early so we stopped at the hotel for 10-15 minutes and then started the bus again and went to Vanita Vishram ground where our parents came and picked us up and we went home.

Priyansh Singhal
Class V A

HOLIDAY TRIP TO MY NATIVE PLACE



My native place is Neyveli in Tamil Nadu. It is about 200 km from Chennai. I was very eager to see my grandparents and my uncle who live there. When I reached Neyveli, I was sad because my uncle was not there at home. I was tired, so I went to the bedroom and went to sleep for some time. When I woke up, I saw that my uncle had come home. We played KBC with him. After that we ate food and went to sleep. I love my native place.

Kaushik Mahesh
Class V A



SPIC MACAY



SPIC MACAY stands for Society for Promotion of Indian Classical Music And Culture Amongst Youth. It is a voluntary movement for students. This movement has existed for over 33 years. It was started in 1977 and uses concerts, lectures, talks and workshops for students by maestros, artists and thinkers to develop their minds towards music. This movement is organised by Dr. Kiran Seth, a professor of mathematics in IIT Delhi and founder of SPIC MACAY. His motto was to bring Ashramas to children.

We started our journey on 23 December 2011 from Surat Railway station. From Surat we went to Bombay Central by Karnavati Express. From Bombay Central we went to CST for our next train to Pune. We reached the station much before the train arrived. There we took rest in the waiting hall. We boarded Kanyakumari Express at 3:30 pm for Pune. We arrived in Pune at 8:00 pm. Teachers of DPS Pune welcomed us and dropped us near the school bus. We boarded the bus and reached school at 10:00 pm. Many schools participated in this function. The schedule for us was very hectic. We had to wake up at 4:00 am and do Yoga. In this yoga, we concentrated on the notes, breathing and mind. The yoga used to end at 7:00 am. Then we had to do Shramdaan in which we had to throw 3 pieces of garbage in dustbin. Then we had breakfast. At 9:00 am we had an intensive session of violin and vocal lesson. Dr. N. Rajam who is a great violinist taught this lesson. She taught us bhajans. At 12:00 noon we had our lunch. Then we had talks by great artists like Dadi Padumjee who is a great puppetrian and we saw folk dances like Lavni and many more such things. 3:00 pm onwards we used to watch movies of Gandhiji, Charlie Chaplin etc. Between 5:00 to 6:00 pm we had our dinner. For us it was too early as at home our dinnertime is around 8:00 pm. Then we had concerts in which great artists of classical music played instruments and sang Hindustani songs. Those who came in the concert were receivers of Padmabhushan and Padma Vibhushan.

On the first day, we heard Shree Vishwa Mohan Bhatt who plays Mohan Veena. As he is very familiar with nature he played for us the peacock sounds of the rainy season. The next performance was of Shree Abdul Rashid Khan who is 105 years old. He sang Hindustani songs. Then we had snacks. After that we slept. The next 5 days we had the same schedule but the artists were different. For the next 5 days we saw many artists but I personally liked the performance of Pandit Birju Maharaj who does kathak, Dr. N. Rajam who plays violin and Venkatesh Kumar who sings Hindustani songs. On 29 December we started our return journey. We were dropped at Pune station by DPS Pune school van. The school gave us a gift, which was an activity bag. We reached the platform to board Kornark Express for Mumbai. We slept for three hours and reached Dadar. From there we took a taxi and went to Bombay Central to board the next train Gujarat Express for Surat. We reached Surat at 10:45 am. My parents were waiting for me to pick me up.

Yojit Bhasin
Class VI A

THE AMAZING PLANET



There was a planet in our universe where scientists went for research work. There they saw a man who was wearing a hat and clothes like ninja. They thought that he would speak simple language. But the man was speaking a different language. Interestingly the scientists had a translator with them. They used it and came to know that the man was asking to go away from there because a huge man was living on that planet who would kill them. The scientists told that they had brought guns with them. The man told that it would not affect the huge man. Ignoring his advice, the scientists went into the jungle. After a short period of time they heard the birds and monkeys making noise. They got scared and one of them fainted. Another took all the tools brought by them and ran away from there. The scientists thought that they were going to die. On their way back they met the ninja man again, who helped them to escape from that planet in the space shuttle. During the fight the ninja man was badly hurt and died. The scientist who fainted and was left behind in the jungle got the powers of the ninja and started living like a ninja man on that planet.

Mohit Kaushik
Class VI A

MY VISIT TO NASA



I, Akshat Poddar of Class VI went to NASA to take part in the camp they organise for students to know more about space and experience it without going there. I went there on 29 October. I learnt how to fly the aircrafts, how to use a parachute and a telescope and how to walk in the space or vacuum. I would like to share my experience with you.

I went to America from Ahmedabad to go to NASA. There I learnt many things. First day I learnt how to use a simple telescope. It is a device which is used to watch stars in space and the activities going on in space. I also used the telescope. It was a very nice experience for me.

Next day in the camp our tour organised a parachute use campaign. In this they taught how to use a parachute. This campaign was for three days. They first trained us how to use a parachute and then they taught when it is to be used. Next day they showed a live demonstration of using a parachute.

This was very exciting. The next day we were allowed to use parachute. I also used parachute but under expert supervision. When I used the parachute, I thought there was some problem with the parachute and it didn't open on time. But as it was conducted for students there was total safety maintained. I landed on sponge beds and was totally safe but when I tried another time everything went correct and it was a very nice experience for me.

On the fifth day, they showed us an aircraft and rocket. They explained us about the working of rocket and it was very interesting. Then they showed us how to fly an aircraft and the duty of a pilot. It was exciting. The next day, they showed some videos on rockets. It was interesting.

On the seventh day, the most interesting part of the tour was examined. They told us about the work of astronauts and how to walk in space. There was a special room created for this experiment. Now they showed us how an astronaut manages himself in space and vacuum and their life. On the last day of the camp, they gave us special astronaut's suits and gave opportunity to experience space life. This part was most interesting and exciting for me. I loved it very much.

Akshat Poddar
Class VI A

MAKING CHOCOLATES

We had our chapter Body Movements in Science. We asked ma'am if we could make chocolates with the help of the animals given in the chapter Body Movements. Ma'am told us yes and that we could make chocolates. Ma'am gave us the recipe of making chocolates. We made the chocolates and in my group, my group members were making cockroach and snail's rings. We made squares and circle shaped chocolates. We also went to Principal Madam's cabin to show the cockroach. We had a lot of problems while making the cockroach. The chocolates we made were very very yummy.

Meet Banka
Class VI A



MY AMBITION IN MY LIFE



A life without ambition is like EARTH without ATMOSPHERE. Many successful men succeed because of their aim and hard work. My ambition is to become a business administrator, so I have decided to take the commerce stream. Today there is more demand for the commerce stream. Every product is made in factories, so business has increased a lot. People are working for hours on an end. Though it is challenging I will still work hard at any cost. I am in seventh but I will work towards doing well from now. I have planned to do some extra studies like business management. I know that only graduation will not guarantee me success, so I will do more than that. I am interested in this occupation particularly because good business administration means no wastage of finance and a perfect planning of business. It will generate wealth, and I will earn a good name. So this is my ambition.

Harsh Boghawala
Class VII A

THE REBEL ACTIVITY

Once we had read a poem called 'Rebel'. It was about people who always follow or do the opposite of what others do. The poem was interesting. Our teacher introduced to us Edward De Bono's Six Thinking Hats to do this poem. We all got excited to do the activity based on De Bono's hats. We were divided into six groups and were asked to solve the problem of having a rebel amid us, wearing the six hats. The first group got the White Hat and they had to collect all the facts and information of a rebel, especially the characteristics and focus on the data. The next group got the Red Hat and they had to express their feelings of having a rebel among us; their gut feelings. The group that got the Black Hat had to criticise the presence of a rebel, the negative aspects of a rebel and look at it cautiously. The Yellow Hatters had to think positively about having a rebel and so keep going even if such a presence is a difficulty. The Green Hatters had to think creatively of solving the problem of having a rebel. The last group, the Blue Hatters had to control the process, they had to think in every possible way and come to a solution.

We all enjoyed this activity very much as we did a lot of brainstorming and thinking. For the first time we thought about a problem in six different ways. Our Principal also observed this class of ours and we were very thrilled. Her presence always makes us feel enthused and blessed.

Dhruv Mahajan
Class VII A

DRAMA CLUB, MY FAVOURITE

Every morning we attend different clubs. The favourite to me among all these clubs is the Drama Club. During this club activity, our house gets divided into two groups Western Drama and Indian Drama. In Western Drama, we act out the Fairy Tales and in Indian Drama we do the folklores and also the Indian Mythological stories. We all enjoy acting. There is a lot of fun in acting. We get to know more about the fairy tales and other stories and myths. Our Indian Drama instructors, that are our teachers, brief us how to act and guide us through the lessons in drama.

Nischal Singh
Class VII A

SPARROWS OF DPS TAPI



Sparrows are losing their habitat in India everyday. The pigeons are taking their habitats and hundreds of sparrows are dying everyday because of the toxic radiation of the mobile towers. This has become a major problem as the sparrows are on the verge of getting endangered in India. To solve this problem, Delhi Public School Tapi has created a place for the sparrows to live in their campus.

DPS Tapi has made a Sparrow Court where there are nests and, food and water bowls for the small sparrows. Over here, the sparrows are taken care of and there is a greater population of these sparrows. The children also love these sparrows a lot and they try to take care of them by switching off the fans when they are in the classroom. To save these sparrows, we should get together and create small habitats for them in our houses and give them food and water. In this way the sparrows will be saved from extinction.

Neha Parekh
Class VII A

VOLCANOES: NECESSARY WOE!



