



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VII SYLLABUS



Note:

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ENGLISH SYLLABUS

- The syllabus comprises textual content, grammar, listening, speaking, reading & writing.
- Writing tasks (Literature & Creative) may be of the following types:
 - Multiple Choice Question (MCQ) - Vocabulary/Objective type
 - Very Short Answer (VSA) – Reference to Context & Paraphrase
 - Short Answer (SA) – Narrative, Descriptive, Theme/Characters, Plot, Inference
 - Long Answer (LA) – Value Based, Persuasive, Reflective, Expansion
 - Rhyme scheme
 - Figures of speech
- Grammar: Editing/Omission, Do as directed, Re-arranging, Transformation of sentences
- Only Class Work tasks will be graded.

PRE MID TERM

Number of Periods: 40

- **ASL**
 - a) Listening:** At least 3 (1 ASL)
 - b) Speaking:** At least 4 (1 ASL)
- **SECTION A: Reading**
Unseen Comprehension (Prose, Poetry)
- ***SECTION B: Writing & Grammar**
Informal and Formal Letters (At least: 4)
Story Writing (At least: 2)
Nouns: Proper, Common, Collective, Material, Abstract, Gender, Number, Use of Apostrophe's (Possession)
Pronouns: Emphasizing & Reflexive, Demonstrative, Interrogative, Relative, Personal, Possessive, Indefinite, Distributive & Reciprocal Pronouns
Adjectives: Kinds, Comparison, Position, Emphasizing, Adjectives of Quality, Numerical-Cardinal, Ordinal, Demonstrative- Definite, Indefinite, Interrogative, Proper, Exclamatory, Possessive, Distributive, Participial-Present & Past
- **SECTION C: Literature**
Honeycomb
Three Questions, The Squirrel, *A Gift of Chappals, *The Rebel, Gopal and the Hilsa Fish, The Shed.

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UNITS	MCQ/ OBJE CTIVE	VSA	SA	LA	SUB ENRICHMENT ASL (SPEAKING & LISTENING)
	[½ - 1]	[1]	[2-3]	[4-5]	[5]
The Three Questions	5	7	3+3	2+2	2
Squirrel	3	2	2		
*A Gift of Chappals	5	7	3+3	1+3	1
*The Rebel	3	3	3	1	1
Gopal and the Hilsa Fish	5	3	3+2	2	2
The Shed	3	2	2	1	1

- **Supplementary Reader-An Alien Hand:** The Tiny Teacher, Bringing Up Kari

MID TERM (In addition to previous syllabus) Number of Periods: At least 40

- **ASL**
 - c) **Listening:** At least 2 (1 ASL-Audio)
 - d) **Speaking:** At least 3 (1-ASL)
- **SECTION A: Reading**
 - Unseen Comprehension (Prose, Poetry)
- *** SECTION B: Writing & Grammar**
 - Story Writing (At least: 2)
 - Notice (At least: 4)
 - E-mail (At least: 2)
 - Diary Entry (At least: 2)
 - Determiners: Articles (Kinds & Use) • Definite • Indefinite • Use & Omission
 - Adjectives: Proper, Exclamatory, Possessive, Distributive, Participial-Present & Past
 - Verbs: Phrasal Verbs
 - Adverbs: (Kinds, Comparison, Position, Order) Simple, Interrogative & Relative Adverbs
 - Prepositions: Simple, Compound, Double, Participle & Phrase Prepositions
 - Conjunctions: Coordinating & Subordinating Conjunctions
- **SECTION C: Literature**

Honeycomb

*The Ashes That Made Trees Bloom, *Chivvy, Quality, Trees.

UNITS	MCQ/ OBJECTIVE	VSA	SA	LA	SUB ENRICH ASL (SPEAKING & LISTENING)
	[½ - 1]	[1]	[2-3]	[4-5]	[5]
*The Ashes That Made Trees Bloom	5	7	2+3	2+1	2
*Chivvy	3	2	2		1
Quality	5	4	3+2	3+2	1
Trees	3	2	1+1	1+1	1

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- **Supplementary Reader- An Alien Hand:** Golu grows a nose

POST MID TERM (In addition to previous syllabus)

Number of Periods: 40

- **ASL**
 - a) **Listening:** At least 2 (1 ASL-Audio)
 - b) **Speaking:** At least 3 (1 ASL-Speech)
- **SECTION A: Reading**
Unseen Comprehension (Prose, Poetry)
- ***SECTION B: Writing & Grammar**
Message (At least: 2)
Biographical Sketch (At Least: 2)
Article (At Least: 2)
More about Sentences: Types Of Sentences (Imperative, Assertive /Declarative, Interrogative, Exclamatory), Sentence Structure [Subject, Predicate(Verb, Direct / Indirect Object, Adjunct &Complement)], Combination & Transformation of Sentences (with instructions)
Active & Passive Voice: (Assertive, Imperative, Exclamatory, Interrogative & Tenses)
- ***SECTION C: Literature**
Honeycomb
Expert Detectives, Mystery of the Talking Fan, Dad and the Cat and the Tree.

