



**DELHI PUBLIC SCHOOL TAPI**  
**Academic Session 2023-24**  
**CLASS XI**  
**SCIENCE STREAM**



- ❖ The exam syllabus is cumulative i.e. every exam includes the syllabus specified in the previous exams. Therefore, only the additional syllabus portion is specified under each exam header.

**CORE ENGLISH (301) SYLLABUS**

**PRE MID TERM**

• **SECTION A (Reading) [26 Marks]:**

- I. One unseen passage to assess comprehension, interpretation inference and vocabulary.  
The passage may be factual, descriptive or literary.
- II. One unseen **case-based** passage with verbal/visual inputs like statistical data, charts etc.  
*Note: The combined word limit for both the passages will be 600-750.*  
Multiple Choice Questions / Objective Type Questions will be asked. **(10+8 =18 Marks)**
- III. Note Making and Summarization based on a passage of approximately 200-250 words.
  - i. Note Making: **5 Marks**
    - Title: [1]
    - Numbering and indenting: [1]
    - Key/glossary: [1]
    - Notes: [2]
  - ii. Summary (upto 50 words): **3 Marks**
    - Content: [2]
    - Expression: [1]

• **SECTION B (Writing & Grammar) [23 Marks]:**

The writing formats and grammar items listed below have been covered in previous classes. However, the examination syllabus will include items taught during the term.

○ **Writing:**

1. One Short answer Question:  
Poster, Advertisement (Commercial & Classified) **3 Marks**
2. One Very Long Answer Question:  
Composition in the form of Debate, Speech **5 Marks**

○ **Grammar:**

Tenses, Clauses

These grammar areas will be tested through objective type questions in grammar including:

1. Gap Filling, Error Correction, editing tasks
2. Dialogue Completion,
3. Sentence Re-Ordering, Sentence Transformation

**7 Marks**

• **SECTION C (Literature) [31 Marks]:**

I. Reference to the Context

A. One Poetry extract out of two from the book **Hornbill** to assess comprehension, interpretation, analysis and appreciation. **(3x1=3 Marks)**

B. One Prose extract out of two from the book **Hornbill** to assess comprehension, interpretation, analysis and appreciation. **(3x1=3 Marks)**



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C. One prose extract out of two from the book **Snapshots** to assess comprehension, interpretation and analysis. **(4x1=4 Marks)**

II. Two Short answer type question (one from Prose and one from Poetry from the book **Hornbill**), out of four, to be answered in 40-50 words. Questions should elicit inferential responses through critical thinking. **(3x2=6 Marks)**

II. **One Short answer type question**, from the book **Snapshots**, to be answered in 40- 50 words. Questions should elicit inferential responses through critical thinking. Any 1 out of 2 questions to be done. **(3x1=3 Marks)**

III. One Long answer type question, from **Prose/Poetry Hornbill**, to be answered in 120-150 words. Questions can be based on incident / theme / passage / extract / event as reference points to assess extrapolation beyond and across the text. The question will elicit analytical and evaluative response from student. Any 1 out of 2 questions to be done. **(1x6=6 Marks)**

IV. One Long answer type question, based on the chapters from the book **Snapshots** to be answered in 120-150 words to assess global comprehension and extrapolation beyond the text. Questions to provide evaluative and analytical responses using incidents, events, themes as reference points. Any 1 out of 2 questions to be done. **(1x6=6 Marks)**

- **Hornbill:**

- **Prose:** The Portrait of a Lady, We're Not Afraid to Die..if We Can All Be Together, Discovering Tut: the Saga Continues,
- **Poetry:** A Photograph, The Laburnum Top

- **Snapshots:** The Summer of the Beautiful White Horse, The Address

- **Assessment of Speaking and Listening (ASL) [20 Marks]:**

- Listening: Lectures & Talks, News Bulletins on current national and international affairs, sports, business etc., Travelling Announcements
- Speaking: Formal Public Speaking, Responding to enquiries
- Assessment Parameters
  - i. Response (accuracy & relevance)
  - ii. Interactive competence (Initiation & turn taking, relevance to the topic).
  - iii. Fluency (cohesion, coherence and speed of delivery).
  - iv. Pronunciation
  - v. Language (accuracy and vocabulary)

**MID TERM (In addition to previous term syllabus):**

- **SECTION A (Reading):**

Same as question type and marking pattern as in previous term.