We had an activity conducted by Principal Ma'am on Volcanoes. This is based on Edward De Bono's Thinking Hats. We were divided into five groups. The groups were Caldera, Eruption, Mantle, Core and Crater. I was in the Mantle group. I was the presenter of the group. We were given a National Geographic article on a volcano named Nyiragongs near Goma in Congo. We had discussed the article for two days. The next day, we saw videos on volcanoes. It was very enjoyable to watch those videos. The following day we had to wear our thinking hats and think about the solution of that place. This activity helped us to think about this problem in six different ways and give a solution to it. We brainstormed and enjoyed the entire process. Thank you Ma'am!

Achintya Joy
Class VII A

We went to Haridwar on 13 July by train for T.T Championship. We went to New Delhi first and then to Haridwar from there. While moving in the taxi in New Delhi, we saw the India Gate, Delhi Public School Mathura Gate, etc. We travelled in another train from New Delhi to Haridwar

DPS CHAMPIONSHIP IN HARIDWAR



and at night we reached Haridwar. When we reached Haridwar a DPS Ranipur bus was waiting for us. We boarded the bus and went to the campus. On reaching there, we were guided to a room which we shared with the DPS Surat students. We then changed and went for dinner. The next day, Mr. Naiker told us that I would play both singles and team championship; Achintya was in singles, doubles and team championship and Abhishek was in doubles only. I played the singles game against Aayush and lost it. None of us could win the games but the experience we gained was more than enough.

The next day we played the team championship and went to Gath. There we saw the flows of the mighty Ganga. My friend and I took a dip in the Holy Ganga. We got our photos clicked by a photographer and bought to take along with us as memory. We wanted to take a look at the famous aarti but we couldn't manage to do so as it was raining heavily. After some time, a thin plastic raincoat seller came and we bought raincoats for ten rupees each and went to the campus again by the bus.

The next day was the Prize Distribution Ceremony. We were given participating certificates, which we received with great pride as our effort to participate in this Inter DPS multi sports event was acknowledged.

Our trip came to an end and we returned to Surat via New Delhi again. When we reached Surat our parents were waiting eagerly to receive us at the station. This was my best experience of playing outside. I want to share this with all my friends, Try Try But Don't Cry!

Avi Ajit Shah
Class VII A

POE-TREE



ZOO

I went to Zoo
And saw animals and birds.
Lions roar,
Birds chirp,
Bear sleeps,
Crocodiles eat,
Ducks swim,
Parrots play.

Class IA
Rudra
Gandhi



Class III A
Dhriti
Naik

I LOVE
MY LITTLE
BROTHER
I love my little brother,
He is so sweet,
He is a special gift,
I love my little brother,
He is so small,
But
He is so clever,
He makes my life special forever,
I love my little brother.

I am Lucky

I read, I write
I draw, I play
I laugh.



Class IV A
Ashmita
Mittal

I listen to my parents
And my teachers;
And I study everyday.

I love my classmates,
My friends, my school,
And my country too.

I am a good child
My parents love me.

I am a good student,
My teachers love me,
I am lucky!

Class III A
Ekjyot Singh
Chhabra



FIVE KITES

Five little kites flying high in the sky
Said, "Hi!" to the clouds as it passed by.
Said, "Hi!" to the birds, said "Hi!" to the
Sun,
Said, "Hi!" to an aero-plane, oh what fun!
Then whoosh went the wind,
And they all took a dive:
One... Two... Three... Four... and Five.



MY CHESS CHAMPIONSHIP

I am not very perfect at playing chess,
But worked hard and competed
With champions of Chess.

When I reached there I thought
I would lose but miracle happened
And I won the first two matches.

The third match was a draw
In the fourth match, I was back and
won
But the pressure of game was still on.

In the fifth match alas, I lost
And 3.5 points I had scored.
Coming eighth and no prize made me
sad
But I will play again I am determined I
know that.

Dev J Patel
Class IV A



SCHOOL SONG

I like my school,
I love my school,
Everything I get from my school.

We all are happy everyday,
We always respect everyone,
We are the Dipsites of DPS Tapi,
And so we are always happy,
We all believe in DPS Tapi,
We are the Dipsites of DPS Tapi.

We will make our school proud of us,
And so we are in our lucky school,
So we are always happy,
We always obey all the rules
We will make our teachers always
happy,
And so we are in DPS Tapi.

Sunjna Rawal
Class V A

THE FUN FAIR

Round about
And round about
And round we go,
Around the merry roundabout
We're riding high and low.
Our prancing horses leap and bound
And gallop high above the ground
As round about
And round about we go.

Swinging in the swing boat,
Swinging as we go;
Swinging, swinging, swinging,
High and then low,
Swinging to the cloudy sky,
High, low, high,
Swinging to the ground below,
Low, high, low.

The gleaming world begins to reel
As upwards steals the great Big Wheel.
We're slowly lifted through the air,
Until we see the seething Fair,
The stalls, the swings, the streaming
people
Fields and trees, and distant steeple.

Class V A

**GAURI R
AGGARWAL**



TIPTOE NIGHT

Tiptoe Night comes down the lane,
All alone, without a word,
Taking for his own again
Every little flower and bird.

Not a footfall, not a sigh,
Not a ripple of air,
Not a sound to reckon by,
Yet I know that he is there.

And I count them as I wait,
Step by tiptoe step, until-
Hush! he's at the garden-gate,
Hush! he's at the window-sill.

**GAURI R
AGGARWAL**
CLASS VA



BIRDS IN THOL

Oh! It's so much fun to see birds,
They fly in the sky;
And tell us bye;
Some of them swim in water;
And come nearer to us;
Some come from Australia and
some from U.S.A;
They all are seen in different co-
lours;
Some are oval in shape,
Some square,
It's all about understanding and
watching birds closely.

Khushi Kanodia
Class VI A



THOL

Bird's O birds
Come and make sound
The winds blow very freely

Water o water
Come and flow
Make a noise
With the waves
We feel good and
We move away.

Fuzail Dadani
Class VI A



VAV

Steps leading in the Adalaj vav
All people saying wow!
Designs on the wall
To make us fall in love with the wall
Darkness near the well,
Which makes us feel afraid?
With storeys all around,
Which makes us go round and round.

Jay Patel
Class VI A



ME AND THE ELF

Everybody has a wish in life,
May it be a mother, father, husband or
wife.
I wish to be a cricketer,
Like the great Sachin Tendulkar.

One day I saw an elf,
Sitting on a shelf
He looked tired, exhausted and hungry
And I served him with food and curry.

Eating food he felt very happy,
And asked me for a wish
"I wish to be a great cricketer"
I told him about my wish.

I followed him whatever he advised,
And I practiced day and night.
He appreciated the efforts I made,
To bowl, to field and strike the ball with
might.

This became my daily routine,
No study, no eating, cricket only I mean.

I was selected in the school team,
And played for an Inter School Match
I batted and bowled so well,
And was chosen the man of the match.

Yojit Bhasin
Class VI A





MY AMBITION

I want to be a doctor,
As people say good is that,
But some say it is too hard,
And I say I don't want to chat about that.
But sometimes I think I'll be an engineer,
And people say it is about Maths,
Thinking about that,
I have nightmare of rats.
I'll be a writer,
My mother said you have to improve your English,
But for that,
I'll be called foolish.
So what I will do I don't know about that,
But I say I'll be a person whom people will say good is that.

Bhavya Tiwari
Class VI A

DRAMATICS FEST

Drama, an art of acts,
Showed our school its facts,
On the fun some stage of our school,
This was decorated with children who acted cool.

Our six houses showed their expressions,
As they created their mouth impressions,
Naseeruddin, Tenalirama and many more,
Who never made our friends bore.

The courtyard was filled with laughter,
And characters who showed their power.
Judges who noted the scores,
And so the festivity lasted for hours.

And at last we got the results,
Our hearts beating fast,
Gloom and happiness echoed everywhere,
As we wanted to know the result of our cast.

Hearts beating and pounding,
And their voices echoing and sounding,
And in the midst of our weird thirst,
We got to know that we stood first!!

Sahil Shah
Class VI A



ASSET QUIZ

What, where, how and when?
If, who, about..... and then???
That's what we did in our school,
On this day, which was fun-filled and cool.

On this bright, sunny morning,
We were on stage, our hearts pounding,
As we looked at the questions,
And as we thought for the solutions.

Four rounds and four options we got,
And we had to think a lot,
As tips and tricks kept flashing in our minds,
And we felt nervous as we represented our houses as masterminds.

The questions were tricky,
Our brains going freaky,
As we sat on our seats,
Tolerating our fast heartbeats.

At last it was all complete,
Our aim was to have a good compete,
And then? That's it!
For the first position, our House was the best fit!!

Sahil Shah
Class VI A



MY CLASS

This is my class
We are like a glass
We think of future
And forget about the past.

We all play,
But not with clay
Our teacher says
Go in the right way.

I will reach
My goal.
This confidence
Is given by my soul.

There are kind teachers
In my school.
They have many features
And they are very cool!

Shubh Sadh
Class VI A



DING! DONG! DING!

Ding, dong, ding,
Who's on the door?
Oh!! A Science Activity
Which activity? Which place?
I'm so excited!!!
Take a glass or take a vessel
And take some water.
Boil it and boil! Boil! Boil!
Don't stop it!
Take a steel plate
And take some ice
Hold it over
And let's see the magic.
Oh! Oh! Oh! Oh!
See the vapours
Oh! Oh! Oh! Oh!
See the condensing
This is a real magic
Try it and love it
Ding, dong, ding.

Nishtha Agarwal
Class VI A



POE-TREE



BOOKS I READ

My best friends are the books I read
It has different types and typical breeds
Books are like a plant growing from
seeds

I love the books that I read.