*UNITS	MCQ/OBJECTIVE	VS A	SA	LA	SUB ENRICH ASL (SPEAKING& LISTENING)
	[½ - 1]	[1]	[2-3]	[4-5]	[5]
Expert Detectives	5	7	3+3	2+1	1
Mystery of the Talking Fan	3	2	2	1	
Dad and the Cat and the Tree	3	2	2+1		

- **Supplementary Reader-An Alien Hand:** I want something in my cage, Chandni, The Bear Story

FINAL TERM (In addition to previous syllabus)

Number of Periods: 45

- **ASL**
 - a) **Listening** :At least 3 (1 ASL-Audio)
 - b) **Speaking** : At least 2 (1 ASL- Debate)



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- **SECTION A: Reading**
Unseen Comprehension (Prose, Poetry)
- **SECTION B: Writing & Grammar**
Newspaper/Magazine Report: At least 2
Phrases: Types
Clauses: Types
Direct and Indirect Speech: Transformation of sentences, inserting inverted commas
- **SECTION C: Literature**
Honeycomb
The Invention of Vita-Wonk, Meadow Surprises, Garden Snake.

UNITS	MCQ/ OBJE CTIVE	VSA	SA	LA	SUB ENRICHMENT ASL (SPEAKING& LISTENING)
	[½ - 1]	[1]	[2-3]	[4-5]	[5]
The Invention of Vita-Wonk	8	4	1+2	1+3	2
Meadow Surprises	3	3	1+1	1+1	2
Garden Snake	3	2	1+1		1

- **Supplementary Reader- An Alien Hand: A Tiger in the House.**

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HINDI SYLLABUS

PRE MID TERM

ASL

- a) **Listening:** (1 ASL)
- b) **Speaking:** (1-ASL)

- **SECTION A: Reading**
अपठित गद्यांश और अपठित पद्यांश
- **SECTION B: Grammar (व्याकरण)**
अशुद्ध शब्दों को शुद्ध, अशुद्ध वाक्यों को शुद्ध करना, तद्भव, तत्सम, उपसर्ग और प्रत्यय, पर्यायवाची शब्द, विलोम शब्द
- **SECTION C: Literature (साहित्य)**
हम पंछी उन्मुक्त गगन के, हिमालय की बेटियाँ, कठपुतली, मिठाईवाला
- **SECTION D: रचनात्मक लेखन (व्यावहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)**
लघुकथा लेखन, पत्र लेखन (अनौपचारिक पत्र लेखन), विज्ञापन लेखन, अनुच्छेद लेखन, संवाद लेखन

MID TERM

- **ASL**
 - a) **Listening:** (1 ASL)
 - b) **Speaking:** (1-ASL)
- **SECTION A: Reading**
अपठित गद्यांश और अपठित पद्यांश
- **SECTION B: Grammar: (व्याकरण)**
अनेकार्थी शब्द, वाक्यांशों के लिए एक शब्द, श्रुतिसमभिन्नार्थक शब्द, संज्ञा, लिंग, वचन तथा कारक
- **SECTION C: Literature: (साहित्य)**
पापा खो गए (नाटक प्रस्तुतीकरण), शाम एक किसान, रहीम के दोहे, अपूर्व अनुभव
- **SECTION D: रचनात्मक लेखन (व्यावहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)**
लघुकथा लेखन, पत्र लेखन (अनौपचारिक पत्र लेखन), विज्ञापन लेखन, अनुच्छेद लेखन, संवाद लेखन

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POST MID TERM

- ASL
 - a) **Listening:** (1 ASL)
 - b) **Speaking:** (1-ASL)
- **SECTION A: Reading**
अपठित गद्यांश और अपठित पद्यांश
- ***SECTION B: Grammar:** (व्याकरण)
सर्वनाम, विशेषण, क्रिया, काल, अव्यय, लोकोक्ति
- **SECTION C: Literature:** (साहित्य)
एक तिनका, खान- पान की बदलती तस्वीर, नीलकण्ठ, भोर और बरखा,
- SECTION D:** रचनात्मक लेखन (व्यावहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)
लघुकथा लेखन , पत्र लेखन(अनौपचारिक पत्र लेखन), विज्ञापन लेखन, संवाद लेखन