- **SECTION B (Writing & Grammar):**



# **DELHI PUBLIC SCHOOL TAPI**

## **Academic Session 2023-24**

### **CLASS XI**

### **SCIENCE STREAM**



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Same question type and marking pattern as in previous term. The examination syllabus will include items taught during this and in previous term.

- **SECTION C (Literature):**

Same question type and marking pattern as in previous term with addition of the following pieces:

- **Hornbill:**
  - Ø **Prose:** The Adventure, Silk Road
  - Ø **Poetry:** The Voice of the Rain
- **Snapshots:** Mother's Day, Birth

**Assessment of Speaking and Listening (ASL):**

Same question type and marking pattern as in previous term.

**POST-MID TERM (In addition to previous term syllabus):**

- **SECTION A (Reading):**

Same question type and marking pattern as in previous term.

- **SECTION B (Writing & Grammar):**

Same question type and marking pattern as in previous term. The examination syllabus will include items taught during this and in previous terms.

- **SECTION C (Literature):**

Same question type and marking pattern as in previous term with addition of the following pieces:

- **Hornbill:**
  - Ø **Prose:** The Adventure, Silk Road (Prose)
  - Ø **Poetry:** Childhood
- **Snapshots:** Mother's Day

**Assessment of Speaking and Listening (ASL):**

Same question type and marking pattern as in previous term.

**FINAL TERM (In addition to previous term syllabus):**

- **SECTION A (Reading):**

Same question type and marking pattern as in previous term.

- **SECTION B (Writing & Grammar):**

Same question type and marking pattern as in previous term. The examination syllabus will include items taught during this and in previous terms.



**DELHI PUBLIC SCHOOL TAPI**  
**Academic Session 2023-24**  
**CLASS XI**  
**SCIENCE STREAM**



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- **SECTION C (Literature):**  
Same question type and marking pattern as in previous term with addition of the following pieces:
  - **Hornbill**
    - Ø **Prose:** Silk Road
    - Ø **Poetry:** Father to Son
  - **Snapshots:** The Tale of Melon City

**Assessment of Speaking and Listening (ASL):**

Same question type and marking pattern as in previous term.

**Contd...**



**DELHI PUBLIC SCHOOL TAPI**  
**Academic Session 2023-24**  
**CLASS XI**  
**SCIENCE STREAM**



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**MATHEMATICS (041) SYLLABUS**

**PRE MID TERM**

- **UNITS:** Sets, Relations and Functions, Trigonometric Functions, Complex Numbers and Quadratic Equations
- **Math Lab Activity**
  - a. To find the number of subsets of a given set and verify that if a set has  $n$  number of elements, then the total number of subsets is  $2^n$ .
  - b. To identify a relation and a function.
  - c. To distinguish between a Relation and a Function.

**MID TERM (In addition to previous term syllabus)**

- **UNITS:** Linear Inequalities, Permutations and Combinations, Binomial Theorem, Sequences and Series
- **Math Lab Activity**
  - a. To verify the relation between the degree measure and the radian measure of an angle.
  - b. To construct a Pascal's Triangle and to write binomial expansion for a given positive integral exponent.
  - c. To obtain formula for the sum of squares of first  $n$  - natural numbers or alternate method for the same.
  - d. To prove that  $AM > GM$ .

**POST-MID TERM (In addition to previous term syllabus)**

- **UNITS:** Straight Lines, Conic Sections, Introduction to 3D-geometry, Statistics
- **Math Lab Activity**
  - a. To establish the formula for the sum of the cubes of the first  $n$  natural numbers.
  - b. To construct different types of conic sections.