I have books that are stories ones
They go in my brain like shot gun
Which gets stored in the mud as the
seed

I love the books that I read.

We attain a lot from the books
We get knowledge from the books
They are of many types and breeds
I love the books that I read.

My opinion is that everyone should read
books
And make them their best knowledge
seed

Even there are books that make you
shook
I love the books that I read.

Shreshth Gupta
Class VI A



READY, SET...REACT!

There are two kinds of changes,
Physical changes and chemical changes.
There is concentration in mixtures and,
With the help of catalysts the reaction
becomes faster,
Hydrogen and oxygen are gases,
And even carbon dioxide is there,
Ready, Set...React,
Science is everywhere!

Neha Parekh
Class VII A



ALWAYS BE POSITIVE

It is true that
What we think,
Reflects in our life,
And in our surrounding.
If we think all negative
Negative things happen to us,
And if we think positive
All positive things
Happen to us.
So we must think positive.

Richisha Boghawala
Class VII A



PRAYER

Oh! God you give
Us a lot of things.

Oh! God you bless
Us lots.

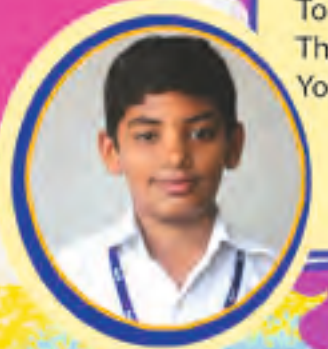
Oh! God you have given
Us wonderful nature.

Oh! God, the birds can
Sing because of you.

Oh! God you have given
Us a lot of intelligence.

Oh! God I want
To thank you;
Thank you for everything
You've given us!!!

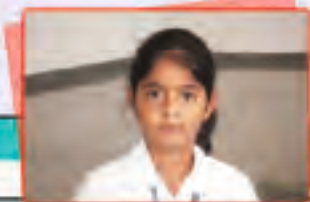
Harshit Chhabra
Class VII A



LEKHNI

स्विट्लिक-डे

हम गणतंत्र दिवस जनवरी महीने की छव्वीस तारीख को मनाते हैं। इसे छव्वीस जनवरी भी कहते है। इस दिन पूरे भारत देश में सभी सरकारी जगहों पर हमारे देश का झंडा फहराया जाता है। हमारे विद्यालय में भी छव्वीस जनवरी बड़े धूमधाम से मनाया जाता है। इस दिन विद्यालय में सभी बच्चे कदमताल (परेड) करते है। इस दिन हमारे विद्यालय के अंग्रेजी और हिन्दी विषय के शिक्षकों ने हमें छव्वीस जनवरी के बारे में आवश्यक जानकारी दी। हमें चॉकलेट भी दी। हम सभी बच्चों ने मिलकर खूब नारे लगाएँ।



दिशा मुरारका कक्षा 2 अ

उत्तरायण

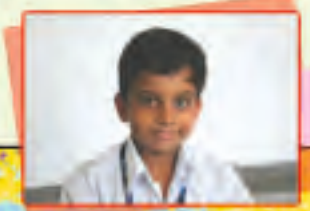
उत्तरायण गुजरात का प्रसिद्ध त्योहार है। इस दिन लोग विभिन्न प्रकार की पतंगों को उड़ाने का आनंद लेते हैं। गुजरात में विभिन्न स्थलों पर पतंगोत्सव का आयोजन भी किया जाता है। इस त्योहार में आसमान रंग-बिरंगे पतंगों से भर जाता है और बच्चों को देखने का बहुत मज़ा आता है। इस दिन लोग नए-नए कपड़े पहनते हैं और मिठाइयों व तिल की चिक्की बच्चों में बाँटते हैं। इस त्योहार को सभी जाति, धर्म के लोग बड़े उत्साह के साथ मनाते हैं और ज़ोर से चिल्लाते है "कापयों छे"।



धृति नायक कक्षा 3 अ

गणतंत्र दिवस

छव्वीस जनवरी को गणतंत्र दिवस के नाम से जाना जाता है। 15 अगस्त 1947 को हमारा देश अंग्रेजों की गुलामी से आज़ाद हुआ था। परंतु उस समय तक हमारे देश का कोई संविधान नहीं था। देश का शासन संविधान पर ही चलता है। 26 जनवरी 1950 को हमारे देश का संविधान लागू हुआ था तथा भारत एक गणतंत्र देश बना था। इसलिए प्रतिवर्ष 26 जनवरी को गणतंत्र दिवस के रूप में मनाया जाता है। वैसे तो यह त्योहार के रूप में हर राज्य में उत्साह के साथ मनाया जाता है। पर भारत की राजधानी दिल्ली में विशेष धूमधाम के रूप में मनाया जाता है। भारत के राष्ट्रपति दिल्ली के इंडिया गेट के पास विजय चौक पर सेनाओं की टुकड़ियों को सलामी देते हैं। छव्वीस जनवरी को इस परेड को देखने राजपथ पर हज़ारों लोग एकत्रित होते है। इस परेड को देखने देश-विदेश से अनेक अतिथिगण एवं विशिष्ट व्यक्ति भी आते हैं।



यश चिरानिया कक्षा 3 अ

मेरा प्यारा हिन्दुस्तान

हमारा प्यारा हिन्दुस्तान, हमारा प्यारा हिन्दुस्तान
हम बढ़ाए इसकी शान, हम बढ़ाए इसकी शान।
ऊँचा करेंगे अपना नाम, ऊँचा करेंगे अपना नाम
मिलकर गाए सब यह गान, मिलकर गाए सब यह गान।।
हमारा प्यारा हिन्दुस्तान, हमारा प्यारा हिन्दुस्तान।



चारु बजाज कक्षा 2 अ

होली

होली रंगों का त्योहार है। इस दिन हम अपने दोस्तों को गुलाल लगाते हैं। सब एक-दूसरे पर पिचकारी से रंग डालते हैं। हम सभी ने हमारे विद्यालय में होली का त्योहार आनन्दपूर्वक मनाया। हमारी क्लास टीचर्स ने हमें होली के बारे में जानकारी दी।



श्रेया अगवाल कक्षा 2 अ

दीपावली

दीपावली हिन्दुओं का मुख्य त्योहार है। दीपावली पाँच दिन तक मनाई जाती है। इस त्योहार पर लक्ष्मी जी (धन)की पूजा की जाती है। दीपावली दीपों का त्योहार है। इस दिन सभी लोग अपने अपने घरों में दिपक जलाते हैं और रंगोली भी करते हैं। सभी नए-नए कपड़े पहनते हैं। दीपावली के दूसरे दिन सभी अपने पहचानवालों को नए साल की शुभकामनाएँ देते हैं और मिठाईयाँ बाँटते हैं।



स्नेहा सिंह कक्षा 2 अ

क्रिसमस

क्रिसमस आया क्रिसमस आया,
सेन्टाक्लोड़ा उपहार लाया।
तरह-तरह के तोहफें लाया,
हम सभी बच्चों को बाँटता फिरता।
बच्चों के चेहरों पर मुस्कान
लाया,
क्रिसमस आया क्रिसमस आया।



सादगी मलिक कक्षा 2 अ

क्रिसमस

हम क्रिसमस पच्चीस दिसम्बर को मनाते हैं। इस दिन सभी लोग अपने-अपने घरों में क्रिसमस ट्री को सजाते हैं। इस दिन नए-नए पकवान बनाए जाते हैं। इस दिन लोग चर्च (गिरजाघर) में जाकर भगवान से प्रार्थना करते हैं। मुझे क्रिसमस का त्योहार बहुत अच्छा लगता है। हम ने भी हमारे स्कूल में यह त्योहार बड़े धूमधाम से मनाया था।



प्राची मित्तल कक्षा 2 अ

चिड़िया और जंगल

देखो दाना चुगती चिड़िया,
टुमक टुमक जाती है चिड़िया।
दो पैरों पर चलकर आती,
पंख फैलाकर उड़ती चिड़िया।
सुवह सवेरे ये उठ जाती,
चुन्नुमुन्नु को भी जगाती।
डाल-डाल पर फुदक रही है,
ची-ची करके घंटी बजाती चिड़िया।



पल्लव झाझरिया कक्षा 2 अ

चटपटे चुटकुलें

एक वार एक चींटी और हाथी शादी में गये थे। हाथी चींटी से बोला - क्या बात है चींटी वहाँ पर सारी चींटियाँ मजे से मिठाईयाँ खा रही हैं और तुमने चखी भी नहीं। चींटी बोली - तुम जानते ही हो मिठाईयाँ में कितनी कैलॉरीस होती है। मैं मिठाई खाकर मेरा शरीर नहीं खराब करना चाहती।

श्रीधी खण्डेलवाल कक्षा 3 अ

खेल दिवस

हमारे विद्यालय में खेल दिवस 3 एवं 4 फरवरी को मनाया गया था। इस दिन सब बच्चों ने खेल - कूद प्रतियोगिता में उत्साह पूर्वक हिस्सा लिया था। उत्सव के दौरान कक्षा 3 एवं 4 के छात्राओं ने योगा का प्रदर्शन किया। कक्षा 5, 6, 7 के सभी छात्रों ने कराटे का अद्भुत प्रदर्शन किया। उसके बाद नृत्य व दौड़ प्रतियोगिता का आयोजन किया। मैंने पुस्तक संतुलन दौड़ में हिस्सा लिया। जिसमें मैंने प्रथम स्थान प्राप्त किया। अभिभावकों के लिए भी खेल का आयोजन रखा गया था और अन्त में वायु दल विजेता बना व अंत में राष्ट्रगान के साथ इस दिन का समापन किया गया। मुझे खेल दिवस बहुत अच्छा लगा।