FINAL TERM

ASL

- a) **Listening:** At least 1 (1 ASL)
- b) **Speaking:** At least 2 (1-ASL)
- **SECTION A: Reading**
अपठित गद्यांश और अपठित पद्यांश
- ***SECTION B: Grammar:** (व्याकरण)
वाक्य, विराम-चिह्न , मुहावरे, संधि, समास
- **SECTION C: Literature:** (साहित्य)
वीर कुँवर सिंह, संघर्ष के कारण मैं तुनुकमिज़ाज हो गया: धनराज पिल्लै, आश्रम का अनुमानित व्यय
- SECTION D:** रचनात्मक लेखन (व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)
लघुकथा लेखन , पत्र लेखन(अनौपचारिक पत्र लेखन), विज्ञापन लेखन, अनुच्छेद लेखन, संवाद लेखन

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MATHEMATICS SYLLABUS

- Very Short Answer (VSA) / Multiple Choice Question (MCQ) – Mental Sums, Fill in the blanks, True or False, Ascending-Descending
- Short Answer (SA) – Sums, Construction, Interpretation of graph, Match the following, Check the error, Completing the pictograph.
- Long Answer (LA) – Value based, Word Problems, Construction with steps & justification, Simplify, Theorem, Derivation, Draw various types of graphs, Data collection.

PRE-MID TERM

No. of periods: 40

UNITS:

- ***INTEGERS:** Properties of Addition and Subtraction (Closure under addition and subtraction), Commutative, Associative, Additive Identity, Integers- Multiplication, Division, Properties, Associative and Distributive Property (Introduction, Recall, Product of three or more negative numbers, Making multiplication easier)
- ***FRACTIONS AND DECIMALS:** Fraction- Multiplication, Division (by a fraction, whole number), Decimals- Multiplication, Division (by 10, 100, 1000; a whole number, another decimal number) (Introduction, How well have you learned about fractions, How well have you learned about decimals)
- **DATA HANDLING:** Data- Collecting, Organising, Arithmetic Mean, Range, Mode, Median, Bar graphs.

Lab/Activity – Practical, Real-Life Application, Viva

- To find the product of two fractions.
- To find the product of two integers.
- Multiplication and division of integers using unit squares.

UNIT	VSA/MCQ	SA	LA	LAB & ACTIVITY
Marks	[1]	[2-3]	[4]	[5]
*Integers	25	10+5	15	2
*Fractions and Decimals	15	20+10	20	1
Data Handling	10	5+10	15	

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MID TERM

No. of periods: 40

UNITS (In addition to previous)

- ***SIMPLE EQUATIONS:** Equation- Solving, Applications of Simple Equations to Practical Solutions (From solution to the equation).
- **LINES AND ANGLES:** Angles- Supplementary, Adjacent, Vertically Opposite, By Transversal; Linear pair, Pairs of Lines – Intersecting, Transversal, Parallel
- **THE TRIANGLE AND ITS PROPERTIES:** Triangle- Medians, Altitudes, Angle Sum Property, Exterior Angle & Property, Types- Equilateral, Isosceles, Right Angled, Pythagoras; Sum of the lengths of two sides of a triangle
- **COMPARING QUANTITIES:** Equivalent Ratios, Percentage, Conversion- Fractional numbers to Percentage, Percentage to Fractions or Decimals, Ratio to Percent; Percentages- Use, Increase or Decrease, Profit or Loss; Simple Interest

Lab/Activity – Practical, Real-Life Application, Viva

- To understand the concept of solving a linear equation in one variable.
- To verify experimentally that vertically opposite angles are equal.
- To verify experimentally that the sum of the lengths of any two sides of a triangle is greater than the third side and if three sides are given, find the possibility of forming a triangle.
- To verify experimentally that the sum of three angles of a triangle is 180° .
- To verify Pythagoras Theorem experimentally.

UNIT	VSA/MCQ	SA	LA	LAB & ACTIVITY
Marks	[1]	[2-3]	[4]	[5]
*Simple Equation	15	10+10	15	1
Lines and Angles	10	5+5	10	1
The Triangles and its properties	20	10+10	20	2
Comparing Quantities	10	15+15	15	

POST MID TERM

No. of periods: 40

***UNITS (In addition to previous)**

- **RATIONAL NUMBERS:** Rational Numbers- on Number Line, Standard Form, Comparison, Between two Rational Numbers; Types- Positive and Negative, Equivalent; Operations on Rational Numbers- Addition, Subtraction, Multiplication, Division
- **PERIMETER AND AREA:** Square and Rectangle- Area and Perimeter, Triangles as parts of Rectangles, Congruent parts of Rectangles; Area- Parallelogram and Triangle, Area and Circumference of Circle, Conversion of Units, Applications
- **ALGEBRAIC EXPRESSIONS:** Terms of an Expression, Factors, Coefficients, Like and Unlike terms, Polynomial- Monomial, Binomial, Trinomial; Algebraic Expression-Addition, Subtraction, Value of an Expression



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Lab/Activity – Practical, Real-Life Application, Viva

- To find the circumference of a circle and hence to find the value of π the irrational number experimentally.
- To verify the area of parallelogram.
- To verify the area of triangle by paper folding.

