



# DELHI PUBLIC SCHOOL, TAPI



## CLASS I SYLLABUS

### ENGLISH SYLLABUS

**ASSESSMENT:** Only Class Work (Oral & Written) will be assessed and graded.

#### **PRE MID TERM**

**50 Periods**

- **Listening:** Understand, follow instructions, identify and contrast sounds-**at least 2 Tasks**

#### **Task Type:**

**While Listening:** Simple riddles and tick the answer, TPR/ Total Physical Response, First sound of words bingo, Identify sounds

- **Reading:** Unseen Prose/Verse - **at least 2 Tasks**

#### **Task Type:**

- Read aloud from literature, Library books, add new words to Word Peddler / Talking Tree, Discuss values and morals in plot
- **Speaking:** Express needs and ideas, respond to questions- **at least 3 Tasks** (Integrated with EVS)

#### **Task Type:**

- Read aloud textual poem/paragraph
- Composition (sentences): **at least 2 Tasks**

#### **Task Type:**

- Matching, Arrange a picture story board in sequence.
- **Marigold: Literature:**
  - Unit 1: Poem: A Happy Child, Prose: Three Little Pigs
  - Unit 2: Poem: After A Bath, Prose: The Bubble, the Straw and the Shoe

#### **Task Type:**

- Spellings (Look-Cover-Say-Check-Write-Recheck) - Max. **05 to 10 words (per unit)**
- Word meanings + Sentence Making- **at least 3 words (per unit)**
- Rhyme scheme **if any**

#### **Grammar:**

- Nouns: Proper Nouns, Common Nouns, Collective Nouns
- Nouns: Number (Singular, Plural)
- Articles (Kinds and use), Definite and Indefinite

**Task Type:** Identify, Correct form, fill in the blanks

- Rearrange the Sentences: **at least 2-4 sentences (per Unit)**

**Vocabulary:** At least **10 Words Each**

- Spelling & Dictation, Antonyms, Synonyms

#### **MID TERM**

**50 Periods**

- **Listening:** Understand, follow instructions, identify and contrast sounds-**at least 2 Tasks**

#### **Task Type:**

**While Listening:** TPR, Simple riddles and tick the answer, words bingo, Simple names, Identify the sounds

- **Reading:** Unseen Prose/Verse Comprehension- **at least 2 Tasks**

**Contd...**



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## CLASS I SYLLABUS



### Task Type:

- Read aloud textual poem/prose and explain, narrate a story
- **Speaking:** Express needs and ideas, respond to questions- **at least 2 Tasks** (Integrated with EVS)

### Task Type:

- Read aloud from literature, Library books, Things to read from real life, popcorn reading
- Composition (sentences): **at least 2 Tasks**

### Task Type:

- Make sentences, replace and underline words

### *Marigold: Literature:*

- Unit 3: **Poem:** One Little Kitten, **Prose:** Lalu and Peelu
- Unit 4: **Poem:** Once I Saw a Little Bird, **Prose:** Mittu and the Yellow Mango
- Unit 5: **Poem:** Merry-Go-Round, **Prose:** Circle

### Task Type:

- Spellings (Look-Cover-Say-Check-Write-Recheck)- at least **05 to 10 words (per unit)**
- Word meanings + Sentence Making- at least **3- 4 words (per unit)**
- Rhyme scheme **if any**

### Task Type:

- Questions in notebook (Open text) at least 3-4 (**per unit**) one-line answers **to who, what, which, when, where**

### **Grammar:**

- Pronouns (Kinds): Demonstrative Pronouns, Interrogative Pronouns, Personal Pronouns, Possessive Pronouns
- Adjectives: (Kinds, Comparison and Position): Adjectives of Quality, Numerical Adjectives (Cardinal, Ordinal), Demonstrative Adjectives (Definite, Indefinite), Interrogative Adjectives

### Task Type:

- Fill in the blanks, Correct the errors, Cross out the incorrect form, Identify
- Rearrange the Sentences: **at least 2 to 4 Sentences** (per Unit)

