



## CLASS IV SYLLABUS

### ENGLISH SYLLABUS

#### PRE MID TERM (A)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing paragraphs, poem
- ❖ *Cursive Writing* – pp 1-10
- ❖ *Marigold*
  - Unit 1: Poem: Wake up!  
Prose: Neha's Alarm Clock
  - Unit 2: Poem: Noses  
Prose: The Little Fir Tree
  - Unit 3: Poem: Run!  
Prose: Nasruddin's Aim
- ❖ Grammar & Vocabulary: Nouns, Articles, Conjunctions
- ❖ *Active Spelling* - Chapters 1 to 7

#### MID TERM (B)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing paragraphs, poem
- ❖ *Cursive Writing* – pp 11-25
- ❖ *Marigold*
  - Unit 4: Poem: Why?  
Prose: Alice in Wonderland
  - Unit 5: Poem: Don't be Afraid of the Dark  
Prose: Hellen Keller
  - Unit 6: Poem: The Donkey  
Poem: I had a Little Pony  
Prose: The Milkman's Cow
- ❖ Grammar & Vocabulary: Pronouns, Adjectives
- ❖ *Active Spelling* - Chapters 8 to 14

#### POST MID TERM (C)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing paragraphs, poem
- ❖ *Cursive Writing* – pp 26-40
- ❖ *Marigold*
  - Unit 7: Poem: Hiawatha  
Prose: The Scholar's Mother Tongue



## CLASS IV SYLLABUS

- Unit 8: Poem: A Watering Rhyme  
Prose: The Giving Tree
- ❖ Grammar & Vocabulary: Word-building, Verbs
- ❖ *Active Spelling* - Chapters 15 to 23

### FINAL TERM (D)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing paragraphs, poem
- ❖ *Cursive Writing* – pp 41-48
- ❖ *Marigold*
  - Unit 9: Poem: Books  
Prose: Going to buy a book
  - Unit 10: Poem: The Naughty Boy  
Prose: Pinocchio
- ❖ Grammar & Vocabulary: Prepositions, Phrasal Verbs, Interjections, Syntax
- ❖ *Active Spelling* - Chapters 24 to 30

## HINDI SYLLABUS

### PRE MID TERM (A)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए।
- ❖ पठन कार्य : अपठित गद्यांश एवं पद्यांश का पठन कीजिए।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए, कविता बनाइए।
- ❖ सुलेख्य लेखनः 1 से 7 पृष्ठ
- ❖ पाठ्य पुस्तक शीर्षकः स्मिझिम
  - कविता 1: मन के भोले-भाले बादल
  - पाठ 2: जैसा सवाल वैसा जवाब
  - पाठ 3: किरमिच की गेंद
- ❖ व्याकरण
  - पाठ 1: भाषा और लिपि (भाषा के कौशल, भाषा के रूप, व्याकरण)
  - पाठ 2: वर्ण (स्वर, व्यंजन)
  - पाठ 3: संयुक्तव्यंजन
  - पाठ 4: संज्ञा (जातिवाचक, व्यक्तिवाचक, द्रव्यवाचक)
  - पाठ 5: लिंग
  - पाठ 6: वचन



## CLASS IV SYLLABUS

### MID TERM (B)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए ।
- ❖ पठन कार्यः अपठित गद्यांश एवं पद्यांश का पठन कीजिए ।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए ।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए , कविता बनाइए ।
- ❖ सुलेख लेखनः 8 से 14 पृष्ठ
- ❖ पाठ्य पुस्तक शीर्षकः *रिमझिम*
  - पाठ 4: पापा जब बच्चे थे
  - पाठ 5: दोस्त की पोशाक
  - कविता 6: नाव बनाओ नाव बनाओ
  - पाठ 7: दान का हिसाब
- ❖ व्याकरण
  - पाठ 7: सर्वनाम (पुरुषवाचक, निश्चयवाचक, अनिश्चयवाचक, संबंधवाचक, प्रश्नवाचक, निजवाचक)
  - पाठ 8: विशेषण (गुणवाचक, संख्यावाचक, परिणामवाचक, सार्वनामिक)
  - पाठ 9: क्रिया (सकर्मकक्रिया, अकर्मक क्रिया)
  - पाठ 10: विरामचिह्न
  - पाठ 11: हिंदी के महीने
  - पाठ 12: हिंदी की गिनती

