



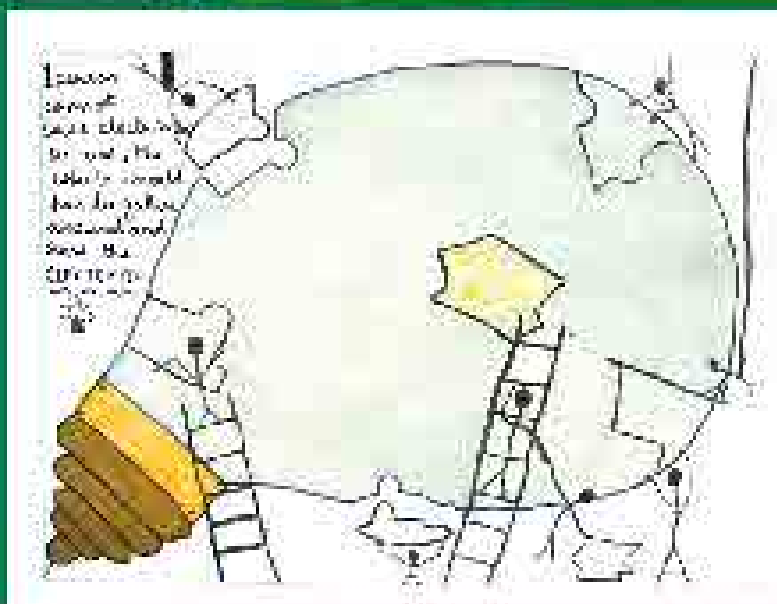
**Delhi Public School  
Tapi**

# Tarangini

Annual Magazine 2013-14

**Education**  
*through*  
**Imagination**





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Shilanyas

# Shilanyas

**M**r. Saurav Ghosal, noted Indian Squash Champion and Arjuna Awardee, laid the Foundation Stone of the Sports Centre of Delhi Public School Tapi on 24 April 2014. The occasion was graced by the principals and delegates from Delhi Public Schools all over Gujarat, members of Nalanda Education Society, parents, educators and students.

The programme began by lighting the Vidyade-

epam, the Lamp of Knowledge by our distinguished guest of honour, Smt. Draupadi Devi Jhunjhunwala who is the guiding light of Nalanda Education Society and the Chief Guest, Mr. Saurav Ghosal. This was followed by an astounding cultural show by the talented students of DPS Tapi.

We hope that the DPS Tapi Sports Centre will provide the best fitness and sports facilities to the citizens of the diamond city, Surat.







## A Rendezvous with Saurav Ghosal

**Dhruv Parmar:** What made you take up playing squash as your profession?

**Saurav Ghosal:** I love to do what I want. I do not really care about what people really think about the sport but I like it over cricket. It might be so because I like to play independently. My father too was fond of squash. Moreover, I was trained to play squash. It was not planned that I would take up squash as a profession. Life guided me and I ended up being a squash player.

**Jay Vankawala:** Could you brief us about this game?

**Saurav Ghosal:** It is a simple game with two racquets and a ball. It is an indoor game. I'd rather not get into details so as not to make you feel bored.

**Dhruv Parmar:** Did your family always support you when you decided to take up squash as your profession?

**Saurav Ghosal:** Oh to be very true, it was not exactly a struggle as you might have had thought. My parents always gave me the freedom to do what I wanted to do. I led a peaceful way to my profession. No one in particular thought my profession to be revolting.

**Jay Vankawala :** Did you face any struggle in pursuing squash

in India where cricket is the only big time sport, though the scenario is changing now?

**Saurav Ghosal:** No struggle as such. I did not bother what people think about the game. Even when I was young I used to play both squash and cricket, but slowly my interest shifted to squash rather than cricket. And before I knew it I ended up as a squash player!

**Dhruv Parmar:** We get to know from various sources that there is lot of politics which play a major role in our country when it comes to sports. How far is it true? Have you ever faced such a situation?

**Saurav Ghosal:** Yes it is true that politics is something which intervenes with sports. The authorities are involved in it and are partial. I personally have never faced such a situation. And my advise to evade this shady deed is to be just the best in the sport you play, in this way even if they want to, they can't be making the wrong choice, it would be unacceptable, and instead of shattering the hopes of the player the practitioner of heartless politics will only succeed to defame himself.

**Jay Vankawala:** Did you have to compromise on your study hour to scale the height where you are? How did you balance it all?



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## A Rendezvous with Saurav Ghosal

**Saurav Ghosal:** Ah, this won't be helpful! I have a gift of photographic memory. So when I read a book I remember where the text was with its page number! I remember that when I was in 12th, my friends used to study for long 8-9 hrs. whereas I hardly studied for 4 hrs. Mostly, I used to practice the game as much as I could.

**Dhruv Parmar:** What do you have to say about sportsman spirit? How do you accept both success and failure?

**Saurav Ghosal:** I feel that when you are a sports person you need to win and it is the only way towards being truly successful. Surely failure plays an important role, it makes you learn from your mistakes. But it is always better to try as much as you can to win.

**Jay Vankawala:** Does luck play any role in one's success or is it only hard work?

**Saurav Ghosal:** It truly is the hard work. As you might have noticed that the preparation behind the show is much greater than the show itself.

Still luck also plays an important role.

**Dhruv Parmar:** What message do you have for the young generation?

**Saurav Ghosal:** Remember to do something you really love in life; choose a field you really enjoy! Dream really big! Don't be shy! Aim for the stars and you might just land on moon! Believe in yourself and work super hard to achieve your dreams. Talent with hard work is the deadliest combination!



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## Commencement Day

To mark the beginning of a new Academic Session 2013-14, DPS Tapi hosted the traditional Commencement Day, an inaugural gathering of the new students and parents of DPS Tapi family on 25 March 2013. This ceremony welcomes the new students and parents into the DPS Tapi family. We commenced the occasion by lighting the Vidya Deepam – the lamp of learning, followed by a musical presentation by the school choir and orchestra of students and teachers followed by a contemporary dance fusion, performed by the students and teachers. After the formal introduction, parents and students then interacted with the class teachers, joining hands for a new Learning Partnership connection.







### Celebrating Our Feathered Friends

Keeping a close watch on the baby sparrows, feeding them and being sensitive to their co-existence in the school campus is the routine of students and teachers on campus. All the classes celebrated the Sparrow Week from 1-5 April 2013, in an effort to know our feathered friends better. Presentations and interactive books on sparrows were shared with the students by the teachers. Young children also enjoyed making small artifacts marking this celebration. It was learning to live with the little creatures around the campus.



### Visit to the Agriculture Farm

On 3rd April 2013 Class II went on for Experiential Learning to a local agricultural farm focusing on sugarcane and rice as major crops in this area. The students asked the farmers different questions on rainfall, soil and climate suitable for these crops.







## Ambedkar Jayanti

Ambedkar Jayanti is observed at DPS Tapi on 14 April every year to commemorate the memory of Babasaheb Ambedkar. To mark this occasion, on 15 April 2013, the students of Class VI presented a skit on how Dr. Ambedkar faced the challenges of being an untouchable and how he safeguarded the rights of the underprivileged in the Indian Constitution.



## World Heritage Day

World Heritage spreads awareness on the shared wealth of mankind. Protecting and preserving this valuable asset demands the collective efforts of the international community. The students of Class VII conducted a special assembly on 17 April 2013, highlighting the importance of world heritage sites in Gujarat, India, and across the globe. There was also an interesting quiz on the topic. It was an interesting and informative way to start the day.

## Class-Deco Competition

The whole school participated in the first Class-Deco Competition of the new academic session on 18 April 2013. The students worked enthusiastically, decorating the bulletin boards, arranging and re-arranging furniture in innovative ways and thus bringing new life into the

classrooms. The Pre-Primary wing, Classes I-II, Classes III-V, and Classes VI-VIII were judged in separate categories. The results of the competition were:

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### Meeting Farm Animals

The students of Class I went for an Experiential Learning trip to a local animal farm on 18 April 2013. This helped them to learn about the contribution animals make to human activity and livelihoods. Teachers and students shared many animal facts and details about the animals they saw. They enjoyed all the excitement.







## Earth Day

DPS Tapi strongly supports the conservation of nature and natural resources. Earth Day celebrates Earth's unique place in the universe. The students of Class VIII presented a skit on the values of conservation on 22 April 2013.

The students also presented a song composed by Karan Garg, Sreshth Gupta, Sahil Shah and Yojit Bhasin on conservation.



## Ramnavami and Mahavir Jayanti

Cross-cultural and religious awareness is an essential aspect learning at DPS Tapi. A special assembly was organised by the students of Class III on 24 April 2013 to mark the occasion of Ramnavami and Mahavir Jayanti. The students shared the stories and significance of these holy days.





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### Founder's Day

Founder's Day marks a very special moment in our annual school celebrations. It is when the special talents and effort of all students from Pre-Nursery to Class VII are acknowledged and rewarded. Founder's Day for 2012-13 was celebrated on 25 April 2013. Our teachers awarded the certificates and trophies for scholastic and co-scholastic achievements to their students.



## World Dance Day and Inter House Group Dance Competition

Dance channels physical energy through rhythmic and harmonious body movement. Dancers experience and express oneness in group dance. The students of Classes III-IX participated in the Inter House Group Dance Competition on 27 April 2013, doing their own choreography and presenting the result with grace and elegance. Dhatu House was declared the winner, followed by Jivam and Vayu in the second and third positions respectively. The students of Class IV also had a special assembly on World Dance Day on 29 April 2013 and recited a poem written by Lin Hwai for the 2013 International Dance Day. Congratulations on a lovely presentation!



## Mother's Day

Class IV conducted a special assembly to honour their mothers on 29 April 2013. The assembly began with a prayer, followed by a skit on Mother's Day. The students also presented an acrostic poem on the word MOTHER and sang a beautiful song for their beloved mothers.





## Dance Camp

All the budding dancers of Classes VI-IX participated in the six-day Dance Camp from 29 April to 3 May 2013. Children learned the basics of two forms of classical Kathak and Bharatnatyam. The students made a dance presentation at assembly on 4 May 2013.



## Inter House Solo Dance Competition

Students of Classes III-IX participated in the Inter House Solo Dance Competition on 4 May 2013 and the results of the event were:

| Position      | House | Participants (Classes III-V) |
|---------------|-------|------------------------------|
| Winner        | Jivam | Jyotsana Sharma              |
| 1st Runner Up | Bhumi | Keya Thaker                  |
| 2nd Runner Up | Dhatu | Chansi Khatri                |





| Position      | House | Participants<br>(Classes VI-IX) |
|---------------|-------|---------------------------------|
| Winner        | Dhatu | Khushi Shah                     |
| 1st Runner Up | Jalam | Bhavya Tiwari                   |
| 2nd Runner Up | Jivam | Riya Desai                      |



## Inter DPS Hindustani Vocal Music Festival

Students from Classes VI-IX participated in the Inter DPS Hindustani Vocal Music Festival held on 4 May 2013, hosted by DPS Gandhinagar under the categories of group and solo performance. Kaushik Mahesh of Class VII participated in the solo category. The DPS Tapi group presented a patriotic song – Ekta Yahan Ki Shaan-e-watan, with music composed by our music teacher Mr. Suman Desani. The participants of the group category were:

| Participants      | Class |
|-------------------|-------|
| Sanskriti Barman  | VI A  |
| Sheily Patel      | VI A  |
| Aakansha Ramnath  | VII A |
| Nandini Barnwal   | VII A |
| Cherry Dewangan   | VII A |
| Kaushik Mahesh    | VII A |
| Pranjali Sharma   | VII A |
| Aneesh Kanakdande | IX A  |
| Dhruv Parmar      | IX A  |



## Graduation Ceremony

Graduation – unfolding new avenues! Teachers of Pre-Nursery and Classes I, III, VI and IX welcomed the students to a fresh level of challenges



with special mementoes like badges, graduation caps and fun rites of passage, marking the beginning of a new Academic Session on 4 May 2013.

## Father's Day Assembly

Enthusiastic students of Class V conducted the Father's Day Assembly on 16 June 2013, beginning with a special prayer for their fathers. They shared the history of this celebration and performed a skit saluting all fathers who work tirelessly for the family's well-being. No wonder, fathers remain Megastars in the imaginations of our young learners!



## Music Camp

Music develops social skills, emotional skills and concentration. Learning to communicate through sound and silence, the students of Classes VI-IX participated in a music camp from 17-21 June 2013. Students enthusiastically learned different instruments and melodies. They made a presentation of their newly acquired skill in a special assembly.



## Second Class-Deco Competition

The students participated in the Second Class Deco Competition on 18 June 2013. The results of the competition were:

| CATEGORIES | 1ST PLACE | 2ND PLACE   | 3RD PLACE |
|------------|-----------|-------------|-----------|
| PN-PREP    | Prep A    | Pre Nursery | Nur A     |
| I-II       | II-A      | II-B        | I-A       |
| III-V      | IV-B      | V-A         | IV-A      |
| VI-VIII    | VIII-A    | IX-A        | VI-A      |

## World Music Day

"Sangeet jivan main dukhon ko door karke, suk-hon ko amantrit karta hai". This thought was taken forward by Class III A in their special assembly on World Music Day on 21 June 2013. The students showcased the renowned musician of our country, AR Rehman. They presented a beautiful song to mark the occasion and shared information on the history of music.



## Nature Club Visit

The students of Classes III-V shared an experiential learning session on snakes and reptiles with the Prayas Team on 25 June 2013. The students saw venomous snakes like saw-scaled viper and learnt about their food, habitat and special place in the eco-cycle. Medical information on snake bites was also shared.



## Dancing Showers

The students wait eagerly every year for our annual Monsoon Dance. This year, all classes from Pre Nursery to Class IX welcomed the seasonal rains and enjoyed dancing to the tunes of happiness on 4 July 2013. It was a memorable day for both staff and students.

## Inter House Music Competition

The students of Classes III-VIII participated in the Inter House Group and Solo Music Competition on 29 June and 6 July 2013 to celebrate World Music Day. Jivam House was declared as the Winner, followed by Bhumi and Vayu in the second and third positions, respectively.



## Crafting Creativity

The students of Classes VI-IX participated in the DPST Art and Craft Camp from 1-5 July 2013. They made hobby horses and visual-puzzle painting during this camp. This camp concluded with an artistic exhibition of the camp artefacts.

## Rendezvous with Budding Stars

Rendezvous, a popular event for the young stars of Pre-Primary, took place from 8-12 July 2013. Our youngest students loved sharing their school experience with their parents. Their parents also enjoyed their glimpse into the Learning Partnership at school, including iPad sessions, dance, music, art and craft. It was a great learning window for new parents.



### Father's Day Out

To enable students to spend quality time with their otherwise busy fathers, we invited the fathers of Class IV students to visit school from 10-16 July 2013. Those who accepted the invitation were a great hit. Saumya's father, Mr. Saumya Shah and Parth's father Mr. Jitendra Darshan shared their childhood experiences with the students. Mr. Shah discussed the benefits of indoor and outdoor games and played Chain, Kho-Kho and memory games with the students. Mr. Darshan discussed the importance of drinking water with the students, shared an inspiring video and played a dictation game with them. Sneha's father, Mr. Lokendra Singh talked about



global warming and its after effects. Mr. Saxena, father of Anushka Saxena, shared the importance of established routine in life.

### Ikebana

The students of Class IV had an Experiential Learning session on Ikebana or the art of flow-

er decoration and making bouquets on 11 July 2013. Mr. Setiyar explained the importance of theme, colour schemes and types of flowers in making a bouquet, and the different types of flower arrangements for different occasions. The students made bouquets in different flower arrangements and enjoyed themselves as blossoming florists.



### World Population Day

The students of Class IX presented a special assembly on 12 July 2013 on World Population Day. They shared the alarming outcomes of population explosion – the means to control such rapid growth. They debated on the topic of population growth and presented a song on



this theme. To pay a tribute to the cloudburst, declared in the hills, they also presented a dance-drama on the victims of Uttarakhand, an over-population disaster, with a beautiful poem composed by Mr. Jayesh Shukla, our Hindi Teacher.



## Inter House Public Speaking Competition

To develop effective communication skills, the students of Classes III-IX participated in an Inter House Public Speaking Competition on 13 July 2013. The results were:

| Categories    | 1st Place |             | 2nd Place |                 | 3rd Place |              |
|---------------|-----------|-------------|-----------|-----------------|-----------|--------------|
|               | House     | Participant | House     | Participant     | House     | Participant  |
| III-V         | Bhumi     | Neel Pandya | Dhatu     | Aastha Kumar    | Jalam     | Panthi Patel |
| VI-IX         | Vayu      | Harsh Joshi | Dhatu     | Jay Vankawala   | Bhumi     | Vidhi Jogani |
| VI-IX (Hindi) | Jivam     | Eva Nathani | Vayu      | Harshit Chhabra | Dhatu     | Aniket Singh |

## Investiture Ceremony

13 July 2013 was a very special day for all the Dipsites, as history in-the-making. Our first House Captains, Vice-Captains and Student Council Members were invested with their badges of office. They took a pledge to serve their school to the best of their ability. The elected members are:

| HOUSE | CAPTAIN        | VICE-CAPTAIN    |
|-------|----------------|-----------------|
| Agni  | Dhruv Parmar   | Jay Patel       |
| Bhumi | Neha Parekh    | Nishtha Agarwal |
| Dhatu | Jay Vankawala  | Yojit Bhasin    |
| Jalam | Gaurav Khurana | Kunwarvir Singh |
| Jivam | Yukta Singhi   | Jaimini Parmar  |
| Vayu  | Malav Patel    | Karan Garg      |



The nominated school prefects of the Student Council are:

| HOUSE | MEMBER          | HOUSE | MEMBER          |
|-------|-----------------|-------|-----------------|
| Agni  | Sneha Kejriwal  | Jalam | Harsh Ramani    |
|       | Khushi Kanodia  |       | Bhavya Tiwari   |
| Bhumi | Dhruvin Kapadia | Jivam | Mitul Krishnani |
| Dhatu | Shreya Parmar   | Vayu  | Achintya Joy    |
|       | Palak Sadh      |       | Mohit Kaushik   |

## Checkmate!

Chess forms an integral part of the logical curriculum at school as it enhances the higher-order thinking skills. A chess camp was conducted for the students of Classes VI-IX from



15-20 July 2013 in preparation for the coming championship.

## Inter House Chess Championship

Students of Classes III-IX participated in the Inter House Chess Championship on 20 July 2013. The results are:



### Category: Classes III-V (Boys)

| Winners<br>(Jivam House) | 1st Runners Up<br>(Bhumi House) | 2nd Runners Up<br>(Dhatu House) |
|--------------------------|---------------------------------|---------------------------------|
| Devam Shah               | Jay Ahuja                       | Aryan Agarwal                   |
| Lavya Kapoor             | Kumaran Mahesh                  | Samyak Shah                     |
| Mann Bansal              | Krish Shah                      | Pravek Bhoot                    |
| Sohamweer Patnayak       | Dhruv Baranwal                  | Arindham Mallick                |

### Category: Classes III-V (Girls)

| Winners<br>(Jivam House) | 1st Runners Up<br>(Vayu House) | 2nd Runners Up<br>(Bhumi House) |
|--------------------------|--------------------------------|---------------------------------|
| Dhriti Naik              | Anshika Agarwal                | Shia Surani                     |
| Anushka Saxena           | Sejal Mundhra                  | Keya Thaker                     |
| Devi Lavangwala          | Stuti Patel                    | Disha Murarka                   |
| Jyotsana Sharma          | Malvika Naik                   | Zara Khan                       |



### Category: Classes VI-IX (Boys)

| Winners<br>(Bhumi House) | 1st Runners Up<br>(Jalam House) | 2nd Runners Up<br>(Vayu House) |
|--------------------------|---------------------------------|--------------------------------|
| Aneesh Kanakdande        | Abhyas Narula                   | Mohit Kaushik                  |
| Varun Chaudhary          | Yash Lavangwala                 | Pavitra Pati                   |
| Sahil Shah               | Pranav Bhoot                    | Het Patel                      |
| Dhruvam Patel            | Gaurav Khurana                  | Malav Patel                    |



| Category: Classes VI-IX (Girls) |                                 |                                 |
|---------------------------------|---------------------------------|---------------------------------|
| Winners<br>(Dhatu House)        | 1st Runners Up<br>(Bhumi House) | 2nd Runners Up<br>(Jivam House) |
| Shailly Bansal                  | Nishtha Agarwal                 | Yukta Singhi                    |
| Shreya Parmar                   | Simran Singh                    | Riya Desai                      |
| Palak Sadh                      | Tanvi Luthra                    | Eva Nathani                     |
| NA                              | Neha Parikh                     | Sanskriti Barman                |

## Cakes and Bakes

As part of their Experiential Learning, our little chefs of Class I visited Monginis Cake Shop on 24 July 2013 to solve the mystery of baking a yummy cake. It was a fun-filled experience of learning methods and ingredients for baking and decorating cakes, pastries and biscuits. All the operations of a bakery, from purchasing raw materials to selling the finished goods were explained to the students.

## The Mind's Eye

Helen Keller said, "I can see, and that is why I can be happy, in what you call the dark, but which to me is golden. I can see a God-made

world, not a man-made world." Sight plays a very crucial role in our sense of well being and wholeness. The students of Class III visited the Andhajan Shikshan Mandal on 26 July 2013 for Experiential Learning on the expertise that nurtures visually challenged students and enables them to lead the fullest possible life. Our students were sensitised to these differently abled students, the games they played, and to the way they read, wrote and lived.

## Inter House Quiz Competition

To promote knowledge, confidence and alertness through fun, DPST hosted an Inter House Quiz Competition on 27 July 2013 in the Spar-

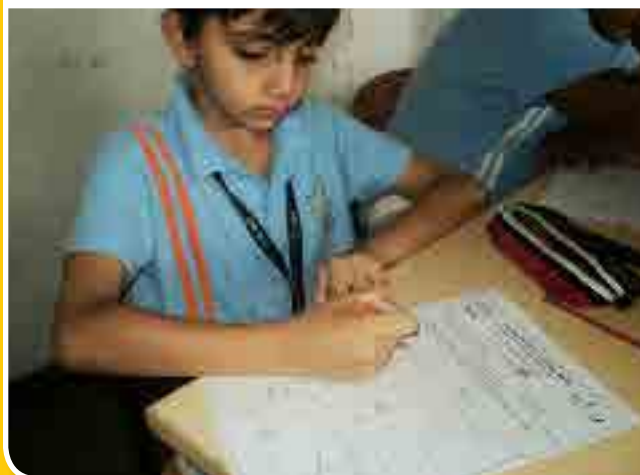


row Court. The results were:

| Classes III-V  |       |                 | Classes VI-IX |                  |
|----------------|-------|-----------------|---------------|------------------|
| Postion        | House | Participants    | House         | Participants     |
| Winners        | Agni  | Harshit Surati  | Bhumi         | Varun Choudhary  |
|                |       | Parth Darshan   |               | Abhay Raj Mishra |
| 1st Runners Up | Jalam | Eshaan Jariwala | Jivam         | Yukta Singhi     |
|                |       | Ayush Savarn    |               | Harsh Boghawala  |
| 2nd Runners Up | Jivam | Anushka Saxena  | Vayu          | Achintya Joy     |
|                |       | Saumya Shah     |               | Het Patel        |

### Hindi Saptah

DPS Tapi celebrates the birthday of Munshi Premchand, one of the most famous Hindi writers of the early twentieth century, on 29 July every year. The students of Class VII presented a skit on his story Panch Parmeshwar in a special Hindi Assembly to mark this occasion. A Hindi Handwriting Workshop was also conducted in the school from 29 July to 3 August 2013 for the students of Classes I-IV.





## Grace on Wheels

A Skating Camp was organised for the students of Classes VI-VIII from 29 July – 3 August 2013. The students participated enthusiastically and enjoyed learning new styles and skills of skating.



ing, in preparation for the inter-house skating championship.

## Baarish aayi cham cham cham!

Whether it is barely drizzling or it is pouring like cats and dogs, rains have always been children's favourite time. Rain showers bring splashing in water, jumping in puddles, sailing little paper boats and wearing colourful raincoats. Our little



Dipsites of Pre Nursery to Class II came brightly dressed to the theme of monsoon on 5 August 2013 and welcomed the rains. Children became lovely little rainbows wearing rainbow caps and water drop-lets. They shared monsoon information on the type of clothes people wear, the fruits and vegetables that are available in the market and so on. It was an excellent learning day at school.

## English Handwriting Workshop

Handwriting engages the brain in learning and portrays the personality of an individual. Even in the age of technology, handwriting remains

the primary tool of communication and knowledge assessment for students in the classroom and beyond. A six-day workshop from 5-9 August 2013 for the students of I-V provided practice on the correct pencil grip, posture and letter formation. This workshop culminated in the introduction of the prescribed handwriting workbooks. The workshop outcome should become visible over the year as improved handwriting and presentation of work. Students were assessed on the basis of most consistent performance over the week and the winners are:

| Class | Winner             | Class       | Winner       |
|-------|--------------------|-------------|--------------|
| I A   | Ananya Tiwari      | III A       | Aarav Ranjan |
| I B   | Ananya Jagtap      | III B       | Jeegar Udani |
| II A  | Arjun Krishnan     | IV A        | Bhumi Piruka |
| II B  | Saanidhya Gangrade | IV B        | Khushi Sahu  |
| VA    |                    | Honey Tanna |              |



## Eid-ul-Fitr

A special assembly on 'Eid-ul-fitr' was presented on 7 August 2013. The assembly began with the chant of the Islamic prayer by Md. Uzair Hunani. The melodious Qawwali by students echoed in the Sparrow Court, inviting much applause. An Eid Quiz and Amazing Facts invited active audience participation, adding to the fes-

tive atmosphere with the air of celebration.

Students of Pre Nursery to Class II came dressed in Eid costumes and contributed their bit in the celebration. The little stars walked smartly in the corridors and wished their friends and teachers Eid Mubarak.



## Inter House Skating Championship

An Inter House Skating Championship was organised for the students of Classes III-IX on 10 August 2013. Vayu House bagged the winning position followed by Jalam and Dhatu houses in second and third position respectively. The participants were:



| Position       | VI- IX BOYS   |       | VI-IX GIRLS    |       |
|----------------|---------------|-------|----------------|-------|
|                | Name          | House | Name           | House |
| Winners        | Abhyas Narula | Jalam | Khushi Shah    | Dhatu |
| 1st Runners Up | Harsh Joshi   | Vayu  | Aqsa Kapadia   | Vayu  |
| 2nd Runners Up | Sanket Iyer   | Vayu  | Sneha Kejriwal | Agni  |
| Position       | III-V BOYS    |       | III-V GIRLS    |       |
|                | Name          | House | Name           | House |
| Winners        | Aryan Agarwal | Dhatu | Kavya Gajjar   | Jivam |
| 1st Runners Up | Aatif Kapadia | Vayu  | Ishita Poddar  | Jalam |
| 2nd Runners Up | Heet Sojitra  | Dhatu | Chansi Khatri  | Dhatu |





## Health and Physical Awareness

Dr. Parag Shah, Head of Psychiatry in the Surat Municipal Institute of Medical Education and Research, conducted a workshop on Health and Physical Awareness for Children with the DPST teachers at school on 11 August 2013, to facilitate teachers in guiding students through their pre-puberty and teenage experience in gender, health and physical sensitisation.



## Indian Classical Music Competition 2013

We take pride in announcing that Aneesh Kanakdande secured the First position in the solo harmonium performance category, playing Raag

Malkauns in the Open Indian Classical Music Competition 2013 organised by the Jeevan Bharti School. We are proud of you, Aneesh!





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### Committed Indians!

With the entire country saluting the Tiranga on the 67th Independence Day, students of DPST too celebrated the occasion with great solemnity. The day began with a smart parade by the students,

followed by flag hoisting and a graceful dance presentation by the students of VI-IX paying tribute to the nation. The results of the Inter House Elocution Competition on 'Patriotism' were:

| Category       | III-V (English) |                | VI-IX (English) |                 | VI-IX (Hindi) |              |
|----------------|-----------------|----------------|-----------------|-----------------|---------------|--------------|
| Position       | House           | Participants   | House           | Participants    | House         | Participants |
| Winners        | Jivam           | Anushka Saxena | Jivam           | Harsh Boghawala | Bhumi         | Ritika Arora |
| 1st Runners Up | Bhumi           | Krish Shah     | Jalam           | Kunwarvir Singh | Vayu          | Nikita Pati  |
| 2nd Runners Up | Vayu            | Ansh Bargale   | Agni            | Cherry Dewangan | Jivam         | Yukta Singhi |





Students of Pre Nursery to Class II celebrated the Independence Week from 12–16 August 2013 with an Independence Day Parade in colourful costumes and with different crafts, role plays and story-telling sessions on Independence Day. They dressed up as freedom fighters and delivered messages from our leaders. Their patriotic fervour filled the atmosphere!

## T'ai chi

Students of Classes V-VIII participated in a five-day Karate Camp at school from 12-16 August 2013. They learnt the traditional forms of Asian self defence, including strikes, punches, kicks and expert body balance.



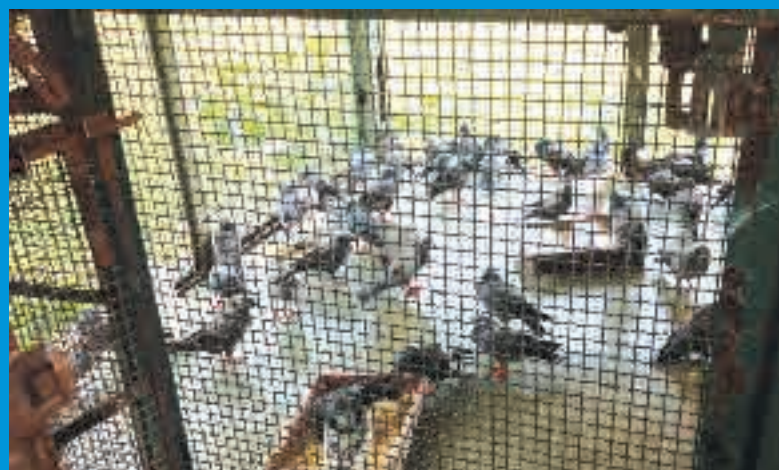
## Inter House Karate Championship

Dhatu house bagged the winner's title in the Inter House Karate Competition for Classes VI-IX held on 17 August 2013 followed by Jivam and Vayu House in the second and third positions respectively. The winners are:

| Category: VI-IX          |                                    |                                   |
|--------------------------|------------------------------------|-----------------------------------|
| Winners<br>(Dhatu House) | 1st Runners<br>Up<br>(Jivam House) | 2nd Runners<br>Up<br>(Vayu House) |
| Shubh Shah               | Priyansh Singhal                   | Malav Patel                       |
| Kartiken Barnwal         | Harsh Bogha-wala                   | Siddharth Piruka                  |
| Poshak Deora             | Krishnaraj Parmar                  | Navdeep Sureka                    |
| Palak Sadh               | Yukta Singhi                       | Pranjal Jasani                    |
| Shailly Bansal           | Eva Nathani                        | Jhanvi Mahajan                    |

## Visit to a Bird Hospital

Experiential Education focuses on problem solving and critical thinking rather than memorisation and rote learning. So, to learn from real-life experience, students of Class IV visited the SPCA Hospital in Surat, on 17 August 2013. Dr. Pandey guided the students, sharing with them his own love and care for animals and birds, to make them realise that not only do the birds suffer from physical disorders like human be-



ings but also need a hygienic and secure environment for their survival.

Our students admired the doctor's zeal in treating pigeons and mice for viral infections from contaminated water. They learnt about the

threat posed by human beings to animals as elephants are killed for tusks, deer for musk, snakes for skin, and whales for the manufacture of cosmetics. The students were engaged intellectually and emotionally in this very productive interaction.



### Inter DPS Dance Festival - DPS Udaipur

Sanskriti Barman, Apurva Singh, Jay Patel, Yash Lavangwala, Vidhi Jogani, Ruchi Jogani, Pratik Harlalka, Subh Sadh, Mitul Krishnani and Simmi Sahajwani of Classes VI to IX participated in the Inter DPS Dance Festival on 'Growth', hosted by DPS Udaipur on 17 August 2013. We especially appreciate Mitul Krishnani, who performed with a fractured finger, determined to do his best. All our students performed with great zeal.

Well-done students!



### Class V Visits to the Science Lab

The students of Class V A visited the school's Science Laboratory on 17 August 2013 for experiential learning of the process of a blood test

like drawing the blood, slide preparation, staining, observing under the microscope and its analysis. Ms. Gandhi, the Lab. Assistant also explained the components and functions of blood. The students made notes and diagrams on their



observation through the microscope. It was a very interesting session of real-life learning.

## Navroz Mubarak

A special assembly on the Parsi New Year was conducted on 19 August 2013 by Class IV A. A Zend Avesta prayer was followed by a talk on the Parsi New Year festival – its significance,



ritualistic celebration and special cuisine. The students presented a skit depicting the importance of togetherness in any festivity, sang a Navroz song and ended with a quiz to test what had been learnt from this assembly.

Students of Pre Nursery to Class II enjoyed a Zoroastrian costume parade as Navroz Mubarak. Thea Sanjana of Class I, who celebrated Navjyot this year, shared a special Zoroastrian prayer in the Junior Assembly.

## Rakshabandhan Assembly

Class IV B conducted a special assembly on Rakshabandhan on 21 August 2013. The as-



sembly commenced with a prayer, followed by a talk on the origin of Rakshabandhan. A Sanskrit Shloka and poems were recited to celebrate the significance of a sister tying the sacred thread on the wrist of her dear brother. To show the importance of rakhi, some students performed a skit that depicted the historical role of Rakshabandhan in India. The audience participated actively in the Rakhi quiz that followed.

## Inter House Karate Championship

Dhatu house bagged the Winners' title in the Inter House Karate Competition held on 17 August 2013 followed by Jivam and Bhumi House as the First and Second Runners-up respectively. Congratulations to all the following:

| Category: III-V          |                                 |                                 |
|--------------------------|---------------------------------|---------------------------------|
| Winners<br>(Dhatu House) | 1st Runners Up<br>(Jivam House) | 2nd Runners Up<br>(Bhumi House) |
| Ekjyot Chhabra           | Saumya Shah                     | Jeegar Udani                    |
| Aryan Agarwal            | Lavya Kapoor                    | Siddharth Singh                 |
| Samyak Shah              | Mann Bansal                     | Umang Sharma                    |
| Charu Bajaj              | Jyotsana Sharma                 | Keya Thaker                     |
| Prapti Shah              | Dhriti Naik                     | Zara Khan                       |

## Karate Rural Championship

Students of Classes VII-IX won honours in the



Karate Rural Championship 2013-14 organised by Tarad School, Olpad under the aegis of School Games Federation of India on 24 August 2013:

| Category: Karate (Fight) U-17 |                  |              |       |
|-------------------------------|------------------|--------------|-------|
| S.No                          | Name             | Position     | Class |
| 1                             | Shailly Bansal   | 1st Position | 7-A   |
| 2                             | Pranjal Jasani   | 3rd Position | 7-A   |
| 3                             | Simran Singh     | 1st Position | 7-A   |
| 4                             | Priyansh Singhal | 1st Position | 7-A   |
| 5                             | Malav Patel      | 1st Position | 9-A   |
| 6                             | Poshak Deora     | 2nd Position | 8-A   |
| 7                             | G. Inbasaaharan  | 1st Position | 8-A   |
| 8                             | Harsh Ramani     | 1st Position | 9-A   |

## Inter House Quiz

The students of Classes III-IX enjoyed an Inter House Quiz Competition on Indian Independ-



ence on 24 August 2013 in the DPST Sparrow Court. Congratulations to the patriotic winners:

| Category       | Classes III-V |       | Classes VI-IX |  |
|----------------|---------------|-------|---------------|--|
|                | Position      | House | House         | Participants   |
| Winners        |               | Jalam | Bhumi         | Aneesh<br>Kanakdande<br>Varun Choudhary<br>Neha Parekh |
| 1st Runners Up |               | Dhatu | Dhatu         | Yojit Bhasin<br>Jay Vankawala<br>Kartiken Barnwal      |
| 2nd Runners Up |               | Jivam | Vayu          | Mohit Kaushik<br>Nikita Pati<br>Achintya Joy           |

## Janmashtami

Students of Pre-Nursery to Class IX celebrated the birth of Lord Krishna on 27 August 2013 through innovative crafts and cards with the Lord's sinhasana and mukut and also sang Janmashtami songs.

Pre Nursery to Class II enjoyed the day with a Janmashtami costume parade, role-play, stories, songs, and makhan-handi decoration.





## Forest Camp

Teamwork is important in every walk of life. So, to develop patience, perseverance, open-mindedness and adapting ability in young minds, the students of Classes VI-IX attended the Durshet



Forest Camp from 25-28 August 2013 to learn Life Skills, with the added reward of a visit to Adlabs Imagica Entertainment Theme Park. The students enthusiastically learnt jungle cooking, rappelling, kayaking, Flying fox and performed the Ad Mad Show. It was a thrilling trip!

## National Sports Day

The students of Class V A conducted a special assembly on the life of the great sportsmen to celebrate National Sports Day on 30 August



2013. The students presented a talk, a skit and a quiz on Dhyan Chand and his achievements. The students of Pre Nursery to Class II dressed

up as different sports persons and spoke of different sports and how these were played.

## Police Station Visit

The students of Class II visited the Olpad Police Station on 3 September 2013 for experiential learning about this public service system.



Mr. Vasava, the Inspector of Olpad Station and his officers patiently answered all learner questions on the duties of policemen as community helpers and the importance of maintaining law and order, so that they can be trusted to help at need.

## Teacher's Day

DPS Tapi celebrated this important day on 5 September 2013 with a special function by students and handmade cards to show respect and love towards their teachers.





## World Literacy Day

UN Secretary-General Ban Ki-moon said, "In our knowledge-based era, literacy is a founda-



tion for a more just, inclusive and sustainable world." International Literacy Day on 8 September 2013 was celebrated with a special assembly in the form of a radio show by the students of Class IX, to remind the international community that literacy is a human right and the foundation of all learning. The DPST 99.9 FM Radio Jockeys (Service before self) interviewed various people, including Guru Rabindranath Tagore, on the importance of literacy. Advertisements of educational products, the Mirchi-Murga act, a poem on literacy composed and tuned by our teachers and sung by students were the highlights of the show on World Literacy Day and the role of UNESCO in spreading the message of literacy.

## Grand Parents Gala

Grandparents have had amazing life experiences, possess a world of knowledge and wisdom that they would happily share, through spell-binding stories and songs. What's more, they always listen when mum and dad won't. Grandparents provide unconditional love in abundance, along with patience, humour, comfort and most importantly – sweets! Grandparents' Day was celebrated by Pre-Primary students to thank them for their love and support. Children sang songs, danced garba and played iPad games with their grandparents and created "hand in

hand" handkerchiefs and key rings as gifts for them. The proud grandparents also enjoyed the



refreshments prepared by our little learners. It was so much fun that everyone is looking forward to this event next year!

## Ganpati Bappa Moriya

Bal Gangadhar Tilak publically celebrated Ganeshotsav festival to promote the dream of Indian Independence and home rule (Swaraj), uniting people from diverse groups, and enhancing their sense of social belonging. Class III A conducted a special assembly on 11 Sep-



tember 2013 on Ganesh Chaturthi to celebrate the birthday of Lord Ganesha. They presented a skit on the story of Ganesha's rebirth with the message that wisdom is greater than physical strength and also sang Mangal kari naam tumhara to mark the auspicious occasion.



## SaveWater

Students of Class VIII of Fountainhead School visited DPS Tapi on 14 September 2013 to perform a street play on 'Water Conservation.'

Our students enjoyed their performance and presented them with return gifts of diyas and 'Thank you' cards.



## Goa National Ranking Darts Championship 2013-14

Our Activity In-charge Mr. Murti Naiker represented Gujarat in the Men's Doubles and Singles category at the Goa National Ranking Darts Championship held from 12-14 September 2013 by the All India Darts Association jointly with Goa Darts Association, securing second position. Congratulations, Mr. Naiker!

## School Game Federation of India Karate Championship

Shailly Bansal and Simran Singh of Class VII represented DPS Tapi at the School Game Federation of India Karate Championship 2013 in the Under-17 Girls category on 22 September 2013 at Himmatnagar. Congratulations on securing the bronze, girls!

## Creative Plots

Students of Classes III-IX participated in an In-



ter House Creative Writing Competition on the ideologies propagated by Gandhiji. The winners are:

| Class | Name              | House | Class  | Name            | House |
|-------|-------------------|-------|--------|-----------------|-------|
| III A | Sohamveer Patnaik | Jivam | VI A   | Eva Nathani     | Jivam |
| III B | Jay Ahuja         | Bhumi | VII A  | Akansha Ramnath | Dhatu |
| IV A  | Anushka Saxena    | Jivam | VIII A | Jay Patel       | Agni  |
| IV B  | Saumya Shah       | Jivam | IX A   | Neha Parekh     | Bhumi |
| V A   | Malay Tamakuwala  | Bhumi |        |                 |       |

### School Game Federation of India Skating Championship

The School Game Federation of India 2013, District level was held on 30 September 2013 at Varacha Skating Rink. The DPS Tapi participants were Aryan Agrawal (Class V A), Abhyas Narula (Class VII A), Krish Longwani (Class III B), Shoubik Deb (Class V A), Sanket Iyer (Class VII A), Het Patel (Class VI A) and Dhey Tamakuwala (Class II B). Congratulations to Aryan Agarwal on securing the first position in the U-11 category and to Abhyas Narula on securing the second position in the U-14 category.

### Inter House Carrom Championship

Students of DPS Tapi participated in the Inter House Carrom Championship on 1 October 2013 at DPST Sparrow Court. Agni House were

the Winners, followed by Dhatu and Jivam in second and third positions, respectively.

### Inter House Table Tennis Championship

DPST students of Classes VI-IX participated in the Inter House Table Tennis Championship on 1 October 2013:



| Category 1 (VI to IX) Group – Boys  |                   |       |
|-------------------------------------|-------------------|-------|
| Position                            | Name              | House |
| Winner                              | Abhishek Gondalia | Agni  |
| 1st Runner-Up                       | Kartiken Barnwal  | Dhatu |
| 2nd Runner-Up                       | Harsh Joshi       | Vayu  |
| Category 2 (VI to IX) Group – Girls |                   |       |
| Winner                              | Sneha Kejriwal    | Agni  |
| 1st Runner-Up                       | Sanskriti Barman  | Jivam |
| 2nd Runner-Up                       | Shailly Bansal    | Dhatu |



## Gandhi Jayanti

Students of Class III B presented an assembly on 3 October 2013 on Our Beloved Bapuji: Idol of Non-violence, as tribute to the Father of the Nation. They discussed through a special



prayer written by Gandhiji and songs, the lessons learnt from Bapuji on the duties of Indian citizens.

## CBSE SGAI Workshop

Ms. Farhana Moollan participated in an SGAI Advocacy cum Orientation Programme by the CBSE at Navrachana Sama on 5 October 2013 on Identifying True Potential of Learners, Instilling Decision Making in Young Children and Parent-Child Relationship.

## Shubh Navratri

At DPS Tapi, Navratri is a secular celebration, dedicated to all the fantastic mothers, wives, sisters, daughters and other 'Power Women' in our lives. Students dressed in colourful costumes danced to the melodious beat of garba with their parents and guests on 5 October 2013. The event concluded with a special lucky draw and wonderful prizes for students of all classes. It was indeed a splendid tribute to womanhood by the entire DPST family.

## Basketball Camp

Students of Classes VI-IX enjoyed the five day Basket Ball camp from 7-12 October in the school's Basket Ball Court.

## Adolescence – An Essential Transition

Adolescence is the most sensitive stage of transition from childhood to adulthood which de-



mands factual awareness. Dr. Salim Hirani and Dr. Prashant Kariya conducted a session on the essential aspects of physical and psychological development for the students of Class V-IX on 7 October 2013, concluded with an interactive session on the problems faced by teenagers.





### Karate Examination

Students from Prep to Class IX appeared for the Karate Belt Graduation Examination conducted by Mr. Deepak Patel of the All India Gojukai Karate-Do on 9 October 2013. Impressive performance with results awaited!

### World Peace Day

Students of Class V conducted a special assembly on World Peace Day on 11 October 2013. The assembly began with a prayer, followed by thoughts and quotations on peace, followed by the programme highlight– The Magic Song, sung by all Class V students.

### Essence of Attachment – The Instinctual Connection

On 12 October 2013, Mr. G. R. Sivakumar, Principal, DPS Surat, sensitized DPS Tapi teachers to Attachment or the bond between a child and caregivers, as a necessary step towards understanding the normal stages of child development. Attachment Theory helps teachers to enable their students to thrive physically, emotionally, socially and psychologically at school. We look forward to more such interactions in future.

### Eye Check Up

Eye is the vision that speaks without words and so it is very essential to take great care of our eyes. To create such awareness in students, an Eye Check-up Camp was organised on 15 Oc-



tober 2013. Dr. Limdi and the team examined the students and gave necessary prescription to each student.

### Inter DPS Cricket Tournament

DPS Gandhinagar organised the Inter DPS Cricket Tournament for boys from 17 October 2013 to 20 October 2013 at Zone 6 level. The DPST cricket team participated in this competition and gave tough competition to their op-



ponent teams. They beat DPS Navi Mumbai in the qualifying round with an extravagant performance. All the teams appreciated the performance of DPS Tapi students. The participants of DPS Tapi were as follows.

|    |                  |        |
|----|------------------|--------|
| 1  | Siddharth Piruka | VI A   |
| 2  | Dev Patel        | VI A   |
| 3  | Rhythm Sadh      | VII A  |
| 4  | Apurva Singh     | VII A  |
| 5  | Yojit Bhasin     | VIII A |
| 6  | Yash Panchal     | VIII A |
| 7  | Jay Patel        | VIII A |
| 8  | G Inbasahaaran   | VIII A |
| 9  | Lokesh Jindal    | IX A   |
| 10 | Harsh Ramani     | IX A   |
| 11 | Mitul Krishnani  | IX A   |
| 12 | Varun Choudhary  | IX A   |
| 13 | Malav Patel      | IX A   |



## Eid-Ul-Zuha Assembly

A special morning assembly was conducted by the students of Class VII A on account of Eid-ul-Zuha (Bakri Eid) on 18 October 2013. The ob-



jective behind this assembly was to enlighten the students with the significance of Eid-ul-Zuha being celebrated and that's how it made the assembly special. Students prepared the assembly in a short span of two days and showed their talent with confidence. They also displayed the usefulness of YOUTUBE through the program with some element of humour in it.

## Trip to Teethal

'Time to Refresh Individual Personality' that's TRIP!



The students of Class III A and B were taken on an outing to Teethal on 19 October 2013. Admiring stone carvings on the pillars of 'Swaminarayan Temple' was totally an amazing experience for the children. They played cricket with the bus driver and attendants. Everyone enjoyed making sand castles and playing in the lap of Nature. They also learnt the importance of team building, sharing and cooperation. The experiential learning broke the monotony of classroom learning and inspired the students to be true learners. It helped them immensely to bond with their teachers, their driver and conductor uncles and also with the didis.

## Surat Inter School Chess Championship 2013

The Surat Inter School Chess Championship 2013 was organised by DPS Tapi on 19 October 2013. Fifteen teams from different schools of Surat participated in this competition. DPS Surat outsmarted all other teams and made a clean sweep by winning all the categories. Kudos to DPS Surat! A hearty congratulation to the winners!

The competition was organised under two categories i.e. Boys and Girls and the results were:



| Category | Winner             | 1st Runner Up      | 2nd Runner Up      |
|----------|--------------------|--------------------|--------------------|
| Boys     | DPS Surat Team – B | DPS Surat Team - A | DPS Surat Team - C |
| Girls    | DPS Surat Team – A | DPS Surat Team - C | DPS Surat Team - B |



### Dusshera special assembly

'Dusshera' reminds the human race that evil ends to ashes.

To spread this message the students of Class IV A conducted a special assembly on 21 October 2013 on account of Dusshera. They presented learning points, quiz and a skit on Dusshera. They learnt that victory over the evil could only be achieved through honest will power. It also helped the students to enhance their speaking abilities and presentation skills.

### A Visit to Traffic Park

Red, Yellow, Green that make toddlers wonder what these colours signify!



The students of Nursery A & B visited the Traffic Park at Majura Gate on 21 October 2013. They had a gala time at the Traffic Park. They learned about traffic signals visually and verbally. They enjoyed various games related to Traffic and Traffic rules. The main purpose was to make them understand the role of traffic police and

signals so as to be safe while driving or walking on the road to avoid accidents. The message to have a safe and happy journey was inbuilt with the help of this trip.

### 3rd Class Deco Competition

The 3rd Class Deco Competition was held on 25 October 2013. All the students of Classes I to IX had actively participated in the competition. It was held in three categories i.e. Classes I & II, Classes III to V and Classes VI to IX. The results were:

| Category                 | Winner   | 1 <sup>st</sup> Runner Up | 2 <sup>nd</sup> Runner Up |
|--------------------------|----------|---------------------------|---------------------------|
| <b>Classes 1 &amp; 2</b> | I – A    | I – B                     | II – A                    |
| <b>Classes 3 to 5</b>    | III – A  | IV – B                    | IV – A                    |
| <b>Classes 6 to 9</b>    | VIII – A | IX – A                    | VII – A                   |

### Surat Inter School Basketball Championship 2013

Basketball is very popular as a casual way to exercise and as a competitive team sport. It is a fast-action game with lots of running and jumping, and provides a good physical workout. The Surat Inter School Basketball Championship - 2013 was organised by DPS Tapi on 25 & 26 Oc-



tober 2013. Eleven teams from different schools of Surat participated in this competition. The competition was organised under two catego-



ries – Boys and Girls. The results were:

| Category | Winner               | 1st Runner Up        | 2nd Runner Up            |
|----------|----------------------|----------------------|--------------------------|
| Boys     | DPS Surat            | Xavier's High School | Swaminarayan HV (Adajan) |
| Girls    | Seth Umrigarh School | DPS Surat            | Lourdes Convent School   |

## DPSS MUN

DPS Surat organised the Model United Nations (MUN) Conference 2013-14 on 26 October

2013. The students of Class IX were invited to DPS Surat for an Orientation Programme on 12 October 2013, where they were informed about their participation and role in the DPSS MUN.



Finally, on 26 October they participated in the MUN conference at DPS Surat. It started with a discussion on the various agendas set. Dhruvin Kapadia, representing the country Jordan received the Best Country Attire Award. The students learnt many things and developed various Multiple Intelligences with the help of this event.

## Art and Craft Exhibition

Art adorned by all but acquired by few, was excelled by the smart minds.

On 26 October 2013, our creative minds of Classes I to V exhibited their 2D and 3D crafts, wall hangings, paintings and many more self made items in the Art and Craft Exhibition. It was amazing to see these young minds exhibit their creativity in unique art form. The parents made a beeline to the exhibition and appreciated our little star's work of art.



## Diya Decoration Competition

Diya that says, “Divine, Impressive, since yore though in abeyance”.

