



# DELHI PUBLIC SCHOOL, TAPI



## CLASS III SYLLABUS

### ENGLISH SYLLABUS

**ASSESSMENT:** Only Class Work (Oral & Written) will be assess and graded

#### **PRE MID TERM**

**50 Periods**

- **Listening:** Understand, follow instructions, identify and contrast sounds- **at least 2 Tasks**  
**Task Type:**  
**While Listening:** Simple riddles and tick the answer, TPR/ Total Physical Response drills, Colouring  
**After Listening:** Tick the title of the poem
- **Speaking:** Express needs and ideas, respond to questions- **at least 4 Tasks** (Integrated with EVS)
  - Speech and Poster Making Competition, Read aloud textual paragraph/poem and explain, Narrate an action-scene
- **Reading:** Unseen Prose/Verse Comprehension- **at least 2 Tasks**  
**Task Type:**
  - Reading out from literature (Marigold Units) (aloud and silent), Library books, Newspapers
- **Writing:**  
*Marigold: Literature*
  - Unit 1: **Poem:** Good Morning, **Prose:** The Magic Garden
  - Unit 2: **Poem:** Bird Talk, **Prose:** Nina and the Baby Sparrows
  - Unit 3: **Poem:** Little by Little, **Prose:** The Enormous Turnip

#### **Task Type:**

- Spellings (Look-Cover-Say-Check-Write- Check)- Max.5 to 10 words (per unit)
  - Dictation/ Paragraph Writing- Max.10 words+1 paragraph, Word Limit- 40 to 50 words (per unit)
  - Word meanings + Sentence Making- 3 words (per unit)
  - Rhyme scheme **if any**
  - Questions in notebook (Open text) - 5-6 (per unit) one-line answers **to who, what, which, when, where.**
  - 2-3 answers (per unit) (max. 10 words each) to **how, why** questions in notebook.
  - Figure of speech (simile)
- Creative Writing, Composition (Paragraph): **at least 4 Tasks**  
**Task Type:**
    - Paragraph Writing

**Contd...**



# DELHI PUBLIC SCHOOL, TAPI

## CLASS III SYLLABUS



### ○ **Grammar:**

- Nouns: Proper, Common, Collective
- Nouns: Gender (Masculine, Feminine, Common, Neuter) and Conversion
- Nouns: Number (Singular, Plural formation)
- Use of Apostrophe's (Possession)
- Articles (Kinds & Use): Definite & Indefinite

**Task Type:** Identify, Fill in the blanks, Use an appropriate conjunction

### ○ **Vocabulary:** at least **10 Words Each**

- Antonyms, Synonyms, Animal home, cries and babies, Greetings

## **MID TERM**

**50 Periods**

### **SKILLS:**

#### ○ **Listening:** Understand, follow instructions, identify and contrast sounds- **at least 3 Tasks**

##### **Task Type:**

**While Listening:** Simple riddles and tick the answer, TPR/ Total Physical Response drills, Label the parts, Word Bingo

**After Listening:** Dialogue and then tick the correct combination

#### ○ **Speaking:** Express needs and ideas, respond to questions- **at least 4 Tasks** (Integrated with EVS)

##### **Task Type:**

- Speech, Poetry and Mono Acting Competition, Elocution: Read aloud textual paragraph/poem, Enact dialogue, Reading and explanation

#### ○ **Reading:** Unseen Prose/Verse Comprehension- **at least 3 Tasks**

##### **Task Type:**

- Comprehension Silent Reading, Read aloud from literature, Library books, Newspaper

#### ○ **Writing:**

***Marigold: Literature***

- Unit 4: **Poem:** Sea Song, **Prose:** A Little Fish Story
- Unit 5: **Poem:** The Balloon Man, **Prose:** The Yellow Butterfly

##### **Task Type:**

- Spellings (Look-Cover-Say-Check-Write)- Max. **5 to 10 words (per unit)**
- Dictation/ Paragraph Writing- Max. **10 words + 1 paragraph, Word Limit- 40 to 50 words (per unit)**

**Contd...**



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## CLASS III SYLLABUS

- Word meanings + Sentence Making- **7 words (per unit)**
  - Rhyme scheme **if any**
  - Questions in notebook (Open text) – 6-7(**per unit**) one-line answers **to who, what, which, when, where.**
  - 3-4 answers (**per unit**) (max. 10 words each) to **how, why** questions in notebook
  - Figure of speech (metaphor)
- **Creative Writing, Composition (Paragraph): At least 2 Tasks**
- Task Type:**
- Write a Diary Entry, Telephonic message,
- **Grammar:**
- Pronouns (Kinds): Emphasizing & Reflexive Pronouns, Demonstrative Pronouns, Interrogative Pronouns, Relative Pronouns, Personal Pronouns, Possessive Pronouns
  - Adjectives: (Kinds, Comparison and Position): Emphasizing Adjectives, Adjectives of Quality, Numerical Adjectives (Cardinal, Ordinal), Demonstrative Adjectives (Definite, Indefinite), Interrogative Adjectives, Proper Adjectives, Exclamatory Adjectives, Possessive Adjectives
- Task Type:** Rewrite, Fill in the blanks, Identify, Complete the crossword, Drawing, Cross out the words
- **Vocabulary: At least 12 Words Each**
- Antonyms, Synonyms, Homophones, Homographs, Homonyms

