



DELHI PUBLIC SCHOOL TAPIAT

CLASS VI SYLLABUS



Note:

- ❖ The syllabus for every exam in all subjects is cumulative (inclusive of previous exams syllabus).
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ENGLISH SYLLABUS

- The syllabus comprises textual content, grammar, listening, speaking, reading & writing.
- Writing tasks (Literature & Creative) may be of the following types:
 - Multiple Choice Question (MCQ) - Vocabulary/Objective type
 - Very Short Answer (VSA) – Reference to Context & Paraphrase
 - Short Answer (SA) – Narrative, Descriptive, Theme/Characters, Plot, Inference
 - Long Answer (LA) – Value Based, Persuasive, Reflective, Expansion
 - Rhyme scheme
 - Figures of speech
- Grammar: Editing/Omission, Do as directed, Re-arranging, Transformation of sentences
- Only Class Work tasks will be graded.

PRE-MID TERM

Number of Periods: 40

- **ASL**
 - **Listening:** At least 2 (1 ASL - Audio)
 - **Speaking:** At least 3 (1-ASL - Speech)
- **SECTION A: Reading**
 - Unseen Comprehension (Prose, Poetry)
- ***SECTION B: Writing & Grammar**
 - Informal & Formal Letters (At least 4)
 - Story Writing (At least 2)
 - Nouns: Proper, Common, Collective, Material, Abstract, Gender, Number & Use of Apostrophe's (Possession)
 - Pronouns: Emphasizing & Reflexive, Demonstrative, Interrogative, Relative, Personal, Possessive, Indefinite, Distributive & Reciprocal
 - Adjectives: Kinds, Comparison, Position, Emphasizing, Adjectives of Quality, Numerical-Cardinal, Ordinal, Demonstrative- Definite, Indefinite, Interrogative, Proper, Exclamatory, Possessive, Distributive, Participial-Present & Past

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• SECTION C: Literature (Honeysuckle)

Unit	MCQ/ Objectives	VSA	SA	LA	Sub Enrichment ASL
	[½ - 1]	[1]	[2-3]	[4-5]	[5]
Who did Patrick's Homework?	5	3	2+3	1+2	1
A House, A Home	4	3	1	2	1
How the Dog Found Himself a New Master!	5	3	3	2+3	1
The Kite	3	3	1+1	1+2	1

- Supplementary Reader - A Tale of Two Birds, The Friendly Mongoose

MID TERM (In addition to previous syllabus)

Number of Periods: 40

- ASL
 - **Listening:** At least 4 (1 ASL - Audio)
 - **Speaking:** At least 4 (1 ASL - Speech)
- SECTION A: Reading
 - Unseen Comprehension (Prose, Poetry)
- *SECTION B: Writing & Grammar
 - Story Writing (At least 2)
 - Notice Writing (At least 3)
 - Email Writing (At least 2)
 - Verbs: Tense: Simple Present & Past, Continuous Present & Past, Perfect Present & Past, Perfect Continuous Present & Past, Future Continuous, Simple Future & Future Perfect.
 - Adverbs: Simple, Interrogative & Relative
 - Prepositions: Simple, Compound, Double, Participle & Phrase
 - Conjunctions: Coordinating & Subordinating

• SECTION C: Literature (Honeysuckle)

Unit	MCQ/ Objectives	VSA	SA	LA	Sub Enrichment ASL
	[½ - 1]	[1]	[2-3]	[4-5]	[5]
Taro's Reward	5	3	2+2	2+1	1
The Quarrel	2	3	2	1	1
An Indian- American Woman in Space: Kalpana Chawla	5	3	2+2	2+1	1



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Beauty	3	3	2	1+1	1
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- **Supplementary Reader** - The Shepherd's Treasure, Tansen

POST-MID TERM (In addition to previous syllabus)