**FINAL TERM (In addition to previous term syllabus)**

- **UNITS:** Limits and Derivatives, Probability
- **Math Lab Activity**
  - a. Verification of geometrical significance of derivative.
  - b. To obtain truth values of compound statements of the type  $p \vee q$  and  $p \wedge q$  by using switch connections in parallel and in series respectively.

**Contd...**



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**Academic Session 2023-24**  
**CLASS XI**  
**SCIENCE STREAM**



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**PHYSICS (042) SYLLABUS**

**PRE MID TERM**

- **UNITS:** Physical World, Units and Measurements, Motion in a Straight Line, Motion in a Plane, Laws of Motion
- **EXPERIMENT**
  - To measure the diameter of a small spherical/cylindrical body using vernier callipers.
  - To measure the internal diameter and depth of a given beaker/calorimeter using vernier callipers and hence find its volume.
  - To measure the diameter of a given wire using a screw gauge.
  - To measure the thickness of a given sheet using a screw gauge.
  - To measure the volume of an irregular lamina using a screw gauge.
  - To determine radius of curvature of a given spherical surface by a spherometer.
- **ACTIVITY**
  - To make a paper scale of the given least count, e.g. 0.2 cm, 0.5 cm.
  - To determine the mass of a given body using a metre scale by the principle of moments.
  - To plot a graph for a given set of data, with proper choice of scales and error bars.

**MID TERM (In addition to previous syllabus)**

- **UNITS:** Work, Energy and Power, System of Particles and Rotational Motion
- **EXPERIMENT**
  - To determine the mass of two different objects using a beam balance.
  - To find the weight of a given body using the parallelogram law of vectors.
  - Using a simple pendulum, plot L-T and L-T<sup>2</sup> graphs. Hence find the effective length of a second's pendulum using an appropriate graph.
  - To study the relationship between the force of limiting friction and normal reaction and to find the coefficient of friction between a block and a horizontal surface.
  - To find the downward force, along an inclined plane, acting on a roller due to gravitational pull of the earth and study its relationship with the angle of inclination ( $\theta$ ) by plotting graph between force and  $\sin \theta$ .
- **ACTIVITY**
  - To measure the force of limiting friction for rolling of a roller on a horizontal plane.
  - To study the variation in the range of a jet of water with the angle of projection.
  - To study the conservation of energy of a ball rolling down on an inclined plane (using a double inclined plane).
  - To study the dissipation of energy of a simple pendulum by plotting a graph between the square of amplitude and time.

**POST MID TERM (In addition to previous syllabus)**

- **UNITS:** Gravitation, Mechanical Properties of Solids, Mechanical Properties of Fluids,



# DELHI PUBLIC SCHOOL TAPI

## Academic Session 2023-24

### CLASS XI

### SCIENCE STREAM



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Thermal Properties of Matter, Thermodynamics

- **EXPERIMENT**

- To determine Young's modulus of elasticity of the material of a given wire.
- To find the force constant of a helical spring by plotting a graph between load and extension.
- To study the variation in volume with pressure for a sample of air at constant temperature by plotting graphs between P and V, and between P and  $1/V$ .
- To determine the surface tension of water by capillary rise method.
- To determine the coefficient of viscosity of a given viscous liquid by measuring the terminal velocity of a given spherical body.

- **ACTIVITY**

- To observe the change of state and plot a cooling curve for molten wax.
- To observe and explain the effect of heating on a bi-metallic strip.
- To note the change in the level of liquid in a container on heating and interpret the observations.

### **FINAL TERM (In addition to previous syllabus)**

- **UNITS:** Kinetic Theory, Oscillations, Waves

- **EXPERIMENT**

- To study the relationship between the temperature of a hot body and time by plotting a cooling curve.
- To determine the specific heat capacity of a given (i) solid (ii) liquid, by the method of mixtures.
- (i) To study the relation between frequency and length of a given wire under constant tension using a sonometer.
- (ii) To study the relation between the length of a given wire and tension for constant frequency using a sonometer.
- To find the speed of sound in air at room temperature using a resonance tube by two resonance positions.