### **Vocabulary: At least 10 Words Each**

- Spelling & Dictation, Antonyms, Synonyms, Homophones

### POST MID TERM

**50 Periods**

- **Listening:** Understand, follow instructions, identify and contrast sounds - **at least 3 tasks**

### Task Type: While Listening:

- Play Chinese Whisper (From teacher to each group), Listen and draw, Play rhyming words Bingo
- **Reading:** Unseen Prose/Verse Comprehension- **at least 3Tasks**

### Task Type:

- Comprehension Reading, Read aloud from literature, Library books, Magazine
- **Speaking:** Express needs and ideas, respond to questions- **at least 3Tasks** (Integrated with EVS)

**Contd...**



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## CLASS I SYLLABUS



### Task Type:

- Read aloud textual poem/prose and explain, recite poem
- Composition (sentences): **at least 2 Tasks**

### Task Type:

- Fill in the blanks

### *Marigold: Literature:*

- Unit 6: **Poem:** If I Were an Apple, **Prose:** Our Tree
- Unit 7: **Poem:** A Kite, **Prose:** Sundari
- Unit 8: **Poem:** A Little Turtle, **Prose:** The Tiger and the Mosquito

### Task Type:

- Spellings (Look-Cover-Say-Check-Write-Recheck)- at least **10 to 12 words (per unit)**
- Word meanings + Sentence Making- at least **5 -6 words (per unit)**
- Rhyme scheme **if any**
- Questions in notebook (Open text) – at least 4-5 (**per unit**) one-line answers **to who, what, which, when, where**

### **Grammar:**

- Tense: Simple Present & Past (Strong & Weak Verbs), Continuous Present & Past, Simple Future
- Functions of Auxiliaries (Tense, Questions, Negatives)

### Task Type:

- Correct forms, fill in the blanks, Rewrite the sentences, Identify
- Rearrange the Sentences: **04 to 06 Sentences** (per Unit)

### **Vocabulary:** at least **(10 to 12)** words each

- Spelling & Dictation, Antonyms, Synonyms, Animal sounds, homes and babies

### FINAL TERM

**30 Periods**

- **Listening:** Understand, follow instructions, identify and contrast sounds-**at least 3 Tasks**

### Task Type:

While Listening: TPR / Total Physical Response, spelling Bingo

After Listening: Circle/Tick

- **Reading:** Unseen Prose/Verse Comprehension- **at least 4 Tasks**

### Task Type:

- Comprehension Reading, read aloud from literature, Library books, Magazines, Things to read from the real life, discuss values and morals in plot
- **Speaking:** Express needs and ideas, respond to questions- **at least 4 Tasks** (Integrated with EVS)

### Task Type:

- Read aloud textual poem/prose and explain, recite poem, explain textual meaning, narrate a story
- Creative Writing, Composition (Paragraph): **at least 2 Tasks**

**Contd...**



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## CLASS I SYLLABUS



### Task Type:

- Write missing sentence at start/finish of paragraph, write 3-5 sentences for a given action scene, Supply words/phrases to complete given paragraph

### *Marigold: Literature:*

- Unit 9: **Poem:** Clouds, **Prose:** Anandi's Rainbow
- Unit 10: **Poem:** Flying Man, **Prose:** The Tailor and his Friend

### Task Type:

- Spellings (Look-Cover-Say-Check-Write-Recheck)- at least **10 to 12 words (per unit)**
- Word meanings + Sentence Making at least **5 words (per unit)**
- Rhyme scheme **if any**
- Questions in notebook (Open text) – at least 4-5 (**per unit**) one-line answers to **who, what, which, when, where**

### **Grammar:**

- Simple Prepositions, punctuations & Capital Letter (Basic sentence structure: Capital letter, full stop, comma etc.)