Number of Periods: 40

- **ASL**
 - **Listening:** At least 4 (1 ASL - Audio)
 - **Speaking:** At least 4 (1 ASL - Speech)
- **SECTION A: Reading**
 - Unseen Comprehension (Prose, Poetry)
- ***SECTION B: Writing & Grammar**
 - Diary Entry (At least 2)
 - Message Writing (At least 4)
 - Sentences: Types - Imperative, Assertive /Declarative, Interrogative & Exclamatory
 - Proverb: Expand a given idiom / proverb.
 - Punctuation & Capital Letters: Basic sentence structure
- **SECTION C: Literature (Honeysuckle)**

Unit	MCQ/ Objectives	VSA	SA	LA	Sub Enrichment ASL
	[½ - 1]	[1]	[2-3]	[4-5]	[5]
A Different Kind of School	5	3	2+1	2+2	1
Where Do All the Teachers Go?	3	4	1+1	1+1	1
Who I Am?	5	3	2+2	3+1	1
The Wonderful Words	5	4	1	1	1

- **Supplementary Reader** - The Monkey and the Crocodile, The Wonder Called Sheep

FINAL TERM (In addition to previous syllabus)

Number of Periods: 45

- **ASL**
 - **Listening:** At least 2 (1 ASL - Audio)
 - **Speaking:** At least 4 (1 ASL - Speech)
- **SECTION A: Reading**
 - Unseen Comprehension (Prose, Poetry)



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• ***SECTION B: Writing & Grammar**

- Biographical Sketch (At least 2)
- Article Writing (At least 2)
- Newspaper / Magazine Report (At least 2)
- More about Sentences: Sentence Structure - Subject, Predicate (Verb, Direct / Indirect Object, Adjunct & Complement), Combination & Transformation of Sentences (with instructions)
- Phrases: Noun, Verb, Prepositional, Infinitive, Participle & Gerund
- Direct/Indirect Speech: Transformation of Sentences & Inserting inverted commas

• **SECTION C: Literature (Honeysuckle)**

Unit	MCQ/Objectives	VSA	SA	LA	Sub Enrichment ASL
	[½ - 1]	[1]	[2-3]	[4-5]	[5]
Fair Play	5	5	3+2	2+1	1
Vocation	3	3	3	1	1
The Banyan Tree	5	5	2+1	2+1	2

- **Supplementary Reader - A Pact with the Sun**

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HINDI SYLLABUS

- The syllabus comprises textual content, grammar, listening, speaking, reading & writing.
- Writing tasks (Literature & Creative) may be of the following types:
 - Multiple Choice Question (MCQ)-Vocabulary/Objective type
 - Very Short Answer (VSA) – Reference to Context & Paraphrase
 - Short Answer (SA) – Narrative, Descriptive, Theme/ Characters, Plot, Inference
 - Long Answer (LA) – Value Based, Persuasive, Reflective, Expansion
- Grammar: Editing/Omission, Fill in the gaps, Do as directed, Re-arranging
- Only Class work tasks will be graded

PRE-MID TERM

ASL

- **Listening:** (1 ASL)
- **Speaking:** (1 ASL)

SECTION A: Reading

अपठित गद्यांश और अपठित पद्यांश

*SECTION B: Grammar (व्याकरण)

भाषा, लिपि और व्याकरण, वर्ण विचार (वर्णविच्छेद, अनुस्वार, अनुनासिक, अशुद्ध शब्दों को शुद्ध करना), अशुद्ध वाक्यों को शुद्ध करना, उपसर्ग एवं प्रत्यय।

SECTION C: Literature (साहित्य)

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन (श्रवण एवं भाषण)
वसंत भाग - 1	अंक : 1/2 या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
वह चिड़िया जो	4	4	2	4	भाषण
बचपन	5	5	4	3	श्रवण
नादान दोस्त	5	5	2	2	भाषण
चौद से थोड़ीसी गर्में	5	4	4	3	भाषण

SECTION D: रचनात्मक लेखन (व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)

चित्र वर्णन, अनुच्छेद लेखन।



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MID TERM

ASL

- **Listening:** (1 ASL)
- **Speaking:** (1 ASL)

SECTION A: Reading

अपठित गद्यांश और अपठित पद्यांश

*SECTION B: Grammar (व्याकरण)