- **ACTIVITY**

- To study the effect of detergent on the surface tension of water by observing capillary rise.
- To study the factors affecting the rate of loss of heat of a liquid.
- To study the effect of load on the depression of a suitably clamped meter scale loaded at (i) at its end (ii) in the middle.

**Project:** As per CBSE.

Contd...





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**Academic Session 2023-24**  
**CLASS XI**  
**SCIENCE STREAM**



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**CHEMISTRY (043) SYLLABUS**

**PRE MID TERM**

- **UNITS:** Some Basic Concepts of Chemistry, Structure of Atom, Classification of Elements and Periodicity in Properties.
- **PRACTICALS:**
  - A. Basic Laboratory Techniques**
    1. Cutting glass tube and glass rod
    2. Bending a glass tube
    3. Drawing out a glass jet
    4. Boring a cork
  - B. Characterization and Purification of Chemical Substances**
    1. Determination of melting point of an organic compound.
    2. Determination of boiling point of an organic compound.
    3. Crystallization of impure sample of any one of the following: Alum, Copper Sulphate, Benzoic Acid.

**MID TERM EXAM (In addition to previous syllabus)**

- **UNITS:** Chemical Bonding and Molecular Structure, Thermodynamics, Equilibrium.
- **PRACTICALS:**
  - C. Experiments based on pH**
    1. Any one of the following experiments:
      - Determination of pH of some solutions obtained from fruit juices, solution of known and varied concentrations of acids, bases and salts using pH paper or universal indicator.
      - Comparing the pH of solutions of strong and weak acids of same concentration. Study the pH change in the titration of a strong base using universal indicator.
    2. Study the pH change by common-ion in case of weak acids and weak bases.
  - D. Chemical Equilibrium**
    1. One of the following experiments:
      - Study the shift in equilibrium between ferric ions and thiocyanate ions by increasing/decreasing the concentration of either of the ions.
      - Study the shift in equilibrium between  $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$  and chloride ions by changing the concentration of either of the ions.

**POST MID TERM EXAM (In addition to previous syllabus)**

- **UNITS:** Redox Reactions, Organic Chemistry -Some Basic Principles and Techniques
- **PRACTICALS:**
  - E. Quantitative Estimation**
    1. Using a mechanical balance/electronic balance.
    2. Preparation of standard solution of Oxalic acid.
    3. Determination of strength of a given solution of Sodium hydroxide by titrating it





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**CLASS XI**  
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against standard solution of Oxalic acid.

4. Preparation of standard solution of Sodium carbonate.

5. Determination of strength of a given solution of hydrochloric acid by titrating it against standard Sodium Carbonate solution.

**FINAL TERM EXAM (In addition to previous syllabus)**

- **UNITS:** Hydrocarbons: Classification of Hydrocarbons- Aliphatic & Aromatic Hydrocarbons.

- **PRACTICALS:**

**F. Qualitative Analysis**

1. Determination of one anion and one cation in a given salt

○ Cation:  $\text{Pb}^{2+}$ ,  $\text{Cu}^{2+}$ ,  $\text{As}^{3+}$ ,  $\text{Al}^{3+}$ ,  $\text{Fe}^{3+}$ ,  $\text{Mn}^{2+}$ ,  $\text{Zn}^{2+}$ ,  $\text{Ni}^{2+}$ ,  $\text{Ca}^{2+}$ ,  $\text{Sr}^{2+}$ ,  $\text{Ba}^{2+}$ ,  $\text{Mg}^{2+}$ ,  $\text{NH}_4^+$

○ Anions:  $(\text{CO}_3)^{2-}$ ,  $\text{S}^{2-}$ ,  $(\text{SO}_3)^{2-}$ ,  $(\text{NO}_2)^-$ ,  $(\text{SO}_4)^{2-}$ ,  $\text{Cl}^-$ ,  $\text{Br}^-$ ,  $\text{I}^-$ ,  $(\text{PO}_4)^{3-}$ ,  $(\text{C}_2\text{O}_4)^{2-}$ ,  $\text{CH}_3\text{COO}^-$ ,  $\text{NO}_3^-$