### Task Type: Identify, fill in the blanks, matching

- Rearrange the Sentences: **at least 04 to 06 sentences (per unit)**

### **Vocabulary:** at least (10 to 12) words each

- Spelling & Dictation, Antonyms, Synonyms

## HINDI SYLLABUS

### ASSESSMENT: प्रति पाठ कक्षा कार्य पर आधारित मूल्यांकन कार्य- (मौखिक और लिखित )

### PRE MID TERM

कालांश : 50

#### कौशल (Skill):

श्रवणः लगभग तीन से चार कार्य

कार्य के प्रकारः शब्द लेखन, पठित एवं अपठित गद्यांश आधारित प्रश्नोत्तर कार्य, सही या गलत का चयन, समझ कौशल, तथ्यों को समझना, तुकांत शब्दों को समझना।

पठन : लगभग चार से पाँच कार्य

कार्य के प्रकारः शुद्ध उच्चारण के साथ सस्वर पठन, हाव भाव के साथ कविता पाठ, मौन पठन, स्किमिंग और स्कैनिंग पठन।

भाषणः लगभग चार से पाँच कार्य

कार्य के प्रकारः गद्यांश एवं पद्यांश अर्थ स्पष्टीकरण, आशु भाषण, विषय आधारित भाषण, चित्र वर्णन।

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## CLASS I SYLLABUS



वृत्तांत (Event) : अंबेडकर जयंती

लेखनः लगभग 4 से 5 कार्य

कार्य के प्रकारः रचनात्मक लेखनः शब्द लेखन लगभग 2 कार्य

वृत्तांत (Event) : रचनात्मक लेखन 'मौसम' लगभग 2 कार्य

व्याकरणः

- वर्णः स्वर और व्यंजन  
कार्य के प्रकारः सही विकल्प छँटना, रिक्त स्थान की पूर्ति, सही या गलत, स्वर और व्यंजन छँटना, शब्द के वर्ण अलग अलग करना।
- मात्रा  
कार्य के प्रकारः रिक्त स्थान की पूर्ति, सही विकल्प छँटना, शब्द निर्माण, मिलान कार्य, मात्राएँ
- शब्द निर्माण :  
कार्य के प्रकारः शब्दों की सॉप सीढ़ी, शब्दों का मिलान, सही या गलत।
- तुकवाले शब्दः  
कार्य के प्रकारः उलट पलट शब्दों को सही करना, तुकवाले शब्दों का मिलान, कविता से तुकवाले शब्दों को ढूँढना।

रिमझिम पाठ्यपुस्तकः

- कविता 1 : झूला
- पाठ 2 : आम की कहानी {अभिनय माध्यम}
- पाठ 3 : पत्ते ही पत्ते {प्रश्नोत्तरी माध्यम}
- कविता 4 : पकौड़ी

कार्य के प्रकार :

- शब्द लेखन (Look-Cover-Say-Check-Write-Recheck) – 4 या 5 शब्द (प्रति पाठ)
- शब्दार्थ लेखन एवं वाक्य लेखन 4 या 6 शब्द (प्रति पाठ)
- रिक्त स्थान की पूर्ति 4 या 6 वाक्य (प्रति पाठ)
- कविता की पंक्ति पूर्ण कीजिए।
- प्रश्न अभ्यास कार्य (बहुविकल्पीय : 3 प्रश्न अति लघु उत्तरीय 4 प्रश्न : कौन, क्या, कब और क्यों, कहाँ ) (प्रति पाठ)

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## CLASS I SYLLABUS



### MID TERM

कालांश : 50

श्रवण : लगभग चार से पाँच कार्य

कार्य के प्रकार : शब्द लेखन, पठित एवं अपठित गद्यांश आधारित प्रश्नोत्तर कार्य, सही या गलत का चयन, समझ कौशल, तथ्यों को समझना, तुकांत शब्दों को समझना।

पठन : कम से कम छह से सात कार्य

कार्य के प्रकार : शुद्ध उच्चारण के साथ सस्वर पठन, हाव भाव के साथ कविता पाठ, मौन पठन, स्किमिंग और स्कैनिंग पठन।

भाषण : कम से कम पाँच से छह कार्य

कार्य के प्रकार : गद्यांश एवं पद्यांश अर्थ स्पष्टीकरण, आशु भाषण, विषय आधारित भाषण, चित्र वर्णन।

