



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VIII SYLLABUS



Note:

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ENGLISH SYLLABUS

- Written tasks may be of the following types:
 - Multiple Choice Question (MCQ) Vocabulary/Objective type
 - Very Short Answer (VSA) –Reference to Context& Paraphrase
 - Short Answer (SA) – Narrative, Descriptive, Theme/ Characters, Plot, Inference
 - Long Answer(LA) – Value Based, Persuasive, Reflective, Expansion
 - Only Class work tasks will be graded
- Grammar: Editing/Omission, Fill in the gaps, Do as directed, Re-arranging
- Only Class work tasks will be graded

PRE MID TERM

40 Periods

• **ASL**

- **Listening** : At least 2 (Audio 1 ASL)
- **Speaking** : At least 3 (Elocution & Debate 2 ASL)

• **SECTION A: Reading**

Unseen Comprehension (Prose, Poetry)

• ***SECTION B: Writing & Grammar**

- Informal and Formal Letters (At least: 4)
- Story Writing (At least: 2)
- Nouns: Countable & Uncountable
- Pronouns: Emphasizing & Reflexive, Demonstrative, Interrogative, Relative, Personal, Possessive Indefinite
- Adjectives: Kinds, Comparison, Position, Emphasizing, Adjectives of Quality, Numerical- Cardinal, Ordinal, Demonstrative- Definite, Indefinite, Interrogative, Proper, Exclamatory, Possessive, Distributive, Participial-Present & Past
- Determiners

• **SECTION C: Literature**

Honeydew: The Best Christmas Present in the World, The Ant and the Cricket, The Tsunami, Geography Lesson, Glimpses of the Past



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UNITS	MCQ/ OBJECTIVE	VSA	SA	LA	SUBENRICH ASL (SPEAKING & LISTENING)
	[½ - 1]	[1]	[2-3]	[6-8]	[5]
The Best Christmas Present in the World	6	7	2+4	4	2
The Ant and the Cricket	2	2	2	1	1
The Tsunami	5	7	3+4	4	2
Geography Lesson	3	2	4	2	1
Glimpses of the Past	3	3	2+1	1	1

• **Supplementary Reader- It So Happened:** How the Camel Got His Hump, Children at Work

MID TERM: (In addition to previous syllabus)

40 Periods

- **ASL**
 - a) Listening : At least 2 (Audio- 1 ASL)
 - b) Speaking : At least 3 (Speech 1- ASL)
- **SECTION A: Reading**
Unseen Comprehension (Prose, Poetry)
- ***SECTION B: Writing & Grammar**
Notice (At least: 2)
e-mail (At least: 2)
Verbs: Auxiliary, Linking Verbs, Gerund, Transitive & Intransitive, Infinitives
Adverbs: (Kinds, Comparison, Position, Order) Simple, Interrogative, Relative
- **SECTION C: Literature**
Honeydew: Bepin Choudhury's Lapse of Memory, The Last Bargain, The Summit Within, The School Boy

UNITS	MCQ/ OBJECTIVE	VSA	SA	LA	SUB ENRICH ASL (SPEAKING & LISTENING)
	[½ - 1]	[1]	[2-3]	[6-8]	[5]
Bepin Choudhury's Lapse of Memory	5	7	2+3	2	2
The Last Bargain	2	2	2	2	1
The Summit Within	6	4	3+2	5	1
The School Boy	4	2	2	2	1

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- **Supplementary Reader- It So Happened:** The Selfish Giant, The Treasure Within, Princess
September

POST MID TERM: (In addition to previous syllabus)

40 Periods

- **ASL**
 - a) **Listening** : At least 2 (Audio- 1 ASL)
 - b) **Speaking** : At least 3 (1- ASL)
- **SECTION A: Reading**
Unseen Comprehension (Prose, Poetry)
- *** SECTION B: Writing & Grammar**
 - Dairy Entry (At least: 2)
 - Article (At least: 2)
 - Prepositions: Simple, Compound, Double, Participle, Phrase
 - Conjunctions: Coordinating, Subordinating
 - Modals: Types
- **SECTION C: Literature**
Honeydew: This is Jody's Fawn, The Duck and the Kangaroo, A Visit to Cambridge

UNITS	MCQ/ OBJECTIVE	VSA	SA	LA	SUB ENRICH ASL (SPEAKING & LISTENING)
	[½ - 1]	[1]	[2-3]	[6-8]	[5]
This is Jody's Fawn	4	7	3+3	3	2
The Duck and the Kangaroo	4	2	2	1	1
A Visit to Cambridge	8	4	3+2	1	1