An Inter House Diya Decoration Competition was held on 28 October 2013. All the students of Classes III to IX had creatively decorated the diyas. It was held in two categories – Classes III to V and Classes VI to IX. The results were:

| Classes 3 to 5 |                                     |                |       |
|----------------|-------------------------------------|----------------|-------|
| Position       | Student                             | Class          | House |
| Winner         | Devi Lavangwala<br>Yash Chiraniya   | V A<br>V A     | Jivam |
| 1st Runner Up  | Panthi Patel<br>Ishita Poddar       | V A<br>IV B    | Jalam |
| 2nd Runner Up  | Kiratpreet Chhabra<br>Zainab Halari | IV A<br>IV B   | Vayu  |
| Classes 6 to 9 |                                     |                |       |
| Winner         | Jay Patel<br>Sneha Kejriwal         | VIII A<br>IX A | Agni  |
| 1st Runner Up  | Khushi Shah<br>Rushi Jogani         | VI A<br>VII A  | Dhatu |
| 2nd Runner Up  | Sachi Shah<br>Sanjay Nambiar        | VI A<br>VII A  | Jalam |



## Survival Camp

DPS Tapi offered a unique opportunity to the students of Class VI to IX by organising a Survival Camp on 28 and 29 October 2013. Mr. Chandan Lahiri of OTA Survival School conducted this programme. He taught the students the basics of how to survive in any kind of situation. He introduced them with necessary equipment one requires when lost. Students were taught to find multiple uses of an object and also carry objects that have built-in multiple uses. A list of the essentials on an adventurous trip was drawn and the most important tip given was that one has to keep something, which helps to light a fire quickly, and a sharp knife, rest of the things





can be found in the wild. They were told what type of animals can be eaten and which are the organs that are safe and healthy. They learnt how to identify whether a fruit is poisonous or not. Another very important learning was how to purify water. Different methods were taught to get 100 percent pure water. They also learnt how to make temporary shelter and also hunt animals. It was like one of the most adventurous miniature 'Wild verses men feel'.

## Inter House Handball Championship

Handball is really fast, so it's a great way to get into shape. Apart from the aerobic benefit, it helps to build up muscle tone and strength. An Inter House Handball Championship was organised on 30 November 2013. Bhumi House



won the championship while Jivam House and Vayu House secured the 1st Runner Up & 2nd Runner Up positions respectively. Well-done Champions!

## Amidst Nature at Vyaara Garden

As a part of experiential learning, students of Classes IV A & B visited Vyaara Garden on 30 October 2013. They enjoyed every bit of nature by observing, writing poetry, drawing sceneries and asking questions to the teachers. The trip



broke the monotony of classroom teaching and stimulated children's interest in learning. They also expanded their classroom learning through the real things within the arms of nature.

## Rangometry – the Mathematical Rangoli

The students of Classes III-V created ravishing Rangolis with the multi-coloured Jodo Gyan kit Rangometry on 30 November 2013. The Rangometry designs displayed their avant-garde composition skills and the Sparrow Court was dazzling with vibrant colours. Hence, this Inter



House Competition nourished our young innovative minds. The winners of this competition are:

| Winner | 1st Runner Up | 2nd Runner Up |
|--------|---------------|---------------|
| Vayu 2 | Agni 1        | Dhatu 2       |

### Surat Inter School Table Tennis Championship 2013

Table tennis offers several advantages as a life sport that have caused it to be embraced by millions of players worldwide. The Surat Inter School Table Tennis Championship - 2013 was organised by DPS Tapi on 30 & 31 October 2013. Twenty-two schools participated under different categories. Mr. Amit Choksi, Treasurer, GSTTA and Hon. Secretary, SDTTA graced the occasion as the chief guest. The results were:



| Category              | Winner                                     | 1st Runner Up                              | 2nd Runner Up                              |
|-----------------------|--|--|--|
| U 14 Girls Individual | Abhija Dedai<br>Bhulka Vihar School        | Sanskriti Malpani<br>C. C. Shah School     | Sanjana Choksi<br>DPS Surat                |
| U 14 Girls Team       | Lourdes Convent School                     | DPS Surat                                  | Seventh Day Adventist School               |
| U 14 Boys Individual  | Nilay Thakkar Seventh Day Adventist School | Aliasgar Kalvadwala<br>Lancers Army School | Murtuza Godhrawala<br>St. Xavier's School  |
| U 14 Boys Team        | Lancers Army School                        | DPS Surat                                  | Seventh Day Adventist School               |
| U 17 Girls Individual | Simin Atodaria<br>Lourdes Convent School   | Shivani Dalal<br>Lourdes Convent School    | Sakina Kanchwala<br>Lourdes Convent School |
| U 17 Girls Team       | Lourdes Convent School                     | Dr. Premilaben<br>V. T. Primary School     | -  |
| U 17 Boys Individual  | Saumya Chug<br>Maheshwari Vidyapeeth       | Harsh Sarda<br>Atmiya Vidya Mandir         | Vishesh Mistry<br>Atmiya Vidya Mandir      |
| U 17 Boys Team        | Atmiya Vidya Mandir                        | Maheshwari Vidyapeeth                      | L. P. Savani Vidyabhavan                   |
| U 19 Girls Individual | Nirja Trivedi<br>St. Mark's School         | Sarrah Doola<br>Lourdes Convent School     | Prachi Tautia<br>Agarwal Vidyamandir       |
| U 19 Girls Team       | St. Mark's School                          | Lourdes Convent School                     | Agarwal Vidyamandir                        |
| U 19 Boys Individual  | Taha Gilitwala<br>Shardayatan School       | Shubham Agarwal<br>Shardayatan School      | Jil Patel<br>Atmiya Vidya Mandir           |
| U 19 Boys Team        | Shardayatan School                         | Atmiya Vidya Mandir                        | Shree Swaminarayan Academy                 |



## CBSE Heritage India Quiz

The City Chapter of the Heritage India Quiz was organised by Delhi Public School Tapi on 20 November 2013. CBSE conducts the Her-



itage India Quiz every year to raise awareness and promote greater understanding in the student community about the cultural diversity of India. A total of 21 schools of the West Zone participated in this quiz competition. The quiz-master, Mr. Meghashyam Shirodkar of Pune conducted the quiz in two phases - preliminary and final. The top six teams of the preliminary round qualified for the final round. The winner of this prestigious event was JH Ambani School, who qualified for the finals at Jaipur.

## Children's Day Special Assembly

Children's Day, a tradition drawn from Pandit Jawaharlal Nehru is on its successful never-end-



ing journey in every school, every year. A special assembly on 'Children's Day' was presented on 22 November 2013. Teachers performed an out and out comedy 'Incredible Ramayana' and sang the song 'Purani Jeans' to make the children feel special; indeed they are special for every nation and everyone.

## Inter House Poster Making Competition

An Inter House Poster Making Competition was held for the students of Classes III to V on 23 November 2013. Students excelled their



creativity and made wonderful posters. Bhumi House secured the first and second positions while Jivam House secured the third position. Students displayed the most inspiring ideas through these colorful posters.

## Picnic to Dandi

Dandi is the place of historical event that holds utter most significance when one recollects the



freedom struggle. To recollect this feeling the students of Class II A and B visited the Dandi Ashram and Dandi Beach on 23 November 2013. They learnt the history of Dandi March at Dandi Ashram and enjoyed their day on the beach sharing their stories and home cooked food with each other.

### Khel Mahakumbh Rural Skating Championship 2013-14

Khel Mahakumbh is organised by the State Government of Gujarat every year with most

healthy sport spirit that digs out a true sports person from every school.

Our students displayed their speed and endurance in the Khel Mahakumbh Rural Skating Championship 2013-14 organised at PP Savani, Abrama on 30 November and 1 December 2013. Abhyas Narula of Class VII A bagged the third place in the 300 m, 500 m, & 1000 m events. Congrats Abhyas!

The details of this competition are:

| Name of Student | Class  | EVENT NAME                   | POSITION                             | Category | Age   |
|-----------------|--------|------------------------------|--------------------------------------|----------|-------|
|                 |        |                              |                                      |          | Group |
| Aryan Agarwal   | V A    | 300 m, 500 m, 1000 m, 2000 m | Participated                         | Quad     | U-16  |
| Shoubhik Deb    | V A    | 300 m, 500 m, 1000 m, 2000 m | Participated                         | Quad     | U-16  |
| Abhyas Narula   | VII A  | 300 m, 500 m, 1000 m, 2000 m | 3rd Position in 300 m, 500 m, 1000 m | Inline   | U-16  |
| Het Patel       | VI A   | 300 m, 500 m, 1000 m, 2000 m | Participated                         | Quad     | U-16  |
| Harsh Joshi     | VIII A | 300 m, 500 m, 1000 m, 2000 m | Participated                         | Quad     | U-16  |

### Khel Mahakumbh Rural Chess Championship 2013-14

Yukta Singhi of Class IX A secured the first position in Khel Mahakumbh Rural Chess Championship 2013-14 (U-16) organised at DPS Surat on 7 December 2013. Well done Yukta!

### Khel Mahakumbh Rural Table Tennis Championship 2013-14

Tanya Purohit of class IV B secured the first position in Khel Mahakumbh Rural Table Tennis Championship 2013-14 (U-12) organised at Sarita Sagar Sankul on 7 December 2013. Hats off to all the participants and of course the winners for keeping the DPST flag flying high in the sky.





2013-14

Annum 2013-14



### **Live Life King Size**

Annual function is the most awaited event of every school, not only by the students but also by the parents. DPS Tapi celebrated its 5th Annual Function on 13 and 14 December 2013. The first day was celebrated by the students of Pre -Nursery to Class II based on the theme Live Life King Size. It was fabulously depicted by the students and excellently managed reflecting their experiences so far from their own reality, like plants, trees, eggs, caterpillars, butterflies, chickens and even their own grandparents, with absolute verisimilitude. The Battle of

Hastings performed by the Theatrical Company of Classes VIII-IX proved to be the show stealer. On the next day, Classes III to VII performed on the theme Sarveshaam Shaantir Bhavatu. They performed international dance forms and spread the message of peace and unity. A Hindi drama Kaun Banega PM was the limelight of the day as once again the Theatrical Company of Classes VIII-IX displayed a superlative performance. The audience was spell bound by both the days' extravagant show.





## ‘What’s The Apt Word?’

Vocabulary is fun! An Inter House What’s The Apt Word? Quiz was held on 21 December 2013 to have fun with vocabularies and other literary aspects. It was held under two categories

– Classes III to V and VI to IX. Students could measure their knowledge of English language as well as literature through this event. The results were:

| Category | Winner      | 1st Runner Up | 2nd Runner Up |
|----------|-------------|---------------|---------------|
| III to V | Jalam House | Jivam House   | Dhatu House   |
| VI to IX | Agni House  | Vayu House    | Bhumi House   |



## Maths Mela

The students explored ‘Maths’ the World that begins with zero to infinite and calculations most enthusiastically, developing their confidence towards Maths and Mathematical prob-

lems. To make Maths learning fun, a Maths Mela was organised from 16 December 2013 to 20 December 2013 for Classes I-IX. The objective behind organising this event was to show how Maths, the mother of all subjects, is related to every other subject that they know so well. Along with having hands on activities related to Mathematical concepts, students had a lot of practice of solving problems. Students exhibited various innovative methods of integrating other subjects with Maths like electricity in Maths, geography in Maths and light in Maths. Students who were otherwise unable to do sums using pen and paper gave extensive information with pronounced fluency and accuracy in the exhibition. So Maths Mela made students discard all inhibitions and fear towards Maths and emerge out as a self – assured young mathematician, bringing pride to all.



### Astronomy Camp

'Astronomy' that can be defined as "Aspirational stars throbbing round over the dark nights mysteriously" is one of the oldest sciences.

On 21 and 24 December 2013, an Astro Camp was organised for the students of Classes VI to VIII, to explore the dark nights and acquire amazing facts and knowledge regarding the stars. Mr GR Sivakumar, Principal of DPS Surat, practically taught our young astronomy campers about planets and stars using the telescopes. Mr Vamsi Krishna, Head of the Senior Secondary Wing DPS Surat and Mr Deepak Bhanja helped Mr GR Sivakumar in conducting the session. Students observed different constellations and planets using all three gadgets – telescopes, i-pads, binoculars and star dial charts. They travelled within the galaxy, though virtually, through these gadgets and indeed with such intellectual mentors.



### 4th Class Deco Competition

Inspired by the Maths Mela week, a 4th Class Deco Competition was organised on 20 December 2013. Students decorated their classes covering uncountable topics of Maths and the entire subject. The competition was organised in different categories. The results were:



| Category    | Winner | 1 <sup>st</sup> Runner Up | 2 <sup>nd</sup> Runner Up |
|-------------|--------|---------------------------|---------------------------|
| Pre-primary | P A    | PN A                      | N B                       |
| 1 & 2       | II A   | I A                       | II B                      |
| 3 to 5      | IV B   | V A                       | IV A                      |
| 6 to 9      | IX A   | VIII A                    | VI A                      |



## Inter House Darts Championship

Darts increases one's concentration ability. It also improves one's stress management and general math abilities. There is an endless list of the benefits of darts and so DPS Tapi lays emphasis on playing darts and also includes it



in the Math curriculum. An Inter House Darts Championship was organised for the students of Classes VI to IX on 28 December 2013. Students actively participated in it. The results were:

| Position      | House |
|---------------|-------|
| Winner        | Bhumi |
| 1st Runner Up | Dhatu |
| 2nd Runner Up | Agni  |

## Christmas Merriment

Christmas though a religious festival is cel-



ebrated with great pomp and pleasure by all. As a part of Christmas Celebration, students of Class IV B presented a special assembly on 24 December 2013. They performed a drama called 'A Christmas Story', sang Christmas Carols and shared amazing Christmas facts, apprising the true essence of Christmas.

## A Day at Dandi

The Salt March, also mainly known as the Salt Satyagraha, was an important part of the Indian independence movement. It was a direct action campaign of tax resistance and nonviolent protest against the British salt monopoly in colonial India, and triggered the wider Civil Disobedience Movement. As a part of experiential learning, the students of Class V were taken



to Dandi on 28 December 2013. They visited 'Saifee Villa' where Gandhiji had stayed before breaking 'The Salt Law'. They interacted with their teacher to gather more information on Bapu – The Father of our Nation and his Salt Satyagraha. It was indeed a unique learning experience as the ambience ignited the little minds and their curiosity knew no bounds. The little historians also enjoyed playing in the lap of the Nature, bonding with their classmates and teachers.

### A Visit to Adani Port

31 December 2013, the last day of the year flabbergasted our senior most students, the Ninth Graders. It was an unexpected visit to the Adani Port situated at Hazira. The students were taken on this trip as a part of the experiential learning approach. The able professionals of Adani



shared first hand information with our students about various functions of a port, functions of a warehouse, cargo loading and unloading, logistics, etc. Mr. Kautuk, their guiding official shared his encyclopedic knowledge of port which awed these enthusiastic learners. It was an exceptionally marvellous learning trip. The students benefitted immensely by visiting the Adani Port.



### Robogrid Workshop

DPS Tapi organised a 3-Day Robotics Camp from 2-4 January 2014 for the students of Classes III-V conducted by Robocloud Technologies Pvt. Ltd. Students enjoyed the workshop meant for beginners in the field of Robotics and learnt the basics and the concepts of line-following robots, obstacle-avoiding robots,

light-seeking robots or visual programming language for robots. They had hands on training in Robot Mechanics, Electrical Systems, Robot Electronics, Sensors Technology, Microcontroller Programming and Sensor Interfacing. The participants of this camp had a rewarding experience and they look forward to the next of its kind.

### Football Camp

Association football, played by 250 million players in over 200 countries, is the world's most popular sport. To train young enthusiastic footballers of DPST in the intricacies of football, a rigorous Football Camp was organised from 6-10 January 2014. The students of Classes VI-IX participated in this camp and trained themselves to emerge as proficient football players.



### Inter House Football Championship

An Inter House Football Championship was organised on 11 January 2014. All the six houses displayed a spectacular show to make their house emerge as a winner. The prestigious title was clinched by Vayu House, followed by Dhatu House as the First Runner Up and Jalam House as the Second Runner-Up. Congratulations to the winners and the participants for





keeping the football flying sky-high!!!

## INTER HOUSE FOOTBALL CHAMPIONSHIP 2013-14

| Winners          | Class  | 1st Runners Up   | Class  | 2nd Runners Up   | Class  |
|------------------|--------|------------------|--------|------------------|--------|
| Het Patel        | VI A   | Khushi Shah      | VI A   | Sachi Shah       | VI A   |
| Siddharth Piruka | VI A   | Dhyey Kakadiya   | VI A   | Pranav Bhoot     | VI A   |
| Pranjal Jasani   | VII A  | Md. Uzair Hunani | VI A   | Animesh Singh    | VI A   |
| Sanket Iyer      | VII A  | Aniket Singh     | VI A   | Abhyas Narula    | VII A  |
| Navdeep Sureka   | VII A  | Apurva Singh     | VII A  | Viram Kakadiya   | VII A  |
| Jhanvi Mahajan   | VIII A | Kartiken Barnwal | VII A  | Bhavya Tiwari    | VIII A |
| Nikita Pati      | VIII A | Manav Jhajharia  | VII A  | Pranjali Sharma  | VIII A |
| Karan Garg       | VIII A | Palak Sadh       | VIII A | Kunwarveer Singh | VIII A |
| Mohit Kaushik    | VIII A | Poshak Deora     | VIII A | Yash Lavangwala  | VIII A |
| Harsh Joshi      | VIII A | Shubh Sadh       | VIII A | Amardeep S Batra | IX A   |
| Yash Panchal     | VIII A | Shubh Shah       | VIII A | Gaurav Khurana   | IX A   |
| Avi Shah         | IX A   | Shreya Parmar    | IX A   | Harsh Ramani     | IX A   |

### Army Day

Army Day is celebrated on 15 January every year in India, in recognition of Lieutenant General (late Field Marshal) K. M. Cariappa's taking over as the first Commander-in-Chief of the Indian Army from Sir Francis Butcher, the last British commander, in 1948. To acknowledge the importance of Indian Army in the lives of civilians, the students of Class VI presented a special assembly on 15 January 2014, expressing their gratitude towards these heroes of our society. It was indeed a unique way of expressing our indebtedness to these super heroes who



guard and protect us at the cost of their personal happiness. Kudos to Indian Army!!!

### National Girl Child Day

Daughters are flowers, forever in bloom...To remove social discrimination and exploitation of girls in real life and to increase awareness of



girls' rights in society, the students of Class VII presented a special assembly celebrating National Girl Child Day on 24 January 2014. They enacted a play to spread the message that girls are equal to boys and should be treated so by society.

### Science Fest

Providing a forum for children to express their natural curiosity, power of innovation and psychomotor skills is an essential part of our school curriculum. To promote interest in Science and Technology among students, a Science Fest was



organised for the students of Classes VII-IX from 25-27 January 2014. The amateur scientists of DPS Tapi displayed self-designed models that were highly appreciated by their teachers, parents and visitors from DPS Surat.

### Cricket Camp

Whether Gully cricket, IPL or Test cricket, Indian fans enjoy cricket in any guise. To boost this most popular game among our aspiring Sachins, a 5-Day Cricket Camp was organised from 20-25 January 2014, learning various batting, bowling and fielding tactics.





## Republic Day

In India, Republic Day honours the date on which the Constitution of India came into force on 26 January 1950 replacing the Government of India Act (1935) as the governing document of India. We celebrated the 65th Indian Republic Day with a flag-hoisting ceremony, march past and band, followed by a cultural presentation. The Principal and teachers addressed students, reminding them of their duties as proud and responsible Indians. Mr. Deepak Patel, Director

of the All Gujarat Gojukai Karate Do, awarded students their Karate belts in a special awards ceremony.

## Inter House Cricket Championship

The Inter House Cricket Championship 2014 was performed on 26 January with a nail-biting finish. The DPS Tapi cricketers displayed a stupendous performance. Dhatu House once again clinched the championship trophy, followed by Bhumi and Jalam in the second and third places. The



participants of the winning teams were:

| INTER HOUSE CRICKET CHAMPIONSHIP 2012-13 |        |                   |        |                  |        |
|--|--------|-------------------|--------|------------------|--------|
| Winners                                  | Class  | 1st Runners Up    | Class  | 2nd Runners Up   | Class  |
| Aniket Singh                             | VI A   | Abhayraj Mishra   | VIA    | Animesh Singh    | VI A   |
| Dhyey Kakadiya                           | VI A   | Dev Patel         | VI A   | Abhyas Narula    | VII A  |
| Zenil Chaudhary                          | VI A   | Vidhi Jogani      | VII A  | Viram Kakadiya   | VII A  |
| Md. Uzair Hunani                         | VI A   | Rhythm Sadh       | VII A  | Bhavya Tiwari    | VIII A |
| Rushi Jogani                             | VII A  | Nishtha Agarwal   | VIII A | Kirit Tawari     | VIII A |
| Apurva Singh                             | VII A  | Ayush Tripathi    | VIII A | Kunwarvir Singh  | VIII A |
| Kartiken Barnwal                         | VII A  | Dev Roy           | VIII A | Shresth Gupta    | VIII A |
| Palak Sadh                               | VIII A | Aneesh Kanakdande | IX A   | Yash Lavangwala  | VIII A |
| Poshak Deora                             | VIII A | Dhruvin Kapadia   | IX A   | Amardeep S Batra | IX A   |
| Shubh Shah                               | VIII A | Varun Choudhary   | IX A   | Gaurav Khurana   | IX A   |
| Shubh Sadh                               | VIII A |                   |        | Harsh Ramani     | IX A   |
| Yojit Bhasin                             | VIII A |                   |        |                  |        |
| Jay Vankawala                            | IX A   |                   |        |                  |        |

## Desi Khel Mahotsav

Delhi Public School Tapi celebrated the 4th Annual Sports Day, Desi Khel Mahotsav on 31 January 2014. The Pre-Nursery to Class II students paraded in front of their loving parents promoting Indigenous Sports of India. Achintya Joy of Class IX A declared the meet open and shared with the audience the importance of sports and games in a student's life. The tiny tots smartly performed aerobics, yoga, moving pyramid and karate. They participated in various interesting theme races to endorse Desi Khel in Shudh Desi Andaaaj.

## Senior Sports Day

The Senior Annual Sports Day was celebrated on 1 February 2014. Classes III-IX students performed yoga, karate, gymnastics and aerobics in magnificent style. The show stealer was the moving yoga-gym mass pyramid which left the audience astounded. The march past, band and school song too stole the limelight. The students ran a variety of races and relays to demonstrate their endurance and agility. Jivam House won

the march past trophy and Dhatu House was declared the Sports Champion of the Academic Session 2013-14.

## Rediscovering Lothal

Experiential learning is the process of making meaning from direct experience. The students of Class VI went on a 3-Day Social Science Experiential Learning Trip to Lothal from 2-4 February. The zealous learners enjoyed rediscovering one of the most ancient cities of Indus Valley Civilisation. They also visited Indroda Nature Park, Akshardham Temple, Science Centre and the historical marvel Adalaj Stepwell.





## Bournvita Quiz Contest

The Surat city round of Derek O'Brien's prestigious Bournvita Quiz Contest by Cadbury was won by Bhavya Tiwari of Class VIII and Kartiken Barnwal of Class VII on 3 February 2014. It was a proud moment for the DPS Tapi family, as they have beaten 80 odd teams to



be declared as the winners. Hearty congratulations to Bhavya and Kartiken!

## A Friendly Cricket Match

DPS Tapi and DPS Surat enjoyed the traditional friendly cricket tournament at DPS Tapi grounds on 11 February 2014. Following tradition, the captains of both teams planted a sap-



ling to bear sweet fruits of friendship in time to come. There were many instances of good sportsmanship amidst a tough challenge. DPS Surat won the match and left behind pleasant memories to cherish.

## Inter School Music Fest

The little musicians Sourashmi Basu Roy of Class VI A, Rishabh Ramnath, Krish Shah and Mansi Bhatia of Class V A of DPS Tapi participated in the Inter School Music Fest on 15 February 2014 in Fountainhead School. Rishabh Ramnath of Class V A mesmerized the audience by his piano recital and bagged the first prize in the Instrumental category.

## Dental Check-Up

Good dental or oral care is important to maintain healthy teeth, gums and tongue. Dr. Vipul Shah and his team inspected, advised and gave a clean chit to the dental hygiene status of DPS Tapi students on 18 February 2014. Congratulations, parents!

## Surat Inter School Darts Team Championship 2014

Playing darts enhances concentration, decision-making, team-building and leadership skills.





DPS Tapi hosted the Surat Inter School Darts Team Championship on 15 February 2014 under the U-19 Boys and U-19 Girls categories. The winners of the event were:

| SURAT INTER SCHOOL DARTS CHAMPIONSHIP 2013-14<br>U – 19 GIRLS |                             |                |                             |                 |                       |
|---|-----------------------------|----------------|-----------------------------|-----------------|-----------------------|
| Winners   | School                      | 1st Runners Up | School                      | 2nd Runners Up  | School                |
| Jhanvi Bhuva  | Shree Vasishtha Vidyalaya-D | Kesha Naik     | Shree Vasishtha Vidyalaya-E | Mansi Achhada   | Swaminarayan Ramnagar |
| Nency Pethani   |                             | Shreena Gobani |                             | Nency Lad       |                       |
| Happy Kothiya   |                             | Heli Parmar    |                             | Bhoomi Jariwala |                       |

| SURAT INTER SCHOOL DARTS CHAMPIONSHIP 2013-14<br>U – 19 BOYS |               |                   |                        |                |                 |
|--|---------------|-------------------|------------------------|----------------|-----------------|
| Winners  | School        | 1st Runners Up    | School                 | 2nd Runners Up | School          |
| Amit Gilitwala   | T & TV School | Sarthak Patel     | Swaminarayan Academy-A | Kartik Rathod  | Sahntiniketan-A |
| Vinit Sharma   |               | Milan Bhatt       |                        | Piyush Chauhan |                 |
| Vivek Jajoo  |               | Kaushal Mathukaya |                        | Ravi Patel     |                 |

### Visit To Old Age Home

The students of Class II visited the 'Shri Modheshwari Hitwardhak Old Age Home' situated at Pal-Hazira Road on 26 February 2014. The inmates welcomed the students with beautiful smiles, while Aneri Joshi of Class II B presented a touching song and all the students gifted these senior citizens with satin flowers made by them.

### Skills Exhibition

The Aha! moments of a child's all-round development speak louder than the report card. The year-end Skills Exhibition on 15 March 2014 was that moment in life when students of Classes III-V demonstrated their academic skills, conceptual knowledge and holistic growth. The children's learning potential was highly commended and enjoyed by proud parents.





### Centre For Child Development: Summer Fun Wee

Students of Pre Nursery to Class II actively participated in the Summer Fun Week from 24-28 March 2014. Activities enhancing different skills of the students were planned in the 'Wonder Zones' to beat the summer heat. The camp concluded with a triumphant Anandotsav with magic spells and bouncy beds, cooler drinks and yummy bites. Students and parents were thrilled and enjoyed the fair completely!



2013-14

## CLASS PHOTOS 2013-14



Pre-Nursery



Nursery-A



Nursery-B



CLASS PHOTOS 2013-14



Prep-A



Prep-B



Class-IA



2013-14

## CLASS PHOTOS 2013-14



**Class-IB**



**Class-IIA**



**Class-IIB**



## CLASS PHOTOS 2013-14



**Class-III A**



**Class-III B**



**Class-IV A**



2013-14

## CLASS PHOTOS 2013-14



**Class-IVB**



**Class-VA**



**Class-VI**



## CLASS PHOTOS 2013-14



**Class-VII**



**Class-VIII**

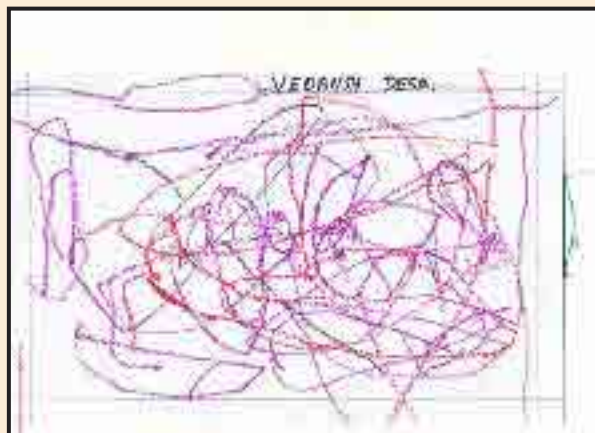
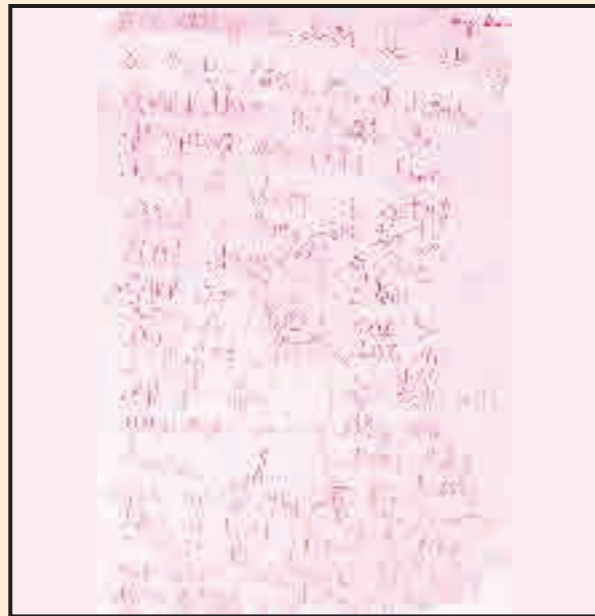
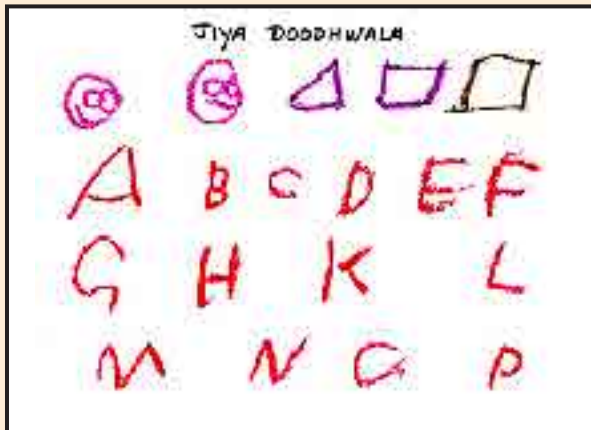


**Class-IX**



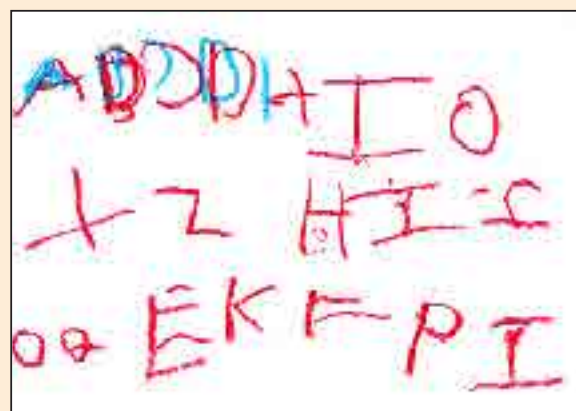
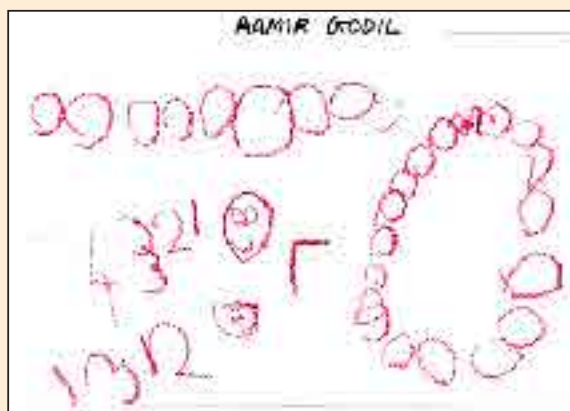
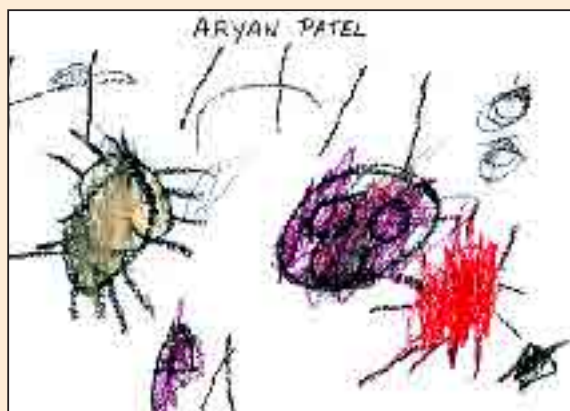
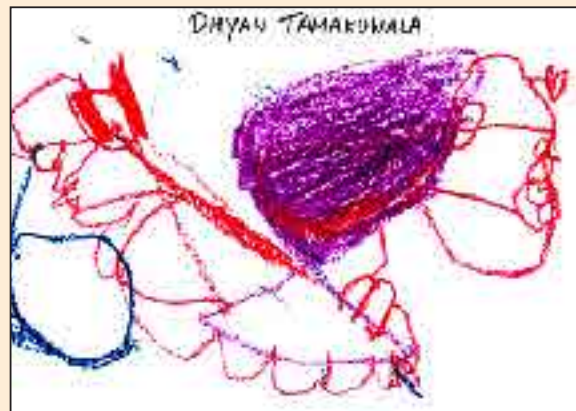
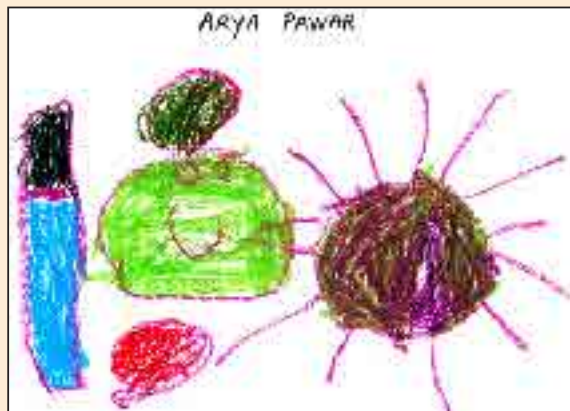
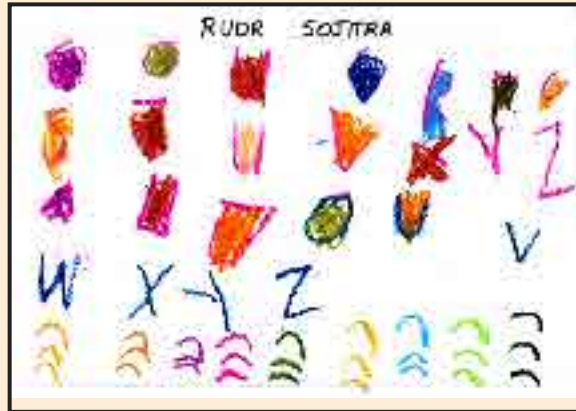
Pre-primary

# Inkyfinga Literary Club





# T a r a n g i n i



Class-I



One day I went to the jungle. There I saw many animals. There were tigers, elephants, lions and many others. I saw them talking to each other about food parties. They were planning a jungle party. Suddenly they came to me with all got excited. I told them that I am blind and I am not going to have their party. They were so happy and then they invited me also for the party. I was so happy. Suddenly, they called me and I came out of my dream.

Pranay Tiwari

I-A



VISHA CHOKLA  
2-B

One day I and my family went to the shopping mall. There I met my friend Jitka. I asked Jitka that what is she doing here. Jitka told me that she has come to buy clothes. Jitka told me to join her. We went to many shops. Finally from one shop Jitka purchased a pair of clothes. We enjoyed there a lot. After some time we went back to home. I was very happy with my new clothes.





Two days I went to town  
then I saw no more; I said  
the other business men were  
not likely need to have had  
me staying with them. That's  
what I said to my horse.  
I said, not coming about  
the planet Mars.

Termal Laporan  
29



Come my dear sister in law  
I am very glad you arrived safe.  
I have done best I can for  
you since then. I was looking at  
you. Did get word of him last time  
he leaves my house. He would be  
pleased that he had met the  
one who has been his mother  
and is now his daughter as I  
am back to work.

Lovingly yours

[illegible]

(2014-2015)

THE HELPFUL STRANGER

When mother told that we would go shopping to VR Mall in the evening, I got excited and prepared my shopping list. We went to the mall at 6 o'clock in the evening. I was very happy we all got into the lift but suddenly my parents got off at the 2nd floor while I was left behind as the lift was crowded. When the lift stopped at the 3rd floor and I got off, on not finding my parents I got scared. I went to the nearest shop and told the shopkeeper that I had got lost. He took me to the information counter and an announcement was made. My parents came and were very happy to find me. I am very thankful to the stranger who helped me in the time of need.

ADITHYAN NARULA

## Class-IIA

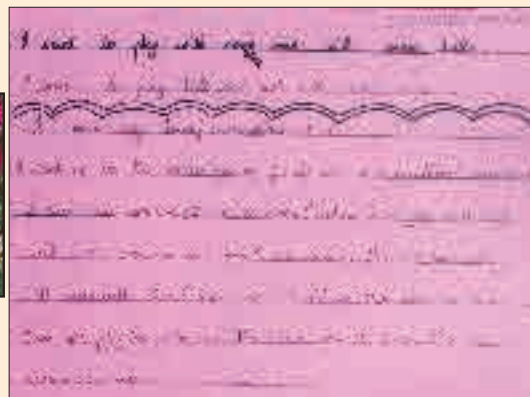
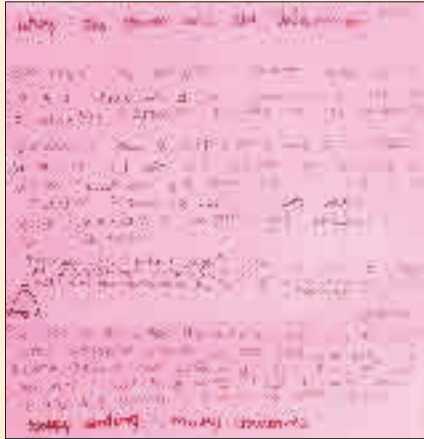




# T a r a n g i n i



## Class-IIB





# T a r a n g i n i



## CLASS -III A



### Why I Like To Read

I like to read because it gives us knowledge. We should read to know what is happening around us. Children must specially read storybooks so as to learn morals from it. It is good to read books to know new things. And it is my hobby. You should also read. Do you think reading book is a boring thing? No, it is a very good hobby. We shouldn't forget the morals of the story, like – we should be kind to everyone, we shouldn't tell lie to anyone, etc.

AADIT K JOSHINA



### My Favourite Cartoon Character



Doremon is the robot of 22nd century and it has so many gadgets and its colour is blue and white. Doremon has a sister and her name is Dorami. Its friends are Nobita, Shizuka, Jiyan, Suneo and Mechen the cat.

Nobita is the laziest boy in the whole of Japan. Doremon helps Nobita in escaping from their mother's scolding. After Nobita escapes from his mother, he uses Doremon's gadgets and does all wrong things.

Shizuka is a good and very cute girl and she supports Nobita anytime and everywhere. They both are true friends.

AARAV RAJIV RANJAN



### My Dream

My dream is to become a doctor because it is my father's dream. If this dream is not fulfilled, then my mother will be sad and I will also feel sad. So I must fulfill my parent's dream. I am working hard and will surely achieve their dream. I will prove myself to this world that I can do anything and everything.

ANSHIKA AGARWAL



### I Dreamt A Desert

Once, I was flying a helicopter and it was out of control. I had to land on a desert. I walked for almost two hours and was tired. I was losing my breath and was not able to walk any further. Suddenly, an idea flashed in my mind. I cut cactus plants to quench my thirst and I did so. Finally, collecting some strength I got into the helicopter and took it flying back to home. Hope recovered my life.

ARYAN KHANDELWAL





## My Dream Is To Become...

My dream is to become a doctor because when I become a doctor, I will acquire so much knowledge to cure so many patients and help people. I will work hard to become a doctor. I will operate people to cure them. I wish to become a successful doctor to help others. Help me god to fulfill my dream.

KASHISH NICHANI



## My Dream

My dream is to become a teacher because teachers teach children to become good human beings. My teacher writes on the black board, works on i-pad and likes and loves all of us. When we get confused my lovely teacher helps us. I too will be a good human and a good teacher.

MAHI SINGH



## Desert Adventure

Once my parents and I were passing through a desert and we lost the way. We heard a sound "Ouch!" coming from somewhere and we were all scared. But then, we saw a camel and I immediately ran towards it. I found a thorn in his leg. I called my parents, they came there and my father pulled out the thorn from his leg. My mother fed the camel some water. The camel sat down and we sat on the camel. It stood up and we rode the camel and crossed the desert.

'One good action deserves another'.

RUDRA GANDHI



## My Dream

My dream is to become a policeman and render my services to my country-men. I wish to help the poor and the needy people, the old and the orphans. I want to help all the disabled people as well. I love my country and I can die for my country.

MD. AMAAN QURESHI



## A Day In A Desert

I went to a desert with my family. I was so happy. But when we reached there, it was so hot and there was not a single drop of water for drinking. I saw a pond but it was not real. I learnt from my parents that it was the heat that made me see a pond. When night grew dark I was scared. When I slept in the tent I heard a sound of desert lion, yes a desert lion, it was nothing, but a sand storm roaring out or was that my fear that made me hear such a sound!

YUG J ROY





### My Favourite Character

My favourite character is Snow White, because she is so beautiful. I am not sure about her voice whether it is sweet or not. I also like her because she is very brave. She alone survived in the jungle and managed to live with the seven dwarfs. She is very loving and caring. She took great care of them and made their house a home. I don't like her step mom as she troubled her a lot. I feel so sorry for her to have a cruel step mom. I like the seven dwarfs and more the prince who made her happy.

NANDINI GUPTA



### What Makes Me Special

Everyone is special in one way or the other. I am special to my family members, my classmates and my teachers. What makes me special is my friendly behaviour to mix with others, my beautiful smile, my sincerity, my creativity and eagerness to learn new things. I will be special to all and make my country feel proud one day with my speciality.

KOMAL AGARWAL

## CLASS-III B



### One Night I Dreamt...

We all have one or the other dream at night! I once had a strange dream. One night, I saw all were sleeping but I wasn't. I was bored, what to do and what not. I slowly crept into my mother's room. I saw her mobile on the bedside. I quietly took my mother's mobile and went to the kitchen. I started playing games in her mobile when suddenly it slipped down from my hand and broke. It was damaged. I didn't know what to do ☹! I quickly got one idea. I again went to my mother's room and looked for her wallet. I took out some money from my mother's purse and went to a shop and bought a new mobile. I made one sorry card and kept both the card and the mobile on the bedside. I then went to sleep when I heard my mother calling me, "Wake up ZOYA. It's time to go to school now ..."

Wasn't it a strange dream???

ZOYA S KAPADIA



### At The Library

The Library in our school is my favourite place because there is silence everywhere. There are so many books. Books of all subjects, books with many stories and books full of knowledge. Whenever I am bored, I go to the library. When I am at home I feel that there is noise all around me but in the library, it is pin drop silence. Once





my friend Saddique Ali and I were playing, but both of us were bored. He wanted to play video games but I told that we could go to the library next to our society. It's fun to be in the library as we can get more knowledge and also read some adventurous books. From then, whenever we were bored we went to the library and spend time by reading new books.

KRISH LONGWANI



## Why I like to read?

I like to read books because knowledge begins with reading. I love to read books when I am not sleepy though into bed and I spend most of my time with books and the most interesting thing is that I like to read story and rhyme books. Books are my best friends. Reading is fun.

ADITI MAHAJAN



## I like to read because...

I like to read because reading enables us to gain knowledge. There is a flow of information when we read books. I also get to learn new words and their spellings, which I enjoy the most.

If we read stories like Jodha Akbar, Mahabharat, etc. we learn a lot through their experiences about good and bad deeds. It also helps us to know how old things were made, which materials were used and how they were made from metals like – gold, silver etc. Moreover, reading makes us more knowledgeable and so I like to read.

ARYAN SHAH

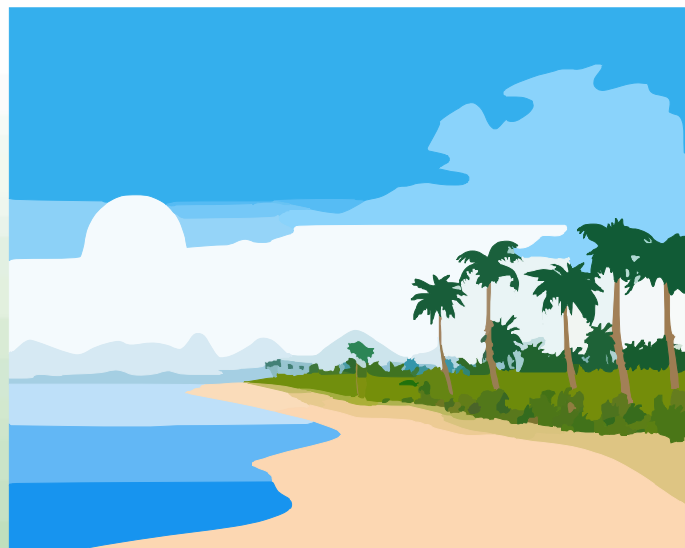
## CLASS-IV A



## A Trip from my Childhood

I went to many places like Udaipur, Mt. Abu, etc. but my most memorable trip was the one to Orissa. I went with my mother, father and sister in summer vacation in the year 2011.

First, we went to Raipur by train because my uncle and aunt live there, so we stayed there for 3-4 days. Then we went to Orissa from Raipur for one week. Our hotel was just near the beach. It was very beautiful. Next morning, we went to the beach, my sister and I collected seashells, built sand castles, and played on the beach for long. Later, we went to the Konark Sun Temple located at Bhubaneswar, which is very beautifully



carved with Sun God and the chariot so huge. We took many photos. We went to the zoo also and enjoyed watching many different varieties of birds and animals. This is something that I should not be sharing, but I am still doing so because it's my best trip. Do you know what happened? I fell down from the bed while sleeping, just because of the sea waves. Funny, isn't it? But true.



After some days, we returned to Raipur and stayed there for 2-3 days, and then finally returned to Surat. We had a lot of good time there. I will remember this trip forever.

ANUSHKA SAXENA



### **Endangered Animals**

The endangered animals are depleting day by day. The most endangered animal of India is Tiger. People living near Bay of Bengal are facing difficulties because of tigers. Tigers there have turned out to be man-eaters. To protect themselves humans kill the tigers. I think the ASI should get the tigers to the zoo for human safety. There, they can be trained, given food and taken care of. We should preserve them, as they are our National pride and they play a very important role in the eco system. The food chain gets disturbed if an important part of it gets endangered, just as the tiger is.

***So please save animals!!  
Save them from being extinct!!  
Think before you do!!***

AYUSH SAVARN

### **An Unforgettable Trip**



My most unforgettable trip is my Dubai trip. We reached Dubai and while leaving the airport it suddenly started raining. It was a pleasant drive to the hotel.

That evening we went to Dhow Cruise for dinner. The boat was decorated very beautifully. We sat in that boat and the beautiful evening started. We first saw a magic show in the boat and then we had our dinner.

On the next day, we went to the Dubai Museum. My mummy told me that when in India the kings ruled, at that time in Dubai all were living like beggars. I read in the museum their history and found it to be true. From there we went to see the Dubai King's palace. We saw two palaces, one of the Dubai King's and other of his son.

The following day, we went to Burj Khalifa, the tallest building in the world. We went on the 124th floor and from there we saw the whole of Dubai. We also went to the Dubai Mall. It was very big. We also went to an underground aquarium where every kind of fish is found.



We went on a desert safari. There we saw Dubai's traditional dance, the belly dance. My Dubai trip was very exciting and I enjoyed my trip very much. I will remember it forever.

JANVI VEKARIYA

## Help Endangered Animal



An animal or organism that will likely become extinct is known as endangered animals. Endangered animals are threatened by factors habitat loss, hunting, disease and climate change, and usually, endangered animals, have a declining population or a very limited range. Chinese alligator, arakan forest turtle, red wolf, Chinese giant, Philippine eagle, white tiger these are some endangered animals. Help endangered animals survive by protecting their habitats permanently in national parks, nature reserves or wilderness areas. Visit a nearby national park or nature reserve. Make sure you obey the wildlife code when you visit a national park. Plant a tree and build a birdhouse in your backyard. Place bird feeder at a convenient spot and establish a birdbath for the neighborhood birds. Encourage your friends, family and acquaintances who live on a farm or who own large tracts of land to keep patches of bush as wildlife habitats and to leave old trees standing, especially those with hollows suitable for nesting. Let's join our hands and protect the endangered species!

JANAK MEHTA

## KhoKho my Favourite Sport



There are different types of sports, and I like KhoKho the best. I love to play KhoKho in my school with my friends. I like KhoKho very much. Khokho is our traditional game. In KhoKho there are 15 players. KhoKho is played in 2 innings, 12 nominated players out of 15 are on each side. KhoKho playground is rectangular in shape. It is 27 meters in length and 15 meters in breadth, equipments used in KhoKho are only two watches, and water is sprayed on the ground to avoid players from slipping and falling down. The score is noted down on the board or paper sheets. I enjoy and love to play KhoKho.



KAVYA GAJJAR





### What A Wonderful World It Is!!!

The world is a place where we live and it is divided into seven continents. The world has many creatures like animals, birds, insects and even human beings.

The most wonderful creation of God in this world is human beings. The world has good and bad in it, but we have to decide what we want – good or bad.

One of such wonderful creations was Sandra. She had all those qualities that we all need to possess. Say no to greed, laziness, falseness, anger and jealousy.

Sandra could see the world wonderful because she had the above qualities. If we want to make our world wonderful then we should not do the things wrong or let anything wrong happen to us. Sandra was a positive girl who always looked at the fair side of the world. She always liked the beautiful nature, wide sky, big mountains and calm rivers. She always said to herself WHAT A WONDERFUL WORLD IT IS. Once Sandra was taught in her school about the Seven Wonders of the World. The beauty of Taj Mahal, The Great Wall Of China, etc surprised her. She once again said, “WOW WHAT A WONDERFUL WORLD IT IS!”

Science and technology has surprised Sandra, it's shocking for her to believe that how with a click of one button we can reach far of living friends and relatives. How Internet and telephone bring the whole world at one place.

Sandra's neighbour is blind but she is happy with her life. Her world is her family and friends.

Emotions and family can mean the world to us and not the materialistic things. Sandra saw in the news how in the flooded area affected people were being helped. The brave soldiers and common man without thinking about their lives came for help. How giving the people are in this world. From little ones to the big creatures, be it the ecosystem or the beauty of nature. The people living and the technological world, all combine to make such a WONDERFUL WORLD.

SAADGI MALIK







## A Trip Never to Forget!

My mother and I love traveling. We have travelled to many places like Delhi, Mumbai, Singapore and Cochin.

That year we planned to go to North India, my most memorable trip – a trip to Jammu and Vaishnodevi.

I was in Class 3. My mother and I started from Surat Railway Station to Delhi. We took rest for one day in Delhi at my nana's house. All our relatives and we took a train to Jammu. After reaching Jammu, we all went to the guest house. My uncle is in the Railways and so he booked the guest house of railways there. We started for Vaishnodevi at 12 o'clock in the midnight. While climbing the mountain at times I was overtaking my cousins and at times they. We had great fun and enjoyed it a lot. In the morning at 6 o'clock we reached our guest house at Vaishnodevi. We attended the special aarti in the evening. We had a hitch there. Nobody is allowed to enter the temple in shorts and my maternal uncle was wearing one. A stranger informed us about it. Luckily there was a shop nearby from where he bought a sari and wore it as a lungi. We all went to the temple and sat for the aarti. Initially, it was okay but slowly I started feeling bored sitting for the aarti and went off to sleep. We then returned to the guest house of Vaishnodevi and packed our luggage to visit Jammu. The next day, we took a helicopter to Jammu. My mama gifted the saree he bought to hide his shorts to my mami. We all burst out in laughter, as poor mami didn't know the truth behind the sari. We all had a great time!