वृत्तांत (Event) : मानसून और देशभक्ति की भावना

लेखन : - लगभग तीन से चार कार्य

कार्य के प्रकार : रचनात्मक लेखन : शब्द लेखन लगभग 2 कार्य

वृत्तांत (Event) : 'मौसम'

व्याकरण :

- मात्रा और संयुक्ताक्षर शब्द  
कार्य के प्रकार : रिक्त स्थान की पूर्ति, सही विकल्प छँटना, शब्द निर्माण, मिलान कार्य, संयुक्ताक्षर वर्ण से शब्द निर्माण।
- शब्द निर्माण :  
कार्य के प्रकार : शब्दों की सॉप सीढ़ी, शब्दों का मिलान, सही या गलत।
- तुकवाले शब्द :  
कार्य के प्रकार : उलट पलट शब्दों को सही करना, तुकवाले शब्दों का मिलान, कविता से तुकवाले शब्दों को ढूँढना।
- पर्यायवाची शब्द  
कार्य के प्रकार : विकल्प के सामने सही का निशान, मिलान कार्य, चित्र द्वारा पर्यायवाची शब्द लेखन कार्य

### रिमझिम पाठ्यपुस्तक

- कविता 5 : रसोईघर
- पाठ 6 : चूहो! म्याऊँ सो रही है {वाचन और प्रश्नोत्तरी}
- कविता 7 : बंदर और गिलहरी
- पाठ 8 : पतंग
- पाठ 9 : गेंद - बल्ला {अभिनय माध्यम}

छेन्तद...



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## CLASS I SYLLABUS



कार्य के प्रकार :

- शब्द लेखन (Look-Cover-Say-Check-Write-Recheck) – 4 या 5 शब्द (प्रति पाठ)
- शब्दार्थ लेखन एवं वाक्य लेखन 4 या 6 शब्द (प्रति पाठ)
- रिक्त स्थान की पूर्ति 4 या 6 वाक्य (प्रति पाठ)
- कविता की पंक्ति पूर्ण कीजिए।
- प्रश्न अभ्यास कार्य (बहुविकल्पीय : 3 प्रश्न अति लघु उत्तरीय 4 प्रश्न : कौन, क्या, कब और क्यों, कहाँ) (प्रति पाठ)

### POST MID TERM

कालांश : 50

कौशल (Skill):

श्रवण : लगभग छह से सात कार्य

कार्य के प्रकार : शब्द लेखन, पठित एवं अपठित गद्यांश आधारित प्रश्नोत्तर कार्य, सही या गलत का चयन करना, समझ कौशल, तथ्यों को समझना, तुकांत शब्दों को समझना।

पठन : लगभग छह से सात कार्य

कार्य के प्रकार : शुद्ध उच्चारण के साथ सस्वर पठन, हाव भाव के साथ कविता पाठ, मौन पठन, स्किमिंग और स्कैनिंग पठन, पुस्तकालय पुस्तक, समाचार पत्र।

अर्थ बोध : अपठित गद्यांश या पद्यांश लगभग 2 से 3

भाषण : लगभग चार से पाँच कार्य

कार्य के प्रकार : गद्यांश एवं पद्यांश अर्थ स्पष्टीकरण, आशु भाषण, विषय आधारित भाषण, चित्र वर्णन।

वृत्तांत (Event) : त्योहार का महत्त्व

लेखन : लगभग चार से पाँच कार्य

कार्य के प्रकार : रचनात्मक लेखन : चित्र लेखन लगभग 1 कार्य, वाक्य लेखन लगभग 1 कार्य

वृत्तांत (Event) : रचनात्मक लेखन 'नए साल में नई उम्मीदें' लगभग 2 कार्य

व्याकरण :

लिंग

कार्य के प्रकार : सही गलत का निशान, रिक्त स्थान की पूर्ति, शब्द छाँटना, चित्र स्पष्टीकरण।

चित्र वर्णन

कार्य के प्रकार : अनुच्छेद लेखन चित्र द्वारा व्याख्या।

छेन्तद...