दीर्घ संधि तथा द्वंद्व समास, पर्यायवाची (1-15), अनेकार्थक शब्द (1-10), अनेक शब्दों के लिए एक शब्द (1-15), विलोम (1-25), संज्ञा, सर्वनाम, विशेषण।

SECTION C: Literature (साहित्य)

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन (श्रवण एवं भाषण)
वसंत भाग – 1	अंक : $\frac{1}{2}$ या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
साथी हाथ बढ़ाना	5	5	2	3	श्रवण
ऐसेऐसे (केवल पढ़ने के लिए)	5	5	5	2	कहानी लेखन
टिकट अलबम	5	5	2	2	श्रवण

SECTION D: रचनात्मक लेखन (व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)

चित्र वर्णन, पत्र लेखन (अनौपचारिक पत्र), विज्ञापन, अनुच्छेद लेखन, संवाद लेखन।

POST MID TERM

ASL

- **Listening:** (1 ASL)
- **Speaking:** (1 ASL)

SECTION A: Reading

अपठित गद्यांश और अपठित पद्यांश

*SECTION B: Grammar (व्याकरण)

लिंग, वचन, कारक, क्रिया, काल, क्रियाविशेषण, संबंधबोधक, समुच्चयबोधक।

SECTION C: Literature (साहित्य)

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन (श्रवण एवं भाषण)
वसंत भाग – 1	अंक : $\frac{1}{2}$ या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
झाँसी की रानी	5	5	2	2	परियोजना कार्य
जो देखकर भी नहीं देखते	5	5	3	2	श्रवण



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संसार पुस्तक है	5	5	2	2	भाषण
मैं सबसे छोटी होऊँ	5	5	2	2	श्रवण

SECTION D: रचनात्मक लेखन (व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)
चित्र वर्णन, पत्र लेखन (औपचारिक पत्र), विज्ञापन, अनुच्छेद लेखन, संवाद लेखन।

FINAL TERM

ASL

- **Listening:** (1 ASL)
- **Speaking:** (1-ASL)

• **SECTION A:** Reading

अपठित गद्यांश और अपठित पद्यांश

SECTION B: Grammar (व्याकरण)

विस्मयादिबोधक, विराम चिह्न, मुहावरे, लोकोक्तियाँ।

पर्यायवाची (15-30), अनेकार्थक शब्द (11-20), अनेक शब्दों के लिए एक शब्द (16-30),

विलोम (16-50)।

SECTION C: Literature (साहित्य)

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन (श्रवण एवं भाषण)
वसंत भाग - 1	अंक : $\frac{1}{2}$ या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
लोकगीत	5	5	2	1	श्रवण
नौकर	5	5	3	1	भाषण
वन के मार्ग में	5	5	2	1	श्रवण

SECTION D: रचनात्मक लेखन (व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)
चित्र वर्णन, पत्र लेखन (औपचारिक पत्र), विज्ञापन, अनुच्छेद लेखन, संवाद लेखन।

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MATHEMATICS SYLLABUS

- Very Short Answer (VSA) / Multiple Choice Question (MCQ) – Mental Sums, Fill in the blanks, True or False, Ascending-Descending
- Short Answer (SA) – Sums, Construction, Interpretation of graph, Match the following, Check the error, Completing the pictograph.
- Long Answer (LA) – Value based, Word Problems, Construction with steps & justification, Simplify, Theorem, Derivation, Draw various types of graphs, Data collection.

PRE-MID TERM

No. of periods: 38

UNITS

Knowing Our Numbers: Place value, Indian and International numeration system; Use of symbols ($=$, $<$, $>$) and brackets (Using Brackets, Expanding brackets); Word problems on number operations involving large numbers.

***Whole Numbers:** Natural numbers; Whole numbers; Properties of numbers; Number line.

Playing with Numbers: Simplification of brackets; Multiples and factors; Divisibility rule of 2, 3, 4, 5, 6, 8, 9, 10 and 11; Even/Odd and Prime/Composite number; Co-prime numbers; Prime factorization; HCF and LCM.

