



### ENGLISH SYLLABUS

#### PRE MID TERM (A)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing a paragraph, poem
- ❖ *Cursive Writing* – pp 1-10
- ❖ *Marigold*
  - Unit 1: Poem: Good Morning  
Prose: The Magic Garden
  - Unit 2: Poem: Bird Talk  
Prose: Nina and the Baby Sparrows
  - Unit 3: Poem: Little by Little  
Prose: The Enormous Turnip
- ❖ Grammar & Vocabulary: Nouns, Articles, Conjunctions
- ❖ *Active Spelling* - Chapters 1 to 7

#### MID TERM (B)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing a paragraph, poem
- ❖ *Cursive Writing* – pp 11-25
- ❖ *Marigold*
  - Unit 4: Poem: Sea Song  
Prose: A Little Fish Story
  - Unit 5: Poem: The Balloon Man  
Prose: The Yellow Butterfly
  - Unit 6: Poem: Trains  
Prose: The Story of the Road
- ❖ Grammar & Vocabulary: Pronouns, Adjectives
- ❖ *Active Spelling* - Chapters 8 to 14

#### POST MID TERM (C)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing a paragraph, poem
- ❖ *Cursive Writing* – pp 26-40
- ❖ *Marigold*
  - Unit 7: Poem: Puppy and I  
Prose: Little Tiger, Big Tiger
  - Unit 8: Poem: What's in the Mailbox?  
Prose: My Silly Sister



# DELHI PUBLIC SCHOOL TAPI, SURAT

## CLASS III SYLLABUS



- ❖ Grammar & Vocabulary: Word-building, Verbs
- ❖ *Active Spelling* - Chapters 15 to 23

### FINAL TERM (D)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing a paragraph, poem
- ❖ *Cursive Writing* – pp 41-48
- ❖ *Marigold*
  - Unit 9: Poem: Don't Tell  
Prose: He is My Brother
  - Unit 10: Poem: How Creatures Move  
Prose: The Ship of the Desert
- ❖ Grammar & Vocabulary: Prepositions, Phrasal Verbs, Interjections, Syntax
- ❖ *Active Spelling* - Chapters 24 to 30

### HINDI SYLLABUS

#### PRE MID TERM (A)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्यः अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखन कार्यः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए, कविता बनाइए।
- ❖ मुलेख लेखन: 1 से 7 पृष्ठ
- ❖ पाठ्य पुस्तक शीर्षकः रिमझिम
  - कविता 1: कक्कू
  - पाठ 2: शेखीवाज़ मक्खी
  - पाठ 3: चाँदवाली अम्मा
  - कविता 4: मन करता है।
- ❖ व्याकरण
  - पाठ 1: भाषा (भाषा के रूप)
  - पाठ 2: वर्ण (स्वर, व्यंजन, संयुक्त वर्ण)
  - पाठ 3: मात्राएँ (अनुस्वार व अनुनासिक एवं नुक्ता)
  - पाठ 4: संयुक्त अक्षर तथा संयुक्तव्यंजन
  - पाठ 5: संज्ञा (जातिवाचक, व्यक्तिवाचक, भाववाचक)
  - पाठ 6: लिंग
  - पाठ 7: वचन

#### MID TERM (B)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्यः अपठित गद्यांश एवं पद्यांश का पठन कीजिए।



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## CLASS III SYLLABUS



- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखन कार्यः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए ,कविता बनाइए।
- ❖ सुलेख लेखनः(8 से 14 पृष्ठ)
- ❖ पाठ्य पुस्तक शीर्षकः *रिमझिम*
  - पाठ 5: बहादुर वित्तो
  - कविता 6: हमसे सब कहते
  - पाठ 7: टिपटिपवा
  - पाठ 8: बंदर - बाँट
- ❖ व्याकरण
  - पाठ 8: मेरा परिचय
  - पाठ 9: सर्वनाम
  - पाठ 10: विशेषण
  - पाठ 11: क्रिया
  - पाठ 12: शब्दोंको सही क्रम में लिखना
  - पाठ 13: शब्दसागर
  - पाठ 14: मुहावरे