### **POST MID TERM**

**50 Periods**

#### **SKILLS:**

- **Listening:** Understand, follow instructions, identify and contrast sounds- **at least 4 Tasks**
- Task Type:**
- While Listening:** Simple riddles and tick the answer, Underline on Math facts MCQ's, Fill in the blanks, Tick the missing answers
- After Listening:** Write a title of a passage
- **Speaking:** Express needs and ideas, respond to questions- **at least 4 Tasks** (Integrated with EVS)
- Task Type:**
- Speaking on a topic, Elocution: Read aloud textual paragraph and explain Recitation of poem
- **Reading:** Unseen Prose/Verse Comprehension- **at least 4 Tasks**

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## CLASS III SYLLABUS



### Task Type:

- Comprehension Silent Reading, Read aloud from literature, Library books, Newspaper

### ○ Writing:

#### *Marigold: Literature*

- Unit 6: **Poem:** Trains, **Prose:** The Story of the Road
- Unit 7: **Poem:** Puppy and I, **Prose:** Little Tiger, Big Tiger
- Unit 8: **Poem:** What's in the Mailbox? **Prose:** My Silly Sister

### Task Type:

- Spellings (Look-Cover-Say-Check-Write)- Max.**10-15 words (per unit)**
- Dictation/ Paragraph Writing- Max.**20 words+1 paragraph, Word Limit- 60-70 words (per unit)**
- Word meanings + Sentence Making- **5 words (per unit)**
- Rhyme scheme **if any**
- Questions in notebook (Open text) – 4-5 (**per unit**) one line answers **to who, what, which, when, where.**
- 4-5 answers (**per unit**) (max. 10 words each) to **how, why** questions in notebook
- Figure of speech (idioms, proverbs)

### ○ Creative Writing, Composition (Paragraph): **at least 4 Tasks**

#### Task Type:

- Story Writing, Green Diwali Card, Informal Letter Writing

### ○ Grammar:

- Tenses: [Simple Present, Simple Past, Simple Future]  
[Present Continuous, Past Continuous, Future Continuous]  
[Present Perfect, Past Perfect, Future Perfect ]
- Auxiliaries – Be, Do, Have, Can, May, Shall, Will, Must, Ought to, Used to, Need, Dare – contracted forms (with verbs & apostrophe)
- Functions of Auxiliaries (Tense, Questions, Negatives)

#### Task Type: Fill in the blanks, Matching, Choosing, and rewriting the sentences

### ○ Vocabulary: at least **14 Words Each**

- Antonyms, Synonyms, Suffix, Prefix

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# DELHI PUBLIC SCHOOL, TAPI

## CLASS III SYLLABUS



### FINAL TERM

40 Periods

- **Listening:** Understand, follow instructions, identify and contrast sounds- **at least 4 Tasks**  
**Task Type:**  
While Listening: Mapping layout, Identify, Bingo game, Circle the wrong words  
After Listening: Identify the differences
- **Speaking:** Express needs and ideas, respond to questions- **At least 4 Tasks** (Integrated with EVS)  
**Task Type:**
  - Extempore speech, Elocution: Read aloud and explain textual paragraph/poem
- **Reading:** Unseen Prose/Verse Comprehension- **at least 4 Tasks**  
**Task Type:**
  - Comprehension Silent Reading, Read aloud from literature, Library books, Newspaper, Narrate the story
- **Writing:**
  - *Marigold: Literature*
  - Unit 9: **Poem:** Don't Tell, **Prose:** He is My Brother
  - Unit 10: **Poem:** How Creatures Move, **Prose:** The Ship of the Desert**Task Type:**
  - Spellings (Look-Cover-Say-Check-Write)- **Max.10-15 words (per unit)**
  - Dictation/ Paragraph Writing- **Max.20 words+1 paragraph, Word Limit- 60-70 words (per unit)**
  - Word meanings + Sentence Making- **10 words (per unit)**
  - Rhyme scheme **if any**
  - Questions in notebook (Open text) – 7-8 **(per unit)** one line answers **to who, what, which, when, where.**
  - 3-4 answers **(per unit)** (max. 10 words each) to **how, why** questions in notebook
  - Figure of speech (simile, metaphor)
  - Creative Writing, Composition (Paragraph): **at least 4 Tasks****Task Type:**
  - Poem Writing
- **Grammar:**
  - Prepositions: Simple Prepositions, Compound Prepositions
  - Conjunctions: Co-ordinating conjunction
  - Interjections: Joy, Sorrow, Surprise, Appreciation, Contempt/Hatred/Rebuke, Calling, Drawing Attention, Silencing

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### CLASS III SYLLABUS



- Syntax: Punctuation & Capital Letters (Basic sentence structure: Capital letter ... full stop), Subject Verb Accord

**Task Type:** Identify, Fill in the blanks, Observing

- **Vocabulary:** at least 15 Words Each

- Antonyms, Synonyms, One word for many

### HINDI SYLLABUS

**ASSESSMENT:** प्रति पाठ कक्षा कार्य पर आधारित मूल्यांकन कार्य (मौखिक और लिखित )

#### PRE MID TERM

कालांश : 50

कौशल (Skill) :

श्रवण : लगभग तीन से चार कार्य

कार्य के प्रकार : शब्द लेखन, पठित एवं अपठित गद्यांश आधारित प्रश्नोत्तर कार्य, सही या गलत का चयन, समझ कौशल, तथ्यों को समझना, तुकांत शब्दों को समझना।

पठन : लगभग चार से पाँच कार्य

कार्य के प्रकार : शुद्ध उच्चारण के साथ सस्वर पठन, हाव भाव के साथ कविता पाठ, मौन पठन, स्किमिंग और स्कैनिंग पठन, पुस्तकालय पुस्तक, समाचार पत्र।