UNIT	VSA/MCQ	SA	LA	LAB & ACTIVITY
Marks	[1]	[2-3]	[4]	[5]
Rational numbers	15	10+5	15	
Perimeter and Area	20	15+15	30	3
Algebraic Expressions	15	15+15	20	

FINAL TERM

No. of periods: 30

UNITS (In addition to previous)

- **EXPONENTS AND POWERS:** Exponents- Laws, Multiplying & Dividing, Taking Power of a Power, Multiplying & Dividing Powers with the same Exponents, Number with Exponent Zero, Decimal Number System, Standard Form.
- **SYMMETRY:** Lines of Symmetry for Regular Polygons, Rotational Symmetry.
- **VISUALIZING SOLID SHAPES:** Plane Figures and Solid Shapes, Faces, Edges, Vertices, Nets for building 3-D Shapes, Oblique & Isometric Sketches, Different Views of 3-D Shapes.

Lab/Activity – Practical, Real-Life Application, Viva

- To verify the law of Exponents experimentally when the base is same.
- To verify the law of Exponents experimentally when the base is different.
- To deduce a relation between the number of sides, the number of lines of symmetry and order of rotational symmetry of regular polygons,
- To make cube and cuboid by drawing its net.

UNIT	VSA/MCQ	SA	LA	LAB & ACTIVITY
Marks	[1]	[2-3]	[4]	[5]
Exponents and Powers	15	10+15	20	2
Symmetry	10	5+10	10	1
Visualizing solid shapes	10	5+10	10	1

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SCIENCE SYLLABUS

- The syllabus comprises Textual Content, Lab/practical activity as well as Oral and Written Tasks - Reading, Explaining, Framing questions, Discussing and Answering questions, Notetaking and Note making in every chapter.
- Written tasks may be of the following types:
 - Multiple Choice Question (MCQ)
 - Very Short Answer (VSA) – Define, Fill in the blanks
 - Short Answer (SA) – Labelling, Give Scientific Reasons, Value based, Diagram, Transposition, Tabulate, Cross word Puzzle, Numerical
 - LA – Describe, Elaborate, Compare and Contrast, stating principle, Diagram with exposition
- Only Class work tasks will be graded

PRE MID TERM

No of Periods=40

• **NUTRITION IN PLANTS**

Spell and define scientific terms; Mode of nutrition in plants: Autotrophic, Heterotrophic: Parasitic mode of nutrition, Insectivorous mode, Saprophytic mode of nutrition, Symbiotic mode of nutrition; Replenishing Nutrients in Soil.

• *** NUTRITION IN ANIMALS**

Spell and define scientific terms; Steps of Animal Nutrition: Ingestion, digestion, absorption, assimilation and egestion, Modes of feeding, Nutrition in Unicellular organisms, Humans and Ruminants.

• *** HEAT**

Spell and define scientific terms; Need of Heat and its Effects; Transfer of heat; Convection Current: Land breeze and sea breeze, Need of cloth in summer and winter.

• **ACIDS, BASES AND SALTS**

Spell and define scientific terms; Identifying substance types; Indicators; Process of neutralization

Lab/Practical Activity:

- To test the presence of starch in green leaves.
- Diagram for Stomatal opening- guard cell.
- To show the growth of fungus on bread.
- Diagram making: Human digestive system, arrangement of teeth, Nutrition in amoeba.
- Nutritional values for different food items.
- Field trip to Science Centre, Swaraj ashram or Textile Industry.
- Assignment based on colour change using indicators in chemical reaction. **Contd....**



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- To test acidic and basic nature of given edible items by using litmus paper.
- To perform neutralization reaction.

Unit	MCQ	VSA	SA	LA	Sub Enrichment
	[½-1]	[1]	[2-3]	[5]	[2-5]
Nutrition in plants	10	10	8	4	3
*Nutrition in animals	10	10	8	4	2
*Heat	10	8	8	4	2
Acids, base and salts	8	6	6	4	2

MID TERM (In addition to previous syllabus)

No of Periods=40

- ***PHYSICAL AND CHEMICAL CHANGES**
Spell and define scientific terms; Physical and Chemical changes; Rusting of Iron; Crystallizations.
- *** RESPIRATION IN ORGANISMS**
Spell and define scientific terms; Cellular respiration- Aerobic and anaerobic, Respiration in human beings, earth worm, cockroach and fish (under water).
- **TRANSPORTATION IN ANIMALS AND PLANTS**
Spell and define scientific terms; Transportation in Animals: Circulatory System- Organs involved and their functions, Heart rate: Excretion in Animals- Organs involved in their functions; Transportation in plants: Vascular bundles, Transpiration, Role of Stomata.