### POST MID TERM (C)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्यः अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए , कविता बनाइए।
- ❖ सुलेख लेखनः 15 से 21 पृष्ठ
- ❖ पाठ्य पुस्तक शीर्षकः *रिमझिम*
  - पाठ 9: कब आऊँ
  - पाठ 10: क्योंजीमल और कैसे कैसलिया
  - पाठ 11: मीरा बहन और बाघ
  - पाठ 12: बाघ आया उस रात
- ❖ व्याकरण
  - पाठ 15: चित्रों को देखकर वाक्य लिखना
  - पाठ 16: चित्र वर्णन
  - पाठ 17: अनुच्छेद-लेखन
  - पाठ 18: कहानी-लेखन
  - पाठ 19: दिनों के नाम
  - पाठ 20: महीनों के नाम



# DELHI PUBLIC SCHOOL TAPI, SURAT

## CLASS III SYLLABUS



### FINAL TERM (D)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्यः अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए , कविता बनाइए।
- ❖ मुलेख लेखनः 22 से 32 पृष्ठ
- ❖ पाठ्य पुस्तक शीर्षकः रिमझिम
  - पाठ 12: जब मुझे साँप ने काँटा
  - पाठ 13: मिर्च का मज़ा
  - पाठ 14: सबसे अच्छा पेड़
- ❖ व्याकरण :
  - पाठ 21: पशु पक्षियों की बोलियों
  - पाठ 22: हिंदी की गिनती
  - पाठ 23: अपठित गद्यांश
  - पाठ 24: पत्र लेखन
  - पाठ 25: संवाद लेखन
  - पाठ 26: श्रुतभाव ग्रहण
  - पाठ 27: शब्द रचना

## MATHEMATICS SYLLABUS

### PRE MID TERM (A)

- ❖ *Math Magic*
  - Chapter 1: Where to Look From
  - Chapter 2: Fun with Numbers
  - Chapter 3: Give and Take
  - Chapter 4: Long and Short
- ❖ **Maths Lab Activity**
  - Maan Cards 4 digit
  - Digit cards with pictures
  - Ganit Mala-200
  - Taming the table kit
- ❖ **Multiplication Tables**
  - Revision of tables from 1 – 5

### MID TERM (B)

- ❖ *Math Magic*
  - Chapter 5: Shapes and Designs
  - Chapter 6: Fun with Give and Take
  - Chapter 7: Time Goes On....
  - Chapter 8: Who is Heavier?



### ❖ **Maths Lab Activity**

- Tangram Kit
- Jodo Straw (2-D & 3-D Shape)
- Rangometry kit
- Number sticks
- Taming the table kit

### ❖ **Multiplication Tables**

- Introduction of 6 times table

### POST MID TERM (C)

#### ❖ *Math Magic*

- Chapter 9: How many Times?
- Chapter 10: Play with Patterns
- Chapter 11: Jugs and Mugs

#### ❖ **Maths Lab Activity**

- Rangometry II
- Taming the table kit

#### ❖ **Multiplication Tables**

- Introduction of 7 times table

### FINAL TERM (D)

#### ❖ *Math Magic*

- Chapter 12: Can We Share?
- Chapter 13: Smart Charts!
- Chapter 14: Rupees and Paise

#### ❖ **Maths Lab Activity**

- Jodo Gyan currency Kit
- Taming the table kit

#### ❖ **Multiplication Tables**

- Introduction of 8 times table

## ENVIRONMENTAL SCIENCE SYLLABUS

### PRE MID TERM (A)

#### ❖ *Looking Around*

#### Unit 1: Poonam's Day Out

- Project and Research Work: Collect information Insects – harmful and beneficial
- Lab Activity: NA
- Map Pointing: Locate at least 5 states having Animal sanctuaries in India
- GK: World of Animals
- Draw and Label: Draw the picture of your favourite animal.

