



## CLASS V SYLLABUS

### ENGLISH SYLLABUS

#### PRE MID TERM (A)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing paragraphs, poem
- ❖ *Cursive Writing* – pp 1-10
- ❖ *Marigold*
  - Unit 1: Poem: Ice-cream Man  
Prose: Wonderful Waste!
  - Unit 2: Poem: Team Work  
Prose: Flying Together
  - Unit 3: Poem: My Shadow  
Prose: Robinson Crusoe discovers a Footprint
- ❖ Grammar & Vocabulary: Nouns, Articles, Conjunctions
- ❖ *Active Spelling* - Chapters 1 to 7

#### MID TERM (B)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing paragraphs, poem
- ❖ *Cursive Writing* – pp 11-25
- ❖ *Marigold*
  - Unit 4: Poem: Crying  
Prose: My Elder Brother
  - Unit 5: Poem: The Lazy Frog  
Prose: Rip Van Winkle
  - Unit 6: Poem: Class Discussion  
Prose: The Talkative Barber
- ❖ Grammar & Vocabulary: Pronouns, Adjectives
- ❖ *Active Spelling* - Chapters 8 to 14

#### POST MID TERM (C)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing paragraphs, poem
- ❖ *Cursive Writing* – pp 26-40
- ❖ *Marigold*
  - Unit 7: Poem: Topsy-turvy Land  
Prose: Gulliver's Travels
  - Unit 8: Poem: Nobody's Friend  
Prose: The Little Bully



# DELHI PUBLIC SCHOOL TAPI, SURAT

## CLASS V SYLLABUS



- ❖ Grammar & Vocabulary: Word-building, Verbs
- ❖ *Active Spelling* - Chapters 15 to 23

### FINAL TERM (D)

- ❖ Listening: Understand, follow instructions, identify and contrast sounds
- ❖ Reading: Unseen Prose/Verse Comprehension
- ❖ Speaking: Express needs and ideas, respond to questions
- ❖ Creative Writing: Completing and composing sentences, Composing paragraphs, poem
- ❖ *Cursive Writing* – pp 41-48
- ❖ *Marigold*
  - Unit 9: Poem: Sing a Song of People  
Prose: Around the World
  - Unit 10: Poem: Malu Bhalu  
Prose: Who Will is Ningthou?
- ❖ Grammar & Vocabulary: Prepositions, Phrasal Verbs, Interjections, Syntax
- ❖ *Active Spelling* - Chapters 24 to 30

### HINDI SYLLABUS

#### PRE MID TERM (A)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए ।
- ❖ पठन कार्य : अपठित गद्यांश एवं पद्यांश का पठन कीजिए ।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए ।
- ❖ रचनात्मक लेखनः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए , कविता बनाइए ।
- ❖ मुलेख लेखन :1 से 7 पृष्ठ
- ❖ पाठ्य पुस्तक शीर्षक : *रिमझिम*
  - पाठ 1: राख की रस्सी
  - पाठ 2: फसलों के त्योहार
  - कविता 3: खिलौनेवाला
  - पाठ 4: नन्हा फनकार
  - पाठ 5: जहाँ चाह वहाँ राह
- ❖ व्याकरण
  - पाठ 1: भाषा और व्याकरण (भाषा के कौशल, भाषा के रूप, व्याकरण)
  - पाठ 2: वर्ण विचार (स्वर, व्यंजन, संयुक्तव्यंजन, द्वित्वव्यंजन, 'रिफ' का प्रयोग, वर्ण विच्छेद)
  - पाठ 3: संज्ञा (जातिवाचक, व्यक्तिवाचक, द्रव्यवाचक, समूहवाचक, भाववाचक)
  - पाठ 4: संज्ञा के विकार (लिंग: पुल्लिंग और स्त्रीलिंग), (वचन: एकवचन और बहुवचन), (कारक)
  - पाठ 5: शुद्ध वर्तनी
  - पाठ 6: शुद्ध वाक्य