### POST MID TERM (C)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए ।
- ❖ पठन कार्य : अपठित गद्यांश एवं पद्यांश का पठन कीजिए ।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए ।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए , कविता बनाइए ।
- ❖ सुलेख लेखनः(15 से 21 पृष्ठ)
- ❖ पाठ्य पुस्तक शीर्षकः *रिमझिम*
  - कविता 8: कौन?
  - पाठ 10: थप्प रोटी थप्प दाल
  - कविता 11: पढ़कू की समझ
- ❖ व्याकरण
  - पाठ 13: मुहावरे
  - पाठ 14: शब्द सागर
  - पाठ 15: कहानी लेखन
  - पाठ 16: सूचना लेखन
  - पाठ 17: अनुच्छेद लेखन



## CLASS IV SYLLABUS

### FINAL TERM (D)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए ।
- ❖ पठन कार्यः अपठित गद्यांश एवं पद्यांश का पठन कीजिए ।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए ।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए , कविता बनाइए ।
- ❖ सुलेख लेखनः (22 से 32 पृष्ठ)
  
- ❖ पाठ्य पुस्तक शीर्षकः *रिमझिम*
  - पाठ 12: सुनीता की पहिया कुर्सी
  - पाठ 13: हुदहुद
  - पाठ 14: मुफ्त ही मुफ्त
- ❖ व्याकरण
  - पाठ 18: पत्र लेखन
  - पाठ 19: चित्र वर्णन
  - पाठ 20: संवाद लेखन
  - पाठ 21: श्रुतभाव ग्रहण
  - पाठ 22: मनोरंजक गतिविधियाँ

## MATHEMATICS SYLLABUS

### PRE MID TERM (A)

- ❖ *Math Magic*
  - Chapter 1: Building with Bricks
  - Chapter 2: Long and Short
  - Chapter 3: A Trip to Bhopal
- ❖ **Maths Lab Activity**
  - Make brick patterns
  - 2D and 3D shapes
  - Rangometry Kit
  - Taming the table kit
- ❖ **Multiplication Tables**
  - Revision of tables from 2 - 8

### MID TERM (B)

- ❖ *Maths Magic*
  - Chapter 4: Tick-Tick-Tick
  - Chapter 5: The Way The World Looks
  - Chapter 6: The Junk Seller
  - Chapter 7: Jugs and Mugs



## CLASS IV SYLLABUS

### ❖ **Maths Lab Activity**

- Observation of clock
- Draw different views on Isometric sheet
- Make an outline of Indian map using the grid
- Taming the table kit

### ❖ **Multiplication Tables**

- Introduction of 9 times table

### POST MID TERM (C)

#### ❖ *Math Magic*

- Chapter 8: Carts and Wheels
- Chapter 9: Halves and Quarters
- Chapter 10: Play with Pattern

#### ❖ **Maths Lab Activity**

- Cube – volume demonstration
- Circle –Use of compass
- Geometry figure set
- Fraction Kit

#### ❖ **Multiplication Tables**

- Revision of tables from 2 – 9
- Introduction of 10 and 11 times table

### FINAL TERM (D)

#### ❖ *Math Magic*

- Chapter 11: Tables and Shares
- Chapter 12: How Heavy? How Light?
- Chapter 13: Fields and Fences
- Chapter 14: Smart Charts

#### ❖ **Maths Lab Activity**

- Perimeter with Geoboard
- Cuboid and Rectangle- Area and Perimeter Demonstrator
- Find out the perimeter of the given objects
- Taming the table kit
- Conversion kit