#### Unit 2: The Plant Fairy

- Project and Research Work: List some medicinal plants and their uses
- Lab Activity: Observe the leaves of the different plants- colour, shape, texture, aroma, etc.



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## CLASS III SYLLABUS



- Map Pointing: Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chhattisgarh
- GK: World of Plants
- Draw and Label: Parts of the plant

### Unit 3: Water O' Water

- Project and Research Work: Water-forms
- Lab Activity: Experiments using water / Water cycle through action
- Map Pointing: Locate five oceans on the map of world
- GK: Land forms - Water
- Draw and Label: Water-cycle

### Unit 4: Our First School

- Project Work and Research Work: Enquiry about family relations from adults, exploring from elders about extended family.
- Lab Activity: NA
- Map Pointing: Locate Gujarat and its neighbouring states- Rajasthan, Madhya Pradesh, Maharashtra.
- GK: Relationships
- Draw and Label: Draw and label a simple family tree.

### Unit 5: Chhotu's House

- Project Work: Make a model of Kachha house using mud, sticks and dry grass. Research on some unusual houses made in India
- Lab Activity: NA
- Map Pointing: Goa, Haryana, Himachal Pradesh, Jammu-Kashmir, Jharkhand
- GK: 7 wonders and famous Monuments of India
- Draw and Label: Draw different types of houses and colour it.

### Unit 6: Food We Eat

- Project and Research Work: Historical time-line tracing what in the kitchen has changed and roughly when.
- Lab Activity: NA
- Map Pointing: Locate the states and its food-items. (Gujarat- dhokla, Sarso-ka-saag – Punjab)
- GK: Cultural diversity in food
- Draw and Label: Food- pyramid, Different parts of plant can be eaten

### Unit 7: Saying without Speaking

- Project and Research Work: Use of sign language and dance mudras.
- Lab Activity: Mime in groups
- Map Pointing: Traditional dance forms and their states.
- GK: Different dance forms
- Draw and Label: NA

## **MID TERM (B)**

### Unit 8: Flying High

- Project and Research Work: Exploring about birds-their living places, eating habits, common features like features and sound produced by them.



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## CLASS III SYLLABUS



- Lab Activity: NA
- Map Pointing: Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur
- GK: World of birds.
- Draw and Label- Draw beaks and claws of different birds.

### Unit 9: It's Raining

- Project and Research Work: Sources of water
- Lab Activity: Showing process of water cycle
- Map Pointing: Meghalaya, Mizoram, Nagaland, Odisha, Punjab
- GK: Different water forms.
- Draw and Label: Water-cycle

### Unit 10: What is cooking

- Project and Research Work: Different methods of cooking
- Lab Activity: Cooking without fire
- Map Pointing: Rajasthan, Sikkim, Tamil Nadu, Telangana, Tripura
- GK: Cultural diversity in food
- Draw and Label: Draw and label different types of vessels used for cooking

### Unit 11: From Here to There

- Project and Research Work: Inventions and its inventors
- Lab Activity: NA
- Map Pointing: Uttar Pradesh, Uttarakhand, West Bengal
- GK: Inventions and their Inventors
- Draw and Label: Different types of vehicles used on land, air and water.

### Unit 12: Work We Do

- Project and Research Work: Survey in the school by enquiring what type of work they have to do?
- Lab Activity: Interviewing any one community helper
- Map Pointing: Union Territories
- GK- Different occupations
- Draw and Label- Draw a daily time-chart for your father, mother and yourself.

### Unit 13: Sharing our Feelings

- Project and Research Work: Dance mudras
- Lab Activity: Role play on different situations
- Map Pointing: NA
- GK- Sign language
- Draw and Label- NA

### Unit 14: The story of food

- Project and Research Work: Different food groups presentation by students
- Lab Activity: NA
- Map Pointing: States and its famous dishes
- GK- Cultural diversity in food
- Draw and Label- Different parts of the plant can be eaten, Food Pyramid



### **POST MID TERM (C)**

#### Unit 15: Making Pots

- Project and Research Work: Method of making pots.
- Lab Activity: Making soil profile
- Map Pointing: States and their capitals and Different types of soil found in India
- GK- Pottery and about soil
- Draw and Label- Draw a potter's wheel, layers of soil.