Lab Activity:

- To see change in colour in a chemical reaction using copper sulphate and iron.
- To observe the burning of magnesium ribbon.
- Diagram: Respiratory system

Unit	MCQ	VSA	SA	LA	Sub Enrichment
	[½-1]	[1]	[2-3]	[5]	[2-5]
*Physical and Chemical changes	8	6	6	4	2
*Respiration in organisms	8	8	6	4	1
Transportation in Animals and Plants	10	8	8	4	2

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***POST MID TERM (In addition to previous syllabus)**

No of Periods=40

- **REPRODUCTION IN PLANTS**

Spell and define scientific terms; Types of Reproduction in Plants – Asexual: Vegetative propagation, Budding, Fragmentation, Spore formation, Sexual Reproduction: Self-pollination & cross-pollination, Fertilisation; Agents of Seed dispersal.

- **MOTION AND TIME**

Spell and define scientific terms; Concept of Distance, Time and Speed with their Formula, Units and Graphical representation; Types of Motion; Numericals.

- **ELECTRIC CURRENT AND ITS EFFECTS.**

Spell and define scientific terms; Sources of Current; Electric Components: Symbol and their Uses; Effects of electric current: Heating, Magnetic; Electric Fuse & MCB; Electromagnet: Working and Uses; Electric bell: Principle and Working.

***Lab activity:**

- Diagram making for Circulatory system and excretory system.
- To study the different parts of the flower.
- Diagram making for reproductive part of flower.
- To understand Time period and frequency using simple pendulum.
- Problem based on time-period and no. of oscillations.
- Diagram making of electric bell.

*Unit	MCQ	VSA	SA	LA	Sub Enrichment
	[½-1]	[1]	[2-3]	[5]	[2-5]
Reproduction in Plants	8	8	6	4	2
Motion and Time	10	8	8	4	1
Electric Current and its Effects.	8	6	6	4	2

FINAL TERM (In addition to previous syllabus)

No of Periods=40

- **LIGHT**

Spell and define scientific terms; Light: Property and Uses; Reflection of Light: Laws and Types; Mirrors: Types, Nature of Image, Applications; Lenses: Types, Nature of Image formed, Applications; Dispersion; Newton's disc.

- **FORESTS: OUR LIFELINE**

Spell and define scientific terms; Forest: Components, Types, Structure and Uses; Interdependence of Plants and Animals; Flow of Energy: Food chain and Food Web; Conservation of Forests.



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VII SYLLABUS



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• **WASTEWATER STORY**

Spell and define scientific terms; Water: Pollution and Pollutants; Sewage: Components, Treatment(WWTP); Sewerage System; Sanitation and Diseases; Better House Keeping practices; Alternate Methods for Sewage Disposal.

Lab activity:

- To study multiple image formation using Plane mirror
- To study different types of Mirrors and Lenses with their image formation.
- To study the food chain using diagram for cycles.

Unit	MCQ	VSA	SA	LA	Sub Enrichment
	[½-1]	[1]	[2-3]	[5]	[2-5]
Light	10	8	6	4	2
Forest : Our lifeline	8	8	6	4	1
Wastewater story	8	8	6	4	1

Contd...



DELHI PUBLIC SCHOOL TAPI, SURAT

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SOCIAL SCIENCE SYLLABUS

- The syllabus comprises Textual Content, Lab/practical activity as well as Oral and Written Tasks - Reading, Explaining, Framing questions, Discussing and Answering questions, Note taking and Note making in every chapter.
- Written tasks may be of the following types:
 - Very Short Answer (VSA) / Multiple Choice Question (MCQ) –Fill in the blanks, True or False, Choose the correct option, Correct the wrong statement, Simple recall questions
 - Short Answer (SA) – Define the terms/concepts, Give reasons, Interpret, Analyse, Reflective-Persuasive, Distinguish between, Features/Characteristics, Principles/Theories, Map Pointing, Picture based question, Diagram
 - Long Answer (LA) – Value based, Diagram with illustration, Descriptive, Narrative, Compare& contrast, Evaluate
- Only Class work tasks will be graded.

PRE MID TERM

No. of Periods=40

HISTORY:

- **Tracing Changes Through A Thousand Year**-The changing names of the land of India, Discuss broad historical trends over the last 2,000 years, Show examples of the kinds of sources that historians use for studying that period, i.e., buildings, travellers' and administrators' chronicles, paintings, coins, inscriptions, documents, folk music, instruments, and literature
- **New Kings And Kingdoms** -Trace the patterns of political developments and military conquests of the Gurjara Pratiharas, the Rashtrakutas, the Palas, the Chahamanas, and the Ghaznavids, Develop an understanding of the connections between political and economic processes through the exploration of one specific example (the Cholas), Illustrate how inscriptions are used to reconstruct history
- ***The Delhi Sultans**- The significance of the court, nobility and land control , A case study of the Tughlaqs and the Khaljis, Expansion of the Sultanate

GEOGRAPHY:

- ***Environment**- Environment and its components, Threats to environment, Biotic and Abiotic, Domains of the environment
- **Inside Our Earth** - How different was earth a billion years ago. How different will it be after a billion years?, If humans have a right to mine the earth for minerals, oils, etc., then they also have the responsibility to protect it, The Most Important Layer of the Earth

Contd...