#### ❖ **Multiplication Tables**

- Revision of tables from 2 – 11
- Introduction of 12 times table



## CLASS IV SYLLABUS

### ENVIRONMENTAL SCIENCE SYLLABUS

#### PRE MID TERM (A)

##### ❖ *Looking Around*

#### Unit 1: Going to School

- Project Work: Make a bridge using the available materials (candy sticks, popsicle sticks, straws etc)
- Lab Activity: Prepare pulley.
- Map Pointing: Locate given states on the Political Map Of India (Jammu Kashmir, Kerala, Assam, Rajasthan, Gujarat, Uttarakhand, Himachal Pradesh)
- GK- Bridges
- Draw and Label- NA

#### Unit 2: Ear to Ear

- Project and Research Work: Besides chameleon and stick insects there are many other animals that use camouflage to protect themselves. Collect information and draw pictures of 5 such animals that show the amazing ability to merge with their surroundings.
- Lab Activity: Role play
- Map Pointing: Locate at least 5 states having Animal sanctuaries in India
- GK- Body parts of Animals
- Draw and Label- NA

#### Unit 3: A Day With Nandu

- Project and Research Work: Some animals are unable to adapt themselves to their changing surroundings. Such animals become extinct. Find out names of any 2 such animals and the probable causes of their extinction.
- Lab Activity: Preparing poster on saving wild life
- Map Pointing: Locate at least 5 states having dense forests in India
- GK- Habitats of Animals
- Draw and Label- NA

#### Unit 4: The Story of Amrita

- Project Work: Prepare a poster on Saving Trees.
- Lab Activity: Why do leaves change colour perform the experiment and write its Aim, Materials used, Observation, Conclusion.
- Map Pointing: (Revise previous maps)
- GK- World of Plants
- Draw and Label- Types of Plants and trees

#### Unit 5: Anita and the Honeybees

- Project Work: 1) Research and prepare a project on Life cycle of silkworm, butterfly etc.  
2) How well bees recognize patterns.
- Lab Activity: How honey crystallizes with different consistencies of honey and water.
- Map Pointing: Draw the outline for the state of Bihar in notebook
- GK- World Of Insects
- Draw and Label- Life cycle of honey bee, honeybee



## CLASS IV SYLLABUS

### Unit 6: Omana's Journey

- Project and Research Work: Collect information and prepare a project on the Metro systems of New Delhi and Kolkata.
- Lab Activity: Use an atlas to locate the national highways that join the four metropolitan cities of India.
- Map Pointing: Find and locate major Indian ports GK- Indian Railways
- Draw and Label- NA

### Unit 7: From the Window

- Project and Research Work: Collect information and prepare a Keynote / PPT on some Unusual landforms.
- Lab Activity: Use an atlas to find the names of the rivers that originated in the Himalayas.
- Map Pointing: Deserts of the World
- GK- Landforms
- Draw and Label- Various Landforms

## **MID TERM (B)**

### Unit 8: Reaching Grandmother's House

- Project and Research Work: Collect information and prepare a project on the History of Flights/ Cars/ Water Transport
- Lab Activity: Prepare a model of any one transport and using waste materials and then describe it.
- Map Pointing: Air Ports of India
- Draw and Label- Different traffic signs and symbols

### Unit 9: Changing Families

- Project and Research Work: NA
- Lab Activity: NA
- Map Pointing: [Revise previous Maps]
- GK- Our Constitution
- Draw and Label- Hierarchy of Indian Government

### Unit 10: Hu Tu Tu, Hu Tu Tu

- Project and Research Work: Make a project by choosing one Olympic game and one traditional game.
- Lab Activity: NA
- Map Pointing: [Revise previous Maps]
- GK- Olympic games
- Draw and Label- Ground of kabaddi and Kho- Kho

### Unit 11: The Valley of Flowers

- Project and Research Work: Prepare a project on non- flowering plants
- Lab Activity: 1) Record and observe the growth of micro-organisms on various food items.
- 2) Dissection of Hibiscus flower seeing its parts.
- Map Pointing: Locate states having valleys in India.
- GK- Flowers
- Draw and Label- Different parts of a flower.