LAB/Activity – Practical, Real-Life Application, Viva

- To verify the Distributivity of Multiplication Over Addition. (Ch 2)
- To know the method of Sieve of Eratosthenes. (Ch 3)

UNIT	VSA/ MCQ	SA	LA	LAB & ACTIVITY
	[1]	[2-3]	[4]	[5]
Knowing Our Numbers	16	10+8	9	
Whole Numbers	13	8+4	5	1
Playing with Numbers	14	8+6	9	1



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MID TERM

No. of periods: 38

UNITS

- **Basic Geometrical Ideas:** Introduction to geometry, Line, line segment, ray, open and closed figures, Angle.
- **Understanding Elementary Shapes:** Measure of line segment, Measure of angles, Types of angles, Classification of triangles, types of quadrilaterals, Simple polygons, 3D Shapes.
- ***Integers:** Operation of addition and subtraction, Comparison, Ordering; Representation of negative numbers on the number line.

LAB/Activity – Practical, Real-Life Application, Viva:

- To make a protractor for special angles.
- To develop the concept of addition and subtraction of integers.

UNIT	VSA/ MCQ	SA	LA	LAB & ACTIVITY
	[1]	[2-3]	[4]	[5]
Basic Geometrical Ideas	6	10+8	5	
Understanding Elementary Shapes	5	8+4	4	1
*Integers	8	10+8	6	1

POST MID TERM

No. of periods: 40

UNITS

- ***Decimals:** Place value, Interconversion of fractions and decimal fractions, Comparison; Use of decimals in daily life.
- **Data Handling:** Collection and organization of data; Bar graph.
- ***Fractions:** Representation, Types, Comparison, Addition and Subtraction; Word problems.

LAB/Activity – Practical, Real-Life Application, Viva

- To understand the addition of two decimal numbers.
- To collect data of preference of ice-cream flavours from five persons in family/society and represent it into bar graph.



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*UNIT	VSA/ MCQ	SA	LA	LAB & ACTIVITY
	[1]	[2-3]	[4]	[5]
Decimals	12	13+8	7	1
Data Handling	9	15+10	7	1
*Fractions	10	12+7	8	

FINAL TERM

No. of periods: 32

UNITS

- **Algebra**: Variable through Patterns; Formation of Algebraic Expression from statements and vice versa; Equations.
- **Ratio and Proportion**: Ratio; Proportion as equality of two ratios; Unitary method; Word Problems.
- **Mensuration**: Perimeter and Area of Rectangle and Square; Area of Irregular shape.

LAB/Activity – Practical, Real-Life Application, Viva:

- To develop the concept of direct proportion.
- To determine the lines of symmetry for English capital letters.
- To calculate the area of any irregular shape.

UNIT	VSA/ MCQ	SA	LA	LAB & ACTIVITY
	[1]	[2-3]	[4]	[5]
Algebra	12	15+9	7	
Ratio and Proportion	10	18+15	7	1
Mensuration	15	17+8	8	1

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SCIENCE SYLLABUS

- The syllabus comprises Textual Content, Lab/practical activity as well as Oral and Written Tasks - Reading, Explaining, Framing questions, Discussing and Answering questions, Note taking and Note making in every chapter.
- Written tasks may be of the following types:
 - Multiple Choice Question (MCQ)
 - Very Short Answer (VSA) – Define, Fill in the blanks
 - Short Answer (SA) – Labelling, Give Scientific Reasons, Value based, Diagram, Transposition, Tabulate, Cross word Puzzle
 - Long Answer (LA) – Describe, Elaborate, Compare and Contrast
- Only Class work tasks will be graded

PRE MID TERM :

- ***Components of Food:**

Spell and define scientific terms; Nutrients in food; Balanced Diet; Deficiency Diseases.

- **Sorting Materials into Groups:**

Spell and define scientific terms; Materials: Classification, Properties.

- ***Separation of Substances:**

Spell and define scientific terms; Separation: Need, Methods.