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VII SYLLABUS



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CIVICS:

- **Equality in Indian Democracy-** Understand the importance of the idea of equality and dignity in democracy, Learn about democracy as a representative form of government, Know about the vision and the values of the Indian Constitution
- **Role of Government in Health-** Is modern medicine better than traditional medicine?, Does India, considering its large population, have a good healthcare system? Give reasons for your answers, Should healthcare be free?, Do we need to improve the quality of care in government hospitals?, Are there enough free health clinics to serve the needs of the poor?, Is it ethical for medicine and healthcare to be businesses?, Does nutrition play a significant role in health promotion and disease prevention?, Compare and contrast: Healthcare system in developed and developing countries, Ideas to help good healthcare services reach everyone, Discuss the different problems India as a developing country has and what can be done.

SUBJECT ENRICHMENT

- PPT Presentation
- Quiz
- Debate

UNIT	MCQ	VSA	SA	LA	SUBJECT ENRICHMENT
	[½-1]	[1]	[2/3]	[5]	[3]
HISTORY					
Tracing Changes Through A Thousand Year	6	4	4	4	1
New Kings And Kingdoms	6	5	8	3	1
GEOGRAPHY					
*Environment	4	4	6	6	3
Inside Our Earth	5	5	5	4	2
CIVICS					
Equality in Indian Democracy	5	4	5	3	1
Role of Government	5	5	4	3	1

Contd...



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VII SYLLABUS



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MID TERM (In addition to previous syllabus) **HISTORY:**

No. of Periods=40

- **The Delhi Sultans**- The significance of the court, nobility and land control , A case study of the Tughlaqs and the Khaljis, Expansion of the Sultanate
- ***The Mughal Empire**- Trace the political history of the 16th and 17th centuries, Understand the impact of an imperial administration at the local and regional level, Illustrate how the Akbarnama and the Ain-i-Akbari are used to reconstruct history

GEOGRAPHY:

- **Our Changing Earth** - Appreciate the interdependence of the components of natural environment, and their importance in our life, Appreciate and develop sensitivity towards different environments
- **Air**- Understand the atmosphere of the earth and its elements

CIVICS:

- ***How the State Government Works** - Government in India at the three levels - local, state, and national, State governments as a link and channel between the people and the central government, The different state governing bodies
- **Growing up as Boys and Girls**- Gender differences and Inequality, Government's role in women's education and welfare, Different ways of upbringing boys and girls, Women's work and inequality they face working as a domestic worker, Data analysis of men and women at working outside and at home
- ***Women Change the World** - Understand that gender is a social construct and not determined by biological difference, Learn to interrogate gender construction in different social and economic contexts, To link everyday practises with the creation of inequality and question it.

SUBJECT ENRICHMENT

- Quiz
- Panel Discussion

Contd...



DELHI PUBLIC SCHOOL TAPI, SURAT

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UNIT	MCQ	VSA	SA	LA	SUBJECT ENRICHMENT
	[½-1]	[1]	[2/3]	[5]	[3]
HISTORY					
*The Delhi Sultanate	5	4	8	4	2
*The Mughal Empire	6	4	8	2	1
GEOGRAPHY					
Our Changing earth					
Air	5	5	6	3	1
CIVICS					
How the state government works					
Growing up as Boys and Girls	4	5	4	3	1
*Women Change the World	4	4	4	4	1

POST MID TERM (In addition to previous syllabus)

No of Periods=40

***HISTORY:**

- **Tribes Nomads And Settled Communities** - Convey an idea of long-term social change and movements of people in the subcontinent, Understand political developments in specific regions, Illustrate how anthropological studies, inscriptions and chronicles are used to write history
- **Devotional Paths To The Divine** - Highlight the major religious ideas and practices that began during this period, Understand how Kabir challenged formal religions, Illustrate how traditions preserved in texts and oral traditions are used to reconstruct history

***GEOGRAPHY:**

- **Water-** Water–fresh and saline , Distribution of major water bodies, Ocean water and their circulation (with one case study related to tsunami)

***CIVICS:**

- **Understanding Media** – How much ‘freedom’ exists in today’s media?, How does media influence individual behaviour in the society?, The Business of Media, Censorship, Importance of Media in Our Daily Lives, Effects of Different Types of TV Programmes and Channels on Children
- **Markets Around Us** – Focus on aspects of life and commercial cycles associated with markets, How do goods reach the markets? , How a chain of markets operate, the role of wholesale markets.