(Note: Insoluble salts excluded)

2. Detection of -Nitrogen, Sulphur, Chlorine in organic compounds.

**Contd...**



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## **Academic Session 2023-24**

### **CLASS XI**

### **SCIENCE STREAM**



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### **BIOLOGY (044) SYLLABUS**

#### **PRE MID TERM**

- **UNITS:** The Living World, Biological Classification, Plant Kingdom, Animal Kingdom, Morphology of Flowering Plants, Anatomy of Flowering Plants, Structural Organisation in Animals
- **PRACTICALS:**
  - To study parts of a compound microscope
  - To identify and study the morphology of representative types of bacteria, fungi and different plant groups
  - To study some selected animals on the basis of their external features
  - To study modifications of root, stem and leaf
  - To study and identify different types of inflorescences
  - Study and describe flowering plants of families Solanaceae, Fabaceae and Liliaceae
  - To study anatomy of stem and root of monocots and dicots
  - Preparation of herbarium sheets of flowering plants
  - Study of external morphology of animals through models

#### **MID TERM** (In addition to previous syllabus)

- **UNITS:** Cell: The Unit of Life, Biomolecules, Cell Cycle and Cell Division, Photosynthesis in Higher Plants
- **PRACTICALS:**
  - Study of tissues and diversity in shapes and sizes of plant cells
  - Preparation of temporary slide of animal tissues and their study
  - Study of mitosis
  - Separation of plant pigments by paper chromatography

#### **POST MID TERM** (In addition to previous syllabus)

- **UNITS:** Respiration in Plants, Plant Growth and Development, Breathing and Exchange of gases, Body Fluids and Circulation, Excretory Products and their Elimination
- **PRACTICALS:**
  - To study the rate of respiration in flower buds / germinating seeds
  - Observation and Comment on the Setup
  - To study the Enzymatic action of Salivary Amylase on starch
  - To study the effect of temperature on the activity of salivary amylase
  - To study the effect of pH on the action of salivary amylase
  - To detect the presence of urea, sugar, albumin and bile salts in the given sample of urine.



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**Academic Session 2023-24**  
**CLASS XI**  
**SCIENCE STREAM**



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**FINAL TERM** (In addition to previous syllabus)

- **UNITS:** Locomotion and Movement, Neural Control and Coordination, Chemical Coordination and Integration
- **PRACTICALS:**
  - To study the human skeleton
  - To study different types of joints in human skeleton

**Contd...**



# **DELHI PUBLIC SCHOOL TAPI**

## **Academic Session 2023-24**

### **CLASS XI**

### **SCIENCE STREAM**



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### **PHYSICAL EDUCATION (048) SYLLABUS**

#### **PRE MID TERM**

- **UNITS: I Changing Trends & Career in Physical Education<sup>[SEP]</sup>**
  - Meaning & definition of Physical Education.
  - Aims & Objective of Physical Education.
  - Career Options in Physical Education.
  - Competitions in various sports at national and international level.
  - Khelo-India Program.
- **UNITS: II Olympic Value Education**
  - Olympics, Paralympics and Special Olympics.
  - Olympics Symbols, Ideals, Objectives & Values of Olympism.
  - International Olympic Committee.
  - Indian Olympic Association.
- **UNITS: III Physical Fitness, Wellness & Lifestyle<sup>[SEP]</sup>**
  - Meaning & Importance of Physical Fitness, Wellness & Lifestyle.
  - Components of physical fitness and Wellness.
  - Components of Health related fitness.
- **UNITS: IV Physical Education & Sports for CWSN (children with special needs- Divyang)**
  - Aims & Objective of Adaptive Physical Education.
  - Organization promoting Adaptive Sports (Special Olympics Bharat; Paralympics; Deaflympics)
  - Concept of Inclusion, its need and Implementation.
  - Role of various professionals for children with special need (Counsellor, Occupational Therapist, Physiotherapist, Physical Education Teacher, Speech Therapist & special educator)