अर्थ बोध : अपठित गद्यांश या पद्यांश लगभग 2 से 3

भाषण : लगभग चार से पाँच कार्य

कार्य के प्रकार : गद्यांश एवं पद्यांश अर्थ स्पष्टीकरण, आशु भाषण, विषय आधारित भाषण, चित्र वर्णन।

वृत्तांत (Event) : 'चौद : प्राकृतिक उपग्रह'

लेखन : लगभग 4 से 5 कार्य

कार्य के प्रकार : रचनात्मक लेखन : चित्र लेखन लगभग 1 कार्य, अनुच्छेद लेखन लगभग 1 कार्य

वृत्तांत (Event) : रचनात्मक लेखन 'कोरोना वायरस और स्वास्थ्य' लगभग 2 कार्य

व्याकरण पाठ :

- वर्णमाला : स्वर और व्यंजन

कार्य के प्रकार : सही विकल्प छोटना, रिक्त स्थान की पूर्ति, सही या गलत, स्वर और व्यंजन छोटना, शब्द के वर्ण अलग-अलग करना, वर्णों से शब्द बनाना।

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### CLASS III SYLLABUS

- मात्रा और वर्ण-विच्छेद  
कार्य के प्रकार : रिक्त स्थान की पूर्ति, सही विकल्प छोटना, शब्द निर्माण, मिलान कार्य, मात्राएँ लगाना।
- संयुक्त अक्षर तथा संयुक्त व्यंजन  
कार्य के प्रकार : सही विकल्प के सामने सही का निशान लगाइए, मिलान, चित्र द्वारा पर्यायवाची शब्द लेखन कार्य।

#### रिमझिम पाठ्यपुस्तक :

- कविता 1 : कक्कू
- पाठ 2 : शेखीबाज़ मक्खी
- पाठ 3 : चोंदवाली अम्मा
- कविता 4 : मन करता है

#### कार्य के प्रकार :

- शब्द लेखन (Look-Cover-Say-Check-Write) – 5 या 8 शब्द (प्रति पाठ)
- शब्दार्थ लेखन एवं वाक्य लेखन 4 या 6 शब्द (प्रति पाठ)
- रिक्त स्थान की पूर्ति 4 या 6 वाक्य (प्रति पाठ)
- कविता की पंक्ति पूर्ण कीजिए।
- प्रश्न अभ्यास कार्य (बहुविकल्पीय : 3 प्रश्न, अति लघु उत्तरीय 4 प्रश्न, लघु उत्तरीय 4 प्रश्न : कौन, क्या, कब और क्यों कहें ) (प्रति पाठ)

### MID TERM

कालांश : 50

#### कौशल (Skill) :

श्रवण : लगभग चार से पाँच कार्य

कार्य के प्रकार : शब्द लेखन, पठित एवं अपठित गद्यांश आधारित प्रश्नोत्तर कार्य, सुनकर सही या गलत का चयन करना, समझ कौशल, तथ्यों को समझना, तुकांत शब्दों को समझना।

पठन : लगभग चार से पाँच कार्य

कार्य के प्रकार : शुद्ध उच्चारण के साथ सस्वर पठन, हाव भाव के साथ कविता पाठ, मौन पठन, स्किमिंग और स्कैनिंग पठन, पुस्तकालय पुस्तक, समाचार पत्र।

अर्थ बोध : अपठित गद्यांश या पद्यांश लगभग 2 से 3

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## DELHI PUBLIC SCHOOL, TAPI

### CLASS III SYLLABUS



भाषण : लगभग तीन से चार कार्य

कार्य के प्रकार : गद्यांश एवं पद्यांश अर्थ स्पष्टीकरण, आशु भाषण, विषय आधारित भाषण, चित्र वर्णन।

वृत्तांत (Event) : मानसून और देशभक्ति की भावना

लेखन : लगभग 3 से 4 कार्य

कार्य के प्रकार : रचनात्मक लेखन : चित्र लेखन लगभग 1 कार्य, अनुच्छेद लेखन लगभग 2 कार्य

वृत्तांत (Event) : रचनात्मक लेखन मेरा परिचय और स्वतंत्रता दिवस

व्याकरण :

- संज्ञा के भेद : व्यक्तिवाचक और जातिवाचक

कार्य के प्रकार : सही गलत का निशान, रिक्त स्थान की पूर्ति, संज्ञा के भेद छोटना, चित्र पहचानकर संज्ञा के भेद लिखना।

- लिंग

कार्य के प्रकार : रिक्त स्थान पूर्ति, सही विकल्प छोटना, वाक्य लेखन कार्य, सही गलत का निशान, शब्दों के लिंग बदलकर लिखना, मिलान कार्य।

- वचन

कार्य के प्रकार : सही कथन के सामने सही तथा गलत के सामने गलत का निशान, सही विकल्प के आगे सही का निशान लगाना, मिलान कीजिए

### रिमझिम पाठ्यपुस्तक

- पाठ 5 : बहादुर बिल्लो
- कविता 6 : हमसे सब कहते
- पाठ 7 : टिपटिपवा
- पाठ 8 : बंदर - बॉट {नाटक}

कार्य के प्रकार :