- **Supplementary Reader- It So Happened** : The Fight

FINAL TERM : (In addition to previous syllabus)

45 Periods

- **ASL**
 - **Listening** : At least 2 (Audio- 1 ASL)
 - **Speaking** : At least 3 (Speech – 1 ASL)
- **SECTION A: Reading**
Unseen Comprehension (Prose, Poetry)
- *** SECTION B: Writing & Grammar**
 - Message: (At-least: 2)
 - Biographical sketch (At-least: 2)
 - Newspaper / Magazine Report (At-least: 2)
 - Article (At-least: 2)
 - Sentences: Types, Sentence Analysis
 - Clauses: Types
 - Direct and Indirect Speech: Transformation
 - Voice: Active & Passive



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- **SECTION C: Literature**

Honeydew: On the Grasshopper and Cricket

UNITS	MCQ/ OBJECTIVE	VSA	SA	LA	SUB ENRICH ASL (SPEAKING & LISTENING)
	[½ - 1]	[1]	[2-3]	[6-8]	[5]
On the Grasshopper and Cricket	2	3	2	2	1

- **Supplementary Reader- It So Happened : Jalebis**

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HINDI SYLLABUS

PRE MID TERM

- **ASL**
 - a) **Listening:** (1 ASL)
 - b) **Speaking:** (1 ASL)
- **SECTION A: Reading**
अपठित गद्यांश और अपठित पद्यांश
- ***SECTION B: Grammar (व्याकरण)**
भाषा, लिपि और व्याकरण, वर्ण-विचार (अनुस्वार, अनुनासिक), संधि (स्वर संधि), उपसर्ग एवं प्रत्यय, ।
- **SECTION C: Literature (साहित्य)**

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन (श्रवण एवं भाषण)
वसंत भाग - 3	अंक : 1/2 या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
लाख की चूड़ियाँ	5	5	4	3	श्रवण
बस की यात्रा	5	5	2	2	भाषण
दीवानों की हस्ती	5	5	4	2	भाषण

- **SECTION D: रचनात्मक लेखन (व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)**
चित्र वर्णन, पत्र लेखन (अनौपचारिक पत्र), विज्ञापन, अनुच्छेद लेखन, संवाद लेखन।

MID TERM

ASL

- a) **Listening:** (1 ASL)
- b) **Speaking:** (1 ASL)
- **SECTION A: Reading**
अपठित गद्यांश और अपठित पद्यांश
- ***SECTION B: Grammar (व्याकरण)**
समास, पर्यायवाची शब्द (1-25), अनेकार्थक शब्द (1-15), एकार्थक शब्द (1-12), अनेक शब्दों के लिए एक शब्द (1-25), विलोम शब्द (1-50), श्रुति सम भिन्नार्थक शब्द (1-15)।
- **SECTION C: Literature (साहित्य)**



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पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन (श्रवण एवं भाषण)
वसंत भाग - 3	अंक : $\frac{1}{2}$ या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
भगवान के डाकिए	2	4	4	3	भाषण
क्या निराश हुआ जाए	5	5	5	2	श्रवण
कबीर की साखियाँ	5	5	2	2	श्रवण
यह सबसे कठिन समय नहीं	5	5	2	2	श्रवण

- **SECTION D:** रचनात्मक लेखन (व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)
चित्र वर्णन, पत्र लेखन (अनौपचारिक पत्र), विज्ञापन, अनुच्छेद लेखन, संवाद लेखन।

POST MID TERM

ASL

- Listening: (1 ASL)
- Speaking: (1 ASL)

- **SECTION A:** Reading
अपठित गद्यांश और अपठित पद्यांश

- ***SECTION B:** Grammar (व्याकरण)
संज्ञा, लिंग, वचन, कारक, सर्वनाम, विशेषण, क्रिया, काल एवं वाच्य, अव्यय।
पर्यायवाची शब्द (26-50), अनेकार्थक शब्द (16-30), एकार्थक शब्द (13-25), अनेक शब्दों के लिए एक शब्द (26-50), विलोम शब्द (51-102), श्रुति सम भिन्नार्थक शब्द (16-30)।

- **SECTION C:** Literature (साहित्य)

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन (श्रवण एवं भाषण)
वसंत भाग - 3	अंक : $\frac{1}{2}$ या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
सुदामा चरित	5	5	5	2	श्रवण
जहाँ पहिया है	5	5	2	2	भाषण
अकबरी लोटा	5	5	4	2	भाषण