PRACTICALS:

- To test for the presence of starch, proteins and fats in given food sample.
- To study the solubility of different substances in water.
- To make a saturated solution.
- To separate a mixture of sand, salt and iron filings.
- Report (Food consumed in different states and the ingredients used for it)

UNIT	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[½-1]	[1]	[2-3]	[5]	[5]
*Components of Food	6	7	4+2	3	3
Sorting Materials into Groups	5	6	6+3	2	1
*Separation of Substances	6	7	6+2	2	2



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MID TERM (In addition to previous syllabus)

- **Getting to Know Plants:**

Spell and define scientific terms; Categories of Plants; Structure of a Plant: Root and Shoot; Parts of Plant.

- ***Body Movements:**

Spell and define scientific terms; Movement and Locomotion; Body movements: Humans, Animals; Joints and Muscles in Humans.

- **The Living Organisms and their Surroundings:**

Spell and define scientific terms; Characteristics of Living Organisms; Habitat; Adaptation: Terrestrial and Aquatic.

PRACTICALS:

- To study different parts of a leaf.
- To study the different parts of a flower.
- To compare and contrast the different habitats of terrestrial and aquatic organisms.

UNIT	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[½-1]	[1]	[2-3]	[5]	[5]
Getting to Know Plants	5	5	6+2	2	2
*Body Movements	6	5	6+5	3	
The Living Organisms and their Surroundings	5	7	6+4	2	1

POST-MID TERM (In addition to previous syllabus)

- ***Motion and Measurement of Distances:**

Spell and define scientific terms; Development of Transport; Measurement of Distance; Standard units of Measurement; Motion; Types of Motion.

- ***Light, Shadows and Reflection:**

Spell and define scientific terms; Light: Sources, Propagation; Nature of Objects; Formation of Shadow; Pinhole Camera, Reflection of Light

- ***Electricity and Circuits:**

Spell and define scientific terms; Electricity: Electric Cell; Electric Current; Electric Bulb; Electric Circuit; Electric switch; Electric Torch; Conductors and Insulators.



DELHI PUBLIC SCHOOL TAPIAT

CLASS VI SYLLABUS



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***PRACTICALS:**

- To study the measuring capacity of containers.
- To show that light travels in a straight line.

UNIT	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[½-1]	[1]	[2-3]	[5]	[5]
*Motion and Measurement of Distances	7	6	5+3	1	1
*Light, Shadows and Reflection	6	5	4+3	2	2
*Electricity and Circuits	7	6	5+2	2	1

FINAL TERM (In addition to previous syllabus)

• **Fun with Magnets:**

Spell and define scientific terms; Magnets: Discovery, Poles, Property, Making, Uses; Magnetic and Non- magnetic Materials; De-magnetization & Storing of Magnets.

• **Air around Us:**

Spell and define scientific terms; Atmosphere; Air: Composition, Uses; Living Things require Oxygen.

PRACTICALS:

- To prove that like poles repel and unlike poles attract.
- To show that air has oxygen.

UNIT	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[½-1]	[1]	[2-3]	[5]	[5]
Fun with Magnets	6	6	5+2	2	3
Air around Us	7	6	4+2	1	3

Contd...



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VI SYLLABUS



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SOCIAL SCIENCE SYLLABUS

- The syllabus comprises Textual Content, Lab/practical activity as well as Oral and Written Tasks - Reading, Explaining, Framing questions, Discussing and Answering questions, Note taking and Note making in every chapter.
- Written tasks may be of the following types:
 - Very Short Answer (VSA) / Multiple Choice Question (MCQ) – Fill in the blanks, True or False, Choose the correct option, Correct the wrong statement, Simple recall questions
 - Short Answer (SA) – Define the terms/concepts, Give reasons, Interpret, Analyse, Reflective-Persuasive, Distinguish between, Features/Characteristics, Principles/Theories, Map Pointing, Picture based question, Diagram
 - Long Answer (LA) – Value based, Diagram with illustration, Descriptive, Narrative, Compare & Contrast, Evaluate
- Only Class work tasks will be graded.