- शब्द लेखन (Look-Cover-Say-Check-Write) – 5 या 8 शब्द (प्रति पाठ)
- शब्दार्थ लेखन एवं वाक्य लेखन 4 या 6 शब्द (प्रति पाठ)
- रिक्त स्थान की पूर्ति 4 या 6 वाक्य (प्रति पाठ)
- कविता की पंक्ति पूर्ण कीजिए।

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### CLASS III SYLLABUS

- प्रश्न अभ्यास कार्य (बहुविकल्पीय : 3 प्रश्न, अति लघु उत्तरीय 5 प्रश्न, लघु उत्तरीय 4 प्रश्न : कौन, क्या, कब और क्यों कहों ) (प्रति पाठ)

### POST MID TERM

कालांश : 50

कौशल (Skill) :

श्रवण : लगभग पाँच से सात

कार्य के प्रकार : शब्द लेखन, पठित एवं अपठित गद्यांश आधारित प्रश्नोत्तर कार्य, सही या गलत का चयन, तथ्यों को समझना, तुकांत शब्दों को समझना।

पठन : लगभग पाँच से सात

कार्य के प्रकार : शुद्ध उच्चारण के साथ सस्वर पठन, हाव भाव के साथ कविता पाठ, मौन पठन, स्किमिंग और स्कैनिंग पठन, पुस्तकालय पुस्तक, समाचार पत्र।

अर्थ बोध : अपठित गद्यांश या पद्यांश लगभग 3 से 4

भाषण : लगभग चार से पाँच कार्य

कार्य के प्रकार : गद्यांश एवं पद्यांश अर्थ स्पष्टीकरण, आशु भाषण, विषय आधारित भाषण, चित्र वर्णन।

वृत्तांत (Event) : : महात्मा गांधी {अभिनय} और त्योहार का महत्व

लेखन : लगभग 4 से 5 कार्य

कार्य के प्रकार : रचनात्मक लेखन : चित्र लेखन लगभग 1 कार्य, अनुच्छेद लेखन लगभग 1 कार्य

वृत्तांत (Event) : रचनात्मक लेखन 'नए साल में नई उम्मीदें' लगभग 2 कार्य

व्याकरण :

- सर्वनाम

कार्य के प्रकार : सही गलत का निशान, रिक्त स्थान की पूर्ति, सर्वनाम शब्द छोटना, वाक्य स्पष्टीकरण, सर्वनाम शब्द छोटना।

- क्रिया

कार्य के प्रकार : सही गलत का निशान, रिक्त स्थान की पूर्ति, क्रिया शब्द छोटना, क्रिया शब्दों को रेखांकित करना।

- काल

कार्य के प्रकार : सही गलत का निशान, रिक्त स्थान की पूर्ति, निर्देशानुसार काल परिवर्तन।

- विशेषण

कार्य के प्रकार : सही गलत का निशान, रिक्त स्थान की पूर्ति, शब्द छोटना।

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#### रिमझिम पाठ्यपुस्तक

- पाठ 9 : कब आऊँ
- पाठ 10 : क्योंजीमल और कैसे कैसलिया
- पाठ 11 : मीरा बहन और बाघ
- कविता 12 : जब मुझे सोंप ने काटा

#### कार्य के प्रकार :

- शब्द लेखन (Look-Cover-Say-Check-Write) – 5 या 8 शब्द (प्रति पाठ)
- शब्दार्थ लेखन एवं वाक्य लेखन 4 या 6 शब्द (प्रति पाठ)
- रिक्त स्थान की पूर्ति 4 या 6 वाक्य (प्रति पाठ)
- कविता की पंक्ति पूर्ण कीजिए।
- प्रश्न अभ्यास कार्य (बहुविकल्पीय : 4 प्रश्न, अति लघु उत्तरीय 6 प्रश्न, लघु उत्तरीय 5 प्रश्न : कौन, क्या, कब और क्यों कहाँ ) (प्रति पाठ)

### FINAL TERM

कालांशः 40

#### कौशल (Skill) :

श्रवण : लगभग तीन से चार कार्य

कार्य के प्रकार : शब्द लेखन, पठित एवं अपठित गद्यांश आधारित प्रश्नोत्तर कार्य, सही या गलत का चयन, समझ कौशल, तथ्यों को समझना, तुकांत शब्दों को समझना।

पठन : लगभग चार से पाँच कार्य

कार्य के प्रकार : शुद्ध उच्चारण के साथ सस्वर पठन, हाव भाव के साथ कविता पाठ, मौन पठन, स्किमिंग और स्कैनिंग पठन, पुस्तकालय पुस्तक, समाचार पत्र।

अर्थ बोध : अपठित गद्यांश या पद्यांश लगभग 2 से 3

भाषण : लगभग चार से पाँच कार्य

कार्य के प्रकार : गद्यांश एवं पद्यांश अर्थ स्पष्टीकरण, आशु भाषण, विषय आधारित भाषण, चित्र वर्णन।

वृत्तांत (Event) : 'पेड़ के लाभ'

लेखन : लगभग 4 से 5 कार्य

कार्य के प्रकार : रचनात्मक लेखन : चित्र लेखन लगभग 1 कार्य, अनुच्छेद लेखन लगभग 1 कार्य

Contd...