# DELHI PUBLIC SCHOOL TAPI, SURAT

## CLASS V SYLLABUS



### MID TERM (B)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए ।
- ❖ पठन कार्यः अपठित गद्यांश एवं पद्यांश का पठन कीजिए ।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए ।
- ❖ रचनात्मक लेखन कार्य : वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए , कविता बनाइए ।
- ❖ सुलेख लेखन : 8 से 14 पृष्ठ
- ❖ पाठ्य पुस्तक शीर्षकः रिमझिम
  - पाठ 6 : चिट्ठी का सफ़र
  - पाठ 7 : डाकिए की कहानी,कँवरसिंह की जुबानी
  - पाठ 8 : वे भी क्या दिन थे
  - कविता 9 : एक माँ की बेवसी
  - पाठ 10 : एक दिन की वादशाहत
- ❖ व्याकरण
  - पाठ 7 : सर्वनाम (पुरुषवाचक, निश्चयवाचक, अनिश्चयवाचक, संबंधवाचक, प्रश्नवाचक, निजवाचक)
  - पाठ 8 : विशेषण (गुणवाचक, संख्यावाचक, परिणामवाचक, सार्वनामिक)
  - पाठ 9 : क्रिया (सक्रमकक्रिया, अक्रमक क्रिया)
  - पाठ 10 : काल (भूत, वर्तमान, भविष्य)
  - पाठ 11 : विलोम शब्द

### POST MID TERM (C)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए ।
- ❖ पठन कार्यः अपठित गद्यांश एवं पद्यांश का पठन कीजिए ।
- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए ।
- ❖ रचनात्मक लेखन कार्यः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए , कविता बनाइए ।
- ❖ सुलेख लेखन : 15 से 21 पृष्ठ
- ❖ पाठ्य पुस्तक शीर्षकः रिमझिम
  - पाठ 11 : चावल की रोटियाँ
  - कविता 12 : गुरु और चेला
  - पाठ 13 : स्वामी की दादी
  - कविता 14 : बाघ आया उस रात
- ❖ व्याकरण
  - पाठ 12 : पर्यायवाची शब्द
  - पाठ 13 : विराम चिह्न
  - पाठ 14 : अनेकार्थी शब्द
  - पाठ 15 : मुहावरे

### FINAL TERM (D)

- ❖ श्रवण कार्यः निर्देश का पालनकर दी गई ध्वनियों को पहचानिए ।
- ❖ पठन कार्य : अपठित गद्यांश एवं पद्यांश का पठन कीजिए ।



## CLASS V SYLLABUS

- ❖ भाषण कार्यः अभिव्यक्ति और धाराप्रवाह के साथ प्रश्न के उत्तर दीजिए।
- ❖ रचनात्मक लेखन कार्यः वाक्यों को सही क्रम में पूर्ण कीजिए व अनुच्छेद बनाइए , कविता बनाइए।
- ❖ सुलेख लेखन: 22 से 29 पृष्ठ
- ❖ पाठ्य पुस्तक शीर्षकः रिमझिम
  - पाठ 15: विशन की दिलेरी
  - पाठ 16: पानी रे पानी
  - पाठ 17: छोटी-सी हमारी नदी
  - पाठ 18: चुनौती हिमालय की
- ❖ व्याकरण
  - पाठ 16: अनेक शब्दों के लिए एक शब्द
  - पाठ 17: लोकोक्तियाँ
  - पाठ 18: कहावतें

## MATHEMATICS SYLLABUS

### PRE MID TERM (A)

- ❖ *Math Magic*
  - Chapter 1: A fish Tale
  - Chapter 2: Shapes and Angles
  - Chapter 3: How many squares?
- ❖ **Maths Lab Activity**
  - Rangometry Kit
  - Area and perimeter with Geoboard
  - Taming the table kit
- ❖ **Multiplication Tables**
  - Revision of tables from 2 - 12