- **SECTION D:** रचनात्मक लेखन (व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)
चित्र वर्णन, पत्र लेखन (औपचारिक पत्र), विज्ञापन, अनुच्छेद लेखन, संवाद लेखन।



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FINAL TERM

ASL

- a) **Listening:** (1 ASL)
- b) **Speaking:** (1 ASL)

•SECTION A: Reading

अपठित गद्यांश और अपठित पद्यांश

•*SECTION B: Grammar (व्याकरण)

पदबंध तथा वाक्य, मुहावरे, लोकोक्तियाँ, वाक्य अशुद्धि शोधन, विराम चिह्न ।

• SECTION C: Literature (साहित्य)

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन (श्रवण एवं भाषण)
वसंत भाग - 3	अंक : $\frac{1}{2}$ या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
सूर के पद	2	4	4	3	भाषण
पानी की कहानी	5	5	5	2	श्रवण
बाज और साँप	5	5	2	2	भाषण

- **SECTION D:** रचनात्मक लेखन (व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित)
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MATHS SYLLABUS

Very Short answer (VSA)/Multiple Choice Question (MCQ) - Mental Maths, Fill in the blanks, True or false, Ascending-Descending

Short Answer (SA) – Sums, Interpretation of graphs, Match the following, Check the error, Completing the pictograph

Long Answer (LA) - Value based Questions, Word Problems, Constructions with steps and justification, Simplify, Theorem, Derivation, Draw various types of graphs, Data collection

PRE MID TERM

Periods 40

UNITS:

- **RATIONAL NUMBERS:** Properties of Rational numbers, Identity element, Additive and Multiplicative inverse, Rational numbers on the number line, Rational numbers between two rational numbers.
- ***LINEAR EQUATIONS IN ONE VARIABLE:** Solving different types of Equations & its real life applications, Reducing Equations to simpler/Linear form.
- ***UNDERSTANDING QUADRILATERALS:** Polygons, Classification of polygons, Regular and irregular polygons, Angle sum property, Exterior angles of a polygon, Kinds of quadrilateral, Some special parallelograms.

Lab & Activity: Practical, Real life application, Viva

- Number line
- To verify the angle sum property of a quadrilateral
- To verify experimentally that the sum of exterior angles of a polygon is 360.

UNIT	VSA	SA	LA	SUBJECT ENRICHMENT
	[1]	[2-3]	[4]	[3-5]
Rational numbers	5	10	10	1
Linear equations in one variable		10	20	
Understanding quadrilaterals	5	10	15	3

MID-TERM

Periods 41

UNITS:

- **DATA HANDLING:** Data and the types of data, Various types of graphs, Chance and Probability
- ***SQUARES AND SQUARE ROOTS:** Square number and its properties, Some interesting patterns in square and square roots of the numbers, Finding square root by different methods.
- **CUBES AND CUBE ROOTS:** Cube number and its properties, Some interesting patterns in cubes and cube roots of the numbers, Finding cube roots by different numbers.
- **COMPARING QUANTITIES:** Recall: Ratio and percentage, Sales tax.



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Lab & Activity: Practical, Real life application, Viva

- Collect the information from your classmates to complete a table about their time spent in watching T.V.
- To study your time distribution for various daily routine jobs.
- To compare a statistical data and its various components using a pictorial representation, pie chart

UNIT	VSA	SA	LA	SUBJECT ENRICHMENT
	[1]	[2-3]	[4]	[3-5]
Data handling	5	5	10	3
Squares and square roots	10	20		
Cubes and cube roots	10	20		
Comparing quantities		10		

POST MID-TERM

Periods 40

UNITS:

- ***ALGEBRAIC EXPRESSIONS AND IDENTITIES:** Algebraic expressions: Types of algebraic expressions, Addition, subtraction and multiplication of algebraic expressions, Standard identities.
- ***MENSURATION:** Solid shapes, Application of Surface area and volume of cube, cuboid and cylinder in the real life situation.
- ***EXPONENTS AND POWERS:** Laws with the positive exponents, Powers with negative exponents, Laws with negative exponents, Standard and usual form.

