



CLASS II SYLLABUS

ENGLISH SYLLABUS

PRE MID TERM (A)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and arranging sentences in sequence
- ❖ *Cursive Writing* – pp 3-10
- ❖ *Marigold*
 - Unit 1: Poem: First Day at School
Prose: Haldi's Adventure
 - Unit 2: Poem: I Am Lucky
Prose: I Want
 - Unit 3: Poem: A Smile
Prose: The Wind and The Sun
- ❖ Grammar & Vocabulary: Nouns, Articles, Conjunctions
- ❖ *Active Spelling* - Chapters 1 to 8

MID TERM (B)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and arranging sentences in sequence
- ❖ *Cursive Writing* – pp 11-25
- ❖ *Marigold*
 - Unit 4: Poem: Rain
Prose: Storm in the Garden
 - Unit 5: Poem: Zoo Manners
Prose: Funny Bunny
 - Unit 6: Poem: Mr. Nobody
Prose: Curlylocks and the Three Bears
- ❖ Grammar & Vocabulary: Pronouns, Adjectives
- ❖ *Active Spelling* - Chapters 9 to 16

POST MID TERM (C)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and arranging sentences in sequence
- ❖ *Cursive Writing* – pp 26-40
- ❖ *Marigold*
 - Unit 7: Poem: On My Blackboard I Can Draw
Prose: Make It Shorter
 - Unit 8: Poem: I Am The Music Man
Prose: The Mumbai Musicians



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CLASS II SYLLABUS



- ❖ Grammar & Vocabulary: Word-building, Verbs
- ❖ *Active Spelling* - Chapters 17 to 22

FINAL TERM (D)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and arranging sentences in sequence
- ❖ *Cursive Writing* – pp 41-48
- ❖ *Marigold*
 - Unit 9: Poem: Granny Granny Please Comb My Hair
Prose: Magic Porridge Pot
 - Unit 10: Poem: Strange Talk
Prose: The Ant and The Grasshopper
- ❖ Grammar & Vocabulary: Prepositions, Syntax
- ❖ *Active Spelling* - Chapters 23 to 30

HINDI SYLLABUS

PRE MID TERM (A)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्यः अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए।
- ❖ सुलेख लेखनः (1 से 7 पृष्ठ)
- ❖ पाठ्य पुस्तक शीर्षकः *रिमझिम*
 - कविता 1: ऊँट चला
 - पाठ 2: भालूने खेली फुटबॉल
 - कविता 3: म्याऊँ-म्याऊँ
 - पाठ 4: अधिक बलवान कौन ?
 - पाठ 5: दोस्तकी मदद
- ❖ व्याकरण
 - पाठ 1: हमारी भाषा
 - पाठ 2: वर्ण वर्णमाला
 - पाठ 3: मात्राएँ, शब्द और वाक्य
 - पाठ 4: संज्ञा
 - पाठ 5: लिंग
- ❖ हिन्दी किटः हिन्दी किट का इस्तमाल कर (शब्दों की रचना, संयुक्तव्यंजन के शब्द, 'रेफ' वाले शब्दों की रचना)



MID TERM (B)

- ❖ श्रवण कार्यः निर्देश का पालन कर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्यः अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए।
- ❖ सुलेख लेखनः (8 से 14 पृष्ठ)
- ❖ पाठ्य पुस्तक शीर्षकः रिमझिम
 - कविता 6: बहुत हुआ
 - पाठ 7: मेरी किताब
 - कविता 8: तितली और कली
 - पाठ 9: बुलबुल
 - पाठ 10: मीठी सारंगी
- ❖ व्याकरण
 - पाठ 6: वचन
 - पाठ 7: सर्वनाम
 - पाठ 8: विशेषण
 - पाठ 9: क्रिया
 - पाठ 10: उलटे अर्थवाले शब्द
- ❖ हिन्दी किटः हिन्दी किट का इस्तमाल कर (शब्दों तथा वाक्यों की रचना, एकवचन के बहुवचनवाले शब्द, संज्ञा शब्दों की रचना)