KHYATI GUPTA

## CLASS -IV B



## My Vacation Trip

When I was 5 years old, I had been to Kashmir with my family and my father's friend. We went there for 3 days. The first day, when we reached there we rested for a day because we all were too tired by traveling as it was by car. The second day after breakfast we went for shopping, clicked photos of beautiful sceneries, the houseboats the blue lakes and beautiful flowers. We returned back to the resort again. We slept at night and next morning returned back home and shared our enjoyment with everyone.

ZAINAB HALARI



### A Trip to Kerala

When I was small I went to Kerala with my family. There were many houseboats on the river water. The houseboats were like our home, there were many fishes in the river and we stayed for two days in the houseboat. My brother, sister and I played Ludo, Snakes and Ladder, Business Game and so many things. We played in the houseboat. The greenery was eye catching. There were many gardens of spices like chilly, pepper, etc. We enjoyed a lot in Kerala. We enjoyed drinking coconut water in Kerala the best.

DHRUVI JOSHI



### Technology helps in Education

As time is moving very fast, technology is also growing very fast. To get any information now it is not difficult at all. By sitting at one place only a person can get information on laptop, I-pad, tab, computers and mobiles. It is very easy and simple. This fast technology is helpful in the education world. If we want to get any information about anything we can get very quickly. But one should not misuse the benefits of this wonderful invention by human being.



Whatever it may be we should not be completely dependent on Internet as it can restrict our creativity.

CHARU BAJAJ



### My Ambition

I want to be a doctor in my life because I am interested to know about all the body parts of human being. Doctors have to keep themselves always updated. I like to know about all the diseases.

Doctors rarely go on vacations. After becoming a doctor I shall render free services to the poor and needy people. But for this I have to study more and more about science and I will do that. I will become a doctor one day for sure, and contribute in this social cause selflessly.

HARSH VARDHAN PURBEY



### My Favourite Sport Why I like it?

My favourite sport is Badminton. There are many reasons why I like it. First, I improve my health by playing it. It makes me feel energetic. Second, I love the shuttlecock when it flies in the air. I can change the movement direction of badminton without much effort and make the opposite player lose it. Third, I can make many friends when I play badminton.



I can play badminton with many people. Badminton is a game, skill with exercise. We can talk about many interesting games when there is a break. I think we can exchange experiences and make friends during the break.

About the game, Badminton is played between two teams. Each team may have one or two players. They stand opposite to one another. In between there is a net spread wide. It is played with racket and shuttle-cock. The shuttle-cock is made of feathers. Badminton is a skilful game. A badminton player should have strong legs and hand. He or she should be very responsive. He or she should be able to run, hop and jump quickly.



I like to play badminton very much. I enjoy it very much. On holidays I enjoy it at home with my family and friends. I shall continue to play it all my life.

**KHUSHI SAHU**

## **Mahabaleshwar, a Place to Visit**

In winter vacation I went to Mahabaleshwar. We went by car. When we reached there, we had to search for a hotel for accommodation. At last we landed at Hotel Golden Star. We booked a room for three days. My brother unloaded the car. In the evening we visited the strawberry farm and enjoyed there a lot.



On the second day, we went to Panchagani, at noon we had food at a near by dhaba, there we ate cheese cutlets and hot pakodas and for dinner we ordered pizzas again.

The following day, we had strawberry cream shake which was very delicious. At night, we all had pizza again for dinner. In the morning, we started packing our bags and on the way we visited chocolate factory, enjoyed at fun-park and returned home tired and pale, but it was an excellent trip.



**ZAINAB ASHFAQUE JANUHASAN**

## CLASS-VA



### Space - My Interest

I have interest in Space. It is my favourite subject because I am curious to know 'Will the universe long forever?' or 'Will our Earth last forever?' I like it because I love to read and do research about Space. I became fond of Space when I heard about "The Great Red Spot" on Jupiter that is raging from over 3 centuries!!! A better way to remember the order of planets in "My Very Educated Mother Just Served Us Noodles"

|          |           |         |           |
|----------|-----------|---------|-----------|
| My       | - Mercury | Just    | - Jupiter |
| Very     | - Venus   | Served  | - Saturn  |
| Educated | - Earth   | Us      | - Uranus  |
| Mother   | - Mars    | Noodles | - Neptune |

ARNAV GAHLOT



### Hobby – A Delight

Hobby is a thing we love to do in our leisure time for example photography, sports, coin collection, stamp collection, reading, studying, etc. My hobby is to play cricket, in this sports there are two teams one bats and one who bowls. Before the match begins, it is the toss that decides for the teams their roles. Batting team tries to make more runs whereas the bowling team tries to take more wickets.

I like cricket because it gives us alertness, good fitness and more skill practice and while playing our body is exercised. I never miss an opportunity to play or watch a cricket match. Sometimes I go to the stadium to see the live match with my parents. Sometimes I also play a match with my friends on the cricket ground.

The match interests me when Sachin Tendulkar, Yuvraj Singh, Brett Lee, Mahendra Singh Dhoni, Suresh Raina, Ross Taylor, Rohit Sharma, Shikhar Dhawan, Angelo Mathews, Ravindra Jadeja, Ravi Chandran Ashwin, Chris Gayle, AB DE Villiers and Lasith Malinga play. And this is why I like cricket.

ARYAN AGARWAL



### My Hobbies and Interest

My hobbies are singing, dancing and making new things. I like singing and dancing because we can tell and even express our feelings by dancing and singing. If we are not able to tell our feelings to our parents we can tell it by dancing or singing. I like to make cake and chocolate without any recipe. One day I made a cake. The things I required were milk, some biscuits, Coco powder, coffee and crushed dry fruits. Its recipe was:

Crush some biscuits. Pour some milk and add some water in it, mix it properly. Add Coco powder or if you want you can add some coffee powder. Crush some dry fruits. It's ready to bake.



The cake was ready in a very little time. I tasted it, and it was very tasty. Everybody liked it very much. It was finished in no time. Enjoy the recipe!

DEVI LAVANGWALA

## Rani and the Fairy

Rani went to Rajasthan with her family during her last Diwali break. She had a huge family with nine members. She enjoyed her long road journey as she had good time with her family members. Finally, they reached Ranthambhore. Everyone went for a good sleep as they were supposed to get up early for their forest visit.

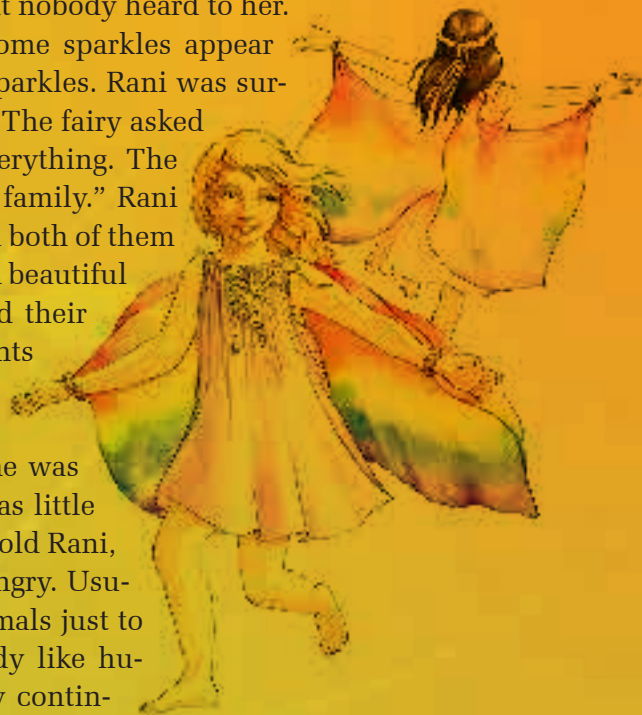


Next day morning, at 6 A.M they entered “Ranthambhore Tiger Reserve” especially to watch tiger’s roaming around freely in the forest.

Everybody was enjoying cold breeze passing through them. All were overjoyed as all of them were visiting forest for the first time.

Rani was pleased with the chirping of birds and the sweet song of Cuckoo. Now, she was no more sleepy. Long-huge trees surrounded them. After travelling some distance, they saw deer roaming near them and a little ahead they saw peacocks and peahen dancing freely. Then they came out of their jeep and started clicking pictures.

Rani was following beautiful butterflies flying around her to catch them. Running after butterflies she went into deep forest. She realised that she was lost. She sat on a stone and called Mom and Dad. But nobody heard to her. She started crying. Suddenly Rani saw some sparkles appear before her and a fairy appeared from the sparkles. Rani was surprised to see the fairy. She stopped crying. The fairy asked her why she was crying. Rani told her everything. The fairy told Rani, “Let’s go and search your family.” Rani was happy to hear that. The fairy converted both of them into beautiful butterflies. “I will show you a beautiful world of amazing creatures.” They flapped their wings and started flying. They saw elephants and hippos playing in water. There were many beautiful birds around her. She enjoyed their sweet sound and felt like she was hearing an orchestra being played. Rani was little afraid on seeing a tiger near her. The Fairy told Rani, “He will not harm anyone unless he is hungry. Usually, wild animals do hunting of small animals just to satisfy their hunger, so they are not greedy like humans.” “Yes you are right fairy.” The fairy contin-



ued, "You know tiger is the national animal of India but they are in great danger!!! People are killing animals especially tiger's which is very shameful for us (the most intelligent creature of the world) so our government is making efforts to save tigers and we should also contribute for the same."

Suddenly, Rani saw her parents and was very happy. The fairy converted Rani into her original form. Rani thanked the fairy for everything and went home happily with her family members.

DHRITI NAIK

### **I Had Million Dollars and Then...**

If I had million dollars I would share half of it with the poor. I would make a building taller than Burj Khalifa with all the facilities needed and so all people could see India from its highest peak. I would make bigger bungalows than all the actors have. My best wish would be that I could make an artificial island in between Indian Ocean. Then of course I would be the richest man in the world with the bungalow of all the metals. I would have more than 50 servants with the salary of one lakh. I could create a software like Bill Gates. I wish I had million dollars.

ESHAAN JARIWALA

### **My attitude towards sports**

My attitude towards sports is positive. I like sports but not more than studies. Sports are important in our lives. There should be sports in our everyday routine. Sports give us strength to work and fight with diseases. In this modern life everything is challenging for us to cope up mentally and physically. Most of us are unable to take care of our health, due to busy life schedule, eating proteins, calcium, and vitamins are not enough for us, we have to add sports in it. Sports is a basic need for all of us in this world and I hope that all the readers will agree to this and add sports as a basic need and work it out on daily routines in their lives...

KEYA THAKER

### **A Day Without Electricity**

All days are busy for all of us. But one day without electricity is very hard to work. Problems are faced in operation theatres where surgeries are going on. We waste the time by waiting for the generator to be switched on as by that time the patient's life is in danger. In offices the desktops wouldn't work and some important message is there in your email inbox and you want to check it, but you can't. Subways and trains will not be working on that day. In summers, there are more problems. In offices people begin to sweat while working. As most of the offices are centrally air conditioned there is no ventilation, which could cause great difficulty, as it would be claustrophobic. There would be many more serious difficulties. It is very hard to survive without electricity.

KRISH SHAH







## A day Without Electricity

A day without electricity! Oh! It's impossible, isn't it friends? Can we live without electricity? It is very difficult to live without electricity. Electricity is very important for us and for our life. Almost all things work only with electricity like light, fan, refrigerator, geyser, iron, stove to cook food and TV and many more things. Other than home appliances there are many other electronic gadgets that have influenced our lives. Our lives entirely depend on electricity, but we also know that, saving electricity is the most essential task at present, where resources are depleting gradually. Our day begins with electricity consumption and there is no end to it, like to sleep we need fan, and to do my other works we need light. In rich houses people waste electricity. If they don't need light or fan then also they don't take effort to switch it off. On other hand, poor people are left without electricity to struggle. They don't get it for their basic requirements; in rural areas and villages they hardly get electricity and water so please save electricity. Save for us, for others, for our nation and for the world.

SHIA N SURANI



## The Mighty

At the edge of a forest stood a big tree. It's branches spread out majestically and so did its roots. It shielded people from the sun under its shady leaves and provided shelter to countless birds and other small creatures in its branches. It buzzed with activity all the time.

At the foot of the tree grew a little plant. The plant was willowy and delicate and tended to kneel over at the touch of the slightest breeze.

One day the two neighbours were having a little chat. "Well little one," said the tree to the plant. "Why do you not plant your feet deeply in the ground and raise your head boldly in the air as I do?"

"I see no need to do so," whispered the plant with a smile. "Actually, I think I may be safer this way."

"Safer!" sneered the tree. "Are you suggesting that you are safer than I am? Do you know how deep my roots are buried? How thick and strong my trunk is? Even if two men hold their hands they would not be able to surround my trunk. Who could possibly pluck me by the roots or bow my head to the ground?"

And the tree turned away from the plant in a great huff.



But the tree was to regret its words very soon. One evening a great hurricane arose in the region. It hurled the trees off their roots and almost completely destroyed the forest. It uprooted the neem tree and hurled it away with great force.

When the storm had passed the villagers living nearby surveyed the damage. The mighty trees that had once touched the sky were now reduced to stumps or worse. The forest was littered with their carcasses.

But there was one exception. The little plant had been tossed and turned under the fury of the hurricane and bent completely. But when the hurricane ended it sighed and stood upright again.

No trace remained of its mighty neighbour though.

YASH CHIRANIA

## CLASS-VI A



### The Thrilling Excursion We Had

I was happy and excited when we heard about the trip to Durshet Forest Lodge and Adlabs Imagica. On 25 August at 5 am, started our journey to Durshet forest lodge in Pune. We were bored till we reached Thane. There we stopped at the Silent Resort at 10:00 am and in an hour or so we saw Adlabs Imagica from the window of our bus. This made us realise that the Durshet forest lodge was very near. We also saw a poster which said 'Durshet Forest Lodge 3 km ahead'. Finally, we reached the forest lodge.

There we were divided into ten groups. Each group was instructed to select a leader for their group. Our group leader was Varun Bhaiya. After selecting the group leader, it was time to decide the group name and the wall cry. Our group's name was 'Clash of Challengers' and our wall cry was 'Winners Winners Winners of challengers'. All the groups were put into two bigger groups. The first five groups were Alpha and the rest were Beta. The boys of Alpha got Dormitory 1 and Beta boys got Dormitory 2. All the girls got Dormitory 4.



After we got our rooms. Alpha was told to wear tracksuit as we were going for trekking and the Betas were told to wear the same clothes as they were going to play team-building games on the muddy ground. We had to go out of the main door. Across the road there was a forest with the boundaries for doing adventurous activities in natural surroundings. There we started trekking. While trekking, we reached the point from which we were going to do our first activity that was Flying Fox (zip line). We had to go down by a rope from a higher level to a lower one. After my turn was over we were waiting for everyone to finish. The next activity was the most exciting one and it was rappelling. First, I was a bit scared but when I saw my friends doing it so easily and coming down safely, I thought if they could do it why not me. When I was about to start, the instructor who stood there asked my name and told me to listen to his instructions carefully. He instructed to put my weight backwards and hold the rope loosely with both my hands. One hand near the stomach and the other hand near my waist and then he said, "Now start moving slowly". It was slippery and I was feeling nervous. When I reached down I kept on thinking how did I do that? Did anything happen to me?

Later, we went back to have snacks. The group leaders were told to prepare an add-mad show with the team. A character from Hindi film would be given and we had to mimic him/her. My group got the character Singham. We were told to discuss about it till we did another activity that is Jungle Cooking. For Jungle Cooking, we got some spices and a little bit of rice. We had to prepare something to eat by using the things given. All the groups prepared khichidi and decorated it with Kurkure and chips. It was dinnertime by then. We had to sit and eat in our groups so that we could taste our own khichidi and also discuss about the add-mad show. All the groups prepared acts superbly. After all the groups finished their show it was the time to sleep. The wakeup call was at 6:00 am and by 6:30 am we had to get ready. At 6:30 in the morning assembly the whistle was blown. We assembled on the ground for the assembly.

That day it was Beta's turn to go for Flying Fox (zip line) and rappelling. Alpha had to play team-building games. There were two games – Pirate Game and Hit the Spot. After the games we had lunch. It was time to do swimming in a nice swimming pool cum waterfall. There we did laddering which was very easy. Two to three rope ladders were tied to tall trees and we had to climb that hanging ladders. We played a nice game in which we got three chances. After two attempts, it depended on us to make a third attempt or not. There was an area marked by chairs as the boundaries. There were numbers from 1 to 30 scattered here and there. They were bombs and we had to defuse them by stamping on them in a sequence of 1, 2, 3, 4, 5 ... upto 30 in the least time. It was great fun doing this activity.

After taking snacks, we had to do an act on tribal kings

and queens. But there were two conditions – the Queen should be a boy and king should be a girl. Moreover, the king and queen should wear ornaments, like necklace, bangles, earrings and crown made of leaves. We got sufficient time to prepare. Everybody prepared it nicely and we all had put up a great show. It was DJ time for half or one hour and we had a blast there followed by a sumptuous dinner. After dinner, we lit the campfire and sang our favourite songs and then went off to sleep.

The next day, it was the prize distribution ceremony. The wakeup call was at 7:00 am. We got ready by 7:30 am to have breakfast and by 8:30 am, we started with the Treasure Hunt. At 9:00 am it was the time for the prize distribution. The best camper boy was Shresth Gupta and the best camper girl was Shaily Bansal. The winning group was my group – The Clash of challengers!!! We had a fabulous time at Durshet.

HARSHIL GARODIA



### Astro Camp

When we reached school, first we were divided into four groups. I was having Purushoath, Priyanshu, Uzair, Sanket, Lay and Zenil in my group. Two of my best friends were in my group – Purushoath and Zenil. We named our group as Saturn and the other three groups were Jupiter, Earth and Neptune. Without wasting our time we immediately went to Ramp 2 room and kept our bags. We went up on to the terrace soon after the arrival. First, we saw Venus. Sir then took us to a presentation, in which we saw many photos of Nebula and constellations. Sir introduced us to many stars and constellations – Denim, Sirius, Betelgeuse, Orion (the Hunter) constellation, Cygnus (the Swan) constellation, Pegasus (the Flying Horse) constellation, Big Square (a part in Pegasus), Polaris (the Pole Star).

We also saw Jupiter through all the three telescopes, and had an explanation by Sir. We were shown a star dialer using which we can easily locate any star any-time, know the entire Zodiac signs and constellations names and figures. After that we saw the Pleiades (the seven sisters). And





then we had a revision of all that we had seen and learnt about. After dinner we observed half of the constellations which we saw were now not visible due to the moon light.

Then we saw moon and went to a room where Sir told us to do an activity. The activity was that, they had four objects for four groups – a star dialer, telescope, star walk (an app in I-pad) and binocular. The first group sees through a telescope, second group through a binocular, third group through star walk app and the last group locate the stars through the star dialer. All four groups tried all the things turn by turn. Sir also briefed us about all the three telescopes:

1. Refracting telescope
2. Reflecting telescope
3. Galileo telescope

After this activity we went to our rooms and directly at 3:30 pm we went to see the mars and then to bed. But I wasn't feeling sleepy, so I woke up at 5:30 am. When everyone woke up we went for breakfast and to the ground to play football and soon went home. It was the most knowledgeable and an awesome camp though within our school but in galaxy.

**HETARTH RAVAL**

## The Strange Machine



My uncle is great inventor. Once when I was searching through the attic of my uncle's house I found a very strange machine with many buttons, knobs, dials and levers. On the left side it said ON. My bat came in between my legs and I fell on the machine. It started and suddenly I reached another world. It was very strange. I was on a planet which was very beautiful. It was very different from Earth. Suddenly, a strange aeroplane came firing from behind and a bullet almost touched my head and a truck and his team saved me. I was aghast didn't know what was happening and suddenly I heard my mom's voice, "Wake up Khush, you need to go to school."

**KUSH SUTARIA**

## My Crazy Animals and I



Once I went along the forest. I saw some new and different type of animals and suddenly an idea struck me that I should make a lab of contrast animals like, monkey and snake and it will be 'snakey'. I transformed my room into a lab and started collecting some animals. First, I started with some tiny creatures like frog and butterfly and I gave the name as 'butterfrog'. I started collecting some big animals like elephant and crocodile and I gave the name as 'crocele'. To get these contrast animals I had to take the DNAs of the animals and that was the most difficult and the scariest task. Above all to fit these animals in my lab was another difficult task. But I was successful in clubbing these contrast animals for my further experiment and I was amazed...

**MITSU PATEL**

## CLASS-VII A



### **I As The Innovator of a New World!!!**

If I could change the world, I would like to change my country – India. Well I know for that I will have to study a lot and become the Prime Minister of India. Then I would swipe out corruption, amend the laws, enforce them very strictly, and bring a revolution in the nation, releasing all the nook and corner of the country from all the evils of corruption, poverty, illiteracy, scandals and scams.

The next thing that I would do is, to develop my country, alter the education system, so that no child is left illiterate, fill the gap between the rich and the poor by distributing the black money equally among all and punish all the corrupt politicians.

The rules could be amended as:

- No reservation no discrimination.
- One vote one value.
- Free compulsory primary education for all boys and girls throughout the country.
- Employment for all as per their ability.

After I change and develop my country, I will see that it is maintained forever. I will control pollution and encourage everyone to grow trees everywhere. As water is depleting day by day, I would also encourage to save water and not to waste it.

Then at last, I will retire from the designation of Prime Minister and I will become a social worker creating awareness and spreading the mantra of 'forget and forgive', 'live and let others, also live peacefully'.

Enjoy your life!

AAMANYA SOLANKI



### **My World**

Yes my dear friends! I am the Goddess of the world and I am going to rule it for days.....I put stress on my imagination and thought....

Hope I control the world for centuries! What God does is always correct so even I will do the correct and good things with each and every one in the world. The people who are wrong I will make them realise their mistakes. Ah! Now comes this 'POLLUTION' why do people create pollution? And then trouble me and complain. Humans are the only creatures who create pollution and then write and make posters like STOP POLLUTION, their mistake my trouble.

Hmmmm!!! The politicians are one more trouble makers. They want and waste so



much money under the name of corruption, my friends this is only a bit of truth.

The third problem is price hike. What causes price hike? It's too deep to understand and far more complicated. I feel too bad and wish I could stop the price hike and level it up to the affordable price.

I will also bring development in the countries and make earth a happy living planet. But how will it become a happy family if there is poverty in the world? The poor doesn't have a single day enough to eat, forget about investment.

The fifth problem in the world is child labour. Children the future of every country! See how their precious childhood is being wasted!

Next comes WASTAGE, people in the world have to waste something or the other every single day. Whether it is water, electricity or food! They have to waste, but why ????? I would make strict rules for this, not to waste anything in this beautiful and evergreen world and to live a happy and peaceful life.

AKANSHA RAMNATH



## The Simplest Billionaire I Have Ever Seen Whom I Admire!

Our planet is gifted with some intelligent brains and among such one was Steve Jobs. He invented things like I-pads, I-phone and I-pod. He was a co-founder of the Apple Company, founder of Next and co-founder of Pixar.

We all know about Steve Jobs, an inventor, his intelligence, miraculous contribution in the field of technology, and his precious achievements. But what I adore about him the best is that he was an excellent person, he never gave up but learnt from his failures. When his own partner cheated him, though he collapsed, but did not give up. He built up his image through his hard work and determination. Then he joined as a co-founder in Pixar Company.

This gave him one great opportunity as the CEO for Apple Company. Apple Company is a super blast company. Steve Jobs invented many things like I-pad, I-phone, I-pod etc. His both companies functioned efficiently and made excellent profits bringing pride to the nation.

And now we can see that Apple's gadgets are appreciated and used all around the world, in our school too.

Because of these reasons I like him very much, so what if he is no more, he is still around us with us in the form of his gadgets.

APURVA SINGH



### **The Changing World .....**

The World is a mysterious land full of life but with sacrifice. Somewhat less or more, but life demands sacrifice. We do not know when our world changes day by day. We may not even imagine. Here is a developed country which I have changed. It is developed in my style. Let's see how I am changing the world...

I can change the world if only I get the opportunity to change the world. First, I am not considering nature, people or environment, but myself. If only I can change myself, then I can change the whole world. I will change the people by changing their habits, manners, attitude and their mentality, the world will change automatically. The rich people who are proud of themselves are much liked by the people but on the other side those who are poor are not liked by others, just because they are poor. So these things should be equal. Then comes the nature, our way of living, which is completely dependent on environment. Nature teaches us to live; it is the bonding between mankind and nature that makes the ecosystem. If they keep on cutting the trees, then one day they will also die. So I am going to change their thinking. The rivers are polluted and its condition is getting worse because of the plastic, and other toxic waste being dumped in it. People should keep certain things in their mind that they should take care of each other and should be kind to everyone right from the trees, animals and all the other living creatures. They should follow the right law of the nature. The disasters occurring around the world should be stopped so that the lives of all are protected and not damaged. And the last thing which I am going to suggest is the hard work of people which is now gradually deteriorating in present generation which I will change it also.

I want to change all these things because people should be considered equal, there should be equality everywhere. BUT, if only I will get the chance to change the world in my own way.....

CHERRY DEWANGAN



### **Bullies everywhere...**

What are bullies, what do they do? Is their life good or bad? Many questions may rise in our minds but friends I would like to tell you that their life is not good at all. They are the people who try to dominate everything and everyone, tease people and show authority to the weaker ones. They think that they can do anything and everything. They are the factories of teasing and nonsense. They do so much hard work to bully someone but what they get just punishment and notoriety from everywhere. It is not that the people who are bullying have the ability from birth or do they get it from mother's womb. They get into bad company and they also start doing this. They have only one thing in their mind and that is mischief and troubling others, so I would like to name them as one-man commando.

The people who get bullied by someone feel very bad, abused and are irritated.



They get distracted and are unable to pay attention in studies and sports. The one-man commandos are sometimes punished, scolded and sometimes are even suspended from the school. I don't understand that if they know that this will cost them adversely, still why can't they change. It's not only the person who is bullied faces the consequences; there are parents who also have to face the problems. Sometimes the students are so badly affected that it becomes a tension for their parents as well. I feel ashamed to say that the people or the audience who witness such disasters are laughing and entertaining themselves. No one stops the one-way commandos or help the person.

A good friend of everyone is not the one who bullies or not even who gets bullied or nor even the one who enjoys such disasters. Become the person who helps others, and not the one who enjoys such disasters. I am lucky and happy that such nuisance will never occur in my school.

**KARTIKEN BARNWAL**



## Help India

India is World's second most populated country and the seventh largest country. But most people here are very poor as most of the government officers and employees are corrupt. Because of such people, poor people do not get their basic needs like food, clothes, shelter etc. We should try to stop corruption and use that money for fulfilling the basic needs of the people.

Poor people are also like us. They should be given their basic requirements, it is their right too! Most of our black money is in the Swiss Bank; it is one of the best secured banks in the world.

Many of the government and police officers take bribe to get them do their work.

So we should change people's mentality, attitude and make them follow rules and be honest because "Honesty is the Best policy." Be honest, be a True Indian!

**KSHITIJ MANCHANDA**



## MY WORLD MY STYLE

As we all know that this world is full of corruption, abuses, lies, poverty etc. Would you like to live in a world like this??? Doesn't this irritate you??? Would you just simply sit??? Can't our world be one, without any discrimination, prejudice without any haltered and only with love peace, truth and lots of happiness???

If I get a chance to change the world I would like to fill it with peace, truth, love, and happiness. Corruption, my enemy, is the worst according to my view.... It is just like a bitter candy! The world is a heaven, which gives us everything, but we have made it a hell by simply destroying it.

If I could get one day to change the whole world I would change it in such a way that evil things would never happen. I would remove poverty, give education to each and every child, especially, I would change the thinking that girls are weak or they are not capable of doing everything...

I would arrange for regular checkups everywhere so that no one is ill. And I would build big parks for children, good hospitals with better services, good roads, buildings, bridges etc. And after these changes the world would be of my style – world with lots of happiness!!!

NANDINI BARNWAL



### **Friendly World**

Changing the world is not easy but if I could change the world, I would change each and everything. Humans have divided themselves into different countries, different castes etc. This is what discrimination is and this is the reason of wars and fights.

When I change the world, I will first stop discrimination between Sikhs, Muslims, Hindus, Christians, blacks, whites, etc. and make everyone one, just humans and peoples. I will stop corruption and black money and there will be no prime minister and president. Just one leader and everyone will be the leader of himself or herself. The work of the leader will be just to take care of the place and to keep making peace on the earth.

This is very important to stop discrimination and corruption. If it will not be stopped then humans will fight between themselves and the earth given to us will be just destroyed and there will be just fight, war and enmity.

When the world will be friendly and everyone will be together there will be no problems and everyone's life will become like a king's life. There will be no fights and everyone Sikhs, Hindus, Muslims, Christians, Blacks and Whites will be one just one and only humans.

Then the world will be friendly and we can do whatever we want, we can go wherever we want to and the most important thing we will be all equals.

We cannot change the world but always remember everyone is equal and so make the earth bright and beautiful.

PRIYANSH SINGHAL

### **Bullies Around Us**

There are two types of people in the world – bad and good. Bad people are often referred to be bullies. Bullies are the people which force others to do something wrong just for their fun.





Bullies are present everywhere, may be in your own school or colleges. Bullies rag people mostly in a group. The seniors rag mostly the juniors. Whenever a new student enters the college, bullies start showing their authority and force to do illegal things and if they say no for that they are often badly humiliated and beaten up by the bullies.

Ragging is a crime, it is against the law. Bullies are often not punished for their acts. The reason for this could be that they may belong to a rich family and get their things done through bribing. A law that ragging is a crime has been made but it is not so strictly applied. They have no fear of being punished or put behind bars. Other reasons for they being more powerful and fearless is that, people who are ragged don't speak up against them. They sit quietly and obey the bullies blindly.

'Tolerating a crime is more offensive than committing a crime'. So please, if anyone is ragged, be bold and strong to complain to the authorities. If they don't take appropriate steps, knock the doors of the higher authorities, take help of media, the NGOs etc. Please, do this to save our own children they are the future of the country.

**RITIKA ARORA**



## Changing world

I always wished that I would rule the world. I would be very happy if I could change the world.

First, I will knock down the devil of corruption from the world. Empower the navy, army, air force, military and police. I will swipe out crimes like smuggling, murder, bribing and thefts around the world. I will provide good health, hygiene, sanitation and education. I will take care and see that water, electricity and other basic requirements of mankind reaches to them to all rich or poor.

We must stop harming the nature and save our environment and the ecosystem. I will develop the animal sanctuaries, bio-reserves and pollution free, a beautiful heaven on the world. This is how I want a new world to be. Do you want this world?

**SANKET IYER**



## Changing Time, Changing World

The world is a big place where lot of enjoyment and sorrow could be found, but many people don't know the things happening back stage. The people who are rich are happy but what about the people who can't afford happiness for their families. Happiness for them does not mean luxuries but basic requirements, which is very essential for mankind. The question here arises is where they are not able to come up with their basic needs how will they dream higher? Though they are hard working, they are unable to bring satisfaction, peace and happiness to their families.

If I could rule the world, I would have changed a whole lot of things which would bring happiness on everyone's face. I will do it by just adding a few changes.

Everywhere in the world poverty is seen less or more, hidden or visible, these people die due to poverty. They don't get work and if they get, it would be of any domestic work, a manual labourer or helper, who are hardly paid and are deprived of their rights. I would change it by creating job opportunities that will give good salary as well. Education for children, better school, better housing, medication and sanitation, ultimately a good life with a secured future would be the prime focus.

Crime is another big problem which should be curbed. Nowadays, the number of thieves, kidnappers and murderers are increasing. Most probably people do this for quick money. I will change it by providing, responsible and honest police.

Many times wild animals stray near homes. This happens because people to make houses, furniture, etc. cut down forests that are homes for animals and forests are producers of oxygen as well which is important for us. Thus cutting down of trees should be stopped. Hunting is another problem. Animals are killed for money and due to it the range of animals are decreasing (such as tigers). The hunting of animals should be stopped.

Cost of things such as vegetables, fuels, etc. are increasing day by day. The price hike should be controlled as it hampers the life of the middle class and the daily wage owners. I will re-fix the worth of those things.

SANJAY NAMBIAR

## CLASS-VIII A



### **One Country - India**

1618 languages,  
3000 castes,  
1.237 billion People  
29 states  
1 country!!!! INDIA

The country which cannot be expressed in 26 letters. Freedom in mind, faith in words, pride in our heart and memories in our soul and nothing else in mind while writing this.

India starting from zeros (invented by Aryabhatta) to our Indian heroes everyone has made this country great and powerful. India has the richest history and culture than any other country. Its diversity, religions, languages and cultures are too unique and cannot be compared with any other country.

5000 years of history has nourished the growth of a great civilization. India has



always been one of the most technologically advanced countries in the world. From the times of Harappan civilization, proper urban dwelling and sanitation technology was used. In today's world India has acquired fame in the fields of space, medicine and agriculture.

It has lush green forests, a variety of flora and fauna and has many rivers flowing through its fertile lands. A Yash Chopra movie scene!!!

Monuments like Qutab Minar, one of the seven wonders Taj Mahal, Red Fort, etc. put more grace to the rich culture and heritage of India.

There are many more things to say of India, the list does not end.

“When the world will sleep, India will wake to life and freedom”, as told by PANDIT JAWAHARLAL NEHRU.

**BHAVYA TIWARI**



## How Do I Say 'No' to Addiction and Why?

Addiction to drugs, liquors, cigarettes, etc. causes death. Many people get addicted to all these. Smoking cigarette spoils our lungs. It causes cancer which leads to death. If we observe a cigarette packet closely we can see the statutory warning – Smoking is injurious to health and causes cancer. But I don't understand why the companies who produce cigarettes have to do so in spite of being aware of the harmful effects of it. Chewing tobacco is also very harmful as it causes mouth infections which might lead to cancer.

People get addicted to all these things though they know that these things are harmful. Many people drink beer, liquor and use drugs just to prove that they are stylish and are grown ups, especially the teenagers. Once addicted to all these it becomes very difficult to leave them. Though ambitious businessmen earn a whole lot of money by producing and selling these products, they should refrain from taking up such business as it exploits the future of individuals and their families.

We should exercise our will power and strongly say no to addiction. We should make more and more people aware of its harmful effects and convince them to stay away from addiction. Production of such harmful things must be banned and offenders be treated strictly by the government.

Just as cutting of trees have an adverse effect on the earth and we are collectively trying to save the trees and the earth. So should addiction be treated the same and every body should jointly try to make this world free from such harmful addiction by banning these products. We must request media to play an important role in doing this. Even a newspaper's little ink can make people think.

Let's join our hands and make this successful!!! Let's united say NO to ADDICTION!!! Let's live a long and happy life!!!

JAY PATEL



### **O What A Wonderful World This Is!**

A girl named Sofi Marie lived in Shanghai, one of the biggest cities in the world. Everyday she prayed to God. But what were her prayers about? She prayed to God for a new dream everyday. Every next day, she would think, "Now what do I pray to God for?"

One day she went outside to think for an event. As she was walking on the by lane, she saw an unfavourable incident. She just began to think why there is so much hatred in this world. She went deeper in to the topic and came up with a lot of whys. The sun had set and it was time to pray a new dream to God. She prayed to God to show her a wonderful world. Lights off and the life stops and begins entering to a whole new world.

When she woke up, she saw her world in front of her eyes. All around her was greenery and animals. Her mind was just comparing the dream city and this world. There were no cars, no buildings, no pollution and no hatred. She could feel the breeze on her cheeks. It was just a new revolution. She started walking to discover more things and saw a crowd of people working. They invited her and she realised a new thing that there was no bias between girls and boys, they were both at a same level. Night entered like a shiny ray of sun. How? She could see all the galaxies in the sky and the beautiful stars and their constellations. It felt like universe has bowed itself in legs of her. She was now starving of hunger and a bird came and gave her a fruit. But why did that bird give her food? It was because it cared for her.

She slept and when she woke she saw gold all around her. She was thinking, "Is that gold?" But no it was the Sunrays. She entered a bright hole which again brought back her in to her world. She prayed to God, "Gift me this world." But she knew that this is not going to happen.

The salty drops rolled down her cheek. Can we too care for our earth?

KARAN GARG



### **Negative Effects of Media on Adolescence**

The first thing that comes to my mind is – How do media play a crucial role in the lives of teenagers? There are many answers to this question. Media is something that tells the people what is going around the world and what are its negative effects. Media also plays a crucial role in spreading the news from one corner of the world to another. There are also some negative effects of media on adolescence and in the lives of teens.



Media first was not so proactive. Earlier teens used to watch television early in the morning to watch the news, but now the teens watch television and start their day to know not only about news, but also their favourite how timings, magazines, etc. Media has been affected a lot by advanced technology. It's the technology and the changing time which has changed the media.

Most of the teens want to become the characters they see on the television. They think that watching latest movies and gossiping about it is completely harmless. Media has tried to show the things that were not to be shown and media has also shown how their lives get affected when they pass through that stage and how it will change their lives. But I think that this is completely a false hope for the teenagers.

In the West, teenagers are not affected as they are prevented from such situations. They are matured enough to be able to differentiate between what is reality and what is fictional. So should we be able to do the same. We should not simply flow with media with our eyes and brain shut. We should keep them wide open and gaze beyond what we see. We should be able to understand what is hypothetical and what is just to draw our attention. We should be able to discover the truth and accept it the way it is. Let's play a matured role.

**KHUSHI KANODIA**



## **Stress-free Adolescence**

Adolescence is the age from 13-19 years and it is considered as the transitional age between childhood and adulthood. In this period both physical and psychological changes take place in a child. This age brings up the issues of independence and self-identity. The physical, mental and behavioural changes that take place in this age are predictable but that doesn't make this age easy to understand or communicate with.

Adolescence is a period in which a child changes into his own persona and gets pre-occupied with him. In this age there is a lot of influence of peer and the pressure from various sources. This leads to arguments and conflicts with parents. Adolescents are not able to understand what is right and what is wrong.

Now, the question that arises is how to reduce stress from these adolescents. This is a very challenging task but can be achieved by collective effort of parents, teachers, friends and most importantly the adolescents themselves.

Adolescents should have positive attitude towards life. They should trust their parents and be confident. They should smile a lot because smile is the only natural stress reducer. They should not waste their energy on gossiping about future but they should first think about the present and work hard to achieve their goals. The teachers should create a stress free environment in school and colleges for students and innovate new ideas so as to make learning easier. Adolescents should be taught simple breathing and meditation techniques to calm their muscles and

nerves. Parents should encourage their children to join some yoga classes to reduce stress. These adolescents should devote some time on physical activities daily. Parents should provide active tutoring and emotional support to their children and make them learn about independence and build their self-confidence. Adolescents can themselves reduce their stress by wearing bright colours, doing some light reading, listening to their favourite music, socialising with their friends.

Occasional stress is a stress which we have to face every time in our life. But chronic stress is a stress which has to be reduced. Adolescents should try to live by 3 E's – Empathy, Enthusiasm and Energy. So enjoy the journey of life stress free and be cool!!!

KUNWARVIR SINGH

### **Natya Sandhya at DPST**



I was selected for Natya Sandhya 2 – the Hindi Drama Kaun Banega PM. My role was to play the part of the narrator, though I preferred to act. But I took the challenge and accepted the new task. My job was simple. I only had to read out the dialogues, no cramming so much less work and pressure. Hence, I extended my help to my in-charge teachers. I took up direction of the play whenever the teachers had other chores to complete. I used to give my inputs whenever they went wrong in their actions and dialogue delivery.

Each day with my initiative my responsibilities grew. I was no more relaxing. I felt as if everything came onto me. I had to coordinate with the musicians and the lights. I also took up preparing props for the drama and a little bit of back stage management. Oh dear, there was so much to do. At this point, I must say this that it was not alone it was the team. In reality it was an extremely fine tuned teamwork under the able guidance of our teachers. We all became like busy bees – very productive. It was our first Natya Sandhya after all.

We prepared slogans for both the parties fighting over the prestigious PM's kursi. It was great fun. Since all of us worked with so much of dedication, we completed our props very quickly. So, we decided to help our Art/Craft teacher in preparing the props for the junior's show whenever we were free during the allotted practice time.

All in all, the preparation time for the Natya Sandhya was very fruitful. I learnt many new things in this process and also discovered the hidden me. Though it was great fun it was definitely with a little bit of sweat. Our hard work reflected when we were up on stage on 14 December 2013. From that day, I became even more responsible and a confident guide of the group. I definitely improved my oratory skills in Hindi with the help of this drama.

This platform given to me also helped me to overcome my whim that it is more appealing to play the main role in a drama. No, if one enjoys work s/he can enjoy any responsibility or role that is assigned. I grow with this learning and I know it's





going to help me in whatever I do and wherever I am. This is how I nurtured myself – a new awakening, a new beginning!!!

**NISHTHA AGARWAL**

## **Natya Sandhya 1 – Our Annual Day**

Hurrah! The time has come, the time that I was waiting for. It's my first annual function at DPS Tapi. On our return after the Diwali break, it was announced that we are divided into two groups – English and Hindi. I hoped and prayed that I get selected for the English drama. Lo behold! I was there; I was selected for the English drama. It was amazingly delightful!

The drama was decided – 'The Battle of Hastings' which was out and out a comedy. The first step was to select the characters for which an audition was conducted. Simmi, Pranjali and I along with Ms Hetal Shukla had to decide the cast and crew of this drama. The audition took place, all interested candidates displayed their acting skills and we had to freeze on the characters. Something very interesting happened, there were 15 characters in this drama and there were 15 participants for the audition. So, we did not have to dishearten any one but the fixing of the characters was a task. But we managed to do it with the help of the in charge teachers.

Hey, my role doesn't end here! A drama cannot be staged only with the actors. It requires tremendous efforts to put up a play. More than the actors, the crew back stage plays a vital role. It requires direction, lights, sounds and most importantly the props. And so I got the responsibility of making the props. It sounded good to me and I started making props for our play. It was quite an effort to come up with the title of our play. I mean to say, it took us quite some time to write the title and paint it for display on stage on the D-day. I not only limited myself to preparing our drama props, I also extended help towards the Hindi drama and also the junior annual function programme props. It was real fun.

I did what I could do for our annual function but unfortunately, on that very day I could not be present. It was a family emergency and I had to rush. I could not see my creativity displayed on stage but I could feel how everything looked. That's telepathy!!! I am now waiting eagerly for next year's Natya Sandhya. I just pray to God that there is no emergency and I play a pivotal role next year. Next annual function, please come soon!!!

**NIKITA PATI**

## **India – Its Past, Present and Future**

India is a union country which has twenty eight states, seven union territories with estimated total population of 1.210 billion.

It is world's second highest populated country.

Yesterday, the Past that is gone by...



From the past itself, there has been a diverse population all over the country. People from different religion, caste background have their own customs and practices. Each person believes in some or the other God which makes them unique in their own way. Everyone is not educated, but some kind of love, affection, faith is presented in different ways by all towards the country.

Yes, I agree that lack of education somewhere affected our ancestors but moreover its importance reflected towards us in the present.

People in the past had different thoughts and ideas. They thought more about saving not only money but also the resources for the next generation. In the past, there weren't good facilities of transport, water pipelines, food, electronics, communication and much more. People lived naturally and utilized resources in whatever way they received.

The major victory the country won is the independence, which was provided to all the people by some of the freedom fighters sacrificing their own lives.

Well, it was a happy moment for the most of the people but was also a period of sadness for some of the minority families who got separated from their original / true land.

Today, the Present what's happening...

Oh! We are the present and we are the future. It has been 65 years now since we have got independence. Now! Oh! Oh! Oh! What to talk about today? What Not to talk? Where from do I start? There has been a drastic change, a sudden change in everything – from lifestyle of people to their thoughts, creations, advances, technology, education and the politics of this country.

There are so many things today, which are so much developed. Anywhere you go you will be able to travel on concrete roads unlike the ones that were kachcha in the past.

Western region imposes a great kind of technological advances which influences the subcontinent in a huge way.

People have learnt and adopted many good things from the west. They have given us the idea of behaviour, systematic way and discipline which is observed in many business houses, schools and many leading industries of the country. Nowadays, educational methods are also improved and are much harder than the education in the past. It focuses more on how to make a child smart and enable him/her to show his/her talent in various fields. No one hesitates to admit their child in a school by providing them good education.



Due to this discrimination and prejudice for the so-called “low caste” has also been improved. It has gone down and many new facilities are provided which is very helpful. Houses, free school education, availability of electricity and food, water on time etc. etc ...

One of India’s strength is its endurance, its manpower and team work done. It has taken itself to a great height.

Being large percentage of population in young age, India has a demographic advantage compared to other developing country. Youth in India is now increasing in percentage having higher literacy and education compared to the youth in the past. This is evident in the talent of the Indian youth displayed through their shining performances in various fields of economic, social and industrial developments.

Also media like TV, Internet and newsprint have created increasing awareness about understanding of growth related work by various political parties and government officials in higher secretarial and administrative service positions. This has led to increasing number of people demanding more and more work and problem solving for common man from respective political parties and Government officials.

India is facing many cons like child-labour, corruption and lack of proper infrastructure. Apart from this, India is also facing problems of unemployment for educated young people, poverty, quality of education in schools as well as colleges, inflation, stable cost of essential food and commodities of every use.

Tomorrow, the Future waits...

India in future requires higher expenditure and focus on infrastructure development like roads, railways, ports, bridges, telecom, water supply, sanitation, electricity, etc.

Literacy and education rate will have to be increased, further including the reduction in drop out ratio, quality of teaching staff, R and D facilities for talented young minds, etc.

Moreover, India needs more number of fast track courts; better, stronger and effective enforcement of law and order in all states across the country; fight against corruption at every level; speed and transparency in government policies and priorities; procedures for common man to get essential services from Government departments; effective implementation of policy and reforms for overall growth and development in every field of the country.

**RIYA DESAI**



### **India- a Peninsula of Evergreen Radiance**

...That ruined, slimy wall was just amusing me as I gazed up towards the Fort of Golconda. Just a day ago, at this same moment, I was unwillingly stepping foot out of the giant white marblepiece of Agra. Perhaps that's what India is famous for – everything that interests everyone, intrigues everyone – monuments, culture, tradition, society, and of course, the mouth-watering food. Even as I stood by the wall, I clutched in my mouth a large gulp of idli.

“India... Incredible India... the one beyond the world...” Those were my camera's words when it clicked the fifteen thousandth photograph of the ever-lasting gleam of the country. Never mind me revolving round and round the motion for this article, but truly, the gasp of the mouth when one ‘experiences’ India is just inexplicable.

The India I love doesn't make headlines. It is the traditional India, the India, beyond bounds, the India beyond the horizon, the India beyond eternity that I really intone in my inner self.

Looking back to my memories of the trip I had left behind, a certain sort of significance kept flashing in my mind about the various faces of this vibrant country; they all had something in common. Everything in India from streets to shops had in them a sense of harmony, a sense of making one welcome to warmth. No matter how busy people are, they prefer help before their job.

To talk about the culture, this is a factor one should not talk about; for it is so vast that one couldn't finish it in one birth. It's something that won't end, that we won't want to end. It is something that one would want to watch his entire life. The grace, the elegance of every tone of music, of every mudra of dance has in itself an entire world of its own. Be it the Kathak of Uttar Pradesh, the Bharatanatyam of Tamil Nadu, the Rasgarba of Gujarat, or the Carnatic music of the South, the taal and the rag of the so-called ‘musical art’ always has an ever-lasting and enchanting effect on one's soul.

Everything in India has an inscription pattern in itself, and this is what defines the unique art and architecture of the country. The Jali pattern in tomb structures and the medieval-age-old Jharokhas are a means of communion with an abode of art in its best form; in its best incarnation. Even the domes and the arches of every fragrance of the fineness and dexterity of the hand-and-tool art symbolises the different sects and clans that constitute India's glorious past.

Just as the last piece of my idli went through my throat, I recalled the variety of spices, the variety of tastes, and the variety of aroma I had enjoyed in this tour. Perhaps, I had eaten too much. Perhaps, I had ‘enjoyed’ eating too much – yeah, that's better. From the North, it's the Kashmiri kawa, the Punjabi lassi, and makke de roti



and sarson'da saag (Did I get it right, or it's the other way?) and the kulfi. From the West, it is the Gujarati dhokla, khakra and handwa, and the Rajasthani dal-bati. On the other hand, the sweets of West Bengal and the tea of Assam, Meghalaya and Mizoram constitute the East. Not to forget the South, it's the spices, as well as the idli, the dosa, the rasam, and the sambhar of Kerala and Tamil Nadu--- there, there, this is making me water now, the Indian delicacies.....

Today was the third day of Pongal, and I wasn't surprised when I noticed people from all directions came to me running and calling out to celebrate. People in India 'lead' their lives. They love their lives and cherish every single moment as their last. They are the ones who celebrate the most number of festivals in the world. Right there at the peak of India, I enjoyed the Rauf the Kashmir harvest festival. I also participated in the Durga Puja, Bihu and Diwali, and met some boat racers on Onam.

My tour was coming to an end now. As I gave my final glance to the fort, I felt that I had not yet reached my destination. I had not yet ended my journey...

What left me thinking was the present scenario of this diversely united country. Of course, one does hear of the growing population, corrupt politics and poverty these days, but the truth behind these words is too bitter to digest. Much needs to be done for the 'development' of India in its right spirit. Although the country is democratic, this democracy doesn't have its true essence, and that is equality. Now here, one would say that the Constitution supports equality to all, but is this really implemented in the national society?

As I give my final salute to the country that taught me the true meaning of life, I lay my head high towards the most developed peninsula of the future. Perhaps someday, at sometime, someone will come to ignite the dozing mindset of the Indians of today, and look forward to a first fully democratic India...

SAHIL SHAH



## The Trauma of Growing in a Middle Class Indian Family

Growing as a child in a middle class family we have a stress everyday, especially the study stress, which is killing. These are the questions which keep looming. What will happen if we get bad grades? Isn't mum and dad's reputation at stake? What about friends and relatives comparing their bookworms with us? How will the world react to our grades, if they are bad?

The study pressure on a child is too heavy. More than mum and dad, it's the relatives and the neighbours and the friend circle that we grow up. These people make us more conscious and feel miserable by comparing their children with us, which is just not right. Each child has come to this world with his/

her unique capabilities or shortcomings. No two children can be compared. This is what troubles me and I am sure every teenager. Why do elders not understand this?

But how can parents stay out of this? Even if they give freedom to their children, the outward forces, as mentioned, keep nagging and compel parents to compare their wards with the model one's around. And so they too start pressurising to study hard; go for tuitions, which is a waste of time; and in the process curb the child's freedom.

It is very important for adults to understand this simple fact that every child has his/her own ability. And this ability is not necessarily studies only. It can be anything from playing cricket or football or tennis to singing, dancing, playing any type of instrument and so on and so forth. It is just about wise parenting by being able to discover the inclination of one's own ward. It is about allowing the child to bloom in its own colour and shape. No parent plant nags the baby plant to forcefully be like some other plant. It sometimes grows to be a beautiful plant or it sometimes does not match the parent plant or any other plant. But it is left to grow all by itself. The same way a child must not be nagged all the time and be left to himself/herself. But this doesn't mean that there should be no guidance. Without outward care even a plant would not grow in the right direction. So, guidance is a must. The only thing that is important is that the child should be consulted for his/her future plans and also the interests that excite him/her the most.