## CLASS IV SYLLABUS

### Unit 12: Changing Times

- Project and Research Work: Find out about old temples, churches, mosques, monuments, forts or another famous buildings in our city . When were they made? What materials were used etc.
- Lab Activity: NA
- Map Pointing: Locate different countries having different types of houses
- GK- inventions and Discoveries
- Draw and Label- NA

### Unit 13: A River's Tale

- Project and Research Work: Government's initiative to clean river Ganga. How is the holy river being polluted?
- Lab Activity: Experiments on Water
- Map Pointing: Use an atlas to find the names of the rivers that originated in the Himalayas. Locate the states from where it passes.
- GK- Rivers of India
- Draw and Label- NA

### Unit 14: Basva's Farm

- Project and Research Work: Write the steps involved for rice cultivation with picture
- Lab Activity: Growing seed
- Map Pointing: Locate given states and crops grown in these states [ West Bengal, Kerala, Maharashtra, Assam, Karnataka]
- GK- Agriculture of India
- Draw and Label- Various food crops and cash crops of India and Implements used by farmer for farming

### Unit 15: From Market to Home

- Project and Research Work: The journey of food
- Lab Activity: NA
- Map Pointing: Crops grown in different states
- GK- Agriculture of India
- Draw and Label- NA

## **POST MID TERM (C)**

### Unit 16: A Busy Month

- Project and Research Work: Extinct birds reasons and consequences.
- Lab Activity: NA
- Map Pointing: Locate Bird Sanctuaries in India.
- GK- Birds of India
- Draw and Label- Feet, Claws and beaks of birds.

### Unit 17: Nandita in Mumbai

- Project and Research Work: Difference in the types of houses in Mumbai / Lifestyle of people living in metropolitan cities.
- Lab Activity: NA
- Map Pointing: NA





## CLASS IV SYLLABUS

- GK- Mumbai
- Draw and Label- NA

Unit 18: Too much water, Too little water

- Project and Research Work: Process of purification of water
- Lab Activity: Showing purification of water using charcoal and alum.
- Map Pointing: NA
- GK- Water pollution
- Draw and Label- Purification methods

Unit 19: Abdul in the Garden

- Project and Research Work: Important trees of India
- Lab Activity: Experiments with plants
- Map Pointing: NA
- GK- Trees Of India
- Draw and Label- Tap and fibrous roots

Unit 20: Eating Together

- Project and Research Work: Harvesting festivals celebrated in India
- Lab Activity: NA
- Map Pointing: Locate Punjab, Assam, Kerala, Andhra Pradesh, Orissa, Haryana, Uttar Pradesh and make their capitals
- GK- Festivals of India
- Draw and Label- NA

Unit 21: Food and Fun

- Project and Research Work: Mid day meal
- Lab Activity: NA
- Map Pointing: Locate Punjab, Assam, Kerala, Andhra Pradesh, Orissa, Haryana, Uttar Pradesh and make their capitals
- GK- NA
- Draw and Label- Different vessels used for cooking

### **FINAL TERM (D)**

Unit 22: The World In My Home

- Project and Research Work: Research on the landforms and habitat of two different countries.
- Lab Activity: NA
- Map Pointing: NA
- GK- Heritage of India
- Draw and Label- NA

Unit 23: Pochampalli

- Project and Research Work: crafts which are in danger
- Lab Activity: Making Bandhej or weaving pattern using wool.
- Map Pointing: Locate the states with their capitals
- GK- Traditional Occupations
- Draw and Label- Process of weaving clothes



## CLASS IV SYLLABUS

### Unit 24: Home and Abroad

- Project and Research Work: Comparing our own country with one country of abroad
- Lab Activity: Role play depicting lifestyle of people
- Map Pointing: NA
- GK- Currency of different countries
- Draw and Label- NA