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### रिमझिम पाठ्यपुस्तक

- कविता 10 : बंदर गया खेत में भाग
- कविता 11 : एक बुढ़िया
- पाठ 12 : मैं भी
- पाठ 13 : लालू और पीलू {अपठित गद्यांश}
- कविता 14 : चकई के दुमदुम {कविता पठन}
- कविता 15 : छोटी का कमाल

### लेखन कौशल

#### कार्य के प्रकार :

- शब्द लेखन (Look-Cover-Say-Check-Write-Recheck) - 5 या 8 शब्द (प्रति पाठ)
- शब्दार्थ लेखन एवं वाक्य लेखन 4 या 6 शब्द (प्रति पाठ)
- रिक्त स्थान की पूर्ति 4 या 6 वाक्य (प्रति पाठ)
- कविता की पंक्ति पूर्ण कीजिए।
- प्रश्न अभ्यास कार्य (बहुविकल्पीय : 4 प्रश्न, अति लघु उत्तरीय 8 प्रश्न, लघु उत्तरीय 4 प्रश्न : कौन, क्या, कब और क्यों, कहाँ) (प्रति पाठ)

### **FINAL TERM**

कालांश : 30

#### कौशल (Skill) :

श्रवण : कम से कम चार से पाँच कार्य

कार्य के प्रकार : शब्द लेखन, पठित एवं अपठित गद्यांश आधारित प्रश्नोत्तर कार्य, सही या गलत का चयन करना समझ कौशल तथ्यों को समझना तुकांत शब्दों को समझना।

पठन : कम से कम तीन से चार कार्य

कार्य के प्रकार : शुद्ध उच्चारण के साथ सस्वर पठन, हाव भाव के साथ कविता पाठ, मौन पठन, स्किमिंग और स्कैनिंग पठन, पुस्तकालय पुस्तक, समाचार पत्र।

अर्थ बोध : अपठित गद्यांश या पद्यांश लगभग 2 से 3

भाषण : कम से कम तीन से चार कार्य

कार्य के प्रकार : गद्यांश एवं पद्यांश अर्थ स्पष्टीकरण, आशु भाषण, विषय आधारित भाषण, चित्र वर्णन।

वृत्तांत (Event) : वसंत पंचमी

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लेखन : लगभग 4 से 5 कार्य

कार्य के प्रकार : रचनात्मक लेखन : चित्र लेखन लगभग 1 कार्य, अनुच्छेद लेखन लगभग 1 कार्य

वृत्तांत (Event) : रचनात्मक लेखन 'वसंत पंचमी' लगभग 2 कार्य

व्याकरण :

वचन

कार्य के प्रकार : सही कथन के सामने सही तथा गलत के सामने गलत का निशान, सही विकल्प के आगे सही का निशान लगाना, मिलान कार्य।

### रिमझिम पाठ्यपुस्तक

- कविता 16 : चार चने {कविता पठन और प्रश्नोत्तरी }
- कविता 17 : भगदड़
- पाठ 18 : हलीम चला चाँद पर
- पाठ 19 : हाथी चल्लम हाथी चल्लम

लेखन कौशल

कार्य के प्रकार :

- शब्द लेखन (Look-Cover-Say-Check-Write-Recheck) – 5 या 8 शब्द (प्रति पाठ)
- शब्दार्थ लेखन एवं वाक्य लेखन 4 या 6 शब्द ( प्रति पाठ)
- रिक्त स्थान की पूर्ति 4 या 6 वाक्य ( प्रति पाठ)
- कविता की पंक्ति पूर्ण कीजिए।
- प्रश्न अभ्यास कार्य (बहुविकल्पीय : 6 प्रश्न, अति लघु उत्तरीय 12 प्रश्न, लघु उत्तरीय 8 प्रश्न : कौन, क्या, कब और क्यों, कहाँ ) (प्रति पाठ)

## MATHEMATICS SYLLABUS

**ASSESSMENT:** Only Class Work (Oral & Written) will be assess and graded

**Task Types:** Mental Maths Sums, Value Based Sums, Real Life Applications, Word Problems, Quiz/Riddles, Shapes, Pictographs & Lab-Activities

### PRE-MID TERM

50 Periods

○ *Math Magic*

#### **Chapter 1: Shapes and Space-2 D & 3 D**

- Identify and describe shapes – at least 3 sums
- Day to day life examples – at least 5 examples

Contd...