## DELHI PUBLIC SCHOOL, TAPI

### CLASS III SYLLABUS



वृत्तांत (Event) : रचनात्मक लेखन 'वसंत पंचमी' लगभग 2 कार्य

व्याकरण :

- कहानी लेखन  
कार्य के प्रकार : चित्र एवं संकेत बिंदुओं द्वारा कहानी लेखन।
- वाक्यांश बोधक शब्द  
कार्य के प्रकार : वाक्यांशों हेतु एक शब्द, चित्र के आधार पर 'अनेक वाक्यांशों के लिए एक शब्द', सही विकल्प छोटना।

रिमझिम पाठ्यपुस्तक

- पाठ 12 : मिर्च का मज़ा
- पाठ 13 : सबसे अच्छा पेड़

कार्य के प्रकार :

- शब्द लेखन (Look-Cover-Say-Check-Write) – 5 या 8 शब्द (प्रति पाठ)
- शब्दार्थ लेखन एवं वाक्य लेखन 4 या 6 शब्द (प्रति पाठ)
- रिक्त स्थान की पूर्ति 4 या 6 वाक्य (प्रति पाठ)
- कविता की पंक्ति पूर्ण कीजिए।
- प्रश्न अभ्यास कार्य (बहुविकल्पीय : 4 प्रश्न, अति लघु उत्तरीय 8 प्रश्न, लघु उत्तरीय 6 प्रश्न : कौन, क्या, कब और क्यों, कहाँ) (प्रति पाठ)

### MATHEMATICS SYLLABUS

**Task Types:** Mental sums, Value based sums, Real Life Applications, Word Problems, Shapes, Pictographs, Graphs and Lab-Activities.

**ASSESSMENT:** Only Class Work (Oral & Written) will be graded

**PRE MID TERM**

**50 Periods**

*Math Magic*

#### **Chapter 1: Where to Look From**

1. Shapes and Spatial understanding:

- Different views (Top – Front – Bottom – Side) - at least 10 sums
- Symmetry – mirror halves (Objects, Alphabets and Numbers) - at least 15 sums

**Contd...**



# DELHI PUBLIC SCHOOL, TAPI



## CLASS III SYLLABUS

Shapes and objects on dot grid using straight lines and curves - at least 10 sums

### Chapter 2: Fun with Numbers

#### 1. Numbers (Up to 4 digits):

- Number names in words- at least 10 sums
- Forward and backward counting and between numbers, Face Value & Place Value

(thousand), Compare ( $>$ ,  $<$  or  $=$ ), Seriate (Skip count, Patterns), Ordinal numbers 1-20, Roman Numerals 1 –20, Expanded form of numbers, Ascending & Descending order – at least 5 sums of each

### Chapter 3: Give and Take

#### Addition (up to 4 digits):

- Vertical addition (with and without regrouping of numbers) - at least 10 sums each
- Horizontal addition by expanding numbers – at least 10 sums
- Different ways of writing numbers – at least 10 sums
- Solving and Framing of word problems – at least 4 sums

### Chapter 4: Long and Short

#### 1. Length/Height and Distance

- Standard Units – kilometre, metre, centimetre
- Measuring objects using (hand span and fingers) – at least 5 sums
- Conversion of units (higher to lower) (km to m, m to cm) – at least 10 sums
- Using ruler (shapes or objects) – at least 5 sums

#### ○ Math Lab Activity

- Drawing objects on dot paper.
- Line of symmetry on 3 D objects using rubber bands
- Rangometry kit – mirror halves and symmetry
- Maan Cards 4 digit
- Addition using cards – Make Ten
- Taming the table kit - Table of 3 to 5
- Measurement Activity with measuring tape, thread etc.

#### ○ Multiplication Tables

- Revision of tables from 1 – 5

Contd...



# DELHI PUBLIC SCHOOL, TAPI

## CLASS III SYLLABUS



### **MID TERM**

**50 Periods**

*Math Magic*

### **Chapter 5: Shapes and Designs**

#### 1. Shapes and Spatial understanding:

- 2 D and 3 D shapes - Triangle, square, rectangle, circle, cube, cuboid, cylinder, cone and sphere.
- Properties (edges, corners, vertices) of 2 D and 3 D shapes – at least 5 sums
- Tangram 7 pieces and 5 pieces – at least 5 sums
- Patterns (mat and tiling patterns, with curved and straight lines, shapes) – 5 sums

### **Chapter 6: Fun with Give and Take**

#### 1. Subtraction (up to 4 digits):

- Vertical subtraction (with and without borrowing)- at least 10 sums each
- Horizontal subtraction by expanding numbers – at least 10 sums
- Subtraction on Number line – at 4 sums
- Different ways of writing numbers – at least 10 sums
- Solving and framing of word problems – at least 4 sums

### **Chapter 7: Time Goes On....**

#### 1. Time:

- Reading and representing time on a clock (O'clock, half past, quarter past and quarter to) - at least 10 sums
- Writing time in 2 ways (only in multiples of 5)-at least 5 sums
- Express time using the terms 'a.m.' and 'p.m.' – at least 15 sums

#### 2. Calendar:

- Terms- fortnight, decade, century, millennium and leap year.
- Reading of calendar to find a particular day and date – at least 3 sums
- Time line – at least 4 sums

### **Chapter 8: Who is Heavier?**

#### 1. Weight/Mass

- Units – Grams & Kilograms
- Estimation of the weight of objects- at least 10 sums
- Conversion of units (*higher to lower*) (kg to g, g to mg) – at least 15 sums

**Contd...**



# **DELHI PUBLIC SCHOOL, TAPI**

## **CLASS III SYLLABUS**



### ○ **Math Lab Activity**

- Tangram Kit (animals, birds, shapes, numbers, alphabets)
- Rangometry Kit – Tiling patterns
- Jodo Straw (2-D & 3-D Shape)
- Subtraction game using playing cards
- Taming the table kit (3 to 7)
- Making calendar and clock
- Making Weigh balance and measuring objects