Indian parenting demands this or else the story would continue. After the tsunami of pressure grasps young minds there is every possibility that the young minds give in to all types of outwardly force and might just give up on life by getting addicted to unhealthy habits or even by snatching their own lives. This is just not done, parenting needs to be revolutionised to have a budding bunch of individuals enjoying and doing what they really desire to or for what they have taken birth to in this beautiful world.

If every parent takes my words seriously, then I am sure the young Indian middle class bunch of children will have a more successful and most importantly a happy and fruitful life. But remember your guidance and support will play a major role in this development of young minds.

**SHRESTH GUPTA**





### **STRESS FREE adolescence “WHAT can I do?”**

Stress is very common amongst teenagers. This troubles them and takes their mind off from studies or academics where they need more focus. Stress develops from numerous situations. Some of these are separation of parents, school demands, high expectations for your self, peer pressure and financial problems in the family. Also thinking about you in a negative way rather than in a positive manner can also lead to stress.

The question which is frequently asked is, “What can I do for a stress free adolescence? How do I achieve this?” Research has shown many ways of accomplishing this. One of them is that you should exercise regularly. It can be a walk for 30 minutes in a day. This will keep your mind fresh and ready for the challenge which can make you feel stressful. Having a healthy and balanced diet is also essential for a stress free teenage. People who go through stress should have a network of friends. This will help them during a stressful period of time. Talking to friends unburden oneself to a great extent. Taking a break from these situations will also help. Watching a little TV and listening to music and to top it off, you can have a bite of chocolate too.

Learning and practicing relaxation exercises will help you get through stressful times ever faster. You should also have self assertiveness training. In simple words, that means to learn to say ‘no’ to people force you to do work for them.

Also, writing a diary entry and writing about your stress will make you feel better. Reading books can also do the same thing. Avoid having excessive or more of caffeine. Caffeine leads to more anxiety in people which again leads to stress. This also happens when you drink alcohol or have illegal drugs. We should avoid these as much as possible.

Keeping negative thoughts out of your mind as much as possible can also lead to a stress free life. Rehearsing situations where you get stressed is also very essential for a stressful adolescence.

These techniques were applied by numerous people I know that they have proved to be very effective. So, I can guarantee that these techniques will work out for you.

Have a happy and stress free life, teenagers!!!

**ACHINTYA JOY**



## Stressed – Set Yourself up for Success

Why do you get stressed? Stress varies from person to person so there is no common cause of stress. It depends on which kind of work you do. For instance say you are a teacher, so you may suffer with the notebook checking stress. Or if you are a student you have so many different sorts of stresses like homework completion, exam appearing closer, etc. And also stress is based upon the nature of a person. Say one is very angry natured, so he will face more effects of stress while one who is cool minded will keep calm and have less effects of the same!

Sensitivity, Tension, Restlessness, Erring, Secrets and Sleeplessness figure out playing a major part in stresses of most of the people on Earth. That's what it figures out STRESS! But also racking up of work may also be a factor. An amazing thing to know is that stress is also classified in various types: Mental, Work and Future stress.

Now these stresses may lead to some serious problems in our day-to-day lives. Not able to concentrate on work, losing temper quickly, etc. all are consequences of stress. These consequences will go on with increasing intensity and will lead to a streak of bad days. Let's not talk about bad days and try to avoid these days to our fullest!

So, all the stress sufferers here are 10 relievers, which will surely help you get stress relieved:

### **1. Meditate**

A few minutes of practice per day can help ease anxiety. The process can be simple. Sit up straight with both feet on the floor. Close your eyes. Focus your attention on reciting -- out loud or silently -- a positive mantra such as "I feel at peace" or "I love myself." Place one hand on your belly to synch the mantra with your breaths. Let any distracting thoughts float by like clouds.

### **2. Breathe Deeply**

Give yourself a 5-minute break from whatever is bothering you and focus instead on your breathing. Sit up straight, eyes closed, with a hand on your stomach. Slowly inhale through your nose, feeling the breath start in your abdomen and work its way to the top of your head. Reverse the process as you exhale through your mouth.

### **3. Be Present**

Slow down. Notice how the air feels on your face when you're walking and how your feet feel hitting the ground. Enjoy the texture and taste of each bite of food as you slowly chew. When you spend time in the moment and focus on your senses,



you should feel the tension leave your body.

#### 4. Reach Out

A good social support system is one of the most important resources for dealing with stress. Talking to others -- preferably face-to-face or at least on the phone -- is a great way to better manage whatever is stressing you out.

#### 5. Tune In to Your Body

Mentally scan your body to get a sense of how stress affects it each day. Lie on your back or sit with your feet on the floor. Start at your toes and work your way up to your scalp, noticing how your body feels. For 1 to 2 minutes, imagine each deep breath flowing to that body part. Repeat this process as you move your focus up your body, paying close attention to sensations you feel in each body part.

#### 6. Decompress

Place a warm heat wrap around your neck and shoulders for 10 minutes. Close your eyes and relax your face, neck, upper chest, and back muscles. Remove the wrap and use a tennis ball or foam roller to massage away tension.

#### 7. Laugh Out Loud

A good stomach laugh doesn't just lighten the load mentally. It lowers cortisol, your body's stress hormone, while increasing brain chemicals called endorphins that boost your mood. Lighten up by tuning in to your favorite sitcom or video, reading the comics, or chatting with someone who makes you smile.

#### 8. Crank up the Tunes

Research shows that listening to soothing music can lower blood pressure, heart rate, and anxiety. You also can blow off steam by rocking out to more upbeat tunes -- or singing at the top of your lungs!

#### 9. Get Moving

You don't have to run in order to get a runner's high. All forms of exercise -- from yoga to walking -- can ease depression and anxiety by helping the brain release feel-good chemicals and by giving your body a chance to practice dealing with stress. You can go for a quick walk around the block, take the stairs up and down a few flights, or do some stretching exercises like head rolls and shoulder shrugs.

#### 10. Be Grateful

Keep a gratitude journal or several (stash one by your bed, keep one in your purse, and one at work) to help you remember all the things that are good in your life.

Use these journals to savor good experiences like a child's smile, a sunshine-

filled day, and good health. Don't forget to celebrate accomplishments like mastering a new task at work or a new hobby. When you start feeling stressed, spend a few minutes looking through your notes to remind yourself what really matters.

So all the stress strugglers hope this helps you out! Thanks!

ANEESH KANAKDANDE



## Importance of Gadgets in Our Life

Our day starts with the ringing alarm and ends with a click of a switch. Life is now incomplete without gadgets. Gadgets have become inseparable part of our lives. We quench our thirst of knowledge from Internet. We use Internet with any kind of smart phone, tablet or a personal computer. In our daily life we use gadgets to communicate with others, to entertain ourselves etc. We have become so accustomed to our gadgets that we cannot continue our daily life without them.

A person will at least have a mobile phone which is essential to contact people. Today, we do not have to wait for two-three days for the letter to arrive, just pick up your phone and call the person you need to communicate to. Our gadgets have not only shortened distances and time for the occurrence of communication but also help us to search and share tons of information. In the morning the alarm wakes you up. It keeps you in accordance with the unstoppable flow of time. Want to make toast for breakfast? The toaster is ready to turn the spongy bread to a crisp of delight! With the help of gadgets everything is on your fingertips! Gadgets have enabled us to communicate to the far-off relatives we have. We have various ways to communicate. Phone services for calling, texting SMS or even an MMS, Skype to have a face to face talk with a person sitting at the opposite end of the earth! Last but not the least; also it is everyone's favourite – ENTERTAINMENT! The very thing everyone is attracted to.

Gadgets have their own drawbacks too. Sitting in front of your computer screen or your cell phone shall affect your eyes sooner or later. We, the IT savvy people, are now addicted to the gadgets. We need to use it for one thing or the other. Talking on a cell phone while driving is a criminal offence in many countries, and in countries that have lack of such law people use phone ceaselessly without paying heed to driving which may result into a fatal accident. A gadget even defines a person's lifestyle. Hence gadgets may become discriminating unknowingly. Spending too much of priceless time for entertaining one will prove to be futile.

So the question arises - how to use a gadget effectively? A knotty question to pile up at the back of one's mind isn't it? The dilemma is how one can use the gadget in a fruitful manner which results in constructive, creative and an alluring future!

DHRUV PARMAR





## How Do I Say No to Addiction and Why?

Addiction, as the name suggests, is something very hard to leave once we allow it to join us. There are many different addictions but the most dangerous of all is drug addiction; which once starts through peer pressure as a joke, becomes a parasite and sucks all the happiness out of it.

People think it's very cool to take their kind of addictions, but frankly it's just an excuse to hide how desperate it makes people after some time. They have many demerits but not a single merit except the small quantity of drug used by doctors for curing the patient. These drugs are highly dangerous chemicals which even doctors use the minimum, for they directly affect our brain and send us into an imaginary world where even the slightest of happiness last longer.

This is the reason why people get addicted to drugs, as it gives more happiness than reality. And that is its biggest demerit. Drug affects the brain and reduces the reasoning capability of a person; in the worst case drugs give side effects and permanently disable the person. They make you forget the real world and later it becomes very hard for the drug addict to co-operate with the reality. Many rehabilitation centers are opened for such people, but what is the use, the lives of those addicts is already destroyed. That's the reason why people say prevention is better than cure/solution. If the person just says no from the start, their lives will stay intact, infact their life will bloom.

This much reasoning is enough for any one person to understand how dangerous drugs or addictions can be and why we must say "no" to it.

Now the question is how? How to say no? Well it's really simple; if you are under pressure, tell it frankly to your friends that you don't want to take up addiction. If your friends still pressurises, you should find new friends, for real friends help to save your life and they will never destroy it. But if that group of friends understand you and no more pressures you, you try to be a real friend and slowly try to reduce their addiction for their health is in danger and only you will be able to solve them.

Sometimes teenagers feel too stressed and disheartened and move to addiction to forget about it. But that only proves that the adolescent is a coward, he is running away from his problems. Instead, if he just faces his problems, in the near future his dedication and will power will bear fruits of success and that happiness will be much more stronger than the happiness achieved by addictions.

Now the choice is ours, either to become an addict and destroy whatever future we could have got or stay away from addictions and face the hardships, for it's the path of success which will make our future brighter than the North Star.

GAURAV KHURANA



## “STRESS FREE ADOLESCENCE” Am I Able to Handle it?

The biggest problem hitting today's generation of teenagers is stress. The teenagers today are helpless and are buried with problems. What are these problems like? The biggest problem faced by the students and also the school is the changes that take place in CBSE. Every week there is a notice to the school and change in policies. The change makes it difficult for the school to balance the syllabus. Thus, it impacts the students. Younger students who study basics and don't have board examinations do not suffer such changes. But for those who have studied the basics and are in the secondary education are the worst hit.

Upon these problems the school also gives homework and assignments. These homework first mentally disturb the teenagers and then to sit and complete them. There are forced punishments for not completing the assignments. The school hours are long these days so there is less or no time for rest. There is no time for entertaining ourselves except for the Sundays. Sometimes double homework is given at some places during weekends.

These are the problems which come to each and every teenager. It is their way of overcoming it. In a class there might be one student who is happy with his/her studies. This is because of planning their work properly. On one of the weekends, one can sacrifice his/her time to sit and draft a plan in a planner book or in computers with alarms. This will help us to do specific work with limited time.

The homework each and every time is not lonely. The due dates of the longer homework are also away. Therefore, smartly dividing the work according to the days and time will lessen the burden. To lessen the time duration of homework there is one more way. During our homework time we waste our time when we do not get a proper answer, so to avoid this problem we can organise group studies. Groups can be formed between those whose friends live in nearby places to not let the time be wasted. One benefit of group study is we can solve our doubts with our friends and learn them properly. Another advantage is that we can cross check our answers if they are correct. Crosschecking does not mean copying the answers directly.

By simply copying work as homework or doing some calculations, we can freshen up our mind. We can do this by listening to music and to our favourite songs. The highest mark scorers of 12th board when interviewed say they freshen up by listening to music. After doing all these if there is a little time left, it can be used in watching television. In the T.V decent comedy and entertaining shows should be telecasted and not the Hindi serials. There should also be a control over the diet. Over eating brings laziness into us. It will not let us do our work.

The major mistakes the teenagers make is tuitions. Group studies are best instead



of tuitions. During the classes in school paying attention to the teacher is the most important factor. Eating the head of teacher to gather more information is also a way instead of going for tuitions.

These ways can easily lessen our burden. But it will not be the end of problems. There will be many ups and downs. We can still decrease it to an extent. Bachendri Pal rightly said and believed in “NO PAIN NO GAIN”. So, it is essential for every teenager to understand the fact that pain is a part of life and sooner we accept it, the better it is going to be.

JAY VANKAWALA



## Ghandhiji's Influence on World Leaders

We all know about Mohandas Karamchand Gandhi, popularly known as Mahatma Gandhi, or simply Bapu. He was a staunch supporter of truth and non-violence, and the person who played an extremely important role in achieving independence for India.

Gandhiji died long ago; even then his ideas are still alive in the minds of various world leaders. His influence has been extremely important for these world leaders.

Many people (important world leaders), like Martin Luther King and James Lawson, have taken ideas from Gandhiji's views and formed their own theories on non-violence. They used these theories for fighting against white empowerment in the United States.

Another important world leader who has been influenced by Gandhiji's ideas is Nelson Mandela. He is an anti-apartheid activist and former president of South Africa. He used non-violent means like Gandhiji, to overcome the apartheid system in South Africa. Even scientist like Albert Einstein considered Gandhiji as an ideal role model for the future generations.

Barrack Obama, present President of the United States, formerly a senator has said that Gandhiji has been one of the most important influences in his life. During his time as a senator, he used to keep a portrait of Gandhiji in his office. He said that this was because Gandhiji's ideas have helped him to find solutions to various problems.

Gandhiji's non-violent struggles have inspired many other world leaders such as Aung San Syu Kyi, a Burmese fighting for independence; Benigno Aquilo Junior of Philippines; and Khan Abdul Ghaffar Khan.

Like these world leaders, we should also be influenced by Gandhiji's ideas and try to apply them in our daily lives. After all, we also have a duty towards our

world, and Gandhiji's ideas of non- violence and truth can help us fulfill them.

NEHA PAREKH



### **Gadget Mania**

"Dreams about the future are always filled with gadgets"

Our day starts with a ringing sound of alarm, trinnnnnnnnnn..... and our day ends with a gadget on the laptop finding solutions to the problems. Gadget has occupied an important position in our life. Nowadays, markets are full of gadgets and most found gadget is of 'apple'. Teenagers are most attracted by gadget, this age group uses gadget in two different ways. Some teenagers use it positively while others negatively knowing or unknowingly. I advise people to use gadgets in most possible constructive way. Every coin has two faces; the gadgets have both advantages and disadvantages.

Gadget is like food, without it, our survival seems to be impossible. No one in this world wants to go back to the past, because they know that at that time life was very difficult but now it has made things easier than before. If we ask people of the past, about gadgets they may not know anything about gadgets. Gadgets have made our life so easy that while sitting in one place we can travel to the other corner of the world. During the time of disaster or a calamity gadgets are boon to the people who are undergoing such a situation. But if we look at the other side of gadgets we will get to know a different matter. Gadgets were invented to make our life easy but we are so dependent on gadgets that now we don't wish to move our limbs. We have forgotten to write letters. Parents gift their children mobiles on his/her birthday. Children are glued to gadgets like video games and mobiles. Some people use gadgets for relaxing their stress, using gadgets to curtail their stress can harm them.

Gadgets are a boon and a curse to people in some or the other way. Some people take gadgets advantages and some take gadgets disadvantages. So it is necessary to have gadgets but LIMITED.

What do you think (after reading this article)? Should we continue to live with gadgets becoming slaves of our own creation???? Man should have for his need and not for his greed.

NAYANSHREE HEMLANI



### **It's Gadget Everywhere...**

Tick! Tick! The day starts with an alarm clock. This is also a small gadget with which our day begins. We hurry for breakfast. As mamma is twisting, rotating, the toaster that too is a gadget!! In our day-to-day life, we come across so many gadgets that we fail to recognise if they are small or big!! Alarm clock, toaster, juice mixer, there are so many gadgets around us. And with us we have some



special gadgets like iPad, video games, digital watch and infact many more I suppose. The list goes on!!! We are completely dependent on gadgets. If our brain is not exercised and used regularly it is bound to become lethargic. Today, we are dependent on this "tech gadgets" so much that in absence of these we feel helpless and non-functional.

If this is used to solve day-to-day problems instead of writing for a device to give solutions answer. Calculators are used for solving and if in today's world we are completely on calculators we then lose faith in abilities. There needs to be some balance between gadget and brain. Multitasking will be easy for us to use. Just selection and clicking it leads to definitely a "LAVISH LIFE". But there needs to be some hard work in life to achieve something. All these gadgets, the phone and the computer, they expose the inside of your brain in a way that's bad. At last, I want to sum up my thoughts that gadget is both a boon and bane...

SHREYA PARMAR



## Stress : To be or Not to be!

Anything that poses a challenge or a threat to our well-being is a stress. Some stresses get you going and they are good for you - without any stress at all, many say our lives would be boring and would probably feel pointless. However, when the stresses undermine both our mental and physical health they are bad. In this text we shall be focusing on stress that is bad for you.

Everyday things like work, raising children, paying the bills, and running errands are stressers that people tend to get wound up about. There are still grave pressures in life that people don't have to deal with on daily basis, things like divorce, marriage, getting fired, and death of a loved one.

To deal with stress, you must first identify your own sources of anxiety. People can create their own stress by putting things off to the very last minute or not dealing with things correctly and efficiently. Unfortunately, many People cope with stress by eating, drinking, smoking or intake of drugs. Some people do not even deal with it at all. In the short term, unmanaged stress can lead to fatigue, sleep disorders, eating disorders and other unhealthy symptoms. Long-term unmanaged stress can lead to major health problems such as heart disease, high blood pressure, stroke and migraine headaches.

There are various ways to cope up with stress depending upon individuals.

If you are a person who loves the outdoors or maybe just loves the fresh air, this tip really works. Taking a walk relieves stress, while giving you time to empty your brain with anything complicated. Observing the scenery around you or feeling the fresh air will help you temporarily forget about your problems. Doing this could

even give you some time to think over other matters or giving a second thought.

Listening to music is also a good idea. Press, play and enjoy the sweet music on i-Pod, i-Phone, or any other electronic device you use! Listening to your favorite song can help you escape the clutter in your life.

Sometimes when you keep all the stress to yourself you feel emotionally and physically drained. If you have a person you are close to, tell them how you feel. Ask them for advice on what you should do.

The most important thing is to have a positive mindset. Instead of getting upset about things try to look at them with a positive approach. Also evaluate how important what you're worrying about is!

At the end I would just like to conclude that it's not about what kind of stress you are dealing with but about how you are dealing it.

So, blow out your stress!!!

VARUN CHOUDHARY



### **Say NO to Addiction – How and Why?**

Addiction is a habit which when started is hard to leave. Addiction of drugs, alcohol, cigarette etc. can ruin one's life completely. It has a great number of harmful effects including constipation, sweating, loss of appetite, fear, anxiety, stop in physical mental growth, etc. But if it has so many harmful effect why has it started?

Some people take it out of curiosity, some with friends to show their friends that they are cool and no more a child. Others because their friends force them – peer pressure. Some take it to go away from the stress and pressure they are facing; some to come out of depression; some to detach from the problems they are facing in real life and to get lost in a sweet and pleasant world where there are no problems, just peace. But these are not the advantages of addiction. These are the bad effects. People who are addicted to some thing cannot bear the pressure of the real world. Drugs, alcohol, cigarette, etc. when taken increase the secretion of adrenalin which helps to control pressure. And people who take them want to remain in that false illusion. They lose control over themselves, forget their responsibilities and do not know what they are doing when not taken they are filled with fear and anxiety of unknown. They cannot concentrate and focus on what they are doing. They just want to go back in that state of ease.

Addiction also creates income problems. They spend everything on that. When they don't have more money they take debts from friends and soon their friends



leave them and get detached from family, relatives, etc. They soon lose their aim of living and are left far behind.

People who do know that it's wrong and want to leave it, still cannot because they are so addicted to it.

There are rehabilitation centers for these people for those who are in the worst condition possible and for those whose family cares and the others just don't care.

Addiction ruins life and it is for cowards who can't face life and for foolish people who don't know what is right.

**YUKTA SINGHI**

## A Radio Play – The Bird Beyond its Bound

**Characters:** Student (Girl)  
Student's Mother  
Student's Father  
Student's Sister  
Village Headmaster  
Narrator

### ACT: 1

**Narrator:** Although the angrez left our lands after 200 years of an unjust rule, they left their scars and marks in the minds of the Indians. The Indians were inspired by them to launch the English language in schools. Yet, there are several societies who still turn their heads against this foreign idea. Even today, several villages disagree to English-teaching government schools...

**Student:** Maa, now it's enough. For how long shall I mould pots? For how long shall I break my back harvesting rice? For how long shall I milk the cows, itching my legs? For how long shall I suffer? I want to study maa; I want to go to a good English school. I want to see the world through my own eyes...

**Mother:** Kya? What curse of the devil has set upon you? From where has this thought arisen in your mind?

**Father:** We were gulams of the angrez before. Learning angrezi, oh goodness, you'll again be a gulam. You don't want to be enslaved by the English culture, do you?

**Student:** No baba. But learning angrezi will help me illuminate my thoughts about the outer world. I will go overseas, and... and I'll enlighten your name...

**Sister:** But dear, don't you know the topi-wallahs? It was because of them, that we lost our lands. It was because of them, that our jobs perished. It was because of them, that we lost our kings. It was because of them, that our daddu----

**Mother:** Bas beti, aur mat kaho. Radha, you go and eat your food. We'll decide on this matter.

**Student:** Nahi maa! I want your decision now.

If not you, then there's no one for me.  
Please-----

**ACT: 2**

**Student:** Masterji, o masterji, arey suniye to.

**Masterji:** F for----- arey Radha! Why do you seem to be so tired? What's the matter?

**Student:** (tiresome tone) Ooooph! Mas... Masterji, my parents are not allowing me to learn angrezi from you. They find it against our social traditions... (sighs)

**Masterji:** Why?

**Student:** Arey, they say that this would leave a scorch mark of the angrez in our culture.

**Masterji:** What? But this is a part of education!

**Student:** Haa ji! That's what I said to ma-baba. But... But they're just not moving away from their decision.

**Masterji:** Ah! So shall I talk to your ma-baba? Perhaps then they might agree to send you to me.

**Student:** Please masterji. I'll guide you home.

**Masterji:** Chalo.

**ACT: 3**

**Sister:** Kya? Masterji? Here? Show him in.

**Mother:** Kaun hai? Arey masterji?

**Masterji:** There, there. I'll explain everything. I've heard from Radha that you're not allowing her to join an English-teaching school, is it?

**Sister:** Radha tum-----

**Masterji:** Hold on, hold on. I've just come here to tell you that there's... there's no bad in learning English; I mean today, English is a must. Sahabji, English learners have a glorious future ahead. They are capable of great achievements. Behenji socho... think of your daughter as... as an icon. She's the apple of your eye, isn't it? Don't you want your love to rise up and gain recognition?

**Father:** Haa, haa. But why English?

**Masterji:** Sahabji, English is one of the most spoken languages in the world today. An English speaker creates a unique impression in the minds of people abroad. Speaking English is the sign of a learner. It is a language that expresses... that signifies talent.

**Sister:** But masterji-----

**Student:** Nahi didi. Masterji is right. (crying) Before dying, do you know what bhaiyya's last wish was? DO YOU KNOW? He... he had vowed to die seeing me with my head raised up with glory, with victory. But he did not, didi, he did not.

**Sister:** How in the world-----

**Student:** Bas didi. All the time, since my beginning, I've listened to everything that you said. Maa, when you asked me to do the chores, I agreed willingly. Baba, when you asked me to work the bullocks on our field, I agreed willingly. Atleast for once, atleast for one time, do hear my will. Atleast





for a single time let me express my thoughts, my views, my ideas, my dreams freely. I promise, I promise to imprint your name in gold letters. I promise to shine, to be something different in the world...

**Father:** (after a moment silence) I had never thought of you to be so strongly determined, Radha. (crying) Go beti, live your life. A thousand successes are looking forward to you.....

#### ACT: 4

**Narrator:** Thus, even today, several village communities and societies turn their backs against English teaching in school. Of course, this does have its pros and cons, but people shall learn never to associate English language with the British Raj. It shall be learnt with a sense of learning a language of our world, and not as a sense of

learning a firangi language. Even today, there are hundreds of Radhas, some to come, and some to go...

#### ACT: 5

##### 16 years later

**Narrator:** "On behalf of the World Research Organisation, we are proud to invite on the stage Ms. Radha Kedkar, head of the All-star Technoscience and Astrophysics Committee, which had recently discovered the space beyond the Universe. Ma'm, a few words, please..."

##### Voice of the

**student:** "I'd just like to say that catch your dreams as they fly by, and success will never forget to be caught by you. Lead your life as a journey, a journey to the horizon, and beyond..."

SAHIL SHAH, CLASS VIII A

# Poe-tree

## My Dream

Once I saw a fairy,  
A beautiful fairy.  
I asked her,  
How she became a fairy.  
My dream is to be a fairy,  
So, did I ask her.  
She said, "First be a good person then only you will be a kind fairy".



From that day I started being a kind girl.

I helped old people in walking, lifting heavy things,  
A blind person for crossing road,  
And my friend in work or homework,  
And then I waited to be a kind fairy.

And my dream came true.

**GARIMA MARFATIA**  
**CLASS IV B**



## In The Nature

Early in the morning when  
Sun rises in the sky  
Birds leave their nest and fly  
high and high.

Flowers are fresh and happy waiting for butterflies

Rivers, sea and lakes are floating waves high and high.

Mountains and the hills seem very big and large  
Shades of greenery, I can feel in my heart.

Days are very bright as well as very sharp

Nights are very dreamy as well very dark.

Beauty of the nature makes me feel very cheerful

Beauty of the nature makes me feel very beautiful.



**CHARU BAJAJ**  
**CLASS IV B**

## My Favourite Sport

My favourite sport is cricket.

I love to play cricket.

It's amazing, the sunny sky,

The green grass, the brown pitch

And of course the disciplined game.

It gives an exciting feeling on the pitch

While batting, while bowling, while fielding,

And while watching too.



**SAUMYA SHAH**  
**CLASS IV B**



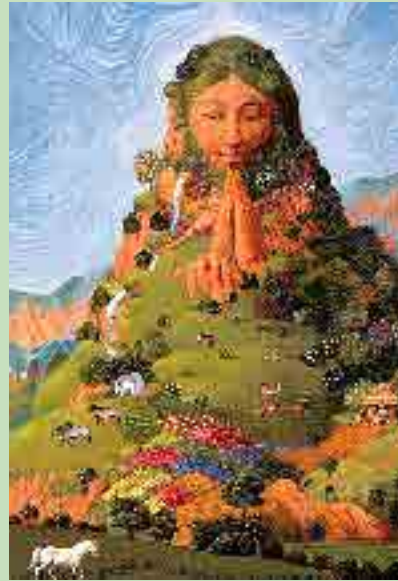


## Mother Earth

I wonder what the Mother Earth is all about.  
Where, the sunrise is a golden blanket  
And sunset a peaceful moment.  
Where, the floating clouds sail across the sky  
And lush green landscapes with tall and short  
dancing trees on them.  
Where, little chirping birds sing jingle  
With the swirling wind,  
And tiny butterflies flutter around  
The wavy little bluebells.

Where, the endless rivers flow through hills  
and rocks  
And oceans show calm.  
Where, the deserts depict strength and courage  
of yours.

Where, many seasons come and go  
And fragrant forests all around.



Oh! Mother Earth how beautiful you are.

I wonder and wonder what are you all about?

ARNAV GAHLOT  
CLASS V A

## A Crazy Doc

I am a crazy doctor,  
It is my crazy island.  
There are many crazy animals  
Choon, Elacock, Snphant, Monpe and lionfly.  
Choon is a mixture of lion and chick,  
Elacock is a mixture of elephant and peacock,  
Choon does chrhhhrrrrr,  
Elacock does hooooohooooo.  
Snphant is a mixture of snake and elephant,  
Monpe is a mixture of monkey and peacock,  
Snphant does ssshooh ssshooh,  
Monpe does khee khee khee khee.  
Lionfly is a mixture of butterfly and lion,  
It does rrrrr rrrrr.  
The crazy doctor made crazy animals.

KAMISHKA SADH  
CLASS VI A



**Planet**

Heart is of hopes,  
 Trust is of feelings,  
 There are less chances of crying,  
 But more reasons for crying.  
 Take your mind through a thought,  
 Of making your planet filled with trees,  
 Clean planet, green planet,  
 Make us feel so good, so think...  
 Take out some time to help your planet,  
 To get rid of pollution.  
 You have all the right to keep it clean,  
 By working day to night.

**Pollution**

Keep the water clean and blue,  
 Don't let the fishes die.  
 Help the water not to be polluted,  
 To make your life a happy life.  
 Next, is the problem of traffic jam,  
 But always there's a way.  
 Drive less vehicles,  
 And for travelling use only one way.  
 If you try, try and try,  
 But never ever cry,  
 Then you can achieve your dream,  
 Of keeping the planet clean.

**KHUSHI SHAH**  
**CLASS VI A**

**Robotical Parrot**

Once I met a scientist,  
 Who was known as Dragon fist.  
 He made Machines fab, In his secret lab.  
 Once I went to his lab,  
 And I saw a robo  
 Its name was Toro.  
 I asked the scientist,  
 "What is it?"  
 He answered me, "It is made by my whole kit."  
 He told me, "It is a roboticostal parrot,  
 Who never liked a carrot."  
 I asked, "What does he do?"  
 He told me, "It moves around,  
 And it also copies the sound."  
 I told him facing,  
 "That the parrot is amazing."  
 But I asked him, "Does he ever has fever?"  
 "No!" He answered me because it is full of but-  
 tons, dialers, knobs and lever.



Then, I asked him to give it to me,  
 He told, "I will pack it in foam."  
 And so I took it and went home.

**PAVITRA PATI**  
**CLASS VI A**



## Only Tree Left

I passed through the great forest of tree land,  
And thinking to myself, "Where are all the trees?"  
I think, they all were vanished by a magical spell.  
Then I again thought, "This can't be it!!!"  
I walked distance for my question.

I only saw a tree.

I sat beside it and sang a song:  
Where are all the trees?  
Our left over family.

With only a tree,  
What can happen in the forest?  
People cutting trees,  
Without any reason,  
How can we survive with only a tree?



Plant some more trees,  
To make your life delightful.  
Forest will be full, with happiness of trees.  
Cutting the tress is a crime,  
Trees give us, oxygen to survive  
We give trees, nothing to survive.

ADDYA KHEMKA  
CLASS VI A

## Beauties Of Nature

It's beauty of nature,  
This brings me pleasure,  
The trees, the creepers,  
The breeze, the rivers,  
These all are beauty of nature.

People who feels,  
People who sees,  
Day or night,  
With future so bright,

It's beauty of nature.

The tiny creature,  
Having many features,  
This makes the nature beautiful,  
This is all natural,  
It's beauty of nature.

So, I say save the beauty of nature,  
Save the beauty of nature.



SHAILLY BANSAL  
CLASS VII A

## Kutch

Kutch a place in Gujarat,  
Kutch the pride of Gujarat,  
Kutch a place, a place of White Desert,  
Kutch a place of beauty,  
Kutch a place of sunrise and sunset,  
Kutch a place in Gujarat!  
Gujarat a state in India!  
Gujarat the pride of India!!!!!!!!!!!!

AVI SHAH  
CLASS IX A



**Drought**

I saw , there is a drought in our area  
all were in panic!!!!  
while begging for water I saw animals dying

All people helping each other  
Oh! what a peaceful thing!!!!  
But still the atmosphere was sad

All trees dried,  
not a single leaf on them...  
I wondered how will be our life!!!!

A wind came and flashed on me!!!  
I opened my eyes.  
no need to be afraid of drought  
Because it was only a dream!!!!!!!

JAIMINI PARMAR  
VIII A

**Summer Daze**

It's hot  
Hot as hot, hotter than hot  
SCORCHING!!!  
Hot as the fat in the frying pan – SIZZLE  
Hot as the chillies in the samosas – WHOA  
Hot as the bonnet of my mama's car – OUCH  
It's hot  
Hot as sticky, sticky hot, humid  
SWEATY  
Sticky as the labour's skin on the burning street  
– EYYEWW  
Sticky as the black tar on the road – YUCK  
Sticky as the mango juice running down my  
chin –YUM  
It's hot  
Hot as hot, hotter than hot  
Hot as sticky, sticky hot  
Hot as sun shiny days  
Hot as fun shiny days  
Hot as HOLIDAYS!!!

RAJASHI R CONTRACTOR  
CLASS VII A



## Give and Get

The law of universe is  
the law of attraction.  
What ever you give  
will come in addition...

If you sow a cactus  
You'll never get a carnation  
So friends, always remember  
The law of attraction.

**NISHTHA AGARWAL**  
CLASS VIII A



## YO YO Chemistry!!! A Rap

Get up students,  
Wear your lab coats  
Hold me in your tongs  
Burn your Mg with burner  
Get set go for reaction

You will find reactants on the left  
And products on the right.  
Now, form an equation,  
Don't get scared,  
Chemistry is a mere game  
Playing with chemical equations and formulas.

Don't be scared  
The equation would be  $\text{Mg} + \text{O}_2 = \text{MgO}$   
But we need to balance that  
Why? Why? Why?  
To satisfy the law of conservation of mass  
But how to do that  
How? How? How?  
Now check the number of atoms on the right and left  
Check whether they are same and proceed  
Now your equation is balanced.

**HARSH RAMANI**  
CLASS IX A



## India

India a land of variety,  
India a land blessed with nature,  
India a land of monuments,  
India the land with Thar Desert,  
India the land of culture,  
India the land of traditions,  
India the land of languages,  
India the land of colours,  
Colors that color the Indians,  
Which actually integrates the Indians,  
India the heaven of Indians.....

**AVI SHAH**  
CLASS IX A



## Beautiful Nature

"Crush! Crush!" Did the civil brute;  
Crushing the curtilage in its front.  
Cried like dew drops the floret and its fruit,  
The topography point filled with tear's water-front.  
"Humanity or human is a cruel creature"  
Said me optics watered remembering from this denature;  
We one day had a beautiful nature.

As the sun blazed up above the sky;  
And woolly flying squirrels playing all around  
on the trees  
Sun-rays fall on a bear nearby,  
While he searched for sweets in the hives of the bees.



All the species of little to big united creatures,  
We had in the heart of our nature.

The Indian elephants in the ponds are splash-  
ing water;  
While a Gavialis croc battles a Pondicherry  
shark underwater.

As a Nicobar flying fox flew  
all around the rocks;  
While flamingoes in flocks  
can be heard away a few me-  
tre blocks.  
Practicing their flapping - flap  
march  
To get their pink long and  
feathery wings charged.



Feeling the pride of a wading bird in the sky;  
Whipping leftovers of drops of cry from my eye,  
Forgetting machines' creator and our traitor,  
I remember that we had a beautiful nature.

One day came some normal from out  
But evil from in; two-legged monkeys,  
Smiling and grinning like planning  
Some thing monstrous in their minds and  
heads.  
"Bring in the machines", said one adjusting his  
specs,  
All confused and horrified hurried at safer place  
as the chaos spread  
Mighty big animals came breaking the heart of  
the nature,  
Cutting down trees where squirrels played;  
The rocks where flying fox lived raided,  
Fields where flamingoes practiced faded,  
Elephants' game zone drought shaded  
And croc and shark's battle field was diluted  
like a lemonade

Afterwards they made a jungle  
But not from emotions from concrete on our  
legislature,  
In that... I couldn't see, think nor remember we  
had one beautiful nature...

**SHRESTH GUPTA**  
**CLASS VIII A**



## Universal Motion

Around the hub, the galaxies turn  
Pinwheels scrubbed, in magnetic urn.  
Gravity attracts, while motion glides  
Equal force acts, to sustain the rides.

The Milky Way, is towed along  
Its center conveyed, by nature's song.  
The flux lines strum, as they pass by  
A radio hum, an electrical sigh.

And so it be, with our own sun  
By magnetic sea, its field is spun.  
The axial spin, then thus does tow  
It's satellites in an induction row.

The best conductors turn fairly fast  
While the resistors last with the past.  
Lines of force roll round the outside  
Because the course is too dense inside.  
When the field of the planet is low  
It tends to yield all turning flow.  
If more than one set of poles it has



It will turn yet, but less as lines pass.  
Friction is set all around,  
Also in a plane and a football ground.  
It is such a thing that you will never be able to see,  
If it goes then it will set all objects free.  
Motion, Motion everywhere motion,  
We do not need to find it out any location.  
Science is great, science is sensational,  
More things to be told in the next session.

## Beauty of Nature

A child asked me, "What is nature?"  
I was left completely blank!!  
I asked him to travel with me and I continued  
Nature is not only trees and flowers,  
It is quite more than that.  
It is the creatures and also the showers,  
Of the rain and much more than that, it is a fact.  
We once sat with a rose,  
In a garden gave two girls a pose.  
Beside them there was a unique duck,  
They had paid for it a thousand bucks.  
A cool breeze blew suddenly,  
It was just making me feel heavenly...  
I heard a loud scream of a monkey on a tree  
Which opened my eyes and made me see,



A fierce thunderstorm ap-  
proaching,  
It also helped the child and me to flee!  
We hid in a shed under a huge banyan tree.  
We kept walking ...  
The cloud was clear and also the boy's home was  
near,  
The boy asked, "Is what we saw nature?"  
I replied, "It's much more than that"!!

ANEESH KANAKDANDE  
CLASS IX A

# Lekhni

## होली

फाल्गुन मास की पूर्णिमा को होली का त्योहार आता है। होली रंगों का त्योहार होता है। होली का त्योहार प्रहलाद से जुड़ा है। प्रहलाद विष्णु भगवान के भक्त थे और उनकी याद में होली का त्योहार मनाया जाता है। होली के दिन बच्चे, जवान, बूढ़े



सभी एक - दूसरे को रंग लगाकर यह त्योहार मनाते हैं। इस दिन बहुत सारी मिठाइयाँ भी बनाई जाती हैं।

ऋत्वी मेवावाला, कक्षा - 2 अ

## दीपावली

दीपावली का त्योहार पूरे भारत में आनंद और धूम-धाम से मनाया जाता है। ऐसा माना जाता है कि श्री राम जी रावण से युद्ध जीत कर अयोध्या वापस आए थे। उनके अयोध्या लौटने और जीत की खुशी मनाने के लिए अयोध्या में घी के दिए जलाए गए थे उस अवसर को सदा याद करने के लिए दीपों का त्योहार अर्थात् दीपावली मनाया जाता है। दीपावली पर



स्कूलों में छुट्टी होती है। दीपावली में लोग नए-नए कपड़े पहनकर एक-दूसरे के घर जाते हैं और लोग अपने घर को रोशनी, रंगोली और दिए से सजाते हैं।

तीर्थ शाह, कक्षा - 2 अ



## क्रिसमस

ईसाई धर्म को मानने वाले लोग क्रिसमस मनाते हैं। इस धर्म में मुख्य रूप से दो समूह होते हैं कैथलिक और प्रोटेस्टेन्ट। क्रिसमस का त्योहार प्रतिवर्ष 25 दिसंबर को मनाया जाता है। ईसाई धर्म के लोग 24 दिसंबर से 25 दिसंबर तक क्रिसमस की खुशियाँ मनाते हैं। वे लोग केक



खाते हैं। एक - दूसरे को उपहार देते हैं और मैरी क्रिसमस बोलते हैं तथा नए साल की बधाई देते हैं।



मोहमद शादाब नूरानी  
कक्षा - 2 अ

## बुलबुल और कौआ

मेरा मन पसंद पक्षी बुलबुल है। वह बहुत मीठा गाता है और एक दिन मैंने देखा कि बुलबुल अपने घोंसले में बहुत दुखी होकर बैठी थी और बारिश आ रही थी। दूसरे दिन मैंने देखा कि बुलबुल ने दो अंडे दिए थे। बहुत दिन बीत गए बुलबुल के अंडे में से बच्चे निकल आए बुलबुल खुश हो गई अब बुलबुल अपने बच्चों के लिए खाना लेने जाती उसी समय कौआ आकर बुलबुल के बच्चों को डराता। यह सब मैंने देख लिया और मैंने कौए को भगा दिया।



देविका राठौड़, कक्षा - 2 व

## अगर मैं शेर होता तो क्या करता

अगर मैं शेर होता तो मैं सब जानवरों की सुरक्षा करता और मैं सब को खुश रखता और मैं उनके लिए प्रतियोगिता रखता ताकि सब जानवर मुझ से खुश रहे। मैं किसी का शिकार भी नहीं करता। मैं फल और सब्जी खाता और मेरा नाम सानिध्य गंगराडे होता।



सानिध्य गंगराडे, कक्षा - 2 व



## मोर मेरा मनपसंद पक्षी

मेरा मनपसंद पक्षी है भारत का राष्ट्रीय पक्षी मोर। जिसकी कलगी पंखों के आकार की होती है। इसकी आँखों के नीचे सफेदरंग का धब्बा होता है उसकी गर्दन लंबी और पतली होती है। मोर मोरनी से अधिक रंगीन होता है जिसका शरीर चमकीला होता है। मोरनी का रंग भूरा होता है और इसके मोर जैसे पंख के गुच्छे नहीं होते। कुछ दिन पहले हम जब केरला गए थे तब मैंने वहाँ के



राष्ट्रीय जंगल में बहुत सारे मोर और मोरनी देखे थे। मुझे उनका दरबारी नाच, उनके पंख को घुमाना और उनको सँवारना अच्छा लगा जो मुझे अभी भी याद आता है। मोर के पंख का टुकड़ा भगवान कृष्ण के सिर में रहता है।

प्रितिका सिनहारे, कक्षा - 2 व

## तोते की जान

एक दिन तोता चिल्लाया टॉय-टॉय बचाओ-बचाओ। यह आवाज़ सुनकर मैं भागी तो तोते ने कहा कि मुझे वह आदमी मारना चाहता है और मुझे भूख भी लगी है और मैं बाहर भी नहीं जा सकता। तब मैंने कहा कि तुम मरने का नाटक करो। तब तक मैं तुम्हारे लिए चने लेकर आती हूँ। तो उसने कहा कि ठीक है। फिर मैं उसके लिए चने लेने चली गई। इसके कुछ देर बाद जब मैं लौटी तब वह आदमी मुझसे जाने के लिए कहने लगा। मैंने उसे समझाया कि पक्षियों को मारना नहीं चाहिए। तो उसने कहा कि मुझे उन्हें मारना पसंद है। मैंने कहा कि पक्षियों को मारने से भगवान पाप देते हैं। तुम भगवान से माफी माँग लो तो उसने माँगी और हम दोस्त बन गए।



जिया गुप्ता, कक्षा - 2 व

## मेरा प्रिय पक्षी तोता

दुनिया में तरहतरह के पक्षी हैं। हर एक पक्षी की अपनीअपनी खुबियाँ हैं। तोता एक निराला पक्षी है। उसे पालना बहुत आसान है। वह शाकाहारी होता है। फल, मिर्च, आटा आदि उसके मनपसंद चीज़ें हैं। यदि हम तोते को कुछ भी सिखाते हैं वह जल्दी से सीख जाता है। वह दादी के साथ रामराम बोलता है, वह बच्चों के साथ अंग्रेजी भी बोलता है। उसकी बोली बहुत मीठी है। तो वह मेरा प्रिय पक्षी क्यों न हो?