# DELHI PUBLIC SCHOOL, TAPI



## CLASS I SYLLABUS

- Inside/outside – at least 4 sums
- Bigger/smaller – at least 4 sums
- Longer & taller/ shorter – at least 4 sums
- Thicker/thinner – at least 4 sums
- Top/bottom – at least 4 sums
- Nearer/farther – at least 4 sums
- On/under – at least 4 sums
- Above/below – at least 4 sums
- Rolling/sliding – at least 4 sums
- More/less – at least 5 sums

### **Chapter 2: Numbers from 1 to 9**

- Forward/backward counting – at least 4 sums
- Write numbers in words and numerals– at least 4 sums
- Draw and colour the given number of objects – at least 4 sums
- Making groups – at least 5 sums
- Missing numbers - at least 10 sums
- Before/ after numbers – at least 10 sums
- Introduction to number 0 – at least 10 sums

### **Chapter 3: Addition**

- Count and add – at least 6 sums
- Add and match – at least 6 sums
- Add vertically - at least 8 sums
- Add horizontally - at least 8 sums
- Adding with 0 - at least 8 sums
- Word problems – at least 4 sums

### **Math Lab Activity**

- Visual recognition of spherical, cylindrical, cuboids and conical shapes
- Experiments of rolling and sliding different objects
- Sorting the objects in different groups according to 3 D shapes
- Blindfold and touch the object, ask them to feel it and then guess whether it will roll or slide.
- Put some objects like leaves, pebbles, seeds etc. in two different groups. Ask the students to guess the number of objects in each group.
- Ask few students to draw different shapes on the black board and tell others to count them altogether. (Different activities on counting can be taken)
- Counting numbers and making the groups on Ganit Mala.
- Draw, count and add.
- Write the missing numbers and add.

Contd...



# DELHI PUBLIC SCHOOL, TAPI

## CLASS I SYLLABUS



### ○ **Multiplication Tables**

- Skip count by 2's
- Introduction of 1 times table

### **MID-TERM**

**50 Periods**

### ○ *Math Magic*

### **Chapter 4: Subtraction**

- 1) Count and subtract (numbers 0-9) – at least 6 sums
- 2) Ways of subtraction:
  - Subtract vertically - at least 8 sums
  - Subtract horizontally - at least 8 sums
  - Subtraction with 0 - at least 8 sums
  - Subtract and write the missing numbers – at least 10 sums
  - Word problems – at least 4 sums
  - Count and subtract using pictures - at least 6 sums
  - Missing numbers - at least 8 sums

### **Chapter 5: Numbers from 10 to 20**

- Groups of tens – at least 5 sums
- Write numbers in words and numerals– at least 8 sums
- Missing numbers – at least 10 sums
- Ascending/ descending – at least 10 sums
- Matching the numbers with tens and ones – at least 5 sums
- Comparison(more/less) - at least 10 sums
- Before/after –at least 10 sums
- Addition up to 20– at least 10 sums
- Subtraction up to 20– at least 10 sums
- Word problems – at least 5 sums

### **Chapter 6: Time**

- 1) Sequencing:
  - Daily Routine
  - Different short stories and rhymes
- 2) Time-based activity:
  - Earlier/later – at least 5 examples
  - More/less time – at least 5 examples
- 3) Reading the time – at least 15 sums

**Contd...**



# DELHI PUBLIC SCHOOL, TAPI

## CLASS I SYLLABUS



### ○ Math Lab Activity

- Making 2-digit numbers with the help of Maan cards.
- Number Game: Making the number in tens and ones with yellow sticks.
- Lab activity on subtraction: give 2 groups of different objects for
- Keeping a track on how long does it take to do something.
- E.g: Relaxing for 5 minutes, washing the hands after the activity, going to washroom and coming back to the class, etc.
- Tick the activities done in the morning, evening, during the day or at night-at least 3 examples for each.
- Draw, count and subtract.
- Number Formation with different objects: 2- digit number along with 1-digit
- e.g.  $10 + 5 = 15$ .

