



CLASS I SYLLABUS

ENGLISH SYLLABUS

PRE MID TERM (A)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and arranging sentences in sequence
- ❖ *Cursive Writing* – pp 3-10
- ❖ *Marigold*
 - Unit 1: Poem: A Happy Child
Prose: Three Little Pigs
 - Unit 2: Poem: After a Bath
Prose: The Bubble, the Straw and the Shoe
- ❖ Grammar & Vocabulary: Nouns, Articles
- ❖ *Active Spelling* - Chapters 1 to 7

MID TERM (B)

- ❖ Listening: Listening Task to distinguish between sounds and also to identify meaning
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and arranging sentences in sequence
- ❖ *Cursive Writing* – pp 11 to 25
- ❖ *Marigold*
 - Unit 3: Poem: One Little Kitten
Prose: Lalu and Peelu
 - Unit 4: Poem: Once I Saw a Little Bird
Prose: Mittu and the Yellow Mango
 - Unit 5: Poem: Merry-Go-Round
Prose: Circle
- ❖ Grammar & Vocabulary: Pronouns, Adjectives
- ❖ *Active Spelling* - Chapters 8 to 15

POST MID TERM (C)

- ❖ Listening: Listening Task to distinguish between sounds and also to identify meaning
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and arranging sentences in sequence
- ❖ *Cursive Writing* – pp 26 to 40
- ❖ *Marigold*
 - Unit 6: Poem: If I were an Apple
Prose: Our Tree
 - Unit 7: Poem: A Kite
Prose: Sundari
 - Unit 8: Poem: A Little Turtle
Prose: The Tiger and the Mosquito



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CLASS I SYLLABUS

- ❖ Grammar & Vocabulary: Word-building, Verbs
- ❖ *Active Spelling* - Chapters 16 to 22

FINAL TERM (D)

- ❖ Listening: Listening Task to distinguish between sounds and also to identify meaning
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and arranging sentences in sequence
- ❖ *Cursive Writing* – pp 41 to 56
- ❖ *Marigold*
 - Unit 9: Poem: Clouds
Prose: Anandi's Rainbow
 - Unit 10: Poem: Flying-Man
Prose: The Tailor and his Friend
- ❖ Grammar & Vocabulary: Prepositions, Syntax
- ❖ *Active Spelling* - Chapters 22 to 30

HINDI SYLLABUS

PRE MID TERM (A)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्य : अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखन : वाक्यों को सही क्रम में पूर्ण कीजिए।
- ❖ सुलेख लेखन: पृष्ठ संख्या 2 से 6
- ❖ पाठ्य पुस्तक शीर्षकः रिमझिम
 - कविता 1: झूला
 - पाठ 2: आम की कहानी
 - कविता 3: आम की टोकरी
 - पाठ 4: पत्ते ही पत्ते
 - कविता 5: पकौड़ी
- ❖ व्याकरण
 - पाठ 1: हमारी भाषा
 - पाठ 2: भाषा के रूप
 - पाठ 3: वर्ण
 - पाठ 4: मात्राएँ
 - पाठ 5: शब्द और वाक्य
- ❖ हिन्दी किटः हिन्दी किट का इस्तमाल कर (बिना मात्रा के शब्द, मात्रावाले शब्द)



CLASS I SYLLABUS

MID TERM (B)

- ❖ श्रवण कार्य: निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्य : अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्य: अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखन: वाक्यों को सही क्रम में पूर्ण कीजिए।
- ❖ सुलेख लेखन: पृष्ठ संख्या 7 से 24 पृष्ठ
- ❖ पाठ्य पुस्तक शीर्षक : *रिमझिम*
 - कविता 6: छुक - छुक गाड़ी
 - कविता 7: रसोईघर
 - पाठ 8: चूहो! म्याऊँ सो रही है।
 - कविता 9: बंदर और गिलहरी
 - कविता 10: पगड़ी
 - कविता 11: पतंग
- ❖ व्याकरण
 - पाठ 6: नाम वाले शब्द
 - पाठ 7: नाम कैसे-कैसे
 - पाठ 8: लड़का-लड़की
 - पाठ 9: एक-अनेक
 - पाठ 10: सब नामों के लिए
- ❖ हिन्दी किट: हिन्दी किट का इस्तमाल कर (शब्दों की रचना , वाक्यरचना एवं एकवचन और बहुवचनवाले शब्द)

POST MID TERM (C)

- ❖ श्रवण कार्य : निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्य : अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्य: अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखन : वाक्यों को सही क्रम में पूर्ण कीजिए।
- ❖ सुलेख लेखन: पृष्ठ संख्या 25 से 32
- ❖ पाठ्य पुस्तक शीर्षक: *रिमझिम*
 - पाठ 12: गेंद - बल्ला
 - कविता 13: बंदर गया खेत में भाग।
 - कविता 14: एक बुढ़िया
 - पाठ 15: मैं भी
 - पाठ 16: लालू और पीलू
- ❖ व्याकरण
 - पाठ 11: विशेषता बताने वाले शब्द
 - पाठ 12: काम बताने वाले शब्द
 - पाठ 13: उलटे अर्थवाले शब्द
- ❖ हिन्दी किट: हिन्दी किट का इस्तमाल कर (शब्दों की रचना एवं वाक्य रचना, व्याकरण का प्रयोग)