### MID TERM (B)

- ❖ *Math Magic*
  - Chapter 4: Parts and Whole
  - Chapter 5: Does it look the same?
  - Chapter 6: Be my multiple, I'll be your factor
- ❖ **Maths Lab Activity**
  - Fraction Kit
  - Find out the HCF of two numbers using paper cutting
  - Find the LCM using number grid
  - Taming the table kit
- ❖ **Multiplication Tables**
  - Revision of tables from 2 – 12
  - Introduction of 13 times table



# DELHI PUBLIC SCHOOL TAPI, SURAT

## CLASS V SYLLABUS



### POST MID TERM (C)

#### ❖ *Math Magic*

- Chapter 7: Can you see the pattern?
- Chapter 8: Mapping your way
- Chapter 9: Boxes and Sketches
- Chapter 10: Tenths and Hundredths

#### ❖ **Maths Lab Activity**

- Decimal Kit
- Make an outline of Indian map using the grid
- Make borders and tiling patterns
- To make the shapes on the Isometric sheet.
- Taming the table kit

#### ❖ **Multiplication Tables**

- Revision of tables from 2 – 12
- Introduction of 14 times table

### FINAL TERM (D)

#### ❖ *Maths Magic*

- Chapter 11: Area and its Boundary
- Chapter 12: Smart charts
- Chapter 13: Ways to multiply and divide
- Chapter 14: How big, how heavy?

#### ❖ **Maths Lab Activity**

- To make cubes of given dimension to find out the volume of the box.
- Find out the area and perimeter of the given objects
- Taming the table kit
- Conversion kit

#### ❖ **Multiplication Tables**

- Revision of tables from 2 – 12
- Introduction of 15 times table

### ENVIRONMENTAL SCIENCE SYLLABUS

### PRE MID TERM (A)

#### ❖ *Looking Around*

#### Unit 1: Super Senses

- Project Work: Scrap book activity- About Tiger- its senses.
- Lab Activity: Role play on animals
- Map Pointing: Locate National Forest/ Park, Wild life sanctuaries on the Political Map Of India.
- GK: Endangered and extinct animals.
- Draw and Label: NA



## CLASS V SYLLABUS

### Unit 2: A Snake Charmer's story

- Project and Research Work: Find out different laws made by government to protect wild animals.
- Lab Activity: NA
- Map Pointing: Revise all the states of India
- GK: On different types of snakes
- Draw and Label: Snake fangs.

### Unit 3: From Tasting to Digesting

- Project and Research Work: NA
- Lab Activity: The breakdown of food in the stomach with the help of a cookie and a plastic bag.
- Map Pointing: Mark all the states on political map of India
- GK: On Digestion and senses
- Draw and Label: Parts of Tongue, Digestive System, Food Pyramid

### Unit 4: Mangoes round the year

- Project Work: Prepare a chart listing different preservative methods.
- Lab Activity: The students will allow the fungus to grow on the bread, observe and record its appearance, texture, colour etc. in their Notebook.
- Map Pointing: Locate the places on Indian Political Map where different types of mangoes are found
- GK: On preservative Methods
- Draw and Label: NA

## **MID TERM (B)**

### Unit 5: Seeds and Seeds.

- Project and Research Work: Scrap book activity -Collect information and prepare a project on the different types of seeds
- Lab Activity: The students will germinate the seeds (whole gram and split gram) individually and observe it daily by recording it in their Notebook. Why does a whole gram sprout and split gram does not?
- Map Pointing: States in which the seeds are grown
- GK: Plants
- Draw and Label: Parts of seed, Germination process of seed

### Unit 6: Every drop Counts.

- Project and Research Work: Model on Rain water Harvesting
- Lab Activity: Experiments with water
- Map Pointing: Important rivers of India
- GK: Indian Rivers
- Draw and Label: Rain Water Harvesting

### Unit 7: Experiment with water

- Project and Research Work: Find out about Dandi March and Satyagrah



## CLASS V SYLLABUS

- Lab Activity: The students will perform an experiment to show sedimentation, decantation and filtration. The students will write the experiment in their Notebook. And on soluble /Insoluble things
- Map Pointing: Mark the cities - Dandi march
- GK: Water
- Draw and Label- Water Cycle

### Unit 8: A treat for Mosquitoes

- Project and Research Work: Make a poster“ with the message to keep your area clean to prevent malaria” Size of paper : A4
- Lab Activity: Use of Microscope, parts of microscope
- Map Pointing: Revise previous Maps
- GK: Diseases by Insects
- Draw and Label: Parts of body of Mosquito, Life cycle of mosquito.

