

Nursery Syllabus 2023-24



ENGLISH SYLLABUS

PRE- MID TERM

1. Listening:

- Identify consonant and vowel sounds
- Sounds series in real environment First, Middle & Last
- Letters sounds
 - o Set-1 Bb, Cc, Aa, Dd, Ff, Gg
- Interactive letter stories A G, VC story
- VC Phonic Sounds FIRST & LAST
- CV, VC Sounds FIRST & LAST

2. Speaking:

- Stories:
 - o The Elephant and Ant
 - o Four friends
- Self-Introduction
- Vocabulary
- Phrases
- Discuss Health and hygiene and Eid
- Sentence structure
 - o May I.....
 - o I want to.....
 - o I don't.....
 - Vocab starts with all letters

Rhymes

- o Phonic song
- o Letter phonic songs
- o Walking in the jungle
- o Hygiene poem
- o Five little monkeys
- o Ten Little Fingers
- o Old McDonald had a Farm
- o Teddy Bear
- o 1,2,3,4,5 once I caught
- o Baby shark

• Role play:

- o Doctor
- o Keep our class clean



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TOTAL

- o Friends on phone
- o Talk to favourite Toy
- o Enact Shapes story

3. Reading:

- Letters recognition
- Picture reading
- Matching letters with the pictures
- CV & VC with vowel A

4. Writing:

- Fine Motor Skills (FMS)
 - o Beading
 - o Zipping
 - o Blocks
 - o Clay moulding

• Pre writing skills:

- o Scribbling
- o Drawing
- o Colouring
- o Sand tracing
- o Chalk on floor
- o Tracing on paper
- o Channelizing on paper
- o Capital & Small Letters in book
- o Listen and write

5. Revision

MID TERM

1. Listening:

- Interactive letter stories
 - o Set-2 -Ee, Hh, Jj, Kk, Ll, Mm, Oo,
- CV, VC sounds- First & Last
 - VC Phonic Sounds First & Last
 - CV, VC Sounds First & Last
- Interactive letter stories of VC



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2. Speaking:

• Stories:

- o Cap seller
- o Ant and the dove
- o Interactive letter stories
- Phonic sounds, Vocabulary, Phrases, CV, VC

• Sentence structure:

- o Let us...
- o I can...
- o I have...
- o What...?
- o Vocab starts with all letters

• Rhymes:

- o Phonic song
- o Letter phonic songs
- o Bits of paper
- o Ding ding dong
- o Rain rain go away!
- o One two buckle my shoe
- Head shoulders knees and toes
- o Hot cross buns
- o Discuss ongoing festivals

• Role Play:

- o Toy's Tea Party
- o My new musical instrument
- o Cap seller

3. Reading:

- Recognition of letters:
 - o Set-2 -Ee, Oo, Hh, Jj, Kk, Ll, Mm
- Picture reading
- CV, VC, CVC from Flip Flop Book
- Matching small with capital letters
- Sight words- I, Are, Am, You, We, Is,

4. Writing:

- Sand kit
- water & brush
- Colouring
- Channelizing



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TO THE

- Tracing with pencil
 - o Letter Sets -2
- Capital & Small Letters in book
- Listen and write

5. Revision

POST MID TERM

1. Listening:

- Letters (Phonic sounds):
 - o Set-3 Ii, Nn, Pp, Qq, Rr, Ss, Tt
 - Interactive letter stories of VC
 - VC Phonic Sounds First & Last
 - CV, VC Sounds First & Last
 - Phonic songs
 - Phonic sounds of Letter Sets

2. Speaking:

- Narrating stories:
 - o Two silly goats
 - o Fox and the Crow

• Rhymes:

- o Phonic song
- o Letter phonic songs
- o If you are happy and you know it
- o I am a little tea pot
- o Baa Baa Black sheep
- Wheels on the bus
- o London Bridge is falling down
- Short Phrases with CVC learnt
- Vocab starts with all letters
- Sentence formation (speak about what you see in the picture)
- Role Play:
 - o Two silly goats
 - o Interactive games

3. Reading:

- Alphabet
- Sight words: They, This, That
- Matching small and capital letters



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- Matching CVC with picture
- Short Phrases

4. Writing:

- Capital & small letters
- Listen and write

5. Revision

FINAL TERM

1. Listening:

- Letters (Phonic sounds):
 - o Set- 4 -Uu, Vv, Ww, Xx, Yy, Zz
- Interactive letter stories U-Z, VC stories
- VC Phonic Sounds First & Last
- CV, VC Sounds First & Last
- Phonic sounds
- CV, VC, CVC sounds First, Middle, Last from Flip Flop Book

2. Speaking:

- Stories:
 - o The Christmas surprise
 - o Intelligent Monkey
 - o Rabbit and the squirrels
 - o Traffic rules
- Rhymes:
 - o Snowman
 - o Santa Clause is coming
 - o Itsy Bitsy spider
 - o Cobbler cobbler
- Vocabulary of all letters
- Frame Sentences on:
 - o Kite flying
 - o Christmas
 - o Sports Day