CLASS I SYLLABUS

FINAL TERM (D)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्य : अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए
- ❖ पाठ्य पुस्तक शीर्षकः *रिमझिम*
 - कविता 18: छोटी का कमाल
 - कविता 19: चार चने
 - कविता 20: भगडड़
 - पाठ 21: हलीम चला चाँद पर
 - पाठ 16: लालू और पीलू
 - कविता 17: चकई के चकदुम
- ❖ व्याकरण
 - पाठ 14: हिंदी की गिनती
 - पाठ 15: आइए कहानी सुनें
 - पाठ 16: निबंध
 - पाठ 17: पढ़िए और समझिए
- ❖ हिन्दी किटः हिन्दी किट का इस्तमाल कर (लिंग बदलकर शब्दों की एवं वाक्यों की रचना)

MATHEMATICS SYLLABUS

PRE MID TERM (A)

- ❖ *Math Magic*
 - Chapter 1: Shapes and Space (2D and 3D)
 - Chapter 2: Numbers from One to Nine
 - Chapter 3: Addition
 - Chapter 4: Subtraction
- ❖ **Maths Lab Activity**
 - Maths Kit: Ganit Maala
- ❖ **Multiplication Tables**
 - Rote skip count by 2s, [Multiplication Table of 1 and 2]

MID TERM (B)

- ❖ *Math Magic*
 - Chapter 5: Number from Ten to Twenty
 - Chapter 6: Time
 - Chapter 7: Measurement
- ❖ **Maths Lab Activity**
 - Maths Kit: Maan card and yellow sticks
- ❖ **Multiplication Tables**
 - Introduction of 1 times table



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POST MID TERM (C)

- ❖ *Math Magic*
 - Chapter 8: Numbers from Twenty-one to Fifty
 - Chapter 9: Data Handling
 - Chapter 10: Patterns
- ❖ **Maths Lab Activity**
 - Maths Kit: Aakar Parivar
- ❖ **Multiplication Tables**
 - Introduction of 2 times table

FINAL TERM (D)

- ❖ *Math Magic*
 - Chapter 11: Numbers
 - Chapter 12: Money
 - Chapter 13: How many?
- ❖ **Maths Lab Activity**
 - Maths kit: Money
- ❖ **Multiplication Tables**
 - Introduction of 3 times table

ENVIRONMENTAL SCIENCE SYLLABUS

PRE MID TERM (A)

❖ *Green Tree*

Unit 1: About Me

- Project Work: Making animals and birds using thumb printing under teacher guidance.
- Lab Activity: Foldable - Myself.
- GK: Myself
- Draw and Label: Draw and colour 2 things, which you like the most.

Unit 2: My Body

- Project and Research Work: Identify body parts
- Lab Activity: Cutting pasting – Body parts
- GK: Body parts
- Draw and Label: Labelling body parts.

Unit 3: My Body Helps Me

- Project and Research Work: Find information on a particular sense organ and speak in class.
- Lab Activity: Uses of sense organ
- GK: Uses of body parts
- Draw and Label: Read and draw the particular sense organ.

MID TERM (B)

Unit 4: My Body Needs Care

- Project Work: Different food group
- Lab Activity: Skit (one – liners) on Keeping our body clean



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- GK: Body care
- Draw and Label: Things used to keep our body clean

Unit 5: The Food We Eat

- Project Work: Different food categories
- Lab Activity: Skit / Drama showing importance of eating healthy food.
- GK: Importance of food
- Draw and Label: Types of food

Unit 6: The Clothes We Wear

- Project and Research Work: Material used in making clothes worn in different seasons ex:- wool- sheep
- Lab Activity: identification of a different fabrics
- GK: Clothes
- Draw and Label: Draw and colour a picture of any two clothes you like to wear.

Unit 7: My Family

- Project and Research Work: Stick the pictures of the members in your family in the scrap book as per the given example. Also mention the relation with the child.
- Lab Activity: NA
- GK: Family and Relations
- Draw and Label: Family Tree

POST MID TERM (C)

Unit 8: My home

- Project and Research Work: As per teacher's instructions, students will make map from class to sparrow court.
- Lab Activity: Draw a layout of their drawing room (positioning T.V, Sofa set etc)
- Map Pointing: Draw map of your house in your Scrapbook and label the names of different rooms.
- GK: Different rooms in house
- Draw and Label: Identify the things given and paste them at the correct place.

Unit 9: My school

- Project and Research Work: Interviewing different people from school to know their particular role.
- Lab Activity: Go for school tour.
- Map Pointing: Mind Mapping on My School.
- GK: Information on school
- Draw and Label: Draw and colour your DPS TAPI School in your notebook.

Unit 10: Plants around us

- Project and Research Work: Learning local names of plants grown in our school campus.
- Lab Activity: Experiment- Germination of seed/ Experiment – How stem transports water.



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- Map Pointing: NA
- GK: Plants
- Draw and Label: Draw and label parts of plant

Unit 11: Animal around us

- Project and Research Work: Visit a farm/ zoo in your city with your parents and see where the animals are kept, what they are fed and how they are cared for.
- Lab Activity: Experiment- Make animals using the shapes given to you.
- Map Pointing: Mind map on Animals
- GK: Animals
- Draw and Label: NA

FINAL TERM (D)

Unit 12: Rules for Safety

- Project and Research Work: Make two road signs with the help of ice-cream sticks, fevicol, crayons and chart paper. (STOP, No U-turn)
- Lab Activity: Role play
- GK: Traffic rules
- Draw and Label: Road signs and traffic signal

Unit 13: The Earth and the Sky

- Project and Research Work: NA
- Lab Activity: Show Globe
- GK: Earth
- Draw and Label: Draw the following in your notebook and colour it on the interleaf page. 1. The night sky 2. Rainbow

Unit 14: How Early People Lived

- Project and Research Work: Comparison of the life of their grandparents with their own life. Ask them how they spent their time. Ask children to say how the children are spending their time.
- Lab Activity: Life of early people
- GK: Early people
- Draw and Label: Wheel and tools of early men

THE END