ईशान जरीवाला कक्षा 3 अ

होली

होली आई रे होली आई
रंग-विरंगे रंग है लाई।
होली आई रे होली आई
नीले पीले लाल गुलाबी रंगों का उत्सव है होली।
दिखे चेहरे भी रंग-विरंगे
होली आई रे होली आई।
बड़े-बूढ़े बच्चे जवान सभी मिलकर खेले होली।
भाई-चारे का पाठ पढ़ाती
होली आई होली आई।



इफरा कुरेशी कक्षा 4 अ

होली

होली आई होली आई
फागु के गीत सुहाने लाई।
रंगों की बहार लाई
उमंगों की कतार लाई।

हम सब खेले रंगों से
मौसम सुहाना बने इनसे।।



अक्सा कपाडिया कक्षा 4 अ

हम बच्चे हैं

हम बच्चे हैं, हम बच्चे हैं,
विल्कुल मन के सच्चे हैं।
हम कई चीज़ के कच्चे हैं,
हम हिम्मत के पक्के हैं,
सबको लगते हम अच्छे हैं।
हम बच्चे हैं, हम बच्चे हैं,
विल्कुल मन के सच्चे हैं।
हम माँ की आँखों के तारे हैं,
हम नन्हें-नन्हें खिले फूल जैसे हैं,
हम सबसे न्यारे हैं,
जो सबको लगते प्यारे हैं।
हम बच्चे हैं, हम बच्चे हैं,
विल्कुल मन के सच्चे हैं।

आद्या खेमका कक्षा 4 अ



गणतंत्र दिवस

हमारा देश में 26 जनवरी को गणतंत्र दिवस के रूप में मनाया जाता है। 26 जनवरी 1950 को डॉ. बाबा साहेब अंबेडकर ने हमारे स्वतंत्र भारत में संविधान लागू किया था। हमारे विद्यालय में प्रतिवर्ष गणतंत्र दिवस मनाया जाता है। हर साल की तरह इस साल भी हम सभी विद्यार्थियों ने कदम ताल करके ध्वज वंदन किया और राष्ट्रगीत, राष्ट्रगान तथा राष्ट्र प्रतिज्ञा की। हमारे विद्यालय में दिल्ली पब्लिक विद्यालय सूरत से कुछ अध्यापिकाएँ आई थी। इनमें से श्रीमती इला मेम ने हम सभी विद्यार्थियों को हमारे देश के संविधान के बारे में कुछ विशेष जानकारी प्रदान की। इस दिन हमारे विद्यालय में सभी दलों के बीच क्रिकेट प्रतियोगिता आयोजित की गई थी। मुझे इस दिन बहुत आनंद प्राप्त हुआ।

निष्ठा अगवाल कक्षा 6 अ

विश्व-संगीत दिवस

आज कल विश्व में कई दिवस मनाए जाते हैं। जैसे मातृ दिवस, पितृ दिवस, पर्यावरण दिवस, भूमि दिवस इत्यादि। इसी प्रकार हमारे विद्यालय में भी 21 जून को एक अनोखा दिवस मनाया गया जिसका नाम था "संगीत दिवस"। इस दिन हमारे विद्यालय के प्रांगण में सभी कक्षाओं के विद्यार्थी एकत्रित हुए। इन सभी विद्यार्थियों में से जिन्होंने प्रतियोगिता में भाग लिया था वे सभी विद्यार्थी दूसरी जगह पर विराजमान हो गए। मैंने भी अपने अग्नि दल की ओर से इस प्रतियोगिता में भाग लिया था। मैंने इस प्रतियोगिता में वायलिन नामक वाद्य यंत्र बजाया था। अन्त में वायु दल ने इस प्रतियोगिता में प्रथम स्थान प्राप्त किया। मुझे बहुत खुशी हुई। इस प्रकार हमने हमारे विद्यालय में विश्व संगीत दिवस बड़े हर्षोल्लास से मनाया।

जय पटेल कक्षा 6 अ



खेल दिवस

चार फरवरी को हुआ खेलों का नाद,
गाया था हमने गीत साथ-साथ।

जब मज़ा और थकावट गूँजी क्रीडांगण में,
और कदमताल करती चली कणकण में।

कराटे, योगा, एरोबिक्स
कदम - ताल, ध्वज वंदन, एथलेटिक्स।
हुआ यह सब खेल दिवस पर,
हुई दौड़ प्रतियोगिता बहुत कट्टर।

चारों दिशाओं से गूँजने लगी
तालियों की गडगडाहट,
और पैरों की थपथपाहट।

हारजीत से हुआ अंत खेल दिवस का,
हमें याद आता रहेगा यह खेल दिवस।।

साहिल शाह कक्षा 6 अ



पिंजरे के पक्षी की कहानी

मेरा जन्म एक जंगल में हुआ था। मेरी माँ मुझे बहुत प्यार करती थी। उसने मुझे दाने चुगना और उड़ना सिखाया। मैं आत्म विश्वासपूर्वक खुले आसमान में दूर - दूर अपने साथियों के साथ उड़ने लगा। पेड़ों की पतली टहनियों पर बैठकर मैं झुलता था। मेरी आवाज से सुना आकाश गूँज उठता था। कितना निश्चित और सुखी जीवन था मेरा। उन दिनों को याद करता हूँ तो आँखों में आँसू आ जाते हैं। एक दिन एक चिड़ीमार उस जंगल में आया। उसने मुझे फँसाकर पिंजरे में कैद कर लिया। मैं बहुत छटपटाया। पर उस निर्दयी का दिल नहीं पिघला। वह मुझे अपने घर ले गया। मैंने दो दिनों तक कुछ नहीं खाया। पर चिड़ीमार पर कुछ असर नहीं हुआ। उसने पिंजरा उठाया और बाज़ार में जाकर बेच दिया। तब से मैं कैद में अपने दिन काट रहा हूँ।

मेरा मालिक बहुत दयालु है। घर के अन्य लोग बहुत भले हैं। वे मुझे सुनहरे पिंजरे में रखते हैं। खाने के लिए मीठे फल देते हैं। पर वह आज्ञादी कहाँ और बन के उन फलों की मिठास इन फलों में कहाँ? बार - बार मुझे अपनी माँ की याद आती है। बचपन के साथियों की याद आती है। मुझे इस घर के बच्चे बहुत प्यार करते हैं। उन भोले बच्चों को मेरे दुःख के बारे में क्या पता ?

मनुष्य भी कितना निर्दयी है। उसे पंख नहीं हैं फिर भी वह आसमान में उड़ रहा है। भगवान ने मुझे पंख दिए हैं। पर मानवी ने मुझे पिंजरे में बंद कर मेरा उड़ने का अधिकार छीन लिया है। क्या मुझे पिंजरे में यों ही मर - मर के जीना पड़ेगा? कोई तो मेरी व्यथा सुनो। खोई हुई आज़ादी दो।

छोटी सी मुन्नी
लाल-लाल चुन्नी
छोटे-छोटे वुट
जाली वाला सूट
नर्सरी में पढ़ती हूँ
सबको टाटा बाय - बाय करती हूँ

अगले दिन आती हूँ
अध्यापिका को सताती हूँ

हर्षित कोर छावरा कक्षा 7 अ

बच्चों को भी सताती हूँ
वे भी मुझे सताते हैं।
बड़ा मज़ा आ जाता है
सबको टाटा बाय-बाय करती हूँ।।



रीचीशा थोघावाला कक्षा 7 अ

कम्प्यूटर

विज्ञान ने आज दुनिया कि दिशा ही बदल डाली है। विज्ञान ने कम्प्यूटर का अदभुत दृश्य बनाया है। एक प्रकार से देखा जाए तो आज हम कम्प्यूटर के युग में ही जी रहे हैं। कम्प्यूटर का सबसे महत्वपूर्ण अंग है “फ्लॉपी”। फ्लॉपी को कम्प्यूटर में डालकर उसे “कीबोर्ड” की सहायता से “मोनीटर” पर पढ़ा जाता है। फ्लॉपी में बहुत सारी सामग्री होती है। जिसे हम उसे अलग-अलग जगह पर उपयोग कर सकते हैं। कम्प्यूटर का आज सभी चीजों में उपयोग होता है। जैसे बैंक में, विल बनाने के लिए, पुस्तकालय में पुस्तक संचय करने के लिए, दुनिया भर की खबरें, क्रिकेट जीवंत प्रसारण और टेलीविजन भी देख सकते हैं। कम्प्यूटर से हम रेलवे-स्टेशन, फिल्म, हवाई जहाज की भी टिकट करवा सकते हैं। कम्प्यूटर आज सभी पाठशालाओं और कॉलेजों में विशेष शिक्षण दिया जाता है। उसके कई लाभ और हानि भी हैं। अब कम्प्यूटर का ज्ञान सब के लिए आवश्यक हो गया है।



हर्ष बघावाला कक्षा 7 अ

बाल दिवस

बाल दिवस 14 नवंबर को मनाया जाता है क्योंकि इस दिन पं जवाहर लाल नेहरू जी का जन्मदिन होता है। उन्हें बच्चों से बहुत लगाव था। उन्हीं की याद में यह दिन बाल दिवस के रूप में मनाया जाता है। हमारे विद्यालय में भी यह दिन अच्छे से मनाया गया। इस दिन सभी शिक्षकों ने मिलकर बच्चों के लिए कई कार्यक्रम किए। इस दिन सुबह कक्षा 6 और 7 के बच्चों को अन्य सभी कक्षाओं के बच्चों को संभालना था। जब तक सभी शिक्षकों ने तैयारी कर ली और 11 बजे उन्होंने अपना कार्यक्रम शुरू किया और हमें अचंभित कर दिया। उन्होंने सबसे पहले हमारे लिए स्वागत गीत गाया उसके बाद सभी शिक्षकों ने वारी-वारी से अलग-अलग क्षेत्रों की नृत्य कला को प्रस्तुत किया जैसे - कठपुतली, भरतनाट्यम, आसामी आदि। अन्त में सभी शिक्षकों ने मिलकर मराठी नृत्य किया। सभी बच्चों को सबसे ज्यादा आनंद कठपुतली नृत्य में आया। आखिर में सभी बच्चों को मिठाई खिलाई गई। वैसे तो बाल दिवस हर वर्ष मनाते हैं पर इस वर्ष शिक्षकों ने इसे कुछ खास बना दिया।