Lab & Activity: Practical, Real life application, Viva

- To verify the algebraic identity $(a+b)^2 = a^2 + 2ab + b^2$
- To verify the algebraic identity $a^2 - b^2 = (a+b)(a-b)$

UNIT	VSA	SA	LA	SUBJECT ENRICHMENT
	[1]	[2-3]	[4]	[3-5]
Algebraic expressions and Identities	10	20	10	2
Mensuration	10	10	15	
Exponents and powers	10	20		

FINAL TERM

Periods 40

UNITS:

- **DIRECT AND INVERSE PROPORTIONS:** Proportion: Direct & Inverse, Its application in real life.
- **FACTORISATION:** Factors of algebraic expressions, Different methods of factorisation, Division of algebraic expressions.
- **INTRODUCTION TO GRAPHS:** Interpretation of graphs, Different types of graphs & its applications.



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Lab & Activity: Practical, Real life application, Viva

- To study direct/indirect variation experimentally and hence to predict the value of one quantity corresponding to the value of another given quantity.
- To factorise the given quadratic polynomial ($ax^2 + bx + c$)

UNIT	VSA	SA	LA	SUBJECT ENRICHMENT
	[1]	[2-3]	[4]	[3-5]
Direct and inverse proportions		20	10	1
Factorisation		30	20	1
Introduction to graphs	5	10	15	



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SCIENCE SYLLABUS

- The syllabus comprises Textual Content, Lab/practical activity as well as Oral and Written Tasks Reading, Explaining, Framing questions, Discussing and Answering questions, Note taking and Note making in every chapter.
- Written tasks may be of the following types:
 - Multiple Choice Question (MCQ)
 - Very Short Answer (VSA) – Define, Fill in the blanks
 - Short Answer (SA) – Labelling, Give Scientific Reasons, Value based, Diagram, Transposition, Tabulate, Cross word Puzzle
 - Long Answer (LA) – Describe, Elaborate, Compare and Contrast
- Only Class work tasks will be graded

PRE MID TERM

Periods 40

- ***Crop Production and Management:** Spell and define scientific terms; Crop and its type; Agricultural Practices: Implements, Importance of Soil preparation, Selection and sowing of Seeds, Applying manures and fertilizers, Irrigation, Weeding, Harvesting and Storage; Animal Husbandry.
- ***Microorganisms: Friend and Foe:** Spell and define scientific terms; Microorganism: Types, Habitat, Harmful and Useful, Uses; Communicable and Non-Communicable diseases; Food Preservation: Methods, Importance; Nitrogen Cycle.
- **Coal and Petroleum:** Spell and define scientific terms; Natural resources: exhaustible and inexhaustible; exhaustible and inexhaustible resources: Formation of coal and petroleum in nature (fossil fuels); uses and properties of coke, coal tar and coal gas; Petroleum: its fractions and uses; Alternative Sources of Energy.
- **Combustion and Flame:** Spell and define scientific terms; Ignition Temperature; Conditions for combustion; Types of combustion; Structure of flame; Working of fire extinguisher; Types of fuels and their calorific value; Greenhouse effect.

Lab/Practical Activity:

- a. To check for healthy seeds.
- b. To study permanent slides of different microorganisms.
- c. To prepare a temporary slide of curd.
- d. Field trip (Agricultural: Types of soil, crops, tools used, farming practices, harvesting, storage etc.)
- e. To study the heating of water in a paper cup.
- f. To study the different zone of candle flame.

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Unit	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[½-1]	[1]	[2-3]	[5]	[2-5]
Crop Production and Management	6	6	5	4	4
Microorganisms: Friend and Foe	5	6	5	4	3
Coal and Petroleum	6	6	5	3	3
Combustion and Flame	7	6	5	4	3

MID TERM (In addition to previous syllabus)

Periods 40

- ***Conservation of Plants and Animals:**

Spell and define scientific terms; Biodiversity; Deforestation: Causes and consequences; Wild life: endangered species, endemic species, migration and Red Data Book; Conservation of flora; Strategies for wildlife conservation: Sanctuaries, Biosphere reserves, National Parks and Zoo.

- ***Reproduction in Animals:**

Spell and define scientific terms; Reproduction: Importance, Types (Sexual and Asexual); Reproductive organs: Structure and Functions; Fertilization: Gametes, Formation of Zygote, Development of foetus, External and Internal Fertilization, Metamorphosis; Budding and Binary Fission; IVF; Cloning.

- **Reaching the Age of Adolescence:** Spell and define scientific terms; Adolescence;

Puberty; Secondary sexual characteristics of human male and female; Endocrine glands: Their names, Hormones secreted and their functions; Disorders/diseases caused due to malfunctioning of different glands; Reproductive health: Importance, Nutritional needs.