POST MID TERM (C)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्य : अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए।
- ❖ सुलेख लेखनः (15 से 21 पृष्ठ)
- ❖ पाठ्य पुस्तक शीर्षकः रिमझिम
 - कविता 11: टेसू राजा बीच बाज़ार और उसका वर्णन
 - पाठ 12: बस के नीचे बाघ
 - कविता 13: सूरज जल्दी आना जी!
- ❖ व्याकरण
 - पाठ 11: समान अर्थवाले शब्द
 - पाठ 12: अनेक शब्दों के लिए एक शब्द
 - पाठ 13: हिंदी की गिनती
- ❖ हिन्दी किटः हिन्दी किट का इस्तमाल कर (वाक्यों की रचना, लिंगबदलकर शब्दों की रचना, विशेषण शब्दों की रचना)



FINAL TERM (D)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्य : अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए।
- ❖ मुलेख लेखनः (22 से 32 पृष्ठ)
- ❖ पाठ्य पुस्तक शीर्षकः रिमझिम
 - पाठ 14 : नटखट चूहा
 - पाठ 15 : एक्की दोक्की
- ❖ व्याकरण
 - पाठ 14 : दिन और महीने
 - पाठ 15 : कहानी
 - पाठ 16 : निबंध
 - पाठ 17 : पढ़िए और समझिए
- ❖ हिन्दी किटः हिन्दी किट का इस्तमाल कर (काल से संबंधित वाक्यों की रचना)

MATHEMATICS SYLLABUS

PRE MID TERM (A)

- ❖ *Math Magic*
 - Chapter 1: What is long? What is Round?
 - Chapter 2: Counting in Groups
 - Chapter 3: How Much Can you carry?
 - Chapter 4: Counting in Tens
- ❖ **Maths Lab Activity**
 - Using Yellow Sticks to make group of 10s and see expanded form of Tens and Ones.
 - Collecting different objects and classifying them as per the shapes. Learning number of edges and corners of all the shapes.
 - Math Kit Searching for 100.
 - Showing Weighing machine with different weighing scales
- ❖ **Multiplication Tables**
 - Revision of tables 1- 3

MID TERM (B)

- ❖ *Math Magic*
 - Chapter 5: Patterns
 - Chapter 6: Foot Prints
 - Chapter 7: Jugs and Mugs
 - Chapter 8: Tens and Ones
- ❖ **Math's Lab Activity**
 - Make Borders using different patterns.
 - Identification of Measuring Scales



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- Learning Tens and Ones on Ganit Mala.
- Calendar & Class Time table
- Number line and Math Kit Currency Task

❖ **Multiplication Tables**

- Introduction of 4 times table

POST MID TERM (C)

❖ *Math Magic*

- Chapter 9: My Fun day
- Chapter 10: Add our Points
- Chapter 11: Lines and Lines
- Chapter 12: Give and Take.

❖ **Maths Lab Activity**

- Observing and Identifying different lines in School premises and objects available in classroom and school.
- Learning Tens and Ones on Ganit Mala.
- Measuring Length, Width of different objects with [Hand span, Footsteps, Fingers]

❖ **Multiplication Tables**

- Introduction of 5 times table

FINAL TERM (D)

❖ *Math Magic*

- Chapter 13: The Longest Step
- Chapter 14: Birds come, Birds go.
- Chapter 15: How many Ponytails?

❖ **Math's Lab Activity**

- Division of Classroom objects and Stationary Equally.
- Math Kit Searching for 100.
- Collect different details from your classmates to collect data or information.

❖ **Multiplication Tables**

- Revision of tables from 2 – 5

ENVIRONMENTAL SCIENCE SYLLABUS

PRE MID TERM (A)

❖ *Green Tree*

Unit 1: About Me

- Project Work: Talking about the dissimilarities and similarities as they were baby and as now they have grown in terms of appearance.
- Lab Activity: Prepare a fun book about myself using hand- outs.
- Map Pointing: Mind map of My self (Changes taking place in their body as they grow, similarities and dissimilarities in them)



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- GK: Revising Symbols of India
- Draw and Label: NA