नयनथी हेमलानी कक्षा 7 अ

हमारा-गणतंत्र-दिवस

भारत का गणतंत्र दिवस 26 जनवरी को मनाया जाता है। इस दिन हमें कदम ताल कराया जाता है। हमने विद्यालय में कदम ताल किया और भारत की शपथ भी हमने ली। इसके बाद हमने देश भक्ति के गीत गाए। मुख्य अतिथि को अपने विचार प्रस्तुत करने के लिए मंच पर आमंत्रित किया गया। प्रधानाचार्या ने अपने विचार प्रस्तुत किए। इसी दिन हमारा क्रिकेट मैच हुआ और मेरा दल जीत गया। बड़ा मज़ा आया।



ध्रुव परमार कक्षा 7 अ

क्रिसमस-दिवस

क्रिसमस दिवस ईसाइयों का सबसे प्रमुख त्योहार है। यह प्रतिवर्ष 25 दिसंबर को लगभग सभी देशों में मनाया जाता है। इस दिन ईसाइयों के मसीहा जीसस काइस्ट का जन्म हुआ था। कहते हैं जीसस काइस्ट की कृपा से अंधों की आँखों में ज्योति आ गई और मूकों को वाणी मिल गई और रोगियों को रोग से मुक्ति मिल गई। उनके मन में किसी के लिए क्रोध या वैर तथा प्रतिशोध की भावना नहीं थी। उनका कहना था कि यदि तुम्हारे मुँह पर चाटा मारे तब तुम दूसरा गाल भी उसके सामने कर दो। जीसस काइस्ट के महान कार्य को याद करने के लिए “बड़ा दिन” के रूप में यह दिन मनाया जाता है। क्रिसमस दिवस पर विश्वभर के सभी गिरजाघरों में विशेष प्रार्थनाएँ होती हैं। बच्चों को यह त्योहार बहुत पसंद है। यह बहुत मज़ेदार त्योहार है।



नेहा पारेख कक्षा 7 अ

હિમાલય:

हिमस्य आलयः हिमालयः अस्ति। हिमालयः रत्नानाम् आकरः, तापसानाम् वनचरणाम् च आश्रयः, औषधीनां कोषः, ऋषीणां मुनीनां च तापसस्थलः अस्ति। अत्र अनेके जीवाः विहरन्ति। हिमालये एव कैलाशः यत्र महादेवस्य शिवस्य निवासः।



વિશ્વા રાજમુરગન
કક્ષા સપ્તમ્

મમ વિદ્યાલય:

विद्यालयः विद्यायाः गृहं भवति। विद्यया ज्ञानवर्धनं भवति। विद्यया जनाः प्राणिषु सर्वश्रेष्ठाः भवन्ति। अस्माकं विद्यालयस्य नामः दिल्ली पब्लिक विद्यालयः तापी अस्ति। अस्माकं विद्यालयः विद्यादाने सदैव अग्रेसरः तिष्ठति। मम विद्यालयस्य प्राचार्याः आङ्ग्लभाषा फ्रेन्चभाषायां निपुणाः अस्ति। विद्यालयस्य शिक्षकाः छात्रान् स्व अनुशासनं अपि गुरुणाम् सर्वदा आदरं कुर्वन्ति।



ધ્રુવ પરમાર
કક્ષા સપ્તમ્

મમ વિદ્યાલયસ્ય વાર્ષિકોત્સવ:

મમ વિદ્યાલયેષુ પ્રતિવર્ષ વાર્ષિકોત્સવઃ સોત્સાહં માન્યતે। અસ્માકં વિદ્યાલયે ફરવરી માસે વાર્ષિકોત્સવઃ આસીત્। તસ્મિન્ દિને વિદ્યાલયઃ વધૂરિવ સુસજ્જઃ આસીત્। ઘોષવાદનેન અધ્યક્ષમહોદયસ્ય પુષ્પગુચ્છેઃ સ્વાગતમ્ અભવત્। સર્વે છાત્રાઃ અભિભાવકૈઃ સહ કાર્યક્રમે ભદ્રવેષે ઉપસ્થિતાઃ આસન્। સર્વપ્રથમં છાત્રૈઃ સહ વિદ્યાલયસ્ય પ્રાચાર્યાઃ સામૂહિકં વિદ્યા દીપં પ્રજ્વલિતં અભવત્। તદનન્તરમ્ સાંસ્કૃતિકઃ કાર્યક્રમઃ અભવત્। વિદ્યાલયસ્ય વાર્ષિકકાર્યકલાપાનાં વૃત્તં પ્રસ્તુતમ્। અન્તે અધ્યક્ષમહોદયૈઃ આશીર્વચનં એવં પારિતોષિક વિતરણં સમ્પાદિતમ્। સ્વકીયે અધ્યક્ષીયભાષણે વિદ્યાલયસ્ય અનુશાસનસ્ય મહત્તાં પ્રશંસાં કૃતવન્તઃ અધ્યક્ષમહોદયાઃ ઇતિ।



યુક્તા સિંઘી
કક્ષા સપ્તમ્

મમ પરિચય:

મમ નામઃ અભયરાજઃ મિશ્રા અસ્તિ। અહમ્ ચતુર્થ કક્ષાયાં પઠામિ।
મમ વિદ્યાલયસ્ય નામઃ દિલ્લી પબ્લિક વિદ્યાલયઃ તાપી અસ્તિ।

અભયરાજ મિશ્રા
કક્ષા ચતુર્થ



મમ પરિચય:

મમ નામઃ સંસ્કૃતિ વર્મન અસ્તિ।
અહમ્ ચતુર્થ કક્ષાયાં પઠામિ। મમ વિદ્યાલયસ્ય નામઃ દિલ્લી પબ્લિક વિદ્યાલયઃ તાપી અસ્તિ।

સંસ્કૃતિ વર્મન
કક્ષા ચતુર્થ



બદલાવ ભવિષ્ય નો

આજની દુનિયા, કાચ રામ! કાંઈ કરી જ ન શકે! કેટલા બધા બદલાવ આવી ગયા છા! ઇતિહાસ કેટલું કઠિન હતું. ક્વે તો એક બટન દબાવો એટલે તમારું કામ સકળ! ક્વે તો રામ જાણે ભવિષ્યમાં કેવા-કેવા સાધનો નિકળશે.

કોમ્પ્યુટર, આઈપેડ, લેપટોપ, ક્ષેત્રે તો આપણી પૃથ્વીને બદલી નાખી છે. ક્વે પેલા જૂના જમાનાનાં રેડિયોને તો કોઈ જોતું જ નથી. ક્વે તો દરેક વસ્તુના નવા-નવા વર્ઝનો નિકળવા લાગ્યા છે. એના કારણે ક્વે લોકોને કંઈ શ્રમ કરવું જ નથી પડતું. વર્તમાન કાલમાં જો એટલા બધા સાધનો નિકળ્યા છે, તો ભવિષ્યમાં શું થશે???

વેજ્ઞાનિકો કહે છે કે તેઓ ભવિષ્યમાં એવા સાધનો ની શોધ કરશે જેના થી તમે જો ખાલી ઇંજારો કરો કે ખાલી વિચારો તો એ તમારું કામ કરી નાખશે. કેટલી આરામદાયક જિંદગી હશે એ! મને તો લાગે છે કે ભવિષ્યમાં બધા લોકો ડાયટિંગ કરશે! જો મહેનત વગરનું કામ કરશે, તો એમના આરોગ્યની બાબતમાં તો મિંડૂ, ખાલી વજન વધારવાનું!

એના કરતા સારું આપણે આપણા ભૂતકાળમાં જ રહીએ ને, જ્યાં મહેનત ભલે વધારે હોય, પણ તંદુરસ્તી તો છે ને!!!



સાહિલ શાહ
ક્ષા - ૬

મારી રંગબેરંગી દુનિયા

મારી રંગબેરંગી દુનિયા છે બહુ રૂપાળી...
જો એક દિન હોય છે વરસાદ રંગબેરંગી દુનિયામાં,
તો આ રંગબેરંગી દુનિયામાં પણ ચઢી જાય છે નવા રંગ
તે આ સંદેશો આપ્યો મને મારા રંગીન સપને
કે આ રંગીન દુનિયામાં આટલા રંગ છવાયા કેમ કેમ!
એ જાણી મારા રંગનો ડબ્બો મે ઉઠાવ્યો,
લાલ, લીલો ભૂરો, સફેદ, અને ગુલાબી રંગ મે ઉઠાવ્યો!

જાનવી મહાજન
ક્ષા - ૬



સ્પેરી કોર્ટ

અંદર અંદર ચકલી આવે
ઘાસ એને બહુ ભાવે
માટલીમાં આવીને રહે
સુખી સંસાર વસાવે.

છોકરાં બધા જલદી આવે
આવીને સાથે રમે
રંગમંચ પર બોલાવવા માટે
તેયાર છે પણ રાતે.

ચકલી પીએ પાણી અને
ખૂબ ખાય દાણા
દુખી થયા વગર રહે અને
ઘણી કરે મજા.
છોકરાં એને જોવા માંડે
અને ખૂબ ભરે પાનાં.