महक लापसीवाला, कक्षा - 2 व

## मन करता है

मन करता है अध्यापक बनकर,  
सब बच्चों को खूब पढ़ाऊँ।  
मन करता है प्राइमिनिस्टर बनकर,  
भ्रष्टाचार को मिटाऊँ।  
मन करता है शैफ बनकर,  
अच्छा - अच्छा खाना बनाऊँ।  
मन करता है डांसर बनकर,  
सारी दुनिया को नचाऊँ।  
मन करता है गायिका बनकर,  
कोयल जैसे सूर में गाऊँ।  
मन करता है वैज्ञानिक बनकर,  
सब चीज़ों को खोज निकालूँ।  
मन करता है डॉक्टर बनकर,  
सबका इलाज समय पर कर दूँ।  
मन करता है अंतरिक्ष यात्री बनकर,  
चौद पर घूमने जाऊँ।  
मन करता है तैराक बनकर,  
सुंदर मछलियों को देखती जाऊँ।  
मन करता है माँ बनकर,  
घर पर सबका ध्यान रखूँ।

खुशी उडानी, कक्षा - 3 व

## मन करता है

मन करता है,  
शिक्षक बनकर  
सब बच्चों,



को पढ़ाऊँ  
मन करता है,  
तितली बनकर  
आसमान में  
उड़ती जाऊँ  
मन करता है,  
माँ बनकर  
मैं भी खाना पकाऊँ

मन करता है,  
इंजीनियर बनकर  
मशीन बनाऊँ  
मन करता है,  
पुलिस बनकर  
सब लोगों की  
मदद करूँ।

मन करता है,  
डॉक्टर बनकर  
सब लोगों का  
इलाज करूँ।

अनशिका अग्रवाल, कक्षा - 3 व

### मेरा प्रिय मित्र

मेरे बहुत सारे मित्र हैं। अनस मयोदिन, इश्मा, ज़ेनव, हमज़ा आदि। लेकिन मेरा प्रिय मित्र हमज़ा है। वह मेरी कक्षा में नहीं पढ़ता है पर मेरे घर के पास में रहता है। रोज़ शाम को हम सब साथ खेलते हैं। बाकी सब कभी-कभी झगड़ा करते हैं किंतु हमज़ा कभी भी झगड़ा नहीं करता। बल्कि वह तो सबकी मदद करता है। शनिवार, रविवार और छुट्टी के बाकी दिनों में भी हम बहुत सारे खेल खेलते हैं जैसे- क्रिकेट, फुटबॉल, वर्फ पानी, पकड़म - पकड़ाई, छुप्पन - छुपाई आदि। एक दिन मैं अपने मित्रों के साथ साइकिल चला रहा था तभी किसी ने मुझे धक्का दिया और मैं नीचे गिर गया। यह देखकर मेरे सभी मित्र डरकर भाग गए लेकिन हमज़ा ने मुझे छोड़ा नहीं बल्कि मुझे उठाने में मदद की। अपने घर लेकर गया और मुझे दवाई लगाई और मेरे घर पर ले गया। वह सबकी मदद करता है चाहे मित्र हो या अजनबी कभी भी किसी को मुसीबत में छोड़कर भागता नहीं इसलिए वह मुझे बहुत अच्छा लगता है।

अहमद जानुहसन, कक्षा - 3 व



### मेरा प्रिय फूल - गुलाब

मेरे प्रिय फूल, मेरे सुंदर फूल गुलाब जल्दी से तू खिल जा। अपनी प्यारी खुशबू से तू महका दे आँगन घर का। छोटे हो तुम हो जाओ सुंदर और बड़े तो तितली आकर बैठे तुम पर। और तुम्हारा रस पीकर वह इधर - उधर उड़े। तुम होते हो कई रंगों के लाल गुलाबी नीले पीले नारंगी और सफ़ेद। जब कोई तुम को तोड़ लेता है तो होता बहुत खेद। मेरे प्रिय फूल मेरे सुंदर फूल गुलाब जल्दी से तू खिल जा।

गरीमा मारफतिया, कक्षा - 3 व



### मेरा परिवार

मेरा प्यारा परिवार सबसे अच्छा है। हम सब मिल - जुलकर रहते हैं। मेरे परिवार में छः लोग रहते हैं और वे सभी पूरी दुनिया में सबसे अच्छे हैं। मेरी छोटी बहन बहुत सुंदर और प्यारी है। मेरी माँ बहुत अच्छा खाना बनाती है। मेरे पापा सबसे प्यारे पापा हैं क्योंकि वे मेरी हर बात मानते हैं। मेरी दादीजी मुझे अच्छी - अच्छी कहानियाँ सुनाती हैं। कभी परियों और कभी भगवान जी की। वे मुझे हमेशा अच्छी लड़की बनकर सबकी मदद करने को कहती हैं। मेरे दादाजी मुझे बहुत प्रिय हैं क्योंकि वे मुझे नई-नई और अच्छी बातें बताते हैं। हम हर रविवार को घूमने जाते हैं और साथ में मिलकर खूब मज़े करते हैं। मुझे मेरा परिवार बहुत अच्छा लगता है। मेरा प्यारा और अच्छा परिवार।

प्रांशुता चतुर्वेदी, कक्षा - 3 व



### ईद मुबारक

ईद के दिन एक लड़का अपने दोस्त के पास गया और कहा ईद मुबारक तो उसके दोस्त ने कुछ भी नहीं कहा। वह फिर से बोला ईद मुबारक दोस्त तब भी उसने कुछ नहीं कहा और वहाँ से चला गया।







उसके दूसरे दोस्तों ने भी कहा ईद मुबारक पर उसने कुछ नहीं कहा और वह चला गया। उसके रिश्तेदारों ने भी उसे कहा ईद मुबारक पर वो वहाँ से भी चला गया क्योंकि उसे लग रहा था कि सब उसे मूर्ख बना रहे हैं। आज तो मूर्ख दिवस (1 अप्रैल) है। लेकिन जब उसकी माँ ने भी उससे कहा ईद मुबारक तो उसने अपनी माँ से पूछा - 'माँ, क्या आज सचमुच में ईद है?' जब माँ ने जवाब दिया - 'हाँ, आज सचमुच में ईद है।' इतना सुनते ही उसने अपनी माँ को ईद मुबारक कहा और दौड़कर अपने सभी दोस्तों तथा रिश्तेदारों को ईद मुबारक करने चला गया और बाद में वह सबके साथ खेलने लगा।

मोहम्मद मोतीवाला, कक्षा - 3 व

## गुडिया रानी

गुडिया मेरी रानी है,  
लगती बड़ी सयानी है, गुडिया मेरी रानी है,  
लगती बड़ी सयानी है।  
गोरेगोरे गाल है,  
लवेलवें वाल है,  
आँखें नीलीनीली है,  
चोली कालीकाली है।  
पहना गले में हार है,  
मुझको उससे प्यार है।  
अपने पास बिठाती हूँ।  
बर्फी उसे खिलाती हूँ।  
गुडिया मेरी रानी है,  
लगती बड़ी सयानी है।



जानवी महाजन, कक्षा - 4 अ

## मेरा प्यारा मोर

टेहूक टेहूक करता मोर  
सुंदर नाच दिखाता मोर  
चमके जब विजली बादल  
ज़ोरो से चिल्लाता मोर  
कुत्ते विल्ली को जब देखे  
पेड़ों पर चढ़ जाता मोर।  
मेरे मन को भाता मोर  
सुंदर नाच दिखाता मोर



सादगी मलिक, कक्षा - 4 अ

## बरसते बादल

रिमझिम रिमझिम बादल आते  
गड़ गड़ करकर जल बरसाते,  
उमड़धुमड़ कर आते जाते  
रिमझिम रिमझिम पानी लाते  
आते जाते जल बरसाते  
हम को खुश कर जाते।



पल्लव झाझरिया, कक्षा - 4 अ

## मैंने सपना देखा

मैंने सपना देखा कि मैं वैज्ञानिक बन गया हूँ जिससे मैं बहुत अमीर बन गया। मैंने अभी के समय और राजा के समय को जोड़ दिया था जिससे सभी लोग चौंक गए थे कि ये हम कहाँ आ गए हैं? तभी मैंने देखा कि मेरे सामने एक राजा खड़ा था उसने अलग ही तरह के कपड़े पहन रखे थे। मैंने उससे उसका नाम पूछा वह कुछ नहीं बोला मैंने दुबारा उसका नाम पूछा तो वह बोला "अकबर"। यह सुनकर मैं ज़ोर से चिल्लाया 'सच क्या आप अकबर ही हो?' तभी वीरवल ने जवाब दिया - 'हाँ, ये बादशाह अकबर हैं।' अब तुम ये बताओ कि तुम कौन हो? तुम्हारा नाम क्या है? और तुम्हारे हाथ में यह क्या है? मैंने जवाब दिया कि मैं एक वैज्ञानिक हूँ मेरा नाम पार्थ है और मेरे हाथ में केक है जो कि खाने की चीज़ है। लीजिए आप भी खाइए और इतना कह कर मैं सपने में ही बहोश हो गया। जब मुझे होश आया तो मैंने देखा मैं अकबर के महल में था। मैंने सुना कि बादशाह अकबर से कोई कह रहा कि उनके राज्य पर किसी राजा ने हमला कर दिया है। इतना सुनते ही मैंने उनसे कहा आप चिंता मत कीजिए मैं अपनी मिसाइल से इस राजा को हरा दूँगा। और मैंने सब कुछ ठीक कर दिया। जीतने की खुशी में बादशाह मुझे इनाम देना चाहते थे लेकिन जैसे ही वे इनाम लेकर आए मम्मी ने मुझे उठा दिया और बोली उठो पार्थ स्कूल जाने का समय हो गया है।



पार्थ दर्शन, कक्षा - 4 ब

## मेरा शहर

मेरा प्रिय शहर रायपुर है। यह छत्तीसगढ़ राज्य की राजधानी है। रायपुर में मेरे दादा-दादी रहते हैं। मैं हर साल गर्मी की छुट्टियों में वहाँ जाती हूँ। रायपुर में सभी छत्तीसगढ़ी बोलते हैं मेरे



माता-पिता और दादा-दादी वहाँ पर सबसे हिंदी में ही बात करती हूँ। रायपुर में जब भी बाज़ार लगता है तो वहाँ बहुत भीड़ हो जाती है। मेरे दादा-दादी मुझे बाज़ार लेकर जाते हैं और कई चीज़ें जैसे- चाट, गुपचुप, कुल्फी आदि खिलाते हैं। मैं वहाँ बहुत खुश रहती हूँ क्योंकि वहाँ पर मेरे कई दोस्त हैं जिनके साथ मैं सारा दिन खेलती रहती हूँ। वहाँ पर जब भी शादी होती है तो हर तरफ बाजा बजता रहता है। वहाँ पर जब मेला लगता है तो बच्चे, बूढ़े सभी एकसाथ मेला देखने जाते हैं। मैं मेले में बहुत सारे झूलू झूलती हूँ और खूब मौज-मस्ती करती हूँ। मेले में दादाजी मुझे खूब सारी चाट-पकौड़ी खिलाते हैं और खूब मज़ा कराते हैं। मेरे दादा जी हमको फिल्म दिखाने भी लेकर जाते हैं। मुझे वहाँ रहना बहुत अच्छा लगता है।



खुशी साहू, कक्षा - 4 व

### मेरा देश

मेरे देश का नाम भारत है। यह एक महान देश है। भारत की राजधानी नई दिल्ली है। भारत में 28 राज्य और 7 केंद्र शासित प्रदेश हैं। भारत को अन्य नामों से भी बुलाया जाता है जैसे हिंदुस्तान, आर्यव्रत आदि।



अंग्रेजी में इसे इंडिया भी कहते हैं। भारत दुनिया का साँतवा बड़ा देश है। भारत में लगभग 1600 छोटे बड़े शहर हैं। कुछ बहुत बड़े भी हैं जिन्हें हम मेट्रो सिटी कहते हैं जैसे- मुंबई, कोलकाता, चेन्नई आदि। मुंबई की जनसंख्या आस्ट्रेलिया से भी ज़्यादा है। वर्तमान समय में भारत के कुछ शहरों के नाम बदले भी गए हैं जैसे मुंबई का पुराना नाम बोम्बे था, सूरत का पुराना नाम सूर्यनगरी था, कोलकाता का पुराना नाम कलकत्ता था, चेन्नई का पुराना नाम मद्रास था, बेंगलूरु का पुराना नाम बेंगलोर था आदि। भारत को पहले 'सोने की चिड़िया' कहा जाता था क्योंकि भारत के पास बहुत सारा धन था किंतु अंग्रेजों ने हमें अपना गुलाम बनाकर हमें लूट लिया। उन्होंने हमारे देश को पाकिस्तान, बांग्लादेश, नेपाल आदि कई भागों में बाँट दिया। हमारा देश टूट गया। आज भले ही हम बहुत पीछे हैं लेकिन फिर भी मुझे मेरा देश बहुत अच्छा लगता है क्योंकि हम हमेशा आगे बढ़ने के बारे में सोचते हैं।

सौम्य शाह, कक्षा - 4 व

### बारिश की बूँदें

रूई से बादल नभ में बादल  
ढोल बजाते आए बादल  
टप! टप! बरसी कितनी बूँदें  
अहा! बारिश की टंडी बूँदें  
मैंडक उछले ताल तलैया  
कागज की नैया ता ता थैया  
कोयल कूके मोर भी नाचे  
बादल के हैं ढोल नगाड़े  
टप! टप! बरसी कितनी बूँदें



टुपुर टुपुर बारिश की बूँदें  
बंद हुई खिड़की छतरी पकड़ी  
पानी भरी सड़कें भीगी भीगी  
पेड़ पौधे और इमारतें सबको  
नहलाते आए बादल।

हित सोजित्रा, कक्षा - 5 अ

india

DELHI PUBLIC SCHOOL TAPI • 2013-14



## चंदा मामा

चंदा मामा गोल मटोल  
कुछ तो बोल कुछ तो बोल  
कल थे आधे आज हो गोल  
खोल भी दो अब अपनी पोल  
रात होते ही तुम आ जाते



संग अपने तारे ले आते  
लेकिन दिन में कहाँ छिप जाते  
कुछ तो बोल कुछ तो बोल  
चंदा मामा गोल मटोल।

कुँवरदीप छाबडा, कक्षा - 5 अ

## मेरी दिनचर्या

सुबह छ बजे मैं उठती हूँ।  
साढ़े छ तक तैयार होती हूँ।  
और फिर नाश्ता करने के बाद,  
मैं बस में बैठकर स्कूल जाती हूँ।  
7:30 से 12:30 तक मैं स्कूल में पढ़ती हूँ।  
1:00 बजे मैं घर आकर खाना खाकर सो  
जाती हूँ।  
2:30 से 4:30 तक मैं पढ़ाई करती हूँ।  
4:30 से 5:30 तक मैं टी.वी. देखती रहती हूँ।  
5:30 से 6:30 तक मैं खेलने जाती हूँ।  
6:30 से 8:30 तक मदरसे में मैं जाती हूँ।  
8:30 को घर आकर मैं माँ का हाथ बटाती हूँ।  
9:00 बजे मैं खाना खाकर  
10:00 बजे मैं सपनों में खो जाती हूँ।



ज़ारा खान, कक्षा - 5 अ

## मेरी पाठशाला

मेरी पाठशाला का नाम 'दिल्ली पब्लिक स्कूल तापी' है। हमारी पाठशाला में कुल 19 कक्षाएँ हैं। हमारी प्रधानाध्यापिका का नाम श्रीमती संजुक्ता शिवकुमार तथा हमारी कक्षाध्यापिका नाम श्रीमती आसेफा हकिम है। श्रीमती आसेफा हमें अंग्रेजी, गणित, पर्यावरण आदि सभी विषय पढ़ाती हैं तथा श्रीमान केतन शुक्ल हमें हिंदी पढ़ाते हैं। पढ़ाई के साथ-साथ हम अपनी पाठशाला में अनेक गतिविधियाँ करते हैं जैसे तैराकी, योगा, कराटे, स्केटिंग, संगीत, नृत्य आदि। इन गतिविधियों के अतिरिक्त हमें कई तरह के खेल भी



सिखाए जाते हैं जैसे- क्रिकेट, बास्केटबॉल, बैडमिंटन, खोख्रो, शतरंज, वॉलीबॉल, टेबल टेनिस, डार्ट्स, लॉन टेनिस आदि। हमारे स्कूल में आई पैड चलाना भी सिखाया जाता है। आई पैड पर हम सभी विषयों के अध्ययन के साथ-साथ कई खेल भी खेलते हैं। हमारी पाठशाला में 6 दल हैं अग्नि, भूमि, धातु, जलम, जीवम और वायु। जिनके बीच कई तरह की प्रतियोगिताएँ आयोजित की जाती हैं तथा खेल दिवस के दिन सबसे ज़्यादा अंक प्राप्त करने वाले दल को ट्रॉफी प्रदान की जाती है। हमारी पाठशाला में विद्यार्थी सफ़ेद और नीली पोशाक पहनते हैं। हमारी पाठशाला में एक कैटिन है। जहाँ खाने की प्रत्येक वस्तु का मूल्य 30 रुपये होता है। हमारी पाठशाला में कई अध्यापक व अध्यापिकाएँ हैं। वे सभी बहुत अच्छे हैं। हमारी पाठशाला में हमें पढ़ाई के अलावा कई अच्छी बातें भी सिखाई जाती हैं। मुझे अपनी पाठशाला बहुत अच्छी लगती है।

ईशान जरीवाला, कक्षा - 5 अ

## समय बहुमूल्य है

समय हमारे लिए बहुमूल्य होता है। हमें हमेशा समय पर सभी काम करने चाहिए। अगर हम समय पर काम नहीं करते हैं तो हमारा बहुत नुकसान हो जाता है क्योंकि एक बार गया समय लौटकर कभी

नहीं आता है। जैसे यदि हम सुबह जल्दी नहीं उठते हैं तो हमारी स्कूल बस छूट जाती है या हम ऑफिस पहुँचने में लेट हो जाते हैं। यदि हम रात को जल्दी नहीं सोते हैं तो सुबह हमारी नींद पूरी नहीं होने के कारण हमारी तबीयत खराब हो जाती है। कुछ लोग तो यह सोचकर काम करते हैं कि अभी तो मेरे पास बहुत समय है मैं थोड़ी देर बाद यह काम कर लूंगा। अर्थात् वे अपना आज का काम कल पर छोड़ देते हैं और कुछ काम करने के बारे में सोचते ही रहते हैं। काम करते नहीं। ऐसे में उनका सारा समय सोचने में ही बर्बाद हो जाता है। अतः हमें हमेशा समय को बचाते हुए सभी काम समय पर करने चाहिए। और कहा भी गया है कि:-



“काल करे सो आज कर, आज करे सो अब।  
पल में परलय होएगी, बहुरी करेगो कब।।”

ज्योत्सना शर्मा, कक्षा - 5 अ

### विषय : एक रात जब मैं अकेली थी

मैं जब 9 वर्ष की थी तब मैं एक रात घर में अकेली थी। मेरे माता पिता ने मुझसे कहा कि मैं घर में रहूँ। मेरे माता पिता को दिल्ली जाना था। तब हम सूरत में रहते थे। मेरे माता पिता दो दिन के लिए दिल्ली गए थे। मेरे माता पिता ने मुझे बोला था कि मैं घर पर ही रहूँ। अगर मुझे किसी भी चीज की ज़रूरत हो तो मैं अपने पड़ोस में रहने वाली आंटी को बता दूँ। रात को मैं जब अपने बिस्तर पर सोने गई तो मुझे



अंदर से थोड़ा डर लगा। फिर मैं अतिथि कक्ष में गई। फिर डर से ध्यान बटाने के लिए मैंने टेलीविजन चालू किया। फिर देखा तो कुछ नहीं आ रहा था। क्योंकि किसी भी चैनल का सैटलाईट से संपर्क नहीं था। इसलिए मैं डर के मारे सोफे पर ही सो गई। फिर सुबह को देखा तो मेरे माँ और पिता घर पहुँच चुके थे। फिर मैंने अपनी रात की कहानी उन्हें बताई। उन्होंने मुझे समझाया कि कभी डरना नहीं चाहिए।

सिद्धि पूरवे, कक्षा - 6 अ

### मेरा प्रिय त्योहार : दिवाली

मेरा प्रिय त्योहार दिवाली है। मुझे दिवाली पर पटाखे जलाना अच्छा लगता है। मैं हर साल दिवाली की छुट्टियों में भावनगर अपने बड़े पापा के घर जाता हूँ। वहाँ मेरी बुआ भी रहती हैं। मगर इस साल मैंने अपना प्रिय त्योहार दिवाली भावनगर में नहीं सूरत में मनाया था। मुझे यहाँ भी बहुत मज़ा आया था। मैं भावनगर में बहुत सारे पटाखे लाता



हूँ। मगर इस साल मैं बहुत कम पटाखे लाया था। क्योंकि सब लोग सही कहते हैं कि पटाखे ज़्यादा नहीं जलाने चाहिए। पटाखे ज़्यादा जलाने से हवा में गंदा धुँआ फैलता है जिससे हम सबको साँस लेने में परेशानी होती है। पेड़ पौधों को भी इस गंदे धुँए से परेशानी होती है।

कविता:-

मेरा प्रिय त्योहार मेरा प्रिय त्योहार  
दिवाली है दिवाली है  
क्योंकि उसमें हम.....  
अपने दोस्तों के घर मिलने जाते हैं  
खूब सारी मिठाइयाँ खाते हैं  
दिवाली पर स्कूल में  
बहुत सारी छुट्टियाँ होती हैं  
छुट्टियों में हम घूमने जाते हैं  
नई नई चीजें लाते और खाते हैं





पटाखे जलाते हैं  
 तरह तरह की आवाज़ वाले  
 तरह तरह की रोशनी वाले  
 लेकिन अब मैं पटाखे बहुत कम जलाऊँगा  
 पर खूब घूमने जाऊँगा और खूब मिठाई खाऊँगा।

जील धनानी, कक्षा - 6 अ

## पहली फिल्म मैंने सिनेमाघर में देखी

मैंने सिनेमाघर में जो पहली फिल्म देखी वह थी “मिस्टर इंडिया”। यह फिल्म बहुत अच्छी थी। इस फिल्म में अनिल कपूर के साथ 10 बच्चे थे और इस फिल्म की अभिनेत्री श्री देवी थी। इस फिल्म की कहानी रुचिकर थी। मैंने अपने पूरे परिवार के साथ यह फिल्म देखी थी। उस समय मैं तीन साल की थी। मेरे पिता मेरे लिए पोपकॉर्न लाए थे। जिसे मैंने गिरा दिया था तो हमारा पूरा परिवार मुझ पर हँसने लगा था। फिल्म के बाद हम लोगों ने रेस्टोरेंट में खाना खाया और हम सब आइसक्रीम खाते हुए घर गए। मैंने फिल्म की कहानी मेरी सारी सहेलियों को बताई थी। सभी को यह फिल्म बहुत अच्छी लगी। मैं भी अनिल कपूर और उन सभी बच्चों की तरह अपने देश की रक्षा करूँगी।



देखो फिल्म कोई रुकावट नहीं है  
 लेकिन साथ में खूब सारी  
 पढ़ाई करो ऐसी कि सारी दुनिया कहे  
 वाह ! कितने अच्छे बच्चे हैं।  
 टी.वी. देखो मौज मनाओ  
 लेकिन मन में शांति लाओ  
 और जग में सुखी हो जाओ  
 निरंतर आगे बढ़ते जाओ  
 दुनिया में ऐसी कोई चीज़ नहीं  
 जो तुम्हें रोक पाए आगे बढ़ने से  
 कुछ अपने मन की करने से।



आदया खेमका, कक्षा - 6 अ

## मेरा प्रिय खेल ‘टेनिस’

मेरा प्रिय खेल टेनिस है। टेनिस दो या चार लोगों में खेला जाता है। इसे टेनिस कोर्ट में खेलते हैं। इस खेल में गेंद और रैकेट का प्रयोग किया जाता है। कोर्ट के बीचों-बीच नेट लगाया जाता है। आधे

कोर्ट में दो सीमाएँ होती हैं, पिछले सीमा में गेंद गिरनी चाहिए। एक खेल में पैतालिस पॉइंट होते हैं। पहला और दूसरा पॉइंट अर्जित करने पर तीस पॉइंट मिलते हैं। जब दोनों खिलाड़ी एक साथ चालीस पॉइंट अर्जित कर लेते हैं तो उन्हें और दो मौके मिलते हैं। इस खेल के जाने माने सितारे हैं:



मारिया शारापोवा, रैफनाडल, जोकोविक, सानिया मिर्जा। मेरी मनपसंद खिलाड़ी हैं मारिया शारापोवा।

संस्कृति वर्मन, कक्षा - 6 अ

## एक रात जब मैं घर में अकेली थी

एक दिन जब मेरी माँ मेरे भाई और बहन को लेकर बाहर कुछ काम से गई थी तब मैं अपने घर में अकेली थी। मेरे साथ कोई नहीं था। पहले तो मेरा टी.वी. देखने का मन किया लेकिन जल्दी ही मेरा मन बदल गया। थोड़ी ही देर में मेरी साँप सीढ़ी खेलने की इच्छा हुई पर कोई खेलने वाला न था। फिर अचानक दरवाज़े पर किसी के खट-खटाने की आवाज़ आई। मैंने डर के मारे दरवाज़ा नहीं खोला पर मेरी माँ जैसी आवाज़ थी इसलिए मैंने सोचा मैं दरवाज़ा खोल देती हूँ। और जब मैंने खोला तो देखा कि मेरी काम वाली आंटी आई थी। उन्होंने अपना सामान लिया और चली गई। उनके जाने के बाद मैंने पीज़ा बनाया और टी.वी. देखते-देखते खा लिया। फिर मैंने माँ को फोन किया और बताया कि मैं ठीक हूँ। पता नहीं माँ को आने में कितना वक्त लगा और माँ का इंतज़ार करते करते मैं सो गई। थोड़ी देर बाद मैंने देखा कि मेरे मोबाइल में इतने सारे फोन आए थे। मैंने माँ को फोन किया तो माँ ने कहा मैं आधे घंटे में आ रही हूँ। मैं फिर नीचे अपनी चाची के घर खेलने गई पर वहाँ कोई न था तो मैं जल्दी से घर लौट आई। अचानक मैंने सुना मेरे घर से टी.वी. की आवाज़ आ रही थी। मैं बहुत डर गई थी। लेकिन जब मैंने अंदर झाँककर देखा तो मेरी दादी मंदिर से लौट आई थी। अचानक ज़ोर ज़ोर से अलार्म बजने लगा और माँ ने आकर उठा दिया कहने लगी जल्दी उठो स्कूल का वक्त हो गया और वह एक सपना था। जब मैंने इस सपने के बारे में माँ को बताया तब माँ बोली मैं कभी ऐसे तुम्हें अकेला छोड़ सकती हूँ क्या।।.....।



अक्सा कपाडिया, कक्षा - 6 अ

## क्रिसमस बड़ा दिन

ट्री नागगगग...! सुबह की घंटी बजी और मैं उठी। मैंने सोचा कि आज बहुत मज़ा आएगा क्योंकि आज क्रिसमस है। मुझे क्रिसमस बहुत पसंद है। क्योंकि इस दिन हम ख़ूब सारी मिठाइयाँ खा सकते हैं पूरा दिन जश्न का होता है। इस दिन ईसा मसीह का जन्म हुआ था। जो ईसाइयों के भगवान हैं। वच्चे मानते हैं कि जब



नीचे बैठना होता है और एक जन को एक तरफ खड़ा रहना होता है। दूसरी टीम के कोई भी दो जनों को इधर उधर भागना और वह इन्सान जो खड़ा रहता है, उससे बचना होता है। अगर वह थक जाए तो वह कोई-भी बैठे हुए जन को 'खो' दे सकता है।

### कविता

मेरा प्रिय खेल है खो-खो  
इसे खेलते समय बीच बीच में हम लेते और देते हैं 'खो'  
इसे खेलने में बड़ा मज़ा आए  
हम साथ में गाना गाए  
कभी कभी हम मज़ा उठाए  
सामने वाले को बड़ा पिदाए  
उसे भगाए इसे उठाए दूसरों को  
हम अपने इशारों पर नाच नचवाए।

प्रेरणा चावला, कक्षा - 6 अ

सब वच्चे सो जाते हैं सेंटा उन्हें ताहेफे देने आते हैं। यही सोचकर सब वच्चे अच्छे से सो जाते हैं। लेकिन सेंटा के साथ कुछ बुरी बातें भी जुड़ी हैं - जैसे कि कुछ लोग नकली सेंटा बनकर वच्चों का अपहरण कर लेते हैं यह बहुत बुरी बात है। खैर छोड़ो। अभी हम क्रिसमस के मजे की बात करते हैं। मैं और मेरा परिवार ख़ूब जश्न से क्रिसमस मनाते हैं। भले ही हम ईसाई नहीं हैं लेकिन जैसा कि हमारे घर में हर त्योहार ख़ूब जश्न से मनाया जाता है इसलिए क्रिसमस का यह त्योहार भी हम पूरी धूमधाम से मनाते हैं। क्रिसमस के दिन पूरा शहर चमक उठता है, सब जगह क्रिसमस के गाने बजते हैं। ये जश्न और मौज मस्ती का दिन होता है। ईसाइयों के लिए बहुत खुशी का दिन है। मुझे क्रिसमस का दिन सबसे ज्यादा पसंद है।

इवा नथानी, कक्षा - 6 अ

## मेरा प्रिय खेल

आज मैं आपको मेरे प्रिय खेल के बारे में बताऊँगी। मेरा प्रिय खेल खो-खो है। इसमें दो टीम खेल सकती हैं। एक टीम में 7 या फिर 9 जने खेल सकते हैं। हमसभी फ्री समय में ज्यादातर यही खेलते हैं। हमारी कक्षा की सारी लड़कियों को यह खेल बहुत पसंद है। हमें यह खेलने में बहुत मज़ा आता है क्योंकि बीच-बीच में सब एक-दूसरे को हँसाते भी रहते हैं। इसमें एक टीम को उलट-सीधे होकर



## मेरा प्रिय खेल : बास्केट बॉल

जब शुरू किया खेलना मैंने बास्केट बॉल.  
हाथ में पकड़कर बड़ा सा बॉल.  
सीखते सीखते पता नहीं कैसे बहुत अच्छा लगने लगा  
पहले सीखा हाउ टु ड्रीबल.  
फिर सीखा हाउ टु मेक टारगेट  
बाद में सीखा बॉल से बास्केट करना  
पहले बास्केट करना कठिन लगा  
लेकिन बहुत कोशिश करने पर बास्केट होने लगा  
मैच में भी आया बहुत मज़ा  
पहले नहीं आता था इतना अच्छा  
अब आता है सबसे अच्छा  
किया प्रयास और मिली सफलता  
खेलने में बहुत मज़ा आता है  
खेलते ही दिल हड़िप्पा बोलता जाता है







ये हड़िप्पा...वो हड़िप्पा  
हुआ वास्केट वाह हड़िप्पा

सची शाह, कक्षा - 6 अ

## मेरा प्रिय धारावाहिक

मेरा प्रिय धारावाहिक “महाभारत” है। यह धारावाहिक “स्टार प्लस” पर रात को 8:30 से 9:00 बजे तक आता है। यह धारावाहिक एक असली पुरानी घटना पर आधारित है। इस धारावाहिक में धर्म अधर्म के बारे में बताया गया है। कौरवों और पांडवों के बीच हुए युद्ध में श्री कृष्ण स्वयं पधारे थे। वह पांडवों की तरफ से लड़ाई कर रहे थे। इस धारावाहिक में युधिष्ठिर, अर्जुन, भीम, सहदेव और नकुल पाँच पांडव हैं। कौरव 100 भाई थे और उनकी



एक बहन थी। दुर्योधन कौरवों में सबसे बड़ा भाई था। दुर्योधन राज्य पाना चाहता था। क्योंकि युधिष्ठिर दुर्योधन से बड़े थे इस कारण धर्मानुसार वे ही सिंहासन के उत्तराधिकारी थे। किंतु दुर्योधन का मानना था कि उसके पिता का राज्य उसी को मिलना चाहिए। राज्य पाने की इच्छा में वह धर्म का साथ छोड़कर अधर्म के मार्ग पर चलने लगा। इसी



कारण वह युधिष्ठिर तथा उनके भाईयों को अपना दुश्मन मानने लगा। महाभारत का युद्ध अधर्म पर धर्म की विजय का संदेश देता है। इसी युद्ध में श्रीकृष्ण ने अर्जुन को गीता का संदेश दिया था। अपने इस संदेश में उन्होंने अर्जुन के माध्यम से सभी को यह संदेश दिया कि सदैव सच का साथ दो, आत्मा अमर है और शरीर नश्वर। अतः अपने व परायों का मोह छोड़कर हमें हमेशा अच्छे काम करने चाहिए और सही का साथ देना चाहिए।

शैली पटेल, कक्षा - 6 अ

## अनेकता में एकता

एक बार की बात है 3 पाठशालाओं के बच्चों को मनाली की यात्रा पर ले गए। जब तीनों पाठशाला के प्रधानाचार्य मिले तब तीनों ने सोचा कि हमें समूह बनाना चाहिए। एक समस्या यह आई कि एक डिव्वे में 4 जनों की जगह थी। एक समूह ऐसा था जिसमें 3 बच्चे अलग भाषा के थे। पर उनके डिव्वे में एक अंग्रेज बच्चा था जिसे तीनों भाषाएँ आती थीं। उस डिव्वे में वह



अनुवादक की तरह काम कर रहा था। तो जब भी कोई एक पाठशाला का बच्चा किसी को कुछ बोलता तो वह अंग्रेज बच्चा उसे उसकी भाषा में वह बात कह देता। जब वे मनाली पहुँचे तब भी वे एक ही कमरे में ही रुके थे। उन्हें मनाली के तीसे बड़े पहाड़ पर चढ़ना था। उन तीनों के सिवाए कोई उस पर कोई नहीं चढ़ पाया क्योंकि वे एक साथे चढ़े।

शिक्षा :- एकता में बल है।

ईशान गर्ग, कक्षा - 6 अ

## मेरा प्रिय त्योहार - मकर संक्रांति

मेरा प्रिय त्योहार है - मकर संक्रांति है। इस त्योहार में लोग अलग अलग किस्म की पतंगें उड़ाते हैं। यह त्योहार जनवरी में आता





बना कोई वकील साहब  
पहना किसी ने वैभागिक वेश।

कभी कभी याद आयी माँ  
क्योंकि साथ वह रहती शेष।  
गए दूर थे हम अपने देश  
लगा ऐसा जब पहुँच गए हम  
अपने सपनों की दुनिया  
वह जगह है इमेजिका।  
हुई वहाँ गाड़ी की सवारी  
देखी जल की रानी की कहानी  
थी वह रानी बड़ी सयानी।

ख़त्म हुआ जंगल निवेश  
किया हमने बस में प्रवेश।

बैठे बस में पहुँच गए हम  
रहते जहाँ हर समय हर दम  
कि सारी सफर की बातें  
कितनी खुशी कितना था गम।

खुशी शाह, कक्षा - 6 अ

हैं। इस दिन सब लोग सुबह सुबह ही पतंग उड़ाने चले जाते हैं और फिर कड़ी धूप होने पर वापस घर लौट आते हैं। फिर लोग खाना खाकर सो जाते हैं या फिर आराम करते हैं। शाम होते ही सब लोग वापस पतंग उड़ाने चले जाते हैं फिर रात को सब कंदिल उड़ाते हैं और ऐसे ही लोग अपना दिन बिताते हैं। मकर संक्राति के दिन विद्यालयों, ऑफिसों इत्यादि सभी जगहों पर अवकाश दिया जाता है।

लेकिन इस त्योहार पर कई पशु पक्षियों को पतंग की डोरी या रस्सी लग जाती है और कई पशु पक्षियों को मौत का सामना भी करना पड़ता है। इसलिए इस त्योहार में पक्की डोरी से पतंग नहीं उड़ानी चाहिए और पक्षियों पर दया करनी चाहिए।

हेत पटेल, कक्षा - 6 अ

### दूरशेत जंगल प्रवास

माँ बच्चों का आदेश  
आ गए जंगल निवेश  
किया हमने अंदर प्रवेश  
शुरू हुई समूह की रेस।

पहले हुआ हँसी का नाटक  
किया हमने एक दूसरे पर केस



### एक रात जब मैं अकेला था

एक दिन जब मेरी माँ और पापा बाहर गए थे मैं अकेला था। मुझे समझ नहीं आ रहा था कि मैं क्या काम करूँ। आठ से नौ बजे तक मैं घर में खेल रहा था। मैंने फिर खाना बनाया और खा लिया। मैंने पहली बार अपना खाना खुद बनाया था। उस दिन मैंने बहुत खराब खाना बनाया था। उसके बाद मैंने टीवी देखा उसके बाद डोर बेल बजा और मैंने दरवाजा खोला देखा तो वह मेरा दोस्त था। थोड़ी देर तक हम दोनों खेलते रहे। कुछ देर के बाद वह अपने घर चला गया और मैं बुक पढ़ते पढ़ते कब सो गया मुझे पता ही नहीं चला। सुबह जब मेरे पापा ने मुझे उठाया तो याद आया कि अरे मैं तो कल रात को घर पर अकेला ही था। मेरे पापा मम्मी ने मुझे अकेले घर पर रहने तथा उनकी मदद करने के लिए शाबाशी दी।

अनिमेश सिंह, कक्षा - 6 अ





## अनेकता में एकता

बहुत पहले की बात है जब सूरत में बहुत से चोर थे। तब तीन लोग वहाँ बहुत मशहूर थे। वे तीनों बड़े अच्छे मित्र थे। एक बार की बात है जब वे एक चोर के पीछे थे तब उनके बीच झगड़ा हो गया। वे तीनों अलग हो गए। और चोरों ने उन्हें पकड़ लिया। और वे हार गए। लेकिन वे फिर एक हो गए और चोरों को पकड़ लिया। और उनकी जीत हो गई।

एकता में बल है।

पवित्र पति, कक्षा - 6 अ

## मेरा प्रिय खेल क्रिकेट

मेरा प्रिय खेल क्रिकेट है। इस खेल में दो दल होते हैं। एक दल में ग्यारह खिलाड़ी होते हैं। मैं और मेरे दोस्त शाम को पाँच बजे से छः बजे तक क्रिकेट खेलते हैं। इस खेल में कुछ नियम होते हैं जैसे; अगर गेंद बाउंड्री के बाहर जमीन को छूते हुए जाती है तो उसे चार रन कहते हैं और बिना छुए जाए वह छः रन होता है। इस खेल को खेलने के लिए बड़ी जगह चाहिए होती है। इस खेल में एक टीम का खिलाड़ी गेंद डालता है, दूसरी टीम का खिलाड़ी बल्ले से गेंद को मारता है। धोनी, सचिन, मलिंगा, धवन, देल स्टेन, विराट कोहली जैसे खिलाड़ी हमारे देश के लिए खेलते हैं। यह खेल मुझे बहुत पसंद है।

संकेत मित्तल, कक्षा - 6 अ

## मेरा प्रिय चैनल

मेरा प्रिय चैनल डिस्कवरी है। इस चैनल में हम बहुत कुछ सीखते हैं। जैसे कहानियाँ, आविष्कार, जंगल में अगर गुम गये तो कैसे रहते हैं आदि। इस चैनल में बहुत से धारावाहिक भी आते हैं। इस से हम बहुत कुछ सीखते हैं, जैसे : जानवरों को पकड़ना, नए आविष्कार, नए रिकॉर्ड आदि। इससे हमें यह जानने की मिलता है, कि कौन कौन



से लोगों ने कौन कौन से नए काम किए हैं और कौन कौन करेगा। इस से हमें बहुत सारा ज्ञान मिलता है। इस से हमें दुनिया की जानकारी भी मिलती है।

शिवांग विज, कक्षा - 6 अ

## मेरा प्रिय धारावाहिक

मेरा प्रिय धारावाहिक 'तारक मेहता का उल्टा चश्मा' है। वह रोज 8.30 बजे आता है। वह सबका मन पसंद धारावाहिक है। सारे बच्चे उसे देखकर आनंद लेते हैं। उसमें बहुत जातियों के लोग रहते हैं। उसमें बहुत सी चीज़ें दिखाई जाती हैं। उसमें कभी झगड़ा तो कभी हँसी का माहौल रहता है। यह धारावाहिक 7 साल से चल रहा है। उसमें टपु सेना है। वे सभी बहुत मस्ती करते हैं। उनकी सोसायटी का नाम गोकुल धाम है। उसमें सारे लोग सभी त्योहार मिल जुलकर मनाते हैं। उसमें सारे लोग एक दूसरे की मदद करते हैं। वे लोग परिवार की तरह रहते हैं। उनकी सोसायटी में जी पी एल का मैच होता है। वे सारी चीज़ें बड़ी धूम धाम से मनाते हैं। यह सभी बच्चों का पसंदीदा धारावाहिक है।

सिद्धार्थ पिरूका, कक्षा - 6 अ

## पेड़ पौधे और हम

मैं और मेरा आम का पेड़ बहुत अच्छे दोस्त थे। मैं रोज़ पेड़ से मिलने जाता था। उस पेड़ में आम उगते थे। वह मीठे थे। हम दोनों की बहुत बनती थी। वो मुझे प्रतिदिन आम देता था। मुझे आम बहुत मीठे लगते थे। मैं हर दिन सुबह स्कूल से आकर गृहकार्य पूरा करने के बाद पेड़ के पास जाता था। मैं उसका बहुत ख्याल रखता था। मुझे पौधे भी पसंद हैं। मैं सुबह कई कई अलग तरह के पौधे देखता हूँ। गर्मी की छुट्टियों में मैं सुबह सवेरे अच्छे मीठे आम तोड़कर खाता था। एक बार जब मैं डाली पर चढ़ा तो मुझे बहुत डर लग रहा था। लेकिन मुझे



ऐसा लगा कि पेड़ मुझे संभाले रहा उसने मुझे गिरने नहीं दिया। पेड़ पौधे हमारे मित्र होते हैं। अतः पेड़ पौधों को हमें हानि नहीं पहुँचानी चाहिए।

उजैर हुनानी, कक्षा - 6 अ

### विद्यालय का वार्षिकोत्सव

हमारे विद्यालय में 13 दिसम्बर को वार्षिकोत्सव मनाया था। हमने हमारे वार्षिकोत्सव के लिए कई तैयारियाँ की थी। हमारे वार्षिकोत्सव में नृत्य, गाने व नाटक था। सभी विद्यार्थियों के माता-पिता आए थे। हमारे स्कूल के कुछ बच्चों ने आइपेड़ पर वाद्य गान बजाए। मैं कोरीयन डांस में थी। कुछ नृत्य का नाम था - समन डांस, मैक्सीकन डांस आदि। हमारे विद्यालय में 2 वार्षिकोत्सव होते हैं - एक छोटे बच्चों का और एक बड़ों का। बच्चों का वार्षिकोत्सव 12 दिसम्बर को था। हमारा वार्षिकोत्सव 6 बजे शाम को शुरू हुआ और 9 बजे समापन हुआ। हमारी इंचार्ज शिक्षिका श्रीमती सिल्विया महोदया थी। वे बहुत अच्छा सिखाती हैं। मुझे वार्षिकोत्सव की तैयारी करने



में बहुत अच्छा लगता है। हमें हमारे डांस सर श्रीमान मितेश सर ने सिखाया था। हमारा वार्षिकोत्सव सभी माता-पिता को अच्छा लगा था। हमारा वार्षिकोत्सव हमारे वास्केट बॉल कोर्ट में हुआ। सभी ने नृत्य, नाटक व गाना अच्छा प्रस्तुत किया था।



सिमरन सिंह राजपूत, कक्षा - 7 अ

### वार्षिकोत्सव

कुछ हफ्तों पहले हमारा वार्षिकोत्सव था। वार्षिकोत्सव के लिए हमने एक महीने से ज्यादा अभ्यास किया। मैं इसमें वाद्यों यंत्र बजा रही थी। मैंने गिटार, किबोर्ड बजाया था। सब ने इसकी बहुत तारिफ की थी। वार्षिकोत्सव में 'हेप्पी प्रिन्स' की कहानी प्रस्तुत की गई थी। उस दिन मुझे बहुत आनंद आया था। मैंने और मेरे साथियों ने दूसरों को डराने के लिए भूत का खेल शुरू किया। जिसमें हमने शुरू में कमरे की बतिया बुझा दी थी। जिससे हमारे कुछ साथी डर के



कारण भाग गए थे। उस दिन हमने मनभर के खाना खाया। सचमुच यह बहुत अच्छा अनुभव था जिसे मैंने पंक्तियों में कुछ इस तरह सजाया -

कितने मजे किए हमने

भूत-प्रेत बुलाकर।

डर हम नहीं, शायद भूत डरे,

खाना भरकर खाकर हमने,

भूत को डराया हमने,

मज़ा आया हमें इतना की,

हम फूले ही समा गए।।

फिर आया समय संगीत प्रस्तुत करने का,

डर-डर के काँप रहे थे हम





अपने - आप पर विश्वास है तो,  
सब कुछ संभव हैं,  
बहुत अच्छा संगीत प्रदर्शन किया हमनें,  
सबके दिलों को जीत लिया हमनें ।।

रितिका अरोरा, कक्षा - 7 अ

## जब मैंने बिना पटाखों दीपावली मनाई

**ज**ब मैंने बिना पटाखों जलाए दीपावली मनाई तो मुझे बहुत हर्ष अनुभव हुआ। मैं पिछले पाँच-छः साल से बिना पटाखों जलाए दीपावली मना रही हूँ। इससे मुझे अपने-आप पर गर्व होता है।



दीपावली के दिनों में मैं हर साल बहुत से पशु-पक्षी और इंसानों की जान बचाती हूँ। पशु-पक्षी की जान प्रदूषण मुक्त कर की जा सकती है। और जिनको अस्थमा जैसी घातक बीमारी होती है उनके और परिवार के लिए

दीपावली एक त्योहार से ज़्यादा सज़ा बन जाती है। इसलिए मैं पटाखें नहीं जलाती जिससे उनकी इस सज़ा को त्योहार में बदल सकूँ। मेरा परिवार हर साल पटाखों को खरीदने के बदले अनाथ आश्रमवालों को कपड़े, खाने की सामग्री इत्यादि भेंट देते हैं। हमें इन सब चीज़ों के बारे में सोचना चाहिए। वरना एक दिन ऐसा आएगा जब सब कुछ नष्ट हो जाएगा। हम सभी पटाखें ना जलाकर अपने कल को बदल सकते हैं। हम कुछ मासूम पक्षियों की जान बचा सकते हैं।

मत जलाए पटाखें आज, बचाये उन मासूमों की जान।  
बचाए पशु, पक्षी और इंसान, इसमें है हम सबकी शान।।

शैली वंसल, कक्षा - 7 अ

## गाँव और शहर के बच्चों का जीवन

**गाँव** के बच्चों का जीवन की कई कठिनाईयों से जुड़ा होता है। उन्हें पर्यावरण से बहुत लगाव होता है। उन्हें पढ़ाई की अच्छी सुविधा नहीं मिलती और वे हर रोज़ कोई नए खिलौने से नहीं खेलते वे जो कुछ भी मिले उसी में संतुष्ट हो जाते हैं। वे जानवरों और पर्यावरण से प्रेम करते हैं इसलिए उन्हें मरते या काटते नहीं बल्कि उनकी पूजा करते हैं। वे जो मिले उसी में खुश रहते हैं उन्हें ज़्यादा की उपेक्षा नहीं करते। वे काफ़ी सीधा-सादा जीवन व्यतीत करते हैं। वे कच्चे घरों में रहते हैं और औरतें बहुत दूर पानी लेने के लिए चल कर जाती हैं। वही शहरों में स्थिति कुछ ओर ही है। शहरों में बच्चों को ज़्यादा

कठिनाई का सामना नहीं करना पड़ता। वे पर्यावरण से काफ़ी दूर रहते हैं। जिसके कारण उनका पर्यावरण से लगाव बहुत कम है। उन्हें पढ़ाई की काफ़ी अच्छी सुविधा मिलती है तथा वे सरकारी स्कूलों या गैरसरकारी विद्यालयों में पढ़ाई करते हैं उन्हें उनके माँ-बाप नए-नए खिलौने खरीद देते हैं तथा बच्चों को नए खिलौने की आस लगी रहती है।

उन्हें जानवरों और पर्यावरण से काम लगाव होता है जिसके कारण वे उन्हें मारते और काटते हैं। वे जो मिले उसमें खुश नहीं रहते वरन उन्हें ज़्यादा पाने की लालसा होती है। वे एक अमीर व्यक्ति का जीवन व्यतीत करते हैं। बड़े तथा पक्के घरों में रहते हैं जिसमें जीवन की सारी सुविधाएँ होती हैं जैसे पानी, बिजली, गैस तथा सुरक्षा की पूरी व्यवस्था होती है। इस कारण शहरी बच्चों का जीवन - गाँव के बच्चों के जीवन से काफ़ी भिन्न होता है।



प्रांजल जसानी, कक्षा - 7 अ

## वृक्षों का महत्व

**वृक्षों** का मानव जीवन में अमूल्य योगदान निहित है। वृक्षों का रहना हमारे लिए उपयोगी ही नहीं बल्कि हमारे आने वाली पीढ़ियों के लिए महत्वपूर्ण है। वृक्षों को हम उगाएँगे तो हमारे लिए ही अच्छा होगा वृक्षों के नहीं होने से हमें बहुत तकलीफ़ होगी। अगर हमारे जीवन में वृक्ष नहीं होते तो मानव जीवन मात्र एक स्वप्न रह जाता। वृक्ष हमारे मित्र जैसे ही हैं वे हमें जीवन भर हमारा निस्वार्थ रूप से साथ देते हैं। हम उन्हें कार्बन-डाई-ऑक्साइड देते हैं और वे हमें ऑक्सीजन (प्राणवायु) देते हैं। जिसकी वज़ह से हम यहाँ जीवित हैं। जल हमारा जीवन है और उसके बिना जीवन अधूरा है। वृक्षों से हमें अनेक सामग्री प्राप्त होती है जैसे - लकड़ी, औषधी, फल, फूल इत्यादि। हम उन्हें बदले में पानी देते हैं जो उनके लिए बहुत महत्वपूर्ण होता है। पेड़ों का हमारे जीवन में बहुत महत्व है। वृक्ष हमें सर्वत्र होते हैं जिसके कारण हम जीवित हैं। वृक्ष



कभी-कभी बहुत दुखी हो जाते हैं जब हम उन्हें काटते हैं। वे सोचते हैं कि हम उन्हें इतना कुछ देते हैं और बदले में वे हमें दुख पहुँचा रहे हैं। हमें मार रहे हैं जो चीज़ हमें जीवन दे रही है वे हमें नुकसान पहुँचा रहे हैं। वे मन-ही-मन सोचते हैं उनकी वजह से हम इतने बुरे बन रहे हैं अगर हम ना होते तो इनका अस्तित्व नहीं होता। आज इसी गलती को ध्यान में रखकर हमें वृक्षों को हानि नहीं पहुँचानी चाहिए। आप ही सोचो अगर वृक्ष नहीं रहेंगे तो क्या हम रहेंगे। वृक्षों से हमें ज़ीयों और जीने दो का अर्थ मालूम पड़ता है।

चैरी देवांगन, कक्षा - 7 अ

### विद्यार्थी जीवन में खेलों का महत्व

विद्यार्थी के जीवन में पढ़ाई के साथ-साथ खेल का भी बहुत महत्व है। कई लोग तो इस वाक्य का गलत इस्तमाल कर लेते हैं। पढ़ाई से ज़्यादा खेल पर ध्यान देने लगते हैं जो कतई गलत है। हमें पढ़ाई पर



और खेल पर दोनों क्षेत्रों में बराबर का ध्यान देना चाहिए। कहते हैं न कोई भी चीज़ ज़रूरत से ज़्यादा अच्छी नहीं होती। पढ़ाई के साथ-साथ खेल भी यह मैं ऐसा कह रहा हूँ क्योंकि खेल से हमारा शरीर तंदुरुस्त और चुस्त रहता है। खेल से हमारे पढ़ाई में भी बहुत सहायता मिलती है। जी हाँ, मुझे पता है की आप इस पर विश्वास नहीं करेंगे। पर मैं आपको बता दूँ की अगर आप कोई भी खेल राष्ट्रीय और अंतर्राष्ट्रीय स्तर पर खेल में जाते हो लड़को को अतिरिक्त अंक मिलते हैं जो हमारे भविष्य में बहुत ज़्यादा काम आते हैं। क्यों हैं न यह बड़ी बात की खेल पढ़ाई में मदद करता है। पर हाँ यह याद रखें की खेल के साथ-साथ पढ़ाई भी बहुत आवश्यक है क्योंकि दोनों एक ही सिक्के के दो पहलू हैं और दोनों एक-दूसरे बिना अधूरे हैं।

दोनों पर ध्यान दीजिए, जीवन में सफलता पाइए।।

कार्तिकेन बरनवाल, कक्षा - 7 अ

### पर्यावरण प्रदूषण और मानव जीवन

पर्यावरण प्रदूषण का एक कारण है मानव जीवन। हम मानव अपने स्वार्थ के लिए पेड़ काटते हैं। फैक्टरी के धुएँ से वायु प्रदूषण होता है। इससे पर्यावरण को हानि होती है। हम थैली इधर-उधर फेंकते



हैं जिससे भूमि प्रदूषण होता है। कारखानों का कचरा नदी में चले जाने से जल प्रदूषण होता है। लोग अपने स्वार्थ के लिए कई पेड़ काटते हैं जिससे पर्यावरण को हानि होती है। सुनामी जैसे हमले से भी पर्यावरण उजड़ जाता है। ज़्यादातर पर्यावरण प्रदूषण मनुष्य के कारण होता है पर मानव अपनी ज़रूरतों के आगे वह पर्यावरण की हानि नहीं देखता। हमें पर्यावरण की हानि को समझना चाहिए और उसके समाधान के लिए कठोर कदम उठाने चाहिए।

मानव झाझरीया, कक्षा - 7 अ

### मानव जीवन

मानव जीवन बाकी कई जानवरों से अलग-अलग है। माना की मानव भी एक प्राणी है फिर भी वह सबसे अलग है क्योंकि उसके पास सोचने की ताकत है। सोच मानव को दो कदम आगे ले जाती है। मानव नई-नई खोज करते हैं जो कि मानव जीवन को और अच्छा बना रहे हैं दूसरे जानवरों से। मानव इतिहास हमेशा तरक्की





के ओर बढ़ा जा रहा है। कई बार यह तरक्की विनाशकारी सिद्ध हुई है। पर गलतियों से ही हम सीखते हैं। आज मानव विश्व में हर जगह अपना कब्जा जमा रहा है। अब मानव धरती से बाहर भी अपनी धाक जमाना चाहता है। कई लोग नई-नई खोज कर रहे हैं। मानव कई खोज के साथ-साथ पर्यावरण को नुकसान भी फैलाते हैं।

नवदीप सुरेखा, कक्षा - 7 अ

## मेरी पहली बस यात्रा

मेरी पहली बस यात्रा अक्षरों में बयान नहीं कर सकती लेकिन मैं कोशिश करूँगी इसे लिखने में। पहली बस यात्रा का दिन मस्ती, डर, खुशी सब से भरा हुआ था। मेरी पहली बस यात्रा 2003 में कि थी। जब मैं पहली बार विद्यालय गई थी। मुझे ठीक से याद नहीं है कि मैं खुश थी या नाखुश। लेकिन मेरे माता-पिता बहुत खुश थे। मेरे



पास सब नई चीज़ें थी। कपड़े, बॉटल, बैग आदि। मैं अपने बस स्टॉप पर खड़ी थी। माँ की उँगली थाम रखी थी, बस आई मुझे माँ ने मुझे बिठाया और छोड़ दिया। मैं रोने लगी और खुब रोया। वहाँ बैठी एक अध्यापिका ने मुझे चॉकलेट दी और मैं चुप गई क्योंकि बच्चों का सबसे अच्छा मित्र चॉकलेट है। फिर थोड़ी देर में मैंने दूसरे बच्चों को देखा सब चुप थे और कुछ उदास थे, माँ-बाप के लाड़-प्यार से दूर होने का दुःख सबको था। बड़े बच्चे (9-10) के खुश थे और बात कर रहे थे। उनको खुशी थी कि वो अपने दोस्त से मिलेंगे, लेकिन हम तो दुःख में डूबे जा रहे थे। अचानक बस रुक गई छोटे बच्चे रोने लगे। पता चला कि बस पंचर हो गई। तब तो पंचर का मतलब भी मालुम नहीं था। मन

कर रहा था रोड पर उतर जाओ। लेकिन मेरी किस्मत इतनी अच्छी थी की वहाँ से पापा की कार गुजरी मैं देखकर चिल्लाने लगी 'पापा' 'पापा'। पापा ने अध्यापिका से पूछा क्या हुआ पता चलने पर उन्होंने मुझे स्कूल पहुँचाया और मैं बहुत खुश हो गई।

भाव्या तिवारी, कक्षा - 8 अ

## 11 उफ़! ये महँगाई की मार

ये बढ़ती हुई महँगाई, दुनिया में है आई। लोगों को परेशान करने, उफ़ यह आई है हमें मरवाने।।

क्या होगा यह बेचारे लोगों का?  
क्या होगा हम लोगों का?  
हमें ध्यान से रहना पड़ेगा भाइयों,  
ध्यान से रहना पड़ेगा।  
उफ़! ये प्याज़ के दाम,  
बढ़ते ही जा रहे हैं इसके दाम,



एक कल वैसा होगा,  
प्याज़ होंगे सोने के समान।  
लोगों के जुराबों में हो गए हैं छेद,  
बढ़ता ही जा रहा है लोगों के बीच में भेद।  
वस्तुओं के दामों पर बढ़ता जा रहा है लगान,  
लगता है बननी ही नहीं चाहिए यह फिल्म - लगान।  
पेट्रोल, बिजली और सी.एन. जी के बढ़ते दाम से,  
बढ़ गई है हमारे देश में हड़तालें।  
घरेलू वस्तुओं के बढ़ते दाम से,  
जीना मुश्किल हो गया प्यारे।

लोगों की बढ़ गई है परेशानी,  
नहीं चलेगी महँगाई की यह मनमानी।  
नहीं चलेगी महँगाई की यह मनमानी।  
यदि महँगाई एक व्यक्ति होता,  
तो कब उसे जूते मारकर भगा दिया होता।

जय पटेल, कक्षा - 8 अ

## उफ़! ये महँगाई की मार

**आ**ज-कल तो दुनिया में घोर कलियुग आ गया है। अमीर तो अपनी जिंदगी आराम से जी रहे हैं। एक बात हम सब भूल जाते हैं कि गरीब लोगों का क्या होगा। वे लोग जो जान लगाकर काम करते हैं। गरीबों के पास कुछ पैसों होते हैं जिससे वे दो वक्त का खाना और अन्न खरीद सकते हैं। पर जिंदगी के सपने नहीं बून सकता।