Lab/Practical Activity:

- To show slides of budding in hydra, binary fission in amoeba.
- Poster Making (Spread awareness of wildlife conservation)



DELHI PUBLIC SCHOOL TAPI, SURAT



CLASS VIII SYLLABUS

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Unit	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[½-1]	[1]	[2-3]	[5]	[2-5]
Conservation of Plants and Animals	6	5	6	4	2
Reproduction in Animals	8	6	6	4	3
Reaching the Age of Adolescence	7	7	5	4	1

***POST-MID TERM (In addition to previous syllabus)**

Periods 41

- **Force and Pressure:** Spell and define scientific terms; Types of forces: Contact and non-contact; Effect of force; Balanced and unbalanced forces; Mass and Weight; Pressure: Define, Unit, effect of pressure exerted by liquids at varying depths, Atmospheric pressure, Numericals.
- **Friction:** Spell and define scientific terms; Friction: Its Types (Static, Sliding and Limiting friction), Factors affecting, Advantages and Disadvantages; Ways to Increase and reduce Friction in daily life; Fluid friction and streamlining.
- **Sound:** Sound: Types, Production, characteristic (loudness and Pitch); Working of human ear, Audible range; Noise Pollution: Its effect and methods to reduce, pleasant sound.

Lab Activity:

- To study that liquids exert equal pressure at the same depth
- To observe that sliding friction depends on nature of the surface
- To show that sound needs medium to propagate.
- Report (Study of various musical instruments and the parts which vibrate to make sound.)

Unit	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[½-1]	[1]	[2-3]	[5]	[2-5]
Force and Pressure	6	6	5	4	1
Friction	6	5	6	3	1
Sound	7	7	6	4	3



DELHI PUBLIC SCHOOL TAPI, SURAT



CLASS VIII SYLLABUS

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FINAL TERM (In addition to previous syllabus)

No of Periods=36

- **Chemical Effects of Electric Current:** Spell and define scientific terms; Electrodes, Electrolytes, Electroplating and Electrolysis and their uses; Electric current: LED, Conduction tester; Conductors and Insulators; Magnetic Effect of Electric Current.
- **Some natural Phenomena:** Spell and define scientific terms; Electric charges and Property: Types, Interaction and Transfer; Static Charges: Charging by Rubbing, Induction; Electroscope: Construction and working; Lightning and Thunder: Story, Safety measures; Earthing (Lightning conductor); Internal structure of Earth movement of Tectonic plates; Earthquakes: Causes, Effects, Zones, Seismograph, Disaster Management.
- **Light:** Spell and define scientific terms; Light: Characteristic, Visibility; Reflection: Laws, Types of reflection, Multiple images; Refraction: Dispersion, Real life application; Formation of image: Plane mirror, convex lens and Concave lens; Human eye: Structure, Defects, Corrections and its Care; Braille System: Education of Visually Challenged Person.

Lab Activity:

- m. To show that current produces chemical effect in potato
- n. To study the process of electroplating
- o. To study the chemical effects of current on different liquids
- p. To study laws of reflection with the help of plane mirror
- q. To study number of images formed by two plane mirrors inclined at different angles.

Unit	MCQ	VSA	SA	LA	Subject Enrichment (Lab/Practical Activity)
	[½-1]	[1]	[2-3]	[5]	[2-5]
Chemical Effects of Electric Current	7	6	5	4	5
Some Natural Phenomena	6	6	5	4	2
Light	5	6	5	4	5



DELHI PUBLIC SCHOOL TAPI, SURAT



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Contd...

SOCIAL SCIENCES SYLLABUS

- Oral and Written Tasks - Reading, Explaining, Framing Questions, Discussing and Answering Questions on the following:
- Very Short Answer (VSA) / Multiple Choice Question (MCQ) – Fill in the blanks, True or False, Choose the correct option, Correct the wrong statement, Simple recall questions
- Short Answer (SA) – Define the terms/concepts, Give reasons, Interpret, Analyse, Reflective-Persuasive, Distinguish between, Features/Characteristics, Principles/Theories, Map pointing, Picture based questions, Diagram
- Long Answer (LA) – Value based, Diagram with illustration, Descriptive, Narrative, Compare & contrast, Evaluate
- Only class work task will be graded

PRE MID TERM

40 Periods

HISTORY:

- **How, When And Where:** Importance of dates in history, Maintenance of records and survey during colonial period
- ***From Trade To Territory:** Coming of East India Company, Trade and battles, Expansion of British rule in India: Policies and Setting up a New Administration, Presidencies
- **Ruling The Countryside:** Benefits of Diwani rights to company, Steps to improve agriculture- Permanent Settlement, Mahalwari Settlement, The Munro System, Problems of Excessive Revenue, Demand of Indian cash crops in Europe.: Indigo, Cotton