3. Reading:

- Revision of all sight words
- CV, VC, CVC from Flip Flop Book
- Short Sentences with sight words
- Picture reading

Role Play:



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o Traffic rules

4. Writing:

- Small capital letters A-Z
- CV, VC, CVC from Flip Flop Book
- Short Sentences with CVC and sight words

5. Revison



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HINDI SYLLABUS

PRE MID TERM

1. Listening/Speaking:

- Poem of all Swar अ आ इ ई उ ऊ ए ऐ आ औ अं अः
- Stories:
 - ० बंदर और मगरमच्छ
- Rhymes:
 - ० हाथी राजा
 - ० गर्मी के दिन
 - ० तितली
- Rhymes (Swar + other rhymes)
- Story narration
- Body parts

2. Reading:

- Recognition of Swar: अ आ इ ई उ ऊ ए ऐ ओ औ अं अः
- 3. Writing:
 - All Swar
- 4. Revison

MID TERM

1. Listening/ Speaking:

Stories:

कछुआ और खरगोश

Rhymes of Vyanjan क ख ग घ च छ ज झ ट ठ

- Rhymes:
 - आलू कचालू बेटा कहाँ गए थे
 - ० सडक बनी है लंबी चौडी
- Narration of stories



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- Name of family members
- Names of animals and birds

2. Reading:

- Vyanjan
- Picture recognition of the vyanjan objects
- 3. Writing:
- 5. कखगघचछजझटठ
- 4. Revison

POST MID TERM

- 1. Listening/Speaking:
 - Poems of Vyanjan डढणतथदधनपफबभमय
 - Stories:
 - ० चालाक खरगोश
 - ० मूर्ख कछुआ
 - Rhymes:
 - ० आज इतवार है
 - ० आलू बोला मुझको खालो
 - ० छुक छुक रेलगाड़ी
 - ० एक राजा की बेटी
 - Narration of stories
 - Name of vehicles
 - Name of fruits and vegetables

2. Reading:

- Vyanjan डढणतथदधनपफबभमय
- Two letter words
- Matching word with the picture
- 3. Writing: Vyanjan डढणतथदधनपफबभमय
- 4. Revison

FINAL TERM

1. Listening/Speaking:



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TO A TO

- Poems of Vyanjan रलवशष सहत्र ज्ञ
- Poems of all Swar and vyanjan
- Stories:
- लालची कबूतर
- बंदर और दो बिल्लियाँ
- Vocabulary words: Name of flowers
- Rhymes:
- छुक छुक गाड़ी
- ० चंदा मामा
- गम्मी की रोटी
- तीन रंग का प्यारा तिरंगा

2. Reading: a

- Vyanjan र ल व श स ह त्र ज्ञ
- All Swar and vyanjan
- Two and three letter words
- Matching words with pictures
- Reading three letter words with pictures

3. Writing:

- Vyanjan रलवशषसहत्रज्ञ
- Two letter words

4. Revison



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MATHS SYLLABUS PRE MID TERM

1. Concepts:

- Colours
- Shapes
- Body parts
- Compare, identify, match
 - o Big/small
 - o Heavy/light
 - o Tall/Short
 - o Long/Short
 - o Same/Different
- Counting and Quantification: 0 to 0
- Ascending/descending 0 to 5
- Estimation: more/less
- Number work till 05
 - o Before, After & Missing numbers

2. Counting:

• Recognition and counting of numbers from 1 to 10

3. Write:

• Numbers 0 to 10 in HTO

MID TERM

1. Concepts:

- Before and After
- Between numbers
- Missing numbers
- Quantification: 1 to 10
- Ascending/descending 1 to 10
- Pairing concept
- Patterns
- Number work till 10
- Before, After & Missing number, Estimation
- Mathematical vocabulary

2. Counting:

• Recognition and counting of numbers from 1 to 20



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3. Write:

• Numbers 1 to 20 in HTO

POST MID TERM

1. Concepts:

- Sorting
- Comparisons
- Numbers 1 to 30
- Number work till 20
- 4. Before, After & missing numbers
- 5. Estimation
 - Positioning:
 - o On/Under
 - o Above/Below
 - o On/Under
 - o In front of/Behind
 - o Before/After/Between
 - Addition within 5
 - Subtraction within 5

2. Counting:

• Recognition and counting of numbers 1 to 30

3. Write:

• Numbers 1 to 30 in HTO

FINAL TERM

1. Concepts:

- Number work till 20
- Greater than/Less than 1 to 10
- Counting and recognition up to 50
- Ascending/Descending 1 to 20
- Numbers 1 to 50
- Before, After, Between numbers 1 to 20
- Missing numbers
- Matching one to one



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TO THE

- Sorting
- One and many
- Addition & subtraction within 10

2. Counting:

• Recognition and counting of numbers 1 to 50

3. Write:

• Numbers 1 to 50 in HTO

THE END