PRE MID TERM

No. of periods: 40

HISTORY:

- **Introduction: What, Where, How And When?** Knowing and Finding About past, Names of land, Lives of early people and Time Line
- **From Hunting-Gathering to Growing Food:** Varieties of food, beginning of farming and herding, a new life of first farmers and towards a settled life.

GEOGRAPHY:

- ***The Earth in the Solar System:** Different planets, Shapes of moons, constellations and solar family
- ***Globe: Latitudes and Longitudes:** Location of a place on the Globe, Lines of Latitude and Longitude, Indian Standard Time

CIVICS:

- **Understanding Diversity:** Meaning of term diversity, Unity in Diversity in India
- **Diversity and Discrimination:** Difference between prejudice, stereotypes, inequality and discrimination, Striving for Equality.

SUBJECT ENRICHMENT

- Flow Chart
- Debate

UNIT	MCQ	VSA	SA	LA	SUB ENRICHMENT
	[½-1]	[1]	[2-3]	[5]	[3]
HISTORY					
Introduction: What, Where, How And When?	5	4	7	4	
From Hunting-Gathering To Growing Food	5	3	6	4	1
GEOGRAPHY					



DELHI PUBLIC SCHOOL TAPIAT

CLASS VI SYLLABUS



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*The Earth in the Solar System	6	8	8	5	2
*Globe: Latitudes and Longitudes	6	8	8	5	2
CIVICS					
Understanding Diversity	5	8	4	3	
Diversity and Discrimination	5	8	4	3	1

MID TERM (In addition to previous syllabus)

No. of periods: 40

HISTORY:

- ***In The Earliest Cities:** Speciality of earliest cities including Houses, drains and cities, New crafts, food and mystery of the end.
- **What Books and Burials Tell Us:** Sources to Study Rigvedic period, Story of Megaliths, Burial Spots and special Burial
- ***Kingdoms, Kings and an Early Republic-**Ashvamegha ritual, Janapada, Mahajanapada, different types of taxes and Important kingdoms of Magadha and Vajji

GEOGRAPHY:

- ***Motions of the Earth:** Movement of the Earth, Different Seasons and its Causes, Solistices and Equinoxes
- **Maps:** Different types and components of maps, Difference between Map, Sketch and Plan

CIVICS:

- **What is Government?** : Need and Importance of Government in Democracy, Levels and Types of Government

SUBJECT ENRICHMENT

- Panel Discussion
- Debate

UNIT	MCQ	VSA	SA	LA	SUB ENRICHMENT
	[½-1]	[1]	[2-3]	[5]	[3]
HISTORY					
*In The Earliest Cities	5	4	4	5	2
What Books And Burials Tell Us	5	4	7	4	1
*Kingdoms, Kings And An Early Republic	5	4	7	4	
GEOGRAPHY					



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VI SYLLABUS



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*Motions of the Earth	6	8	8	5	1
Maps	6	5	5	4	
CIVICS					
What is Government?	5	8	4	3	1

POST MID TERM (In addition to previous syllabus)

No. of periods: 40

***HISTORY:**

- **New Questions and Ideas:** Story of Buddha, Spread of Jainism and Buddhism, Vihara
- **From a Kingdome to an Empire:** Ruling the Mauryan Empire, Kalinga War and Ashoka as a Unique Ruler
- **Village, Town and Trade:** Iron tools in ancient time, kinds of people living in Southern and northern parts, features of cities including Mathura, New Kingdoms along the coasts, Story of Silk Route and quest of pilgrims along with Bhakti movement

***GEOGRAPHY:**

- **Major Domains of the Earth:** Main Components of Environment and Biosphere as a domain of life

***CIVICS:**

- **Panchayati Raj:** Three levels of Panchayat, Formation of Gram Sabha and Gram Panchayat
- **Rural Administration:** Work at Police Station, Maintaining of Land records including duties of Patwari, Hindu Succession (Amendment) Act, 2005