### Unit 25: Spicy Riddles

- Project and Research Work: Importance of spices and its history.
- Lab Activity: Preparing masala
- Map Pointing: Locate different states producing spices in India.
- GK- Spices
- Draw and Label- Different spices used in cooking

### Unit 26: Defence Officer : Wahida

- Project and Research Work: Collect information on the defence force of India.
- Lab Activity: NA
- Map Pointing: Defence forces of India
- GK- Defence forces
- Draw and Label-NA

### Unit 27: Chuskit Goes to School

- Project and Research Work: Physically challenged people
- Lab Activity: Soil profile
- Map Pointing: Major soil types
- GK- Soils of India
- Draw and Label- Layers of soil

## GUJARATI SYLLABUS

### PRE MID TERM (A)

#### ❖ ગદ્યાંશ

#### ❖ વ્યાકરણ

- ‘ઇ’ અને ‘ઈ’ની માત્રાના નવીન શબ્દો તેમજ કવિતા.
- ‘ઉ’ અને ‘ઊ’નીમાત્રા ના નવીન શબ્દો તેમજ કવિતા.

#### ❖ લેખન

- વાક્ય લેખન
- ચિત્ર લેખન.

#### ❖ પાઠ્યપુસ્તક : ગુલાલ

- પાઠ- ૧ કાના માત્રા વગરના શબ્દો,
- પાઠ- ૨આની માત્રા,
- પાઠ- ૩ ‘ઇ’ અને ‘ઈ’ની માત્રા,
- પાઠ- ૪ ‘ઉ’ અને ‘ઊ’નીમાત્રા.



## CLASS IV SYLLABUS

### MID TERM (B)

❖ ગદ્યાંશ

❖ વ્યાકરણ

- ‘એ’ અને ‘ઐ’ની માત્રાના નવીન શબ્દો તેમજ કવિતા.
- ‘ઓ’ અને ‘ઔ’ની માત્રા ના નવીન શબ્દો તેમજ કવિતા.

❖ લેખન

- વાક્ય લેખન
- ચિત્ર લેખન.

❖ પાઠ્યપુસ્તક : ગુલાલ

- પાઠ- ૫ ‘એ’ અને ‘ઐ’ની માત્રા
- પાઠ- ૬ ‘ઓ’ અને ‘ઔ’ની માત્રા
- પાઠ- ૭ અનુસ્વાર-વિસર્ગ,
- પાઠ- ૮ શ્રદ્ધની માત્રા

### POST MID TERM (C)

❖ ગદ્યાંશ

❖ વ્યાકરણ

- જોડાક્ષર પર નવીન શબ્દો.

❖ લેખન

- વાક્ય લેખન
- ચિત્ર લેખન.
- અનુચ્છે લેખન.

❖ પાઠ્યપુસ્તક : ગુલાલ

- પાઠ- ૯ જોડાક્ષર
- પાઠ- ૧૦ દિશા
- પાઠ- ૧૧ શરીરનાં અંગો
- પાઠ- ૧૨ વાહનો

### FINAL TERM (D)

❖ ગદ્યાંશ

❖ વ્યાકરણ

- જોડાક્ષરવાળા શબ્દ
- બધી માત્રાવાળા શબ્દ

❖ લેખન

- અનુચ્છેદ લેખન

❖ પાઠ્યપુસ્તક : ગુલાલ



## CLASS IV SYLLABUS

- पाठ- १३शाड्भाष्य
- पाठ- १४अठ्वाडियानांनाम
- पाठ- १५मारी टीगली
- पाठ- १६ चडीभेन चडीभेन