### ○ Multiplication Tables

- Multiplication Table of 1 and 2
- Skip count by 2's and 3's

## POST MID TERM

50 Periods

### ○ Math Magic

## Chapter 7: Measurement

### 1) Length

- a) Comparison of 2 objects(different): at least 4 sums
  - Longer/shorter, Taller/shorter, Thicker/ thinner
- b) Comparison of 2 objects (similar in size): at least 4 sums  
As long as, as tall as, as thick as, as short as & as thin as.
- c) Ordering objects according to length, size:
- d) Introduction: longest, shortest, tallest, thickest, thinnest, etc.

### 2) Weight

- a) Comparison of 2 objects: at least 4 sums
  - Introduction: heavy, light, heavier, lighter, heaviest, lightest
- b) Comparison of 2 objects (similar in size but different in weight):
  - is heavier than, is lighter than.
- c) Ordering objects according to the weight: least 4 examples  
Arrange 3 or more objects of varying weight- heavy, heavier, heaviest  
light, lighter, lightest

### 3) Measurement of different objects using handspan, cubit & digit (finger).

### 4) Measure the distance (with footsteps)



# DELHI PUBLIC SCHOOL, TAPI

## CLASS I SYLLABUS



Contd...

### Chapter 8: Numbers from 21 – 50

- Tens and ones – at least 10 sums
- Expanding into tens and ones –at least 10 sums
- Write numbers in words and numerals– at least 8 sums
- Reading abacus – at least 7 sums
- Missing numbers – at least 10 sums
- Ascending/ descending numbers – at least 10 sums
- Before/after numbers – at least 10 sums
- Between numbers – at least 10 sums
- Ordering of numbers – at least 10 sums
- Comparison(more/less)– at least 10 sums

### Chapter 9: Data Handling

- 1) Identify and count similar shapes.
- 2) Interpreting data from the given information – at least 5 sums

### Chapter 10: Patterns

- 1) Pattern
  - Increasing shapes/numbers pattern – at least 5 examples
  - Create patterns of shapes and numbers – at least 5 examples
  - fill in the missing parts – at least 5 examples
- 2) Sequencing:
  - Predict/guess the next shape in the given sequence – at least 5 examples

### ○ Math Lab Activity

- Create different patterns with the help of ‘Aakar Parivar’ kit and stick them on the paper.
- Clapping in pattern – 1-1-1 / 2-2-2 / 3-3-3 or 1-2-3-1-2-3.
- Comparison of different objects to explain the concept of heavier, lighter, shorter, longer, taller, thicker and thinner.
- Draw the pattern – at least 8 examples
- Riddles/puzzles – at least 8
- Measurement using hand span, digit and feet: measuring different objects in the class room with handspan and digit(finger), measuring the length of the floor with the help of footsteps(feet).

### ○ Multiplication Tables

- Multiplication Table of 2 and 3
- Skip counting



# DELHI PUBLIC SCHOOL, TAPI

## CLASS I SYLLABUS



### **FINAL TERM**

**30 Periods**

○ *Math Magic*

#### **Chapter 11: Numbers (up to 100)**

- 1) Numbers:
  - Grouping – at least 5 sums
  - Tens and ones—at least 10 sums
  - Write numbers in words and numerals– at least 8 sums
  - Read the abacus – at least 10 sums
  - Missing numbers – at least 5 sums
  - Before/after numbers – at least 10 sums
  - Ascending/decreasing numbers – at least 5 sums
  - Ordering of numbers – at least 10 sums
  - Biggest to smallest—at least 5 sums
  - Introduction of 3-digit numbers (Place Value-100)
- 2) Building tens
  - Add to get 10 – at least 10 sums
  - Add to get 100 – at least 10 sums
- 3) Addition: up to 100 - at least 10 sums
- 4) Subtraction: up to 100 – at least 10 sums
- 5) Join the dots to complete the picture– at least 2 examples