### Unit 9: Up you go!

- Project and Research Work: Research on top 5 mountains of India.
- Lab Activity: NA
- Map Pointing: Locate famous mountains of the world [Revise previous Maps]
- GK: Facts on world mountains and mountaineers (in addition to previous)
- Draw and Label: NA

## POST MID TERM (C)

### Unit 10: Walls tells stories

- Project and Research Work: Research about some historical buildings and monuments in your city and write, stick pictures or draw in your scrap book.
- Lab Activity: NA
- Map Pointing: Locate historical monuments of India on Indian political map
- GK: World heritage monuments
- Draw and Label: NA

### Unit 11: Sunita in Space

- Project and Research Work: Latest discoveries and achievement in space by scientist.
- Lab Activity: Observation of Globe
- Map Pointing: NA
- GK: About space and space shuttle
- Draw and Label: Phases of moon

### Unit 12: What if it finishes?

- Project and Research Work: Experiential learning: Cooking in ground with dry sticks and Cow dung cake. Students will cook rice in ground on chulha.
- Lab Activity: Street play – other classes
- Map Pointing: Locate places where oil wells are found I world map.
- GK: Fossil Fuels
- Draw and Label: Oil well drill process



## CLASS V SYLLABUS

### Unit 13: A shelter so high

- Project and Research Work: Information on different kind of houses according to different climate.
- Lab Activity: Make different kinds of houses
- Map Pointing: Locate hill stations on Indian political map
- GK: Tourist places of India
- Draw and Label: NA

### Unit 14: When the Earth shook!

- Project and Research Work: Research about different natural calamities, its effects and precautions.
- Lab Activity: Role play with different natural calamities
- Map Pointing: Locate seismic sensitive places on world map.
- GK: Natural disaster
- Draw and Label: Seismograph

### Unit 15: Blow hot Blow cold

- Project and Research Work: Find information on Musical instrument blown by air.
- Lab Activity: Experiments on the process of condensation, Evaporation, Transpiration and flow of air
- Map Pointing: NA
- GK: Weather (Temperature, humidity, wind, rain)
- Draw and Label: NA

## **FINAL TERM (D)**

### Unit 16: Who will do this work?

- Project and Research Work: Collect information about Swachh Bharat Abhiyaan
- Lab Activity: Clean the class and the nearby areas, interviewing the house keeping.
- Map Pointing: Continents
- GK: Indian Freedom fighter
- Draw and Label- Different important Symbol of India.

### Unit 17: Across the wall

- Project and Research Work: Research about renowned Indian player.
- Lab Activity: NA
- Map Pointing: Locate National stadium On Indian political map.
- GK: Sports
- Draw and Label: NA

### Unit 18: No place for us?

- Project and Research Work: Find out upcoming or on going development which can cause displacement.
- Lab Activity: NA
- Map Pointing: Locate largest slum areas in India.
- GK: Different dams in India
- Draw and Label: Structure of Dam





# DELHI PUBLIC SCHOOL TAPI, SURAT

## CLASS V SYLLABUS



Unit 19: A seed tells a farmer's story

- Project and Research Work: Information on methods to preserving seeds
- Lab Activity: Prepare compost pit with process
- Map Pointing: NA
- GK: Agriculture practices
- Draw and Label: The steps followed in the process of cultivation

Unit 20: Whose Forest?