### ○ **Multiplication Tables**

- Introduction of 6 and 7 times table

## **POST MID TERM**

**50 Periods**

### ***Math Magic***

### **Chapter 9: How many Times?**

#### 1. Multiplication:

- Skip counting 10, 100 and 1000 – at least 10 sums
- Multiplication as repeated addition – at least 5 sums
- Properties of multiplication – at least 5 sums
- Multiplication of 2 and 3 digit numbers with a 1 digit number (with and without regrouping) – at least 10 sums
- Multiplication of 2 and 3 digit numbers with a 2 digit number (with and without regrouping) – at least 10 sums
- Word Problems (frame and solve) – at least 5 sums

### **Chapter 10: Play with Patterns**

#### 1. Patterns:

- Completing patterns (shapes and numbers) - at least 10 sums each
- Sequencing of numbers, decoding message- at least 10 sums each

### **Chapter 11: Jugs and Mugs**

#### 1. Capacity (Volume):

- Units – litres & millilitres
- Estimation of the weight of objects- at least 10 sums
- Conversion of units (higher to lower) (l to ml) – at least 15 sums

**Contd...**



# DELHI PUBLIC SCHOOL, TAPI

## CLASS III SYLLABUS



### Chapter 12: Can We Share?

#### 1. Division

- Division as equal grouping and sharing, repeated subtraction method, division and multiplication facts, long division method, Division by 10 and 100 – at least 5 sums each
- Word problems based on division (solve and Frame) – 5 sums

#### ○ Math Lab Activity

- Taming the table kit
- Multiplication card game
- Division card game
- Skip counting game ○
- **Multiplication Tables**
- Introduction of 8 and 9 times table

### FINAL TERM

**30 Periods**

### *Math Magic*

### Chapter 13: Smart Charts!

#### 1. Data handling

- Tally marks (reading of tally charts) – at least 5 sums
- Recording of data using tally marks – at least 5 sums
- Interpretation of pictograph – at least 5 sums

### Chapter 14: Rupees and Paise

#### 1. Money

- Indian currency (Rupees and Paise) – 10 sums
- Writing amount in words and figures – 5 sums
- Conversion of rupees into paise – 10 sums
- Addition and subtraction of money – 10 sums
- Word problems (addition and subtraction) – 5 sums
- Multiplication of money (by 1 digit number) – 5 sums
- Read and interpret the bills – 5 sums

#### ○ Math Lab Activity

- Jodo Gyan currency Kit
- Taming the table kit

**Contd...**



# DELHI PUBLIC SCHOOL, TAPI

## CLASS III SYLLABUS



### ○ Multiplication Tables

- Introduction of 10, 11 and 12 times table

## ENVIRONMENTAL SCIENCE SYLLABUS

### PRE MID TERM

50 Periods

#### ○ Looking Around

#### Task Types:

Oral (GK Quiz, Frame-answer-discuss questions)

Written (Multiple Choice Questions - 20, Fill in the blanks - 30, True or False - 30, Matching - 5, Spell and Define EVS Terms - 10, Write answers - 15, Drawing and Labelling -3, Compare and Contrast - 3)

**Assessment:** Oral and Written Class tasks only will be graded.

### 1) Animals and Birds (Poonam's Day Out, Our Friends- Animals, Flying High, Web of Life)

- Types of animals (insects, birds, reptiles and mammals), (Herbivores, Carnivores, Omnivores and Scavengers)
- Food, Characteristics, Sounds, Movements, Habitat
- Uses of Animals
- Interdependence (animals and other living beings)
- Wildlife conservation measures
- Care of domestic animals
- Birds- Features (feathers, beaks, feet and claws), Nests (Weaver bird, Tailor bird, Sparrows and pigeons) Types of birds (habitat), Sound and call, Migration
- Endangered and Extinct Birds and Animals
- Food Chain, Food Web

### 2) Family and Friends (Our First School, Families can be different)

- Types (Nuclear, Joint, Single-parent, Adoption)
- Resemblance in a family
- Shifts in habitation- migration/transfers/ demolition displacement
- Customs and traditions in family
- Living together

### **Project/Lab Activity –**

- Classify the animals into insects, birds, reptiles, fish and mammals and make a chart.

Contd...





# DELHI PUBLIC SCHOOL, TAPI



## CLASS III SYLLABUS

- Cut and paste animals in the Venn diagram according to the place they live (land, water and both).
- Make a bird or animal Habitat Diorama.
- Scrap Book Activity – Making pictures of animals with your thumb and finger prints using water colours.
- Food chain using thermocol glass and paper plates.
- Fill in the names of your family members and their relationships in the family tree.

### **Drawing and Labelling-**

- Life cycle of animal and bird
- Body parts of a bird- (Label)
- Beaks and Claws of different birds

### **Mapping**

- Draw an outline using various objects from your class.
- Observing and Drawing a plan of a classroom.