SUBJECT ENRICHMENT

- Debate
- PPT

UNIT	MCQ	VSA	SA	LA	SUB ENRICHMENT
	[½-1]	[1]	[2-3]	[5]	[3]
*HISTORY					
New Questions and Ideas	5	3	6	4	
From a Kingdome to an Empire	5	3	6	4	1
Village, Town and Trade	5	4	4	5	1
*GEOGRAPHY					
Major Domains of the Earth	6	8	8	5	2
*CIVICS					
Panchayati Raj	5	8	4	3	1
Rural Administration	5	8	4	3	



DELHI PUBLIC SCHOOL TAPIAT

CLASS VI SYLLABUS



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FINAL TERM (In addition to previous syllabus)

No. of periods: 45

HISTORY:

- **New Empires and Kingdoms:** Samudragupta in his Prashasti, Genealogies, Harshavardhana and Harshacharia, Assemblies in Southern Kingdoms
- **Buildings, Paintings and Books:** Iron pillar and its features, Formation of Stupa and Recording and preserving old Stories and Writing books on Science

GEOGRAPHY:

- **Our Country-India:** Area, Location, Neighbours, Political & Physical Divisions

CIVICS:

- **Urban Administration:** Ward Councillor and Administrative Staff, Sources of income and a Community protest
- **Rural Livelihoods:** Kalpattu village, Case study to brief farmer's conditions and their problems, Agricultural Labourers and farmers in India.
- **Urban Livelihoods:** Busy streets and Markets, Facilities enjoyed by permanent workers

SUBJECT ENRICHMENT

- PPT & Quiz

UNIT	MCQ	VSA	SA	LA	SUB ENRICHMENT
	[½-1]	[1]	[2-3]	[5]	[3]
HISTORY					
New Empires And Kingdoms	5	4	7	4	1
Buildings, Paintings and Books	5	3	6	4	1
GEOGRAPHY					
Our Country – India	6	8	8	5	2
	6	8	8	5	1
CIVICS					
Urban Administration	5	8	4	3	1
Rural Livelihoods	5	8	4	3	1
Urban Livelihoods	5	8	4	3	



DELHI PUBLIC SCHOOL TAPI, SURAT

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INFORMATION TECHNOLOGY SYLLABUS

PRE-MID TERM

- **Coding Junction**
 1. Scratch Games
 2. Make Code Arcade
 - Ethical practices in Coding
 - Introduction to Coding
 - Algorithms With Block Coding
 - Variables using Block Coding
 - Control with conditionals
 - Loops using Block Coding

MID TERM

- **Coding Junction**
 - Continue with Make Code Arcade
- **Digital Literacy**
 - Computer Memory
 - Computer Virus
 - MS Office at a Glance
- **Cyber Zone**
 - Cloud Computing

Contd....

FINANCIAL LITERACY SYLLABUS

POST-MID TERM:

Unit 1: Teamwork

- Meaning & Concept of Teamwork
- Team Skills
- Benefits of Teamwork

Unit 2: Introduction to Financial Literacy

- Evolution of Trade & Money
- The concept of barter system
- Needs & Wants
- Understanding of basic financial concepts

Projects & Presentations



DELHI PUBLIC SCHOOL TAPIAT

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FINAL TERM:

Unit 3: Banking

- Evolution of Money
- Types of Bank
- How to open a Bank accounts
- Banking operations

Unit 4: Security & Modes of Digital Payments

- Role and importance of Reserve Bank of India (RBI)
- Introduction to digital banking and the Digital India Initiative
- Description of various types of banking cards
- Definition and benefits of PoS
- Purpose and benefits of ATM machines
- Various forms of digital payments including internet banking and mobile banking
- Digital Platforms: UPI and mobile wallets

Projects & Presentations

Contd....