- Project and Research Work: On "Right to Forest Act 2007"
- Lab Activity: Make ornaments, bowl etc. from the fallen leaves, flowers, twigs etc.
- Map Pointing: Locate all Indian Forest on political map
- GK: On forest
- Draw and Label: NA

Unit 21: Like Father, Like Daughter

- Project and Research Work: Find out about 5 hereditary diseases, symptoms and precautions.
- Lab Activity: NA
- Map Pointing: Revise the Indian states
- GK: On hereditary diseases
- Draw and Label: Pea plant trait compared by Gregor Mendel

Unit 22: On the move again

- Project and Research Work: Development, displacement and its effect on people who are displaced.
- Lab Activity: NA
- Map Pointing: Locate Top 10 dams on Indian political map.
- GK: Farming/Types of Irrigation
- Draw and Label: NA

## GUJARATI SYLLABUS

### PRE MID TERM (A)

❖ ગદ્યાંશ

❖ વ્યાકરણ

- સમાનાર્થીશબ્દ
- વિરોધી શબ્દ
- વર્ણમાળા

❖ લેખન

- ચિત્ર લેખન
- અનુચ્છેદ લેખન

❖ પાઠ્યપુસ્તક: ગુલાલ

- પાઠ ૧- મારે શાળાએ જવું છે
- પાઠ ૨- લોભી વીર
- પાઠ ૩- ઉંદર ની ચતુરાઈ



# DELHI PUBLIC SCHOOL TAPI, SURAT

## CLASS V SYLLABUS



- પાઠ ૪- વર્ષારાણી, વર્ષારાણી,
- પાઠ ૫- બળવાનકોણ?

### MID TERM (B)

#### ❖ ગદ્યાંશ

#### ❖ વ્યાકરણ

- સમાનાર્થી શબ્દ
- વિરોધી શબ્દ
- જાતિ,
- જોડણી

#### ❖ લેખન

- ચિત્ર લેખન
- નિબંધ લેખન

#### ❖ પાઠ્યપુસ્તક: ગુલાલ

- પાઠ ૬- જન્માષ્ટમી
- પાઠ ૭- મારો દેશ
- પાઠ ૮- ડાયમંડ સીટી-સુરત
- પાઠ ૯- કુમતાંવાળી ટોપી

### POST MID TERM (C)

#### ❖ ગદ્યાંશ

#### ❖ વ્યાકરણ

- સમાનાર્થીશબ્દ
- વિરોધી શબ્દ
- જાતિ
- વચન.

#### ❖ લેખન

- વાર્તા લેખન
- સંવાદ લેખન

#### ❖ પાઠ્યપુસ્તક: ગુલાલ

- પાઠ ૧૦- સોની પોળ
- પાઠ ૧૧- પવિત્રયાત્રધામ-મહુડી
- પાઠ ૧૨- ઝાડ, પાન અને આપણે



# DELHI PUBLIC SCHOOL TAPI, SURAT

## CLASS V SYLLABUS



### FINAL TERM (D)

- ❖ पद्यांश
- ❖ व्याकरणः
  - समानार्थीशब्द,
  - पशुपक्षी नाशवाज
  - जाति भेदलो
- ❖ लेखनः
  - वार्ता लेखन
  - संवाद लेखन
- ❖ पाठ्यपुस्तकः गुलाब
  - पाठ १३ चतुरभस्या
  - पाठ १४ अजय जेदी वात
  - पाठ १५ मने ओणभो

### SANSKRIT SYLLABUS

#### PRE MID TERM (A)

- ❖ अपठित गद्यांश
- ❖ लेखन कार्य
  - संख्या 1 से 25
- ❖ पाठ्य पुस्तक शीर्षक : नई दीप मणिका
  - पाठ 1: संस्कृतवर्ण परिचयः
  - पाठ 2: संयुक्तवर्णाः
  - पाठ 3: पुल्लिङ्ग शब्दाः (अकारान्ताः)
  - पाठ 4: स्त्रीलिङ्ग शब्दाः(आकारान्ताः)
- ❖ व्याकरण
  - पाठ 1: संस्कृत वर्णमाला
  - पाठ 2: संज्ञा शब्द
  - पाठ 3: सर्वनाम शब्द
  - पाठ 4: क्रिया
  - पाठ 5: कर्ता कारक