इस दुनिया में तो ऐसा है कि महँगाई तो जैसे आसमान पर पहुँच गई है। सब सब्जियों के दाम तो ऊपर ही जा रहे हैं। प्याज के दाम तो 1 डॉलर से महँगा है। महँगाई की वजह से सब लोगों के बीच में भेद आ गए हैं। लोग तो ऐसा कहते हैं कि प्याज खरीदों और सोना छोड़ो। कुछ दिनों बाद प्याज इससे भी अधिक महँगा हो जाएगा। कहीं पर भी जान हो तब भी हमें सोचना पड़ता है। रिकक्षा के भाड़े तो आसमान की ऊँचाई छू रहे हैं। पेट्रोल और डीजल तो सोने के भाव में हैं। अभी-अभी रिकक्षा वालों ने हड़ताल कर दी थी। विजली और सी.एन. जी तो हर कोई उसका उपयोग करता है। आज-कल तो बच्चों को पढ़ाना भी मुश्किल हो गया है। गरीब आदमी कैसे अपने बच्चों को पढ़ाएगा? कैसे वो अपनी गरीबी खत्म करेगा? दोस्तों जो यह पढ़ रहा है वो मुझे इस प्रश्नों का उत्तर दीजिए। स्कूलों की बढ़ती शुल्क के कारण बच्चों नहीं पढ़ पा रहे हैं।

लोगों अपनी आँखें खोलिए और आवाज़ उठाइए। सब एक साथ मिलकर महँगाई को खत्म कीजिए। दोस्तों ध्यान रखिए -

“नहीं चलेगी नहीं चलेगी”,  
महँगाई की मनमानी नहीं चलेगी।।

करण गर्ग, कक्षा - 8 अ

## मेरा प्रिय हिंदी समाचार पत्र

**आ**ज भारत में ‘राजस्थान पत्रिका’ तथा ‘उत्तर कोनिकल’ जैसे कई हिंदी समाचार पत्रों का प्रचलन है, हर सूत्र को विस्तार में बतलाया होगा। आज की दुनिया में मीडिया तथा संचार के साधन भी सरकार से चलते हैं। इसी कारण सरकार निर्णय लेती है कि

कौन-सा संदेश अखबार में छापना चाहिए। यह मेरे समाचार पत्र में नहीं होगा। दुनिया के कोने-कोने के समाचार विस्तार से तथा अंतरंगी चित्रों में भरपूर होंगे यह समाचार-पत्र में। राष्ट्रीय-अंतराष्ट्रीय, स्थानिक तथा खेल समाचार के अलग-अलग पृष्ठ तथा ‘रीड्स—क्रिटिक्स’ का एक भाग और बच्चों का इंगमग नामक बाल-पत्रिका से मेरा सर्वाधिक प्रिय समाचार-पत्र बच्चों, बड़ों के लिए एक संचार के साधन के साथ एक ‘अजीब मित्रता’ का साधन होगा। हाँ, आज के जमाने में ऐसे समाचार-पत्र का निर्माण करना कठिन होगा, लेकिन मुझे पूरा विश्वास है। मनुष्य यह प्राप्त करने में सफल होंगे। मेरे माध्यम से जब कोई ऐसे समाचार-पत्र का निर्माण होगा, तब वह एक अखबार नहीं, बल्कि एक दैनिक किताब के रूप में देखा जाएगा। जो लोगों के लिए प्रतिदिन टेक्नोलोजी, विज्ञान, राजनीति, सिनेमा तथा बच्चों के लिए रोचक कहानियों के साथ विश्व का मनोरंजन करेगा।



साहिल शाह, कक्षा - 8 अ

## मेरे जीवन में डायरी की उपयोगिता

**ह**म सब के जीवन में डायरी ने बहुत महत्वपूर्ण भाग निभाया है। जीवन को बहुत सरल बनाया है। इसी तरह हम अपने भावनाओं को लिख सकते हैं और हम कई सालों बाद उन लम्हों को याद कर सकते हैं अपनी डायरी पढ़कर। इसी तरह डायरी ने मेरी जिंदगी में भी बहुत ही अहम भाग निभाया है। मैं जब भी कभी दुखी या फिर खुश होता हूँ, मैं हर भावना अपनी डायरी में लिख देता हूँ। बहुत साल पहले मेरे साथ एक अच्छी घटना घटी थी। पर मैं उस घटना को भूल गया था। पर जब मैंने अपनी डायरी पढ़ी तब मुझे याद आया और बहुत खुशी हुई। मैं डायरी का बहुत खुशी हुई। मैं डायरी का बहुत आभारी हूँ की हम अपनी भावना और घटना लिख सकते हैं और उन्हें सालों बाद याद कर सकते हैं। मैं मेरे सभी मित्रों को यह सलाह देता हूँ कि डायरी लिखना एक अच्छी बात है और काफी उपयोगी भी है।



शुभ साह, कक्षा - 8 अ

## मेरे जीवन में कंप्यूटर का महत्व

**आ**ज के युग में कंप्यूटर का बहुत महत्व है। इससे तरह-तरह के काम आसान हो जाते हैं। मैं एक विद्यार्थी इसलिए मेरे जीवन में कंप्यूटर का महत्व बहुत अधिक है। मुझे तरह-तरह के काम





उसकी मदद से करने पड़ते हैं। हमारे स्कूल में तो गृहकार्य भी कंप्यूटर में ही रखा जाता है। इसके अलावा मेरे जीवन कंप्यूटर एक बड़ा पात्र निभाता है। यह इसलिए क्योंकि मुझे हर रोज़ कंप्यूटर में इंटरनेट द्वारा तरह-तरह के काम करने पड़ते हैं जैसे इंटरनेट से प्रोजेक्ट बनाना, अपना गृहकार्य करना आदि। कंप्यूटर से मुझे कई काम आसान भी हो जाते हैं और कभी-कभी मैं इससे कई खेल खेल सकता हूँ। हाँ, यह बात सही है कि इसके कई अच्छे फायदे भी हैं और बुरे फायदे। लेकिन अगर हम इस मशीन को अच्छी तरह उपयोग करें तो हमें कई चीज़ें सीखने जैसी मिल सकती हैं। मुझे तो यह मशीन एक अच्छे नज़र से उपयोगी लगती और इससे मैं अपने काम को एक खेल की तरह कर सकता हूँ।



जय महेता कक्षा - 8 अ

## जब मैंने एक विचित्र स्वप्न देखा

यह एक रात की बात है .....। जब मैं टी.वी. पर डरावने अजीबों - गरीब सपना आया। मेरे उस सपने की शुरुआत कुछ ऐसे हुई जब मैं अपनी नई बाइक सड़क पर चला रहा था। तभी मैंने देखा सड़क पर अचानक काफ़ी ट्रैफ़िक आ गया था। मुझसे बाइक अचानक आए ट्रैफ़िक के कारण रोक नहीं पाया और सामने एक चम-चमाती कार से टकराकर आसमान में उछल गया। यह किस्सा जॉन इब्राहिम के स्टंट से काम न था। तभी जिस कार से मेरी बाइक टकराई उस ही कार पर नीचे पड़ा। कार का मालिक मुझे आसमान में ढूँढ़ रहा था तभी कार पर पड़ने की आवाज़ सुनकर वह चौंक उठा। मुझे लगा अब मैं नहीं बचूंगा लेकिन ऐसा नहीं हुआ और मैं सलामत था। मुझे लगा अब मैं आसमान में तो नहीं बल्कि पुलिस स्टेशन पर मिलूंगा। मैं कार के मालिक के गुस्से भरे चहरे को देखकर मैं डर गया। सभी लोग मेरी मदद के अलावा कार के खराब होने की चिंता कर रहे थे। मैं जमीन पर पड़ा हुआ था। कार का मालिक मुझे गुस्से से घूर रहा था। वह बस मुझे घूर कर मुँह उठा के चल दिया। सभी सड़क खाली करके निकल गए। मुझे अभी आगे का अंजाम नहीं पता था। मैं उठकर अपनी गिरी हुई बाइक की ओर चला। तभी दो अघोरी मेरे पास आए और बिना कुछ बोले मुझे हाथों से पकड़कर, जंगल की ओर ले गए मैं कभी कुछ भी पूछता वे मौन रहते। तभी वे मुझे जंगल के एक सूनसान स्थान ले गए जहाँ बड़ा-सा मटका था। जिसमें कुछ उबल रहा था। वे मुझे उठाकर डालने वाले थे कि उन्होंने कहा कि हमारे यहाँ गलती करने वाला मनुष्य हमारे द्वारा



दण्ड पात्र बनेगा। और मैं कुछ न बोल सका और उन्होंने मुझे मटके में डाल दिया। तभी मेरी नींद खुली और मैं डर के मारे जोर से चिल्ला उठा। तभी मेरे माता-पिता ने मुझे अपने पास बुला दिया। ऐसा था मेरा विचित्र, अकल्पनीय स्वप्न।

कुँवरवीर सिंह, कक्षा - 8 अ

## यादें

बैठे-बैठे सोचा एक दिन याद नहीं आती किसे भूल जाओ उन यादों को कहती हैं माँ हमेशा



कुछ ऐसा हुआ मेरे साथ चली आई मैं यहाँ याद आती है उनकी मेरे मित्र है कहाँ?

पर कोई था सपने से कम माँ कहती चुप हो जाओ यादों को भूल जाओ कैसे समझाऊँ माँ को ?

दूर बिछड़ समझ आता यादें हैं कितनी ख़ास यादें ही तो हैं जो हमें ले जाती उनके पास

हँस पड़ी मैं अचानक सोचा यह तो है एक सपना



पर जब पर्दा उठा  
बूंदों की लहर बही

यादें होती कितनी ख़ास  
एहसास दिलाती उनकी  
और ले जाती हैं उनके समीप  
भूलना तो पड़ेगा यदि बढ़ना है आगे

आज मैं काफ़ि आगे हूँ  
पर यादें आज भी उनकी आती हैं  
यादों को भूलना है मुश्किल  
यादें आज भी आती हैं।

निकिता पति, कक्षा - 8 अ

## नृत्य प्रतियोगिता

रात के दो बजे  
फोन की घंटी बजे।  
याद आया की उदयपुर जाना है,



वहाँ जा के फिर नाचना है।।  
अरे! तीन बजे की ट्रेन पकड़कर निकले हम  
माँ-बाप को छोड़ दिया इसका नहीं था गम।  
जा रहे थे हम विद्यालय की ओर से  
सोचा लेकर आएँगे तोहफ़ा उदयपुर से।।  
जब पहुँचे उदयपुर तब की अच्छा लगा,  
नाच धोराने ख्याल मन में जागा।  
जब पहुँचे हमारी मंजिल पर,  
ऐसा लगा कभी न जाए घर।।  
नहा धोकर जब होस्टल पहुँचे,



जोर-जोर से आवाज़ गूँजे।  
पता चला की लग रही है सबको भूख,  
खाना इतना गरम था की मारने लगे फूँक।।  
अगले दिन ही थी हमारी प्रतियोगिता,  
अगर जीत जाते तो उपहार हमें मिलता।  
लेकिन जब हमने अपना नृत्य प्रस्तुत किया,  
बुझ गया अरमानों का जलता दिया।।  
मालूम पड़ा हमारा नृत्य बहुत बुरा गया,  
हमें लगा हमसे हो गई कैसी ख़ता।  
पता चला हम लोग छठें स्थान पर आए,  
घर वापस जाने का दिल चाहा।।  
जब पहुँचे हम घर,  
कुछ लोग हँस रहे थे हम पर।  
पर मैंने कहा जीतना हमेशा जरूरी नहीं,  
कम से कम स्कूल की तरफ़ से गए तो कहीं।।

शुभ साद, कक्षा - 8 अ

## सुखिया की कहानी

सुखिया एक स्वस्थ लड़की थी। वह बहुत ही खुश मिज़ाज किस्म की लड़की थी, वह जिस गाँव में रहती थी, उस गाँव में एक महामारी फैली हुई थी। एक दिन सुखिया भी उस महामारी के चपेट में आ जाती है। वह लड़की जो अपने घर में नहीं टिकती थी, अब वह अपने बिस्तर पर लेटी थी। उसका शरीर सूरज के समान तप रहा था। वह अपने पिता से कहती है कि उसे देवी का फूल लाकर दे दो। सुखिया के पिता फूल लेने के लिए मंदिर



में तो घुस जाता है पर पुष्प लेकर वापस जाते वक्त देवी के भक्त उसे देख लेते हैं एवं उसे बहुत पीटते हैं। उन्हें सात दिन की जेल भी हो जाती है। जब वे अपनी सात दिन की सज़ा काट कर घर लौटते हैं तो उन्हें सुखिया दिखाई नहीं देती। वह मर चुकी होती है। पिता अपने आप को बहुत अभागा महमूस समझता है क्योंकि वह अपनी बेटी की



अंतिम इच्छा पूरी नहीं कर पाता। इस कहानी से हमें समाज की कुरीति – ‘छुआछुत’ के बारे में पता चलता है। आज के युग में हमें अपनी सोच बदलनी चाहिए और सभी को एक समान रूप से बर्ताव करना चाहिए।

वरुण चौधरी, कक्षा - 9 अ

## मधुर वचन सबको सुखदायी

ऐसी वाणी बोलिए, मन का आपा खोए।  
और न को शीतल करे, आपहु शीतल  
होए।। - कबीर



इन पंक्तियों में कबीर ने मधुर वचन के लाभ संक्षिप्त में बता दिए हैं। मधुर वचन सबको सुहाते हैं। बिगड़ी बात भी सुधार देते हैं मधुर वचन। किसी ने लिखा है -

कौआ किसी का न लेत है, न कोयल किसी को देत।  
फिर भी अपनी वाणी से, सबका मन हर लेत।।

इन पंक्तियों के रचयिता कहते हैं कि कौआ किसी से कुछ लेता नहीं है



न कोयल किसी को देती है पर फिर भी कौए किसी कि कर्कश वाणी से किसी को पसंद नहीं आती और वही कोयल अपनी मधुर वाणी से सबको खुश कर देती है। उसी तरह जो लोग अच्छा बोलते हैं, सबके साथ सद्व्यवहार से रहते हैं उन्हें सब पसंद करते हैं और उनका आदर भी करते हैं और जो लोग गाली-गलोच करते हैं अभद्र भाषा का इस्तमाल करते हैं, कटु बोलते हैं, वे सबकी नज़रों का काँटा बन जाते हैं। अपनी वाणी से लोगों का दिल दुखाते हैं और फिर उनकी बददुआ पाते। कहते हैं कि जिह्वा तलवार से भी तेज़ होती है। इसके प्रहार से कई मासूस दिल टूटते हैं। इसके गलत इस्तमाल से अनेको लोगों कि जिंदगियाँ बर्बाद हो जाती हैं। इसलिए हमेशा मधुर वचन बोलने चाहिए। कटु वचन बोलने चाहिए। कटु वचन बोलकर अपनी जीभ और मन को खराब नहीं करना चाहिए।

युक्ता सिंघी, कक्षा - 9 अ

## यदि मेरी लॉटरी निकल आए

एक काली रात थी और एक फोन (दूरभाष) आता है और वो बोलते हैं कि आपकी 5 करोड़ की लॉटरी निकली है। आपसे अनुवेदन है की आपने जहाँ से लॉटरी खरीदी थी आप वहाँ पर आ जाइए, वहाँ पर हमारे कार्यालय का आदमी खड़ा होगा। मैं उस रात पूरी तरह सो नहीं पाई। फिर दूसरे दिन मैं उस जगह गई जहाँ से मैंने लॉटरी का टिकट खरीदा था। मैं बहुत खुश थी क्योंकि मैं अखिर 5 करोड़ की हकदार थी। उस आदमी के पास काला सूटकेस था उसमें 5 करोड़ थे। उस आदमी ने मुझे वो सूटकेस देने से पहले एक कागज पर मेरे हस्ताक्षर लिए। मैंने उन पैसों से नया बंगला लिया, नई



गाड़ी ली और कुछ पैसे नई मूर्तियों पर खर्च किए। फिर बाद में कुछ लोग आए और मेरे घर की तलाशी लेना शुरू किया। उन्होंने कहा कि वे सब हवलदार हैं और उन्होंने कहा कि वे लोग 5 करोड़ वापस ले



जा रहे हैं क्योंकि मैंने तीन करोड़ एन.जी. ओ. में नहीं दिए। जो उस कागज़ में साफ़ लिखा था की मुझे 5 करोड़ में से 3 करोड़ एन. जी. ओ. में देना पड़ेगा जिस पर मेरे हस्ताक्षर लिए गए थे। मैंने एक क्षण में 5 करोड़ खो दिए। अचानक से मेरी आँखें खुली और मुझे पता चला की मैं एक डरावना सपना देख रही थी।

स्नेहा केजरीवाल, कक्षा - 9 अ

## मज़दूर की आत्मकथा

**म**ज़दूर की आत्मकथा बहुत कष्टदायक कथा है। इस कथा में एक आदमी अपनी पूरी मेहनत और लगन से काम करता है, धूप के तेज़ ताप में एक आदमी नग्न पैरों से



अपना काम करता है, उसके पैरों में छाले पड़ जाते हैं उसको इतना कष्ट होता है कि वह उसे बयान नहीं कर सकता। इतनी मेहनत का काम करके भी उसको उत्तम वेतन नहीं मिलता। पहले दस आना मिलता था और आज तीस रुपए मिलते हैं। इन दोनों में कोई फ़र्क नहीं है क्योंकि पहले भी वे खाली पेट सोते थे और आज भी सोते हैं। मुझे तो लगता है कि हमारी सरकार को सिर्फ़ अपने से ही मतलब है। कोई मरे या जिए सरकार को कोई फ़र्क नहीं पड़ता उनको तो सिर्फ़ राज करने से ही मतलब है। मज़दूर का कष्ट सिर्फ़ मज़दूर ही समझ सकता है। मुझे यह विश्वास है कि आगे इस दुनिया को सिर्फ़ और सिर्फ़ मज़दूर चलाएँगे। मज़दूर अपना दुःख भूलकर दूसरों के सुखों का ही सोचते हैं -

मज़दूर को खान-पान नहीं, करता वह काम सभी,

मजबूर में वो दुःख भूलकर वो करता परकाज सभी।।

नयनश्री हेमलानी, कक्षा - 9 अ

## प्रदूषण और हमारा स्वास्थ्य

**आ**ज का युग मशीनी युग है। यहाँ बड़ी- बड़ी इमारतें, कारख़ानें और आजकल सब की अपनी-अपनी मोटर बाइक होती है। लोग आज कल प्रकृति की ओर ध्यान नहीं दे रहे हैं। प्रदूषण इतना बढ़ गया है की हमें अभी इसे रोकने के हर संभव प्रयास करने चाहिए। यह प्रदूषण हर तरह से फैला हुआ है पानी में, हवा में, ज़मीन में और समाज में हर जगह पर यह बढ़ता ही जा रहा है। इससे हमारे स्वास्थ्य पर बुरा असर पड़ रहा है। प्रदूषण को रोकने के लिए हमें कई तरिके अपनाने चाहिए जैसे - आस - पास की जगह पर हमें चल कर जाना चाहिए, हमें पब्लिक बस में यात्रा करनी चाहिए इससे प्रदूषण होगा। हमें अपने अपनी कार को ट्राफ़िक लाइन में बंद कर देना चाहिए जिससे प्रदूषण पर यथा संभव अंकुश लगाया जा सके।



अच्छा रहेगा स्वास्थ्य भी पर्यावरण और समाज रखना होगा हमें प्रदूषण मुक्त संसार।।

धुविन कपाडिया, कक्षा - 9 अ

## भोर का सौंदर्य

भोर - शब्द को सुनते ही मन में एक अनूठी-सी शांति छा जाती है। सूर्य की लुभावनी लालिमा हमारे तन-मन पर छा जाती है। यही है भोर की सुंदरता। ऐसा लगता है मानों सूर्य पहाड़ों के पीछे छिपा हो एवं अलसाई हुई



रात्रि के पश्चात् प्रातःकाल को हमारे तन-मन को सूर्य की तेज़ व तीव्र रोशनी से उत्तेजित करता है। भोर की अवधि में हम कई लोगों को



पग-डंडी पर चलते हुए देख सकते हैं। भोर का सौंदर्य इन राह-चलतों को उत्साहित करता है। एक बार इस लुभावनी स्थिति को प्रातःकाल को देख लेने के बाद वह ताजगी दिन के अंत रहती है। इस सौंदर्य को देखकर हमारे दिल-ओ-जान में आनंद की भावना आ जाती है। सबसे उत्तम यह प्रकृति का कमाल है। कृत्रिम सुंदरता नहीं मेरी कामना है की यह अतिसुंदर दृश्य मेरे हृदय में एक छाप बनकर रह जाए।

“सूर्य देव की किरणों से, होता है जग में प्रकाश, करो न इस अतुल्य सुंदरता का नाश।”

ध्रुव परमार, कक्षा - 9 अ

## बाल श्रमिक

हमारे परिवार में बहुत ऐसे परिवार हैं जो की हम लोगों जैसे खुश-किस्मत नहीं होते हैं। इन परिवारों को मज़बूरी के साथ इनके पुत्रों



और पुत्रियों को कुछ कमाई करने के लिए बाहर काम करने भेजते हैं। गलत है क्योंकि इससे बच्चों को वह समय वापस नहीं मिलता जो उन्होंने काम करते - करते व्यर्थ कर दिए हैं और-तो-और बच्चे यदि पढ़कर बड़े हो तो वह उनके परिवार के लिए बहुत सहायता कर सकता है। वे अपने बचपन के समय में जब खेलता पढ़ना और कूदना होता है तब वे काम कर रहे हैं। यह बच्चों के मन पर गंदा प्रभाव पड़ता है। इससे मुझे मेरे मन में कुछ पंक्तियाँ उभरती दिखाई देती हैं :-

बच्चे का बचपन अमूल्य है, बहुत कीमती है समय यह।

काम करते हुए व्यर्थ जाता यह, जब खेलने-कूदने तथा पढ़ने का समय है।।

अचिन्त्य जॉय, कक्षा - 9 अ

## नवरात्री महोत्सव

नवरात्री भारत में मनाए जाने वाला ऐसा महोत्सव है जो घर-घर में खुशी से मनाया जाता है। यह त्योहार वर्ष में दो बार हर्षोल्लास के साथ मनाया जाता है। एक अश्विन मास में और दूसरा गर्मियों के पहले। इस महोत्सव में लोग जी भरकर ‘गरबा’ नाम का नाच करते हैं। हर जगह चमक ही चमक दिखाई देती है। इस त्योहार का तात्पर्य माँ



दुर्गा की पूजा, भक्ति एवं प्रेम देना है। 9 दिनों में माँ दुर्गा के 9 विभिन्न दिव्य रूपों की पूजा होती है। डांडिया- गरबा के समाप्त हो जाने पर ‘फूड फेस्टिवल’ आयोजित किया जाता है। जो खेलैया होते हैं इनके लिए शरबत भी रखा जाता है।

हर साल हमारी पाठशाला में नवरात्री के प्रथम दिन को धूम-धाम से मनाया जाता है। बच्चे ही नहीं बड़े भी नाचने लगते हैं। इस साल हमारे ही शिक्षकों ने बहुत उत्तम आयोजन किया। एक रंकूड़ी एवं दूसरी झमकूड़ी। इन्होंने सबका मन जीत लिया। सब लोग नाच रहे थे। मेरे दोस्त और मैंने भी बहुत आनंद मनाया। मेरे लिए यह उत्सव होली जितना मजेदार, दिवाली जितना धमाकेदार और उत्तरायण जैसा सुहाना है।

अनीश कनकदंडे, कक्षा - 9 अ

### मम परिवारस्य परिचय

मम नाम प्राची मित्तलः अस्ति। मम जनकस्य नाम प्रकाशः मित्तलः अस्ति। मम अम्बा नाम स्वाति मित्तलः अस्ति। अहम् चतुर्थ कक्षायाम् पठामि। मम अभिरुचिम् कैरम् एवं चित्रकला अस्ति। मम ज्येष्ठ भ्राता नाम संकेतः



मित्तलः अस्ति। मम भ्राता षष्ठं कक्षायाम् पठति। मम अम्बा स्वादिष्ट भोजनं पचति। सा गृहिणी अस्ति एवं गृहम् रक्षति। सा मम परिवारस्य हितं चिन्तनम् करोति। अहम् मम परिवारम् अति स्नेहामि।

प्राची मित्तल कक्षा - 4 अ

### मम परिवारस्य परिचय

मम परिवारे चत्वारः सदस्याः सन्ति। मम जनकस्य नाम श्री अनिलः अग्रवालः अस्ति। मम जनकः कार्यालये कार्यम् करोति। मम जननी श्रीमती रिकू अग्रवालः अस्ति। सा गृहिणी अस्ति। मम अग्रजः नाम हर्षलः अग्रवाल अस्ति। मम अग्रजः दशम् कक्षायाम् पठति। मम नाम आर्यनः अग्रवालः अस्ति। अहम् पंचम् कक्षायाम् पठामि। अहम् मम परिवारं अति स्नेहामि।



आर्यन अग्रवाल कक्षा - 5 अ

### मम परिवारस्य परिचय

मम परिवारे चत्वारः सदस्याः सन्ति। मम परिवारे अहं, मम भगिनी, जनकः, जननी च सन्ति। मम जनकस्य नाम श्री अनुरागः गहलोत अस्ति। सः कार्यालयम् कार्यम् करोति। मम जननी श्रीमती अंजली अस्ति। सा गृहिणी अस्ति। मम भगिनी विद्यालयम् गच्छति। अहम् मम परिवारं अति स्नेहामि।



अर्नव गहलोत कक्षा - 5 अ

### मम परिवारस्य परिचय

मम परिवारे षट् सदस्याः सन्ति। मम नाम देवी लवंगवालः अस्ति। मम जनकस्य नाम श्री धर्मेशः लवंगवालः अस्ति। मम जननी श्रीमती राखी लवंगवालः अस्ति। मम भ्राता नाम यशः अस्ति। सः अष्टम् कक्षायाम् पठति। मम ज्येष्ठ भगिनी नाम अदिती च कृष्णा अस्ति। मम भगिनी द्वादशः कक्षायाम् पठति।



अहम् मम परिवारं अति स्नेहामि।

देवी लवंगवाल कक्षा - 5 अ

### मम परिवारस्य परिचय

मम परिवारे चत्वारः सदस्याः सन्ति। मम जनकस्य नाम श्री किशोरः पटेल अस्ति। सः कार्यालयम् कार्यम् करोति। मम जननी श्रीमती मेघना पटेल अस्ति। सा गृहिणी अस्ति। मम अनुजा हर्षी पटेल अस्ति। सा



विद्यालयम् गच्छति। अहम् पंथी पटेल अस्मि। अहम् पंचम् कक्षायाम् पठामि। अहम् मम परिवारं अति स्नेहामि।

पंथी पटेल कक्षा - 5 अ



## मम देशः

मम देशस्य नाम भारतः अस्ति। मम देशस्य राष्ट्रीय खगः मयूरः अस्ति। मम देशस्य राष्ट्रीय पशु सिंहः अस्ति। मम देशे अनेकाः महापुरुषाः, देशभक्ताः भवति स्म - महात्मा गांधी, पंडित जवाहर लाल नेहरू, लोह पुरुषः



इत्यादयः। अस्माकम् देशस्य राष्ट्रीय ध्वजः त्रिवर्ण अस्ति। अस्मिन् ध्वजे सर्वोपरि केशरवर्णः, मध्ये श्वेतवर्णः, निम्नभागे च हरित वर्णः भवति। मध्ये श्वेत भागे अशोकचक्रम् विद्यमान अस्ति। अशोकचक्रम् राष्ट्रीय चिह्नम् अस्ति। भारतीयाः राष्ट्रध्वजस्य सम्मानं कुर्वन्ति। अहम् नमामि मातरम्। वंदे मातरम्।

श्रेय मनचंदा, कक्षा - 5 अ

## मम देश

मम देशः स्वर्गात् अपि प्रियतर अस्ति। तस्य नाम “भारतः” अस्ति। मम देशः अति विशालः सुन्दरमस्ति। भारते अनेकानि धर्माणि निवसन्ति - हिंदु, मुस्लिमः, सिक्खः, ईसाई इत्यादयः धर्माणि निवसन्ति। मम देशस्य राष्ट्रीय खगः मयूरः अस्ति। मम देशस्य राष्ट्रीय पशु सिंहः अस्ति। मम देशे



अनेकाः महापुरुषाः, देशभक्ताः भवति स्म - महात्मा गांधी, गुरु गोविन्द सिंहः, लोह पुरुषः इत्यादयः। अस्माकं राष्ट्रीय चिह्नम् अशोकचक्रम् अस्ति। भारतीयाः राष्ट्रध्वजस्य सम्मानं कुर्वन्ति। अहम् नमामि मातरम्।

वंदे मातरम्।

इकज्योत छावड़ा, कक्षा - 5 अ



## मम परिवारस्य परिचय

मम नाम ऋषभः रामनाथः अस्ति। मम जनकस्य नाम श्री रामनाथः अस्ति। मम जननी श्रीमती अनुराधा रामनाथः अस्ति। मम भगिनी नाम आकांक्षा रामनाथ अस्ति। अहम् पंचम् कक्षायां पठामि। आकांक्षा भगिनी अपि सप्तम् कक्षायां पठति। अहम् मम परिवारस्य अति स्नेहामि।



ऋषभ रामनाथ कक्षा - 5 अ

## मम परिवारस्य परिचय

मम परिवारे चत्वार सदस्याः सन्ति। परिवारे जनकः - जननी, भ्रातरः, भगिनी च वसन्ति। मम अग्रजा नवम् कक्षायां पठति। परिवारस्य सर्वे सदस्याः माम अनुजाम् स्नेहति। अहम् मम परिवारस्य अति स्नेहामि।



आस्था कुमार, कक्षा - 5 अ

## मम परिवारस्य परिचय

मम नाम शौविक अस्ति। मम परिवारे चत्वार सदस्याः सन्ति। मम जननी श्रीमती शर्मिला देव अस्ति।



मम जनकः श्री संजीव देव अस्ति। मम अनुजा भगिनी शौर्या अस्ति। ते सर्वे माम् अति स्नेहन्ति।

अहम् मम परिवारस्य अति स्नेहामि।

शौविक देव कक्षा - 5 अ

## मम उद्यानम्

मम उद्यानम् अति सुन्दरम् अस्ति। अहम् प्रातःकालं स्वास्थ्यवर्धनार्थं उद्याने भ्रमामि। मम उद्याने अनेकानि पुष्पाणि विकसन्ति। मम उद्याने अनेकाः पक्षयः पशवः च भ्रमति। अहम् पादपान् जलेन सिंचामि। अहम् प्रतिदिनम् उद्याने क्रिकेट खेलः खेलामि।







मम प्रिय पक्षी पतंगा अस्ति। मम प्रिय पशु कुक्कुरः अस्ति। मम उद्याने अनेकाः रसफलानि वृक्षाणि सन्ति। अहम् मम परिवारेण सह उद्याने तिष्ठामि। सायंकालः अनेक बालाः उद्याने क्रीडन्ति। अहम् मम मित्रेण सह उद्याने खेलामि।

अनिमेश कुमार, कक्षा - 6 अ

### मम उद्यानम्

मम गृहस्य समीपे एकः विशालः समृद्ध उद्यानम् अस्ति। उद्याने अनेकानि पुष्पाणि विकसन्ति। अहम् उद्यानस्य पादपान् जलेन सिंचामि। अहम् मम मित्रेण सह उद्याने खेलामि। अहम् मम परिवारेण सह उद्याने तिष्ठामि। सायंकालः अनेक बालाः उद्याने क्रीडन्ति।



शिवांग वीज, कक्षा - 6 अ

### प्रातः कालः

प्रातःकाले अहम् उत्तिष्ठामि। प्रातः काले दिवाकरः पर्वतात् बर्हि आगच्छति। सर्वत्र प्रकाशं भवति। प्रातःकाले अनेकाः खगाः गगने



विहरन्ति। प्रातःकाले वृद्धः, युवावर्गः स्वास्थ्यवर्धनार्थं भ्रमणं करोति। अहम् प्रातःकाले क्रिकेट प्रशिक्षणे गच्छामि। अहम् प्रातःकाले षट् वादने विद्यालम् गच्छामि। तत्र अल्पाहारम् कृत्वा अध्ययनं करोमि। प्रातःकाले देवालये देवान् अर्चयति। प्रातःकालः अतिमनोहारी भवति।



अनिकेत सिंह कक्षा - 6 अ

### प्रातःकालः

अहम् प्रातःकाले बहममुहूर्ते उत्तिष्ठामि। अहम् प्रातः दन्तधावनादि कार्यम् कृत्वा स्नानम् करोमि। अहम् प्रातःकाले दुग्धम् पिबामि। अहम् प्रातः विद्यालम् गच्छामि। प्रातः अनेक खगाः कूजन्ति। मम जननी पूजां करोति। अहम् प्रातः उद्याने धावामि। अहम् प्रातःकाले योगाभ्यासम् अपि करोमि। अहम् प्रातःकाले जनकः-जननीं नमामि। प्रातःकालः स्वास्थ्यवर्धनार्थं अतिव हितकारी भवति।



कुश सुतारीया, कक्षा - 6 अ

### मम देशः

मम देशः भारतः अस्ति। मम देशः अति सुन्दरम् एवम् स्वर्गात् अपि प्रिय अस्ति। भारतस्य पूर्वः हिमालयः अस्ति। भारते नवविंशति प्रांतः अस्ति। अस्माकम् देशस्य राष्ट्रीय ध्वजः त्रिवर्ण अस्ति। अस्मिन् ध्वजे





सर्वोपरि केशरवर्णः, मध्ये श्वेतवर्णः, निम्नभागे च हरित वर्णः भवति । मध्ये श्वेत भागे अशोकचक्रम् विद्यमान अस्ति । अशोकचक्रम् राष्ट्रीय चिह्नम् अस्ति । भारतीयाः राष्ट्रध्वजस्य सम्मानं कुर्वन्ति ।

हेतार्थ रावल कक्षा - 6 अ

## मम देशः

अस्माकम् देशस्य नाम भारतः अस्ति । मम देशस्य अन्यनाम हिन्दुस्तान, आर्यावर्तः अस्ति । मम देशे नवविंशति प्रांत सन्ति । अस्माकम् देशे सर्वश्रेष्ठ स्मारकः “ताजमहलः” अस्ति । अस्माकम् देशे विश्वस्य सर्वश्रेष्ठ विशाल भवनम् “राष्ट्रपति भवनम्” अस्ति । विश्वस्य सर्वश्रेष्ठ विशाल लोहपुरुषस्य प्रतिमा अस्ति । अस्माकम् देशस्य राष्ट्रीय ध्वजः त्रिवर्ण अस्ति । अस्मिन् ध्वजे सर्वोपरि केशरवर्णः, मध्ये श्वेतवर्णः, निम्नभागे च हरित वर्णः भवति । मध्ये श्वेत भागे अशोकचक्रम् विद्यमान अस्ति । अशोकचक्रम् राष्ट्रीय चिह्नम् अस्ति । भारतीयाः राष्ट्रध्वजस्य सम्मानं कुर्वन्ति ।

पवित्र पति, कक्षा - 6 अ



अस्ति । अस्माकम् विद्यालये त्रयोविंशति कक्षाः सन्ति । अस्माकम् विद्यालये पंचाशत् शिक्षकाः, शिक्षिका च सन्ति । अस्माकम् विद्यालये एकम् खगालय अस्ति । तत्र अनेकाः नभचराः निवसन्ति । अस्माकम् विद्यालयस्य परितः प्राकृतिक सौन्दर्य अस्ति ।

सौरश्मि बासु रॉय, कक्षा - 6 अ

## राष्ट्रीय- पक्षी मयूरः

मयूरः अस्माकं राष्ट्रीय-पक्षी अस्ति । सः अति सुन्दरम् पक्षी अस्ति । मयूरः द्वितीय नामः नीलकण्ठः अपि अस्ति । मयूरः शरीरस्य नीलवर्णः अस्ति । एषः विपिनम् वसति ।



एषः सर्पभक्षी अपि कथ्यते । अस्य आकारं दीर्घम् भवति । अस्य पक्षाः चित्तं हरन्ति । अस्य निवासम् विशेषतः वनेषु उपवनेषु च भवति । वर्षा-ऋतौ तु सः अतीव प्रसन्नः भवति ।

रितिका अरोरा, कक्षा - सप्तम्

## मम विद्यालयम्

अस्माकम् विद्यालयः अति सुन्दरम् अस्ति । तत्र छात्राः स्नेहेण पठन्ति । अस्माकम् विद्यालयस्य प्रधानाचार्या श्रीमती संजुक्ता शिवकुमार अस्ति । अस्माकम् विद्यालये कक्षा प्रथमतः आरभ्य दशम कक्षापर्यन्तः अध्ययनं भवति । अहम् षष्ठम् कक्षायाम् पठामि । मम कक्षायां चत्वारिंशत् छात्राः पठन्ति । मम कक्षाध्यापिका श्रीमती फ़राहना मूलनः अस्ति । एवं हिंदी, संस्कृत अध्यापकः श्रीमान केतनः शुक्लः



## हिमालयः

हिमालयः भारतस्य उत्तरदिशायाम् स्थितः । एषः पर्वतराजः अस्ति । हिमालयस्य शिखराणी अति उन्नतानि सन्ति । अयं पर्वतः हिमाच्छादितः अस्ति । हिमालयात् निर्गत्य नद्यः भारतभूमिम् उर्वरां कुर्वन्ति । अस्य कन्दरासु ऋषयः तपस्यां कुर्वन्ति स्म । अधुनापि तत्र दीर्घजीविनः योगिनः यदा-कदा दृश्यन्ते । हिमालये बहुविधानि काष्ठानि,







खनिजद्रव्याणि औषधानि च मिलन्ति । अस्य उच्चतमे शिखरे महादेवस्य निवासः पुराणे वर्णितः । भारतीयानां कृते हिमालयः देवोपमः अस्ति ।

अपूर्वा सिंह, कक्षा - सप्तम्

### प्रातः कालः

प्रातः कालः अतिशोभनः भवति । तस्मिन् काले उदितः अन्धकारं नाशयति तथा प्रकाशं तनोति । अस्मिन् समये मन्दं मन्दं शीतलः पवनः वहति । खगाः कूजन्ति । पुष्पाणि विकसन्ति । सर्वे जनाः स्वकार्ये संलग्नाः भवन्ति । प्रातः काले भ्रमणं स्वास्थ्यवर्धकम् उत्साहप्रदं च भवति ।



कौशिक महेश, कक्षा - सप्तम्

### राष्ट्रीय पुष्पम् कमल

अस्माकं राष्ट्रीय-पुष्पम् कमल अस्ति । अस्य सौन्दर्यम् अद्वितीयम् अस्ति । अस्य अनेके वर्णाः भवन्ति । यथा- नीलः, पीतः, रक्तः, श्वेतः च । अस्य उत्पत्तिः विशेषतः पङ्के एव भवति, परम् एतत् सर्वदा जलस्य उपरि विकसितम् ।



आकांक्षा रामनाथ, कक्षा - सप्तम्

### अस्माकं पाठशाला

अस्माकं पाठशाला डीपीएस तापी अस्ति । अत्र पठनस्य तु श्रेष्ठा व्यवस्था अस्ति एव, युगपदेव क्रीडानामपि सुलभा व्यवस्था अस्ति । विद्यालये पञ्चशतं छात्राः पठन्ति । सर्वे छात्राः अनुशासिताः सन्ति । योग्यतमाः शिक्षकः शिक्षिकाः च छात्रान् मनोयोगपूर्वकं अध्यापयन्ति । विद्यालयस्य परिसरे एका सुसज्जिता पुष्पवाटिका एवं लघु छात्राणां लघु क्रीडांगणम् अपि विद्यते । एकं विशालं क्रीडक्षेत्रम् अपि अस्ति । तस्मिन् छात्राः कन्दुकेन क्रीडन्ति । अत एव अस्माकं विद्यालयस्य सर्वासां कक्षाणां परिणामः शतप्रतिशतं भवति । क्रीडानां प्रतियोगितासु अपि अस्माकं विद्यालयस्य छात्राः बहून् पुरस्कारान् अलभन्त ।



अभ्यास नरुला, कक्षा - सप्तम्

### आदर्श छात्रः

आदर्श छात्रः कः? आदर्शछात्रः अध्ययनशीलः भवति । सः सच्चरित्रः अनुशासितः अपि भवति । सः सर्वदा गुरोः आज्ञां पालयति । आदर्शछात्रः हट्टे पण्यवीथिकायां वा वृथा न भ्रमति । सः न केवलं पाठाभ्यासं करोति सामाजिकं कार्यम् अपि मनसा करोति । कुत्रापि उददण्डतां न प्रदर्शयति । आदर्श छात्रः परिश्रमी परोपकारी सत्यनिष्ठः च भवति । एतादृशः छात्रः एव अध्यापकानां सहपाठिनाम् अन्येषाम् च प्रियो भवति । आदर्शछात्रस्य कृते सदैव काकवत् सूक्ष्मदृष्टिः अनिवार्या । तस्य वक्त्रे ध्यानम् अनिवार्यम् । अनेन गुणेन सः सदैव लक्ष्यं प्रति चिन्तयति । सः एव आदर्शछात्रः भवितुं शक्नोति यः सदैव कुक्कुरः इव निद्रां त्यजति ।



पलक साद, कक्षा - अष्टम्

### स्वस्थं पर्यावरणम्

स्वस्थं पर्यावरणम् अस्माकं जीवनस्य आधारः अस्ति । पर्यावरणस्य च धाराः पुष्पिताः पल्लविताः वृक्षाः भवन्ति । वृक्षाः पर्यावरणं स्वस्थं कुर्वन्ति । ते मानवैः परित्यक्तान् वातावरणे च प्रसृतान् अन्याय प्रदूषितान् उदरस्थान् कुर्वन्ति । प्रत्येकं प्राणी श्वसनक्रियायां आक्सीजनवायुं गृह्णाति । कार्बनडाइआक्साइड वायुं बहिः विसृजति । वृक्षाः च





कार्बनडाइआक्साइड वायुं गृह्णन्ति, आक्सीजनं च विसृजन्ति ।  
अनेन पर्यावरणं स्वस्थ भवति ।

कुँवरवीर सिंह, कक्षा - अष्टम्

## महात्मा गान्धी

महात्मा गान्धी राष्ट्रपिता कथ्यते । तस्य जन्म गुजरात राज्यस्य पोरबन्दर नामके स्थले अभवत् । तस्य पिता कर्मचन्दः माता च पुतलीबाई आस्ताम् । गान्धिनः बाल्यनाम मोहनदासः आसीत् । कस्तूरबा नाम्ना महिलाया सह अस्य विवाहः अभवत् । सत्यम्, अहिंसा, लोकसेवा च अस्य जीवनस्य प्रमुखाः आदर्शाः आसन् । सः विना रक्तपातम् अहिंसात्मक सत्याग्रहेण भारतदेशं स्वतन्त्रम् अकारयत् ।

निकिता पति, कक्षा - अष्टम्

## मम प्रियः खेलः

मम प्रियः खेलः क्रिकेट- क्रीडा अस्ति । आधुनिक काले क्रिकेट- क्रीडा विश्वस्य जनानां लोकप्रियं खेलम् अस्ति । नवयुवकाः बालाः च अपि सर्वत्र क्रिकेट- क्रीडां खेलन्ति । प्रतिदिनं वृद्धाः, युवकाः, सहस्रसंख्यकाः जनाः च क्रिकेट- क्रीडां दूरदर्शने द्रष्टुं तत्पराः दृश्यन्ते । दर्शकाः क्रीडकानां खेलचातुर्यं दृष्ट्वा प्रसीदन्ति । मम प्रिय खिलाडी सचिन तेंडुलकर अस्ति । सः विश्व क्रिकेट जगतस्य महान् खिलाडी अस्ति ।

आयुष त्रिपाठी, कक्षा - अष्टम्

## चलचित्रम्

चलचित्रं साहित्यस्य इतिहासस्य च परिचयं ददाति । चलचित्रस्य माध्यमेन विभिन्नानां देशानां संस्कृतीनां ज्ञानमपि प्राप्तुं शक्नुमः । प्रथमः चलचित्रं 'आलम आरा' नामकं निर्मितम् । 'जुरासिक पार्क' नामकम् चलचित्रम् प्रागैतिहासिकान् महासरीसृपान् अधिकृत्य निर्मितम् । 'टाइटैनिक' नामकं चलचित्रम् एकस्य बृहत्पोतस्य समुद्रे निमज्जनमधिकृत्य निर्मितम् । एतेन

एका सत्या घटना महता कौशलेन पुनरुज्जीविता ।

निष्ठा अग्रवाल, कक्षा- अष्टम्

## ભણવુ જરૂરી છે.

આ એવો જમાનો છે કે જો આપણે ન ભણીએ તો બધા આપણી મજાક ઉડાવે અને આપણા બધા એમ કહે જે ભણેલા નથી તે એક પશુ જે કહેવાય છે. ભણવાનું આપણને બહુ આગળ લઈ જઈ શકે. ભણવાથી આપણને જ્ઞાન મળે છે.

ભણવાનું મળવું એ સરસ્વતી માં નું વરદાન છે. ગરીબ લોકો ને તો ભણવાનું જ નથી ખબર, એ શું હોય?, કેવું હોય? કંઈજ ખબર નથી.

ભણવાનું જરૂરી છે.

ભણવાનું સરસ્વતી છે

ભણવાથી મોટા માણસ બનાય

ભણવાથી જ્ઞાન મળે છે.

ભણવાની બહુ જ મજા આવે છે

ભાર વગરનું ભણતર

નામ:- શ્રદ્ધિ જોગાની, ધોરણ:- ૭

## માં

માં એટલે મમતા નું વરદાન. માં એ હોય જે તમારું ધ્યાન રાખે. માં એ હોય જે તમારું સુખ અને દુઃખ સમજી શકે.

માં આપણી જીંદગી નો ભાગ હોય છે. માં એ હોય છે. જે તમને સાચો રસ્તો બતાવે છે. માં ના પાસે એના બાળકો માટે હંમેશા સમય હોય છે.

માં તમારી મમતા

તમે માની ઇબજત

માં તમારી જિંદગી

તમે માંનું સુખ

માં તમારી શક્તિ

તમે માનો પ્રેમ

માં તમારી શાન

તમે માંના વરદાન

નામ:- જાનવી તિવારી,

ધોરણ:- ૭ અ

### મારી મનપસંદ પ્રવૃત્તિ

હું શિઆ સુરાણી ધોરણ-૫ માં ભણું છું મને ગુજરાતી વર્ગમાં ભણાવેલ પાઠ - ૯ કુમતાવાળી ટોપી માં ખુબજ મજા આવી આ પાઠ શીખતી વખતે અમારા ટીચરે અમને એક કાર્ય રૂપમાં સુમતાવાળી ટોપી બનાવતા શીખવાડી આ કાર્યમાં મને ખુબજ મજા આવી મે લીલા રંગ ની ટોપી બનાવી અને ખુબજ સુંદર બનાવી હતી અને ટોપી ને પહેરી ને મે ફોટા પડાવ્યા હતા. હું મારા શિક્ષક નો આભાર માનીશ જે અમને આનંદ સાથે ભણાવે છે.

નામ : શિઆ સુરાણી, ધોરણ : ૫- અ



નદી આવે, નાળા આવે,  
તરસ લાગી છે?  
પાણી પીવું છે?  
ના..... ના..... ના.....  
વાંકા ચૂંકા રસ્તા આવે  
ઊંચા ઊંચા પહાડ આવે  
થાક લાગ્યો છે?  
આરામ કરવો છે?  
ના..... ના..... ના.....  
મામાનું ઘર દૂર દૂર  
ચાલ ઘોડા કરવો છે?  
ઘાસ ખાવું છે?  
ચણા ખાવા છે?  
ના..... ના..... ના.....



### બિલાડી

એક બિલાડી જાડી  
તેણે પહેરી સાડી  
સાડી પહેરી ફરવા ગઈ  
ગોપી તળાવમાં તરવા ગઈ  
ગોપી તળાવમાં મગર  
બિલાડી ને આવ્યા ચક્કર  
સાડીનો છેડો છૂટી ગયો  
મગરના મોંમા આવી ગયો ને  
મગર બિલાડી ને ખાઈ ગયો.

નામ : ખ્યાતિ ગુપ્તા, ધોરણ : ૪-અ



નામ : કિરતપ્રીત છાબરા, ધોરણ : ૪-અ

### સુરજદાદા-ચંદામામા

સુરજદાદા આવ્યા,  
આવ્યા રે ભાઈ આવ્યા  
રથમા બેસીને આવ્યા,  
આવ્યા રે ભાઈ આવ્યા  
આખી ઘરતી પર અજવાળું લાવ્યા,  
ચંદામામા આવ્યા,  
આવ્યા રે ભાઈ આવ્યા  
તારોની સેના લાવ્યા, લાવ્યા રે ભાઈ લાવ્યા  
આખી ઘરતી પર શીતળતા લાવ્યા.



### મારી સાયકલ

સાયકલ મારી સરસ જાય  
ટ્રીન ટ્રીન ટોકરી વગાડતી જાય  
દેવમભાઈ દેવમભાઈ આઘા ખસો  
આઘા ખસો નહિતર પડી જશો  
સાયકલ મારી સરસ જાય  
ટ્રીન ટ્રીન ટોકરી વગાડતી જાય

નામ : દેવમ શાહ, ધોરણ : ૫-અ



નામ : હર્ષવર્ધન પૂરબે, ધોરણ : ૪-અ

### મારી પ્યારી મા

મને મારી માં બહુ ગમે છે. હું વિચારું છું કે મારી માં જગની સૌ થી સારી માં છે. મારી માં મને ભણવામાં મદદ કરે છે. મારી માં ગૃહિણી છે. એમની મદદ થી હું આજે અહિંયા છું. મારી માં મને બહુ નવી નવી વસ્તુ શીખવાડે છે. તમને ખબર છે કે માં ના ચરણો માં સ્વર્ગ હોય છે. મારી માં ને નાચવું ઘણું ગમે છે. મારી માં માફ બહુ ધ્યાન રાખે છે.



આઈ લવ યુ મારી માં

### ઘોડો

ચલ મેરે ઘોડે રે  
તબડક તબડક  
જંગલ આવે, ઝાડી આવે,



મા મારી માં  
તને બધું છે ખબર  
મારી માં

નામ : કુંવરદીપ છાબડા, ધોરણ : ૫-અ

## જો હું વૃક્ષ હોઉં તો....

જો હું વૃક્ષ હોઉં તો....  
થાકેલા માણસોને છાયો આપવામાં  
મને બહુ આનંદ આવે.  
જો હું વૃક્ષ હોઉં તો....  
નાના છોકરાઓને પ્રેમથી ફળ અને  
ફુલ આપવામાં  
મને બહુ આનંદ આવે.  
જો હું વૃક્ષ હોઉં તો....  
પક્ષીઓના માળા બનાવવા માટેની જગ્યા આપવામાં  
મને બહુ આનંદ આવે.  
જો હું વૃક્ષ હોઉં તો....  
લોકોને હાર બનાવવા માટે ફુલ આપવામાં  
મને બહુ આનંદ આવે.  
જો હું વૃક્ષ હોઉં તો....  
લોકોની દિવસભરની વાતો સાંભળવામાં  
મને બહુ આનંદ આવે.  
જો હું વૃક્ષ હોઉં તો....  
મારા છાંયડામાં ભણતા છોકરાઓની ચોપડી જોવામાં  
મને બહુ આનંદ આવે.  
જો હું વૃક્ષ હોઉં તો....  
મારી પાસે વરસાદમાં નાચતા મોર જોવાની  
મને બહુ આનંદ આવે.