### **MID TERM**

**50 Periods**

○ *Looking Around*

### **Task Types:**

Oral (GK Quiz, Frame-answer-discuss questions)

Written (Multiple Choice Questions - 15, Fill in the blanks - 20, True or False - 20, Matching - 3, Spell and Define EVS Terms - 10, Write answers - 15, Drawing and Labelling - 5, Compare and Contrast- 5)

**Assessment:** Oral and Written Class tasks only will be graded.

#### **1) Water (Water O' Water, Drop by Drop, It's Raining)**

- Water- Sources, uses, forms, properties
- Water cycle
- Water pollution
- Conservation of water
- Rain Water Harvesting

#### **2) Plants (The Plant Fairy)**

- Plants – Types (trees, shrubs, herbs, climbers, creepers) habitat
- Leaves and Flowers - shape, size, colour, aroma, texture
- Uses (plants and leaves)

**Contd...**



# **DELHI PUBLIC SCHOOL, TAPI**

## **CLASS III SYLLABUS**



### **3) Work and Play (Games We Play)**

- Different types of games played in our country
- Traditional v/s Modern Games
- Classification (Indoor and Outdoor) Games
- Number of players-in different games
- Things or equipment required to play different games
- Leisure time activity
- Importance of playing games

### **4) Directions (Left-Right)**

- Landmarks
- Sketch
- Map
- Directions
- Compass
- Calculating time (hour glass, stop watch)
- Symbols and signs used in maps

### **Project/Lab Activity –**

- Experiment- How water travels through a leaf?
- Experiment – Evaporation and Condensation
- Experiment- Soluble and insoluble
- Growing food using remains of plants
- Using dry leaves, make pictures of different animals in your scrapbook.
- Model- Water cycle
- Make a chart on various indoor, outdoor, traditional and modern games.

### **Drawing and Labelling –**

- Parts of plant
- Parts of a leaf
- Types of plants
- Water cycle
- Compass

### **Mapping**

- Directions -Cardinal directions (North, South, East, West)
- Ordinal directions (North-east, North-west, South-east, South-west)

**Contd...**



# DELHI PUBLIC SCHOOL, TAPI

## CLASS III SYLLABUS



### **POST MID TERM**

50 Periods

- o *Looking Around*

### **Task Types:**

Oral (GK Quiz, Frame-answer-discuss questions, Role play and Dramatization)

Written (Multiple Choice Questions - 30, Fill in the blanks - 20, True or False - 25, Matching - 4, Spell and Define EVS Terms - 10, Write answers - 20, Drawing and Labelling - 4, Mapping - 3, Compare and Contrast -3)

**Assessment:** Oral and Written Class tasks only will be graded.

### **1) Food (Foods We Eat, What is Cooking, The Story of Food)**

- Food – Importance, Sources of food (Plants and Animals), Kinds, Food groups (Nutrients), Cooked and Uncooked (Raw) food, Food Pyramid, Balanced Diet (healthy food habits), Edible parts of plants, Cultural Diversity
- Cooking- methods, utensils and its uses, fuel, types of stoves
- Medicinal Plants
- Gender equality (Importance of all family members eating together)

### **2) Houses (Chhotu's House, A House Like This)**

- House- Need, types (Kutchha and Pucca house), Houses around the world- (sloping roof, flat roof, houseboats, Caravans, Stilt houses, Tent houses, Igloos, Tree houses, Tepee)
- Features of good house
- Steps to keep a house neat and clean, Drainage, Garbage disposal, Pest Control
- Decorating house
- Damage and Safety

### **3) Communication and Transportation (Here Comes a Letter, From Here to There)**

- Types of Communication
- Advantages and Disadvantages
- Personal Communication
- Mass Media Communication
- Means of transport – Land, Water and Air
- Changes in vehicles over time (Old v/s Modern)

Contd...



# DELHI PUBLIC SCHOOL, TAPI

## CLASS III SYLLABUS



### Project/Lab Activity –

- Cooking without fire
- Experiment –Exploring taste: sweet, sour, salty, bitter food
- Making models of utensils using dough.
- Scrap book – Collect and paste different means of communication (old and new)

### Drawing and Labelling-

- Food Pyramid
- Different parts of the plant that can be eaten
- Different types of vessels used for cooking
- Types of houses (igloo, tent, stilt, sloping roof, flat roof, house boat)

### Map Pointing-

- Mapping
- Introducing Globe and Political Map of India
- Directions -Cardinal directions (North, South, East, West)
- Ordinal directions (North-east, North-west, South-east, South-west)
- Western and Southern States of India

### FINAL TERM

30 Periods

- *Looking Around*

### Task Types:

Oral (GK Quiz, Frame-answer-discuss questions, Role play and Dramatization)

Written (Multiple Choice Questions - 20, Fill in the blanks - 20, True or False - 20, Matching - 4, Spell and Define EVS Terms - 10, Write answers - 20, Drawing and Labelling - 2, Mapping - 2, Compare and Contrast -5)

**Assessment:** Oral and Written Class tasks only will be graded.

### 1) Caring For Others (Saying without speaking, Sharing our Feelings)

- Awareness and sensitization towards the problems of physically challenged
- Caring for (old people- Old age homes, physically disabled people, Orphans-Orphanages)
- Special Schools for (Speaking or hearing impairment, Limb impairment)

Contd...



# **DELHI PUBLIC SCHOOL, TAPI**

## **CLASS III SYLLABUS**



### **2) Community Helpers (Work We Do, Making Pots)**

- Different types of work people do (Occupation)
- Interdependence of people
- Dignity of Labour
- Different equipment used by people in different profession
- Types of soil
- Uses of soil
- Process of making pots

### **3) Clothes (A Beautiful Cloth)**

- Clothes (Old v/s Modern)
- Different types of fabric designs
- Traditional dresses of India
- Importance of keeping clothes clean

### **Project/Lab Activity –**

- Write and enact story with the help of cue cards to create awareness towards the problems of physically challenged people.
- Experiment- Make a boat using different materials like wood, plastic, paper etc and record, which floats the longest.
- Interview of a community helper (Questionnaire)
- Scrap book - Making designs using thumb printing/ okra printing or tie and dye
- Weaving- using paper plates, candy sticks and wool
- Role-play on interdependence of different community helpers.
- Scrap book – Pasting different types of material of clothes.
- Make a chart on tools and vehicles used by community helpers and unusual transports.