Unit 2: How My Body Works

- Project and Research Work: Making fake lungs using (plastic bottle, straw, elastic band, scissors, 2 balloons and play dough)
- Lab Activity: Drawing an outline of the body.
- Map Pointing: Outline the human body and name different body organs.
- GK: Body parts
- Draw and Label: Internal and external organs of our body (lungs, heart, brain, stomach)

Unit 3: My Body Needs Food

- Project and Research Work: Preparing healthy menu for a week and listing down the nutrients present in it.
- Lab Activity: Discussion on Learning good habits.
- Map Pointing: NA
- GK: Components of food
- Draw and Label: Food we get from animals and plant

Unit 4: My Family

- Project Work: Relationship between members of the family, helping each other in family [dividing work], respect towards elders
- Lab Activity: Prepare a Family photo frame using ice-cream sticks
- Map Pointing: NA
- GK: Relationships
- Draw and Label- Family tree

MID TERM (B)

Unit 5: People Who helps Us

- Project and Research Work: Collect information and pictures from old magazine and prepare a project on different community helpers also Interview any one helper.
- Lab Activity: In a group make a Thank you card for people who help in school
- Map Pointing: Mind map on Community helpers
- GK: Our helpers
- Draw and Label: NA

Unit 6: Our Neighbourhood

- Project and Research Work: Collect information on places around your neighbourhood [Bank, hospital, post office] and people who work there.
- Lab Activity: Prepare posters and write slogans for keeping our neighbourhood clean
- Map Pointing: Lay out of School building
- GK: Additional information on neighbourhood
- Draw and Label: NA

Unit 7: Festivals

- Project and Research Work: Collect information on Celebration of different festivals by different communities
- Lab Activity: Prepare a small skit in a group on different festivals.



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- Map Pointing: Mind map on different festivals of India
- GK: Festival
- Draw and Label: Draw a time line marking months of the year and festival which you celebrate in that month.

Unit 8: Plants Around Me

- Project and Research Work: Collect information on different plants used for medicinal purpose.
- Lab Activity: Germination and Nature walk [collect different types of leaves and paste in scrap book with their names]
- Map Pointing: Mind map for different types of plants
- GK: Plants
- Draw and Label: Different parts of plant

POST MID TERM (C)

Unit 9: The Animal World

- Project and Research Work: Collect information on Endangered animals and Extinct animals and discussion based on it.
- Lab Activity: Prepare an animal puppet using brown paper bag and prepare a story taking animals as characters
- Map Pointing: Mind map on Different types of animals
- GK: Endangered animals and extinct animals
- Draw and Label: Animal and their products (Drawing the product which they get)

Unit 10: Transport

- Project and Research Work: Some numbers are written behind cars, buses, scooters, and motorcycles? Eg- DL6SL 3041. Why do you think these vehicles have numbers?
- Lab Activity: Transportation, make vehicles using waste materials
- Map Pointing: Prepare a road map from Shubhash garden to DPS Tapi with all landmarks, road signs and coming on the way.
- GK: Transport
- Draw and Label- Draw any vehicle of your choice

Unit 11: Our Earth

- Project and Research Work: Water bodies are getting polluted what are the reasons behind it and suggest some measures to reduce pollution.
- Lab Activity:
- Map Pointing: NA
- GK- Major Landforms (rivers, lakes of India and information about different planets)
- Draw and Label- Draw and label different landforms (river, lake, valley, plain, mountain, hill)

FINAL TERM (D)

Unit 12: Time

- Project and Research Work: Make a clock
- Lab Activity: Nature walk and observing the length of their shadow relating with time



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- Map Pointing: Directions
- GK- Time [am and pm]
- Draw and Label- Draw a clock and show the time and label it

Unit 13: The Seasons

- Project and Research Work: Harvesting festivals celebrated in India in accordance of seasons
- Lab Activity: Weather Chart
- Map Pointing: NA
- GK- Festivals of India in accordance to seasons
- Draw and Label- Draw your favourite season

Unit 14: How The Wheel was invented

- Project and Research Work: Collect information about machines
- Lab Activity: Make a model of early humans of invention of wheel
- Map Pointing: NA
- GK- Additional information about different inventions
- Draw and Label- Different types of tools used by early human

THE END