#### MID TERM (B)

- ❖ अपठित गद्यांश
- ❖ लेखन कार्य
- ❖ संख्या 26 से 50
- ❖ पाठ्य पुस्तक शीर्षकः नई दीप मणिका
  - पाठ 5: नपुंसकलिङ्ग शब्दाः (अकारान्ताः)
  - पाठ 6: धातु (क्रिया) परिचयः



# DELHI PUBLIC SCHOOL TAPI, SURAT

## CLASS V SYLLABUS



- पाठ 7: सर्वनाम परिचयः
- पाठ 8: प्रथम पुरुषः (एकवचनम्)

### ❖ व्याकरण

- पाठ 7: कर्म कारक
- पाठ 8: करण कारक
- पाठ 9: संप्रदान कारक
- पाठ 10: अपादान कारक

### POST MID TERM (C)

#### ❖ अपठित गद्यांश

#### ❖ लेखन कार्य

- संख्या 51 से 75

#### ❖ पाठ्य पुस्तक शीर्षकः नई दीप मणिका

- पाठ 9: प्रथमः पुरुषः (द्विवचनम्)
- पाठ 10: प्रथमः पुरुषः (बहुवचनम्)
- पाठ 11: अव्यय शब्दाः
- पाठ 12: संख्याः

#### ❖ व्याकरण

- पाठ 12: सम्बन्ध कारक
- पाठ 13: अधिकरण कारक
- पाठ 14: सम्बोधनम्
- पाठ 15: लिङ्ग एवं वचन

### FINAL TERM (D)

#### ❖ अपठित गद्यांश

#### ❖ लेखन कार्य

- संख्या 76 से 100

#### ❖ पाठ्य पुस्तक शीर्षकः नई दीप मणिका

- पाठ 13: मध्यमः पुरुषः उत्तमः पुरुषः च (एकवचनम्)
- पाठ 14: मध्यमः पुरुषः उत्तमः पुरुषः च (द्विवचनम्)
- पाठ 15: मध्यमः पुरुषः उत्तमः पुरुषः च (बहुवचनम्)
- पाठ 16: चित्राधारितम् शब्दलेखनम् वाक्य निर्माणम् च

#### ❖ व्याकरण

- पाठ 16: शब्द रूपाणि
- पाठ 17: धातु रूपाणि
- पाठ 18: अव्यय पदानि
- पाठ 19: वाक्य लेखनम्



**COMPUTER SCIENCE SYLLABUS**

**PRE MID TERM (A)**

- ❖ Types Of Computers
- ❖ History Of Computers
- ❖ Windows Operating System
  - Control Panel
  - My Computers
  - Window Explorer
  - Recycle Bin
  
- ❖ Types Of Software And Utilities
  - System Software
  - Application Software
  - Word Processing
  - DBMS
  - DTP
  - Graphics And Media
  - Norton

**MID TERM (B)**

- ❖ More On MS Word
  - Subscript
  - Superscript
  - Find And Replace
  - Tabs And Indents
  - Columns
  - Header And Footer
  - Inserting Symbols
  - Page Layout
  - Margins
  - Previewing
  - Printing
  - Shapes
  - Grouping
  - Working With AutoShapes
  - Paragraph Styles

**POST MID TERM (C)**

- ❖ Inserting Tables And Formatting (MS Word)
  - Styles and Borders
  - Inserting Rows And Columns
  - Changing Of Height And Width Of Row And Column



# **DELHI PUBLIC SCHOOL TAPI, SURAT**



## **CLASS V SYLLABUS**

- Merge Cells and Split Cells
- Alignment Of Text In Column
- ❖ Internet And E-mail

### **FINAL TERM (D)**

- ❖ Introduction To Ms Power Point
- ❖ Creating And Saving And Viewing Presentation
- ❖ Slide Organization
  - Adding, Editing
  - Moving
  - Copying And Deleting Objects
  - Inserting AutoShapes And Clipart
  
- ❖ Formatting Of Slide
  - Slide And Title Master
  - Background Colour
  - Indents
  - Alignments
  - Outline

**THE END**