DELHI PUBLIC SCHOOL TAPI, SURAT

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GUJARATI SYLLABUS

PRE-MID TERM:

- વિભાગ અ: અપઠિત ગદ્યાંશ
- વિભાગ બ: જોડણી સુધારો, શબ્દ પરથી વાક્ય બનાવો.
- વિભાગ ક: ચિત્રવર્ણન, વાર્તાલેખન
- વિભાગ ડ :

પાઠનું નામ	લઘુ પ્રશ્નો- ૦૧ ગુણ	સવિસ્તાર પ્રશ્નો- ૦૩ ગુણ
મારી શાળા	૫	૨
રૂપા ડરી નહી	૫	૪
ત્રણ ટીંગલીઓ	૬	૪
સમયનું મહત્વ	૪	૩

કાર્યો:

- શ્રવણકાર્ય: મારી શાળા અને સમયનું મહત્વ કવિતાગાન અને શ્રવણકાર્ય
- કથન કાર્ય: મારી શાળા વિશે દસ વાક્યો - મૌખિકકાર્ય
- વાંચન કાર્ય: રૂપા ડરી નહી અને ત્રણ ટીંગલીઓ પાઠનું વાંચન
- લેખન કાર્ય: સમયનું મહત્વ વિશે તમારા વિચારો લેખનકાર્ય,

MID-TERM EXAM:

- વિભાગ અ: અપઠિત ગદ્યાંશ
- વિભાગ બ : વિરોધી, સામાનાર્થી
- વિભાગ ક : ચિત્રવર્ણન, સંવાદલેખન
- વિભાગ ડ :

પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૨ ગુણ
રાજેન્દ્રબાબુ	૬	૪
દૂધનો રંગ	૬	૪
ડામન અને પિથિયસ	૭	૫
આનંદ જ આનંદ	૫	૨

કાર્યો :

- શ્રવણકાર્ય: વૃક્ષ, માતૃપ્રેમ અંગે ચર્ચાનું શ્રવણ
- કથન કાર્ય: મિત્રતા, પ્રાણીઓ આપણા મિત્રો વિશે ચર્ચા.
- વાંચન કાર્ય: પાઠ વાંચન, વિવિધ ઉખાણાનું વાંચન
- લેખન કાર્ય: જોડણી, સંવાદલેખન



DELHI PUBLIC SCHOOL TAPIAT

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POST-MID TERM :

- વિભાગ અ: અપઠિત ગદ્યાંશ
- વિભાગ બ : વચન બદલો, વચન ઓળખો
- વિભાગ ક: ચિત્રવર્ણન, જાહેરાત
- વિભાગ ડ:

પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૨ ગુણ
બાર મહિના	૫	૩
અનોખી ચકલી	૮	૬
પિકનિક	૫	૩
દીપથી દીપ પ્રગટાવા	૬	૪

કાર્યો :

- શ્રવણકાર્ય : વિવિધ પ્રાણી-પંખીઓના અવાજ સાંભળવા.
- કથન કાર્ય: પોતાના મનપસંદ તહેવારની ચર્ચા વર્ગમાં કરો.
- વાંચન કાર્ય: ઈમુ, શાહમૃગ અને પેંગ્વિન જેવા પક્ષીઓ અંગેની માહિતીનું વાંચન
- લેખન કાર્ય: જાહેરાત તૈયાર કરો. સ્વ પ્રયત્ન વાર્તાલેખન.

FINAL TERM:

- વિભાગ અ: અપઠિત ગદ્યાંશ
- વિભાગ બ: શબ્દસમૂહ માટે એક શબ્દ, સર્વનામ
- વિભાગ ક : ચિત્રવર્ણન, પત્રલેખન
- વિભાગ ડ :

પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૩ ગુણ
મારા વહાલાં પ્રાણીઓ	૭	૩
વિશ્વ પુસ્તક મેળો	૭	૪
એક નદીની આત્મકથા	૬	૪
માઈકલ ફ્રેડે	૮	૫

કાર્યો:

- શ્રવણકાર્ય: ‘ચોકમાં દાણા નાંખ્યા’, ‘રીછ એકલું ફરવા ચાલ્યું’ કવિતાનું શ્રવણ
- કથન કાર્ય: ચિત્રવર્ણન, ફૂલોના વિવિધ ઉપયોગ વિશે ચર્ચા.
- વાંચન કાર્ય: કોઈપણ બે વૈજ્ઞાનિકોએ કરેલી શોધખોળ વિશે વાંચન.
- લેખન કાર્ય: પત્રલેખન, આત્મકથા લેખન કાર્ય.

THE END