બધાને કોર્ટમાં ખૂબ મજા
આવે,
કોઈ પણ ચકલી ને ન
ખીજાવે,
મજા કરીને મારે તાળી
બધા રહે ખુશહાળી થી!



જય પટેલ
ક્ષા - ૬

એક શિક્ષક જેને હું ક્યારેય નહીં ભૂલું

એક શિક્ષક જેને હું ક્યારેય નહીં ભૂલું
એમના માટે હંમેશાં સારું બોલું
એમના માટે હંમેશાં સારું કામ કરું
જે કામ કરું તે મનથી કરું

એક શિક્ષક જેને હું ક્યારેય નહીં ભૂલું
એ શિક્ષક જેણે મને લખતા શીખવાડ્યું
એ શિક્ષક જેણે મને ભણતા શીખવાડ્યું
એ શિક્ષક જેણે મારી ભૂલો સુધારી

એક શિક્ષક જેને હું ક્યારેય નહીં ભૂલું
એ શિક્ષક જેમણે મને એમનો સાથ સહકાર આપ્યો
એ શિક્ષક જેમણે મને જીંદગીના મૂલ્ય અને અમૂલ્ય શીખવાડ્યું
એ શિક્ષક જેમણે મને જીંદગીના ધ્યેય સુધી પહોંચવાનો રસ્તો બતાવ્યો.

એક શિક્ષક જેને હું ક્યારેય નહીં ભૂલું
એ શિક્ષક જેમણે મારા જીવનમાં પરિવર્તન લાવ્યા
એ શિક્ષક જેમણે મને સભ્યતા શીખવાડી
એક શિક્ષક જેને હું ક્યારેય ન ભૂલું.

હર્ષ બોધાવાલા
ક્ષા - ૭



આ મારી શાળા

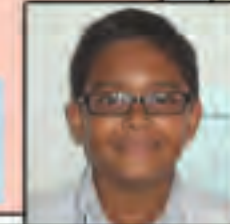
આ મારી શાળા
એના ચાર માળા,
બધા મને લાગે સારા,
આ મારી શાળા.

એમા મારા શિક્ષક
બધા મને લાગે સારા,
એમા ઘણી કક્ષા,
મારી એક જ કક્ષા.

મારા છ વિષય
હું છું ગુજરાતી માં,
બાકી બધા સંસ્કૃત માં.
આ મારી શાળા,
એમા ચાર માળા.

મને ગમે રમત,
અને મારા મિત્રોની ગમ્મત.
બધા હોય ખુશ,
આજુ - બાજુ બધું
જ ખુશ.
આ મારી શાળા,

અનીશ કનકદંડે
ક્ષા - ૭



ઘર

આ છે મારું ઘર,
જે ક્યારેય ન મરે.
ઊનાળા માં તડકો ભરે,
વર્ષાની ઋતુમાં કીડા ભરે,
પણ પાણી ન ભરે.
શિયાળામાં ઠંડી ભરે,
પણ ક્યારેય ન મરે.
શેજે નવા- નવા મિત્ર ભરે,
શેજે નવા- નવા ખાદ્ય ભરે.
આપણને આપે મિત્રતા,
પણ આપણને ક્યારેય ન
આપે શત્રુતા.
નાના-મોટા, નાના-મોટા
ઘર,
પણ ક્યારેય ન મરે.
નાના-મોટા, નાના-મોટા
બાળક રમે,
ત્યારે ખુશ રહે,
અને આપણને સુખ મળે.
આ છે મારું ઘર.

અનીશ કનકદંડે
ક્ષા - ૭

છોડ

એક હતું નાનું બીજ જે પડ્યું
જમીન પર
થોડા દિવસ પછી, ખુલ્યું એ
બીજ હતું
જમીન પર
ધીરે ધીરે ડાળી આવી, એ
બીજ હતું
જમીન પર
એમા પાન આવ્યાં નાના-
મોટા, એ બીજ હતું
જમીન પર
આ તો બની ગયું નાનું-મોટું
છોડવું, એ બીજ હતું
જમીન પર
એ તો બની ગયું એક મોટું
ઝાડ, જે બીજ હતું
જમીન પર.



ધ્રુવિન કાપડિયો
ક્ષા - ૭

સૌથી મોટું...

- સૌથી મોટું સસ્તન પ્રાણી: આફ્રિકન હાથી કે જે લગભગ ૩૦૦૦૦ કિલોગ્રામ વજનનો હોય છે. તેની સુંઠમાં જ એક લાખ સ્નાયુઓ હોય છે.
- સૌથી મોટું દરિયાઈ પ્રાણી: બ્લ્યુ વ્હેલ કે જે ૧૨૦ ટન વજનની અને ૮૦ ફૂટ લાંબી હોય છે.
- સૌથી મોટું પક્ષી: શાહમગ કે જે ૯ ફૂટ ઊંચું હોય છે અને લગભગ ૭૦૦ કિલો વજનનું હોય છે.
- સૌથી મોટું સરિસૃપ: ખારા પાણીનો મગરમચ્છ કે જે ૨૨ ફૂટ લાંબો હોય છે.
- સૌથી મોટું જંતુ: જાયન્ટ વીકિંગ સ્ટીક કે જે જંગલી ખડમાંકડી. ૨૦ ઇંચ લાંબી લાકડી જેવી હોય છે અને લીલા રંગની હોવાથી ઝાડની ડાળીઓ વચ્ચે સહેલાઈથી છુપાઈ શકે છે.



નેહા પારેખ
ક્ષા - ૭

TEACHER'S CLUB

SUMMER FUN CAMP

Summer Fun! Summer Fun! We had such summer fun!
Ups and downs, downs and ups
With the young baby ones
Had great days of sing and say,
With everyday a new take-away.
Summer Fun! Summer Fun! We had such summer fun!
Art and creativity we show,
And the children make them glow
Summer Fun! Summer Fun! We had such summer fun!
Picnic time and parents arrive;
They had the time of their life!
Summer Fun! Summer Fun! We had such summer fun!

Shikha Chhabra
Teacher



SUMMER FUN CAMP

Summer camp for five days
Was great fun for the little champs.
First day, the Blue Day
With sprinkler dance and water fun.
Second day, the Fire Day
With mugs and plates and the champs on run.
Third day, the White Day
With pup..pup...puppet stories and food in the sun.

Fourth day, the Green Day
With an eco-friendly bag and earth in our hands.
Fifth day, the Red and Violet Day
Crazy dance and clay shoes wherever we went.

So a lot of gifts we took home
From this lovely summer camp;
And now is the wait for
The next SUMMER FUN!!!

Vaishali Shah
Teacher



SUMMER FUN CAMP

Yes! It was the first summer fun camp,
This was in our school, and in the ramp.

All were excited and thrilled, nevertheless nervous,
Children showed us the way and made us feel joyous.

From the Pre-primary to the Second, were the lucky
participants,
Divided into groups and in each, a leader with potential

Fawn, Kitten, Puppy, and Cub Chick, Kid, Cygnet,
Joey, Foal, Bunny – these on our name plates.

Five days of fun, from seam to seam,
Water, Fire, Air, Earth and Ether were the theme.

Different take-aways and innovative, artistic craft,
Children and their parents displayed both skill and
smart.

Singing, dancing, learning and creating was the aim
Togetherness, hard work, and success led to fame.

This was the Summer Fun Camp in our school DPS
TAPI,
Every parent and teacher of our children felt proud and
happy.

Ankita Shah
Teacher



TEACHER EDUCATION AT DPS SOCIETY

The Delhi Public School Society- Council of Education Management had organised Workshop from 25-29 April 2011 for Teaching Social Science (Phase III) at DPSS-Centre for Human Resource Development, DPS Dwarka Campus, New Delhi. I had the opportunity to attend this 5 days workshop where teacher delegates from different parts of India and abroad had gathered. We had an inaugural session with Prof. J N Kaushik, former Director of Haryana Sahitya Academy, Prof. Poonam Batra, Professor at the Central Institute of Education (Delhi University), Shri Ashok Chandra, Chairman of DPS Society, Ms. Vinita Kher, Director of the Council of Education Management, Ms. Aruna Ummat, Director HRDC, Ms. Anita Madan, Assistant Director ECCE and Ms. Sunita Tanwar, Principal DPS Dwarka.

The workshop began with a warm welcome by the DPS Society team. We used to begin our day with Yoga: Peace of mind is happiness and yoga shows the way.

The main themes discussed by subject experts and teacher delegates in this workshop were:



The two sessions which I liked best were on Insight into teaching with Multiple Intelligences and the film **What do I Assess?**

Ms. Anuradha Mukherjee, Geography expert from DPS Noida, conducted the session on Insight into Teaching with MI as proposed by Howard Gardner. While every child is born with all the intelligences in him/her, it is up to us, as teachers to encourage a balanced MI growth among our students.

The session on the film: **What do I Assess?** was conducted by Professor Dinesh Singh, Vice Chancellor of Delhi University. He urged all educators to think why there is a need for assessment and what and how we assess. Assessment of and for Learning was discussed in detail.

One of the most enjoyable aspects of the workshop was the teacher group work with mutual understanding to prepare a Power Point Presentation on different topics from the Social Science syllabus and our learning objectives for our students. A very useful fallout of such workshops is the intense discussion and analysis within the team that helps to solve our mutual classroom problems.



Farhana Moollan
Teacher

TEACHER'S CLUB

AT DPS TAPI WE LEARN BY-DOING

Salome Dantalia
Teacher

It was indeed a fun learning experience for both the teacher and the students of Class V A when the Skills Exhibition Preparatory week started from 27 February 2012. The Revision-Testing week was over and the students were immersed in their plans and preparations for Skills Exhibition Day to be held on 3 March 2012. The students for the exhibition unanimously selected the theme 'Natural Disasters and their Mitigation'.