**Contd....**

#### **Chapter 12: Money**

- 1) Introduction of coins and currency notes.
- 2) Sorting of coins from the given collection.
- 3) Make the given amount by using different combinations of coins and notes.
- 4) Addition and subtraction up to 20 – at least 10 sums.
- 5) Comparison of price– at least 10 sums

#### **Chapter 13: How many Dots?**

- 1) Form a story from a given picture and narrate in the class.
- 2) Count and say the number of tens for each number – at least 8 sums
- 3) Write numbers in words and numerals– at least 8 sums
- 4) Bigger/smaller number – at least 8 sums.
- 5) How much will the given thing cost? – at least 8 examples

#### ○ **Maths Lab Activity**

- Ask the students to bring an empty pack of toothpaste or wrapper of soap or biscuits. They will read the price tag on the pack and pick up a coin or note from the collection to make the given price(amount).
- Making different combinations of money: notes and coins separately.
- Ask the students to find the total value of the collection: give them some coins and notes of same or different denominations.
- Guessing the prices of different objects demonstrated.



# DELHI PUBLIC SCHOOL, TAPI

## CLASS I SYLLABUS



- **Multiplication Tables**
  - Multiplication Table of 4 and 5
  - Skip Counting

### THIRD LANGUAGE (GUJARATI) SYLLABUS

**ASSESSMENT:** Only Class Work will be assessed and graded

#### PRE MID TERM :

(તાસ - ૯)

- **કાર્યો:**
  - **શ્રવણકાર્ય :** શિક્ષકબાળકોને મારો પરિચય બોલી સંભળાવશે, બાળગીત ગવડાવશે. (એક બિલાડી જાડી, આવ રે વરસાદ વગેરે...)
  - **કથનકાર્ય:** મારો પરિચય વિશે બોલો, સાંભળેલાં બાળગીતને વર્ગમાં રજૂ કરો, મારી શાળા વિશે બોલો,

#### MID TERM :

(તાસ - ૧૦)

- **કાર્યો :**
  - **શ્રવણ કાર્ય :** નાની મારી આંખ કવિતા સાંભળી શરીરનાં અંગોનાં નામ સાંભળશે. નવાં જોડકણાં શીખવશે.
  - **કથન કાર્ય:** મનપસંદ પક્ષી અને પ્રાણી વિશે પરિચય, સાંભળેલાં જોડકણાંને વર્ગમાં રજૂ કરો.

#### POST MID TERM :

(તાસ - ૧૨)

- **કાર્યો:**
  - **શ્રવણકાર્ય:** શિક્ષક વર્ણમાળાના ગીત થકી વર્ણમાળાના અક્ષરો ઓળખતા શીખવશે, શિક્ષક ફ્લેશ કાર્ડના ઉપયોગ થકી પક્ષી અને પ્રાણીઓનાં નામ બોલશે અને વિદ્યાર્થીઓને ચિત્ર બતાવશે, શરીરનાં અંગોનાં નામ સાંભળી ચિત્ર સાથે સરખાવશે.
  - **કથનકાર્ય:** શરીરનાં અંગોનાં કાર્યો વર્ગમાં રજૂ કરો, તમારા મનપસંદ શોખ વિશે વર્ગમાં રજૂઆત કરો.

#### FINAL TERM :

(તાસ - ૭)

- **કાર્યો :**
  - **શ્રવણ કાર્ય :** બોલાયેલા શબ્દોને અક્ષરોથી જોડો, સંખ્યા જ્ઞાન માટે ગુજરાતી, હિન્દી અને અંગ્રેજી આંકડાને સાથે લઈને ગીત બનાવશે, ચક્રીબહેન કવિતા તેમજ અન્ય કવિતા આરોહ અવરોહ સાથે ગાશે.
  - **કથન કાર્ય:** શાકભાજી ખાવાથી થતા ફાયદા વર્ગમાં રજૂ કરો, ચક્રીબહેન કવિતા વર્ગમાં રજૂ કરો. વિદ્યાર્થી થકી બનાવેલ ગીત વર્ગમાં રજૂ કરશે.

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