

# DELHI PUBLIC SCHOOL TAPI





### **ENGLISH SYLLABUS**

### **PRE MID TERM**

### •Listening:

- > Identify consonant and vowels sound
- > CV, VC & CVC Sounds First, Middle and Last
- > Plants

### •Speaking:

- •Stories:
- > Three little pigs
- > The Fox and the Stork.

### •Rhymes:

- This Is The Way We brush our teeth
- > Phonic song
- Walking in the jungle
- Bingo Song

# •Speak on:

- > Self-introduction
- Daily routine
- > Family
- > My school
- > Plants
- > CVC words Reading
- ➤ On going festivals
- > Describe the picture

#### •Discuss:

- ➤ Health and hygiene
- > Daily routine
- > Plants
- > Summer
- > On going festivals
- •Sight words:
  - > is, am, are, you, I
- •Sentence structure
  - > May I....
  - > I want to....
  - > I like.....
- •Role-play:
  - > Good habits
  - > Speak to your parents about day in school (on call)
  - ➤ Visit to the market
  - > Save plants

# •Reading:

- > Letter & letter sounds
- > CV, VC, CVC sounds First, Middle and Last
- > Sight words- is, am, are, you, I
- > Picture reading
- > Short sentences

### •Writing:

- > Match picture with letter/word
- ➤ Letter writing: Capital and Small
- > Pre cursive pattern writing

# **Cursive letter writing:**

 $\triangleright$  a, c, e, o, x, m, n, u, w, v, i, s, r, b, d, f, h, k, l, t, j, g, p, y, z

#### •Revision

#### **MID TERM**

### •Listening:

- > Word family
- > CV, VC, CVC sounds First, Middle and Last
- > Double vowels: oo, ee
- > all, ill, ell
- > Digraphs: ch, sh, wh, th, ph, ck
- ➤ Blends: bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp

### •Speaking:

- •Stories:
- > The Rabbit and the Lion
- > The Ginger Bread Man

### •Rhymes:

- > Hands on your shoulders
- ➤ Old MacDonald
- ➤ Left hand Right hand
- > Pitter patter rain drops
- > Rain on the grass
- > All of me

# •Sight word:

- > can, and, or, so, but, my, we, us
- •Discuss:
- ➤ Monsoon
- > On going festivals
- > National symbols
- > Frame sentence using digraphs and blends

> Picture Reading with action words

### •Role-play:

- > A rainy day
- > National Leaders

### •Reading:

- > Vocabulary of digraphs and blends
- > First, Middle and Last sounds
- > Sight words: can, and, or, so, but, my, we, us, he, she
- > Short sentences and short paragraphs

### •Writing:

- > Words with digraphs and blends
- > Word family
- > Frame sentences (is, am, are, he, she)

#### •Revision

# **POST MID TERM**

# •Listening:

Blends and digraphs (revision)

ay, ai, a-e, i-e, o-e

Action words

# Speaking

#### Stories:

- ➤ Little Red Ridding Hood
- > A Very Hungry Caterpillar

# •Rhymes:

- ➤ Days of the week
- > Calendar song

- > Ants go marching
- > The walking game
- > Traffic lights

#### •Discuss:

- ➤ Winter
- > Today, tomorrow and day after (Days of the week)
- > Community helpers
- > On going festivals
- ➤ Sight words: what, where, why, when, which, who, how, thisthese, that-those, him, his, her
- > Form a question out of the given sentence

# •Role-play:

- ➤ Winter
- > Community helpers
- > On going festivals

### •Reading:

- > Blends and digraphs (repeat)
- > ay, ai, a-e, i-e, o-e
- > Action words
- > Frame Sentence with sight words
- > Short stories (Band books from library)

# •Writing:

- > Blends and digraphs (revision)
- > ay, ai, a-e, i-e, o-e
- > Action words
- > Sentences with all learned sounds

#### Revision

#### FINAL TERM

### •Listening:

- > CVC, Digraphs, blends and phonic pattern
- ➤ Plural (ending with 's')
- ➤ This/That and These/Those
- > Prepositions- on, in, under, above, behind, beside, in front of, in between

### •Speaking:

#### Stories:

- ➤ The Ants and Grasshopper
- ➤ Little Red Hen

### •Rhymes:

- > In heart of the seed
- ➤ We Willie Winkie
- > Pat a cake

#### •Sentence structure:

- > Form sentence, turn it as questions and give answer for the same with use of Prepositions
- > Revision of all pervious concepts
- Revision of all role-plays

# •Reading:

- Sight words
- > Plural
- > Sentences
- > Story reading (all band books)
- > Supplementary readers

# •Writing:

#### > Sentence dictation

#### •Revision

### **HINDI SYLLABUS**

### **PRE MID TERM**

### •Listening:

- > Swar and Vyanjan
- ➤ Words without matra and with "आ की गात्रा"
- > Short sentences without matras and with "आ की मात्रा"