It was a challenging topic for Class V but the students tirelessly and enthusiastically took up the challenge and put in their best thinking and effort.

They enjoyed playing and making models with mud, plaster of Paris, and other materials. Obviously, a lot of trial and error took place during the preparations, but the students thoroughly enjoyed every new lesson learned by doing. The level of research work they put in, finding various information and planning their individual as well as group projects was commendable.

3 April 2012 was the D-Day, full of excitement and energy. They were all set for the performance, whether it be in the class exhibiting their project or the Sparrow Court where the Street Play 'Damn Dams' was performed by them for the parents visiting the exhibition in different time slots.

The students had a sense of accomplishment as they displayed their talent for innovation and ingenuity with great confidence in front of their parents. Their warm welcome with a bugle and offering of welcome snacks made parents feel like VIPs. Their proficiency and style of presentation was fantastic. The complete topic was covered in an integrated form.

It was indeed a remarkable experience where theory and practice culminated in fun learning for the students. The various MI talents and interests of the students were explored and expressed, resulting in a successful Skills Exhibition at DPS Tapi.

WHAT MAKES A GOOD LEADER?

Rinki Barman
Teacher

I must follow the people. Am I not their leader?— Benjamin Disraeli

So true is this great saying! But, is it easy to be a leader? There are so many qualities that make a great leader. To inherit them and emerge as a leader is a mammoth task.

I always considered me to be a good follower, an earnest one and never a good leader till I sat for my first appraisal. I rated myself much low when I was asked to do so for my leadership qualities and I was made to realise or discover my leadership abilities. My first appraisal made me realise that there is a leader in me sleeping in some corner who needs to wake up. And so I took over from there. I tried to emerge as a leader. The journey has never been comfortable. It has always been a rough patch of weather with occasional pleasantness or sunlight. But, I have enjoyed every bit of it as each day has only taught me to grow, to grow as an individual.

Working with so many different leaders has also helped me to gather precious pearls in the vast ocean. Each dot of pearl is a gem in the higher order. I have learnt to live with each experience.

Leadership to me is an innate desire to evolve in whatever possible ways. To evolve you need to be grounded, ready to learn from everything around you, be a good follower and a leader at the same time. Learn and grow all the time you get an opportunity.

Another important thing to me is to possess the charisma – the spiritual grace and nurture the inner spirit in silence and solitude. Spirit here is the power of the integral Self. Leaders need to become totally integrated with their deepest urges of body, mind, and soul. The unwavering commitments to the chosen ideals play a very important role in being a good leader.

To be a successful leader is still a long way to go but every step that I take, I believe will make a difference to the surrounding I will always be in.

TEACHER'S CLUB

सं समर फन

संमर फन संमर फन
मस्ती और आनन्द
रोज सवेरे नई थीम
रंग विरंगे रंग
पहला दिन शुरू हुआ नीले रंग के संग
बच्चों ने बनाया नीले रंग का ढंग
दोतल में समाया समुद्र का रंग
संमर फन संमर फन
मस्ती और आनन्द
दूसरा दिन शुरू हुआ नारंगी रंग के संग
नारंगी के साथ सीखा खाने का ढंग
संमर फन संमर फन
मस्ती और आनन्द
तीसरा दिन शुरू हुआ सफ़ेद रंग के संग
कहानियाँ ही कहानियाँ और आनन्द ही आनन्द
बच्चों ने गद्दी कहानियाँ और कर दिया
सबको ढंग
संमर फन संमर फन
मस्ती और आनन्द
चौथा दिन शुरू हुआ हरे रंग के संग
पृथ्वी की हरियाली का देता हमको मंत्र
संमर फन संमर फन
मस्ती और आनन्द
पाँचवा दिन शुरू हुआ बैंगनी रंग के संग
प्राथमिक उपचार का देता हमको मंत्र
रोगों के उपचार में होता हरदम संग
संमर फन संमर फन
मस्ती और आनन्द
रोज सवेरे नई थीम
रंग विरंगे रंग ।

चित्रलेखा
अध्यापिका

ह हमारा विद्यालय

नरथान गाम में नवनिर्मित शिक्षा का उत्कृष्ट भवन
दिल्ली पब्लिक स्कूल तापी है प्यारा इसका नाम ।

शिक्षा के इस पासद के नियम हैं सबसे श्रेष्ठ
सभी क्रिया- कलाप मुच्यार रूप से चलते कदापि न होती त्रुटि ।

आधुनिक शिक्षा के संसाधनों का भण्डार है भरपूर

नन्हें-नन्हें बच्चों के करकमलों में है आइ-पेड ।

इसमें बना है विशाल पुस्तक निकेतन
जिसमें हैं विविध भाषाओं और विषयों की पुस्तकें

यहाँ पर ज्ञान प्राप्त करते हैं कल के युग निर्माता ।

बच्चों में अनुशासन एवं चरित्र निर्माण में यहाँ के शिक्षकगण रहते हैं निरन्तर पयलशील ।

अनुभवी, दूरदर्शी तथा कुशल हैं यहाँ सभी व्यक्ति

सदैव कार्यरत हैं इस शिक्षा के भवन के प्रति ।

नरथान गाम में नवनिर्मित शिक्षा का उत्कृष्ट भवन

दिल्ली पब्लिक स्कूल तापी है प्यारा इसका नाम ।

जयेश शुक्ल
अध्यापक

COMPETITION VS CO-OPERATION

I see that in today's environment, most of the children feel and face intense competition in school days also, where in they compare about their various skills within classmates, but they are not aware that on growing, day by day competition brings more stress, performance anxiety and frustration ...and after completion of college, one has to compete with too many people of same profession in any field. I put more emphasis on competing with yourself ... i.e. every time you compare with your past record and take one step of improvement ahead. During school days, if children help and co-operate with each other, then entire batch/class will get prepared/ready better for future competitive exams and make them better human beings in social life too.

Mr. Desai
F/O Riya Desai, Class VI A



GAMES

Games play the most important roll in children's development. Children learn many good habits. They can have patience by playing indoor games like chess, carom and cards. They become healthy by playing outdoor games like cricket, T.T, gymnastics, swimming, etc. Children get more and more confidence by performing well in games. Games build self-confidence in any individual when practised often. Through games, children learn many hard lessons easily. Games are nothing but good co-ordination of whole body. Games add entertainment and relaxation in learning age....

Ms. Patel
M/O Het Patel, Class IV A

THE GOLDEN RATIO

Maths and arts follow same ratio in their applications. Surprised!!! Maths, the logical fundamentals and arts a creative expression is ruled by 'the golden ratio'.

Observe the following series: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, ...
(1+1 = 2, 2+1=3, 3+2=5, 5+3=8 and so on)

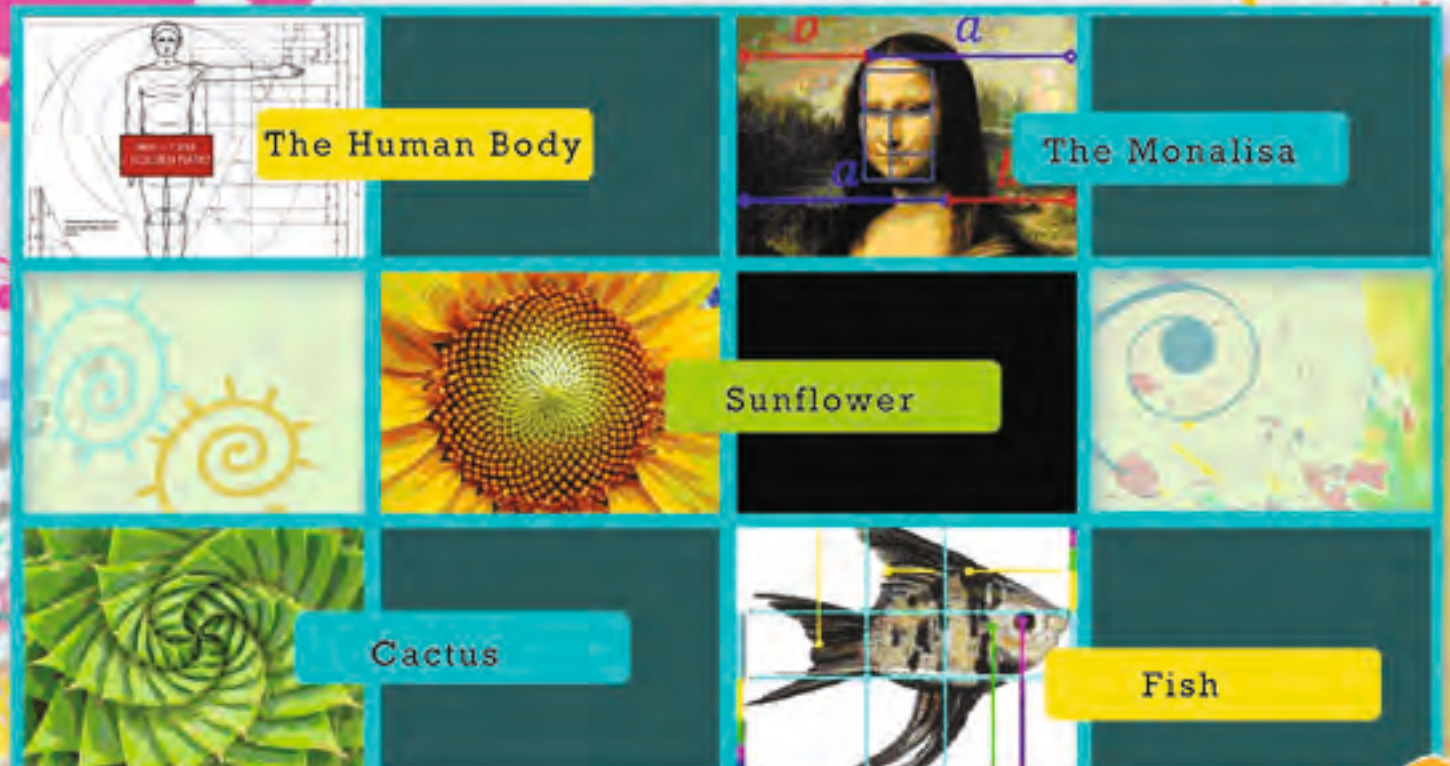
Now observe,

- 2/1 = 2.0
- 3/2 = 1.5
- 5/3 = 1.67
- 8/5 = 1.6
- 13/8 = 1.625
- 21/13 = 1.615
- 34/21 = 1.619
- 55/34 = 1.618
- 89/55 = 1.618

Continuing this division pattern, we observe the ratio rounds about 1.618. This is the golden ratio. This ratio is observed in every small object around us, like index card, photograph, picture frame, text book, door frame, computer and T.V. screen, playing cards etc.