નામ : દ્રિતિ નાયક, ધોરણ : ૫-અ

## પ્રકૃતિ એ જ જીવન

પ્રકૃતિ જીવનનો એક અંગ  
છે. પ્રકૃતિ જીવનમાં સૌથી જરૂરી છે  
એના વિના જીવન તો જેમ કશું જ  
નથી. પ્રકૃતિ એટલે ખાલી વૃક્ષ એવું  
નથી. એ જીવનનો એક અધ્યાય છે.  
પ્રકૃતિ આપણના કેટલી મદદ કરે છે.  
પ્રકૃતિ આપણને ફુલ, ફળ, વૃક્ષ, પાણી, ખાવાનું વગેરે આપે છે.  
આપણે પ્રકૃતિ પ્રત્યે પ્રેમ રાખવો જાઈએ. એ આપણને કેટલું  
શીખવાડે છે પણ આપણે તો એની કદર જ નથી કરતા.  
આપણે જાણે અજાણે પ્રકૃતિ ને હાનિ પહોંચાડીએ છીએ. મને  
તો પ્રકૃતિ બહુ જ ગમે છે. શું તમને પ્રકૃતિ ગમે છે?

નામ : કેયા ઠક્કર, ધોરણ : ૫-અ



## મારી મિત્ર

મારી સૌથી પ્રિય મિત્ર છે જે  
મિની. જેમિની અને મારી મિત્રતા ધોરણ  
૭ ની શરૂઆતમાં થઈ હતી. હું ધોરણ ૭  
માં ડી.પી.એસ.તાપી માં આવી ત્યારથી  
જેમિની મારી સારી મિત્ર છે. જેમિની  
સાથે મેં અહિં ભણવાની શરૂઆત કરી  
હતી. જેમિનીએ મને બધું સમજાવ્યું કે અહિં કેવી રીતે બધા  
કાર્ય કરવાના, દરેક વખતે તેણે મને સાથ આપ્યો છે. કોઈપણ  
દિવસ અમારા બંને વચ્ચે ઝઘડો નથી થયો. હું ઈચ્છું છું કે મારી  
અને જેમિની ની મિત્રતા આવી જ રીતે ટકી રહે.

નામ : અંજલી પટેલ, ધોરણ : ૮-અ



## મારો પ્રિય મિત્ર

મન એ મારો પ્રિય મિત્ર છે.  
એમાં ઘણા બધાં સારા ગુણ છે. એ મને  
હસાવે છે અને હું પણ એને હસાવું છું.  
અમે બન્ને બહુ જ મસ્તી કરીએ છીએ  
એ. અમે બન્ને બસમાં પણ સાથે બેસી  
એ છીએ અને રમીએ છીએ. અમારી  
મિત્રતા કોઈપણ તોડી શકે નહિ.

નામ : અમન આહુજા, ધોરણ : ૪-બ



## મારી પ્રિય મિત્ર

પ્રિય મિત્ર એને કહેવાય જે  
આપણને બધા કામ માં મદદ કરે તેને  
આપણે સાર્યો મિત્ર કહેવાય.

મારી પ્રિય મિત્ર નું નામ  
જાનવી શાહ છે પણ મને એક દુઃખ છે કે એ ડી.પી.એસ.  
તાપી માં નથી ભણતી છતાં પણ મને એ બહુ જ ગમે છે. એ  
ભણવામાં બહુ જ સારી છે. એનો પ્રિય વિષય ઇતિહાસ છે. એ  
રમત-ગમત માં પણ બહુ સારી છે. એની અને મારી પ્રિય રમત  
એક જ છે અને એ છે હોકી. હું અને મારી આખી ટુકડી ખેલ  
મહાકુંભમાં દ્વિતિય આવેલાં હતાં. એ પણ એના પ્રયત્ન ને  
કારણે અમે જીત્યાં હતાં

સારું એ મારી પ્રિય મિત્ર છે અને હું જ્યારે એકલી  
હોઉં છું ત્યારે મને તેની બહુ જ યાદ આવે છે.

નામ : વિધિ જોગાની, ધોરણ : ૭-અ



### દૂર્શોત ફોરેસ્ટ કેમ્પ

પહોંચી ગયા જંગલમાં,  
ખુબ કરી મજા,  
આપ્યો એકબીજાને હાથ ત્યાં,  
રમી કુદીને ધુમ મચાવી ત્યાં,  
પણ અમુક સમયે કરવી પડી મહેનત,  
નહિ લાગતું હતું તે સરળ,  
તેથી પાછા ફર્યા તેઓ  
કરી દરેક જગ્યાએ ચિલ્લાહટ,  
કરી રમત-ગમતની વાત,  
પછી તરવા ગયા અમે,  
તરવામાં તો લાગતી અમુકને બીક,  
અમુકે કર્યા છબછબીયા.,  
પછી બનાવ્યું જંગલમાં ખાવાનું,  
ખાવાનું હતું સરસ મજાનું,  
પહોંચી ગયા ઈમેજુકા,  
જે જોઈને દિલ ગાય,  
'ઈમેજુકા ઈ યા ઈ યા ઈ યા'  
'ઈમેજુકા ઈ યા ઈ યા ઈ યા'  
સ ગાઈને તો દિલ અતિ ખુશ થઈ ગયું



નામ : સચી શાહ, ધોરણ : ૬-અ

### વિકસતું ભારત

આજે ભારત વિકસીત દેશ બની ગયું છે.ભારત આજે દરેક ક્ષેત્રમાં આધુનિક ટેકનોલોજીનો ઉપયોગ કરે છે. આઈ.ટી. ક્ષેત્રમાં ભારત આજે એક મેટ્રો સ્થાન મેળવી ચુક્યું છે.આજે દરેક ક્ષેત્ર જેવી રીતે ખેતી વીજળી,પાણી,મશીનરી દરેક જગ્યાએ આધુનિક ટેકનોલોજીનો ઉપયોગ થાય છે.ભારતનું બેંગલોર આજે દુનિયામાં અમેરિકાના કેલીફોર્નિયા જેટલું મહત્વનું આઈ.ટી. સ્થાન બની ગયું છે.આજે ભારતના મેડીકલ ક્ષેત્રમાં પણ ઉચ્ચ ટેકનોલોજી આવી ગઈ છે. આજે ભારતના મોટા શહેરો જેવી રીતે દિલ્લી,બેંગલોર,વગેરેમાં પણ વિદેશથી ઘણા લોકો નોકરી કરવા અને ઉપચાર કરાવા આવે છે.આ છે આપણા ઉભરતા અને વિકસીત થતા ભારતની એક ઝલક.



નામ : શુભ શાહ, ધોરણ : ૮-અ

### વર્ષાશ્રિતુ

ઉનાળો પૂરો થાય,  
વર્ષાશ્રિતુ આવી જાય,  
આકાશમાં કાળા કાળા વાદળા છવાઈ જાય,  
વીજળીના જોરદાર ચમકારા થાય,  
પવન સર સર થાય,  
વાદળ પણ ગરજી જાય,  
બધાને ખૂબ મજા પડી જાય,  
બાળકો પાણીમાં છબછબિયાં કરે  
મોર કળા કરીને નારી ઊઠે,  
ઉનાળો પૂરો થાય,  
વર્ષાશ્રિતુ આવી જાય,



નામ : જાનહી મહાજન, ધોરણ : ૮-અ

### શ્રદ્ધ

આવી ઠંડી ગરમ કપડાં પહેરી લ્યો,  
રાતમાં તાપણું કરી લ્યો,  
સવાર સવારમાં ગરમ પાણીથી ન્હાય લ્યો,  
ઠંડીની મજા લઈ લ્યો,  
આવી ગરમી પતલા કપડાં પહેરી લ્યો,  
ટન ટન કરવા વાળાથી કુલફી ખાઈ લ્યો,  
ભપોરમાં પંખો ચાલુ બરી લ્યો,  
સવાર સવારમાં ઠંડા પાણીથી ન્હાય લ્યો,  
આવ્યો વરસાદ છત્રી માથા પર મુકી લ્યો,  
ખાડાના પાણી માં છબછબ કરી લ્યો,  
વરસાદ માં દેડકાનો અવાજ સાંભળી લ્યો,  
વરસાદમાં પલળવાની મજા લઈ લ્યો,



નામ : કિષ્નરાજ પરમાર, ધોરણ : ૮-અ

### આતંકવાદ

આતંકવાદ આજે સમગ્ર વિશ્વ માટે સળગતી સમસ્યા છે.આખું જગત આજે ભયના ઓથાર હેઠળ જીવી રહ્યું છે.આતંકવાદને ધર્મ,જાતિ,પ્રાંત કે દેશની કોઈ સીમા નથી.તેઓ માત્ર પોતાના સ્વાર્થ માટે નિર્દોષ લોકોની હત્યા તેમજ બુદ્ધા-બુદ્ધા આતંકી કૃત્યોથી પોતાનો હેતુ સર કરવા માંગે છે.તેઓ આ બધું પોતાની નામના મેળવવા માટે કરતાં હોય છે જે ખૂબ જ નિમ્ન પ્રકારની વર્તણૂકથી જ પોતાના સ્વાર્થ ઇરાદાઓ પૂરા કરે છે. મુખ્યત્વે તેમના લક્ષ્ય ધાર્મિક જૂથ,સરકાર,રાજકીય પક્ષ,પ્રસારણ માધ્યમ તથા સંસ્થાઓ અને સૈન્ય હોય છે.તેઓ અજાણી વસ્તુમાં બોમ્બ મુકી



ને આત્મઘાતી હુમલા કરે છે.આતંકવાદ એ માત્ર માનવજીવન જ નહિ પરંતુ રોજીરોટી, વહીવટી તંત્રનો નાશ કરે છે.આતંકવાદથી ડરીને જીવવું એ એનું નિરાકરણ નથી પરંતુ સમગ્ર વિશ્વના દેશો એક જૂથ થઈ મુઠ્ઠીભર આતંકવાદી ઓને પડકારી તેનો સામનો કરીશું તોજ એને નાથી શકીશું આતંકવાદને જડમૂળથી નાશ કરવાના પ્રયત્નમાં સહકાર આપવો એ દરેક નાગરિકની નૈતિક ફરજ બને છે.આવો,આપણે પ્રણ લઈએ કે આ ત્રસવાદને એના મૂળમાંથી જ ઊખેડી ફેંકીએ.



નામ : વત્સલ ગુજરાતી, ધોરણ : ૮-અ

## સુંદર દુનિયા

જગત એટલું સુંદર છે,  
જેટલું એ હોઈ શકે.  
પણ કોઈ વાર આપડે એને,  
પાછું પણ આપવું પડે છે.  
પક્ષીઓ એમની પોતાની ઇચ્છા મુજબ  
ઝુલે છે.  
જેમ ખીલ્યાં છે ફુલ જેમ સતરંગી ઈર્દ્ર-  
ધનુષ્ય  
એમજ જીવીએ આપણે મનુષ્ય.  
સુર્ય જાણે રાજા જોઈલો,  
અને આપણે પણ બાંધીએ કાલ્પનિક  
વર્તુળો,  
જાણે ચમક ચમક હીરાઓની જેમ તારા  
ચમકે  
પણ માનવ બુદ્ધિથી મળેલ જ્ઞાનથી ચમકે  
ક્યારેય સ્વપ્નનો પૂરા કરવાનો અંત નથી  
પણ બીજાની ચમક દમકમાં અંજાવાની જરૂર નથી  
છે સમય રહ્યો હાથથી સરી,  
તો જલ્દી કરોને પહોંચો નહિ તો જશો છેલ્લા રહી  
ઘણી છે આકાંક્ષા ઓ અને તકો પાસે આપણી  
તો જતી ન કરીએ તેમને  
નથી તે વારંવાર આવતી પાછી  
માતા-પિતા છે કે જે આપણે માટે લે છે ઉદાર  
પણ આપણે જાતે જ આપણા રસ્તાના માર્ગદર્શનથી કરીએ ઉદાર  
જેટલું દેખાય સરલ નથી આ જીવન એટલું  
પણ જેમ બને તેમ સંપૂર્ણપણે જીવવું જેટલું શક્ય એટલું  
કેમકે દુનિયા આટલી સુંદર છે.

નામ : કેયા ઠક્કર, ધોરણ : ૫-અ

## મારો મનપસંદ વિષય: ઇતિહાસ

મારો મનપસંદ વિષય ઇતિહાસ છે.મને એ બહુ ગમે છે. મને એમાં સૌથી વધારે તારીખ ભણવાનું ગમે છે.મને આ વિષય ભણવામાં ક્યારેય પણ કંટાળો નથી આવતો.આ વિષય માં અમને ભૂતકાળ ની વાતો જાણવા મળે છે. આ વિષય મને બહુ જ્ઞાન આપે છે.આ વિષય માં બાબર થી ઓરંગઝેબ અને દિલ્લી સલતલત થી મુગલ સલતલત બધા ના વિશે જણાવ્યું છે.મારી સાચી મિત્ર ને પણ ઇતિહાસ નો વિષય બહુ ગમે છે. હું રોજ ઇતિહાસ એક કલાક થી બે કલાક ભણું છું.મારી શાળા માં ફરહાના મેડમ અને સલોમી મેડમ ઇતિહાસ ભણાવે છે.જે માટે હું બંને મેડમ ની આભારી છું.



નામ : શૈલી બંસલ, ધોરણ : ૭-અ

## ઉદર રાજા

ઉદર રાજાનાં લગન છે,  
ચર્ચા છે, બજારમાં.  
શનિવારે થશે લગન,  
છપાયું છે છાપામાં.

કાર્ડ મોકલી બોલાવાયા,  
બધા ઉદર હતા જાણીતા.  
સૂટબૂટમાં બધાં આવ્યા,  
જાનમોં થયો હંગામો.

બધાં જાનેયા પગપાળા,  
તમે ગાડીમાં જશો.  
નાચેગાય બધાં ઉદર,  
ડિસ્કો બેંડ વગાડશે.

પહોંચી સાંજે પૂરી-શાક,  
છોલે પુલાવ ખાઈશું.  
ચાટપકોડી, દહીં જલેબી,  
સવારે નાસ્તો કરીશું.

દુલ્હનની થઈ વિદાય,  
ત્યારે આ લોકો ઘરે જશે.

નામ : કાર્તિકેન બરનવાલ, ધોરણ : ૭-અ



# At Home

## IMPORTANCE OF EDUCATION

E – Enabling  
 D – Dreams (Positive & Good)  
 U – Under  
 C – Capable / Clear  
 A – And  
 T – Timely  
 I – Instruction / Information  
 O – Of  
 N – Nature Creator (Almighty)

E – Eliminating  
 D – Dreams (Negative & Bad)  
 U – Under  
 C – Capable / Clear  
 A – And  
 T – Timely  
 I – Instruction / Information  
 O – Of  
 N – Nature Creator (Almighty)

### Education

Education was, is and always would be important in the life of human beings.

### Brief History

In the beginning, for hundreds of thousands of years, children educated themselves through self-directed play and exploration.

With the rise of agriculture, and later of industry, children became forced labourers. Play and exploration were suppressed. Willfulness, which had been a virtue, became a vice that had to be beaten out of children.

Education is useful in the childhood, young age and old age of human beings. In each and every phase of the human life, there is importance of Education in some way or the other.

In the childhood, the human being is thought how to start his journey in a behaved and well cultured manner. This helps him in his young age to sustain a well-balanced and abled life to make a peaceful life in the old age.

### Importance Of Education

Education is the backbone of every system in the world. Without education it is just like hunting in the dark and being in forest.

What would you do if human beings were not allowed to get proper education? This would lead to human being unable to read or write making life miserable to work for basic wages, earn bread, without being able to educate his / her children.

The biggest part of growing up in this world is making the right choices that benefit in the future. The idea is to get an education to choose a career, have hope, and reach goals and dreams. Education is powerful because without it, early civilisations would have struggled to survive and thrive as a culture. It is important that adults trained the young of their society in the knowledge and skills they would need to master and eventually pass on.

The evolution of culture, and human beings as a species depended on the practice of knowledge. When cultures began to extend their knowledge beyond the basic skills of communicating, trading, gathering food, religious practices, etc, formal education, and schooling, eventually followed. Schooling in this sense was already in place in old times.



Without knowledge one can't be informed nor can one truly understand the meaning of many topics. It is important to have knowledge, so one can pass knowledge to the next generation.

### Right To Education

The Right to Education is a fundamental human right. It occupies a central place in Human Rights and is essential and indispensable for the exercise of all other human rights and for development. "As an empowerment right, education is the primary vehicle by which economically and socially marginalised adults and children can lift themselves out of poverty, and obtain the means to participate fully in their communities." None of the civil, political, economic and social rights can be exercised by individuals unless they have received a certain minimum education.

In conclusion, education is important and valuable because without learning, the world would function more poorly. Education is required to get happiness, a future, financial security and knowledge.

### Politics & Educations

In the same way the current politics also required education as the base. To have best politicians and best politics in our Country, it is highly recommended that we have proper education system for developing the politicians of our country. This will not only make our country grow economically, commercially but even internally. Current politicians (majority) of India are not that educated and this is also hampering the country as they are not able to think in the well balanced and beneficial manner for the country, focusing only to the growth of themselves or their city / state / region.

We, as educated people of our Motherland (In-

dia) should propose and recommend that there be minimum qualification criteria for each such professional post including Politics. This would enhance the quality of politicians and thus politics in our country.

Mrs. & Mr. Faiz Nagariya  
P/O Usman F Nagariya  
Pre-Nursery A

## PREPARING KIDS WITH 21ST CENTURY SKILLS

Twenty-first-century skills are a hot topic in education today; some even call these skills the new building blocks for learning. Many educators, researchers and writers worldwide acknowledge that today's children need more than the traditional 3 Rs (reading, writing, and arithmetic) to prepare for future 21st century careers.

On one hand, our economy is becoming more globalised every day. Children need to prepare academically for an increasingly competitive global landscape and at the same time learn to collaborate with others from all over the world. On the other hand, today's knowledge-based economy requires citizens to be ever more creative and innovative, using technology and new media to solve problems with limited resources. So how do we prepare children for jobs of the future?

### What Are 21st Century Skills?

As contemporary educational debates go, there is no consensus on the complete set of skills that 21st century students need. Some viewpoints focus more on new media and new technologies, while others focus on entrepreneurial and collaboration skills. However, the various perspectives share a common thread: while

maintaining a focus on traditional academics (literacy, mathematics, science and social studies), the general 21st century skills framework emphasizes life skills such as collaboration, problem solving and creativity as well as career skills such as innovation, technology and global awareness. Underlying these perspectives is the goal of preparing children for tomorrow's knowledge-based, highly competitive, highly innovative careers in an increasingly complex and globalized world.

### 21st Century Skills in the Schools

While 21st century skills may seem more appropriate for older children and college students, educators argue that it's important to provide a good foundation at an early age by exposing young children to many of these concepts. For example, the Partnership for 21st Century Skills (P21) is working with state educational leaders to design and implement new curriculum standards from pre-K through grade 12 that integrate key 21st century skills into the classroom. On top of the traditional subjects, P21 adds the 4 Cs:

Collaboration  
Creativity  
Communication  
Critical thinking

### Fostering 21st Century Skills at Home

Parents can look for opportunities to extend common home activities and hands-on projects to foster 21st century skills at home. Here are a few key ideas:

When children play together, offer them a collective set of play materials (such as a bin of crayons) rather than individual sets

to encourage sharing, turn-taking and social skills.

Ask your child to come up with one or two new rules to a familiar game. (Make sure the rules are still fair!)

Work on hands-on engineering projects together to solve common household problems.

Encourage your child to participate in family decisions and problem solving, and then praise your child's efforts to reason through different situations.

Mr. Viral Marfatia  
F/O Garima Marfatia  
Class III B

### RELATION BETWEEN TEENS AND PARENTS JUST SIMILAR AS A MELTING ICE-CREAM

“There's no point in talking to you: you don't understand me. You don't even know me.” A teen spits these words at a parent, who is hurt and outraged. How can her own child say these things? She's worked hard to know her own child, learning to read his feelings from voice and gesture, learning to place his words in the context of his day-to-day life. How can her own child now say to her, “You don't know who I really am.” Nothing shakes a parent's confidence as much as the onset of a son's or daughter's adolescence. A teen often looks upon peers as models: “I don't know who I am, but I know who he is, so I'll be like him,” is the underlying thought. Parents become mirrors: teens want that mirror to reflect back to them the vividness and clarity they themselves do not feel”. The quality of a parent/teen bond has several measures: there is the comfort of simply being together, the willingness to share a range of daily experiences and to express a range of feelings - happiness as well as their unhappiness. Some parents and



teens who engage in frequent arguments have, by these measures, a good relationship: what matters is that a quarrel doesn't end with two people simply brooding over their own anger. What a teen is aiming for, after all, is to gain recognition and new respect for the parents he still loves. No, you can't go out tonight," causes more than a glitch in a teen's social diary; it implies that a parent doesn't trust him to make his own decisions. And, in a teen's eyes, that's not only unfair; it's humiliating. Even apparently minor exchanges can trigger major reactions, making a parent feel that "everything I say is wrong!" A parent asks a checking-up question, and the teen feels like a little child again. "Have you got your keys?" and, "Do you have enough money for the bus?" are loaded with the implication, "You're not able to look after yourself." These questions would be easily tolerated if uttered by a concerned friend, but from a parent they pinch on a teen's own doubts. Feeling threatened by the kid who can't remember to take his lunch, his keys or his money, he blames the parent for reminding him of the child-self still residing within him. Teens get so heated in arguments with parents because so much is at stake: they are fighting to change their relationship with a parent, to make a parent see that they are no more kids, the parent thinks she knows. They want to shake a parent into an awareness of the new and exciting person they hope to become.

**Ms. Sakhi Lapsiwala**  
M/O Mahek Lapsiwala  
Class II B

## POSITIVE PARENTING

**T**ips: What to do when your child wants everything they see?

In today's commercial society, kids are bombarded with "Buy me" messages. Parents, trying to live frugally, are faced with their child's

demands for expensive toys and clothes. In addition, many parents feel the pressure to keep with other parents who buy their children everything and even may feel shame for not being able to do the same for their children.

Wants list is a parenting tool that keeps a lid on children's endless list of wants. A child wants of a new toy bike or clothing item is in itself, not wrong. Everyone has things they would like to have. But when wants get out of control, parents need to limit their children's excessive cravings. The demand for things often increases between the age of 7-10. This is due to development in their cognitive changes in a child that allows them to be more aware of other circumstances that are different from their own. The reason is often a lot of comparisons between what one does and does not compare to other children.

One way of dealing with these demands is to ignore them. Viewing a child's wants as a cognitive exercise of comparisons and not feeling the need to respond to these cravings is one way that parents can hope with a child's wants. Another way of dealing with a child's wants is to make a family 'Want list'. This tool allows wants to be expressed openly without any feeling by the parent to fulfill them all. Instead of reacting to a child's demand, the parent can redirect the child to "Go, write it down on the Want List".

Parents can put things down on the Want List too. This demonstrates that parents often may do without things they want as well. Use the Want List as next year's birthday or Christmas list but don't be surprised if the child no longer wants those items anymore.

Wishes are a Parenting talk tool that acknowledges children's wants without giving into their demands. Everyone has needs, wants and desires. Let's face it; most parents cannot

give their child all of their wants all the time. Even if they could, it would probably be a bad idea. Unfortunately, children may have to settle for getting a need filled instead of a want or a desire.

Wishes are unique in that they acknowledge a child's desires as healthy and valid even when they cannot have them. When children realize they cannot have their desired things they often sulk, tantrum or become verbally obsessive to their parents who "never does anything nice for them". To avoid this power struggle, parents can state "Wow! Your choice is great" and would not it really impress your friends. But unfortunately I only can afford those things over there.

The parent can use humour as a parenting tool here. The actual desire can be met now in fantasy and later when they get near a store.

**Mrs. Rachna Marfatia**  
**M/O Swayam Marfatia**  
**Class I B**

## PARENTING

Parenting is not like any other 9 to 5 job. It is never ending and there is never enough time to do everything. No matter how old your baby is, newborn or toddler, it is never too late to put your baby first and enjoy being a mum or dad.

Parenting involves promoting and supporting the physical, emotional, social and intellectual development of a child from infancy to adulthood. It entails providing safety, shelter, nourishment, protection and physical development by introducing the child to exercise thereby inculcating good health habits in him or her.

It is also the duty of parents to bring up their children in an atmosphere of peace, self confidence and in an environment free of fear,

threat and abuse. They are also to support school related learning, teach social skills and etiquette and give moral and spiritual development, as well as creating ethical value systems with social norms that contribute to the child's beliefs, culture and customs.

On emotional security, parents help protect the child's psyche by providing a safe environment which guarantees love and acceptance, giving emotional support and encouragement. Parents also have the task of developing the child's ability to love, care, and help others by showing empathy and compassion.

Parent ought to create space for their child to play which in turn helps in his development. Children's talent are developed through organizing leisure activities, thereby challenging their children to think critically and speak properly.

The family plays an important role in development of its members. The best of Asian culture, teach and practise respect for elders, compassion for the sick and needy, care for elderly parents and consideration for the young.

It is also the responsibility of parents to bring up the child with religious principles especially through exemplary lifestyle. Since every child has positive and negative qualities, parents are expected to help develop the positive and "weed out" or "prune" the negative.

Some young couples are not happy to allow their children to have close association with their grandparents thinking they will learn the old fashioned way of life from their grandparents.

Traditionally, parents had enough time to take care of their children but we don't have that anymore because our society has developed to the point where for a family to meet its needs,



both parents have to work. This lack of care and time by parents is really telling on the society.

Parents who have no time for their children now should not complain later in life when these same children have no time for them, parents who claim that they spend a lot of money on their children but are too busy to spend time with them should not complain when in their old age their “busy” children in turn decide to leave them in homes for aged.

Parents should create time out of their busy work schedule to spend time with their children, check their school books and assist them with homework. They should also visit their school to find out how they are faring. As a parent, you are responsible for correcting and guiding your kid in line with the popular saying that “train a child the way he should go and when he is old, he will not depart from it”.

Child rearing is complicated but parents need to put in more efforts to raise their children well.

**Ms. Bimal Desai**  
M/O Vedansh Desai  
Pre-Nursery A

## CHILD FRIENDLY SCHOOL AND TEACHERS: A BLESSING

“Give a child a fish and you feed him for a day. Teach a child to fish and you feed him for a lifetime.” This proverb emphasizes the role of a teacher in empowering children. Teachers play a very important role in making or marring a child’s future. In most countries, children of age group between five to thirteen years spend their maximum time in the school. Thus school provides a practical means of reaching large number of young people from diverse backgrounds in ways that are replicable and sustainable (Gordon, 2008). This necessitates the need for creating a child-friendly and learner friendly school.

According to UNICEF a child friendly school ensures every child an environment that is physically safe, emotionally secure and psychologically enabling.

Teachers are the single most important factor in creating an effective and inclusive classroom.

Children are natural learners, but their capacity to learn can be undermined and sometimes destroyed.

- A child-friendly school recognizes, encourages and supports children’s growing capacities as learners by providing a school culture, teaching behaviour and curriculum content that are focused on learning and the learner.
- The ability of a school to be and to call itself child friendly is directly linked to the support, participation and collaboration it receives from the families.
- Child-friendly schools aim to develop a learning environment in which children are motivated and are also able to learn.

Multiple roles of a teacher:

- Teacher is primarily a source of knowledge for the students at all levels.
- Nursery and Primary Level- Teachers are next to parents and teaching at this level demands extreme patience, love, affection, take-it-easy attitude, reducing himself/herself to a child to satisfy the tiny tots and lay their foundation in academics.
- At secondary and higher secondary level, teachers have to be counselor and a mentor.
- At university level, the teachers have to be

counselor, guide, motivator, and a facilitator.

It is implied that school is like a garden, teacher is gardener and students are like plants. As a gardener takes care of his plants the same manner a teacher with all her efforts imparts ideal education with moral values. Teachers are responsible for molding a student's personality and shaping their mental orientation. Teachers truly and deeply impact student's lives and direct the course of their future. Teachers are the constant companions, until they grow old enough to come out of their shadow and move ahead on their own.

Schools can provide immense opportunity to empower children to the bright future and to act as a body supplementing their careers. By creating a child friendly atmosphere, child can be safe guarded. In this stance deciding upon child friendly space should be done in conjunction to school and families. Thus constructing a child friendly ambience would result in ensuring a secure and bright future for the children.

**Dr. Shital Tamakuwala**  
M/O Dhyey Tamakuwala  
Class II B

## MY EXPERIENCE OF KITCHEN GARDENING

I am always interested in kitchen gardening. I live in an apartment. I have many matkas (which we usually throw after use) in my balcony. I use matkas instead of pots for plantation because they contain more soil.

Once I did an experiment, I took a rotten tomato, dried its seeds and put in a *matka*. After 4-5 days I saw a small plant in it. It started growing up and took 2 months to fully grow up. Meanwhile, I thought that this plant is useless and will never give fruits. But after some days I saw a small tomato on it. I was more than

happy. Day by day more tomatoes started growing on it. It was having approximately 80 tomatoes. It looked like red cherries grown up on a small plant. It was an overwhelming experience for my son. He and his friends were very excited and regularly visited our balcony to see the growing up tomatoes. This experience motivated me and my family to become closer to nature. Then I grew cotton, beans, peas and ginger also.

I learnt that if we give love and care to nature, nature also gives us bundle of joy. I would like to say one more thing that kitchen gardening does not need too much space. It can be done in small space too.

**Ms. Mridula Gangrade**  
M/O Saanidhya Gangrade  
Class II B

## INSPIRATIONAL QUOTES FROM A TO Z

- A** – Every Accomplishment starts with decision to try. (Gail Devers)
- B** – Being different is most Beautiful things on earth. (Unknown)
- C** – Creativity is intelligence having fun. (Albert Einstein)
- D** – The surest way to not to fail is to Determine to succeed. (Richard Brinsley Sheridan)
- E** – The Expert in anything was once a beginner. (Helen Hayes)
- F** – The best way to predict the Future is to create it. (Abraham Lincoln)
- G** – You are never too old to set another Goal or to dream a new dream. (C.S.Lewis)



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| <p>H – There is no substitute for Hard work. (Thomas Edison)</p> <p>I – Logic will get you from A to Z. Imagination will get you anywhere. (Albert Einstein)</p> <p>J – A Journey of thousand miles begins with a single step. (Lao Tzu)</p> <p>K – The art of being wise is the art of knowing what to overlook. (William James)</p> <p>L – Today a reader, tomorrow a Leader. (Margarate Fuller)</p> <p>M – One way to keep Momentum going is to constantly have great goals. (Michael Korda)</p> <p>N – Work alone is Noble. (Thomas Carlyle)</p> <p>O – If a window of Opportunity appears, don't pull down the shade. (Thomas Peters)</p> <p>P – Perseverance is falling 19 times &amp; succeeding the 20 th. (Julie Andrews)</p> <p>Q – Quality is not an act, it is a habit. (Aristotle)</p> <p>R – Take Risks: if you win, you will be happy; if you lose, you will be wise. (Unknown)</p> <p>S – An obstacle is often a Stepping Stone. (Prescott)</p> <p>T – I believe that every person is born with Talent. (Maya Angelou)</p> <p>U – Always desire to learn something Useful. (Sophocles)</p> <p>V – Setting goals is the first step in turning the invisible into Visible. (Tony Robbins)</p> | <p>W – Wake up every morning with the thought that something Wonderful is about to happen. (Unknown)</p> <p>X – The difference between ordinary &amp; Xtra ordinary is that little extra.( Unknown)</p> <p>Y – Good habits formed at Youth make all the difference. (Aristotle)</p> <p>Z – Zeal without knowledge is fire without light. (Thomas Henry Huxley)</p> |
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**Dr. Rahul M Jariwala**  
**F/O Eshaan Jariwala**  
**Class V A**

## 21<sup>ST</sup> CENTURY PARENTING

**G**ood Parenting is a big challenge in today's time. When we compare past parenting with the present parenting, there is vast difference, in those days both the parents had time to nurture their children in proper direction. There were joint families which were very helpful to groom children with good cultural values, love and affection.

In today's generation we see nuclear families where both the parents are working. In that case they don't spend quality time with their children, secondly the gadgets are also playing a main role in spoiling children if parents do not keep watch on it. Overall, if you see it's the parents who are responsible for good and healthy parenting.

Here are a few guide lines which will help you to overcome the problems which you are facing during parenting.

## Discipline your life –style

- Accept your child for the wonderful person he or she is.

- Be a good role model in all you say and do.
- Communicate respectfully and listen attentively to your child.
- Discipline fairly, firmly and with love.
- Most important encourage good eating habits, say “No” to junk food.
- Talk about health and fitness.
- Give cultural values.
- Give chores that build responsibility.
- Both parents-hug your child to build self worth.
- Instill respect for all the people.
- Keep your promises or do not make them.
- Laugh together and enjoy each other’s company.
- Make family rules and enforce them consistently.
- Never use physical force on your child.
- Offer help whenever it's needed.
- Praise your child for achievements as well as for the efforts.

Ms. Navnidhi Rathore  
M/O Devrat & Devika Rathore  
Class II A & B

## BENEFITS OF EDUCATIONAL TECHNOLOGY

In today’s era, everything that we come across has some technological connotation to it. Be it at home, school, workplace or public place,

technology has found a comfortable niche and has become an integral part of life. With the use of technology, several arenas are seeing changes and education is also one of them. The birth of educational technology has proved to be a boon to students the worldwide. Let me share my views on the uses and benefits of educational technology in this modern-day setting.

You must be wondering that what does Educational Technology mean. The term ‘educational technology’ has a broad perspective which is also referred to as instructional technology or learning technology. This technology plays a vital role in enhancing the learning process of students and also assists teachers in communicating with the students in an easy way. Educational technology has successfully transformed the stereotypical image of classrooms into a modern and more interesting one. Thanks to this modern development, classrooms are no longer a boring place and learning is actually a fun experience. Technology has changed education to a great extent.

There are enormous benefits of introducing technology in the field of education. With the potential use of technology, the learning speed and style have undergone a sea change and communication has become easier and faster. Here are some of the benefits of educational technology.

Educational technology helps students to improve their learning capabilities. Since it is one field which is constantly changing, new updates can be easily introduced to the students and class plans can be prepared with the help of the software.

In the earlier days, education was considered to be mostly for the elite class and people under other strata were quite ignorant of it. With the



introduction of educational technology, there is no discrimination and everyone is equally accessible to get educated.

The information can be portrayed in various ways with the help of study materials. Knowledge has become easily accessible to students in every part of the world with the implementation of technology in the field of education. Online classrooms help students to interact with other students belonging to the same stream.

Since the Internet is the main medium and other things like hand held tablet, PCs and smart boards have entered the arena, students do not have to carry heavy backpacks loaded with books. They can walk in comfortably to the classroom where these equipments are already placed.

With the birth of virtual classrooms, the instructor from any part of the world can teach the learner (or learners) who may be living at the other end. The reach of this technology is quite far and students living in the remote places can also avail it with ease.

With the induction of technology, the concept of education is undergoing a transformation for the advancement of the students as well as the teachers. The introduction of technology plays very crucial role in education. Thanks to educational technology, now learning and teaching have become more enjoyable.

**Dr. Nitixa V. Randeria**  
M/O Riya Randeria  
Class IV A

## TODAY'S SCENARIO OF EDUCATION

... **3** Idiots, the movie that I can never forget. The first half of the movie says, “ $H_2SO_4$  ne bachpan jala daala. Give me some sunshine, give me some rain, give me another chance, I

want to grow up once again.” And the second half says, “You do whatever you feel like; kaam wahin karo jisse khushi milti hai.” Part One of the movie tells us what we, our generation used to do, and Part Two, what we always wished, but couldn't do. And the Part Two is what today's education system is trying to achieve.

I know one of my friends' children in USA. He has a hobby of English writing. When he was in 4<sup>th</sup> grade, he casually told his father that he wanted to become a writer, as he had interest in it. The very next day, his parents met his teacher. The teacher welcomed his thoughts and showed them the right way to proceed. Today, that boy is in 11<sup>th</sup> standard, totally devoted and working hard on his writing skills. Would it have been the same if he would have been in India?

For instance, let's take an example of sports. If a child is interested in sports, parents always tell him to keep sports as a hobby, for a career in sports is like a nightmare.

Parents, our generation is on a transition stage of the changing education scenario. What our traditional education system said was- be good in academics, score good marks, and have a good career and a happy life. At present, you see all good schools aiming for overall development of a child. They literally have a list of activities. Normally, a parent thinks that probably, his/her child is not going to implement any of these activities in his/her career.

According to Western countries, a child should grow in such a manner that he should be smart and strong enough, mentally and physically, to face any challenge in life. This is what our education system today is trying to achieve.

Now the question for everyone- If a child likes painting and wishes painting to be his profession, or acting, or hockey, as a profession,

how many of us will happily accept it? May be a very few. The only reason being that in our country, for a happy life, higher the degree, better the job or better the paying profession, or, your parents should have a good traditional business- that's the mindset.

We see so many hoardings and advertisements about different classes of IIT, JEE, NTSE, education institutes, etc. But, we hardly see some of sports institutes, acting schools, etc. Thus, this clearly says that in our country, the demand is for academics. If you wish a purple life, academic is the basic necessity. But the so-called today's 'advanced' schools have led us to the realization that overall development of a child is essential.

To conclude everything, a stark contrast can be seen in the education system of our generation and that of our children's. Our education system solely considered academics as the baseline of our career. But today, each and every element of the education system looks forward to the overall development of a learner, in all fields. Just as a sculpture or a creation takes a long time to complete, changes in the Indian education system will definitely take a few years for parents to be accepted.

**Dr. Sachin A Shah**  
**F/O Teerth & Sahil Shah**  
**Class II A & VIII A**

## **BUILDING AND MANAGING TRUST – TO MAKE AN IMPACT**

**W**e always come across with many personalities in our life. Some of them mark their presence felt but not every one irrespective of impressive thoughts. Some of them are fancy speakers who can move the audience but some of them are simple but highly effective in their communication. What is a differentiator? Is it just because of mere communi-

cation skills? We listen to the epode of whom we Trust ... It is imperative to win trust as without building trust one can't make any impact on others. We should practice authentic speaking rather than just being a fancy speaker. This is very important in all aspects of our life irrespective of our profession. I believe understanding of value of trust must start at very nascent stage of one's life, at school level. You may find that great leaders like Gandhiji and Mandela were regarded by masses, as people used to trust them. Students should be made aware at school level about importance of positive impact by building trust. Like if you are a monitor of a class, your classmates should listen to you because of trust in you and certainly not due to fear of you complaining to the teacher. These are the small things to adopt at school level to be an impactful person....

**Mrs. & Mr. Rajnish Sharma**  
**P/O Ishaan Sharma**  
**Class III A**

## **A SCHOOL, A TEMPLE**

**A** school can be defined as equivalent to a temple where a real life guru teaches its pupils the lessons of life. Guru teaches its pupils the lessons of life, a positive scold that can transform into a good human being in future. DPS Tapi is a temple like institution where life studies and good characteristics are nurtured through its balanced curriculum by its experienced faculties and rules which helps its students to withstand the storm that he has to face in life. The parents with the help of teachers can really nurture and nourish the growth to an excellent and lovable human being. DPS Tapi is one of the renowned premium institutions of Surat where studies with the help of extracurricular activities help students to cope with today and future challenges.

**Ms. Hema Patel**  
**M/O Jahan Patel**  
**Class III A**



## EASY V/S DIFFICULT

**E**asy is to Judge the mistake of others.  
Difficult is to recognize our own mistake.

Easy is to forgive others.

Difficult is to ask for forgiveness.

Easy is to set rules.

Difficult is to follow them.

Easy is to dream every night.

Difficult is to fight for a dream.

Easy is to pray every night.

Difficult is to find God in small things.

Easy is to make mistakes.

Difficult is to learn from it.

Easy is to receive.

Difficult is to give.

Easy is to get a place of someone's address book,

Difficult is to get a place in someone's heart.

Easy is to enjoy life everyday,

Difficult to give its real value.

**Ms. Rewa Rajpal**  
**M/O Samyak Rajpal**  
**Nursery B**

## AT HOME

**H**ome is the place where people rush into, somebody call it home sweet home and others call it, my dream home. In my word, Home is not made by a four concrete wall raised together to give you shelter but is built by the precious moment we share with your family. I remember, the first day I entered as a bride to this house... it was named as "groom's house", now it is my house. I have been called by various names. I remember when my Praju came into life, then this home was called as Praju's house by his friends. I can hear those cries and laughter of Praju from the corner of each wall of my home. I think, home environment plays an important role in kid's development as out of 24 hrs they spend 19 hrs at home. We can also conclude that how they behave is like a glimpse of me or my husband is behaving in

house. Kids are new to this whole environment what they see in their surrounding is all new to them, whatever they see around them they try to process in their mind about it, and it's our responsibility to make them think all positive. My day used to begin with Praju, by waking him up and getting ready for school. Now Praju is ready for the time to wake up for school before I intervene and wake him up. I think that's the main thing I have achieved as "early to bed and early to rise" this phenomenon, if you don't teach to your kids in their early phase of life, later it's very difficult. Every word spoken in front of them, is heard by them, every action is observed by them. So upbringing your child properly involves making a good environment at home. At home, we are the teachers/principal everything to them. It's our job to see that everything and anything is in its definite place and nothing goes wrong. Anyhow let them decide later in their life what is wrong and right, cause eventually it is going to come their way. To nurture them well, harmony in the house plays important role, and we have to maintain that in every possible time. Anything which shouldn't be heard by them, I insist should not be spoken in front of them.

Concluding all these, I must say home plays important role in upbringing of a child.

**Ms. Allen Mehta**  
**M/O Prajval Mehta**  
**Nursery B**

## TIME THE BEST GIFT

**I**t is a cold foggy morning, all in your house is cuddling in peace under their warm quilt and a horrible sound woke you up. Your sleepy eyes refuse to open and you start loving your quilt more than ever. But yet you have a call to attend, your little one needs to start for another day of acquiring knowledge and so as you. Yes, so as you because being a parent means to learn, though you might think that you are enriched

enough to curve a mind but believe me you are not. Parenting is a skill that needs to be polished constantly. If you want to mould a soul to a rightful direction you need to do the same for yourself as well. Most of us think parenting is about achieving a target successfully but it is not, the journey is equally important as the target.

Now the first thought pops on your mind is what is good parenting? Rather than calling it a good parenting I would like to name it an effective parenting. Every child is unique in his or her own way so a patterned parenting could not be effective for each one of them. So we need to be creative and discover the right way for our little one and it could only be possible if we know our child well. But where is the time you have to cook, you need to satisfy your in-laws, you have an office with a horrible boss, you have to make your child do his homework, you have your food time battle with them and a cherry on the cake you have your maid's day off. So where is the time? Our world got stuck in the rush hours and our kids are being forced to run in this mad marathon. We need to slow down; we need to give our children time and space to explore the world in their own terms. We need to keep our family schedule under control so every one of us gets enough time to rest, reflect and hang out together on a daily basis. It is said that good moms have sticky floors, messy kitchen, laundry piles, dirty ovens but very happy kids. Spending quality time with them you would be able to know your kid better and it goes same for him or her as well. Knowing each other better, will make you feel closer to your kid and help you to get to the right path to guide your child and for your kids knowing you better will make them feel more secure and confident. Time is the most precious thing you could give to your kids. If you want your child to grow well spend twice as much time with them and half as much money. To be in your child's memory tomorrow you have to be in their thoughts today.

Being a family means you are a part of something wonderful and you definitely need time to Cherish it and always remember, to the world you are just another person but for your kid you are the world.

**Ms. Debjani Mukherjee**  
**M/O Arya & Upasana Mukherjee**  
**Class II B**

## SMART PARENTING

Parents are their children's first teachers. It is from parents that children learn about their culture, values and language. In fact it has been proved that a child starts learning right from mother's womb. Hence doctors advise expectant mothers to create a conducive environment around them.

Parents play a very valuable role in their children's education in and out of the classroom. Because of this reason, parents need to take on the challenge and provide their children the tools they will need in order to be successful in school and life. Classic example for this is Thomas Alva Edison - Inventor of "Electric Bulb", "Phonograph" and "Motion Picture Camera". In school, the young Edison's mind often wandered, and his teacher, the Reverend Engle, was overheard calling him "addled". This ended Edison's three months of official schooling. Thereafter he was taught at home by his mother.

Education does not only involve acquiring academic qualifications it also involves learning how to be a productive member of the society, it involves how to behave in social setting, it involves learning how to figure out everyday problems and so much more. By talking to their children, parents can help them increase their vocabulary, they help their children in their receptive and expressive language and they help their children feel empowered. Also, parents that talk with their children build



lasting positive and strong relationships.

A basic role of parents is to provide physical security to their children. Medical attention is one of the components of a physically secure environment. Another role of the parents is to provide intellectually stimulating environments. For example whilst watching television - get the ward more tuned to "Discovery Channel", "Kids Discovery", "History Channel", "Animal Planet" try to explain them whatever you can. At the same time their childhood should not be taken away, let them also watch their favourite cartoon channels but not to extreme.

There are two things parents can do to help their children. The first is to read to their children everyday and the second is to expose their children to many different things. Parents can provide great experience for their children. For instance reading with or to their children is an excellent activity. Reading increases vocabulary, reading at home can help children learn to enjoy reading and increase reading ability. This includes imbibing habits of reading newspapers etc.

Parents have great deal of responsibility, it is from parents, children can learn their culture, social skills, life skills and get exposed to many experiences. Parents must be willing to take on the challenge of exposing their children.

A teacher does wonders as clear from following example:

Helen Adam Keller - was blind and deaf. Helen Adam Keller was an American author, political activist and lecturer. She was the first deaf and blind person to earn a Bachelor of Arts degree. The story of how Keller's teacher, Annie Sullivan, broke through the isolation imposed by a near complete lack of language, allowing the girl to blossom as she learned to

communicate, has become known worldwide through the dramatic depiction of the play and film "The Miracle Worker". She campaigned for women's suffrage, worker's rights and socialism, as well as many other progressive causes.

We should not only impart subjective knowledge to our children but we should also imbibe in them a good moral and ethical behavior, respect for women and all-this would be one of the step to keep our society free from rape, epidemic, corruption, murder, robbery and we could curb all these social evils.

To sum up - Parents and Teacher together play a significant role in upbringing a child.

Sonal C Palanpuria  
M/O Kathan C Palanpuria  
Class I B

## PRESENT SCENARIO OF EDUCATION

Education is a process of teaching, training and learning to improve knowledge and develop skills. In other words education means the training of human mind and spirit. The human mind is the chief instrument of knowledge and wisdom. The human spirit is essentially an instrument of adventure, moral aesthetic and culture. In J. Krishnamurthi's words, "It is our inner flowering." Does the present education fullfill such aims? Does it develop the character or the overall personality of any individual? Our society and educationalists are thinking and discussing for getting the answer.

It is better to look at the past to understand the present scenario of education. In ancient India it was 'GURU-SISHYA' parampara. Guru not only gave knowledge but also enriched them with his spiritual life. GURU and SHISHYA shared their thoughts through conversations.

It was an education of life.

The present education is more exam and career oriented. In such education informative knowledge, marks, and grades are given importance, neither parents nor teachers are keen to enrich their inner qualities of their children which make their later life better no doubt only materialistically. In present education system, a child losses his childhood & young becomes the victim of psychological and social frustrations, hence there is an URGENT need for some fundamental changes.

I must say some of schools and teaching institutions are trying to develop an education system which focuses on overall development of child in terms of spiritual, physical and mental abilities. They are cultivating opportunities for children for creative and constructive activities like swimming, yoga, gymnastics, drawing etc. but in a country like India, it is not for all the children to avail all required, good facilities.

21st century is an evaluation of multimedia and electronic gadgets, they are necessary for informative inventions but it should be BOON for children, not CURSE... I think together we parents and teachers can try to moderate this imposing behavioral of media that ultimately it's going to be beneficial for our children only.. so let's begin from today....

**Ms. Darshana D Shah**  
 Grandmother of Yashvi Bhutwala  
 Class I A

## **SCHOOLS - NOW AND THEN**

“SCHOOL”, The word itself brings back so many beautiful memories. Student life is a very and probably the most important part of a person's life. It not only helps you to grow as a balanced, educated and disciplined person but is also the most carefree and enjoy-

able part of our life. The word school itself reminds me of my schooling days. Days of fun, friendships, naughtiness, studies, teachers, inter-school competitions and above all a desire to go back and relive that enjoyable life once again. Schooling was enjoyable then also and now too. But with times things have changed. School today not only focuses on the academic development of the child but it also helps the child to grow mentally, physically, emotionally and spiritually.

By mentally, it helps the child to academically perform well and get a good understanding of the subject being taught.

By physically, it encourages the child to participate and perform in different sports activities and help in building his/her physical strength.

By emotionally, it helps to develop self-confidence, expression power and communication skills too, in the child.

And last but not the least, it helps to develop the child spiritually, by helping him to grow with good moral values. Today the teacher-student relationship is more friendly and understanding. Students feel free to ask and talk about any queries with their teachers. Teachers do encourage them to interact and discuss openly, without any hesitation. Above all, the parent-teacher relationships also changed over the past few years. Both interact with each other and try to develop a congenial environment, both at school and at home to help the child to grow into a confident and mature individual. I, as a parent feel happy and contented knowing that my children are in absolutely safe hands when they are away from me, at school.

**Ms. Supriya Narula**  
 M/O Pratishtha & Abhyas Narula  
 Class I A & VII A



## PHILATELY

“A window on our past, present and future”

Philately, means Collecting, is one of the most firmly established hobbies. It is a proven fact that earliest cave - women collected brightly coloured stones and shells. People collect books, bus tickets, cassettes, coins, clocks, currency, match boxes, medals, paintings, photos. The list is endless but the most popular and universal is stamp collection. Postage stamp which begun as a piece of paper in token of receipt of postage, has assumed additional functions. It is a mode of commemorating, celebrating and promoting national heritage and events. It plays a great role as an ambassador, a brand image of postal administration and a statement of sovereignty of a nation. After independence, the medium of postage stamps was initially used to highlight the country's achievements in science and technology as well as its socio-economic Development by depicting themes like the Five Year Plans, Steel Plants and Dams etc. or in other words, it is window on past, present and future.

Philately is a delightful hobby that sharpens and satisfies one's aesthetic tastes. While expanding knowledge of and interaction with the world one gets to know interesting details of politics, history, prominent personalities, national and international events, geography, flora and fauna, agriculture, science, monuments, soldiers, warriors, scientists, arms and ammunition, modes of transport etc. This process of learning becomes more delightful through visuals and brief write-ups. You will be surprised to know that six or seven countries issued stamps on Sachin Tendulkar before the government of India, apart from India governments of Sri Lanka and Malaysia issued stamps to commemorate 150 birth anniversary of Swami Vivekananda. In addition, philately cultivates a meticulous and focused attention to detail. It also helps

in making friends across boundaries and age-barriers.