## SANSKRIT SYLLABUS

### PRE MID TERM (A)

- ❖ अपठित गद्यांश
- ❖ लेखन कार्य
  - फलों व फूलों के नाम
- ❖ पाठ्य पुस्तक शीर्षकः दीप मणिका- परिचय
  - पाठ 1: शब्दचित्रावली और संस्कृत वर्णमाला
  - पाठ 2: संज्ञा शब्द - पुल्लिंग
  - पाठ 3: संज्ञा शब्द - स्त्रीलिंग
  - पाठ 4: संज्ञा शब्द - नपुंसकलिंग
  - पाठ 5: एक - दिव- अनेक
- ❖ व्याकरण
  - पाठ 1: संस्कृत वर्णमाला
  - पाठ 2: संज्ञा शब्द
  - पाठ 3: सर्वनाम शब्द
  - पाठ 4: क्रिया
  - पाठ 5: कर्ता कारक

### MID TERM (B)

- ❖ अपठित गद्यांश
- ❖ लेखन कार्य
- ❖ शरीर के अंगों के नाम
- ❖ पाठ्य पुस्तक शीर्षक
  - पाठ 6: सर्वनाम
  - पाठ 7: क्रिया-पद
  - पाठ 8: वाक्य-रचना
  - पाठ 9: अहम् त्वम् च
- ❖ व्याकरण पाठ 7: कर्म कारक
  - पाठ 8: करण कारक
  - पाठ 9: संप्रदान कारक
  - पाठ 10: अपादान कारक



**CLASS IV SYLLABUS**

**POST MID TERM (C)**

- ❖ अपठित गद्यांश
- ❖ लेखन कार्य
- ❖ संस्कृत प्रार्थना और श्लोक लेखन
- ❖ पाठ्य पुस्तक शीर्षक
  - पाठ 10: अव्यय-परिचय
  - पाठ 11: अस्माकम् शरीरम्
  - पाठ 12: अस्माकम् परिवारः
  - पाठ 13: अस्माकम् उद्यानम्
  - पाठ 14: जन्तुशाला
- ❖ व्याकरण
  - पाठ 12: सम्बन्ध कारक
  - पाठ 13: अधिकरण कारक
  - पाठ 14: सम्बोधनम्
  - पाठ 15: लिङ्ग एवं वचन परिचय

**FINAL TERM (D)**

- ❖ अपठित गद्यांश
- ❖ लेखन कार्य
  - दैनिक वस्तुओं के नाम
- ❖ पाठ्य पुस्तक शीर्षक
  - पाठ 15: क्रीडाक्षेत्रम्
  - पाठ 16: वाहनानि
  - पाठ 17: अस्माकम् सहायकाः
  - पाठ 18: संख्या
- ❖ व्याकरण
  - पाठ 16: शब्द रूपाणि
  - पाठ 17: धातु रूपाणि
  - पाठ 18: अव्यय पदानि
  - पाठ 19: वाक्य लेखनम्

**COMPUTER SCIENCE SYLLABUS**

**PRE MID TERM (A)**

- ❖ Revision Of What Is Computer, Its Parts, Input And Output Devices, Hardware And Software
- ❖ Types Of Memory
  - Permanent
  - Temporary



## CLASS IV SYLLABUS

- ❖ Storage Devices
  - Hard Disc, Pen Drives, Etc.
- ❖ Bits And Bytes
- ❖ Tux Paint
- ❖ Internet And Blog

### MID TERM (B)

- ❖ Understanding Of Windows
  - Creating Folder And Subfolder
  - Changing Of Background
  - Screensaver
- ❖ More On MS Word
  - Bullets And Numbering
  - Drop Cap
  - Word Art
  - Shapes, Clipart
  - Wrap Text And Formatting
  - Spellcheck And Thesaurus

### POST MID TERM (C)

- ❖ Introduction To LOGO
- ❖ Drawing Of Figures Like Square, Triangle, Rectangle And Circle (Using Simple and Repeat Commands)
- ❖ Calculations
  - Add
  - Subtract
  - Multiply
  - Divide

### FINAL TERM (D)

- ❖ Introduction To MS PowerPoint
- ❖ Creating And Saving Presentation
- ❖ Different Types Of Slides
- ❖ Slide Show

**THE END**