#### Unit 16: Games We Play

- Project and Research Work: Indoor and Outdoor games, traditional games
- Lab Activity: Playing a particular game
- Map Pointing: states and their capitals
- GK- Sports and National games of different countries
- Draw and Label- Different sports equipment used in different games

#### Unit 17: Here Comes a Letter

- Project and Research Work: Journey of a letter
- Lab Activity: NA
- Map Pointing: States and their official languages
- GK- Different means of communication
- Draw and Label- NA

#### Unit 18: A House Like This!

- Project and Research Work: Prepare a model of house found in different places
- Lab Activity: NA
- Map Pointing: States and their capitals
- GK- Famous monuments
- Draw and Label- Draw different types of houses

#### Unit 19: Our Friends- Animal

- Project and Research Work: Endangered and extinct animals
- Lab Activity: Role play
- Map Pointing: NA
- GK- World of Animals
- Draw and Label - life cycle of animals

#### Unit 20: Drop by Drop

- Project and Research Work: Rain-water Harvesting
- Lab Activity: Measurement activities; demonstration to help the understanding of conservation of volume.
- Map Pointing: States and their capitals
- GK- Rivers and oceans
- Draw and Label- Draw a poster on Save Water.

### **FINAL TERM (D)**

#### Unit 21: Families can be Different

- Project and Research Work: Draw a chart showing – nuclear , joint, single- parent families.





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## CLASS III SYLLABUS



- Lab Activity: NA
- Map Pointing: NA
- GK- Relationships
- Draw and Label- Draw a family tree showing three generations.

### Unit 22: Left-Right

- Project and Research Work: Make a map showing way to market from your house and use different symbols to show the landmarks.
- Lab Activity: Making a map of your school and class
- Map Pointing: Look at the map of India and find out which states are situated in east, west, north and south.
- GK: India and its neighbouring countries
- Draw and Label: Learn different symbols used in map , Make your own symbols for house, tree, bus-stop, hospital, shop, post-office.

### Unit 23: A Beautiful Cloth

- Project and Research Work: Diversity in the types of clothing
- Lab Activity: Weaving Paper, Printing a cloth, Weaving with wool.
- Map Pointing: Dresses worn in particular state
- GK: Traditional dresses worn in different states
- Draw and Label: Different patterns in clothes

### Unit 24: Web of Life

- Project and Research Work: Make a web showing how we are dependent on the other things like air, water, plants, trees, sun, soil.
- Lab Activity: NA
- Map Pointing: Locate all the states on the map of India.
- GK: Predators and Prey
- Draw and Label: Simple food chain, Big food Chain & Marine food chain

## COMPUTER SCIENCE SYLLABUS

### PRE MID TERM (A)

- ❖ Introduction to Computer, its Parts and Uses
- ❖ Hardware, Software, System Software And Application Software
- ❖ Input And Output Devices
- ❖ Internet And Its Uses

### MID TERM (B)

- ❖ Understanding Of Windows
  - Desktop
  - Icons
  - Taskbar
  - Minimize Button
  - Close Button
- ❖ Tux Paint
  - Features And Tools
- ❖ Browsing Through Internet



### POST MID TERM (C)

- ❖ MS Paint
  - Shapes
  - Rotation
  - Resizing
  - Inserting Text
- ❖ Keyboard And Its Keys
- ❖ Typing Practice In Notepad
- ❖ Opening, Closing And Saving File

### FINAL TERM (D)

- ❖ Introduction To Ms Word
- ❖ Cut Copy And Paste
- ❖ Formatting
  - Bold
  - Italics
  - Underline
  - Highlight
  - Text Colour
  - Font And Font Size
- ❖ Inserting Shapes
- ❖ Introduction To LOGO
  - Drawing Of Squares and Rectangles and Simple Shapes

**THE END**