There are two categories of stamps. The first is meant for day-to-day use as a token of payment of postage on mail articles. These incorporate less complicated design inputs, entailing minimum expenditure in their manufacture, and are printed in large quantities over longer periods. The second, on the other hand, are designed and printed with greater aesthetic inputs. They are printed in limited quantities and generate great interest among philatelists and collectors. These can be collected year-wise, nation-wise or theme-wise. Themes may be flowers, birds, animals, architecture, railways, monuments, Red Cross etc. Definitive stamps and stationery can also be collected as a theme. The bottom line is that the collection unfolds various aspects of a theme like a story. The easiest way to begin stamp collection is to open a Philatelic Deposit Account with your nearest post office by depositing an amount they will send you stamps at your address after every release of stamps. You can visit to Philatelic Bureau for more information.

Dr. Puneet Saxena  
F/O Minnoli & Anushka Saxena  
Class II B & IV A

## THE CHILD YOU HAVE, NOT THE CHILD YOU WISH YOU HAD

As soon as you know you were going to have children, you probably begin to dream about who they are going to be, or how would they look like and start hoping about their success in life. But, when reality sets in, many of us realize that the children are just different than what we had expected.

It takes a long time to find out “Who your child really is”. But, once you understand

this, the basis for developing, communicating and reinforcing expectations for appropriate behavior becomes easier. And this is how you learn to respond to him in a way that's most meaningful and effective.

A by product of accepting kids is the fact that they then become better at accepting themselves. How many of us have heard stories of people whose parents never accepted their choice? On the other hand, how many of us know stories of great acceptance of children's likes and dislikes?

These stories generally focus on connection between acceptance, feeling loved and ultimately becoming a responsible person. This is what we want for our kids and it all starts with Acceptance.....

Time Flies by, it Waits for None.....  
Enjoy Your Life, The Day Has Just Begun.....  
No Worries No Tensions, No One At Fault. ....  
Take Life As It Comes, Enjoy It With A Halt.....

Dr. Shilpa Gupta  
M/O Dhunn & Jiah Gupta  
Prep B & Class II B

## HOW TO RAISE A YOUNG ACHIEVER?

Resource can be classified into two categories-Natural resource and Human resource. The human resource of a country is provided by its population. The quality and size of population are two factors that are emphasised in the development of human resource and the quality development of human resource begins at the school and at the home as well while the little baby starts learning in the unknown world and then at the point of time the baby is being called **achiever**. During this process, the school plays a pivotal role to mould them in right shape by way of using the available technolo-

gies & tools and the parents have also vital role to play in making their young achiever. But it is seen that some parents deviate from the right way of making their young achiever. Let us discuss the ways that the parents should act during the process of making their baby achiever by the following:

### Importance of School

School comes first. When school is on, studies should be given priority. True success in school is not about getting top grades, it is about developing a lifelong love of learning and enjoying the classroom atmosphere.

### Encourage, Don't Push

It is important to encourage our child, but do not push him/her too hard. Being able to choose what he/she wants to play which gives him/her a feeling of having control over his/her life and gives him/her self-confidence.

### Never Make The Teacher The Enemy

"If you don't do it, I will tell your teacher!" This gives birth to a phobia for 'teacher' and in the long run for 'studies'.

### Being Independent

Encourage our child to be independent. Allow them to eat by themselves. Initially they will make a mess but gradually they will learn. Allow them to choose their clothes and dress themselves. Be there only to guide them if they are going drastically wrong. Giving our child an opportunity to make choice builds his self-confidence and decision making skills, which are important for his development. The faster our child learns to be independent, the sooner he will begin to shine.



## Be A Role Model

A child's first role models are parents. We need to be on our best behaviour in front of them, especially in the formative years. If our child sees us doing creative things, she/he will imitate us.

## Working In A Team

In a team, there are some members who will give idea and some members who are better at carrying out those ideas. Find out what type of a team member our child is. Work on those strengths. As part of a team, it is very important to listen to others. Sometimes, we are so busy talking that we do not hear what others are saying. Perhaps that is why we have two ears and one mouth so that we can listen more than we can speak!

## Reading Hour

Schedule a regular reading session when everyone reads independently. It is important for our child to see that we read. A reading atmosphere breeds the reading habit. Encourage them to make DEAN their best friend. DEAN stands for DICTIONARY, ENCYCLOPEDIA, ATLAS, NEWSPAPER. Whenever they have a query they can go to DEAN.

## Play With The Same Age Group

When our kid plays with other kids, he learns to combine ideas, impression and feelings with other kids' experiences and opinions. Don't alienate the kid, especially if we have only one child. They need to grow in an environment with others of their age group and opinions.

## Talk With Kid

Don't talk to the child, talk with him. Two way

communication is extremely important. Get out of 'baby talk' as early as possible.

## Encourage The Kid To Exercise

Physical exercise not only makes our Kid strong, it makes his/her smart! Running about and playing increases the flow of blood to the brain and builds new brain cells. If the child is hyper-active, divert his/her energy into activities like dance, tennis or some other sports.

## Don't Force Them Into Anything

School to dance class, to tuition to tennis lessons, to computer class, to art class to ... when does the child get to play? Don't push the child into anything which s/he is not interested in. Remember, the child will never be an achiever in a field that s/he dislikes.

## Make Them Computer Savvy

The best way to do it is by encouraging them to play computer games. The best kid-friendly computer games teach the Kid about letters, maths, music, phonics and many others. They also develop hand-eye coordination and prepare him for tomorrow's technology.

## Show the Affection

Many studies have shown that hugging, interacting and playing with the child has a strong effect on developing his/her intelligence. Just praising the child is not enough. Show the affection by hugging them, ruffling their hair or kissing them on the forehead. The child needs to know and be constantly reminded that s/he is special.

## Our Child Is Not A Showpiece

We must not treat our kids like exhibits. Never

force a child to recite or sing for the guests if s/he does not want to. Too much pressure could push her into a shell.

### Limit TV Viewing

Too much TV takes the kid away from doing activities that are more important to his/her developing brain, like playing, socializing and reading books.

### Work And Reward

Rewarding the child for everything he does could very often have the wrong effect. The kid will always expect something in return. An occasional reward or a seasonal reward works better. Many parents successfully follow the 'smiley pact'. If you get a hundred smiley faces for good conduct at home for a certain period, we will all go on a weekend getaway. The idea is not to make the reward a personal, selfish gift like a play station or a bicycle. The child will be happier when he realizes that his/her good deeds led to the whole family enjoying a holiday together.

Let us hope that by implementing the policy as discussed above, the declared objects can be attained and then only we can say the young are really achiever and when the child become achiever they will become good human resource for all round development of our country.

Mr. Waseem Ahmad  
F/O Hamzah Ahmad  
Class IB

### DON'T QUIT

When things go wrong, as they sometimes will.  
When the road you're trudging seems all up hill  
When the funds are low and the debts are high  
And you want to smile, but you have to sigh  
When care is pressing you down a bit-  
Rest if you must, but don't you quit.  
Life is queer with its twists and turns  
As everyone of us sometimes learns

And many fellow turns about  
When the night hare won had he stick out  
Don't give up though the pace seems low  
You may succeed with another blow  
Often the goal is nearer than  
It seems to faint and flattering man  
Often the struggler has given up  
When he might have captured the victor's cup  
And he learned too late when the night came down,  
How close he was to the golden crown

Late Amtul Pothiawala  
M/O Alema Pothiawala  
Class V A

### SCIENCE FEST – A TREAT

First of all I thank the school management for giving me this opportunity to write an article for the school magazine. When I was told by my son, Akshath Nair (VII-A) that I need to write an article, the first topic that came to my mind was the 'SCIENCE FEST' that was conducted in school. Like a few other parents, I too had to squeeze time from my busy schedule and dragged myself to DPS Tapi just not to disappoint my son. But when I landed myself in the class, I was greeted with a warm welcome by the students who were more than excited to show me their creation based on Electricity, Magnetic Effects and so on. The students of the class were divided into four groups. Each group was ready with their own set of projects. A few things that I noticed about the children was that all the children had equal opportunity to explain, the conversation was throughout in English language, the children were able to answer the questions asked by a few parents. The students also had a set of questions for the parents and rewarded them with chocolates for answering correctly. I believe it was a great job done by the students with the guidance of the teacher which made the students understand the concept better. Kudos, to



the students and the teachers, who did this wonderful job! I also thank the Principal for giving us an opportunity to see the wonderful work done by our children.

**Ms. Anita P Nair**  
**M/O Akshath Nair**  
**Class VII A**

## બાળક ની પ્રતિભા માં માતા નો ફાળો

બાળક ની પ્રતિભા માં માતા નો ફાળો એ થોડા શબ્દો માં વર્ણન કરવું ખૂબ જ મુશ્કેલ છે. છતાં આ માટે હું એક વાર્તા રજૂ કરું છું જેના પરથી આપ નક્કી કરશો કે બાળક ની જીંદગીમાં માતા નું શું મહત્વ છે.

એક સમય ની વાત છે. બાળક નો જન્મ થવાનો હતો. જન્મથી થોડા સમય પહેલાં તેણે ભગવાન ને પૂછ્યું હતું તો બહુ નાનો છું જાતે કંઈ પણ કરી શખતો નથી તો પછી પૃથ્વી પર રહીશ કેવી રીતે? માટે મહેરબાની કરીને મને અહીં રહેવા દો.

ભગવાને કહ્યું, ‘મારી પાસે ઘણા બધા ફરિશ્તા છે. જેમાંથી મેં પસંદ કરેલ છે. જે તારો બરાબર ખ્યાલ રાખશે’.

બાળક: પરંતુ તમે મને કહો કે અહીં સ્વર્ગમાં પણ હું કંઈ જ નથી કરતો બસ ગીતો ગાઉં છું અને હસતો રહું છું, મારે માટે આટલું જ બસ છે.

ભગવાન: તું બિલકુલ ચિંતા ન કર, મારા ફરિશ્તા તારી સાથે રમશે, ગીતો ગાશે, તારી સાથે હસી મજાક પણ કરશે. તેમજ તને ખુશ રાખશે.

બાળક: પરંતુ પૃથ્વી પર બધા મારી સાથે વાતો કરશે તો મને સમજ કેવી રીતે પડશે. મને તો એમની ભાષા જ આવડતી નથી.

ભગવાન: તારા ફરિશ્તા તારી સાથે મધુર અને પ્રમોદન શબ્દોમાં તારી સાથે વાત કરશે ને ખૂબ જ ધૈર્યપૂર્વક સાવધાની સાથે તને બોલતા પણ શીખવાડશે.

બાળક: પરંતુ મારે તમારી સાથે વાતો કરવી હોય ત્યારે હું શું કરીશ.

ભગવાન: તારા ફરિશ્તા તને હાથ જોડીને પ્રાર્થના કરતા પણ શીખવાડશે, જેથી તું મારી સાથે વાતો પણ કરી શકીશ.

બાળક: પરંતુ મેં સાંભળ્યું છે કે પૃથ્વી પર બરાબર લોકો પણ રહે છે. તેનાથી મારૂં રક્ષણ કોણ કરશે?

ભગવાન: તારા ફરિશ્તા પોતાની જાનની કુરબાની આપીને પણ તારું રક્ષણ કરશે.

બાળક: પરંતુ મને દુઃખ રહેશે કે તમે મારી સાથે ન હશો.

ભગવાન: મારા ફરિશ્તા હંમેશા તને મારી વાતો કરશે અને મારી પાસે કંઈ રીતે પહોંચી શકાય તેની સમજણ આપશે.

આ દરમિયાન સ્વર્ગમાં એકદમ શાંતિ થઈ જાય છે પણ પૃથ્વી પર કોઈકની પીડાનો અવાજ આવી રહ્યો છે. બાળક સમજી જાય છે કે હવે એનો પૃથ્વી પર જવાનો સમય આવી ગયો છે. આથી રડતાં રડતાં તેણે ભગવાનને પૂછ્યું, ‘હે ભગવાન, હવે તો અહીં જાઉં છું તો કૃપા કરી ને મને એ ફરિશ્તા નું નામ કહેશો?’

ભગવાને કહ્યું, ‘બેટા એ ફરિશ્તાના નામનું કોઈ મહત્વ નથી બસ એટલું સમજ કે તારે એને મોં કહીને બોલાવવાનું છે’.

આથી દરેક વ્યક્તિએ નક્કી કરવાનું છે કે એમની પ્રગતિમાં માતાનો ફાળો શું છે.

**Mrs. Dhara R. Jariwala**  
**M/O Eshaan Jariwal**  
**Class: V A**

# Teacher's Club

## ENJOY LIFE NOW

My mom liked to cook food and every now and then I remember she used to cook for us. One night in particular when she had made dinner after a long hard day at work, Mom placed a plate of bread jam and extremely burned toast in front of my dad. I was waiting to see if anyone noticed the burned toast. But Dad just ate his toast and asked me how my day was at school. I don't remember what I told him that night, but I do remember I heard Mom apologising to dad for burning the toast. And I will never forget what he said, "Honey, I love burned toast."

Later that night, I went to say Daddy goodnight and I asked him if he really liked his toast burnt. He politely said, "Your mummy had put in a long hard day at work today and she was really tired. And besides, a burnt toast never hurts anyone but harsh words do." You know, life is full of imperfect things and imperfect people. I am not the best at everything, and I forget birthdays and anniversaries just like everyone else.

What I have learned over the years, is that learning to accept each other's faults and choosing to celebrate each other's differences, is one of the most important keys to creating a healthy, growing, and lasting relationship. Life is too short to wake up with regrets. Love the people who treat you right and have compassion for the ones who don't.

Enjoy life now!!!

Ms. Amita Sadadiwala.

## EXPERIENTIAL LEARNING

Experiential Education focuses on problem solving and critical thinking rather than memorisation and rote learning. So, in order to intimate the relation between the process of actual experience and education, I along with my colleague had taken students of Class IV A & B for a visit to SPCA Birds' Hospital in Surat, on 17 August 2013.

SPCA is a society which works for the protection of animals against cruelty.

This visit was organised for the students to get the feeling of love and care towards animals and birds. Also to make them realise that not only they suffer from diseases like human beings but they also want a hygienic and secured environment to survive.

In this bird's hospital there were pigeons that were undergoing treatment against viral infection, which they generally get by drinking contaminated water. There was also a mouse that was recently cured of an infectious disease.

The hospital has a hall full of posters made by students depicting why animals are being killed. For example, elephants are killed for tusks, deer for musk, snakes for skin, fish for the manufacture of lipsticks, etc.

The students were shocked to learn all these and had many queries. They raised many doubts and asked questions to the doctor, pertaining to the illness of the birds, their treatment and the procedures adopted for giving them medicines, etc. They took keen interest in the



posters displayed there depicting “**Brutality for Beauty**”.

They were amazed to know about the selfishness of the human beings against the gift of nature.

This was a very fruitful session for the students. They were engaged intellectually, emotionally, socially, soulfully and physically during this experiential learning trip.

#### **Learning of this field trip:**

- Empathy towards the flying friends
- Diseases of birds
- Their treatment and cure
- Why are animals killed?
- How to save them?
- How killing of animals is a loss to the food chain?

The **Multiple Intelligences** that developed during this learning experience are Verbal, Visual, Interpersonal, Intrapersonal and Logical.

Through this learning experience the students developed communication skills and self-confidence and gained and strengthened decision-making skills by responding to and solving real world problems and processes.

**Ms. Archana Bhasin**

### **EXPERIENTIAL LEARNING (VISIT TO A LABORATORY)**

The students of class V A visited the Science laboratory at DPS Tapi. The objective was to learn – how a slide is prepared, stained and how a lab report is read.

Ms. Nimisha Gandhi conducted the session on 17 August 2013, at the DPST Science Lab.

**Confucius said, “I hear and I forget, I see and I remember, I do and I understand.”** I personally believe that children learn more when they actually perform on their own or they actively explore and interact with hands on learning activities. When children see things for themselves this also helps in memory retention, relating it to real life situations, and eye - hand co-ordination. This is the rationale for experiential learning at DPST.

Thus, the students of Class V A were taken to the Laboratory as a part of Experiential Learning to see how the blood sample is taken; slide is prepared, stained and ultimately observed under the microscope.

When I told them that we are going to the lab they were excited and enthusiastic to visit the lab. I explained to them what all things they are going to do, what will they observe, and also explained them the rules and regulations of the lab as they were visiting it for the first time.

- Maintain discipline
- Do not touch any materials
- No running or pushing each other
- Follow the instructions of the teacher who is in charge of the class

Ms. Gandhi explained them the different components of blood like WBC and its types, RBC and its types, platelets. The students took notes which I consider as a valuable study skill.

She showed them the various tools used to draw the blood from a person's body, like the tourniquet, syringe, cotton, slide, etc. Then, she gave a demo by drawing the blood with the help of a syringe and placing a drop on the slide and using a spreader to prepare the slide. After

that, she stained it and asked them to observe through the microscope.

In the first microscope it was Lymphocytes, second was having Neutrophils and the third was having platelets. The following are the learning outcomes after their visit.

- The students came to know different types of components of blood
- How a slide is prepared with so much perfection
- The reason for tying a tourniquet on the arm
- How to observe through the microscope
- What will happen if you stand in front of a microscope

The shape and size of WBC and RBC because after observing through the microscope they were drawing in their book

- How to read a blood report
- Normal level of haemoglobin in female and male
- What is Anaemia?
- How to treat Anaemia?
- Symptoms of Anaemia
- Function of WBC and RBC
- It is not necessary to take the blood from where the mosquito has bitten

The Multiple Intelligences that developed with the help of this task are Visual Spatial, Verbal and Logical and the RBT level reached is Understanding.

Ms. Asefa Hakim

## WHY SHOULD WE READ??????

Happy is the man who acquires the habit of reading. Books are the precious life – blood of authors.

Books contain the best thoughts and feelings

of their writers. They are the result of years of labour and patient study.

Ruskin calls books, “king’s treasures” the most valuable treasure is the knowledge that we acquire through reading. Reading opens the door to learning, exercises our brain and strengthens brain connections. It improves concentration, imagination, vocabulary and is a great form of entertainment. Reading relaxes the body and calms the mind.

Because reading does all the things, children who read well in the early grades are far more successful in later years. And those who fall behind often stay behind when it comes to academic achievement.

Knowing how to read and not reading books is like having your favourite sandwich in your hand and not eating it. If you own a telescope that would open up an entire universe for you. Would you find reasons for not looking through it? That is exactly what reading is all about; it opens up the universe of humour, of adventure, of romance, of climbing the highest mountain, of diving into the deepest sea.

Thus, reading inspires and develops your palate for all the tricks that writers have invented over the years. Reading is a lifelong source of pleasures, instructions and inspiration.

Ms. Ekta Shah



Have you ever thought how a child learns his mother tongue? Has he learnt the alphabet



from his mother's womb? Is he taught the rules of grammar? Is he aware of the literary figures of his mother tongue? No! No! No! Then how come he speaks so well? Why is he able to speak sentences even before going to school? Think!!!

It is just because he has acquired the language (his mother tongue) by imitating what he has listened so far. Listening leads to Speaking. He would have never been able to speak a single word without having listened to the language. So listening is the most essential part to begin with to learn any language. Listening the language plays a vital role in speaking the language. So develop the habit of listening. In doing so, you will automatically start with the speaking part. The best way to improve any skill, including speaking English, is to practice every day. The fastest way is to practice with a partner because you are forced to speak well enough to be understood, but if no partner is available, turn on the TV to a programme in English, and repeat what you hear. Keep practicing. Take EVERY opportunity to converse in English. You will improve your skill with each attempt. Meanwhile, when you are not actively speaking, rehearse in your mind. Mental rehearsal has been shown to help improve skill. Do not try to be perfect in English, but be perfect in attending to your English practice every single day.

Now take a step forward and start reading. Explore books and find yourself full of vocabulary, as vocabulary will help you to share your ideas. Finally, develop the craze of writing your thoughts on different issues. Develop the interest in writing your routine so as to develop the skill.

But the bitter reality is that when a child starts learning English, the first thing that happens is he is asked to write the alphabet. After lots of trouble and practice when he has learnt them all, he is asked to read the textbooks. People

think that fluency and accuracy while reading is the most important part of learning English language. Then he is forced to speak in English as a part of education system. When he goes for higher studies, he finally gets the chance of listening to the English speakers. The process has completely gone wrong here. The first and foremost step is taken the last! Then how can you expect a child to speak fluent English in the initial stage of his learning English!

So always remember LSRW - the four basic pillars of language. Their use in correct order will definitely help you out in learning and speaking English language.

Ms. Farhat Esmail

## MAKE THE RIGHT MOVE



On 5 October, I attended a workshop on **CBSE SGAI Advocacy cum Orientation Programme** at Navrachana School, Vadodra. The Principal of Navrachana School, Mrs. Bijaya Bakshi, welcomed all and gave a brief introduction about SGAI and the need of the Aptitude Test for secondary students

According to CBSE, **Aptitude Test** is an important tool for identifying true potential of our students; with it students can recognise

their potentials and can choose their career according to their choice, wish and interest.

The Resource persons – Jamila Firdaus, Rubeena Parveen and Khushboo Bakshi, took different sessions and different topics were discussed during the workshop like:

- Why only Class X has Aptitude Test?
- Parent child relationship
- Factors influencing child for taking decision
- Decision Making
- Role of parents and teachers

Among the topics discussed, I liked the topic Factors influencing child for taking decision. It was the most interesting session. We were divided into groups and were given time to brainstorm on this topic. There were different teachers who had gathered for the workshop, so we got different reasons of it. At that point of time we realised our students' mental condition.

In our daily routine we forget our children's mental status, as a teacher I feel we have lots of agendas for our children like completing syllabus, competitions, Formative and Summative test and lots of other things.

When as a teacher we attend this type of workshop at that time we realise our children's condition.

When it comes to decision making children face lots of problems, sometimes they are so much close to their friends that even for their career they cherry-pick whatever stream their friends want, its called peer pressure. Children are very much comfy with their friends rather than parents or teachers. For this one important factor is communication and placidity to listen to them. I am not sure may be as an adult we have lots of expectations or we dream a lot about our children's career and some times we

are so much into our work that we do not listen to our children and over react, so preferably a child will not share any thing with us. Some times parents want a child to be a doctor though the child is not interested in becoming a doctor.

In every family parent child communication is very important. There should be a positive communication between both of them. There are some Dos and Don'ts for parents also which while discussing on career topic they should remember so that child will open up and discuss all the things, which he/she has planned.

## DOS

- Accepting the strengths and weaknesses
- Financial constraints
- Apprehensive and disruptive communication pattern
- Broad mindedness
- Listen to child
- Recognise children that he can take decision
- Let them think consequences
- Their choice can be different
- Let them identify their strengths and weaknesses
- Keep them realise
- Help them to explore their different career options
- Be an empathetic listener
- Look for more information for the career chosen by them and give correct direction to them

## DON'TS

- Be calm
- Do not panic
- Do not neglect their decisions
- Do not impose your dream on them
- Do not hurt their self respect
- Do not compare yourself with your child

Sometime parents and teachers both feel why a



child takes different decision without thinking. Their decisions depend upon many reasons.

During this workshop all teachers of different schools brainstormed and got some reasons behind them like:

- Peer pressure
- Family background
- Experience
- Surroundings
- Self confidence (self concept)
- Emotions

- Self awareness
- Inspiration and fascination
- Value system
- Internal motivation to decide
- School
- Economic condition of the child
- Society (social attributes)

I have learned a very good strategy to facilitate a child for choosing a career which a teacher or parent can try to succour the child for choosing the correct career option.

| POWER MODEL |   |
|-------------|---|
| P           | Possibilities (identify possibility)  |
| O           | Options (think of different options and use them. More option you have, the better) |
| W           | Weigh every option  |
| E           | Elect (talk to the elder, I respect or is my role model and elect the best options) |
| R           | Reflect on consequences   |

Ms. Farhana Moollan

## DURSHET FOREST CAMP

On 25 August 2013, around 100 students of Classes 6-9 went for a three day adventure trip to Durshet Forest including a fun-filled day at the entertainment theme park **Adlabs Imagica** situated at Khopoli - Pali road, near Lonavala in Maharashtra.

DPS Tapi along with Ketco Camp organised this thrilling event, the objective of which was to make students aware of various life skills and survival skills. This trip was organised to enhance the Sportsmanship, Kinesthetic, Leadership, Logical, Naturalistic and Intra Personal skills among students through various activities which are team building games and

physical activities like Hit the spot, Treasure Hunt, Map making, jungle cooking, rappelling, kayaking, flying fox, Ad Mad show and the list goes on.

In Hit the spot, students were divided into four groups standing at the four sides of a square and one member from each group inside the square blindfolded with a bottle in their hand. The team had to give instructions to the member who was blindfolded to hit the chair kept inside the square with their bottles. In the Ad Mad show, students had to use items from nature to make ornaments and present themselves as king (a girl) and queen (a boy) of the team. It was amazing to see how our creative minds made such beautiful ornaments with flowers, leaves, twigs and fruits.

The third day was the most awaited day of the trip. It was the day when they visited **Imagica**, the theme park. The students were enchanted by the various 3D and 5D animation shows they had seen and went on various rides to enjoy.

Through these activities they learnt to overcome fear that one has to face, instead of running away from it.

The camp ended with students gifting the organisers a very beautiful ‘Thank you’ card and sharing their personal views about the camp. This camp revealed that some students are all rounders like Sahil Shah, who does well in academics, has also done well in mastering his life skills. There are some students who are not good in academics, but they surprise us by doing the physical activities with out any hindrance.

These type of camps, where an all round development of a child is achieved should be arranged every year.

Ms. Manjusree M

## EFFECTIVE CLASSROOM MANAGEMENT

If I do not learn the way you teach, then teach the way I learn.

Teachers always talk about classroom management. When we talk about it, a general picture comes into our mind. Students should be disciplined in the class, they should listen to their teachers and the atmosphere of the class should be work oriented. But classroom management is not this only. It consists of many factors which includes students’ physical, mental and emotional security. We should provide them the environment according to their abilities and make it sure that all the students are using their potential in the right

direction.

Ms. Hetal Shukla and I went to attend a workshop on **Effective Classroom Management - Primary Classes (Batch II)** from 30 July to 3 August 2013, organised by The Delhi Public School Society. It was held at the HRDC Centre, Dwarka, New Delhi.

It was a four-day workshop. Teachers from various DPS schools, all over India, participated in this. In the inaugural session of the first day Mr. Ashok Chandra, the Chairman of Delhi Public School Society, interacted with the teachers. He said that all the children are equally important in the class whether they are the brightest or the dullest children of the class. A teacher’s responsibility is to make the child learn by utilising his/ her own capacities.

The second session was **Organising and Managing Class Learning Environment**. The resource person was Ms. Renu Mittal, Director, DPS Society. It is said that for an effective class three factors are very important. Teachers ensure that all these factors should be taken care of. Without them, optimal learning is not possible. These three factors are: Physical, Social and Academic Environment of the class. All these three factors are very important to get the maximum learning output from our learners.

On the Second Day of the workshop, we visited DPS East of Kailash, one of the core schools of DPS. Here we interacted with teachers of the Primary Level. We shared our experiences. One session which was on **Handling Substitution Period Syndrome** was held here. The resource person was Ms. Dolly Chanana, HM DPS EOK and her team DPS R K PURAM. It was a very interesting session. Teachers are some times stuck when they are sent to different classes as cover teacher. Here we are exposed to different



ideas as to how we can engage our learners through learning with fun methods.

The next session of the second day was **Handling Mixed Ability**. The resource person was Ms. Archana Pental, HM, DPS Vasant Vihar and her team DPS R K PURAM. During this session we discussed about all children not being equal in the class. There are different kinds of learners in every class. They all want to learn but their learning styles are different. Practice of Multiple Intelligence is very important to cater to the needs of all the students. Some children in the class learn at a slow pace. We, teachers should have patience and try to motivate these kinds of learners.

The last session of the second day was **Use of ICT Tools in Classrooms** and the resource expert was Mr. Mukesh Kumar, HOD, Computer Department, DPS R K PURAM. He discussed about different kinds of file storage, how to save and edit data and how to use ICT Tools for effective learning.

Third day the first session was **Classroom Seating and Designs**. The resource expert was Dr. Zeenat Khader, Jt. Secretary, DPS Society. It was a very interactive and practical session. We should organise our classroom seating arrangement in such a manner that all the children can see the board easily. The angle between a seat and the board should be adequate. We should change the seating arrangements according to the need of the task. For example, for assessment and dictation, row and column seating is appropriate. For group activities cluster seating is appropriate. We should take care of traffic patterns (student and teacher movement in the class), distance from teacher's desk, distance from board. All these factors are equally important to get the maximum output from our learners.

The next session was **Impact of Right to Education on Classroom Management**. The Resource Experts for this session were principals of four DPS core Schools. According to the country's law, the weaker section of the society and the economically backward people who do not get proper and basic education; should be given admission and allowed to study in reputed public schools. After the inclusion of this section of society; there will be diversity in our classrooms. Children will be from different economic backgrounds, which affect their social, cultural environment also. We as teachers have to deal this issue very sensibly as no one's feelings should get hurt. We should try to spread the awareness regarding this issue amongst our students that education is a right to everyone and all the children should get it.

The last and the fourth day, first session was **Disciplining Young Mind**. The resource expert was Ms. Shubha Chandrashekhar, Special Educator, DPS Rohini. In this session, we discussed how to engage our young learners in learning and how to get the maximum output from them. What are the various things, that distract them from the learning? How to cater their mood swings, short attention span, behavioural issues? In a class many learners are slow learners. They can learn at the normal speed. How can we identify these learners and help them. According to psychology, the different learning problems are dyslexia, dysgraphia and dyscalculia. These are different kinds of learning problems. We discussed how to identify these problems and how to help these kinds of learners.

The last session was **Crisis Management** and the resource experts were the Principals and faculty of various DPS Schools. It was a panel discussion in which many issues were discussed like exams, grading patterns, which books should be followed

in the class. Problem of teachers and how to deal with them were also discussed.

This workshop was very enlightening and fruitful. It gave us exposure to share the platform with various DPS schools across India. We, the teacher fraternity, should take part in this kind of workshops. It works as a refreshing course for teachers. Although we are practising all these in our schools but now we got the knowledge and exposure in a more channelised way. We got the chance to interact and share our thoughts with various schools. I conclude on this beautiful note – *Better than a thousand days of diligent study is one day with a great teacher.*

Ms. Nandita Pandey

### THE MAKING OF 'THE BATTLE OF HASTINGS'

Natya Sandhya was in my mind right from the beginning of this academic session but the usual classes, corrections, FAs, Internals, SA 1, etc. etc. kept me flowing in the mundane routine. So many times I thought of having a discussion with Principal Ma'am on what kind of drama we should take up. Somehow, that just kept getting postponed and finally it was Diwali Break. The Annual Function special routine was to start from the reopening day and after that it was just three and a half weeks' time for the final show.

I landed in school after the Diwali break absolutely unprepared for the Natya Sandhya, as I just relaxed during the holidays. When the English drama team met, we just discussed what type of drama to pick up. The students opted for Shakespeare but I was very apprehensive. At this, Ms. Khandelwal, my colleague started her search for shorter versions of Shakespearean plays. She found one but the script could not be downloaded. I went home feeling disgusted

for not doing my homework. More so, as we couldn't give a start and there was very little time in hand. Back home that evening, I just browsed the Internet and got a few short plays. I sent some 5 to 6 plays to Achintya, Neha and Sahil. They went through the plays that evening and selected **The Battle of Hastings – The Truth, The Whole Truth and Nothing Like The Truth.** Sahil wanted to go with another one as he felt the parents wouldn't understand the humour. I only said that the humour was absolutely in their hands. He wasn't much convinced but agreed. And we started.

The script was given and they started reading their dialogues. Both, Ms. Khandelwal and me being the in-charge teachers of the English drama, kept giving the inputs. They tried to follow our instructions but did not comprehend what they were doing. Thanks to Achintya, as he was the one who brought in the humour, which got infected, and all of them followed him. Slowly, they kept adding onto it bit by bit and each day the drama looked better and better. Even on the D-day they added their own impromptu gags on stage. The directors, as well as the actors, in this process understood their responsibility and they just took over from us.

Both, Ms. Khandelwal and me had a good time preparing them for this show. We are so happy to see them grow in this manner – the over all growth. The off stage crew did a splendid job. They kept account of every small detail and supported their fellow mates on stage consistently. Without their support the show would not have been such a success. A wonderful job done by the backstage crew!

This drama made me see so many responsible faces which get unnoticed in the class for their irregularity of work. At that moment, I was remembering Gijubhai Badheka's book **Divaswapna** – how a primary school teacher



Tarangini

changed the whole meaning of evaluating a child, how he showed his colleagues what holistic learning is, how he made learning fun. We all run behind our ward's marks and grades and forget that the real evaluation is when they face the real world and for this it is very much important that they grow up to be confident individuals and face the highs and lows of life with courage and strong determination.

I am extremely happy for all our students of Class VIII & IX as they successfully completed this project, their first attempt of Natya Sandhya.

***Hope you all become responsible individuals in future and give your best in any and every situation.***

**Ms. Rinki Barman**

### **DPSS MUN 2013-14 – A UNIQUE LEARNING EXPERIENCE**

On 26 October 2013, the students of Class IX A of Delhi Public School Tapi, had the proud opportunity to participate in the DPSS MUN 2013-14, hosted by Delhi Public School Surat.

The students of Class IX A (24 students), were invited to DPS Surat for an Orientation Programme on 12 October 2013, where they were informed about their participation and role in the DPSS MUN.

The Secretary General and the Deputy Secretary General Aarushi Agarwal and Aayushi Agarwal respectively, along with their team conducted the Orientation Programme by introducing them the concept of DPSS MUN, assigning Country Profile and agendas for the students. They were demonstrated through a mock session, where the students got an opportunity to conduct practically the MUN session and clarify their doubts. They were guided very positively.

The students went back home with a positive energy all charged up to come back well prepared.

The students had about two weeks time to prepare their papers, which they did very diligently. Their level of interest was seen in the way they approached to get their queries solved with the teachers. They planned a big entry at the DPSS MUN Country wise march in the country attire assigned to them.

The destined day of the performance approached. 23 students out of 24, all dressed up smartly boarded the bus and the team proceeded towards Delhi Public School Surat. The students were escorted by their Social Sciences teachers Ms. Farhana Moollan and Ms. Salome Dantalia.

On reaching DPS Surat, the students were escorted to a class room in Block-C, to get ready for the inaugural session.

The inaugural session started at 8:30 a.m. with an extraordinary performance on Ganesh Vandana, followed by the welcoming of the Chief guests – Ex-Dipsite MUNERs. The participating countries were introduced during the flag march and the colourful procession in the country attire and flag marched onto the stage. A vibrant performance by the band thrilled the hearts of the assembled audience. The conference was declared 'Open' by the Secretary General of the Event.

The students were collected according to their Committees by the Chairperson and their Deputy and escorted to their respective venue in the Higher Secondary block.

The conference started with the discussion on the various agendas set. The students were filled with a satisfying lunch. After the lunch

break the conference proceeded till 4:00 p.m.

The students wound up their conference and headed to Block C. The Valedictory Session started with a motivating song followed by the award ceremony. Dhruvin Kapadia representing country Jordan received the Best Country Attire Award.

The students were very happy and excited as they had learnt many things and developed various Multiple Intelligence skills like Verbal-linguistic, Logical thinking and Interpersonal skills.

Ms. Salome Dantalia

## DAWN OF 65<sup>TH</sup> REPUBLIC DAY

26<sup>th</sup> JANUARY 1950 was celebrated as the 1<sup>st</sup> REPUBLIC DAY of INDIA. The day that honours the date, on which the constitution of India came into force, replacing the Government of India Act (1935) as the governing document of India. The new constitution, as drafted and approved by the constituent assembly of India, was mandated to take effect on 26 January 1950 and India became a republic. So the promising dawn of 65<sup>th</sup> REPUBLIC DAY of India enlightens our souls with the true spirit of Patriotism that is a lively sense of collective responsibility. This day is to pay a tribute of gratitude to our national leaders and all those who were the part of this long struggle during the mid 90's.

India has changed drastically in last six decades than in six previous centuries. This is neither accidental nor providential; history shifts its pace when touched by vision. The great dream of raising a new India from the ashes of colonialism reached a historic denouement in 1947, more important became a turning point for an equally dramatic narrative, nation-building. The foundations were laid through our constitution, adopted on 26 January 1950. Its driving

principle was a compact between state and citizen, a powerful public-private partnership nourished by justice, liberty and equality. India did not win freedom from the British in order to deny freedom to Indians. The constitution represented a second liberation, this time from the stranglehold of traditional inequality in gender, caste, and community along with other fetters that had chained us for too long.

This inspired a cultural evolution which put Indian society on the track of modernity, society changed in a gradual evolution, for violent revolution is not the Indian way. It is impelled by periodic reforms in law and the momentum of popular will. In the last six decades, there is much that we can be proud of. Our economic growth rates have tripled, literacy rates have increased, we have improved in all sectors. India is now recognised globally for its mesmerising achievements. This tells us the story of success of the Indian constitution.

It was not easy, the difficulties that accompanied the first quantum leap, the Hindu code bill, tell its on story. It needed the unflinching commitment of leaders like Jawaharlal Nehru and Babasaheb Ambedkar to push through this remarkable legislation. But somewhere their tribute is been put to vain by us, as in the span of these years of our independence we all have forgotten our duties. Human greed has eaten our souls, corruption is in our blood, rape, scandals, etc. is all what we can see. Is this what our leaders dreamt? Aren't we all drowning the dreams of our leaders?

**“The road to freedom is not strewn with roses. It is a path covered with thorns, but at the end of it, there is the full-blown rose of liberty awaiting the tired pilgrim.”**

So here I quote this poem to enrich our hearts



Assuming the watch  
Among the fallen heroes  
Symbolic Dove  
Touching Indian Hearts  
A patriotic sunrise, with peace and prosperity

So my comrades you are the pioneers of tomorrow and thus it is essential for you to understand the significance of not just this day but also the responsibilities that you behold. Our greatest tribute to our leaders would be fulfilling our duties. So here I conclude with a proverb which was rightly said by John F. Kennedy - **ASK NOT WHAT YOUR COUNTRY CAN DO FOR YOU, ASK WHAT YOU CAN DO FOR YOUR COUNTRY.**

Ms. Sandhya Patel

## DPST – THE RISING SUN

My school my DPS Tapi  
It started in 2009  
And today in 2013  
Here we shine.

Fun frolic and celebrations  
Learning growing and illumination  
We are the today  
And they are the future.

We may go  
You may go  
But this will be here  
Shining high  
My school my DPS Tapi.

Ms. Shradha Choksi

## WOMEN EMPOWERMENT

**I**n the recent past, women have thrown off the shackles of mere **domesticity (= home or family life)** and have come right to the forefront

of every profession. They have proved themselves successful in the fields that were once considered taboo. They have proved time and again that they are not only good homemakers but also efficient career makers.

Women excel in diverse fields like space, media, entertainment, medicine, research, entrepreneurship, etc. Most of these careers demand long working hours. The world over, women can take pride in Dr. Condoleezza Rice, the U.S. Secretary of State. She is the advisor to the most powerful man in the world. Therefore, the hand that rocks the cradle is just a step away from ruling the world. But this is a short time when compared to a career life that spans thirty or forty years. They are competent enough to strike the right balance between work and home.

Today, women hold prestigious positions such as ministers, head of institutions, police officers, colonels, doctors, engineers, politicians, bureaucrats, etc. As more and more women reach the top rungs in the corporate ladder, they appoint more and more women under them. This helps in the **emancipation (= set free)** of the lower strata of society and makes them financially sound. On the other hand, as more women choose to work full time, a whole host of problems also creep in. Today women are paid less in many fields and exploited in different ways.

To sum up, women must be more assertive and should be aware of their rights. Their assertiveness will improve the quality of the whole society. It is wise for men to realise the changes and to be proactive to support women unconditionally.

Ms. Shyby Anish

## आओ गणतंत्र को गुणतंत्र बनाए

26 जनवरी और 15 अगस्त, ये दोनों दिन हैं बड़े मस्त।  
इस दिन नहीं होती कोई पढ़ाई, और बाँटी जाती है सबको मिठाई।  
क्योंकि 15 अगस्त को हम आज़ाद हुए थे और 26 जनवरी को हमें अपने मौलिक अधिकार मिले थे।  
तब से आज तक हम आज़ाद होते जा रहे हैं अपने कर्तव्यों से,  
और निरंतर कन्नी काट रहे हैं अपने नैतिक मूल्यों से।  
अपने देश की संस्कृति का हमने रूप बदल डाला,  
यहाँ हर ओर जलती है अब भ्रष्टाचार और कालाबाज़ारी की ज्वाला।  
पिछले साठ सालों में यह देश हुआ बदहाल है,  
सच्चाई और ईमानदारी की बुझ - सी गई मशाल है।  
इतना होने पर भी हमें नहीं डरना है,  
क्योंकि आज भी हर कोई कहता है कि भारत देश मेरा अपना है।  
आओ अपने इस गणतंत्र को गुणतंत्र बनाने का प्रयास करें,  
अपने नैतिक मूल्यों का अब और नहीं उपहास करें।  
मौलिक अधिकारों के साथ - साथ नैतिक मूल्यों को भी जाने,  
ताकि विश्व का प्रत्येक राष्ट्र हमारी शक्ति को पहचाने।  
अपने 65 वें गणतंत्र में हम ले यह संकल्प,  
कि कर देंगे हम अपने भारत की काया - कल्प।  
अपने भारत में हम वह ताज़गी और स्फूर्ति लाएँगे,  
कि चीन और अमेरिका तो क्या विश्व के सभी राष्ट्र हमारा लोहा मान जाएँगे।

टीना भाटिया  
डीपीएस तापी  
हिंदी विभाग

## माता-पिता : शिक्षा में भूमिका

माता-पिता संतान के जन्मदाता ही नहीं, सब कुछ होते हैं। भारतीय परंपरा तो माँ के चरणों में स्वर्ग मानती है। भारतीय परंपरा में अभिभावकों की अहम भूमिका रही है - बच्चे के व्यक्तित्व - निर्माण में। आज भारतीय जीवन में पाश्चात्य सभ्यता के प्रभाव से भौतिकवादी बुद्धिप्रधान दृष्टिकोण व्याप्त हो रहा है। सामाजिक परिवेश में परिवर्तन आ रहा है। आज माता-पिता को संतान से आकांक्षाएँ भारतीय मूल से परिवर्तित रूप में प्रकट हो रही हैं। संतान भी पाश्चात्य प्रभाव से प्रभावित होकर अधिकारों का रोना रो रही हैं, कर्तव्य नाम की चीज़ तो आज की संतान के शब्दकोश में है ही नहीं। माता-पिता को संतान की शिक्षा-प्राप्ति में अहम भूमिका निभानी होती है। माता-पिता को अपने बच्चों की शिक्षा से संबंधित सभी आवश्यकताओं की पूर्ति करने के साथ-साथ उनको स्वतंत्र-चिंतन, कार्य-पद्धति तथा व्यवहार की छूट देनी होगी। अपरिपक्व बुद्धि को

परिपक्व होने में अपना संयम-पूर्ण योगदान देना होगा। आज की व्यस्त ज़िंदगी में अभिभावकों को समय निकालकर भौतिक सुखों के साथ अपनी मौजूदगी का अहसास बच्चों में भरना होगा। अपनी आवश्यकता थोपने के स्थान पर अहसास की भावना भरनी होगी। विचारों में समन्वय करना होगा। प्रसाद जी ने मानो माता-पिता को यही संदेश देते हुए कहा है -

आँसू के भीगे अंचल पर, मन का सब कुछ रखना होगा।  
तुमको अपनी स्मित रेखा से, यह संधि पत्र लिखना होगा।।

वास्तव में पाश्चात्य सभ्यता 'मैं' की उपासिका है। वह व्यक्ति के मूल्य को अंकित करती है परिवार के नहीं। जबकि भारतीय संस्कृति पूरे विश्व को परिवार समझने की पक्षधर है। दोनों सभ्यताओं में अंतर ही आज की समस्याओं की जड़ है। माता-पिता ने जीवन की दौड़ में दौड़कर 'अनुभव' के जो रत्न प्राप्त किए हैं, आज की संतान उन रत्नों से लाभ नहीं उठाना चाहती। वह स्वयं गलत या सही अनुभव करना चाहती है। इसलिए माता-पिता को अपने अनुभव बताने चाहिए, लादने नहीं।

केतन शुक्ल, डीपीएस तापी, हिंदी विभाग

## उत्तराखंड की व्यथा

ना जाने क्यों बरस पड़े  
वो इंद्र देव इन पहाड़ों पर।  
नष्ट हुआ हर ज़रा-ज़रा  
दरार पड़ी दीवारों पर।।

देख इस जल का जलजला  
विजली कौंध पड़ी नजारों पर।  
छोड़ आया इस बर्बादी को  
वो न जाने किन सहारों पर।।

राहत सामग्री की जगह देखो  
नेता आए ज़हाजों में।  
नीचे का मंजर देखो तो  
लाशें पड़ी थी दरवाजों पर।।

सदा भरी रहने वाली घाटी में आज  
न कोई मार्ग में था न चौराहों पर।  
आगे कुँआ था तो पीछे खाई  
भक्त खड़े थे दोराहों पर।।



तब हरित वस्त्र में देव आए  
बचाए लोग हज़ारों ।  
देश के नेता खेद जताने  
आए थे हवाई जहाजों में । ।

जयेश शुक्ल  
डीपीएस तापी  
हिंदी विभाग

## મારી નાની અભિલાષા

મારા શિક્ષણ જગત નો અનુભવ મેં એક વાર એક બાળક ને નિંબધ લખવા આપ્યો. નિંબધ હતો “જો ભગવાન મને વરદાન આપે” બાળક નું લખાણ વાંચીને મારી આંખો માંથી અશ્રુધારા વહેવા લાગી કારણકે બાળકે નિંબધ મા લખ્યું હતું ભગવાન હું તમારી પાસે ફક્ત એકજ વરદાન માગું છું કે તમે મને ટી.વી બનાવજો ટી વી ના દરેક કાર્યક્રમ ની મારો આખો પરિવાર રાહ જોતો હોય છે. ટી વી ની સામે જોઈ બધા ખુશ થઈ જાય હસવા લાગે પરંતુ હું જ્યારે શાળા એ થી આવું છું ત્યારે મારી રાહ કોઈ જોતું નથી મારી વાત કોઈ સાંભળવા તૈયાર જ નથી મને તો એવું લાગે કે મારા કરતા તો ટીવીને વધુ પ્રેમ મળે છે તો પછી આ પ્રેમ પામવા માટે જો મને ટીવી પણ બનવું પડે તો મને એ પણ ગમશે. મને તો પ્રેમ જોઈએ છે પછી એ માનવ બનીને મળે કા તો નિર્જીવ ટીવી બનીને.

મીનલ ચૈદ  
ડીપીએસ તાપી  
ગુજરાતી વિભાગ

## હું શિક્ષક બનીશ.

હું શિક્ષણનો આધાર સ્તંભ બનીશ.  
હું એક સફળ શિક્ષક બનીશ.  
વર્ગમાં ન કોઈ ભેદ, રહે ન કોઈ વેર,  
આ અસમાનતાના બંધન તોડી,  
હું શિક્ષક બનીશ.  
શિક્ષણ એ એક બોજ નહી,  
પણ એ છે સમયની મોજ,  
એ બોજરૂપી ભાર તોડવા,  
હું શિક્ષક બનીશ.  
ગોખણીયા જ્ઞાનની અહિં થાય બોલબાલ,  
ત્યાં રમત સાથે શિક્ષણ આપવા,  
હું શિક્ષક બનીશ.  
થઈ રહ્યો છે સમાજમાં શિક્ષણનો વ્યાપાર,  
શિક્ષણના પાયામાં છે પાસ-નપાસની વાત,  
પ્રેમ સદ્ગુણ ને સીચવા,  
હું શિક્ષક બનીશ.  
નાના નાના પ્રશ્નો ઘણા, કોને પૂછે એ બાળ,  
મિત્ર બની જવાબ આપવા,  
હું શિક્ષક બનીશ.  
શિક્ષણ એ વરદાન છે,  
નહિ કે એ વ્યાપાર,  
આ વ્યાપારને નાથવા,  
હું શિક્ષક બનીશ.  
શાળા માટે ના નહિ, એ તો કરે હંમેશા હા,  
દરેક બાળકની હા સાંભળવા,  
હું શિક્ષક બનીશ.  
કુદરતના રંગોથી રંગાય શાળા મારી,  
પુષ્પરૂપી બાળ સમી કરમાય ના કોઈ ડાળી,  
માળી જેવું જતન કરવા,  
હું શિક્ષક બનીશ.

રીમા સક્સેના  
ડીપીએસ તાપી  
ગુજરાતી વિભાગ

## PERMANEO VOX (LAST WORD)

I enjoy having the 'last word' in print, a privilege which comes when you wait to listen to everyone else speak first. Today, I wish to speak about what concerns everybody at some stage: Education. At present, India is struggling to ensure literacy to everyone, regardless of economic status. This, however, is only the beginning of the spiral trajectory of civilisation. Those of you reading this have already attained literacy. So you understand the vast gap between being literate and being civilised.

We are in the profession of disseminating education, not mere literacy. Education is not only the acquisition of knowledge but also what use we make of it. There is the famous story about talents, where three servants used the money gifted by their master in different ways. One spent it all, while the other locked it up. The third invested profitably and was therefore, able to offer the master a gift, in turn. Similarly, education is how you can give back to society, the knowledge you have acquired from it.

Technology-enhanced innovative learning in our school is founded on a value system sustained by the Learning Partnership between teachers and parents. Home and familial values, moral and social values and cultural and global values all play a crucial role in shaping character/personality of students. School inculcates these values better with home support and reinforcement.

One global value rooted in the traditions of our oldest civilisations is that of giving and sharing. A few 'primitive' cultures, probably because they were close to 'nature', followed the rather desperate/ruthless idea of 'survival of the fit-







test'. More advanced cultures discovered a less competitive and more efficient version of survival through collaboration.

The old fable of the hare-tortoise race was thus revised, allowing both to win the race. The hare covered ground quickly, carrying the tortoise piggy-back, while the tortoise in turn, swam across streams with the hare perched atop his shell. So, both were winners by sharing their individual strengths for a common purpose.

The best gift we humans possess by virtue of 'natural selection' or genetic evolution is our brain. My 'Last Word' to my students is then, a question. How will you use the invaluable gift of aeons of human civilisation, your brain, for a suitable return gift to our global society?

The question does not require an immediate answer. I would like you to begin thinking of possible answers, and keep improving your response as you grow older and wiser. That is how your education will truly bear fruit.

**Sanjukta Sivakumar**  
Principal  
DPS Tapi





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ENERGY EFFICIENCY, A VISION FOR THE FUTURE



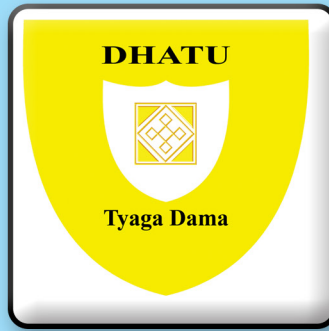
IF TODAY

THEN TOMMOROW



**V**ISUALISE YOUR FUTURE. SAVE ENERGY! USE WISELY. SAVE YOURSELF!





**NALANDA EDUCATION SOCIETY**

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