GEOGRAPHY:

- ***Resources:** Spell and Define geographical terms, Resource: Types, Uses, Importance, Conservation
- **Land, Soil, Water, Natural Vegetation And Wild Life Resources:** Soil: Formation, Degradation, Conservation, Water :Water cycle , Problems of availability, Conservation, Natural vegetation and wildlife: Distribution, Conservation

CIVICS:

- ***The Indian Constitution:** Define and spell-Important terms, Constitution –Need for a democratic country, Key features
- **Understanding Secularism-** Terminology, Secularism-Definition, Importance, Objective, Indian secularism different from that of other democratic countries



DELHI PUBLIC SCHOOL TAPI, SURAT



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Contd...

SUBJECT ENRICHMENT

- PPT Presentation
- Quiz
- Debate
- Flowchart

Unit	MCQ	VSA	SA	LA	SUBJECT ENRICHMENT
	[½-1]	[1]	[3]	[5]	[3]
HISTORY					
How, When And Where	6	4	4	3	1
From Trade To Territory	6	5	8	4	1
Ruling The Countryside	6	6	8	4	
GEOGRAPHY					
Resources	5	4	6	3	
Land, Soil, Water, Natural Vegetation And Wild Life Resources	5	5	4	3	2
CIVICS					
The Indian Constitution	5	4	6	3	
Understanding Secularism	5	5	4	3	1

MID TERM EXAM: (In addition to previous syllabus)

40 Periods

HISTORY:

- **Tribals, Dikus And The Vision Of The Golden Age:** Life of tribal people in nineteenth century, Affect of Colonial Rule on Tribal people, Forest laws and their impact Revolt by tribal.
- **When People Rebel:** the policies of the East India Company, The effect policies on different sections of societies, Sepoy mutiny, Steps taken to repress the revolt.

GEOGRAPHY:

- **Agriculture:** Define:-Agriculture, Pisciculture, Viticulture , Horticulture, Types of farming, Major food crops , Agricultural development to meet the growing demand.



DELHI PUBLIC SCHOOL TAPI, SURAT



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Contd...

CIVICS:

- *** Parliament and the Making of Laws-** Terminology, Parliament- Structure, Function, National Government, Law –Making , Elections
- **Understanding Laws-** Terminology, violation of law , rule of law , Domestic violence, Public protest and law making, Unpopular and controversial laws
- **Judiciary** –Role of Judiciary, Structure and function of courts in India, Civil law , Criminal law, PIL, People's access to court

SUBJECT ENRICHMENT

- Debate
- Flowchart

Unit	MCQ	VSA	SA	LA	SUBJECT ENRICHMENT
	[½-1]	[1]	[3]	[5]	[3]
HISTORY					
Tribals, Dikus And The Vision Of The Golden Age	6	4	7	4	
When People Rebel ?	6	5	8	4	1
GEOGRAPHY					
Agriculture	4	4	6	3	1
CIVICS					
Parliament and the Making of Laws	5	4	5	4	1
Understanding Laws	5	5	4	4	
Judiciary	5	5	4	3	1

POST MID TERM EXAM: (In addition to previous syllabus)

40 Periods

***HISTORY**

- **Civilising The 'Native', Educating The Nation:** Defining Orientalists, The tradition of Orientalism, Criticism of Orientalists, New routines and new rules for the traditional schools, Tagore and Mahatma Gandhi thought about education
- **Women, Caste And Reform:** Condition of women and low caste prevailing in Indian societies



DELHI PUBLIC SCHOOL TAPI, SURAT



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two hundred years ago, Efforts done by various social reformers to improve conditions of women and low caste, various social and religious reform movements

Contd...

***GEOGRAPHY:**

- **Industries:** Define-Industry- Classification, Factors affecting the location ,Industrial disaster, Iron and steel industry , Steel city of India and IT industry in India

***CIVICS:**

- **Understanding Marginalisation:** Socially marginalised communities, Adivasi and stereotyping, Adivasi and development, Reasons behind adivasi migration, Minorities and marginalization
- **Confronting Marginalisation:** Invoking Fundamental Rights, law for Marginalised, The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, demands of Adivasis, Manual scavenging- Definition, Problems faced by manual scavengers.