#### **MID TERM (In addition to previous syllabus)**

- **UNITS: V Yoga**
  - Meaning & Importance of yoga.
  - Elements of yoga.
  - Introduction- Asanas, Pranayam, Meditation & Yogic Kriyas.
  - Yoga of concentration & related Asanas (Sukhasana; Tadasana; Padmasana & Shashankasana, Naukasana, Vrikshasana (tree pose), Garudasana (eagle pose)
  - Relaxation techniques for improving concentration-Yog-nidra



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## **Academic Session 2023-24**

### **CLASS XI**

### **SCIENCE STREAM**



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- **UNITS: VI Physical Activity & Leadership Training**
  - Leadership Qualities & Role of a leader.
  - Creating leaders through Physical Education.
  - Meaning, objectives & types of Adventure sports (Rock Climbing, Tracking, River Rafting, Mountaineering, Surfing and Para Gliding) .
  - Safety measures to prevent sports injuries
- **UNITS: VII Test, Measurement & Evaluation**
  - Define Test, Measurement & Evaluation.
  - Importance of Test, Measurement & Evaluation in Sports.
  - Calculation of BMI & Waist – Hip Ratio.
  - Somato Types (Endomorphy, Mesomorphy & Ectomorphy)
  - Measurement of health related fitness.

#### **POST MID TERM** (In addition to previous syllabus)

- **UNITS: VIII Fundamentals of Anatomy, Physiology & Kinesiology in Sports**
  - Definition and Importance of Anatomy, Physiology & Kinesiology.
  - Function of Skeleton System, Classification of Bones & Types of Joints.
  - Properties and Function of Muscles.
  - Function & Structure of Respiratory System and Circulatory System.
  - Equilibrium- dynamic & static and centre of gravity and its application in sports.
- **UNITS: IX Psychology & Sports**
  - Definition and Importance of Psychology in Physical Education & Sports.
  - Define & Differentiate between Growth & Development.
  - Adolescent Problem & Their Management.
  - Development Characteristics at Different Stages of Development.
  - Adolescent Problem & Their Management.
- **UNITS: X Training and Doping in Sports**
  - Meaning & Concept of Sports Training.
  - Principle of Sports Training.
  - Warming up & limbering down.
  - Skill, Technique & Style.
  - Concept & Classification of doping.
  - Prohibited Substances & their side effects.
  - Dealing with alcohol and substance abuse



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**Academic Session 2023-24**  
**CLASS XI**  
**SCIENCE STREAM**



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**FINAL TERM** (In addition to previous syllabus)

- **UNITS: REVISION**
- **LAB WORK: REVISION**

**Contd...**





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**Academic Session 2023-24**  
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**SCIENCE STREAM**



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**INFORMATION TECHNOLOGY (802) SYLLABUS**

**PRE MID TERM**

• **Part A**

○ **I. Employability Skills**

Unit 1 : Communication Skills-III

Unit 2 : Self-Management Skills-III

**Part B**

○ **II. Subject-Specific Skills**

Unit 1 : Computer Organization

Unit 2 : Networking And Internet

**PRACTICALS:** Office Automation Tools

**MID TERM** (In addition to previous syllabus)

• **Part A**

○ **I. Employability Skills**

Unit 3 : ICT Skills-III

• **Part B**

○ **II. Subject-Specific Skill**

Unit 3 : Office Automation Tools

Unit 4 : RDBMS

**PRACTICALS:** Office Automation Tools & MYSQL Commands

**POST MID TERM** (In addition to previous syllabus)

• **Part A**

○ **I. Employability Skills**

Unit 4: Entrepreneurial Skills-III

• **Part B**

○ **II. Subject-Specific Skills**

Unit 4 : RDBMS



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Unit 5: Fundamentals Of Java

**PRACTICALS:** MYSQL Commands and Java Programs

**FINAL TERM** (In addition to previous syllabus)

- **Part A**

- **I. Employability Skills**

Unit - 5 : Green Skills-III

- **Part B**

- **II. Subject-Specific Skills**

Unit - 5 : Fundamentals Of Java

**PRACTICALS:** Java Programs & Project

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