### **Map Pointing-**

- Northern and Eastern States of India
- Revising all states
- Locate a landmark on the map given

### **Drawing and Labelling-**

- Different patterns on cloth
- Tools used by community helpers

**Contd...**



# DELHI PUBLIC SCHOOL, TAPI

## CLASS III SYLLABUS



### THIRD LANGUAGE (GUJARATI) SYLLABUS

**Assessment:** Oral and Written Class tasks only will be graded.

#### PRE MID TERM

(તાસ - ૯)

##### • કાર્યો :

- શ્રવણકાર્ય : શિક્ષક “મારા પરિવાર” વિશે મૌખિક વાક્યો બોલશે વિદ્યાર્થીઓ સાંભળશે.ક થી જા ની વર્ણમાળાનું શ્રવણ વિડીયો દ્વારા કરશે.
- કથન કાર્ય: “મારા પરિવાર” વિશે બોલશે,વ્યંજન: ક થી જ, સ્વર: અ થી ઇ ઉચ્ચારણ
- લેખનકાર્ય: વ્યંજન: ક થી જ, સ્વર: અ થી ઇ

#### MID TERM

(તાસ - ૧૦)

##### • કાર્યો :

- શ્રવણકાર્ય : વિદ્યાર્થીઓ સામુહિકકાર્ય દ્વારા વર્ણકાર્ડના ઉપયોગ વડે વિવિધ શબ્દો બનાવશે.વિદ્યાર્થીઓએ બનાવેલા શબ્દોનું વાંચન અને શ્રવણ કરશે.શિક્ષક સાદા શબ્દોનું વાંચન ચિટ્ટી રમત દ્વારા કરાવશે.વિદ્યાર્થીઓ શબ્દોનું શ્રવણ કરશે. બાળગીતોનું શ્રવણ કરશે.
- કથન કાર્ય: શબ્દોનું વાંચન અને શ્રવણ કરશે.વિદ્યાર્થીઓ વર્ગમાં મનગમતું બાળગીત રજૂ કરશે.વ્યંજન: ઝ થી ણ, સ્વર: ઈ થી ઋ ઉચ્ચારણકાર્ય
- લેખનકાર્ય: વ્યંજન: ઝ થી ણ, સ્વર: ઈ થી ઋ

#### POST MID TERM

(તાસ - ૧૨)

##### • કાર્યો :

- શ્રવણકાર્ય : શિક્ષક વિદ્યાર્થીઓને વિવિધ તહેવારોની સમજણ વિડીયો બતાવી

Contd...

આપશે.દિવાળી તહેવાર વિશે પૌરાણિક કથા કહેશે તેમજ ઉજવણી વિશે સમજાવશે. વિદ્યાર્થી કથાનું શ્રવણ કરશે.૨૧ થી ૩૦ ની અંકોનું ઉચ્ચાર રમતકાર્યદ્વારા કરાવશે.

કથન કાર્ય: દિવાળી તહેવાર આધારીત શિક્ષક દ્વારા પૂછેલા પ્રશ્નોના જવાબ આપશે. ૨૧ થી ૩૦ ના અંકો વર્ગમાં બોલશે. મનપસંદ તહેવાર વિશે પોતાના વિચારો રજૂ કરશે. વ્યંજન ત થી મ સ્વર એ અને ઐ,ઓ ઉચ્ચારણકાર્ય

- લેખનકાર્ય: વ્યંજન ત થી મ સ્વર એ અને ઐ,ઓ

Contd...



# DELHI PUBLIC SCHOOL, TAPI

## CLASS III SYLLABUS



### FINAL TERM

(તાસ - ૭)

#### • કાર્યો :

- શ્રવણકાર્ય : શિક્ષક વિદ્યાર્થીઓને વાર્તા કહેશે. વિદ્યાર્થીઓ વાર્તા સાંભળશે. શિક્ષક ગુજરાતી મહિનાના નામ રમત દ્વારા શીખવશે. વિદ્યાર્થીઓ મહિના નામ બોલશે.
- કથન કાર્ય : વિદ્યાર્થીઓ પોતાની મનપસંદ વાર્તા વર્ગમાં રજૂ કરશે. ગુજરાતી મહિના નામ બોલશે. વ્યંજન ય થી જ્ઞ, સ્વર ઓ અને અઃ ઉચ્ચારણકાર્ય.
- લેખનકાર્ય : વ્યંજન ય થી જ્ઞ, સ્વર ઓ અને અઃ

### COMPUTER SCIENCE SYLLABUS

#### PRE-MID TERM

##### • Digital Literacy

1. Knowing a computer
2. Getting familiar with Windows Operating System
3. Knowing your Keyboard and Mouse / Typing fundamental
4. Paint

#### MID TERM

##### • Cyber Zone

5. Internet
6. Cyber Safety

##### • Computational Thinking

7. Stepwise thinking

#### POST MID TERM

##### • Coding Junction

8. MSW LOGO

#### FINAL TERM

##### • Artificial Intelligence

9. AI vs. Human Intelligence

##### • Digital Literacy

10. Office at a Glance

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