The natural things like leaf, flower, bodies of animals, humans, galaxies etc. are in the golden ratio of their length, breadth, height and spiral.

It is observed that things possessing golden ratio look 'perfect'. This ratio is also observed in music. The xylophone progression occurs at the intervals 1:2:3:5:8:5:3:2:1. 'The golden section' is used in sequence of keys marked out at the intervals 34, 21, 13, 8 and the main climax sits at the 'phi' position that is the golden ratio. This ratio is mainly used in architecture, in sculpting and in finance also. Observe the Golden Ratio in the following images:



So, keep the measuring tape handy, find the 'golden ratio' also named the 'divine ratio' in the objects around you.

Make your life 'perfect' as the divine power has given everyone of us and everything around us this 'DIVINE RATIO'.

Ms. Veena Kanakdande

M/O Aneesh Kanakdande, Class VII A

A PARENT'S UNDERSTANDING OF GOOD EDUCATION

The typical Educator and various issues associated with Education (the issue of 100% cut off for admission in SRCC, Delhi) in the media, make it sound like Education is so complex that a common citizen would find it hopeless to try to comprehend it. As a Parent, I thought of understanding it in perspective by looking into the simple definition of Education in the common dictionary.

On a quick review of our family dictionary it gave me a pleasant surprise. One common dictionary says simply:

"Education – is the process of training and developing the knowledge, mind, character, etc., especially by formal schooling."

One would notice that the definition of education has three key words. Again, the common dictionary defines these key words simply as:

"Process – is a continuing development involving many changes."

"Train -- to guide or control the mental, moral, etc. development of; bring up; rear."

"Develop -- to cause to grow gradually in some way; cause to become gradually fuller, larger, better, etc."

From cradle to KG a Child is continually discovering new things. Each "discovery" can lead to more advanced "discoveries" as the child learns about himself, his family and this whole world. These continue throughout childhood and youth. As a Parent the totality of this "discovering" is the heart of the teaching/learning experiences for a Child in a good School to gather "Good Education".

So now, for a Parent what is Good Education? What is expected by a Parent from a Good School? A Good School is expected to impart Education to the Child by developing the following three aspects. There may be several aspects, but to my mind these are fundamental.

1. Development of Intelligence: Remember, the definition of Education includes "knowledge" and "mind". This would probably be the first idea that enters the minds of parents. For a Parent, there are three major components of Development of Intelligence.

Develop A Knowledge Base: This is often referred to as a student gaining a "basic education". It includes learning the core curriculum (reading, writing, arithmetic, spelling, etc.) at the elementary level and learning content in "academic" courses as one proceeds into and through the secondary grades.

Develop An Ability To Reason And Think: From a Child's earliest years, the School should be helping the child to develop the skills needed to conquer new situations and experiences. As a Parent we understand that it is impossible to "teach" everything. In formal education, we expect the School to integrate activities into the classroom so as to bring opportunities for reasoning and thinking skills development into the schooling experiences of every child. We expect the School to include teaching a child to use his knowledge base to confirm what is right or wrong.

Develop the Talents and Abilities of Each Student: It is thus imperative that every child needs a knowledge base and that every child needs reasoning and thinking skills. But one must also acknowledge that every child is unique in the areas of talents and abilities. As a Parent we expect the School to develop those uniqueness's in the Child as part of their schooling experience.

2. Development of Character. A key component of education is the development of an inner system of "rights and wrongs", and to teach how to conduct one's life. Every school is distinctive. The difference is only in what kind of character system is implemented in the child. It could be based on unique ideas, ethics, humanism, etc. It is thus important to develop a character through education.

3. Development of Skills to encourage Innovation and creativity. There comes a time when a typical student ceases a life with books, teachers, and classrooms, and then he steps out to an independent life with prospects of spouse, family, job, house and car, managing time and money and responsibilities, etc. Every school should develop in him the skills, and encourage being Innovative and creative to lead an independent and successful life.

Thus as a Parent having said all the above, it is understood that Good Education takes a lot of hard work by the School.

When the School works hard to impart Good Education, it builds the man so it builds the Nation. It is Good Education which should inspire one to become something one really wants to. Education should make you free to think, make you experiment and it should make you ask questions. The Educated Men are the Capital for a progressing Nation like India.

India is on the path to be powerful and wants to play a role in the International community. It requires a huge force of entrepreneurs who could transform it into a nation which produces rather than which consumes. India needs a huge force of Innovators to make it self-reliant in all kinds of Sciences and Technologies. India needs Artists to make its Culture the most popular in the world.

To achieve the above we need several Good Schools, Colleges and Universities to impart Good Quality Education.

Mr. Joy Aloysius

F/O Achintya Joy, Class – VII A



How do you normally see your child? I mean, objectively, with the usual parental measure, do you at times wonder if your child is growing well and learning enough? In the midst of hectic schedules, I think, most parents do pause and wonder about these small entities they are responsible for. There are two ways of looking at any child: firstly, through a report card based on periodic evaluation and secondly, through keen daily observation when your child may suddenly reveal a new ability or unfold an unexpected talent, an unsuspected depth of intellect or emotional insight. The latter may be in frequent moments of life, but they reveal the holistic personality of the child more than any test based on a circumscribed syllabus, set to an arbitrary timing and evaluated according to a unidimensional scale of marks or grades.

That is why I am disturbed to see the growing trend of testing children on their knowledge and skills based on pen-and-paper tests. This trend of testing has been forced out of proportion by certain organisations, too well known to require naming. For them, this is a business initiative offering lavish prizes to the highest scorers at different levels, thus roping in a gamut of parents and in their wake, educational institutions as well. Today, extraneous testing has burgeoned into a lucrative mega industry even as most education boards are trying to balance one dimensional testing with a more comprehensive and all-round evaluation of every child. Geography and life skills, Science and physical fitness are now gaining equal importance in a child's scholastic evaluation. This deeper knowledge of children has evolved from the findings of expert research across time and space, thereby opening clearer vistas in education.

This comprehensive and constructivist philosophy of education, however, is a threat to the mega-bucks testing industry with its score sheets and analytical graphs. The industry is striking back via media headlines, having roped in prominent magazines and newspapers that print sweeping indictments of schools over large sectors, on the basis of unauthorised reports like SLIMS, PISA, QES, etc. published by NGOs and private corporates that 'measure education' as imparted in schools and subsequently label the schools inadequate, thereby directly bringing their scales to bear on the students in these schools.

The label of inadequacy inflicted wholesale on schools, whether government, private, rural, urban or elite, is as unreliable as the set pattern seen in one prominent educational magazine of rating elite schools according to some nebulous criteria. The reason why an informed citizen looks askance on such labels of praise and blame is their ulterior yet obvious *marketing motive*. Given the suspect state of media integrity, what could be the validity or authenticity of any media publications of school ratings?

Moreover, a direct nexus grows between the academic inadequacies exposed in schools in studies conducted by NGOs and corporate bodies and the branded educational gadgets and/or services (including testing) being marketed by these same NGOs and corporates to compensate for the identical academic inadequacies. Is it not suspicious when an epidemic is diagnosed with the cure readymade in the market? It is, however, not merely the money-making motive underlying the very purpose behind such studies that is disturbing. What is appalling is our society's readiness to measure children on a single scale and allow them to be labelled as lacking in every way, be it in academic knowledge, skills or social values. Why label students, for instance, as lacking sensitivity to gender and class issues when they are merely mirroring how these traits riddle our society as a whole?

Again, while these same NGOs and corporates peddle edu-cum-tech goods and services tagged along with enlightened pedagogical philosophies like Gardner's MI Theory, in the same breath, they label students on the basis of pen-and-paper tests that conflict entirely with such philosophies. Gardner proposed the valorising of *all* skills and abilities as *valuable human resources* for the future. A prominent mathematician was recently quoted by a media publication, criticising modern schools for not producing any Ramanujans. Which schooling system can claim Ramanujam or Einstein or Edison as its product?

Testing students and schools are an indirect indictment of teachers. The media often quotes prominent education personalities who advise quality control of teachers by subjecting them to periodical tests. Apropos, which system of pen-paper testing could make a teacher *creative, caring and committed*? Could a test certificate ensure these *three vital Cs*?

Continual testing and quizzing is not the way to improve education. The process may contribute much to the *education industry* but does not really educate unless it can take into account individual differences in learners and not measure these on a single scale. We need to acknowledge what has been achieved by the learner as well as measure what remains to be done. The main duty of schools today is to balance the impersonal rigour of a competitive environment where only the fittest are naturally selected for survival, by adding the humanizing factor of lessons in cooperative learning.

Sanjukta Sivakumar
Principal