SUBJECT ENRICHMENT

- Project-MIP
- Quiz

Contd...



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UNIT	MCQ	VSA	SA	LA	SUBJECT ENRICHMENT
	[½-1]	[1]	[2-3]	[5]	[3]
*HISTORY					
Tribes Nomads And Settled Communities	5	4	7	4	1
Devotional Paths To The Divine	5	3	5	4	1
*GEOGRAPHY					
Water	5	5	6	4	1
*CIVICS					
Understanding Media	4	5	4	3	1
Markets Around Us	4	5	4	3	1

FINAL TERM (In addition to previous syllabus)

No of Periods=45

HISTORY:

- **The Making of Regional Cultures** - Get an overview of the development of regional cultural forms, including 'classical' forms of dance and music, Take a look at how texts in regional languages can be used to understand history
- **Eighteenth-Century Political Formations** - Arguments For and Against revenue farmers, The Sikhs v/s The Marathas, Differences and similarities between Jagirdari and Ijaradari, The Jats of Northern India, Reasons for the Decline of the Mughal Empire

GEOGRAPHY:

- **Human Environment Interactions**-The Tropical and the Subtropical regions - The Effects of Deforestation in the Amazon Rainforest, Pollution of the Ganga and the Brahmaputra, The Brahmaputra: A Destructive River, The Gangotri Glacier and Global Warming, Preserving the Wildlife of the Amazon Rainforest, Resources Obtained From Rainforests, Slash-and-Burn Type of Agriculture
- **Life in the Deserts** - Understand the complex inter-relationship between humans and their natural environment, Compare life in one's own surrounding with life in other environmental settings, Appreciate the cultural differences that exist in the world due to interactions between humans and their different environments

CIVICS:

- **A Shirt in the Market** – How does a shirt reach the market, The system involved – retailer, wholesaler etc, Putting Out System

SUBJECT ENRICHMENT

- Quiz
- Debate

Contd...



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UNIT	MCQ	VSA	SA	LA	SUBJECT ENRICHMENT
	[½-1]	[1]	[2-3]	[5]	[3]
HISTORY					
The Making of Regional Culture	5	4	7	4	1
Eighteenth-Century Political Formations	5	3	5	4	
GEOGRAPHY					
Human Environment Interactions-The Tropical and the Subtropical regions	4	3	5	3	1
Life in the Deserts	5	4	5	3	1
CIVICS					
A Shirt in the Market	4	4	4	3	1

Contd...



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FINANCIAL LITERACY SYLLABUS

PRE MID TERM EXAM:

Unit-1 Team work

- Team work
- Effective Team Skills
- Difference between Teams and Groups
- Benefits of Team work

Unit-2 Introduction to Financial Literacy

- Understanding Basic Financial concepts
- Barter System
- Needs and wants
- Evolution of Trade and commerce
- Concept of cash Memo

Unit-3 Banking

- Evolution of Money
- Banks and Their Importance
- Origins of Banking
- Types of Banks

Project/PPT

MID TERM EXAM:

Unit-4 Security

- Reserve Bank of India
- Benefits of Digital Payment
- Payments Acceptance Eco system

Unit-5 Modes of Digital Payments –card Based

- Understanding various kinds of bank cards
- Understanding PoS and mPoS
- Discussing various types of ATMs



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Unit-6 Modes of Digital payments-Biometric Based

- Role and denition of UIDAI, Aadhaar and AePS
- Purpose and bene ts of Micro ATMs

Unit-7 Modes of Digital Payments- Mobile Based Banking and others

- Various forms of digital payments, including internet banking and mobile banking
- Digital Platforms: UPI and mobile wallets^[L]_[SEP]
- USSD and its application

Project/ PPT

COMPUTER SCIENCE

POST MID TERM

- **Coding Junction**
 1. Microsoft MakeCode for micro: bit
 - Ethical practices in Coding
 - Variables in Real Life
 - Sequencing with Block Coding
 - Fun with Functions
 - Understanding Arrays & Collections
 - Hello World with Code

FINAL TERM

- **Coding Junction**
 2. Continue with Microsoft MakeCode
 3. App Development – Thunkable
- **Digital Literacy**
 4. Number System
- **Cyber Zone**
 5. Internet- Ethics and Safeguard
- **Artificial Intelligence**
 6. Chatbot

Contd...