### **Speaking:**

#### **Stories:**

- 🕨 खट्टें अंगूर
- चींटी और तिडी

### •Rhymes

- ▶ बादल
- ➤ आम
- 🕨 हाथी आया
- 🕨 चुहिया रानी
- •Frame sentences with and without matra
- •Describe the picture
- •Speaking:
  - मेरा परीचय

### •Reading:

- Swar & Vyanjan
- > Identify Vyanjan and matra from the word.
- ➤ Words without matras and with आ की मात्रा
- ➤ Frame Sentences without and with आ की मात्रा

### •Writing:

- Swar & Vyanjan
- ➤ Words without matra

- ➤ Words with आ की मात्रा
- > Short sentences

#### **MID TERM**

### • Listening:

Words with इ ई उ ऊ की मात्रा

Short sentences with इ ई उ ऊ की मात्रा

# • Speaking:

#### **Stories:**

- गिध्द और बिल्ला
- > आलसी तोता

### **Rhymes:**

- गिनती
- 🕨 आलू बोला
- 🕨 चन्दा मामा
- > चुनु मुनु
- Reading words with आ इ ई उ ऊ की मात्रा
- Short sentences with आ इ ई उ ऊ की मात्रा
- गिनती 1-10

# Speak:

- मेरा परिवार
- ➤ मेरा मित्र

### • Reading:

- > Identifying Vyanjan and matra from the word
- ➤ Words with आ इ ई उ ऊ की मात्रा
- > Revision of आ इ ई उ ऊ की मात्रा
- ➤ Short sentences with आ इ ई उ ऊ की मात्रा

# • Writing:

- ➤ Vyanjan with आ इ ई उ ऊ की मात्रा
- ➤ Words with आ इ ई उ ऊ की मात्रा
- ➤ Sentences with आ इ ई उ ऊ की मात्रा

# **POST MID TERM**

### **Listening:**

- •Words with आ इ ई उऊ ए ऐ ओ औ की मात्रा
- •Short sentences with आ इ ई उ ऊ ए ऐ ओ औ की मात्रा

### Speaking: -

- Stories
  - बातूनी कौआ
  - खरगोश और भेडिया
- Rhymes:
  - > नाना नानी सुनो कहानी
  - चूहिया रानी
  - आज इतवार है
- •Name of fruits
- •Days of the week
- •Speak:
- मेरी पाठशाला
- 🕨 मेरा घर

### 3. Reading:

- > Identify Vyanjan and matra from the word
- Words with आ इ ई उ ऊ ए ऐ ओ औ की मात्रा
- > Sentences with आ इ ई उ ऊ ए ऐ ओ औ की मात्रा

# 4. Writing:

- ➤ Vyanjan with इई उऊ की मात्रा
- > Words with आ इ ई उऊ ए ऐ ओ औ की मात्रा
- ➤ Sentences with आ इ ई उ ऊ ए ऐ ओ औ की मात्रा

### **FINAL TERM**

# 1. Listening:

- •अं अ: words
- •All matras words
- •Short sentences with all matras
- •Speaking:
- •Stories:

- 🕨 बातुनी कछुआ
- > आसमान गिरा

### •Rhymes:

- 🕨 चिंटू मेरा दोस्त
- धोबी आया
- o Words with अं अः
- Words with all matras
- o Sentences with all matras

#### •गिनती 1-10

- > Name of Colours
- > Name of Vegetables

### •Reading:

- ➤ Words with अं अः matra
- > Words of all matra
- > Sentences with all matra
- > Identify Vyanjan and matra from the word

# •Writing:

- ➤ Vyanjans with अं आ matra
- > Words with all matras
- > Sentences with all matras

### **MATHS SYLLABUS**

### **PRE MID TERM**

- Concepts:
  - > Colours, Shapes
  - > Compare, identify, match
  - ➤ Big/small
  - ➤ Heavy/light
  - > Tall /Short
  - Long/Short
  - > Count and Quantify: 0-20
  - ➤ Number work 0- 20:
  - ➤ Before/After/ Between
  - > Missing numbers
  - > Estimation
  - > Patterning
- Counting:
- > 1 to 20
- Write:
- ➤ Numbers 0 to 20 in HTO
- > Number names from 1-10

### **MID TERM**

- Concepts:
- Number work 1-50
- Missing
- ➤ Before/After/ Between from 1-50
- Quantify/Comparing

- > Ascending/descending
- > Skip counting by 2 and 3
- > Mathematical vocabulary
- Counting:
- **>** 1-50
- Write:
- Numbers 1-50.
- > Number names 11-20.

### **POST MID TERM**

- Concepts:
- ➤ Number work 1-70
- > Tens and Ones
- > Number name 1 to 50
- > Skip counting of 5 and 10
- > Addition/subtraction till 10
- Counting:
- > 1-50
- Write:
- Numbers 1-50
- > Number names of tens.

### **FINAL TERM**

- Concepts:
- > Number work till 100
- > Missing
- ➤ Before/After/ Between from 1-100
- > Counting and recognize up to 100
- > Ascending/descending
- > Matching
- ➤ Greater than/less than

- > Addition/subtraction within 10
- Counting:
- > 1-100
- Write:
- > 1-100
- > Number names 1- 50
- > Number work