SUBJECT ENRICHMENT

- Debate
- Flowchart

Unit	MCQ	VSA	SA	LA	SUBJECT ENCHRICMENT
	[½-1]	[1]	[3]	[5]	[3]
HISTORY					
Civilising The 'Native', Educating The Nation	6	5	8	5	1
Women, Caste And Reform	6	4	4	4	
GEOGRAPHY					
Industries	4	4	6	3	1
CIVICS					
Understanding Marginalisation	5	5	4	3	1
Confronting Marginalisation,	5	4	5	3	

FINAL TERM EXAM: (In addition to previous syllabus)

40 Periods

HISTORY:



DELHI PUBLIC SCHOOL TAPI, SURAT



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- **The Making Of The National Movement:** 1870s – 1947, The Emergence of Nationalism, formation of INC, Purna Swaraj Khilafat agitation and the Non-Cooperation Movement, Dandi March, Quit India Movement Towards Independence and Partition

GEOGRAPHY:

- **Human Resources:** Spell and Define geographical terms, Define; Human Resources, the pattern and factors of population distribution, population composition and population pyramid

CIVICS:

- **Public Facilities: Public facilities-**(Define, Need, role of government), Water crises in Chennai, Water as a part of fundamental right, Distribution of public facilities.
- **Law And Social Justice :** Law of minimum wages, Bhopal gas tragedy, Working conditions in factories, Low safety standards, new laws on the environment.

SUBJECT ENRICHMENT

- Elocution
- OTBA

Unit	MCQ	VSA	SA	LA	SUBJECT ENCHRICMENT
	[½-1]	[1]	[3]	[5]	[3]
HISTORY					
The Making Of The National Movement: 1870s – 1947	6	4	8	4	
GEOGRAPHY					
Human Resources	5	5	5	4	1
CIVICS					
Confronting Marginalisation,	5	4	5	3	
Public Facilities	5	5	4	3	



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Contd...

INFORMATION TECHNOLOGY

PRE-MID TERM

- **Coding Junction**

1. R Programming

- | | |
|-------------------------------|-----------------------|
| ➤ Ethical practices in Coding | ➤ R - Overview |
| ➤ Conditionals in Details | ➤ R - Basic Syntax |
| ➤ Get Creative with Loops | ➤ R - Data Types |
| ➤ Functions in Depth | ➤ R - Variables |
| ➤ Programming with Arrays | ➤ R - Operators |
| ➤ Advanced Sequencing | ➤ R - Decision making |
| | ➤ R - Loops |

MID TERM

- **Coding Junction**

2. Continue with R Programming

- **Cyber Zone**

3. E-Commerce and Blogging

- **Artificial Intelligence**

4. Future Possibilities of AI



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Contd....

FINANCIAL LITERACY

POST-MID TERM

Unit 1: Teamwork

- Meaning & Concept of Teamwork
- Team Skills
- Benefits of Teamwork

Unit 2: Introduction to Financial Literacy

- Basic Financial terms
- Trade and Money
- Barter System
- Bills / Cash Memos
- Understanding of basic financial concepts

Unit 3: Banking

- Importance & Purpose of banks
- Evolution & Importance of Money
- Types of Bank
- Functions of Banks
- How to open a Bank accounts
- Banking operations

Unit 4: Security

- Role and importance of Reserve Bank of India (RBI)
- Introduction to digital banking and the Digital India Initiative
- Introduction about NPCI
- Digital India Initiative
- Digital Payments & its advantages



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FINAL TERM

Unit 5: Modes of Digital Payments-Card Based

- Description of various types of banking cards
- Definition & benefits of PoS
- Purpose & benefits of ATM machines

Unit 6: Modes of Digital Payments-Biometric Based

- Role and definition of UIDAI
- Aadhaar and AePS
- Purpose and benefits of Micro ATM machines

Unit 7: Modes of Digital Payments-Mobile Based Banking and others

- Various forms of digital payments including internet banking and mobile banking
- Digital Platforms: UPI and mobile wallets
- USSD and its application.

Contd...