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GUJARATI SYLLABUS

PRE MID TERM EXAM:

- વિભાગ અ: અપઠિત ગદ્યાંશ
- વિભાગ બ: જોડણી સુધારો, શબ્દ પરથી વાક્ય બનાવો.
- વિભાગ ક: વાતલેખન, ચિત્રવર્ણન
- વિભાગ ડ :

પાઠનું નામ	લઘુ પ્રશ્નો- ૦૧ ગુણ	સવિસ્તાર પ્રશ્નો- ૦૩ ગુણ
પ્રકૃતિનું સૌંદર્ય	૪	૩
ઈદગાહ	૭	૫
સ્વામી વિવેકાનંદ	૮	૫
નવરાત્રી	૬	૪

કાર્યો:

- શ્રવણકાર્ય: ‘મેઘધનુષ’ અને ‘પ્રકૃતિનું સૌંદર્ય’ કવિતાગાન અને શ્રવણકાર્ય
- કથન કાર્ય: અદ્ભુતો અંગે ચર્ચા કાર્ય, સ્વામી વિવેકાનંદના જીવન અંગેની વર્ગમાં રજૂઆત.
- વાંચન કાર્ય: સ્વામી વિવેકાનંદના અન્ય જીવન પ્રસંગોનું વાંચન.
- લેખન કાર્ય: નવરાત્રિ વિષય પર નિબંધલેખન, સ્વામી વિવેકાનંદના જીવન સૂત્રો લખો.

MID TERM EXAM:

- વિભાગ અ: અઠિત ગદ્યાંશ
- વિભાગ બ : વિરોધી શબ્દો, સામાનાર્થી શબ્દો
- વિભાગ ક : સંવાદલેખન, ચિત્રલેખન
- વિભાગ ડ :

પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૨ ગુણ
આપણો ત્રિરંગી ધ્વજ	૬	૪
એવરેસ્ટ સાથે મારી મુલાકાત	૭	૫
મનગમતી દિવાળી	૪	૩
કબડ્ડી	૫	૪



DELHI PUBLIC SCHOOL TAPI, SURAT

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● કાર્યો :

- શ્રવણકાર્ય: જનગણમન અધિનાયક..... અને વંદેમાતરમ ગીતનું શ્રવણ.
- કથન કાર્ય: પર્વતારોહણ વિશે ચર્ચા, આપણા તહેવારો અંગે ચર્ચા.
- વાંચન કાર્ય: હૉકી, ફૂટબૉલ જેવી રમતો અંગે ઇન્ટરનેટ પરથી વાંચન.
- લેખન કાર્ય: મારી પ્રિય રમત, આપણો શ્રિરંગી દવજ વિશે નિબંધલેખન.

POST MID TERM EXAM:

- વિભાગ અ: અપઠિત પદ્યાંશ
- વિભાગ બ : જાતિ બદલો, જાતિ ઓળખો
- વિભાગ ક: જાહેરાત, ચિત્રલેખન
- વિભાગ ડ:

પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૨ ગુણ
રામ રાખે તેમ રહીએ	૫	૩
આપણું ગામડું	૮	૫
આઈઝેક ન્યૂટન	૬	૩
રવિવારની રજા પડી	૫	૨

કાર્યો :

- શ્રવણકાર્ય : સંવાદ અને ચર્ચાનું શ્રવણ.
- કથન કાર્ય: ગામ અને શહેરી જીવન પર સંવાદ, ગામ અને શહેરી જીવનની વર્તમાન પરિસ્થિતિ પર ચર્ચા.
- વાંચન કાર્ય: કોઈપણ એક વૈજ્ઞાનિકની શોધખોળ અંગે માહિતી મેળવી વાંચન
- લેખન કાર્ય: મારું ગામ, વારના, વિવિધ ફળ, ફૂલ, શાકભાજીના નામ - લેખનકાર્ય

FINAL EXAM:

- વિભાગ અ: અપઠિત પદ્યાંશ
- વિભાગ બ: શબ્દસમૂહ માટે એક શબ્દ, વિશેષણ
- વિભાગ ક : પત્રલેખન, ચિત્રવર્ણન



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- ❖ Syllabus may be subject to further change as notified in class.

● વિભાગ ૬ :

પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૩ ગુણ
એક પત્ર શ્રી નંદિનીને નામ	૭	૩
કેરળનું આમંત્રણ	૭	૪
ત્રણ શરતો	૬	૪
એક ફૂલની આત્મકથા	૮	૫

● કાર્યો:

- શ્રવણકાર્ય: અકબર બિરખલની વિવિધ વાર્તાનું શ્રવણકાર્ય.
- કથન કાર્ય: ગુજરાત રાજ્યની માહિતી મેળવી વર્ગમાં ચર્ચા.
- વાંચન કાર્ય: ભારતની ઐતિહાસિક ઇમારતો વિશે ઇન્ટરનેટ પરથી માહિતી મેળવી વાંચનકાર્ય
- લેખન કાર્ય: પત્રલેખન, આત્મકથા લેખન