DELHI PUBLIC SCHOOL TAPI, SURAT



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GUJARATI SYLLABUS

PRE MID TERM

- વિભાગ અ: અપઠિત ગદ્યાંશ
- વિભાગ બ: જોડણી સુધારો, શબ્દ પરથી વાક્ય બનાવો.
- વિભાગ ક: વાર્તાલેખન, ચિત્રવર્ણન
- વિભાગ ડ :

પાઠનું નામ	લઘુ પ્રશ્નો- ૦૧ ગુણ	સવિસ્તાર પ્રશ્નો- ૦૩ ગુણ
માગું હું તે આપ	૪	૨
ભિક્ષા પાત્ર	૭	૬
વાદ્ય-ચંત્રોની અનોખી દુનિયા	૭	૫
જશોદા તારા કાનુડાને	૫	૫

કાર્યો:

- શ્રવણકાર્ય: વિવિધ પ્રાર્થનાઓનું શ્રવણકાર્ય
- કથન કાર્ય: પ્રાર્થનાનું મહત્ત્વ વિશે ચર્ચા,
- વાંચન કાર્ય: સંગીતના વિવિધ વાદ્યની માહિતી ઇન્ટેરનેટ પરથી મેળવી વાંચન.
- લેખન કાર્ય: સ્વ નાટક લેખનકાર્ય, ભારતીય સંગીત વિશે સાત વાક્ય લેખન.

MID TERM

- વિભાગ અ: અઠિત પદ્યાંશ
- વિભાગ બ : વિરોધી શબ્દો, સામાનાર્થી શબ્દો
- વિભાગ ક : સંવાદલેખન, ચિત્રવર્ણન
- વિભાગ ડ :



DELHI PUBLIC SCHOOL TAPI, SURAT



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પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૨ ગુણ
પોથી પંડિત	૭	૬
પોતાનું સ્થાન જાતે બનાવો	૬	૪
ક્રિકેટની રમત	૬	૫
તરણેતરનો મેળો	૬	૬

● કાર્યો :

- શ્રવણકાર્ય: મિત્રતા, પ્રામાણિકતાની વાર્તાઓનું શ્રવણ.
- કથન કાર્ય: મિત્રતા વિશે આપના વિચારો રજૂ કરો.
- વાંચન કાર્ય: વિવિધ મેળાઓ અંગેની માહિતી મેળવી વાંચન.ક્રિકેટની રમતના નિયમોનું વાંચન.
- લેખન કાર્ય: તમારા પ્રિય ખેલાડી વિશે દસ વાક્યો લખો.મેળાનું ચિત્રવર્ણન લેખનકાર્ય.

POST MID TERM

- વિભાગ અ: અપઠિત ગદ્યાંશ
- વિભાગ બ : સંજો ઓળખો, કાળ
- વિભાગ ક: જાહેરાત,ચિત્રવર્ણન
- વિભાગ ડ:

પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૨ ગુણ
કોણ હલાવે લીમડી	૫	૩
બાપુની શિખામણ	૮	૫
ઉખાંણા	૬	૩
દાનવીર કર્ણ	૫	૨



DELHI PUBLIC SCHOOL TAPI, SURAT



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કાર્ય :

- શ્રવણકાર્ય : ભાઈ-બહેનના પ્રેમની કવિતાઓનું શ્રવણકાર્ય
- કથન કાર્ય: બોધ કથા, વૃક્ષોની ઉપયોગીતા, ઉખાણાંની વર્ગમાં રજૂઆત,
- વાંચન કાર્ય: ઐતિહાસિક પાત્રોના જીવન ચરિત્રનું વાંચન.
- લેખન કાર્ય: સ્વ પ્રયત્ને ઉખાણાંની રચના, રક્ષાબંધન નિબંધલેખન.

FINAL TERM

- વિભાગ અ: અપઠિત પદ્યાંશ
- વિભાગ બ: શબ્દસમૂહ માટે એક શબ્દ, કહેવતો
- વિભાગ ક : પત્રલેખન, ચિત્રવર્ણન
- વિભાગ ડ :

પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૩ ગુણ
રક્તની વાર્તા	૭	૩
જાદુગર	૭	૪
સ્વચ્છતા	૬	૪
સુભાષિતો	૮	૫

● કાર્યો:

- શ્રવણકાર્ય: સંખ્યાજ્ઞાન ૧ થી ૧૦૦ મૌખિક ઉચ્ચારણ, શ્રવણકાર્ય
- કથન કાર્ય: પ્રાથમિક સારવાર અંગે ચર્ચા, તમે જોયેલા જાદુગરની વર્ગમાં ચર્ચા.
- વાંચન કાર્ય: પાઠ્યપુસ્તકમાંથી વિવિધ ઉદાનો વિશે વાંચન, સંખ્યાજ્ઞાન ૧ થી ૧૦૦ વાંચન
- લેખન કાર્ય: સ્વચ્છતા નિબંધલેખન, સ્વચ્છતા પર સૂત્રો તૈયાર કરવા.
